

**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**  
**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

**6.5 Internal Quality Assurance System**

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

- **CCE-SOP FOR NAAC**
- **PROGRAMS ORGANISED**
- **COs, POs, PSCOs ATTAINMENT**
- **ACTION PLAN AND OUTCOME**
- **ACTION TAKEN REPORT**
- **MEETINGS OF IQAC**
- **FEEDBACK COLLECTED, ANALYSED AND ACTION TAKEN**
- **PARTICIPATION IN NIRF**
- **ACADEMIC AUDIT BY CCE STATE LEVEL**
- **PARTICIPATED IN ISO CERTIFICATION**
- **PARTICIPATED IN NAAC ACTIVITIES**

**PROCEEDINGS OF THE COMMISSIONER OF COLLEGIATE EDUCATION**

**AP::VIJAYAWADA**

**Present: Dr. Pola Bhaskar, IAS.**

**Rc.No:03/Acad.Cell /A.C-7/2022**

**Date: 03-02-2022.**

Sub: Collegiate Education - Standard Operating Procedures (SOP) for  
NAAC submission of AQAR/SSR Records – Instructions - Reg.

Ref: Review Meetings with Principals of GDCs.

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The National Educational Policy 2020 (NEP-2020) emphasizes the need and importance of accreditation as a means to ensure quality education. In this regard, the NEP-2020 recommended mandatory accreditation of all Higher Educational Institutions (HEIs) in a time bound manner. The Govt. of Andhra Pradesh is committed to provide quality education to all the students of the state and ordered for mandatory accreditation of all the HEIs offering conventional, technical and professional programmes within three years vide G.O. RT. No. 13, Higher Education (U.E) department, Dated. 02-02-2021.

In this connection the Commissionerate of Collegiate Education, AP has conducted several review meetings with the Principals, Internal Quality Assurance Cell (IQAC) Coordinators, Criterion in-charges of certain Government Degree Colleges to review their preparedness for assessment and accreditation by NAAC.

In the review meetings it is noticed that some Government Degree Colleges are not maintaining the records in the required format of Revised Accreditation Framework (RAF) as desired by NAAC. It is also noticed further that some colleges have not even submitted AQARs even though the timelines for submission have expired and, in some cases, AQARs are submitted with 'Nil' reports and certain records are not available in the departments / college level IQACs.

In view of the above, all the Principals, IQAC Coordinators, Criterion in-charges / members and in-charges of departments are informed to maintain all the records pertaining to NAAC Assessment and Accreditation in the Revised Accreditation Framework (RAF) method and follow the guidelines mentioned below scrupulously at college level:

**APCCE - NAAC**

**SOP for Maintaining NAAC Records in Government Degree Colleges (GDCs)  
in AP**

**1. Vision and Mission**

- Each GDC shall prepare their own *Vision* and *Mission* statements as part of their action planning process for achieving the desired goals of the institution. Similarly, IQAC and each department in the institution shall also prepare their Objectives in line with institution's *Vision* and *Mission*.
- The *Vision* statement envisages the long-term goals of the institution. It is the big picture of what the leadership wants the Institution to look



like in the future. Therefore, a vision statement does not change from year to year until the completion of a cycle. It should be comprehensive and holistic and should be presented in a single sentence.

- The *Mission* explains how the vision of the institution gets translated through various strategic plans. The vision represents the big picture and the mission represents the necessary work that should be taken up stage – wise constructively.
- Both the ‘vision’ and ‘mission’ explain the goals and objectives and the steps planned for achieving the outcomes.
- At the end of the cycle, the institution shall present the vision achievement of the stated *Vision* before the NAAC.

## **2. IQAC Committee**

Since quality enhancement is a continuous process, as per the mandate of NAAC, the Internal Quality Assurance Cell (IQAC) shall be established to achieve the goals of quality enhancement and sustenance. The primary task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution. The success of IQAC depends upon the sense of personalization and participative attitude along with committed hard work and team spirit of all the stakeholders.

### **Composition of the IQAC Committee:**

The composition of the IQAC should be constituted according to the guidelines prescribed in the NAAC Manual.

## **3. Functions of IQAC**

The IQAC has to ensure outcome-oriented quality work is taken up by different departments of the HEI and the stakeholders in tune with the ‘Vision’ and ‘Mission’. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of the functioning of the institution. The IQAC Coordinator has a major role in implementing these functions. The IQAC may derive support from the already existing units and mechanism that contribute to the functions:

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks / parameters for various academic and administrative activities of the institution
- b) Creation of a learner-centric environment conducive to quality education and faculty knowledge / skill promotion to adopt the required knowledge and technology for participatory teaching and learning process
- c) Arrangement for feedback from students, parents, alumni and other stakeholders on quality-related institutional processes



- d) Dissemination of information on various quality parameters of higher education
- e) Organization of inter and intra institutional workshops, seminars, conferences and symposia on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes / activities leading to quality improvement as per SOP
- g) Acting as the nodal agency of the Institution for planning, monitoring and coordinating quality-related activities, including adoption and dissemination of best practices
- h) Development and maintenance of institutional database related to SSR / AQAR through MIS for the purpose of maintaining and enhancing the institutional quality
- i) Development of Quality Culture in the institution
- j) Guiding the institution and members for preparation and timely submission of the Annual Quality Assurance Report (AQAR) and preparing the Institutional Information for Quality Assessment (IIQA) and Self Study Report (SSR) for Assessment and Accreditation as per guidelines and parameters of NAAC

#### **4. Role of the Principal**

- The Principal, being the head of the institution, must be innovative, creative and logical in steering the institution.
- He / She must thoroughly be well versed with the NAAC methodology and should be able to assess the needs of the institution properly and should conduct the SWOC analysis.
- The Principal should be a visionary, critical and independent in thinking, collaborative in achievement, and unbiased in judgement.
- The Principal should start the re-assessment plan by studying the recommendations made by the previous Peer Team of NAAC.

The Principal should

- ❖ go through the quality documents (AQAR / SSR) along with the SOP and discuss with the IQAC Coordinator and Criterion In-charges before planning the course of action
- ❖ appoint the Criterion in-charges to procure data related to various qualitative and quantitative metrics of the Institution across five years for assessment
- ❖ appoint two additional coordinators (1.Academic and 2.Technical) to coordinate with IQAC coordinator for procuring the necessary data for metrics and to upload the finalized data on the College/NAAC website from time to time
- ❖ should convene periodical meetings, know about the progression and monitor the whole process to achieve the stipulated vision for each cycle



- ❖ should strategically plan events and activities for the growth and development of the institution with a focus on the seven criteria of NAAC
- ❖ should include the IQAC Coordinator in all decision-making meetings, namely Staff Council etc.

## 5. Role of the IQAC Coordinator

- The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the departments. The coordinator of the IQAC may be a senior lecturer with a positive attitude, knowledgeable and should possess expertise with a good track record in quality aspects.
- It is preferable that the coordinator must have sound technical knowledge to document the information periodically, the Agenda, Minutes and Action Taken Reports along with the reports of various activities and maintain them electronically in a retrievable format.

The following are the expected roles and responsibilities of the IQAC Coordinator:

- To visualize and prepare a qualitative 'vision' and 'mission' statements
- To plan, monitor and coordinate various quality initiatives in the institution
- To examine, guide and coordinate the documentation of the various activities leading to quality improvement collected by the Criterion in-charges with the help of Additional Coordinators
- To coordinate with criterion-wise in-charges, department in-charges and staff members
- To guide and coordinate in the preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters by conducting timely review meetings
- To coordinate the timely and efficient execution of the decisions of the IQAC committee.
- To visit NAAC website at frequent intervals and inform the Institution about updates and deadlines from time to time

## 6. Role of the Additional Coordinators:

### a. Additional Coordinator (Academic):

The Additional Coordinator (Academic) will monitor the qualitative metrics prepared by the Criterion In-charges and in association with the IQAC Coordinator will finalize them for upload. *The Additional Coordinator (Academic) shall be a committed teacher with a positive attitude for the development of the college.*



#### **b. Additional Coordinator (Technical):**

The Additional Coordinator (Technical) will monitor the Quantitative Metrics collected by the Criterion In-charges and in association with the IQAC Coordinator will finalize them for upload.

*The Additional Coordinator (Technical) shall be a committed teacher with a good attitude and innovation and shall have practical experience in using technology, and should preferably be a Computer Science faculty.*

The IQAC Coordinator should finalise the metrics – both the Quantitative and Qualitative metrics after discussion with the Additional Coordinators and the Principal and after personal verification of the data.

#### **7. IQAC meetings**

- The IQAC should conduct meetings periodically to plan and monitor the IQAC Calendar for the development of the Institution.
- The IQAC should fix targets, timelines and discuss various assignments allotted to the Criterion In-charges.
- The meetings should review, monitor and replan activities for achieving target-oriented activities.

#### **8. IQAC Chamber and Facilities:**

**As the IQAC functions like the brain of the college, the following facilities must be provided by the Principal:**

- ❖ The IQAC must be provided with a well-ventilated chamber large enough to conduct review meetings.
- ❖ It should have an uninterrupted internet facility with a good bandwidth and a functional Computer system with best configuration.
- ❖ A UPS must be provided for saving the data in times of power interruption.
- ❖ A functional scanner and printer, stationery and closed almirahs must be provided to store the data under lock and key.
- ❖ A data processing person/ attendant is to be provided to upload data / collect data from the departments from time to time.

#### **9. Role of the Website In charge:**

- The website in-charge of the college must be dynamic, creative and innovative to present the institutional website in a constructive way with all visual appeal and academic dynamics.
- He / She should be able to work in collaboration with the IQAC teams and should incorporate all the required documents as required by NAAC from time to time.
- He / She should see that a dedicated functional and dynamic website is maintained up to date with necessary space for uploading various scanned documents for a complete cycle - i.e , five years.



- A list of items that should be displayed on the website is enclosed as an appendix. (Website Checklist)

## **10. Maintenance of Records at IQAC**

**The following records/documents are to be maintained by the IQAC**

- College establishment GOs / UGC and affiliating University docs
- Land related documents
- Peer Team recommendations
- Accreditation certificates
- Strategic Plan Deployment Documents ( 2(f) and 12(b) status documents / Autonomous status / RUSA, AISHE and NIRF submitted data and certificates, etc.,)
- Year wise Staff and Students' Data
- College Activities Register
- IQAC Circular Book
- IQAC Minutes Book and Action Taken Reports
- CPDC Minutes copy
- Staff Council /Academic Council Minutes Copy
- Syllabus documents
- Result Analysis Reports
- Month wise Activity Reports
- Criteria wise reports with evidences in the NAAC report format with proofs
- Monthly Newsletters

## **11. Role of the RJDCE, ID College Principal and Zonal Resource Persons**

The RJDCE, in consultation with the ID College Principal, and the appointed Zonal Resource Persons should monitor the status and progress of the district colleges from time to time. They should prepare a calendar for personal visits to guide the colleges from time to time either virtually or personally and submit a report to the in-charge concerned at the Academic Cell.

## **12. Handing Over charge / records during transfers / retirements**

- All the records maintained by the in-charges of various Departments, IQAC Coordinator, additional coordinators and members (Regular, Contract and Guest) shall be handed over to the new incumbent in the event of transfer or retirement of the incumbent in order to maintain continuity in the assessment and accreditation process.
- The Principal of the college shall give the LPC / relieving order to the incumbent only after verifying the handing over of the charge and records lists to the new incumbent personally.
- In case the Principal gets transferred or retired from service, he /she shall submit the AQARs of the previous years during which he/she worked in the institution to the next principal as Chairman of the IQAC.



### 13. Disciplinary action for dereliction of duty

Disciplinary action will be initiated and the incumbent shall be punishable for dereliction of duty in accordance with the procedure laid down in the Andhra Pradesh Civil Services (CCA) Rules, 1991, if

- a. Any Principal, IQAC coordinator or Criterion In-charge submits the AQAR with 'Nil' reports despite availability of data or
- b. does not submit the AQAR within the stipulated time or
- c. does not maintain the records as per the instructions given above
- d. does not submit the records to the next In Charge in case of transfer or superannuation

### 14. NAAC Mandate

- All Government Degree Colleges (GDCs) in the state shall be accredited by NAAC within the time frames and any negligence/lapses in submission of AQAR/SSR will be viewed seriously and liable for disciplinary action.
- The GDCs also shall examine the necessity for "Provisional Accreditation of Colleges" (PAC) as prescribed by the NAAC and may opt for PAC only after obtaining the due permission from the CCE

All the Principals of GDCs shall bestow their personal attention on the above SOP and submit their action plans pertaining to NAAC assessment to this office promptly.

For further information Dr.K.Vijaya Babu, Coordinator, APCCE – NAAC can be contacted on mobile number 8801823244.

**Sd/- Dr.Pola Bhaskar, IAS**

Commissioner

Collegiate Education,

Government of Andhra Pradesh

*Inden*  
*6/4/22*  
for Commissioner

Academic Guidance Officer

**To**

**All the Principals of Govt. Degree Colleges in the State**

**All the RJDCEs in the state**

**All ID College Principals in the state**

Copy to the AGO, O/o CCE for information and all the Academic cell members shall monitor the activity for strict compliance

Copy to the JD, O/o CCE

Copy to the DD, O/o CCE

**Annexure**

**1. Website Checklist**

**2. RJD Visit Sheet**

**3. Proceedings of the CCE appointing Zonal Resource Persons**

**4. Format for Report Preparation**

# WEBSITE CHECKLIST

## 1. Home

## 2. AboutUs

- 2.1. History
- 2.2. Vision and Mission
- 2.3. Principal Message
- 2.4. List of Principals
- 2.5. NAAC Certificate
- 2.6. AISHE Certificate
- 2.7. ISO Certificate
- 2.8. NIRF Rank details
- 2.9. University Affiliation Certificate
- 2.10. UGC 2(f) & 12 (b)
- 2.11. CPE and Autonomy Certificates (Wherever Applicable)
- 2.12. Location and Campus Layout
  - 2.12.1. Building Layout/details

## 3. Administration

- 3.1. College Staff
  - 3.1.1. Teaching Staff
  - 3.1.2. Non-Teaching Staff
  - 3.1.3. Cadre Strength Details
- 3.2. Statutory Bodies
  - 3.2.1. Organogram
  - 3.2.2. Governing Body
  - 3.2.3. Academic Council
  - 3.2.4. Finance
- 3.3. Staff Council
- 3.4. CPDC
- 3.5. College Committees
- 3.6. Monthly News Letter
- 3.7. Alumni Association Meeting Reports
- 3.8. Alumni Association Activities Reports

## 4. Academics

- 4.1. Academic Council
- 4.2. Academic Calendar
- 4.3. Exam Calendars
- 4.4. Academic Audit Reports
- 4.5. Programmes Offered
  - 4.5.1. UG Programmes
  - 4.5.2. PG Programmes
- 4.6. Certificate Courses



- 4.7. Admissions Category-wise
- 4.8. Curricular Transaction Plan
  - 4.8.1. Master Timetable
  - 4.8.2. Program-wise Timetable
  - 4.8.3. Lecturer-wise Timetable
- 4.9. Outcomes
  - 4.9.1. COs
  - 4.9.2. POs
  - 4.9.3. PSOs
  - 4.9.4. Attainment of COs
- 4.10. LMS / e-tools designed by Staff

## **5. Departments**

- 5.1. Department of \_\_\_\_\_
  - 5.1.1. English (Eg)
    - 5.1.1.1. Vision & Mission
    - 5.1.1.2. Semester Wise Time Tables
    - 5.1.1.3. Courses/Programmes
      - 5.1.1.3.1. Sem wise Syllabus
    - 5.1.1.4. Strengths and Achievements of Department
    - 5.1.1.5. Staff Details ( CVs to be enclosed)
    - 5.1.1.6. Student Admissions ( Prog / Course wise)
    - 5.1.1.7. Results
    - 5.1.1.8. Publications, Patents & Awards
    - 5.1.1.9. Dept. meeting Minutes ( Year wise)
    - 5.1.1.10. Best Practices
    - 5.1.1.11. Continuous Internal Assessment Up to date Format  
( Course wise)
    - 5.1.1.12. Student's Progression to Higher Education (with  
proofs)
    - 5.1.1.13. Student's Progression to Employment (with proofs)

## **6. Reports of Various Institutional and Departmental Activities**

- 6.1 Reports related to Dept. activities (Seminars / Guest  
Lectures/ Workshops, Extension Activities etc.,)

## **7. Research**

- 7.1. Collaborations
- 7.2. Research Achievements
- 7.3. Research Publications
- 7.4. MOUs / Links
- 7.5. Field Trips/Study Tours
- 7.6. Student Study / Field Projects
- 7.7. MRP
- 7.8. Incubation Centre Activities

## **8. Infrastructure (with Measurements and available facilities)**

- 8.1. Class Rooms
- 8.2. Labs
- 8.3. Maintenance of Infrastructure
- 8.4. Virtual Class Rooms
- 8.5. Digital Class Rooms
- 8.6. Skill Development Centre
- 8.7. Library
  - 8.7.1. e-Resources

## **9. Student Support (Brief Description, details, Calendar of Activities and Reports in NAAC format)**

- 9.1. JKC
- 9.2. NSS
- 9.3. NCC
- 9.4. WEC
- 9.5. Health Center
- 9.6. GYM and Sports Center
- 9.7. RRC
- 9.8. DRC
- 9.9. Anti-Ragging
- 9.10. Cultural Club
- 9.11. Career Guidance Cell
- 9.12. MANA TV
- 9.13. Grievance Reddressal Cell
- 9.14. Consumer Club
- 9.15. Scholarship

## **10. IQAC**

- 10.1. About IQAC – Committee and Criterion In charge details
- 10.2. IQAC Structure
- 10.3. VISION, MISSION and Core Values
- 10.4. AQARS
- 10.5. Accreditation Details
- 10.6. IQAC Meetings / Resolutions / Action taken Reports
- 10.7. Criterion wise data

## **11. Best Practices**

- 11.1. Gender Sensitivity
- 11.2. Waste Management
- 11.3. Rain Water Harvesting
- 11.4. Green Practices
- 11.5. Differently-abled Friendliness
- 11.6. Code of Conduct Handbook
- 11.7. Best Practices of the Institution in NAAC format
- 11.8. National Symbols



- 11.9. Fundamental Rights & Fundamental Duties
- 11.10. Professional Code of Govt of AP&UGC
- 11.11. Other Practices

**12. Examination Cell**

- 12.1. About Examination Cell
- 12.2. Programmes Offered
- 12.3. Notifications
- 12.4. Examinations Time Tables
- 12.5. Previous Question Papers
- 12.6. Results
  - 12.6.1. Result Analysis
- 12.7. Evaluation Procedures and Reforms
- 12.8. Grievances Addressed
- 12.9. Circulars

**13. RTI**

**14. Gallery**

**15. Contact Us**

## RJDCE VISIT SHEET

|    |                                                         |           |                  |                    |
|----|---------------------------------------------------------|-----------|------------------|--------------------|
| 1  | Name of the College                                     |           |                  |                    |
| 2  | Name of the Principal                                   |           |                  |                    |
| 3  | Name of the IQAC                                        |           |                  |                    |
| 4  | Date of Expiry of Previous Cycle                        |           |                  |                    |
| 5  | Grade in the Previous Cycle                             |           |                  |                    |
| 6  | Status of AQARs                                         |           | Remarks by RJDCE |                    |
|    | a. Submitted till 2020 - 21                             |           |                  |                    |
|    | b. Pending Number of AQARs                              |           |                  |                    |
| 7  | <b>Documentation Details:</b>                           | Available | Not Available    |                    |
|    | a. POs/PSOs/COs                                         |           |                  |                    |
|    | b. College Activity Register                            |           |                  |                    |
|    | c. Report of Activities as per NAAC format              |           |                  |                    |
| 8  | <b>SSR Draft Copy Preparation with Proofs</b>           |           |                  |                    |
| 9  | <b>Proposed Date of IIQA</b>                            |           |                  |                    |
| 10 | <b>Departmental Records</b>                             | Available | Not Available    |                    |
|    | a. Dept. Activity Registers                             |           |                  |                    |
|    | b. Departmental Minutes                                 |           |                  |                    |
|    | c. CPDC Register and Staff Council Minutes              |           |                  |                    |
|    | d. Library Automation Status                            |           |                  |                    |
|    | e. Infrastructural Details Record                       |           |                  |                    |
| 11 | <b>Alumni Engagement</b>                                |           |                  |                    |
|    | a. Registration Number of Alumni Association            |           |                  |                    |
|    | b. Meeting Minutes register                             |           |                  |                    |
|    | c. Donations by Alumni                                  |           |                  |                    |
| 12 | <b>Result Analysis for 5 years (Prog wise)</b>          |           |                  |                    |
| 13 | <b>Student Activity Register</b>                        |           |                  |                    |
| 14 | <b>Student Support and Progression</b>                  |           |                  |                    |
|    | a. Higher Education                                     |           |                  |                    |
|    | b. Employability                                        |           |                  |                    |
| 15 | <b>Best Practices</b>                                   |           |                  |                    |
| 16 | <b>Web site Functionality</b>                           |           |                  |                    |
| 17 | <b>Monthly News Letter</b>                              |           |                  |                    |
| 18 | <b>IQAC MINUTES BOOK</b>                                |           |                  |                    |
| 19 | <b>IQAC - ACTION TAKEN REPORTS</b>                      |           |                  |                    |
| 20 | <b>Student Feedback Status</b>                          |           |                  |                    |
| 21 | a. collected, analysed and displayed on website         |           |                  |                    |
| 22 | SSS is conducted every semester                         |           |                  |                    |
| 23 | Principal's Monitoring is average / good / satisfactory |           |                  |                    |
|    |                                                         |           |                  |                    |
|    | Date of Visit                                           |           |                  | Signature of RJDCE |



Proceedings of the Commissioner, Collegiate Education  
Andhra Pradesh::Vijayawada  
Present: Dr.Pola Bhaskar, IAS.,

Proc No: 001 / CCE – NAAC/ Acad. Cell / AC - 7 / 2022

Date: 07.02.2022

**Sub: Monitoring and Guiding Colleges for Assessment and Accreditation by NAAC –  
Nomination of Resource Persons for Consultancy - Reg.**

With a view to strengthen the quality of Government Colleges in the state, the Academic Cell of APCCE has been monitoring the qualitative and quantitative aspects of GDCs on the seven parameters of NAAC.

NAAC asks the Higher Education Institutions to submit **IIQA** (Institutional Information for Qualitative Assessment) in two windows that open in March and December respectively. These colleges also have to submit **Annual Quality Assurance Report (AQAR)** online as prescribed by NAAC, which qualifies the colleges to submit the **Self-Study Report (SSR)** after every five years.

As the new methodology is complex and requires guidance for comprehension of different metrics, along with monitoring and guidance from Academic Cell, the following Principals / Senior lecturers are nominated to guide and support the IQACs of the colleges. The Principals of NAAC going colleges are instructed to seek help / guidance from the under mentioned Resource Persons on phone during their free time.

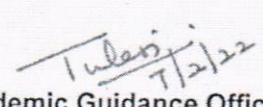
| Zone   | Name of Resource Person                                 | Phone Number |
|--------|---------------------------------------------------------|--------------|
| Zone 1 | 1. Dr.P.Anil Kumar, Principal, MR College, Vizianagaram | 9441257827   |
|        | 2. Dr. S. Sobha Rani, Principal GDC(W), Vizag           | 8912541156   |
| Zone 2 | 1. Dr. M.R.Gowtham , Lecturer , GDC(A), Rajahmundry     | 94416 54840  |
|        | 2. Dr. A.Annapurna , Lecturer, GDC(A), Rajahmundry      | 89787 37858  |
| Zone 3 | 1. Dr. M. Ravi Kumar, Principal. TRR GDC, Kandukur      | 94402 21228  |
|        | 2. Dr. K. Padmaja , Lecturer, GCW(A), Guntur            | 9502455588   |
| Zone 4 | 1. Dr. Jithendra, Lecturer, Guntakal                    | 94408 73638  |
|        | 2. Dr. Fareeda Begum, Lecturer, KVR GDC(W), Kurnool     | 98662 87072  |

The RJDCEs are also instructed to monitor the NAAC going colleges from time to time and submit the **Visit Report** to the office of the CCE.

For any other information, Dr.K.Vijaya Babu , Coordinator, APCCE – NAAC can be contacted on mobile 8801823244.

Sd/- Dr. Pola Bhaskar, IAS.,  
Commissioner of Collegiate Education

// Attested //

  
Academic Guidance Officer

## **Format for Report Preparation**

- 1. Minutes of the Meeting related to the activity underlining the Objective**
- 2. Circular**
- 3. Brochure with all details**
- 4. Detailed Report on the activity focusing on**
  - a. OBJECTIVE**
  - b. PROCEDURE**
  - c. SUMMARY OF THE EVENT**
  - d. FEEDBACK FROM PARTICIPANTS**
  - e. ATTENDANCE SHEET WITH SIGNATURES**
  - f. GEO-TAGGED PHOTOS OF THE EVENT**
  - g. SCANNED COPIES OF THE CERTIFICATES ISSUED**



# Sri VSSC Govt Degree College

Sullurpet - 524 121



## UGC SPONSORED NATIONAL SEMINAR on



Special Economic Zones - A Boon or Bane to Indian  
Economy

29th & 30th November, 2017

151

आ नो भद्राः क्रतवो यन्तु विश्वतः ..ऋग्वेद 1-89-1

అనో భద్రాః క్రతవో యన్తు విశ్వతః ఋగ్వేదం 1-89-1

అన్ని దిశల నుండి మంగళకరమైన ఆలోచనలు మనకు వచ్చి చేరుగాక

Let noble thoughts come to us from every side. - Rig Veda 1-89-1

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ఏకం సత్ విప్రే బహుదా వదన్తి

సర్వము ఒకటి అయినను విప్రులు దానిని బహు విధాలుగా చెబుతారు.

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## PROCEEDINGS OF THE SEMINAR

Organised by

Department of Commerce & Economics

Sri VSSC Govt Degree College

Sullurpet - 524 121

SPSR Nellore Dist.

AP. India



# SRI VENKATESWARA UNIVERSITY:TIRUPATI

Dr. M. Chinnaswamy Naidu

M.A. M.Phil. Ph.D

PROFESSOR

DEPARTMENT OF ECONOMICS

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Date:29-11-2017



## Message

I am indeed very happy that the **UGC SPONSORED NATIONAL SEMINAR on SPECIAL ECONOMIC ZONES- ABOON OR BANE TO INDIAN ECONOMY** is being held in Sri VSSC GOVT. Degree College, Sullurpet organised by Department of Commerce and Economics, SPSR Nellore District on 29<sup>th</sup>&30<sup>th</sup> November 2017. The conference have become a forum for discussion of key issues in both theory and practice. The papers presented make a contribution to the fund of economic knowledge. I wish the conference all success.

Prof. M.CHINNASWAMY NAIDU





**Inauguration of jyothi**



**Inauguration of the Seminar**





**A view of Participants**



## IQAC Workshop on SSR preparation for Online Assessment by NAAC On 06/01/2020.



**ఈనాడు**  
Sullurupeta, Nellore Dt.

### డిగ్రీ కళాశాల అధ్యాపకులకు అవగాహన సదస్సు



సన్మానుతులగుండు గూడూరు కళాశాల ప్రిన్సిపల్ పద్మజ

**తెలపై**  
**ఈనాడు**

Date : 07/01/2020 EditionName : ANDHRA PRADESH (NELLORE, SULLURUPETA ) PageNo : 02

మాల్వారుపేట, న్యూస్టుడే: పట్టణంలోని పీఎస్ఎస్సీ ప్రభుత్వ డిగ్రీ కళాశాలలో సోమవారం అధ్యాపకులకు న్యాక్ కోసం ఎస్ఎస్ఆర్ (సెల్ఫ్ స్టడీ రిపోర్ట్) తయారు చేసే విధానంపై అవగాహన సదస్సు జరిగింది. గూడూరు డిజిడబ్ల్యూ కళాశాల నుంచి డాక్టర్ కె పద్మజ విచ్చేసి న్యాక్ కోసం ఆన్లైన్లో ఎస్ఎస్ఆర్ తయారు చేయడం, రాష్ట్రమెంటిషన్ రూపరల్స్ను చేసి, ఆన్లైన్లో ఎలా చేయాలో వివరించారు. న్యాక్ ఇచ్చే గ్రేడును బట్టి కళాశాలలకు గుడులు మంజూరు అవుతాయని తెలిపారు. కార్యక్రమంలో సైనిక కళాశాల ప్రిన్సిపల్ ఉమామహేశ్వరి, న్యాక్ కోఆర్డినేటర్ డాక్టర్ శివప్రసాద్ పాల్గొన్నారు.

2 ఆంధ్రజ్యోతి

శ్రీ పద్మ శ్రీరామయ్య పార్వతి

4 మంగళవారం, 7 జనవరి 2020

www.andhrajyothy.com

**సూక్ష్మారుపేట**

అంబేద్కర్ - 501 001

నాక్స్ పై నిర్వహించిన డిగ్రీ కళాశాల అధ్యాపకులకు అవగాహన సదస్సు

మాల్వారుపేట, జనవరి 6: పట్టణంలోని పీఎస్ఎస్సీ ప్రభుత్వ డిగ్రీ కళాశాలలో సోమవారం అవగాహన సదస్సు నిర్వహించారు. డినిటీ డిజిడబ్ల్యూ కాలేజీ నుంచి డాక్టర్ కె.పద్మజ ముఖ్యఅతిథిగా విచ్చేసి మాట్లాడారు. న్యాక్ కోసం ఆన్లైన్లో ఎస్ఎస్ఆర్ ఎలా చేయాలి?, రాష్ట్రమెంటిషన్ తయారు చేసే విధానంపై అధ్యాపకులకు అవగాహన సదస్సు నిర్వహించారు. గూడూరు డిజిడబ్ల్యూ కళాశాల నుంచి డాక్టర్ కె.పద్మజ విచ్చేసి న్యాక్ కోసం ఆన్లైన్లో ఎస్ఎస్ఆర్ తయారు చేయడం, రాష్ట్రమెంటిషన్ రూపరల్స్ను చేసి, ఆన్లైన్లో ఎలా చేయాలో వివరించారు. న్యాక్ ఇచ్చే గ్రేడును బట్టి కళాశాలలకు గుడులు మంజూరు అవుతాయని తెలిపారు. కార్యక్రమంలో సైనిక కళాశాల ప్రిన్సిపల్ ఉమామహేశ్వరి, న్యాక్ కోఆర్డినేటర్ డాక్టర్ శివప్రసాద్ పాల్గొన్నారు.

## DISTRICT LEVEL SEMINAR ON SOLID WASTE MANAGEMENT (17.02.2020)

A district-level seminar on solid waste management was held on February 17, 2020, at Sri VSSC Government Degree College with Dr. Sainath, a professor of biotechnology at VS University Nellore, as the keynote speaker. Through seminars and lectures, staff members and students at the institute are educated on good waste management techniques. 91 students, 22 faculty members, and the college's principal, Smt. P. Umamaheswari, took part in this programme.



## డిగ్రీ కాలేజీలో సెమినార్

సూక్ష్మరూపేట: పట్టణంలోని వీఎస్ఎస్సీ ప్రభుత్వ డిగ్రీ కళాశాలలో బోటనీ, జువాలజీ డిపార్ట్మెంట్ ఆధ్వర్యంలో 'ఘన వ్యర్థాలు - నిర్వహణ' అనే అంశంపై జిల్లాస్థాయి సెమినార్ నిర్వహించారు.



సెమినార్ నిర్వహిస్తున్న దృశ్యం

ఈ సందర్భంగా వీఎస్ఎస్సీ బయో టెక్నాలజీ ప్రొఫెసర్ డాక్టర్ సాయి నాథ్ మాట్లాడుతూ ప్రస్తుతం మన దేశం జీవితం ప్లాస్టిక్ తో ముడిపోయిందన్నారు. ఘన వ్యర్థాలను పూర్తిస్థాయిలో తగ్గించుకుంటేనే రాబోయే తరాలకు మంచి భవిష్యత్తును ఇవ్వగలమని చెప్పారు. ప్లాస్టిక్ వాడకుండా చూడాల్సిన

బాధ్యత విద్యార్థులపై ఉండవలసిందిగా కోరారు. ఇంకా డీఆర్సీ కో-ఆర్డినేటర్ వై.మంజునాథరెడ్డి, సెక్రటరీ డాక్టర్ కె.శివప్రసాద్ మాట్లాడారు. కార్యక్రమంలో కళాశాల ప్రిన్సిపల్ పి.ఉమామహేశ్వరి, అధ్యాపకులు ఎస్.కే. సూర్య, రాజశేఖర్, సతీష్, గజేష్, లక్ష్మి, కిరణ్ తదితరులు పాల్గొన్నారు.



## ఘన వ్యర్థాలను శాశ్వతంగా నిర్మూలించాలి

**సూళ్లూరుపేట, న్యూస్టుడే :** ఘన వ్యర్థాలు ఎలా తయారవుతున్నాయి.. దీనికి కారకులెవరు, వీటి నిర్మూలనకు ఎవరు స్పందించాలని విక్రమ సింహపురి విశ్వవిద్యాలయం బయోటెక్నాలజీ ప్రొఫెసర్ డాక్టర్ ఎస్.బి.సాయిబాబా ప్రశ్నించారు. సూళ్లూరుపేటలోని వీఎస్ఎస్సీ ప్రభుత్వ డిగ్రీ కళాశాలలో సోమవారం బోటనీ, జీవాలజీ శాఖల ఆధ్వర్యం



**విద్యార్థులకు బహుమతి ప్రదానం చేస్తున్న ప్రిన్సిపల్ ఉమామహేశ్వరి**

'ఘన వ్యర్థాలు.. నిర్వహణ' అనే అంశంపై సెమినార్ జరిగింది. ఈ కార్యక్రమానికి ముఖ్యఅతిథిగా విచ్చేసిన ఆయన మాట్లాడుతూ ఘన వ్యర్థాలు ఇబ్బడిముబ్బడిగా పెరుగుతున్నాయని, వాటిని ఎలా నిర్మూలించి, తిరిగి ఉపయోగించాలనే విషయాలను వివరించారు. ప్రిన్సిపల్ ఉమామహేశ్వరి మాట్లాడుతూ ప్లాస్టిక్ వాడకంతో రాబోయే కాలంలో నీరు కలుషితమై అనేక వ్యాధులు ప్రబలే అవకాశం ఉందని చెప్పారు. ఇంట్లో వెలుపడే ఘన వ్యర్థాలను తగ్గించాలని సూచించారు. డీఆర్సీ సెక్రటరీ డాక్టర్ శివరామప్రసాద్ మాట్లాడుతూ ఆసుపత్రిలో వెలుపడే ఘన వ్యర్థాలను సరైన పద్ధతుల్లో నిర్మూలించాలని పేర్కొన్నారు. కార్యక్రమంలో పలువురు అధ్యాపకులు మాట్లాడారు.

Date : 18/02/2020 EditionName : ANDHRA PRADESH  
( NELLORE, SULLURUPETA ) PageNo : 01

**PRINCIPAL .**  
**Sri VSSC Govt. Degree College**  
**SULLURPET - 524121,**  
**Tirupathi Dt, (AP)**

# S .V. S. S. C GOVERNMENT DEGREE COLLEGE

Sullurpet, SPSR. Nellore District, Andhra Pradesh -524 121

[sullurpet.jkc@gmail.com](mailto:sullurpet.jkc@gmail.com), [www.gdcsullurpet.edu.in](http://www.gdcsullurpet.edu.in)

## Internal Quality Assurance Cell

### Report

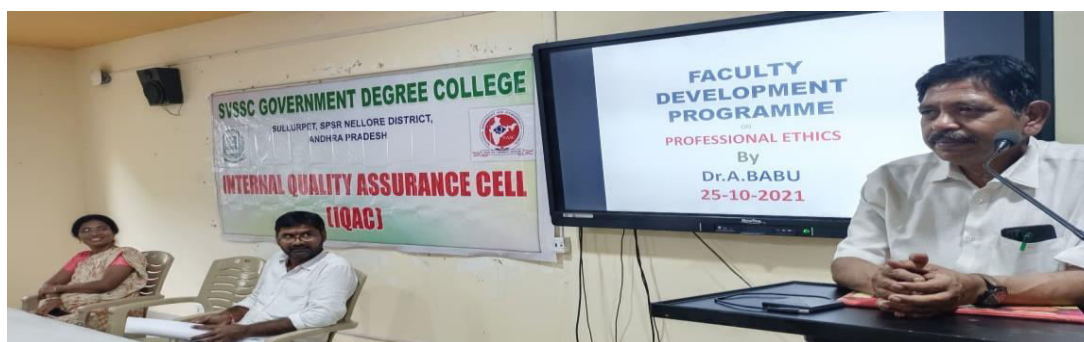
Name of the Programme : FDP- Professional Ethics,  
Venue : Digital Class Room  
Date & Time : 25<sup>th</sup> October 2021, 11:00 am to 4.00 pm  
Participants : Faculty: 16, students 65

**Dr. KVSDP Vara Prasad**, the principal in charge and an IQAC member, welcomed the teachers and resource people, emphasising the importance of the professional ethics workshop. He then declared the programme open.

According to the resource person, **Dr. A. Babu**, Head of the Department of Hindi, the workshops main goal was to help students develop critical thinking skills that will help them recognise potential ethical dilemmas.

**Dr. Babu** explained in his second session that he wanted to draw everyone's attention to the problems and challenges that are right in front of us at the levels of individual, family, society, and nature. The primary goal of this workshop is to increase ethical knowledge and ethical thinking.

**Smt. Anuradha**, Lecturer in Computer Science, proposed a vote of thanks and thanked the resource person, principal, sub-committees, and all attendees for helping to make the event a huge success.







# Report

|                       |                                                                                                                                                                                                       |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Programme | : Workshop on NAAC SSR preparation                                                                                                                                                                    |
| Venue                 | : Digital Class Room                                                                                                                                                                                  |
| Date & Time           | : 9 <sup>th</sup> November 2021, 10:00 am to 5.00 pm                                                                                                                                                  |
| Participants          | : Faculty: 23                                                                                                                                                                                         |
| Resource Persons      | 1. Dr.Ch. Rama devi, Associate Professor of Zoology,<br>DKW Government Degree College, Nellore<br>2. Dr.P. Sujana, Associate Professor of Chemistry,<br>Government Degree College, Nayudupet, Nellore |

Dr. S.L.B. Sankara Sarma, the college's principal, welcomed the teachers and resource people, emphasising the need to focus all of our efforts on SSR preparation. He then declared the workshop open.

**Dr. Ch. Rama Devi**, the resource person, started the first session by explaining the guidelines of the National Assessment and Accreditation Council. The NAAC Accreditation Process and its advantages for higher education institutions have gotten a lot of press. To improve understanding of the IQAC process and procedures by reviewing the updated NAAC accreditation's qualitative and quantitative measures ( $Q_1M$  and  $Q_nM$ ) and applying best practises to improve the quality of the institutions.

**Dr. P. Sujana**, Associate Professor of Chemistry, highlighted in the second session that the IIQA should not be submitted until the SSR has been finished. Year-by-year information must be provided. An attendance list, some photographs and videos, and an event report are required for all events. It's probable that a large number of activities will go uncounted. Profiles of students from the preceding five years will be compiled. A student satisfaction survey is launched as soon as SSR begins. During the assessment period, at least one administrative and one green audit must be completed.



The principal congratulated the IQAC coordinator for organising the one-day NAAC Awareness event in the third session. He also thanked the resource people for sharing their knowledge. The IQAC coordinator, Dr.V. Raja, proposed a vote of thanks and expressed gratitude to the resource persons, principal, vice-principal, sub-committees, and all the attendees for making the event a great success.







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## Internal Quality Assurance Cell

### Report

Name of the Programme : **FDP-ADVANCED LEADERSHIP SKILLS**

Venue : Digital Class Room

Date & Time : 25<sup>th</sup> November 2021, 2:00 PM to 5.00 PM

Participants : Faculty: 23, Students: 65

The function was presided over by **Dr. Prasad**, Head of the Department of Statistics at the college. The college's principal, **Dr. S.L.B. Sankara Sarma**, welcomed the teachers and students. The programme was then declared open.

**Dr.V. Raja**, the IQAC coordinator, emphasised the FDP's objectives, with a focus on strengthening teachers' communication skills for an effective instructional delivery system.

**Dr. S.L.B. Sankara Sarma**, the resource person, aimed to improve the faculty's teaching, training, communication, and leadership skills. This programme enabled participants to gain an understanding of and prepare for the changing roles and responsibilities of teachers. He also emphasised academic leadership, which includes essential skills such as strategic thinking, planning and delivery, people management, change management, and communication. IQAC member and Professor of Physics **Dr.J.Subrahmanyam** proposed a vote of thanks and expressed gratitude to the principal, vice-principal, sub-committees, and all the attendees for making the event a great success.





## **Faculty Development Programme on Role of Computer and Information Technology in Academic and Administrative Services**

|                  |   |                                                    |
|------------------|---|----------------------------------------------------|
| Date and Venue   | : | 16 <sup>th</sup> December 2021, Digital Class Room |
| Organized by     | : | Internal Quality Assurance Cell (IQAC)             |
| Participants     | : | 22 teaching staff and 8 administrative staff       |
| Resource Persons | : | 1.Ch.Madhu Babu<br>2.Dr. Deva Prasad               |

### **Methodology**

The increased use of information and communication technologies (ICTs) in higher education has revolutionised teaching and learning at all levels, resulting in enhanced quality. Traditional teaching and learning methods are rapidly being replaced by online and virtual settings. The possibilities are endless when ICT is integrated into the educational system. ICT in education not only improves classroom teaching and learning, but it also enables the use of e-learning. Successful ICT adoption to lead change is more about inspiring and empowering teachers, as well as supporting them in their interactions with students in learning, than it is about acquiring computer skills and purchasing software and equipment. Education democratisation will come as a result of ICT-enabled learning.

Principal **Dr. S.L.B. Sankara Sarma** presented the workshop concept in his inauguration address. **Sri Ch. Madhu Babu**, Head of the Department of Computer Science, emphasised the importance of online education. In the current environment, **Dr. Deva Prasad**, Assistant Professor of Computer Science, explores the pros and downsides of incorporating ICTs into different fields of higher education. Smt Anuradha, an Assistant Professor of Computer Science, stressed that introducing ICTs into higher education has far-reaching consequences for the entire educational process, especially when it comes to critical aspects like access, fairness, management, efficiency, pedagogy, and quality. The IQAC coordinator, **Dr.V. Raja**, proposed a vote of thanks, praising the resource persons, principal, subcommittees, and all participants for helping to make the event a huge success.





# S .V. S. S. C GOVERNMENT DEGREE COLLEGE

Sullurpet, SPSR. Nellore District, Andhra Pradesh -524 121

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## Internal Quality Assurance Cell

### Report

|                       |                                                                         |
|-----------------------|-------------------------------------------------------------------------|
| Name of the Programme | : Intellectual Property Rights and Research Methodologies for Teachers, |
| Venue                 | : Digital Class Room                                                    |
| Date & Time           | : 28 <sup>th</sup> December 2021, 10:00 am to 5.00 pm                   |
| Participants          | : Faculty 21                                                            |

**Dr. S.L.B. Sankara Sarma**, the college's principal, welcomed the teachers and resource people, emphasising the importance of continuing efforts on research methodologies for teachers and the importance of Intellectual Property Rights. He then declared the programme open.

During the first session, **Dr. K.V.S.D.P Vara Prasad**, Head, Department of Statistics, intellectual property rights (IPR), should encourage inventors to create better inventions and innovations. He stated that the country will be known for its scientific creations ranging from agriculture to space research in the coming years, emphasising the importance of properly documenting and patenting ideas. Dr. Prasad also stated that intellectual property protection will encourage young scientists to develop more innovations and inventions. The primary goals are to raise awareness about the importance of intellectual property rights among scientists, researchers, students, faculty, industrialists, and entrepreneurs.

The second session of the FDP began with a detailed, comprehensive presentation by **Dr.J.Subrahmanyam**, Professor of Physics, on identifying genuine journals and avoiding falling prey to fake or cloned journals. This session provided insights into various parameters such as understanding a journal's key words, the editorial board of a specific journal, the origin of the journal, and so on. The session was educational and raised awareness through participant participation.

The FDP came to an end with the Valedictory Session, and **Dr.V. Raja**, the IQAC coordinator, proposed the Vote of Thanks.







## WORKSHOP ON RENEWABLE ENERGY

The Department of Physics at SVSSC Government Degree College in Sullurpet hosted a one-day workshop on renewable energy sources on December 31<sup>st</sup>, 2021, which was attended by 75 students and 9 staff members.

### Details on the Workshop

The energy industry has a significant impact on a country's prosperity and development, as is well known. The need for the most efficient use of energy resources for long-term growth is being pushed by a worldwide energy crisis. Numerous innovations were motivated by the energy crisis across the board. Every country's economic success is dependent on the availability of energy resources and the ability to make intelligent products.

### Objectives of Workshop

- To educate teachers and students on energy awareness in order to promote sustainable development
- To increase public knowledge of the significance of energy conservation, planning ahead of time, and making educated energy decisions
- To be familiar with current renewable energy developments and technology
- To gain a better understanding of the future of renewable energy technology and to showcase cutting-edge renewable energy technologies
- To schedule a tour of the renewable energy business.

The college's principal, **Dr. S.L.B. Sankara Sarma**, welcomed the teachers and resource people, highlighting the need to focus on renewable energy sources. The workshop was then declared open by him.

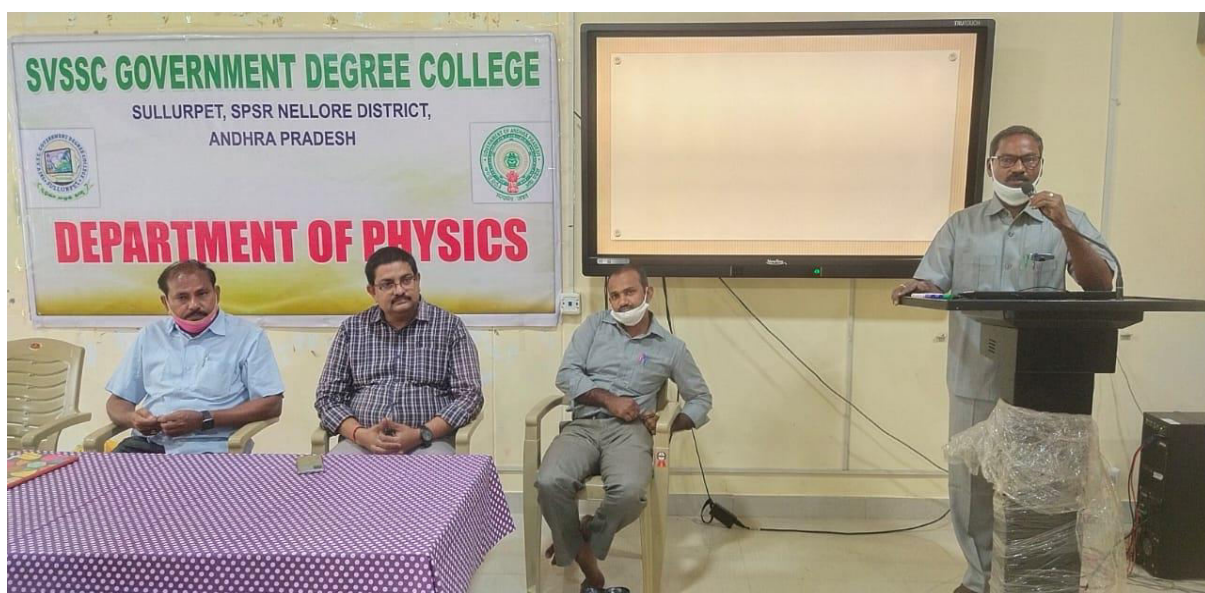
The resource person, **Dr. P. Venkatesu**, Professor of Physics, YSR Government Degree College, Vedurukuppam, began the first session by outlining the current demand for non-conventional energy sources such as solar, wind, tidal power, geothermal power, hydropower, and biomass, as well as the critical difficulties. He also used solar and wind energy systems as case studies.

In the second session, **Sri SK.Nayamthulla**, Associate Professor of Physics, Government Degree College, Vidavalur, SPSR Nellore District, discussed various technology areas that



contribute to the development of renewable energy sources, as well as the measurement and standards capabilities that would be required to implement these technologies and monitor human impact on our environment and global climate change.

The principal praised the Physics Department for organising the programme. He also expressed gratitude to the resource people for sharing their expertise. **Dr.V. Raja**, Professor and Head, Department of Physics gave a brief update on the department's development, and **Dr.J.Subrahmanyam**, Professor of Physics, proposed a vote of thanks, expressing gratitude to the resource persons and all guests for helping to make the event a huge success.









**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**  
**SULLURPET, SPSR NELLORE DISTRICT, ANDHRA PRADESH**

**REPORT ON WORKSHOP**

The Institutional Quality Assurance Cell (IQAC) of Sri V.S. Sivalingam Chettiar Government Degree College organised a workshop on research methodologies-hands-on learning on January 3, 2022. At the workshop's opening ceremony, Dr. S. L. B. Sankara Sarma, the college's principal, welcomed the participants and the special guest. Dr.M. Ramakrishna Reddy, Principal of NBKR Science and Arts College, opened the session by outlining the value of research methodologies. He explained in his talk that there are eight main sections in a research paper: the title (cover page), the introduction, the literature review, the research methodology, the data analysis, the results, and the conclusion.

He provided a thorough explanation of how to conduct a research project during the second session. There were 18 members of the academic staff present. Physics professor Dr. J. Subrahmanyam thanked all of the attendees for participating actively. The workshop is being held as a demonstration of the two colleges' commitment to carrying out the programmes outlined in the Memorandum of Understanding, NBKR Science and Arts College and Sri V.S. Sivalingam Chettiar Government Degree College.



  
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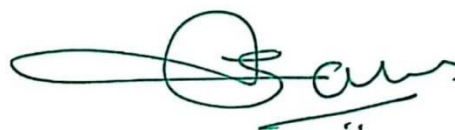
23-01-2022

**CIRCULAR**

On January 25, 2022, a professional development programme for Microsoft Office will be held in the virtual classroom. All non-teaching staff members must be present.

Copy to

1. IQAC
2. All the Departments and office
3. What's app group of non-teaching staff



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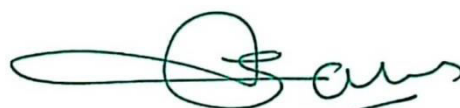
**REPORT ON PROFESSIONAL DEVELOPMENT PROGRAMME**

**MS OFFICE**

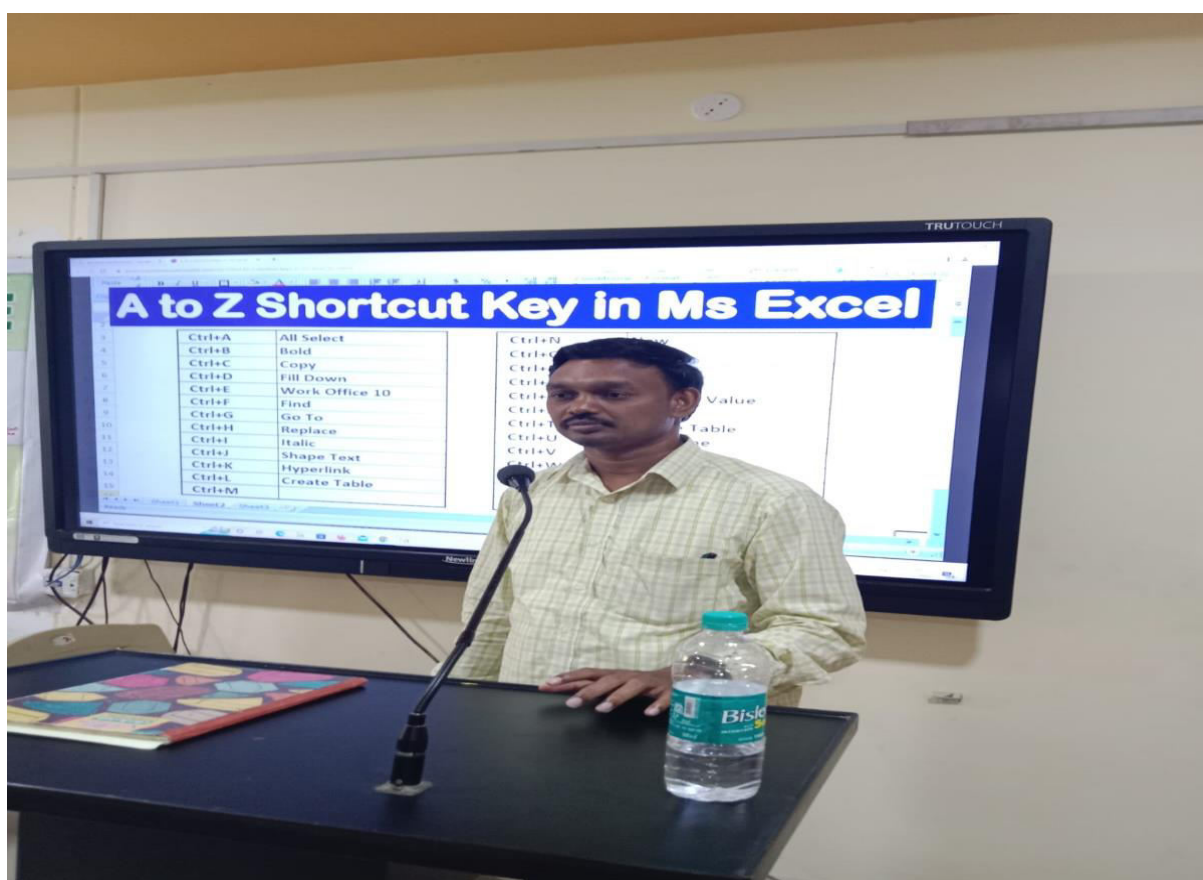
The non-teaching staff is responsible for keeping track of all electronic processes used by the college today, including those for admissions, scholarships, exams, salaries, staff, and student attendance, awarding certificates to students, keeping records, and collecting tuition and other fees. On January 25, 2022, the college's IQAC organized a workshop for the non-teaching staff to update their knowledge of MS Office. The college's principal, Dr. SLB Sankara Sarma, stressed the value of ensuring that all staff members are up to date on the most recent software in his inaugural address. He also gave a thorough breakdown of the keyboard shortcuts, which come in very handy when creating documents.

Sri Ch. Madhu Babu, the head of the computer science department, led a discussion on the value and features of Microsoft Word and Microsoft Excel during the first session. During training, he showed the staff how to use Microsoft Word in real-time. He helped the staff by answering their questions, and at the end of the session, the staff finished presenting the assignment.

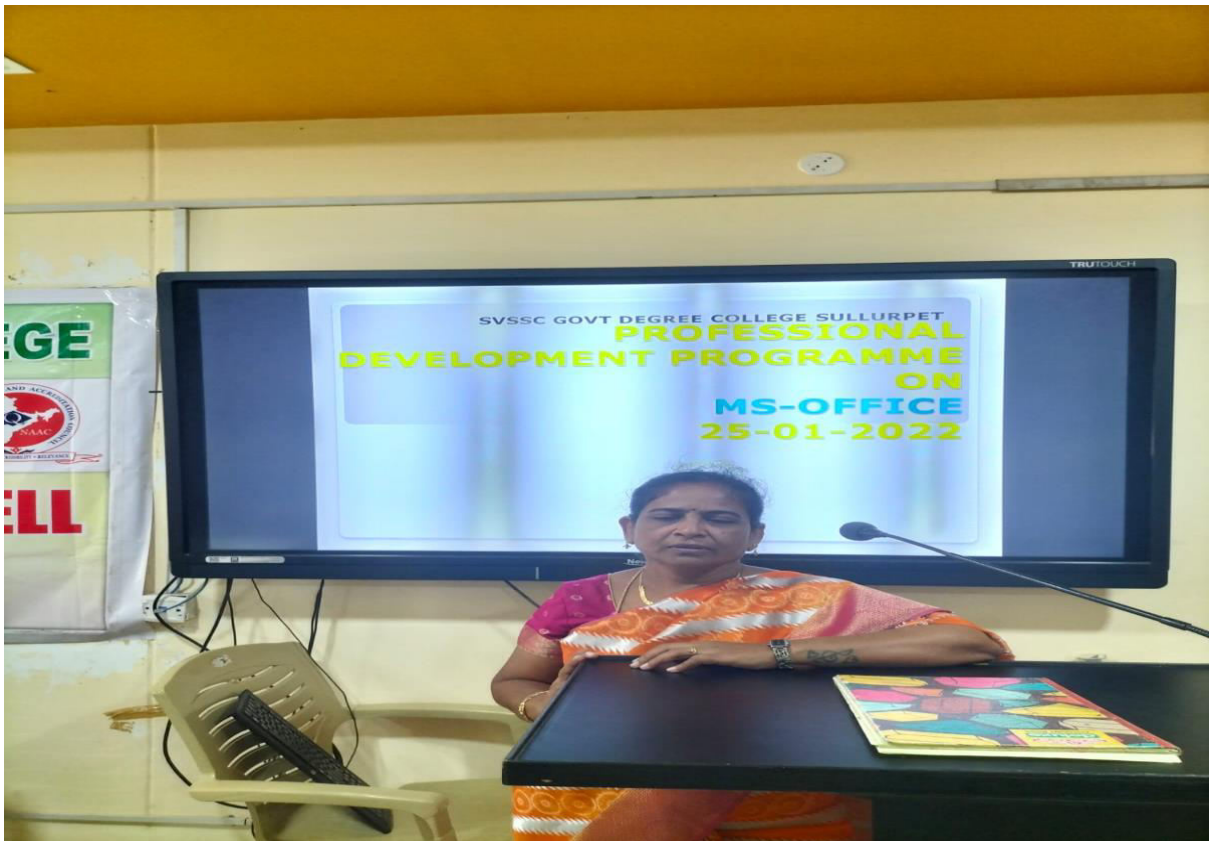
In the second session, he discussed the value, necessity, and application of MS PowerPoint in the contemporary era. He instructed the staff in using different PowerPoint features and functions while outlining various dos and don'ts when creating PPTs. A vote of thanks was proposed by English lecturer Smt. E. Suneeta for the successful conclusion of the program.



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A handwritten signature in black ink, appearing to read "S. S. S.", is written over a horizontal line.

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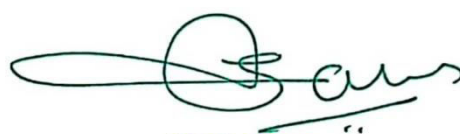
14-2-2022

**CIRCULAR**

A faculty development programme (FDP) on Information and Communications Technology (ICT) will be held on 15-02-2022 in the Digital Classroom. Attendance is mandatory for all the staff members.

Copy to

1. IQAC
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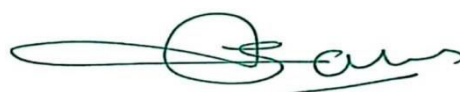
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**SULLURPET, SPSR NELLORE DISTRICT, ANDHRA PRADESH**

**REPORT ON FACULTY DEVELOPMENT PROGRAMME**

**Information and Communications Technology (ICT)**

The faculty and distance learners can now take advantage of a wide range of technological tools and resources that can greatly aid in communication, interaction, course design, course delivery, and providing improved web support throughout the programme or course. In light of the aforementioned, the college's IQAC organised a workshop titled "Creative Use of ICT Tools: Towards Innovative Learning Solutions" for the faculty members on February 2022 at the Digital Classroom. The workshop's main objective was to introduce faculty members to various ICT tools and give them practical training in using them for teaching-learning and academic support so that students can benefit.

The meeting is being presided over by Vice Principal **Sri Ch. Madhu Babu**, the head of the computer science department. In his keynote address, he called for the adoption of cutting-edge technology in the field of education. **Dr. V. Raja**, the head of the physics department and coordinator of IQAC, gave a description of how to use LMS in regular teaching activities. LMS was thoroughly explained by **Smt. K. Anuradha**, a lecturer in the department of computer science and the program's resource person. In her talk, she covered how to summarise a subject and produce a link to deliver a lecture on online and virtual teaching. The programme comes to a close with a vote of thanks from **Smt. D.Usha Rani**, head of the mathematics department.



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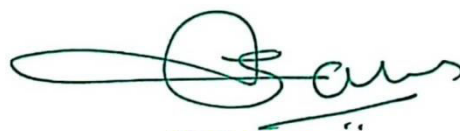
13-3-2022

**CIRCULAR**

A faculty development programme (FDP) on Learning Management System (LMS) will be held on 14-03-2022 in the Digital Classroom 1. Attendance is mandatory for all the staff members.

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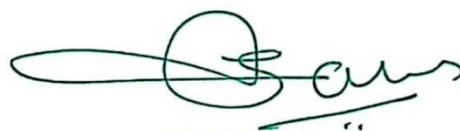
**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**  
**SULLURPET, SPSR NELLORE DISTRICT, ANDHRA PRADESH**

**REPORT ON FACULTY DEVELOPMENT PROGRAMME**

**Learning Management System (LMS)**

The learning management system is a portion of the curriculum in higher education (LMS). An LMS assists in the development of consistent learning environments because its content is centrally located. Simple reporting, tracking, and engagement-increasing features are offered. The commissioner of higher education has made implementing the LMS in government degree colleges a top priority. On March 14, 2022, a programme for faculty development was held in a Digital classroom on LMS. There was 15 staff members present for the programme. **Dr. S.L.B. Sankara Sarma**, the college's principal, illustrated the use of ICT in modern teaching and learning in his inaugural speech. The use of ICT in our regular teaching was highlighted by **Dr. V. Raja**, the IQAC coordinator and head of the physics department.

Smt. Anuradha and Smt. Yamaini, computer science lecturers, listed a variety of technological resources and tools in their speeches that can be very useful to the faculty and distance learners through improved web support through the programme. The workshop gave the attendees a place to get hands-on training on the most recent ICT tools for innovative learning and support options. It was expected that this would make it possible for the faculty to use these tools in their teaching and learning strategies. The emphasis was on facilitating the investigation of potential novel applications of the ICT tools already in use, which will help overcome significant implementation and design challenges. The head of chemistry, Sri Ch. Subramanya Sastry, then proposed a vote of thanks.



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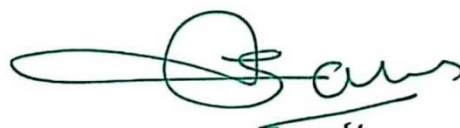
13-4-2022

**CIRCULAR**

A faculty development programme (FDP) on preparation of content will be held on 15-04-2022 in the virtual classroom. Attendance is mandatory for all the staff members.

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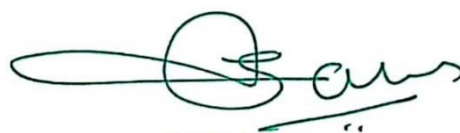
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**REPORT ON FACULTY DEVELOPMENT PROGRAMME**

**PREPARATION OF E- CONTENT**

One of the key tools in the teaching and learning of higher education is the creation of e-content. Updating one's knowledge of creating electronic content is crucial for modern teaching. On April 15, 2022, in the digital classroom, the college's IQAC organised a faculty development programme on content preparation. Dr. S.L.B. Sankara Sarma, the principal of our college, presided over the meeting and gave a presentation on how to prepare and deliver e-content to students using contemporary methods.

Dr. V. Raja, the head of the physics department and the coordinator of the IQAC, presided over the programme and spoke about the significance of content development in modern teaching. Sri Ch. Madhu Babu, the head of the computer science department, gave instructions on how to create content for both online and traditional instruction. He went over the various methods that can be used to create content for any subject. He also informed the faculty about the creation of slides, PowerPoint presentations, and YouTube talks. He used a PowerPoint-Presentation to clarify things. The programme gave the staff extensive knowledge for creating e-content. The programme featured 18 members of the teaching staff, and it was concluded with a vote of thanks by Sri Ch. Subrahmanya Sastry, head of the chemistry department.



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# **SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**

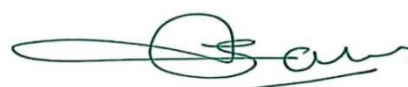
## **SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

### **REPORT ON WORKSHOP**

On June 20, 2022, in the Digital Classroom, the Institutional Quality Assurance Cell (IQAC) of Sri V.S. Sivalingam Chettiar Government Degree College hosted a workshop for faculty members on attaining programme outcomes. The workshop's chief guest, **Dr. SLB Sankar Sarma**, the college's principal, also talks about the importance of achieving results. The level of achievement of Program Outcomes, Program Specific Outcomes, and Course Outcomes is evaluated using a variety of indicators over the course of the academic year, according to IQAC coordinator **Dr. V. Raja**, who served as the event's host. Using the specified course outcomes as a guide, the faculty uses a continuous evaluation process to track each student's progress.

**Sri T. Rajesh**, Head of the Computer Science Department and Coordinator of the IQAC at NBKR Science and Arts College, Vidyanagar, served as the workshop's resource person. The overall attainment for a course is the sum of 40% of the internal assessment test attainment level and 60% of the university attainment level. Where n is the total number of course outcomes. The attainment level of the course is tabulated after calculating each course's results in percentage terms. There were 22 members of the academic staff in attendance. Physics professor Dr. J. Subrahmanyam thanked all of the participants for participating actively. The workshop is being held as a demonstration of the two colleges' commitment to carrying out the programmes outlined in the Memorandum of Understanding, NBKR Science and Arts College and Sri V.S. Sivalingam Chettiar Government Degree College.



  
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## **SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET, TIRUPATI DISTRICT**

### **DEPARTMENT OF PHYSICS - REPORT OF THE WORKSHOP**

On June 27<sup>th</sup>, 2022, the Department of Physics at SVSSC Government Degree College, Sullurpet, Tirupati District, hosted a one-day workshop in a digital classroom on the **Applications of Machine Learning to Physics**, attended by 80 students and 12 faculty members.

#### **Objectives of Workshop**

- Bringing together computer scientists, mathematicians, and physicists who are interested in applying machine learning applications to a wide range of outstanding physics problems.
- To understand and improve machine learning techniques, we must show cutting-edge progress in applying machine learning techniques to real-world physics problems.

**Dr. S.L.B. Sankara Sarma**, the college's principal, welcomed the staff and resource people, emphasising the importance of focusing on the workshop. The workshop was then declared open by him.

**Dr.V. Raja**, Professor and Head of the Department of Physics, provided a brief update on the department's progress as well as the importance of the workshop.

**Sristi Ram Dyuthi**, Scientist at the University of California, San Diego, USA, began the first session by explaining the fundamentals of machine learning and how machine learning applications relate to physics.

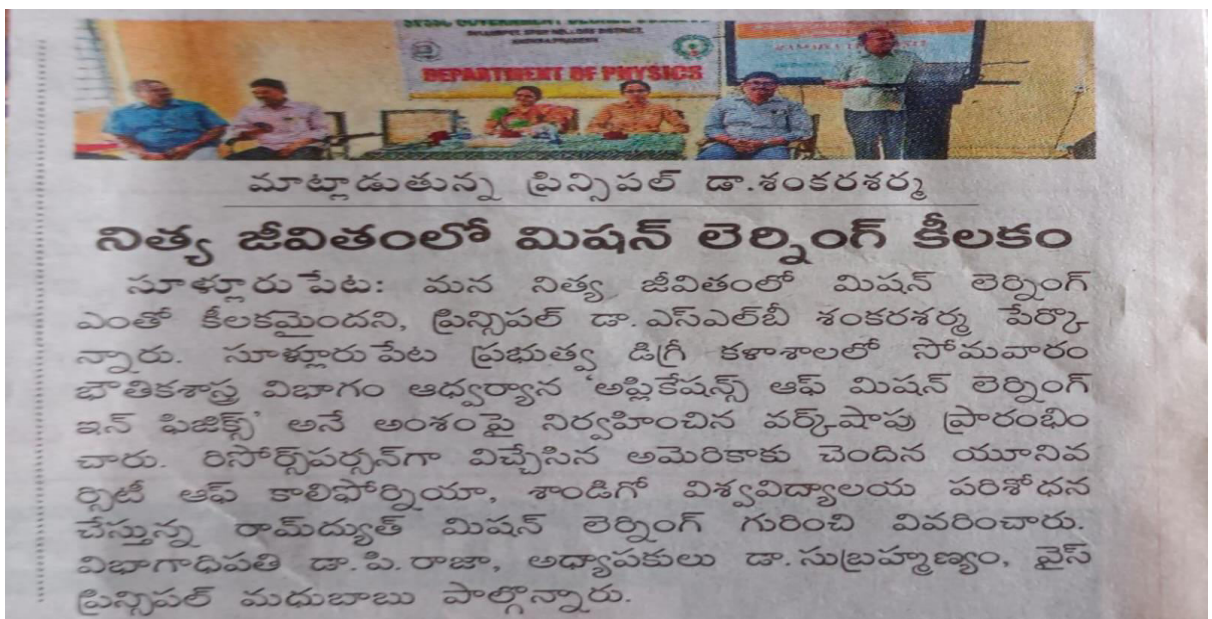
**Dyuthi** focused on some ML and DL methods that are now routinely used in various branches of physics during the second session. She explained how physics and machine learning/deep learning are interconnected and how they help solve problems in other fields. She predicts that in the future, more and more ML and DL methods will be used in physics. Finally, **Dyuthi** interacted with the students and gave gifts to those who answered the questions spontaneously.

The Physics Department was praised by the principal for organising the programme. He also thanked the resource person for sharing her knowledge and experience.

**Dr. J. Subrahmanyam**, Professor of Physics, proposed a vote of thanks, thanking the resource person and all attendees.









# **SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**

**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

## **REPORT ON WORKSHOP**

The Institutional Quality Assurance Cell (IQAC) of Sri V.S. Sivalingam Chettiar Government Degree College hosted an OBE workshop for faculty members on June 30, 2022, in the Digital Classroom. The principal of the college **Dr. SLB Sankar Sarma**, the chief guest of the workshop, also discusses its significance. According to IQAC coordinator **Dr. V. Raja**, who presided over the event, outcome-based education is all the rage in Indian higher education right now. In many colleges, it is currently being quickly adopted. OBE is viewed as a huge step forward in improving education standards in general and helping Indian graduates compete with graduates from other nations. Here are four things about outcome-based compensation you need to know.

**Dr. M. Ramakrishna Reddy**, Principal of NBKR Science and Arts College, Vidyanagar, served as the workshop's resource person during the first session. He discussed the importance of talking about academic quality work, OBE components, Program Educational Objectives (PEO), Program and Course Outcomes, Mapping of Mission, PEOs, PLOs, and CLOs, the process of OBE, Continuous Quality Improvement (CQI) and Bloom's Taxonomy.

**Sri T. Rajesh**, Head of the Computer Science Department and Coordinator of the IQAC at NBKR Science and Arts College, Vidyanagar, served as the resource person for the second session. According to the speaker's explanation in his presentation, a constructive alignment is an approach to teaching that is outcome-based and in which the learning objectives that students are expected to meet are established before teaching even starts. To best achieve those objectives and determine the degree of success, teaching and testing strategies are then developed. It provides a framework for adjusting curriculum and assessment to address achieving those goals and standards. Constructive alignment is effective in designing teaching and assessment that help students learn, as opposed to keeping students in the dark about what is covered in their course of study or what they will be tested on. There were 22 academic staff members present. **Dr. J. Subrahmanyam**, a physics professor, thanked every one of the attendees for their active participation.

The workshop is being organized as a sign of commitment to implementing the programs between the two colleges, NBKR Science and Arts College and Sri V.S. Sivalingam Chettiar Government Degree College, as outlined in the Memorandum of Understanding.







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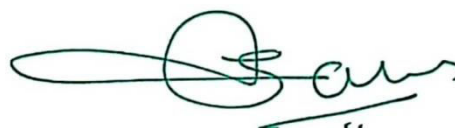
1-8-2022

**CIRCULAR**

A faculty development programme (FDP) on I-MAP will be held on 03-08-2022 in the virtual classroom. Attendance is mandatory for all the staff members.

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**REPORT ON FACULTY DEVELOPMENT PROGRAMME**

**I-MAP**

According to the revised CBCS-based curriculum, all admitted UG students in Andhra Pradesh must complete a community service project (CSP) after the second semester, an internship for two months after the fourth semester, and a six-month internship during the fifth or sixth semester starting in academic year 2020–21, per the rules of the Andhra Pradesh State Council of Higher Education (APSCHE). In this regard, our college is hosting an I-MAP faculty development programme on 03-08-2022 for all faculty members in the digital classroom to teach them how to use the I-MAPPING.

The programme was presided over by Dr. V. Raja, the head of the physics department and the IQAC coordinator, who also discussed the importance of the I-MAPPING. The head of the computer science department, Sri Ch. Madhu Babu, has provided guidance and explanation on how to match students with industries. He spoke in depth about the I-MAP system as well. The teaching staff members engaged in fascinating discussion and gained knowledge on the subject.

Sri Ch. Subrahmanya Sarthy, Head of the Department of Chemistry, offers a vote of thanks at the end of the meeting for everyone's successful participation and I-MAP learning.

College Course Wise Summary

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COMMISSIONERATE OF COLLEGIATE EDUCATION  
Government of Andhra Pradesh

Internship Monitoring Application

Sri Y. S. Jagan Mohan Reddy  
Hon'ble Chief Minister, Andhra Pradesh

Sri B. J. Satyanarayana  
Hon'ble Minister for Education, AP

Home Transactions Reports Mappings Masters GDCVSSCSULLURPET

Page : 1, Showing 1 to 4 of Records.  
College Program Wise Summary Report - from 20-Dec-2022 to 21-Dec-2022

| S.No. | Zone Name | District Name | Institution Name | Institution Code | Course Name                                                        | Year | Sem | No of Batches | No of Students in Batch | Scheduled Count | Reported Count | Not Reported Count | %    |
|-------|-----------|---------------|------------------|------------------|--------------------------------------------------------------------|------|-----|---------------|-------------------------|-----------------|----------------|--------------------|------|
| 1     | ZONE-3    | Tirupati      | GDC, Sullurpeta  | 20286            | B.Sc. - MATHEMATICS, PHYSICS, COMPUTER SCIENCE - Sem - V - English | 3    | 5   | 3             | 9                       | 0               | 0              | 0                  | 0.00 |
| 2     | ZONE-3    | Tirupati      | GDC, Sullurpeta  | 20286            | B.Sc. - BOTANY, ZOOLOGY, CHEMISTRY - Sem - V - English             | 3    | 5   | 3             | 10                      | 0               | 0              | 0                  | 0.00 |
| 3     | ZONE-3    | Tirupati      | GDC, Sullurpeta  | 20286            | BA - HISTORY, ECONOMICS, POLITICAL SCIENCE - Sem - V - Telugu      | 3    | 5   | 3             | 3                       | 0               | 0              | 0                  | 0.00 |
| 4     | ZONE-3    | Tirupati      | GDC, Sullurpeta  | 20286            | B.Com. - COMPUTER APPLICATIONS - Sem - V - English                 | 3    | 5   | 3             | 28                      | 0               | 0              | 0                  | 0.00 |
|       |           |               |                  |                  |                                                                    |      |     | 12            | 50                      | 0               | 0              | 0                  | 0.00 |

List Of Internship Batches - Stud

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COMMISSIONERATE OF COLLEGIATE EDUCATION  
Government of Andhra Pradesh

Internship Monitoring Application

Sri Y. S. Jagan Mohan Reddy  
Hon'ble Chief Minister, Andhra Pradesh

Sri B. J. Satyanarayana  
Hon'ble Minister for Education, AP

Home Transactions Reports Mappings Masters GDCVSSCSULLURPET

Add internship student mapping

| S.No. | Institution     | Internship Name                                     | Duration | Academic Year | Batch Name | Course                                                             | Year | Sem | Industry                                                | Trainer Name | Teacher Name        | Mapped Students | Status | Edit | Delete |
|-------|-----------------|-----------------------------------------------------|----------|---------------|------------|--------------------------------------------------------------------|------|-----|---------------------------------------------------------|--------------|---------------------|-----------------|--------|------|--------|
| 1     | GDC, Sullurpeta | Final Year Internship - BHARATH FIH LIMITED COMPANY | 6 Months | 2022 - 2023   | 5          | B.Sc. - MATHEMATICS, PHYSICS, COMPUTER SCIENCE - Sem - V - English | 3    | 5   | BHARAT FIH LIMITED COMPANY, BHARATH FIH LIMITED COMPANY | K.LACHA RAO  | USHA RANI DAGGUBATI | 1               | Active |      |        |
| 2     | GDC, Sullurpeta | Final Year Internship - BHARATH FIH LIMITED COMPANY | 6 Months | 2022 - 2023   | 5          | B.Sc. - BOTANY, ZOOLOGY, CHEMISTRY - Sem - V - English             | 3    | 5   | BHARAT FIH LIMITED COMPANY, BHARATH FIH LIMITED COMPANY | K.LACHA RAO  | SRINIVAS SANAKA     | 1               | Active |      |        |
| 3     | GDC, Sullurpeta | Final Year Internship - BHARATH FIH LIMITED COMPANY | 6 Months | 2022 - 2023   | 5          | BA - HISTORY, ECONOMICS, POLITICAL SCIENCE - Sem - V - Telugu      | 3    | 5   | BHARAT FIH LIMITED COMPANY, BHARATH FIH LIMITED COMPANY | K.LACHA RAO  | SARATH BABU REVELLA | 1               | Active |      |        |
| 4     | GDC, Sullurpeta | Final Year Internship -                             | 6        | 2022 -        |            | B.Sc. - MATHEMATICS, PHYSICS                                       |      |     | AKSHARA SOFTWARE SOLUTIONS                              |              | SUBRAHMANY          |                 | Active |      |        |

List Of Internship Course Mapping

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Government of Andhra Pradesh

Internship Monitoring Application

Sri Y. S. Jagan Mohan Reddy  
Hon'ble Chief Minister, Andhra Pradesh

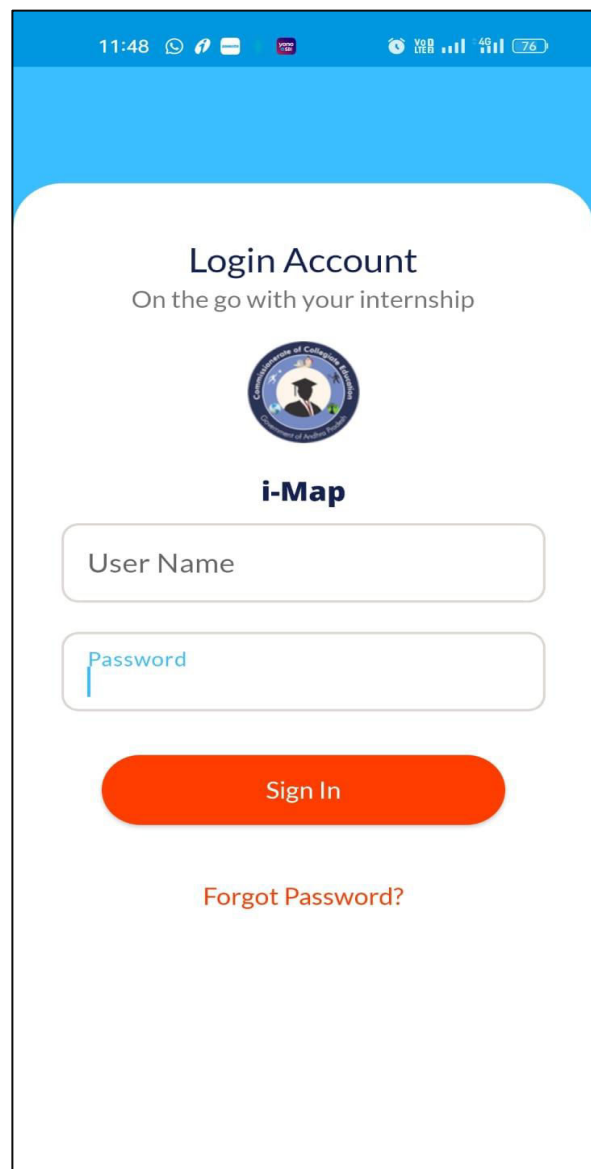
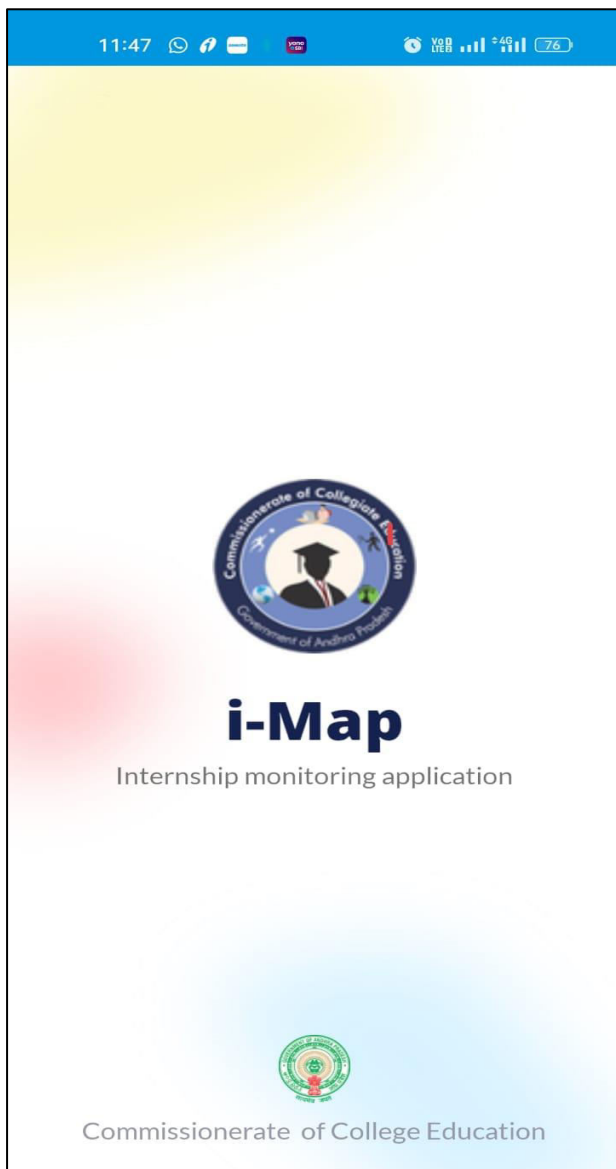
Sri B. J. Satyanarayana  
Hon'ble Minister for Education, AP

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Add Internships

| S.No. | Institution Name | Internship Type       | Internship Name                                      | Academic Year | Duration | Internship Sequence No | Edit | Delete |
|-------|------------------|-----------------------|------------------------------------------------------|---------------|----------|------------------------|------|--------|
| 1     | GDC, Sullurpeta  | Final Year Internship | Final Year Internship - AKSHARA SOFTWARE SOLUTIONS   | 2022 - 2023   | 6 Months | 4                      |      |        |
| 2     | GDC, Sullurpeta  | Final Year Internship | Final Year Internship - BHARATH FIH LIMITED COMPANY  | 2022 - 2023   | 6 Months | 5                      |      |        |
| 3     | GDC, Sullurpeta  | Final Year Internship | Final Year Internship - DIVISIONAL FOREST DEPARTMENT | 2022 - 2023   | 6 Months | 3                      |      |        |
| 4     | GDC, Sullurpeta  | Final Year Internship | Final Year Internship - M/S KINGS TECHNOLOGY         | 2022 - 2023   | 6 Months | 2                      |      |        |
| 5     | GDC, Sullurpeta  | Final Year Internship | Final Year Internship - M/S KINGS TECHNOLOGY         | 2022 - 2023   | 6 Months | 2                      |      |        |
| 6     | GDC, Sullurpeta  | Final Year Internship | Final Year Internship - M/S KINGS TECHNOLOGY         | 2022 - 2023   | 6 Months | 2                      |      |        |
| 7     | GDC, Sullurpeta  | Final Year Internship | Final Year Internship - PULICAT BIRD SANTURY         | 2022 - 2023   | 6 Months | 1                      |      |        |
| 8     | GDC, Sullurpeta  | Final Year Internship | Final Year Internship - PULICAT BIRD SANTURY         | 2022 - 2023   | 6 Months | 1                      |      |        |
| 9     | GDC, Sullurpeta  | Final Year Internship | Final Year Internship - PULICAT BIRD SANTURY         | 2022 - 2023   | 6 Months | 1                      |      |        |









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**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**  
**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**  
**PROGRAMME OUTCOMES**

- PO1. Acquiring a sufficient knowledge base in the Domain Specific area in order to pursue advanced studies in the Domain Specific field of choice.
- PO2. Develop hard skills that demonstrate the use of Domain Specific Knowledge.
- PO3. Using critical and creative thinking skills in conjunction with domain knowledge during the transaction.
- PO4. Developing soft skills, communication skills, and computer abilities to improve employability chances
- PO5. Development of appropriate competences to empower students (women) in academic, social, psychological, and economic arenas.
- PO6. Interpretation and application of the consequences of curriculum-based environmental awareness activities.
- PO7. Contribution to community development activities and participation
- PO8. Through collaborative and project-based learning paradigms, the ability to transact in multiple socio-professional contexts.
- PO9. Adaptability and capacity building in response to the industry's and job possibilities' ever-changing needs.
- PO10. Human values instillation through curricular, co-curricular, and recreational activities.

  
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**DEPARTMENT OF BOTANY**

**PAPER -I MICROBIAL DIVERSITY, ALGAE, AND FUNG**

- CO1: Unique and modern conceptions of origin, as well as recent trends in the evolution of life.
- CO2: To understand the role of viruses in disease transmission.
- CO3: Understanding the significance of bacteria in our daily lives.
- CO4: Identifying different types of algae and their applications in daily life.
- CO5: Identifying various types of fungi based on plant diseases.

**PAPER-II: ARCHAEGONIATES AND PLANT ANATOMY DIVERSITY**

- CO1: To distinguish bryophytes from thallophytes, which include algae and fungi.
- CO2: To learn about the first vascular cryptogams, Pteridophytes.
- CO3: A link between cryptogamic and phanerogamic.
- CO4: Acquired a thorough understanding of plant tissues and tissue systems.
- CO5: To learn more about secondary growth consist plants.

**PAPER - III: INTRODUCTION TO PLANT TAXONOMY**

- CO1: Learn about plant morphological varieties.
- CO2: Learned about plant identification, classifications, and the benefits and drawbacks of classification.
- CO3: Acquired knowledge of various families and their economic significance.
- CO4: Learned about different families, genus/species, and the economic importance of each family.
- CO5: mastered micro and megasporogenesis, as well as embryo development.

**PAPER -IV: PLANT PHYSIOLOGY AND METABOLISM**

- CO1: To gain knowledge of plant water relations, such as osmosis, transpiration, and water potential.
- CO2: Learned about nutrition and nitrogen metabolism.
- CO3: To learn everything there is to know about photosynthesis.
- CO4: To learn about different plant metabolisms.
- CO5: To understand the different types of growth and developmental stages.

## **PAPER -V: CELL BIOLOGY, GENETICS, AND PLANT BREEDING**

CO1: Detailed description of cell organelles' DNA and RNA structures.

CO2: Complete genetic material description.

CO3: mastered the laws of Mendel, linkage, and crossing over.

CO4: Identifying the various hybrid plants.

CO5: To learn about crop improvement and biotechnology.

## **PAPER -VI: PLANT ECOLOGY AND PHYTOGEOGRAPHY**

CO1: To learn about ecology and its various branches.

CO2: To learn about our surroundings.

CO3: To learn about India's biodiversity and hotspots.

CO4: To learn about the global distribution of plants.

CO5: To learn about biodiversity and its significance.



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**DEPARTMENT OF CHEMISTRY**

**INORGANIC & ORGANIC CHEMISTRY PAPER- I**

- CO1: To learn about groups 13, 14, and 15, as well as the chemistry of these groups.
- CO2: To learn about the properties of organometallic compounds and how to distinguish them.
- CO3: To be able to generate various types of organic reactions and reagents.
- CO4: To provide students with a basic understanding of alicyclic and alicyclic compounds.
- CO5: To comprehend the structure of Benzene, which serves as a strong basis.

**PHYSICAL AND GENERAL CHEMISTRY, SEMESTER II**

- CO1: To learn about crystal structure and to illustrate different types of crystals.
- CO2: To provide students with knowledge of the gaseous state, which will aid them in their future studies.
- CO3: To understand types of carboxylic acid and preparation of unsaturated carboxylic acids in industrial level.

**SEMESTER – VI : IN-ORGANIC, ORGANIC & PHYSICAL CHEMISTRY**

- CO1:** To gain knowledge about labile and inert complexes and essential elements  
biological significance of Na, K, Mg, Ca, Fe, Co, Ni, Zn and Cu.
- CO2:** To Understand chemical kinetics and how to calculate order of reaction.  
To understand the laws of photo chemistry and are useful in every life such as fluorescence, phosphorescence, photo sensitization etc..
- CO3:** To know the knowledge about heterocyclic compounds which are present in  
alkaloids, vitamins pigments.
- CO4:** To be able to identify and recognize the types of carbohydrates they know uses  
of carbohydrates in many ways.
- CO5:** Gain complete knowledge about proteins and their significance.

#### **SEMESTER – IV : IN-ORGANIC, ORGANIC & PHYSICAL CHEMISTRY**

**CO1:** To learn about various spectrophotometers used in structure elucidations of newly extracted compounds.

**CO2:** To gain knowledge about different spectroscopes involved in various spectral analysis.

**CO3:** To understand what are the properties in dilute solutions in different ways

**CO4:** To able to generate on electric current in electro chemical cell and known about fuel cells, batteries etc...

**CO5:** They were known preparation of freezing mixtures.

#### **SEMESTER – V: IN-ORGANIC, PHYSICAL & ORGANIC CHEMISTRY**

**CO1:** To learn how the coordination compounds play roles in plants and human being.

**CO2:** To understand magnetic susceptibility of metals and thermo dynamic stability.

**CO3:** To understand structure and antimerism of retro hydrocarbons and its importance.

**CO4:** To gain knowledge about ammonium derivatives which are played in research like PTC.

**CO5:** To gain knowledge of the laws of thermo dynamics which are applicable in chromatography or separation techniques.



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**DEPARTMENT OF COMMERCE**

**SEMESTER – I: FUNDEMENTAL ACCOUNTING**

- CO1:** To understand the student need for accounting and the conceptual knowledge of accounting classification of accounts and its rules.
- CO2:** To gain the knowledge of types of subsidiary books different types of cash books.
- CO3:** To understand the student what is trail balance and how to rectification of errors.
- CO4:** Student understands the need for bank reconciliation statement.
- CO5:** To develop the skills of recording financial transactions.

**SEMESTER – II : FUNDEMENTAL ACCOUNTING**

- CO1:** To understand the students meaning of depreciation and methods of depreciation.
- CO2:** To understand the student meaning of provision vs reserve, how to prepare bad debits account, and provision for discount on debtors & creditors accounting and repairs and renewals reserve account.
- CO3:** To understand and acquiring of the students meaning of bill, parties in the bill and importance of bills of exchange.
- CO4:** To understand the student importance of consignment and features.
- CO5:** To understand and acquiring of the students joint venture, features and differences between joint venture and consignment.

**SEMESTER – III: CORPORATE ACCOUNTING**

- CO1:** The student should gain the basic knowledge about accounting for share capital.
- CO2:** To understand the student issue and redemption of debentures and accounting treatment for convertible and non-convertible debentures.
- CO3:** To understand the students need for good will and methods of good will.
- CO4:** To understand and acquiring of the students need for valuation of shares and methods of valuation.
- CO5:** To enable the students to prepare final accounts of companies.



### **SEMESTER – III: ACCOUNTING FOR SERVICE ORGANIZATIONS**

**CO1** To understand the students types of service organizations – sec(8) and other provisions of companies Act, 2013.

**CO2:** To understand the students accounts of electricity supply companies and double accounting system.

**CO3:** To gain the knowledge of the students Bank accounts and Banking regulation Act, 1969.

**CO4:**To understand the students life insurance companies act 1956 and prepare final accounts of LIC

**CO5:** To understand the students insurance concepts and claims for loss of stock.

### **SEMESTER – V: BUSINESS LEADERSHIP**

**CO1:** Learn the developing traits, skills and styles & describe qualities of good leader.

**CO2:** Familiar with the decision making and leadership.

**CO3:** Analyze the profiles of a few inspirational leaders in business.

### **SEMESTER – IV : FOUNDATION COURSE - ENTREPRENEURSHIP**

**CO1:** Student to gain the basic knowledge about Entrepreneurship.

**CO2:** To design a sources of new ideas and techniques for generating ideas.

**CO3:** To acquire the knowledge about project report and analysis of financial market.

**CO4:** The student should familiar to NABARD, SIDBI, NIC are the central level instructions.

**CO5:** To design a small business government policy for SSIs Tax incentives and concessions.

### **SEMESTER – V : COST ACCOUNTING**

**CO1:** To understand the student role of the financial accounting, cost accounting and Management accounting.

**CO2:** To understand the student various concepts of accounting systems.

**CO3:** To understand and acquiring of the student Reconciliation of costing and Financial Banking accounting systems.

**CO4:** To understand and acquiring of the student benefits and limitations of cost volume and profit analysis.

**CO5:** To understand the student costing techniques and preparation of various types of budgets.

## **SEMESTER – I : BUSINESS ORGANIZATION**

**CO1:** To understand the basic concepts and functions of Business Organization.

**CO2:** To develop a set of personal business career options and apply business ethics and social responsibility.

**CO3:** To develop a partnership business.

**CO4:** To study and understand joint stock company and various kinds of company in India.

**CO5:** To develop preparation of important documents for incorporation of company.

## **SEMESTER – IV : BUSINESS LAWS**

**CO1:** To make the students learn the basics of business laws and apply them in real life

**CO2:** To understand valid offer, acceptance.

**CO3:** To understand majority age Act 1875 and guardian and wards Act 1896.

**CO4:** To understand the students about sale of goods Act 1930.

**CO5:** To understand cyber law and safety mechanisms.

## **SEMESTER – II : BUSINESS ENVIRONMENTS**

**CO1:** To understand the environmental factors affecting business and economic and monetary policies influence on business decision making.

**CO2:** To understand economic growth in India and understand balanced regional development.

**CO3:** To understand the five year planning in India developing India through the five year planning.**CO4:** To understand economic policy in India and union budget.

**CO5:** To understand social, political and legal environment in business.

## **SEMESTER – II : BUSINESS STATISTICS**

**CO1:** To impart knowledge on the application of statistical tools and techniques in business decisions.

**CO2:** To make and use of M.S.Excel in interpretation of statistical data.

**CO3:** To understand range, Q.D, M.D, S.D usage M.S.Excel interpretation of statistical data.

**CO4:** To understand and use of corrections on computers.

**CO5:** To understand and use of computers of Index numbers.

## **SEMESTER – V: GOODS & SERVICE TAX**

**CO1:** To understand of GST and need for Tax reforms.

**CO2:** To understand models of GST.

**CO3:** To understand various Taxes and duties and use of computers.

**CO4:** To understand inter-state goods and services Tax and use of computers.

**CO5:** To understand time of supply of goods or services and use of computers.

## **SEMESTER – V: ADVANCED ACCOUNTING**

**CO1:** To understand various self balance system departments.

**CO2:** to understand single entry system.

**CO3:** To understand royalty accessories in minimum business and use of computers.

**CO4:** To understand partnership accounts and use of computers.

**CO5:** To understand liquidation accounts and use of computers.



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**COMPUTER APPLICATIONS**

**SEMESTER – I: COMPUTER FUNDAMENTALS & PHOTOSHOP**

**CO1:** Student should gain the Basic knowledge about Computer Basics

**CO2:** Student to understand the memory concepts.

**CO3:** To design layouts for webpage and creating paper advertisements and brochures.

**CO4:** To acquire knowledge on image creation.

**CO5:** To understand the concepts of layers.

**SEMESTER – II : PROGRAMMING IN C**

**CO1:** To understand the working of a digital computer

**CO2:** To understand and analyze a given program and develop an algorithm.

**CO3:** To improve upon a solution to a program.

**CO4:** Use the ‘C’ language constructs in the right way.

**CO5:** To design develop and test programs written in ‘C’

**SEMESTER – III : OFFICE AUTOMATION TOOLS**

**CO1:** Student should gain the basic knowledge of MS-Excel.

**CO2:** To acquire the knowledge about formatting options and functions.

**CO3:** To design a charts and macros.

**CO4:** To understand the working of tables and forms.

**CO5:** The student should understand the queries & reports.

**SEMESTER – IV: OBJECT – ORIENTED PROGRAMMING WITH C++**

**CO1:** The student should gain knowledge of object – oriented programming.

**CO2:** To acquire the basic knowledge of object – oriented concepts.

**CO3:** The student should become familiar with problem solving and programming skills.

**CO4:** To understand the ability to solve real world problems through s/w.

**CO5:** The student should become through with learn the skills of developing programs.

## **SEMESTER – V: WEB TECHNOLOGY**

**CO1:** Student should gain the basic knowledge about browsers and web services.

**CO2:** To understand the concepts of web technology tools.

**CO3:** The student should familiar to design a web page using html.

**CO4:** To understand the building blocks of NET.

**CO5:** To acquire the knowledge of formulating IT related problems.

## **SEMESTER – V: PROGRAMMING WITH JAVA**

**CO1:** To understand how object-oriented concepts are incorporated into the Java programming language.

**CO2:** To acquire knowledge on operators & data types.

**CO3:** To gain the knowledge on Control Structures.

**CO4:** Basic knowledge about classes, objects & methods.

**CO5:** To understand the Arrays and threads.

## **SEMESTER – VI: E-COMMERCE APPLICATIONS**

**CO1:** To understand the concepts of electronic commerce.

**CO2:** To acquire knowledge on supply chain management.

**CO3:** To gain the knowledge on electronic payment system.

**CO4:** Able to understand the basic concepts of Java script.

**CO5:** To gain knowledge on control structures.



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**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**  
**DEPARTMENT OF COMPUTER SCIENCE**

**SEMESTER – I : COMPUTER FUNDAMENTALS & PHOTOSHOP**

- CO1:** Able to identify physical components of a computer and their functionalities and to learn various types of number systems.
- CO2:** To gain the basic knowledge in core concepts of input and output devices.
- CO3:** Familiar with the basic concepts' odd adobe.
- CO4:** Acquire the knowledge of tool box and images
- CO5:** Learn and create the layers and filters.

**SEMESTER – II : PROGRAMMING IN C**

- CO1:** Analyze a given problem and develop on algorithm to solve the problem.
- CO2:** Understand the concept of decision control and looping statements.
- CO3:** Learn and develop arrays and strings.
- CO4:** Acquire the knowledge poolers, structures, unions and enumerated data types.
- CO5:** Able to create files and utilize files.

**SEMESTER – III : OBJECT ORIENTED PROGRAMMING USING JAVA**

- CO1:** Become familiar with the concepts of java building blocks.
- CO2:** Acquire knowledge of various decision making and branching looping statements.
- CO3:** Understand exception handling and usage of Multi-threading in java.
- CO4:** Conceptualize the techniques of inheritance to develop interfaces.
- CO5:** Create applets and learn the procedure to handle events.

**SEMESTER – IV: DATA STRUCTURES**

- CO1:** Able to identify the concept of abstract data types such as primitive and non-primitive, linear and non-linear data.
- CO2:** Learn and develop stocks & queue representations using arrays and linked lists.
- CO3:** Demonstrate different methods for traversing tree.
- CO4:** Describe common applications for graphs and analyze the minimum spanning tree techniques.
- CO5:** Familiar with sorting and searching techniques.

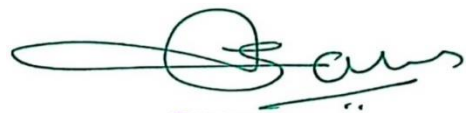


## **SEMESTER – V: DATABASE MANAGEMENT SYSTEMS**

- CO1:** Demonstrate the basic concepts and explore the classifications, objectives and evaluation of Database systems.
- CO2:** Understand the concept of file based system and relational database model.
- CO3:** Learn entity relationship models and normalization
- CO4:** Identify the basic issues of SQL, Aggregate functions and set operators.
- CO5:** Write in PL/SQL program and control structures.

## **SEMESTER – VI: SOFTWARE ENGINEERING**

- CO1:** Able to understand the Role of Software, Myths and risk management process that is risk strategies.
- CO2:** Become familiar with software process models.
- CO3:** Ability to gather and specify requirements of the software projects and analyze the analysis model.
- CO4:** Able to design Architectural styles and patterns & analyze.
- CO5:** Describe technical issues related to software quality and testing and ability to work in a team as well as independent of projects.



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**DEPARTMENT OF ECONOMICS**

**SEMESTER – I, MICRO ECONOMICS – CONSUMER BEHAVIOUR**

- CO1:** Familiar with concepts of definitions of Economics.
- CO2:** Know and compare micro and macro economics.
- CO3:** Analyze the behavior of consumer.
- CO4:** Acquire knowledge about price and demand.
- CO5:** Analyze the consumer behavior with ordinal approach.

**SEMESTER – II, MICRO ECONOMICS – PRODUCTION AND PRICE THEORY**

- CO1:** Familiar with the concepts of cost and production.
- CO2:** Analyze and compare the different market structures.
- CO3:** Acquaint knowledge on monopolistic competition and oligopoly markets.
- CO4:** Analyze the concept of wage theories and the concept of minimum wages.
- CO5:** know the concept of rent and theories of rent, interest and politics.

**SEMESTER – III, MICRO ECONOMICS – NATIONAL INCOME, EMPLOYMENT AND MONEY**

- CO1:** Familiar with the concepts of macro economics.
- CO2:** know the concepts of National income and calculating methods of national income.
- CO3:** Know the classical theory of employment and says law of markets.
- CO4:** Acquire knowledge on Keynesian theory of employment and consumption
- CO5:** knowledge about functions of money and theories of money

**SEMESTER – IV, BANKING AND INTERNATIONAL TRADE**

- CO1:** Analyze and apply suggestions for controlling trade cycles and inflation.
- CO2:** Acquire knowledge about banking system.
- CO3:** Know the non-banking financial institutions and money market.
- CO4:** knowledge about share market and insurance.
- CO5:** Know the importance of international trade of balance of trade, balance of payments.

## **SEMESTER – V, ECONOMIC DEVELOPMENT AND INDIAN ECONOMY**

**CO1:** Know the difference between economic growth and economic development.

**CO2:** Acquire knowledge about balanced unbalanced growth theories.

**CO3:** know the basic features of Indian economy.

**CO4:** Know the trends and compositions of poverty inequalities and unemployment in India.

**CO5:** Understanding the LPG concept and inclusive growth.

## **SEMESTER – VI, INDIA AND ANDHRA PRADESH ECONOMY**

**CO1:** Know the agrarian system in India rural credit and agricultural price policy and food security.

**CO2:** Familiar with industrial policies and on Indian industrial growth.

**CO3:** Analyze the pattern of FDIs and disinvestment policies in India.

**CO4:** Know the objectives of five-year plans and NITI Aayog.

**CO5:** Familiar about Andhra Pradesh economy.



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**DEPARTMENT OF ENGLISH**

**SEMISTER-I**

**CO1:** Made easy and apply critical thinking...reference to the society.

**CO2:** Show the simulation on cross culturalism.

**CO3:** Remind the rights and responsibilities of women in terms of strengths and weakness.

**CO4:** Educate and visualize on poetry and drama.

**CO5:** Made easy LSRW skills.

**SEMESTER – II**

**CO1:** Build up the word power and sound syntax.

**CO2:** Widen the language skills focusing on grammatical notes – tenses, verb formations articles and prepositions.

**CO3:** Visualize listening skills, for global comprehension and composition.

**CO4:** Educate the strategies about reading and writing skills.

**SEMESTER – II**

**CO1:** Bring social awareness, educate on scientific point of view and on life style.

**CO2:** Create on esthetic since.

**CO3:** Develop the moral order and the spiritual substance.

**CO4:** Made easy the life style and know the society.

**CO5:** Importing knowledge on grammar.

**SEMESTER – III**

**CO1:** Understand the globalization reference to the society.

**CO2:** Import knowledge on LSRW skills.

**CO3:** Bring political awareness A study.

**CO4:** To make clear about grammatical importance through, tenses and transform sentences.

**CO5:** Impose Employability skills and personality development.

**CO6:** Create confidence on speaking skills.

## **SEMESTER – IV**

**CO1:** Inspire self learning through post reading and investigative spirit.

**CO2:** To clear the ambiguity in understanding soft skills.

**CO3:** Enlighten and encourage to speak English fluently and grammatically.

**CO4:** Promote the writing skills through E-correspondence and E-mail genres.

**CO5:** Instills enthusiasm and interest through practical activities.



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**DEPARTMENT OF HISTORY**

**SEMESTER – I, ANCIENT INDIAN HISTORY AND CULTURE**

- CO1:** Know and evaluate the what is history influence of Geography on History and Economic and cultural development in civilization.
- CO2:** Understand and analyze the division of society and religious moments.
- CO3:** To know and compared the administration of Mauryam empire to present system.
- CO4:** Learn and evaluate new religions and socio, economic and cultural development in South India.
- CO5:** Understand and compared the literature and science in 6<sup>th</sup> century to present system.

**SEMESTER – II, EARLY MEDIEVAL INDIAN HISTORY & CULTURE**

- CO1:** Acquire knowledge and analyze the University Education and Political, Social, Economic and Cultural developments in South India.
- CO2:** Know and compared the Dravidian languages in South India and Village Administration to present system.
- CO3:** Acquire knowledge about Dravidian style of Art and Architecture.
- CO4:** Understand and assess the impact of Islam on Indian Society.
- CO5:** Learn and compared the Bhakthi movement and compared with present days.

**SEMESTER – III, LATE MEDIEVAL & COLONIAL HISTORY OF INDIA**

- CO1:** Understand and asses the disintegration of India and Rise of Local Powers.
- CO2:** Know and evaluate the impact of Mughal on Indian culture and Art and Architecture.
- CO3:** Learn and Analyze the new administrative policies in India.
- CO4:** Analyze the problems of Agriculture and cottage industries compared to present situation.
- CO5:** Know and estimate the defend the strength of unit.

**SEMESTER – IV, SOCIAL REFORM MOVEMENT & FREEDOM STRUGGLE**

- CO1:** Know and measure the impact of Renaissance on the society and struggle against cast.
- CO2:** Understand and examine the British Policies in India, the Genesis of Freedom Movement.
- CO3:** Know and evaluate the effects of extreme terrorism.
- CO4:** Acquire knowledge and estimate principles of Ahimsa and Sathyagraha and their impacts.
- CO5:** Know and estimate the freedom movement as inspiration the effects of position of the Country.



**SEMESTER – V, AGE OF RATIONALISM AND HUMANISM THE WORLD BETWEEN 15<sup>TH</sup> & 18<sup>TH</sup> CENTURIES**

**CO1:** Know and evaluate the Feudalism, Geographical Discoveries and its effects on the world.

**CO2:** Understand and measure the impact of Renaissance on the Europe culture.

**CO3:** Know and evaluate the emergence of Nation States, Reformation of a religion and its effects, Origin of Parliament and Constitutional development.

**CO4:** Know and critic about the effect of colonialism declaration of independence, Bill of rights.

**CO5:** Learn and measure the revolutionary effects.

**SEMESTER – V, HISTORY & CULTURE OF ANDHRA DESA**

**CO1:** Acquire knowledge about the importance of Telugu languages and Society culture.

**CO2:** Know and evaluate the administration and literature of South India.

**CO3:** Know and judge the impact of Muslim Rule on Andhra Desa.

**CO4:** Understand and interpret the change in revenue system introduced by Europeans, Peasants and Tribal Revolts.

**CO5:** Know and evaluate the changes in society of Andhra Desa due to Modern Education and the development in the Culture of Andhra.



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**DEPARTMENT OF MATHEMATICS**

**SEMESTER-1 ,PAPER-1 : DIFFERENTIAL EQUATIONS**

CO1: Solutions of Differential Equations have applications in Engineering sciences and many other fields.

CO2: learn the techniques of finding Tangent and normal.

CO3: Become familiar with the techniques of finding orthogonal trajectories.

CO4: Studies various techniques of solving higher order differential equations.

CO5: Knowledge of differential equations is useful in Electronics for finding the proportions of current in the circuit as a function of time.

**SEMESTER -II PAPER-2 : SOLID GEOMETRY**

CO1: Solid geometry is one of the best tools used to calculate Volume, Surface area etc.

CO2: Students can easily understand the computer graphics and Animation pictures.

CO3: Students gain the knowledge of Robot control Mechanisms and construction

& design of some musical instruments.

CO4: Geometry has applications in Engineering, Space Physics, Marine physics Research areas.

**SEMESTER-III PAPER-3 : ABSTRACT ALGEBRA**

CO1: Understand the concepts of Groups, Rings and Homomorphism techniques.

CO2: Describe the concepts of Symmetry operations in physics.

CO3: Understand the applications Boolean algebra in the field of computer science and Engineering.

CO4: Understand the applications in Molecular biology and Bio chemistry in Translation of DNA into RNA and then into Proteins.

**SEMESTER-IV PAPER-4 : REAL ANALYSIS**

CO1: Have sufficient understanding of the basic concepts of Natural numbers and Integers which describes the structure of Real numbers.

CO2: Gains proficiency in Discrete Mathematics and Elementary Mathematics.

CO3: To study the concept of the nature of functions such as increasing, decreasing and stationary using derivability.

CO4: Understand the concepts of supremum , infimum and integrability

CO5: It is also useful to the students in the fields of Bio-Mathematics, Marine Biology and Physics.

### **SEMESTER -V PAPER-5 : RING THEORY AND MATRICES**

CO1: The student can understand the application of matrices in solving linear equations.

CO2: Study the concepts of rank of a matrix, consistent and inconsistent system of equations.

CO3: Study the concepts of ring homomorphism and integral domain.

CO4: Applications find in the areas of Graph theory, Coding theory in Research studies.

### **SEMESTER-V, PAPER-6 : LINEAR ALGEBRA**

CO1: Understand the fundamental concepts of Groups, Rings and their role in modern Mathematics and applied contexts.

CO2: Understand the concepts of vector spaces, linear independence and dependents of vectors.

CO3: Students are benefited in research areas like coding theory to draw animated graphs and in physics to find the solutions of Temperature and Velocity etc.

CO4: Understand the diverse situations in Physics, Engineering and other fields.



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**DEPARTMENT OF PHYSICS**

**PAPER –I: MECHANICS & PROPERTIES OF MATTER**

- CO.1:** Physical signification of gradient, divergence and curl of the scalar and Vector fields.
- CO.2:** Conservation of energy and momentum applicable to rocket motion.
- CO.3:** Determination of elastic constants and deducing relation between  $y$ ,  $n$  and  $K$ .
- CO.4:** Describing the special theory of relativity postulates. Converting mass in to Energy
- CO.5:** Central forces and describing the motion of planets.

**SEMESTER – II, PAPER-II, WAVES AND OSCILLATION**

- CO.1:** Deducing differential equations for waves and oscillations by using mathematical tools.
- CO.2:** Understanding the damped and forced oscillations by deriving differential equations.
- CO.3:** Understanding the complex vibrations using Fourier theorem.
- CO.4:** Understanding the vibrations on strings and bars by observing the functions of Violin, Guitars .
- CO.5:** understanding the ultrasonics' and exploring its applications and production.

**SEMESTER – III, PAPER –III, WAVE OPTICS**

- CO.1:** Exploring the defects in lenses by studying spherical aberration, chromatic aberration, coma and astigmatism.
- CO.2:** Understanding the interference by observing the colors in thin films, Newton rings and patterns in wedge shaped films.
- CO.3:** Formation of spectra by grating and understanding the diffraction through single slit, double slit and N-slit.
- CO.4:** To understand the polarization by reflection, refraction and double refraction.
- CO.5:** Understanding the communication through fiber optics and applications of holography.

**SEMESTER – IV, PAPER-IV, THERMIDYNAMICS**

- CO.1:** Understanding the Maxwell's law of distribution of molecular speeds, experimental verification and transport phenomena in gases.
- CO.2:** Understanding the efficiency and properties of thermodynamic cycles of heat engines, refrigerator and heat pumps.

**CO.3:** Deducing relationships among the internal energy, enthalpy, heat capacities, entropy, and Gibb's and Helmholtz free energy. And able to calculate, these energy functions from equations of state and heat capacity data.

**CO.4:** An ability to understand the basics of low temperature and different experimental methods to produce low temperature and their applications.

**CO.5:** Familiarizing the in depth knowledge about Wien's displacement, Rayleigh-Jean's laws in theory of radiation and measurement of radiation.

### **SEMESTER – V, PAPER-V, ELECTRICITY, MAGNETISM AND ELECTRONICS**

**CO.1:** To understand the uses of coulomb's law and gauss's law for electrostatics and properties of dielectric substances.

**CO.2:** To understand the concept of magnetism and electromagnetic induction such as self and mutual inductance.

**CO.3:** To determine the relation between current and voltage in LR, CR and LCR series and parallel resonance circuits.

**CO.4:** Acquiring knowledge about semiconductor diode, transistor and transistor as an amplifier.

**CO.5:** Understanding the number system in logic gates to interpret logic functions, circuits, truth table and Boolean algebra expressions.

### **SEMESTER – VI, PAPER-VI, MODERN PHYSICS**

**CO.1:** By observing dependence of atomic spectral lines on externally applied electric, magnetic fields and vector atom model.

**CO.2:** Understanding the dual nature of particle and able to know the electron diffraction phenomenon.

**CO.3:** Understanding the Schrödinger wave equations and energy of a particle in one dimensional box.

**CO.4:** Understanding the basic ideas of nucleus with its liquid drop model, shell model and magic numbers.

**CO.5:** Understanding the x-ray diffraction in crystals and their applications. Basic concepts of super connectivity.

  
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**DEPARTMENT OF POLITICAL SCIENCE**

**SEMESTER -I: BASIC CONCEPTS OF POLITICAL SCIENCE**

- CO1:** To understand the nature and scope of Political Science
- CO2:** To know and analyze the origin and evolution of the Modern State.
- CO3:** To learn and compare conceptual destination between nationality and nation.
- CO4:** To know and evaluate civil and social rights and their importance in the civil society.
- CO5:** To learn compare and understand differences between freedom, equality and justice.

**SEMESTER -II: POLITICAL INSTITUTIONS – CONCEPTS, THEORY’S AND INSTITUTIONS**

- CO1:** To know the basic features of federal form of government and unitary form of government,
- CO2:** To understand the basic features of classical and modern representative democracy.
- CO3:** To know the nature, role and functions of judiciary and understand judicial review.
- CO4:** To know structural form of the modern state, basics features of parliamentary and presidential form of government.
- CO5:** To know the purpose of constitutional law and separation of power.

**SEMESTER – III : INDIAN CONSTITUTION**

- CO1:** To know and understand the ideological legacy of the Indian national moment
- CO2:** To know and understand the preamble and salient features of Indian constitution.
- CO3:** To know and understand the fundamental rights and directive principal’s
- CO4:** To know and understand unitary and federal features in the Indian constitution.
- CO5:** To know the understand the values of the Indian constitution and understand the nature and role of higher judiciary in India.

**SEMESTER -IV: INDIAN POLITICAL PROCESS**

- CO1:** To understand the theory of modernization analyzes the transition from traditions to modernity .
- CO2:** To know understand the transition of cast system from hierarchy to identity and role of assembly.
- CO3:** To know understand the analyze the majoritarians and minoritarians in the community and know the role of the state towards religion.



**CO4:** To know understand the electoral trends of the loksabha from 1952 to 2014 from the one party system to multiparty coalitions and determinants of voting behavior in India.

**CO5:** To know understand the evolution of party system in India, the ideology and socialbases of major political parties: INC, BJP, CPM DMK, BSP, TDP.

#### **SEMESTER - V : ANCIENT INDIAN POLITICAL THOUGHT**

**CO1:** To understand the traditions of ancient Indian political thought revealed by great thinkers MANU and KAUTILYA.

**CO2:** To know the great works of RAMMOHAN ROY on religious and social reform.

**CO3:** To analyze the drain theory and poverty theory of DADABAI NAOROJI.

**CO4:** To understand and compare the Hindu culture nationalism and Islamic communitarian.

**CO5:** To understand the democratic egalitarianism of GANDHI, JAWAHARLAL NEHRU, Dr.B.R.AMBETHKAR and M.N.ROY.

#### **SEMESTER – VI : WESTERN POLITICAL THOUGHT**

**CO1:** To understand and acquire the knowledge about classical western political thought.

**CO2:** To know the understand the early medieval to the begging of modern thought

**CO3:** To know the liberal thoughts of THOMAS HOBBS, JOHN LOCK AND ROUSSEAU.

**CO4:** To know the liberal democracy thought of JEREMY BENTHAM and JOHN STUARTMILL.

**CO5:** To understand the philosophical idealism and its critique revealed by HEGEL AND KARL MARX.



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**DEPARTMENT OF STATISTICS**

**SEMESTER -I : DESCRIPTIVE STATISTICS**

- CO1:** The students learn basic concepts of statistics
- CO2:** The students to learn how to construct and analyze graphical display to summarize data
- CO3:** The students should gain knowledge how to understand and utilize basic concepts of probability including independence & conditional probability.
- CO4:** The students become familiar with how to learn & apply the probability theorems
- CO5:** The students should gain knowledge of random variables.

**SEMESTER – II: MATHEMATICAL EXPECTATION & PROBABILITY DISTRIBUTION**

- CO1:** Student can easily understand the mathematical expectation
- CO2:** The students to learn how to analyze the assumptions of discrete distribution.
- CO3:** Negative binomial distribution is very easy to understand the students it is familiar to the binomial distribution.
- CO4:** continuous distribution is also gaining the knowledge about distributions.
- CO5:** The students to know the approximate binomial probabilities using and incorporating a continually correction as appropriate.

**SEMESTER –III : STATISTICAL METHODS**

- CO1:** The students to know the knowledge about the identifying a possible relationship in bivariate data from a scatter plot.
- CO2:** The students to recognize and evaluate the relationship between two quantitative variables through simple linear correlation and regression.
- CO3:** The students to know the knowledge about curve fitting
- CO4:** students can easily understand the attributes.
- CO5:** Students are benefited in the exact sampling distribution.

**SEMESTER – IV: STATISTICAL INFERENCE**

- CO1:** The students to know the knowledge about theory of estimation
- CO2:** students can easily understand the concepts of statistical hypothesis

**CO3:** The students should gain the large sample test.

**CO4:** The students to learn how to construct the small sample test.

**CO5:** The students should gain knowledge about the Non-Parametric test.

### **SEMESTER -V: SAMPLING TECHNIQUES & DESIGN OF EXPERMENT**

**CO1:** The students learn the basic concepts of sampling theory.

**CO2:** The students to learn how to construct and analyze simple random sampling.

**CO3:** The students become familiar with the stratified random sampling.

**CO4:** The students should gain the knowledge of analysis of variance.

**CO5:** The students learn the basic concepts of design of experiments.

### **SEMESTER -VI: QUALITY & RELIABILITY**

**CO1:** Students can easily understand the introduction of statistical quality control.

**CO2:** The students learn the variable control charts

**CO3:** The students become familiar with acceptance sampling plans.

**CO4:** The students should gain the sampling plans.

**CO5:** The students should must know the implement probability theory to examine reliability.



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**DEPARTMENT OF TELUGU**

**SEMESTER – I**

- CO1:** To realize the impact of culture values and religious literacy
- CO2:** Understanding the old poetry to bring awareness on poetry to know literature
- CO3:** To have ecological awareness through the description and analysis about  
Characteristics of plants and social one look.
- CO4:** Made easy ancient/modern grammar in Telugu

**SEMESTER – II**

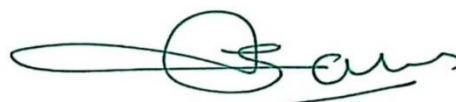
- CO1:** Importance of salvation and significance marriage system in India.
- CO2:** establish the moral order and ethical values etc....
- CO3:** Understanding feminism and realism and uniqueness of Land.
- CO4:** Tradition and individuality talent – analyze and understanding, bring awareness on story telling.

**SEMESTER – III**

- CO1:** Made easy to implement morals, ethical's and spiritual deeds Death is immaterial.
- CO2:** Bring a view on aboriginal literature.
- CO3:** Importance of literature and personality development attitude & action, belief & behavior.
- CO4:** to acquire knowledge of the Alankaras (prosody) in the ancient literature make  
students mistake free in Grammar.

**SEMESTER – IV**

- CO1:** Impact leadership and bring awareness on organizations.
- CO2:** Bring awareness on types of leadership and personality development.
- CO3:** Understanding communication skills and its widen.
- CO4:** Analyze the organization in the business.
- CO5:** Importance of group leadership personal / private etc....



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**DEPARTMENT OF ZOOLOGY**

**SEMESTER– I: ANIMAL DIVERSITY - NONCHORDATES**

- CO1:** To provide knowledge about protozoa and porifera with respective examples
- CO2:** To understand the life cycles of Obelia and Fasciola and Economic importance of Corals.
- CO3:** To study the characters of Helminthes and Annelida and economic importance of Vermicompost.
- CO4:** To understand the systemic and functional morphology of Arthropoda, Mollusca and economic importance of aqua culture and pearl formation.
- CO5:** To acquire knowledge about star fish and Nonchordata larval forms.

**SEMESTER –II : ANIMAL DIVERSITY - CHORDATES**

- CO1:** To learn about Prochordata with all Physiological aspects and significance.
- CO2:** To gain knowledge about cyclostomatous and pisces with all physical properties and anatomy.
- CO3:** Fundamental concepts of amphibians, Reptilia with illustrations.
- CO4:** To understand physiology of aves, migration and flight adaptations in birds.
- CO5:** To gain knowledge about Mammalia and dentition in mammals.

**SEMESTER– III : CYTOLOGY – GENETICS AND EVOLUTION**

- CO1:** To know the fundamental concepts of prokaryotic and eukaryotic cells.
- CO2:** Complete knowledge about cell organelles like E.R, Golgi. Lysosomes, Ribosomes, Mitochondria, Nucleus and Chromosomes.
- CO3:** To study Mendel's work on transmission on traits and principles of inheritance.
- CO4:** To know about Sexidetermination and chromosomal disorders.
- CO5:** Familiar with the evolutionary concepts like Lamarckism, Darwinism and evolutionary forces.

**SEMESTER – IV : EMBRYOLOGY, PHYSIOLOGY & ECOLOGY**

- CO1:** Acquire knowledge about developmental biology and embryology in chick
- CO2:** To know the concepts of digestion respiration, circulation and other physiological activities of mammals.
- CO3:** To study Nerve impulse transmission, muscle contraction, Hormones and Hormonal control of reproduction in a mammal.
- CO4:** To understand the ecosystem and importance of abiotic factors and biotic interactions.

**CO5:** To acquire knowledge about community interactions, concepts of Zoogeography and Zoogeographical importance of oriental, Australian and Ethiopian regions.

#### **SEMESTER – V: ANIMAL BIOTECHNOLOGY**

**CO1:** To gain knowledge about DNA technology and its applications.

**CO2:** Familiar with concepts and applications with suitable skills in biotechnology.

**CO3:** To gain good knowledge about animal cell technology, hybridoma technology and stem cells with suitable illustrations.

**CO4:** To learn different types of reproduction technologies and transgenic animals and their applications.

**CO5:** Proficiency and understanding basic concepts of applied biotechnology in different fields.

#### **SEMESTER– VI : ANIMAL HUSBANDRY**

**CO1:** to gain knowledge about poultry farming.

**CO2:** To learn about poultry feed management and poultry diseases, useful to the students for poultry farming.

**CO3:** To know about selection, care and handling of hatching eggs.

**CO4:** Complete knowledge of breeds and dairy cattle and buffaloes to improve practical skills such as dairy farm.

**CO5:** To know the principles of care and management of dairy animals.



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**B.Sc., Mathematics, Physics, Chemistry**

- Understand and use atomic and molecular structural concepts to predict chemical characteristics and reactivity.
- Perform, plan, analyze, and document laboratory experiments using critical thinking and scientific inquiry at a level appropriate for success in a chemistry graduate programme or an entry-level career in the chemical industry.
- Be able to analyze and use results provided by instrumental chemical studies, as well as understand theoretical ideas of equipment typically employed in most chemistry specialties.
- Know how to apply biological sciences to apiculture, aquaculture, and agriculture, and how to do it effectively.
- How Study the diversity of Archegoniate as well as plant morphology, taxonomy, and Embryology to gain a better understanding of the origin of life, evolution, and microbiological diversity.
- Research plant metabolism, physiological principles, genetics, and plant breeding strategies and learn about ecological and phytogeographic studies
- Be familiar with the fundamentals of plant tissue culture, biotechnology, and plant diversity.
- Know the fundamentals of ethnobotany and medicinal botany, as well as pharmacognosy and phytochemistry.
- Identify and classify the primary groups of life using a phylogenetic framework
- Perform procedures in the areas of biochemistry, bioinformatics, taxonomy, economic zoology, and ecology according to laboratory standards.
- Know how to apply biological sciences to apiculture, aquaculture, agriculture, and medicine, and how to do it effectively.
- Develop expertise in the experimental methodologies and analysis methods suited to their field of biology specialty.
- Understand and use atomic and molecular structural concepts to predict chemical characteristics and reactivity.

- Perform, plan, analyse, and document laboratory experiments using critical thinking and scientific inquiry at a level appropriate for success in a chemistry graduate programme or an entry-level career in the chemical industry.
- Be able to analyse and use results provided by instrumental chemical studies, as well as understand theoretical ideas of equipment typically employed in most chemistry specialties.
- Know how to apply biological sciences to apiculture, aquaculture, and agriculture, and how to do it effectively.



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**B.Com., Computer Applications**

- To comprehend the fundamentals of commerce, including how to produce accounts for regular business transactions, how to divide and analyze financial transactions, how to compute profit and loss for a single financial year, and how to assess a business firm's assets and liabilities.
- To comprehend what economic activities and what types of business forms exist in society, as well as how to do business as a lone proprietor, partners, and company features, and how to construct a corporate firm.
- To comprehend the business environment at both the micro and macro levels - to comprehend the changing dimensions of the Indian business environment, as well as the economic environment of globalization, liberalization, and structural adjustment.
- To learn how to plan data collection using primary and secondary data, as well as how to calculate the average of a data set and analyze the correlation between similar areas. To learn how to compile corporate accounts and recalculate goodwill and share, as well as how to recalculate the goodwill and share.
- To learn how to produce service organization accounts, as well as the laws governing contract law, sales law, and cyber law.
- To learn how to compute profit and loss by calculating cost of goods sold, labor calculations, and the marginal point of a business, as well as to comprehend GST and other federal and state-imposed taxes.
- To learn how to prepare sophisticated accounts such as royalties, partnerships, and company liquidation, as well as to grasp the business's self-balancing system.
- To learn the fundamentals of computer science, including C and C++ programming languages, JAVA, Web technology, and data entry and analysis software.



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**B.A., History, Economics, Political Science**

- Know and understand the origins of the caste system and its consequences on today's society and learn and recognize the changes in administration, culture, and how it inspired the Freedom movement.
- Understand the basics of economics, such as its nature, scope, and vocabulary and examine the role of revolutions and colonialism in the outbreak of world wars.
- Understand and analyze economic principles in everyday life
- Have a basic understanding of the history of various monetary systems.
- Utilize both micro and macroeconomic equilibrium concepts.
- Examine and compare international trading systems.
- Examine the theories and institutions of political science.
- Recognize the Indian Constitution's and Political Process' Ideologies
- Examine and learn about several Great Indian Philosophers' ideas.
- Be aware of prevailing ideologies.



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**B.Sc., Mathematics, Physics, Computer Science**

- Calculus, Solid Geometrics, Abstract Algebra, Linear Algebra, Fluid Mechanics, Number Theory, and Integral Transformations are some of the subjects that you should know and be able to demonstrate understanding of.
- Mathematical principles and skills to address problems in a real-life setting and throughout the globe in the labour market.
- Develop the knowledge, abilities, and attitudes required to undertake future mathematics studies and research.
- Demonstrate knowledge of fundamental physics principles and theories, including Newtonian mechanics, thermodynamics, electromagnetism, optics, special theory of relativity, atomic physics, molecular physics, nuclear physics, solid state physics, and renewable energy. Understand and use atomic and molecular structural concepts to predict chemical characteristics and reactivity.
- Perform, plan, analyse, and document laboratory experiments using critical thinking and scientific inquiry at a level appropriate for success in a chemistry graduate programme or an entry-level career in the chemical industry.
- Be able to analyse and use results provided by instrumental chemical studies, as well as understand theoretical ideas of equipment typically employed in most chemistry specialties.
- Know how to apply biological sciences to apiculture, aquaculture, and agriculture, and how to do it effectively.



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- Mathematical principles and skills to address problems in a real-life setting and throughout the globe in the labour market.
- Develop the knowledge, abilities, and attitudes required to undertake future mathematics studies and research.
- Demonstrate knowledge of fundamental physics principles and theories, including Newtonian mechanics, thermodynamics, electromagnetism, optics, special theory of relativity, atomic physics, molecular physics, nuclear physics, solid state physics, and renewable energy.
- Students will demonstrate that they have learnt laboratory skills by taking measurements in a physics lab and analysing the results to reach valid conclusions.
- Students will be able to communicate scientifically both orally and in writing, as well as demonstrate critical thinking and self-motivation.
- Identify and resolve major issues in a variety of applications.
- As part of Computer Science, students will gain a thorough understanding of programming ideas and software development.
- Demonstrate knowledge of computer-assisted problem-solving strategies.
- Demonstrate the ability to learn new things and adapt to new markets and technologies.



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**B.Sc., Mathematics, Statistics, Computer science**

- Calculus, Solid Geometrics, Abstract Algebra, Linear Algebra, Fluid Mechanics, Number Theory, and Integral Transformations are some of the subjects that you should know and be able to demonstrate understanding of.
- Mathematical principles and skills to address problems in a real-life setting and throughout the globe in the labour market.
- Develop the knowledge, abilities, and attitudes required to undertake future mathematics studies and research.
- Understand the basic statistical ideas and their applications in science and society
- Organise, manage, and present data using a wide range of statistical methodologies.
- Demonstrate background math and programming skills.
- Understand the mathematical underpinnings and mathematical foundations of statistics and probability.
- Use statistical analysis and present the results
- Identifying and resolving key issues in a variety of application areasIdentify and resolve major issues in a variety of applications.
- As part of Computer Science, students will gain a thorough understanding of programming ideas and software development.
- Demonstrate knowledge of computer-assisted problem-solving strategies.
- Demonstrate the ability to learn new things and adapt to new markets and technologies.



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### **Methodology for Calculating PO Attainment**

The Program Outcomes (POs)/Program Specific Outcomes (PSOs) are the qualities that must be imbibed in the graduates by the time of completion of their program. At the end of each program, the PO/PSO assessment is done from the CO attainment of all curriculum components. The PSOs are framed based on the guidelines of Learning outcomes.

For every Course, there are number of outcomes to be achieved at the end of the course. This outcome is usually a combination of main course content and may cover more than one topic. All course outcomes shall have linkage to programme outcomes in such a way that the strongest relation has the weight 3 and the weakest relation is 1. The relation is put into a table given below:

#### **Step1: Develop CO – PO mapping at each Course Level and Program Level**

|         | PO1  | PO2  | ..... | PO10 |
|---------|------|------|-------|------|
| CO1     | 3    | 2    | .     | 2    |
| CO2     | 3    | 1    | .     | 1    |
| CO3     | 2    | 2    | .     | 1    |
| CO4     | 1    | 3    | .     | 2    |
| Average | 2.25 | 2.00 |       | 1.5  |

$$WP_i = \sum^j (CO_j) / 4 \quad (i=1 \text{ to } 10 \text{ and } j=1 \text{ to } 4)$$

( where  $WP_i$  is the Weight factor for Programme Outcome  $PO_i$

#### **Step 2: COs Attainment Targets at Course Level**

| Course Evaluation | Levels of Assessment (Marks Distribution) | Target Fixed | Attainment Level |
|-------------------|-------------------------------------------|--------------|------------------|
| CIA (25 Marks)    | DA (10 Marks)                             | > 6 Marks    | 1, otherwise 0   |
|                   | IA (15 Marks)                             | > 8 Marks    | 1, otherwise 0   |
| SEE (75 Marks)    | FA                                        | >30 Marks    | 1, otherwise 0   |

(CIA- Continuous Internal Assessment, SEE – Semester End Exam, DA – Direct Assessment, IA – Indirect Assessment, FA- Final Assessment)



### **Step 3: Calculating Attainment at each Level of Assessment for Course**

CO is said to be attained by a student if he/she gets greater than 40% of marks in FA, greater than 60% of marks in DA and around 55% of marks in IA as fixed targets. The fraction of students who attained the target is calculated for a course as a whole using the following formulas:

CO\_DA = Total Number of Students reached the target / Total number of students attended

CO\_IA = Total Number of Students reached the target / Total number of students attended

CO\_FA = Total Number of Students reached the target / Total number of students attended

### **Step 4: Calculating Semester-wise Attainment for each Level**

#### **1. Calculating the Final PO attainment Levels for a Course and Semester:**

After calculating weights and fraction of students attained at each level of assessment for a particular course, semester-wise PO attainment will be calculated by using the following formula for three different levels of assessment.

**Direct Assessment:**

$$P_{iDAj} = \frac{\sum(WP_i * CO\_DA)}{\sum WP_i}$$

**Indirect Assessment:**

$$P_{iIAj} = \frac{\sum(WP_i * CO\_IA)}{\sum WP_i}$$

**Final Assessment:**

$$P_{iFAj} = \frac{\sum(WP_i * CO\_FA)}{\sum WP_i}$$

(Fix j = 1 to 6 (Semester number) and i vary from 1 to 10)

### **Step 5: Calculating attainment at each level for a Programme**

After calculating semester wise PO attainment for each level of assessment for six semesters, Programme wise attainment will be calculated by using the following formula for three different levels of assessment.

**Direct Assessment:**

$$P_{iDA} = \frac{\sum_j P_{iDAj}}{n} \times 100$$

**Indirect Assessment:**

$$P_{iIA} = \frac{\sum_j P_{iIAj}}{n} \times 100$$

**Final Assessment:**

$$P_{iFA} = \frac{\sum_j P_{iFAj}}{n} \times 100$$

( i =1,...10, j=1,...6 and n = Total No. of Semesters )

**For Example:** The PO Attainment for a Program M.P.C(EM) for the 2015- 18 batch is attained as follows:

| POs / Programs |    | PO1   | PO2   | PO3   | PO4   | PO5   | PO6   | PO7   | PO8   | PO9   | PO10  |
|----------------|----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| MPC(EM)        | DA | 86.56 | 84.1  | 83.51 | 83.57 | 85.4  | 83.14 | 81.8  | 81.32 | 80.47 | 81.92 |
|                | IA | 87.55 | 87.38 | 87.08 | 87.96 | 87.87 | 87.97 | 87.14 | 87.15 | 86.61 | 87.13 |
|                | FA | 86.20 | 86.43 | 86.06 | 86.41 | 86.42 | 86.57 | 85.99 | 85.97 | 86.26 | 86.17 |

**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**  
**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

**ATTAINMENT**

By the time graduates complete their programme, they must possess the qualities outlined in the programme outcomes (POs) and programme specific outcomes (PSOs). The CO attainment of all curriculum components is used to determine the PO/PSO assessment at the conclusion of each programme. The PSOs are designed in accordance with the standards for learning outcomes. Each course has specific course objectives as well as corresponding evaluation standards. The programme outcomes are mapped to the course outcomes in order to provide a quantitative assessment of the program's success. Every course compares each CO's level of achievement to the predetermined goals. The 2021–2022 graduating class's PO/PSO attainment is calculated using the CO against PO/PSO mapping.

| Pos/Programmes |    | PO1   | PO2   | PO3   | PO4   | PO5   | PO6   | PO7   | PO8   | PO9   | PO10  |
|----------------|----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| B.Sc-MPC       | DA | 88.03 | 88.15 | 87.99 | 88.03 | 88.74 | 87.72 | 87.59 | 87.52 | 87.72 | 87.56 |
|                | IA | 92.86 | 92.80 | 92.81 | 92.94 | 92.96 | 92.34 | 92.16 | 92.21 | 92.69 | 92.84 |
|                | FA | 77.12 | 77.94 | 77.86 | 77.93 | 77.95 | 78.12 | 77.95 | 77.66 | 77.96 | 77.40 |
| B.Sc-BZC       | DA | 81.25 | 89.14 | 81.26 | 89.18 | 81.25 | 89.70 | 91.98 | 89.45 | 81.94 | 82.47 |
|                | IA | 92.16 | 92.44 | 91.88 | 92.58 | 92.56 | 92.61 | 92.84 | 92.94 | 92.47 | 92.38 |
|                | FA | 86.47 | 89.22 | 88.48 | 87.66 | 88.25 | 86.47 | 88.98 | 86.47 | 86.84 | 88.36 |
| B.Sc-MPCs      | DA | 81.34 | 89.48 | 88.40 | 88.48 | 88.39 | 88.94 | 88.51 | 89.98 | 89.25 | 89.48 |
|                | IA | 92.22 | 91.38 | 90.48 | 90.40 | 91.48 | 91.34 | 90.50 | 90.94 | 92.44 | 90.01 |
|                | FA | 89.51 | 89.34 | 88.48 | 88.91 | 89.34 | 89.12 | 88.91 | 89.00 | 89.48 | 87.42 |
| B.Sc-MSCs      | DA | 93.48 | 93.31 | 92.98 | 92.47 | 93.13 | 91.91 | 93.36 | 92.48 | 93.30 | 92.41 |
|                | IA | 94.94 | 95.34 | 94.91 | 94.64 | 95.34 | 94.18 | 94.91 | 93.25 | 94.28 | 93.91 |
|                | FA | 90.22 | 91.28 | 90.12 | 89.28 | 91.47 | 90.25 | 91.08 | 89.91 | 90.47 | 90.37 |
| BA -HEP        | DA | 72.84 | 73.25 | 74.12 | 72.48 | 70.18 | 70.36 | 72.51 | 71.34 | 72.18 | 70.51 |
|                | IA | 78.18 | 79.48 | 81.28 | 76.18 | 79.91 | 84.48 | 84.98 | 78.80 | 78.48 | 79.22 |
|                | FA | 70.18 | 72.51 | 72.84 | 70.16 | 70.15 | 71.16 | 71.91 | 70.30 | 70.21 | 71.12 |
| B.Com-CA       | DA | 88.48 | 87.25 | 88.50 | 88.94 | 89.48 | 88.40 | 87.86 | 87.48 | 88.51 | 89.94 |
|                | IA | 90.22 | 90.18 | 90.30 | 91.48 | 92.22 | 91.91 | 91.25 | 91.48 | 92.12 | 90.51 |
|                | FA | 86.44 | 84.98 | 88.51 | 86.84 | 89.25 | 89.12 | 89.25 | 86.84 | 87.98 | 86.22 |



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# **SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**

**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

## **REPORT ON WORKSHOP**

The Institutional Quality Assurance Cell (IQAC) of Sri V.S. Sivalingam Chettiar Government Degree College hosted an OBE workshop for faculty members on June 30, 2022, in the Digital Classroom. The principal of the college **Dr. SLB Sankar Sarma**, the chief guest of the workshop, also discusses its significance. According to IQAC coordinator **Dr. V. Raja**, who presided over the event, outcome-based education is all the rage in Indian higher education right now. In many colleges, it is currently being quickly adopted. OBE is viewed as a huge step forward in improving education standards in general and helping Indian graduates compete with graduates from other nations. Here are four things about outcome-based compensation you need to know.

**Dr. M. Ramakrishna Reddy**, Principal of NBKR Science and Arts College, Vidyanagar, served as the workshop's resource person during the first session. He discussed the importance of talking about academic quality work, OBE components, Program Educational Objectives (PEO), Program and Course Outcomes, Mapping of Mission, PEOs, PLOs, and CLOs, the process of OBE, Continuous Quality Improvement (CQI) and Bloom's Taxonomy.

**Sri T. Rajesh**, Head of the Computer Science Department and Coordinator of the IQAC at NBKR Science and Arts College, Vidyanagar, served as the resource person for the second session. According to the speaker's explanation in his presentation, a constructive alignment is an approach to teaching that is outcome-based and in which the learning objectives that students are expected to meet are established before teaching even starts. To best achieve those objectives and determine the degree of success, teaching and testing strategies are then developed. It provides a framework for adjusting curriculum and assessment to address achieving those goals and standards. Constructive alignment is effective in designing teaching and assessment that help students learn, as opposed to keeping students in the dark about what is covered in their course of study or what they will be tested on. There were 22 academic staff members present. **Dr. J. Subrahmanyam**, a physics professor, thanked every one of the attendees for their active participation.



The workshop is being organized as a sign of commitment to implementing the programs between the two colleges, NBKR Science and Arts College and Sri V.S. Sivalingam Chettiar Government Degree College, as outlined in the Memorandum of Understanding.





*[Signature]*

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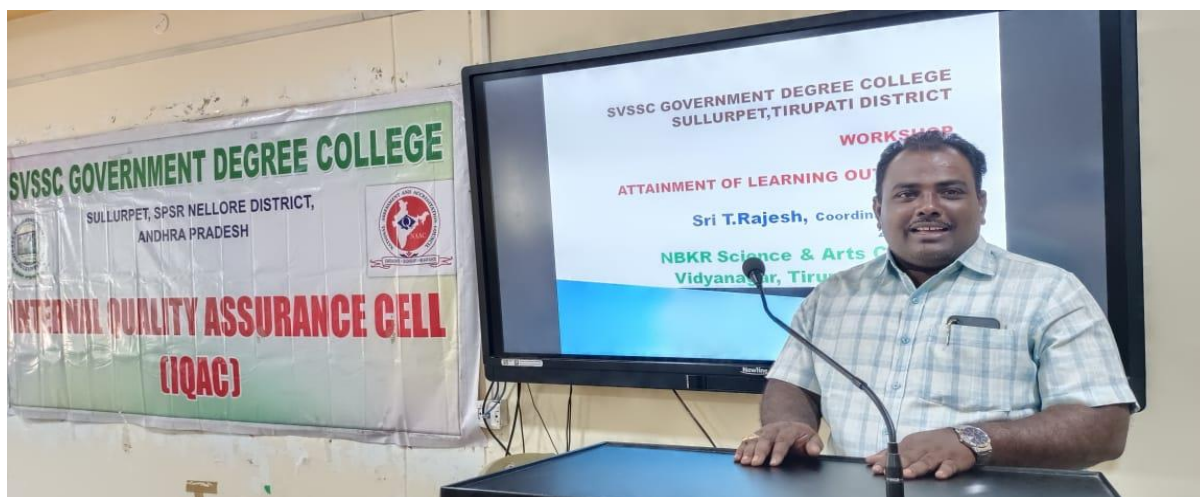
# **SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**

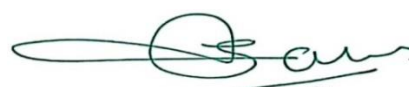
## **SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

### **REPORT ON WORKSHOP**

On June 20, 2022, in the Digital Classroom, the Institutional Quality Assurance Cell (IQAC) of Sri V.S. Sivalingam Chettiar Government Degree College hosted a workshop for faculty members on attaining programme outcomes. The workshop's chief guest, **Dr. SLB Sankar Sarma**, the college's principal, also talks about the importance of achieving results. The level of achievement of Program Outcomes, Program Specific Outcomes, and Course Outcomes is evaluated using a variety of indicators over the course of the academic year, according to IQAC coordinator **Dr. V. Raja**, who served as the event's host. Using the specified course outcomes as a guide, the faculty uses a continuous evaluation process to track each student's progress.

**Sri T. Rajesh**, Head of the Computer Science Department and Coordinator of the IQAC at NBKR Science and Arts College, Vidyanagar, served as the workshop's resource person. The overall attainment for a course is the sum of 40% of the internal assessment test attainment level and 60% of the university attainment level. Where n is the total number of course outcomes. The attainment level of the course is tabulated after calculating each course's results in percentage terms. There were 22 members of the academic staff in attendance. Physics professor Dr. J. Subrahmanyam thanked all of the participants for participating actively. The workshop is being held as a demonstration of the two colleges' commitment to carrying out the programmes outlined in the Memorandum of Understanding, NBKR Science and Arts College and Sri V.S. Sivalingam Chettiar Government Degree College.



  
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**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

**Internal Quality Assurance Cell (IQAC)**

**ACTION PLAN (2021-22)**

- To submit AQAR to NAAC on time and to get SSR ready for cycle III.
- To examine the university's results for the 2020-21 academic year
- To address the IQAC's quality improvement programmes for the year 2021-22
- To improve the current internet speed
- To discuss the workshops, conferences, and seminars that each department will host in for the academic year 2021-22
- To submit data to AISHE and NIRF for the 2021-22 academic year
- To discuss the conduct of add-on/certificate programmes for the academic year 2021-22, as well as to review the existing programmes
- To discuss the department-specific study projects/field projects to be given, as well as the obligatory field trip schedule for the year 2021-22.
- To give departmental academic records in book format for faculty members to preserve
- Invite external resource persons to organize awareness programmes on the creation of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs)
- To talk about the information that needs to be updated on the college's website.
- To gather input from students, parents, alumni, and employees.
- To assign students to various companies for two-month and six-month internships that are needed.



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**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

**Internal Quality Assurance Cell (IQAC)**

**OUTCOME (2021-22)**

- A committee was formed to prepare the Self Study Report (SSR) for the NAAC III Cycle, with Dr.V. Raja, Professor of Physics, as the coordinator and seven senior staff members as conveners for the seven criteria, and work is currently ongoing.
- The university's results for the 2020-21 academic years have been released, along with the essential criteria for improving the success rate.
- To accommodate the growing demand for internet in academic and administrative wings, the present internet speed was increased by 420 mbps
- Organize a large number of workshops, conferences, and seminars according to the schedule
- By engaging external resource individuals, a large number of awareness programmes on the production of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) were held.
- Department-specific study projects/field projects were completed on time
- Updated the College's website with the most up-to-date information and accomplishments
- Feedback was collected in the necessary formats from students, parents, alumni, and employers, assessed, and a consolidated report was provided to the principal, along with suggestions and actions to be done.
- Assigned all of the students to multiple companies for two- and six-month internships, as required by APSICHE regulations and in accordance with NEP.

  
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**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

**Internal Quality Assurance Cell (IQAC)**

**Action Taken Report (ATR) (2021-22)**

**1. Minutes of the meeting held on 10-01-2022**

- Monitored the NAAC criterion wise developments periodically
- Organize good number workshops on quality initiatives, intellectual property rights, research methodologies by inviting eminent personalities from the other institutions.
- Organized good number of faculty and professional development programmes for all of the teaching and non-teaching staff members.
- Submitted 2020-21 AQAR to the NAAC portal before the deadline.
- Conducted good number of field trips, workshops, and guest lectures.

**2. Minutes of the meeting held on 22-03-2022**

- Collected feedback on curriculum from students, faculty, alumina, parents and employers
- Received approval from the CCE for History, Economics, Computer Applications programme from the academic year 2022-23.
- Conducted good number of training programmes on life skills, analytical skills and employment skills with the help of APSSDC and APITA.
- Organized good number of placement drives by inviting nearby companies

**3. Minutes of the meeting held on 22-06-2022**

- Organized good number of skill development programmes in association with APSSDC and APITA for all final-year students.
- Conducted academic audit by CCE officials for the academic year 2020-21, secured A grade.
- As per the APSICHE/CCE/VSU guidelines, community service projects and internships assigned to all the students were mapped to the mentor as well as the industry.
- It was decided to submit all required documents to the IQAC for a pre-academic audit so that they could be submitted to the Academic Advisers assigned by CCE to conduct an academic audit for the academic year 2020-21.

**4. Minutes of the meeting held on 29-08-2021**

- Submitted IIQA to the NAAC within the time.
- Advised the mentors to verify the mapping of the V semester students to industries for two and six-month internships, as well as the progress of the work at industries in accordance with the CCE and APSICHE, Andhra Pradesh guidelines

- Submitted a request for approval of Rs. 23,04,498 to the commissioner's office in Vijayawada to use the funds accumulated on the college accounts for IIQA Fee, NAAC Fee, and Logistic Fee with 18% GST, Partial Painting, Beatification, and Hospitality, Computers 25 @ Rs. 46000, Printers 2 @ Rs. 14999, and Benches for Students 36 @ Rs. 7000. (Central Jail, Nellore).
- Completed the analysis of the sixth semester students' exam results and thanked the teachers and students who performed well.



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**Internal Quality Assurance Cell (IQAC)**

**CIRCULAR**

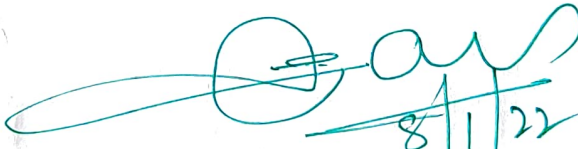
**Dt: 8-1-2022**

A meeting of Internal Quality Assurance Cell (IQAC) committee members will be conducted on 10-01-2022 at 3.00 PM in Digital Classroom. All the members are requested to attend the meeting without fail.

**Agenda**

1. Review of NAAC preparation for 3 cycle
2. To conduct good number of workshops, faculty development programmes on quality parameters and intellectual property rights
3. To conduct a training programme for teaching and non-teaching staff members on computers and information technology
4. To finalise and submit the AQAR for the year 2020-21 within the stipulated time
5. To organise field trips, seminars, and guest lectures
6. Anything else with the chair's consent

Copy to all the IQAC members

  
8/1/22  
Principal  
Sri V.S. Sivalingam Chettiar  
Government College  
SULLURPET - 524 124.



**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE  
SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

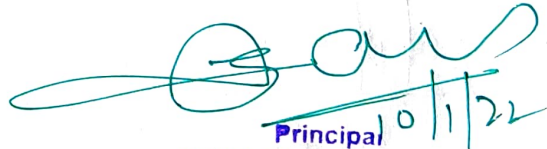
**Internal Quality Assurance Cell (IQAC)**

**MINUTES OF THE MEETING**

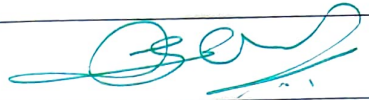
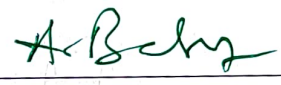
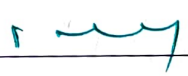
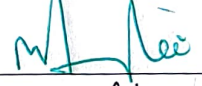
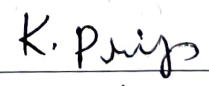
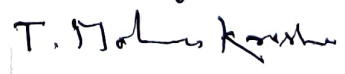
IQAC meeting headed by Dr. SLB Sankar Sarma, Principal was held on 10-01-2022 at 3.00 P.M. in the Digital Class Room. All the items in the agenda were discussed and the following resolutions are taken.

**Resolutions**

1. It is resolved to monitor the criterion wise developments periodically
2. It is resolved to organize good number workshops on quality initiatives, intellectual property rights, research methodologies by inviting eminent personalities from the other institutions.
3. For all of the teaching and non-teaching staff members, a three-day training course in computers and information technology will be held from January 29 to January 31, 2022, with a concentration on internet technology. From 4 to 6 p.m. every day.
4. It was agreed to finish entering the data into the site and submit the 2020-21 AQAR through the NAAC portal before the deadline.
5. All department heads were given the direction to submit the dates for field trips, workshops, and guest lectures.



Principal 10/1/22  
Sri V.S. Sivalingam Chettiar  
Government College  
SULLURPET - 524 121.

| Sr.No. | Members Present                     | Signature                                                                            |
|--------|-------------------------------------|--------------------------------------------------------------------------------------|
| 1.     | Dr.S L B Sankara Sarma              |    |
| 2      | Dr.V.Raja                           |    |
| 3      | Sri Ch.Madhu Babu                   |    |
| 4      | Dr.KVSDP.Vara Prasad                |    |
| 5      | Sri S.Srinivas                      |    |
| 6      | Dr.J.Subrahmanyam                   |    |
| 7      | Smt.D.Usha Rani                     |    |
| 8      | Sri Ch.Subrahmanya Sastry           |    |
| 9      | Dr.A.Babu                           |   |
| 10     | Sri M.Yalamanda Rao                 |  |
| 11     | Sri B.Srinivasulu                   |  |
| 12     | Smt.M.Ammajee                       |  |
| 13     | Sri P.Mallikarjuna Rao              |  |
| 14     | Sri N.Ganesh                        |  |
| 15     | Sri K. Naveen Reddy                 |  |
| 16     | Ms.K. Priya, III B.Sc (BZC)         |  |
| 17     | Mr.T.Mohan Krishna ,III.B.Sc (MPCs) |  |

  
 10/01/22  
 Principal  
 Sri V.S. Sivalingam Chettiar  
 Government College  
 SULLURPET - 524 121

**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE  
SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

**Internal Quality Assurance Cell (IQAC)**

**CIRCULAR**

**Dt: 20-3-2022**

A meeting of Internal Quality Assurance Cell (IQAC) committee members will be conducted on 22-03-2022 at 11.00 AM in Digital Classroom. All the members are requested to attend the meeting without fail.

**Agenda**

- a. To collect feedback from all the stakeholders.
- b. To introduction of new courses for the ensuing academic year 2020-21.
- c. To conduct good number of skill development programmes and placement drives in association with APSSDC and APITA
- d. Any other item with the permission of the chair.

Copy to all the IQAC members



**Principal**

**Sri V.S. Sivalingam Chettiar  
Government College  
SULLURPET - 524 121.**

**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE  
SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

**Internal Quality Assurance Cell (IQAC)**

**MINUTES OF THE MEETING**

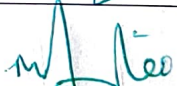
IQAC meeting headed by Dr. SLB Sankar Sarma, Principal was held on 22-03-2022 at 11 A.M. in the Digital Class Room. All the items in the agenda were discussed and the following resolutions are taken.

**Resolutions**

1. Resolved to collect feedback on curriculum from students ,faculty, alumina , parents and employers
2. Resolved to submit a proposal to CCE for the following new courses from the academic year 2020-21
  - History, Economics, Computer Applications
  - Mathematics, Data Science, Computer Science
  - Extra Seats in B.Com Computer applications
3. Resolved to conduct good number of training programmes on life skills, analytical skills and employment skills with the help of APSSDC and APITA.
4. Resolved to organize good number of placement drives by inviting nearby companies

  
22/3/22  
**Principal**  
**Sri V.S. Sivalingam Chettiar**  
Government College  
SULLURPET - 524 121.



| Sr.No. | Members Present                     | Signature                                                                            |
|--------|-------------------------------------|--------------------------------------------------------------------------------------|
| 1.     | Dr.S L B Sankara Sarma              |    |
| 2      | Dr.V.Raja                           |    |
| 3      | Sri Ch.Madhu Babu                   | Ch. Madhu Babu                                                                       |
| 4      | Dr.KVSDP.Vara Prasad                |    |
| 5      | Sri S.Srinivas                      | S Srinivas                                                                           |
| 6      | Dr.J.Subrahmanyam                   | J. Subrahmanyam                                                                      |
| 7      | Smt.D.Usha Rani                     | D. Usha Rani                                                                         |
| 8      | Sri Ch.Subrahmanya Sastry           |    |
| 9      | Dr.A.Babu                           |   |
| 10     | Sri M.Yalamanda Rao                 |  |
| 11     | Sri B.Srinivasulu                   |  |
| 12     | Smt.M.Ammajee                       |  |
| 13     | Sri P.Mallikarjuna Rao              | P. Mallikarjuna Rao                                                                  |
| 14     | Sri N.Ganesh                        | N. Ganesh                                                                            |
| 15     | Sri K. Naveen Reddy                 |  |
| 16     | Ms.K. Priya, III B.Sc (BZC)         | K. Priya                                                                             |
| 17     | Mr.T.Mohan Krishna ,III.B.Sc (MPCs) | T. Mohan Krishna                                                                     |

  
 22/3/22  
**Principal**  
 Sri V.S. Sivalingam Chettiar  
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**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE  
SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

**Internal Quality Assurance Cell (IQAC)**

**CIRCULAR**

**Dt: 20-6-2022**

A meeting of Internal Quality Assurance Cell (IQAC) committee members will be conducted on 22-06-2022 at 11.00 AM in Digital Classroom. All the members are requested to attend the meeting without fail.

**Agenda:**

1. Collection of feedback from stakeholders.
2. Conduct of good number of skill development programmes in association with APSSDC and APITA
3. To update the data in 2020-21AQAR and submit the same to the NAAC
4. To prepare and submit the necessary documents for academic audit
5. Any other item with the permission of the chair.

Copy to all the IQAC members

  
**Principal**  
**Sri V.S. Sivalingam Chettiar**  
**Government College**  
**SULLURPET - 524 121.**

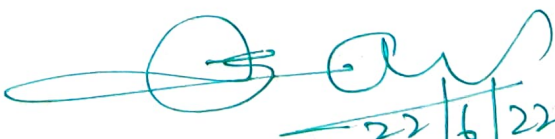
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**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**  
**Internal Quality Assurance Cell (IQAC)**

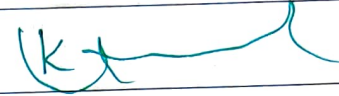
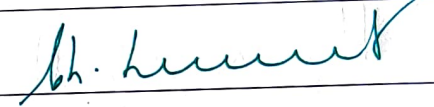
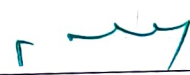
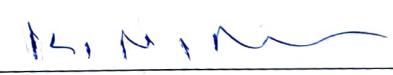
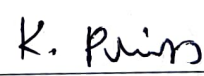
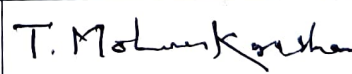
**MINUTES OF THE MEETING**

IQAC meeting headed by Dr. SLB Sankar Sarma, Principal was held on 22-06-2022 at 11.00 A.M. in the Digital Class Room. All the items in the agenda were discussed and the following resolutions are taken.

**Resolutions:**

1. It is decided to give the feedback committee instructions on how to gather feedback from students, faculty, parents, and alumni during the last week of June 2022 in the formats specified and to give the analysis report for any necessary action on or before June 15, 2022.
2. Decided to work with APSSDC and APITA to organise a number of skill development programmes and placement drives for all final-year students.
3. Resolved to update the data in the 2020-21 AQAR and submit it to the NAAC by July 31, 2022.
4. It was decided to submit all required documents to the IQAC for a pre-academic audit so that they could be submitted to the Academic Advisers assigned by CCE to conduct an academic audit for the academic year 2020-21.
5. It has been decided to submit a proposal to the CCE, Vijayawada for the sanction of new courses, namely BA (History, Economics, and Computer Applications), B.Sc. (Mathematics, Statistics, and Data Science), extra seats in B.Com Computer Applications, and the discontinuation of B.Sc. (Mathematics, Statistics, and Computer Science) beginning in the academic year 2022-23.
6. According to the APSCH/CCE/VSU guidelines, community service projects and internships should be assigned to all the students and mapped to the mentor as well as the industry.
7. It was decided to submit all required documents to the IQAC for a pre-academic audit so that they could be submitted to the Academic Advisers assigned by CCE to conduct an academic audit for the academic year 2020-21.

  
22/6/22  
Principal  
Sri V.S. Sivalingam Chettiar  
Government College  
SULLURPET - 524 121

| Sr.No. | Members Present                     | Signature                                                                            |
|--------|-------------------------------------|--------------------------------------------------------------------------------------|
| 1.     | Dr.S L B Sankara Sarma              |    |
| 2      | Dr.V.Raja                           |    |
| 3      | Sri Ch.Madhu Babu                   |    |
| 4      | Dr.KVSDP.Vara Prasad                |    |
| 5      | Sri S.Srinivas                      |    |
| 6      | Dr.J.Subrahmanyam                   |     |
| 7      | Smt.D.Usha Rani                     |    |
| 8      | Sri Ch.Subrahmanya Sastry           |    |
| 9      | Dr.A.Babu                           |   |
| 10     | Sri M.Yalamanda Rao                 |  |
| 11     | Sri B.Srinivasulu                   |  |
| 12     | Smt.M.Ammajee                       |  |
| 13     | Sri P.Mallikarjuna Rao              |  |
| 14     | Sri N.Ganesh                        |  |
| 15     | Sri K. Naveen Reddy                 |  |
| 16     | Ms.K. Priya, III B.Sc (BZC)         |  |
| 17     | Mr.T.Mohan Krishna ,III.B.Sc (MPCs) |  |

  
 22/6/22  
**Principal**  
**Sri V.S. Sivalingam Chettiar**  
**Government College**  
**SULLURPET - 524 121.**



**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE  
SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

**Internal Quality Assurance Cell (IQAC)**

**CIRCULAR**

**Dt: 26-8-2022**

A meeting of Internal Quality Assurance Cell (IQAC) committee members will be conducted on 29-08-2022 at 11.00 AM in Digital Classroom. All the members are requested to attend the meeting without fail.

**Agenda:**

1. To submit IIQA to the NAAC before 31<sup>st</sup> October 2022.
2. To discuss the mapping of students, mentors and industries as per the guidelines of the CCE and APSCHE.
3. To submit the data collected during the internship
4. To submit a proposal to CCE for financial approval to pay the NAAC fee and other purposes.
5. To review the VI semester results
6. Any other item with the permission of the chair.

Copy to all the IQAC members



**Principal  
Sri V.S. Sivalingam Chettiar  
Government College  
SULLURPET - 521 121**

**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE  
SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

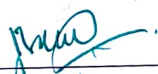
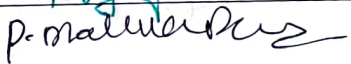
**Internal Quality Assurance Cell (IQAC)**

**MINUTES OF THE MEETING**

IQAC meeting headed by Dr. SLB Sankar Sarma, Principal was held on 29-08-2022 at 11.00 A.M. in the Digital Class Room. All the items in the agenda were discussed and the following resolutions are taken.

1. Decided to submit IIQA to the NAAC before 31<sup>st</sup> October 2022.
2. Resolved to advise the mentors to verify the mapping of the V semester students to industries for two and six-month internships, as well as the progress of the work at industries in accordance with the CCE and APSCHE, Andhra Pradesh guidelines
3. Resolved to advise the mentees to keep all relevant documents prepared during their internship.
4. According to the review meeting held on August 7, 2022, in the commissioner's office in Vijayawada, it was decided to submit a proposal for Rs. 23,04,498 to the commissioner of collegiate education , Andhra Pradesh to use the accumulated funds on the college accounts for IIQA Fee, NAAC Fee and Logistic Fee with 18 % GST, Partial painting, Beatification and Hospitality , Computers 25 @Rs.46000 and printers 2@ Rs.14999 and Benches for students 36 @Rs.7000 (Central Jail, Nellore)
5. It was decided to go over the VI semester students' results analysis and thank the students and staff who did well in the exams.

  
29/8/22  
Principal  
Sri V.S. Sivalingam Chettiar  
Government College  
SULLURPET - 524 121.

| Sr.No. | Members Present                     | Signature                                                                            |
|--------|-------------------------------------|--------------------------------------------------------------------------------------|
| 1.     | Dr.S L B Sankara Sarma              |    |
| 2      | Dr.V.Raja                           |    |
| 3      | Sri Ch.Madhu Babu                   |    |
| 4      | Dr.KVSDP.Vara Prasad                |    |
| 5      | Sri S.Srinivas                      |    |
| 6      | Dr.J.Subrahmanyam                   |    |
| 7      | Smt.D.Usha Rani                     |    |
| 8      | Sri Ch.Subrahmanya Sastry           |    |
| 9      | Dr.A.Babu                           |    |
| 10     | Sri M.Yalamanda Rao                 |  |
| 11     | Sri B.Srinivasulu                   |  |
| 12     | Smt.M.Ammajee                       |  |
| 13     | Sri P.Mallikarjuna Rao              |  |
| 14     | Sri N.Ganesh                        |  |
| 15     | Sri K. Naveen Reddy                 |  |
| 16     | Ms.K. Priya, III B.Sc (BZC)         |  |
| 17     | Mr.T.Mohan Krishna ,III.B.Sc (MPCs) |  |

  
29/8/22

Principal  
Sri V.S. Sivalingam Chettiar  
Government College  
SULLURPET - 524 121.



15.06.2020.

Minutes of meeting of IQAC held on June 15<sup>th</sup>, 2020 through online (ZOOMWEBX)

Members present:

1. Smt. P. UMA mohanwari — Principal
2. Dr. K. SIVA PRASAD — IQAC Coordinator
3. Dr. B. Satish — Member
4. SK. Niyamathulla — Member
5. B. Lakshmi — Member
6. E. Kiran — Member
7. N. Ganesh — Member

All the members of IQAC are discussed indetailed about the agenda items.

Agenda Item 1:- Conducting of on-line classes:-

It is resolved to conduct the on-line classes through LMS and other modules.

Agenda Item 2:- Conduct of Webinars:-

It is resolved to conduct the webinars from all the departments.

Agenda Item 3:- preparation of Semester End Exams:-

It is resolved to conduct the mock tests to the students from all the departments.

Agenda Item 4:- Conduct of Quiz Programmes:-

It is resolved to conduct the Quiz Programmes through online mode.



Agenda Item 5:- Maintain of SOP COVID-19:-  
 It is resolved to maintain the Standard operating procedures during COVID-19 pandemic situation to the students.

Agenda Item 6:- Preparation of Teaching material:  
 It is resolved to prepare the Student Study material to all the departments.

All the above agenda items are accepted by all the members of IQAC unanimously.

- 1) Approved (IQAC-coordinator)
- 2) N. G. G.
- 3) S. N. G.
- 4) ~~Signature~~

PRINCIPAL.

P.   
 PRINCIPAL  
 Sri VSSC Govt. Degree College,  
 SULLURPET - 524121  
 SPSR, Nellore Dist.



SUSSC GOVT DEGREE COLLEGE :: SULLURPET  
SPSR NELLORE DT. (A.D)

IQAC RESOLUTIONS / MEETINGS

18.09.2020

Minutes of meeting of IQAC held on 18.09.2020 at 11.00 AM through Zoom app. in on-line mode.

Members Present

1. Smt. P. Umamaheswari — Principal.
2. Dr. K. Sivaprasad — IQAC Coordinator.
3. Dr. B. Satish — Member.
4. Y. Manjunatha Reddy — Member.
5. SK. Nyamathulla — Member.
6. E. Kiran — Member.
7. N. Ganesh — Member.

All the members of IQAC are discussed indetailed about following agenda items.

Agenda Item-1:- Providing of Study Materials:-

It is resolved to provide the student-study materials for the benefit of students.

Agenda Item-2:- Registration of MOOCs Courses:-

It is resolved to register the students for MOOCs courses and encourage the students towards online-learning methods.

Agenda Item-3:- Create awareness on COVID-19:-

It is resolved to inculcate the awareness on COVID-19 precautions among all the students to our college.



Agenda Item 4:- Increase of on-line teaching attendance.  
 It is resolved to increase the students attendance in on-line classes by providing good internet facility.

Agenda Item 5:- Providing of Job-opportunities:-  
 It is resolved to conduct the Campus drives in our college and provide suitable jobs for benefit of the students.

All the above agenda items are accepted by all the members of IQAC Unanimously.

1) Approved (IQAC Coordinator)

Principal

2) N. J. J.

3) Y. Mehta

4) S. K. N.

5) Deena

P. V. S.  
**PRINCIPAL**  
 Sri VSSC Govt. Degree College,  
 SULLURPET - 524121  
 SPSR, Nellore Dist.



IQAC MEETINGS / RESOLUTIONS.

23.12.2020 <sup>6<sup>th</sup></sup>

Minutes of meeting of IQAC held on 23-12-2020 at 2 PM through online Googlemeet platform.

Members Present :

1. Smt. P. Umamaheswari — Principal.
2. Dr. K. Siva Prasad — IQAC Coordinator.
3. Dr. B. Satish — Member.
4. Y. Manjunatha Reddy — Member.
5. SK. Nyamethulla — Member.
6. E. Kiran — Member.
7. N. Ganesh — Member.

All the members of IQAC are discussed and detailed about following agenda items.

Agenda Item 1 :- Conduct of Internal Exams :-

It is resolved to conduct the internal exams through on-line mode.

Agenda Item 2 :- Maintain of Academic Indicators :-

It is resolved to prepare the Academic Performance Indicators formats provided by APCCE, Vijayawada.

Agenda Item 3 :- Publishing of UGC-CARE List :-

It is resolved to publish the research articles in various UGC-CARE List journals among all the teaching faculty.



Agenda Item 4:- Enrollment of Ph.D's to the Lecturers:-

It is resolved to encourage the Lecturers to join in Ph.D's as a research scholars to pursue their Ph.D's in various Universities.

Agenda Item 5:- Preparation of Video-Lessons to Students.

It is resolved to prepare the different academic video-lessons to all the departments in our college.

All the above agenda items are accepted by all the members of IQAC unanimously.

1) Approved (IQAC Coordinator)

PRINCIPAL

2) N. G. G. G.

3) Y. M. M.

4) S. S. S.

5) A. A. A.

6) P. P. P.

P. P. P.  
PRINCIPAL

Sri VSSC Govt. Degree College,  
SULLURPET - 524121  
SPSR. Nellore Dist.



S.V.S.S.C Govt. Degree College :: Sullurpet

SPSR Nellore Dt.(A.D)

IQAC MEETINGS / RESOLUTIONS 16.03.2021.

Minutes of meeting of IQAC held on 16.03.2021 at 2 PM through online - Google-meet platform.

Members Present:

1. Smt. P. Umamaheswari — Principal
2. Dr. K. Siva prasad — IQAC Coordinator
3. Dr. B. Satish — Member
4. Y. Manjunatha Reddy — Member
5. Sr. Nyamathulla — Member
6. E. Kiran — Member
7. N. Ganesh — Member

All the above IQAC members are discussed indetailed about following agenda items.

Agenda Item 1:- online classes through Googlemeet:-  
It is resolved to conduct the online classes through Googlemeet platform only.

Agenda Item 2:- Preparation of IIPA:-  
It is resolved to prepare the IIPA (Institutional Internal Quality Assurance) and submit to the NAAC.

Agenda Item 3:- Submission of AQAR:-  
It is resolved to submit the AQAR for the year 2020.



Agenda Item 4:— Increase of Pass percentage:—

It is resolved to increase the pass-percentage for the final year students i.e 2020-2021

Agenda Item 5:— Maintain of hygienic in college:—

It is resolved to maintain the hygienic environment in the college campus.

Agenda Item 6:— NAAC progression:—

It is resolved to constitute the NAAC committees criterion wise and involve the all departments in the college.

All the above agenda items are accepted by all the members of IQAC Unanimously.

1) Akhila (IQAC) Coordinator

PRINCIPAL.

2) N. Anjali

3) Y. Mayil

4) Se. N. Srinivas

5) ~~Praveen~~

6) Praveen

*P. Srinivas*  
PRINCIPAL

Sri VSSC Govt. Degree College,  
SULLURPET - 524121  
SPSR. Nellore Dist.



SUSSC Govt. Degree College :: Sullurpet  
SPSR Nellore Dt (AD)

IQAC RESOLUTIONS / MEETINGS: 18.06.2021. <sup>65</sup>

Minutes of meeting of IQAC is held  
on 18.06.2021 in the principal chamber  
at 3.30 PM.

Members present:

1. Smt. P. Umamaheswari — Principal.
2. Dr. K. Siva Prasad — IQAC Coordinator
3. Dr. B. Satish — Member
4. Y. Manjunatha Reddy — Member
5. Sk. Nyamathulla — Member.
6. E. Kiran — Member.
7. N. Ganesh — Member.

All the above IQAC members are  
discussed in detail about following  
agenda items.

Agenda Item 1:— Preparation of Sign Boards:—  
It is resolved to prepare the different  
academic banners / name boards as  
suggested by the Committee.

Agenda Item 2:— Reconstitute of college  
committees:—

It is resolved to re-constitute  
the college committees for the  
academic year 2021-2022.



Agenda Item 3: — Conduct of Campus drives: —  
 It is resolved to conduct the various job drives for the benefit of the students.

Agenda Item 4: — preparation of Annual plan: —  
 It is resolved to prepare the Annual plans for newly joined students in the CBCS pattern.

All the above resolutions are accepted by all the IQAC members unanimously.

1) Approved (IQAC Coordinator)

2) N. G. G. G.

3) Y. Mayur

4) R. V. G. G.

5) R. V. G. G.

6) R. V. G. G.

PRINCIPAL.

P. V. G. G.

PRINCIPAL

Sri VSSC Govt Degree College

SULLURPET - 524121

SPSR. Nellore Dist.



Minutes of Meeting of IQAC is held on  
22.09.2021 in the principal chamber at  
3.00 PM.

Members Present:

1. Dr. P. Umamaheswari — Principal.
2. Dr. K. Siva Prasad — IQAC Coordinator.
3. Dr. B. Satish — Member.
4. Y. Manjunatha Reddy — Member.
5. SK. Nyamathulla — Member.
6. E. Kiran — Member.
7. N. Ganesh — Member.

All the above IQAC Committee members are  
discussed indetailed about following  
agenda items.

Agenda Item 1:— NAAC Preparedness:—

It is resolved to prepare the NAAC  
Criteria's to submit the SSR  
in the month of December, 2021.

Agenda Item 2:— Constitution of NAAC Committee:—

It is resolved to constitute the  
NAAC committee to prepare the  
NAAC documents.

Agenda Item 3:— Conduct of COVID-19 camps:—

It is resolved to conduct the awareness  
camps for the benefit of institution.



Agenda Item 4:- Conduct of Student campaigns:-  
It is resolved to conduct the student campaigns to increase the student enrollments.

Agenda Item 5:- Submit of Seminar proposals:-  
It is resolved to submit the seminar proposals to UGC, IQAC, NAAC, DBT etc.

All the above agenda items are accepted by all the members of IQAC unanimously.

D. Anand (IQAC Coordinator)

(PRINCIPAL)

2) V. S. S. S.

3) Y. M. S.

4) S. S. S.

5) S. S. S.

6) S. S. S.

P. S. S. S.  
**PRINCIPAL**  
Sri VSSC Govt. Degree College,  
SULLURPET - 524121  
SPSR, Nellore Dist.



## CIRCULAR

10.11.2021

A meeting of Internal Quality Assurance Cell (IQAC) Committee members will be conducted on 12.11.2021 at 11.00 Am in the Digital Club Room. All the members are requested to attend the meeting with out fail.

## Agenda

1. Appoint ment of critierion wise conveners for NAAC SSR preparation
2. Review of University results for the year 2020-21
3. Mainstenance of academic records
4. Conduct of training on computer and Information technology for teaching and non-teaching staff members under Institutional staff development programmes
5. Conduct of Counselling classes for all the students
6. Introduction of new add on / Certificate programmes
7. Any other item with the permission of the chair

1. R. J.
2. Ch. Luvant
3. Ch. Reda Bek
4. M. Annamalai
5. J. S. S.
6. S. S. S.
7. R. S.
8. S. S.
9. A. B. S.
10. S. S.

PRINCIPAL

PRINCIPAL  
Sri VSSC Govt. Degree College,  
SULLURPET - 524121  
SPSR, Nellore Dist.

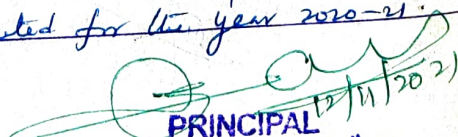


## Resolutions

12.11.2021

TOAC meeting headed by Dr. S. S. R. Sankar Sarma, Principal was held on 12.11.2021 at 11:00 AM in the Digital Class Room. All the items in the agenda were discussed in detail and the following resolutions are taken unanimously.

1. Resolved to constitute a committee with Dr. V. Raja Professor of physics as Coordinator and seven senior staff members as members for the Self Evaluation to prepare Self Study Report (SSR) for NAAC IV cycle and requested to collect the necessary information from the concerned departments and submit the draft copy of the SSR on or before 30<sup>th</sup> April 2022.
2. Subject wise university results for the year 2020-21 reviewed and resolved to issue the guidelines to the faculty members for the improvement of the results.
3. As there are changes in the academic format, it is resolved to communicate the changes and academic records to be submitted by the each department.
4. Resolved to conduct 3 days training programme to all the teaching and non-teaching staff members on computer and information technology.
5. Resolved to appoint Sri Ch. Subrahmanyam Sastri, Associate Professor of Chemistry as coordinator and other teaching staff members as mentors to conduct counselling classes.
6. Resolved to communicate all the HOD's to submit the proposals of any new certificate / add-on programmes to be conducted for the year 2020-21.

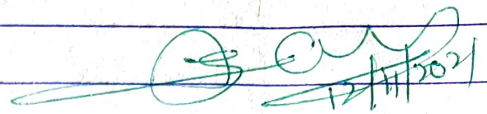
  
 12/11/2021  
**PRINCIPAL**  
 Sri VSSC Govt. Degree College,  
 SULLURPET - 524121  
 SPSR, Nellore Dist.



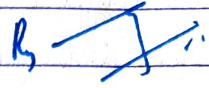
## Members Present

## Signature

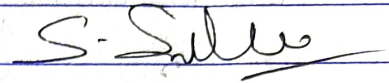
1. Dr. S. L. B. Sankara Sarma


 12/11/2021

2. Dr. V. Raja



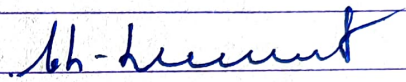
3. Sri S. Srinivas



4. Dr. J. Subrahmanyan



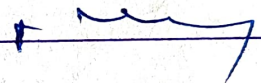
5. Sri Ch. Subrahmanya Sastry



6. Smt. D. Usha Rani



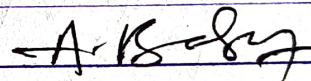
7. Sri M. Yalawanda Rao



8. Sri Ch. Madhu Babu



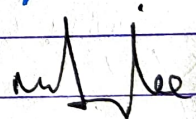
9. Dr. A. Babu



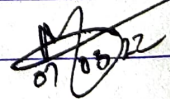
10. Dr. N. Prabhakar



11. Smt M. Annapurna

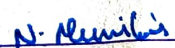


12. Sri P. Mallikharajuna Rao



13. Sri G. Ganesh

14. Mr. N. Munikrishna



15. Mr. Y. Venkatesh





SVSC Govt. Degree College :: Sullurpet

## IQAC Resolutions / Meetings

05-07-2019.

Minutes of meeting of the IQAC held on 9<sup>th</sup> July, 2019 at 3.30 PM in the Principal chamber.

### Members present:-

1. Smt. P. Umamaheswari — Principal.
2. Dr. K. Siva Prasad — Coordinator.
3. Dr. B. Chitich — Member
4. Smt. B. Lakshmi — Member.
5. Sr. Nyamathulla — Member.
6. N. Ganesh — Member.
7. E. Khran — Member.

The members of IQAC are discussed indetailed the following items mentioned in agenda.

### Agenda Item 1:- Students enrollment through SAMS portal.

It is resolved to maintain the students enrollment through (SAMS) Student Administration Management System.

### Agenda Item 2:- publication of Research articles:-

It is resolved to publish more number of research articles from all the departments in the college.

### Agenda Item 3:- Submission of Seminar Proposals:-

It is resolved to submit the Seminar Proposals to various funding agencies like - UGR, ICSSC, NAAC, ICMA, APSHE etc. for the benefit of the students.



Agenda Item 4:- collection of feedback forms:-

It is resolved to collect the feedback forms from 20% of the total strength of the students and it may be preserve in the IQAC cell.

Agenda Item 5:- Conduct of IQAC Seminar:-

It is resolved to conduct a IQAC Seminar for the benefit of the staff and it may be useful to the NAAC preparation work.

Agenda Item 6:- Conduct of Youth awareness:-

It is resolved to conduct youth awareness programmes for all the students.

All the above agenda items are accepted by all the members of IQAC unanimously.

1. Reviewed 09.07.2019.  
(IQAC Coordinator)

2. N. G. S.

3. Dr. N. S. S.

4. Shruti

5. Don

+ P. Prasanna  
09/07/2019  
**PRINCIPAL**  
Sri VSSC Govt. Degree College,  
SULLURPET - 524121  
SPSR, Nellore Dist.



09.09.2019.

Minutes of meeting of the IQAC held on 9th September, 2019 at 4.00 pm in the Principal chamber.

Members Present:—

1. Smt. P. Umamaheswari — Principal
2. Dr. K. Siva prasad — Coordinator.
3. Dr. B. Sathish — Member.
4. Smt. B. Lakshmi — Member.
5. SK. Nyamathulla — Member
6. N. Ganesh — Member
7. E. Kishan — Member.

The members of IQAC are discussed in detailed the following items mentioned in agenda

Agenda Item 1:— Introduction of JKC Certificate Course:—

It is resolved to introduce the JKC Certificate Courses on Computer, i.e. 1. Advanced Java  
2. Fundamentals of Computers.

Agenda Item 2:— Registrations in MOOCs / Value added courses:—

It is resolved to register both staff and students in Value added Courses / MOOCs in online.

Agenda Item 3:— Collection and Maintenance of Student profile:— It is resolved to collect the students biotope / profile to maintain the ward system.



Agenda Item 4:- Conduct of Yoga classes:-

It is resolved to conduct Yoga classes for all the students.

Agenda Item 5:- Increasing the University Pass percentages:-

It is resolved to enhance the University pass percentages to apply the innovative teaching methods.

Agenda Item 6:- updating of Website:-

It is resolved to update the college website and incorporate required fields.

All the above agenda items are accepted by all the members of IQAC unanimously.

1. Aravind  
(Coordinator IQAC)  
09.09.2019

2. Dr. N. Srinivas

3. N. Srinivas

4. Dr. Srinivas

5. Dr. Srinivas

P. Srinivas  
09/09/2019

PRINCIPAL

Sri VSSC Govt. Degree College,  
SULLURPET - 524121  
SPSR, Nellore Dist.



SUSSC Govt. Degree College :: Sullurpet  
SPSR Nellore Dt. A.P.

IQAC Resolutions / Meetings

30<sup>5</sup>.12.2019.

Minutes of meeting of IQAC held on  
30<sup>th</sup> December 2019 at 3.30 pm in the Principal  
Chambers.

Members present:  
~~~~~

1. Smt. P. Unnamaheswari — Principal
2. Dr. K. Siva Prasad — Coordinator IQAC
3. Dr. B. Satish — Member
4. B. Lakshmi — Member
5. SK. Nyamathulla — Member
6. N. Gaurish — Member
7. E. Kiran — Member.

The members are discussed and detailed  
the following items mentioned in agenda.

Agenda Item 1:— Conduct of Campus drives:—

It is resolved to conduct job drives  
for final year UG Students.

Agenda Item 2:— Preparation of IQA:—

It is resolved to prepare and submit  
the Institutional Information for Quality  
Assessment for the NAAC.

Agenda Item 3:— Placement Support to Students:—

It is resolved to give proper  
placement and support to the students.



Agenda Item 4:- Coaching for PG entrance to the UG Students.

It is resolved to conduct PG entrance Coaching to the final year UG Students.

Agenda Item 5:- Conduct of field visits:-

It is resolved to conduct the field trip to Nellorette bird sanctuary and Pulicat lake.

All the above agenda items are accepted by all the members of DGAC unanimously.

Accepted  
(DGAC coordinator)  
30/12/2019

P. Venkatesh  
30/12/2019  
PRINCIPAL  
Sri VSSC Govt. Degree College,  
SULLURPET - 524121  
SPSR, Nellore Dist.

Sec. N.Y. Jeyaraj

N. Jeyaraj

Shree

Shree



SUSSC Govt. Degree College :: Sullurpet

SPSR Nellore Dt. AP.

IQAC Resolutions / Meetings.

55  
12.03.2020

Minutes of meeting of IQAC held on 12th March 2020 at 4.30 PM in the Principal chamber.

Members present:

1. Smt. P. Umamaheswari — Principal.
2. Dr. K. Sivaprasad — Coordinator IQAC
3. Dr. B. Satish — Member.
4. B. Lakshmi — Member.
5. Sk. Nyamathulla — Member.
6. N. Ganesh — Member.
7. E. Kiran — Member.

All the members of IQAC are discussed in-detail about the agenda items.

Agenda Item 1: — Conduct of Seminars.

It is resolved to conduct the IQAC Seminars at district level.

Agenda Item 2: — Conduct of guest lecture programs: —

It is resolved to conduct guest lecture programs in all the departments.

Agenda Item 3: — Conduct of ICT Teaching: —

It is resolved to utilize the ICT for benefit of the students.

Agenda item 4: — Implementation of Learning Management Systems: —



It is resolved to facilitate the students to learn the lessons through Learning Management Systems.

Agenda Item 5:- Conduct of pre-final exams:

It is resolved to conduct the pre-final examinations to the UG & PG Students.

All the above agenda items are accepted by all the members of IQAC unanimously.

*[Signature]* 18/03/2020

*[Signature]*

*[Signature]*

*[Signature]*

*[Signature]*

P. *[Signature]*  
18/03/2020

PRINCIPAL  
Sri VSSC Govt. Degree College,  
SULLURPET - 524121  
SPSR, Nellore Dist.



# SVSSC Govt. Degree College :: Sullurpet

## IQAC Resolutions / Meetings

4

16.06-2018

Minutes of meeting of the IQAC held on 16<sup>th</sup> June, 2018 at 3.30 PM in the principal chamber.

Members present:

- |   |                    |    |             |
|---|--------------------|----|-------------|
| ① | Dr. Muniswamy Mari | —— | Principal   |
| ② | Dr. K. Siva Prasad | —— | Coordinator |
| ③ | Mr. Ganesh         | —— | Member      |
| ④ | S. Yedukondalu     | —— | Member      |
| ⑤ | M. Bhaskar Reddy   | —— | Member      |

The Members of IQAC are discussed in detailed the following items mentioned in agenda.

Agenda Item 1: — Conduct of Bridge Course to the Newly joined Students: —

It is resolved to conduct a bridge course to the 1<sup>st</sup> Year BA, B.Com and B.Sc Students.

Agenda Item 2: — Conduct of Guest Lectures: —

It is resolved to conduct a guest Lecture programmes to the UG Students.

Agenda Item 3: — Preparation of Criticism worksheet: —

It is resolved to prepare the NAAC data for SSR preparation.

Agenda Item 4: — Preparation of AQAR's: —

It is resolved to prepare the AQAR



reports for the year 2017-2018 in online submission.

Agenda Item 5:- Conduct of Internal Exams:-  
It is resolved to conduct the internal exams for UG Students.

Agenda Item 6:- Increasing of University Pass percentages:-  
It is resolved to enhance the University pass percentages.

Agenda Item 7:- Conduct of Yoga classes:-  
It is resolved to conduct the yoga classes for all the students.

Agenda Item 8:- Conduct of Job drives:-  
It is resolved to conduct more job drives for III Year students.

All the above agenda items are accepted by all the members of IQAC Unanimously.

1. Approved (IQAC-ordinator).

2. S. Y. E.

3. S. Y. E.

PRINCIPAL

16/04/2018



SUSSC Govt. Degree College :: Sullurpet  
IQAC Resolution / Meetings.

93  
19.09.2018

Minutes of meeting of the IQAC held on  
18<sup>th</sup> September, 2018 at 4.00 PM in the  
Principal chamber.

Members Present:  
~~~~~

- |   |                    |   |             |
|---|--------------------|---|-------------|
| ① | Dr. MuniSwamy Mani | — | Principal   |
| ② | Dr. K. Sivaprasad  | — | Coordinator |
| ③ | N. Ganesh          | — | Member      |
| ④ | S. Yedukondala     | — | Member      |
| ⑤ | M. Bhaskar Reddy   | — | Member.     |

The Members of IQAC are discussed  
indetailed the following items mentioned in agenda.

Agenda Item 1:— Conduct of MOOCS Training:—

It is resolved to conduct MOOCS  
Training program to the staff and students.

Agenda Item 2:— Registration in Learning Management  
System (LMS):—

It is resolved to register the more  
number of students in LMS Portal.

Agenda Item 3:— Registration in Biometric attendance:—

It is resolved to register the biometric  
attendance system to all the students.

Agenda Item 4:— Registration in Vidwan web:—

It is resolved to register the students in Vidwan web



site all the students and staff for benefit of the students.

Agenda Item 5:— Conduct of Student Seminars:—  
Conduct of Student Seminars in curriculum for all UG Students for the benefit of the students.

Agenda Item 6:— Conduct of Grand test to the UG Students:—

It is resolved to conduct the grand test to all UG Students.

Agenda Item 7:— Conduct of Personality development classes:—

It is resolved to conduct personality development classes to all the students.

All the above agenda items are accepted by all the members of IQAC Unanimously.

1. Approved (IQAC coordinator)

2. S. Y. L.

3. of Quality

19/09/2018  
PRINCIPAL



SVSSC Govt. Degree College :: Sullurpet  
IQAC Resolutions / Meetings

12.12.2018

Minutes of meeting of the IQAC held on 12<sup>th</sup> December, 2018 at 4.00 PM in the Principal chamber.

Members Present:-

- ① Dr. Muniswamy Mani — Principal.
- ② Dr. K. Sivapal — coordinator
- ③ N. Ganesh — Member.
- ④ S. Yedukondala — Member.
- ⑤ M. Bhaskar Reddy — Member.

The members of IQAC are discussed indetailed the following items mentioned in agenda.

Agenda Item 1:- Automation Library:-

It is resolved to automation of Library by using software

Agenda Item 2:- Registration in Inffibnet:-

It is resolved to register the college in Inffibnet Software in order to download the books / Journals and to give free access to the students.

Agenda Item 3:- Maintenance of college website:-

It is resolved to maintain the college website by updating the data.

Agenda Item 4:- Collection of student feedback:-

It is resolved to collect the student



feedback form from the students.

Agenda Item 5:— Conduct of plantation program:—  
It is resolved to implant more  
number of plants in the college campus.

Agenda Item 6:— collection of AISHE Data:—  
It is resolved to collect the AISHE  
data to upload the website.

All the above agenda items are accepted  
by all the members of IQAC unanimously.

1. K. Suresh  
(IQAC coordinator)

2. E. L.

3. N. G.

PRINCIPAL



# SUSSC Govt. Degree College :: Sullurpet

## IQAC Resolutions / Meetings

05.03.2019

Minutes of meeting of the IQAC held on 5<sup>th</sup> March, 2019 at 3.30 PM in the principal chamber.

### Members present

- |                       |   |             |
|-----------------------|---|-------------|
| ① Dr. Muniswamy Mani  | — | Principal   |
| ② Dr. K. Suresh       | — | Coordinator |
| ③ N. Ganesh           | — | Member      |
| ④ Y. Manjunatha Reddy | — | Member      |
| ⑤ M. Bhaskar Reddy    | — | Member      |
| ⑥ R. Yedukondalu      | — | Member      |

The members of IQAC are discussed indetailed the following items mentioned in agenda.

Agenda Item 1:— Enhancement of college enrollment:—

It is resolved to enhance the college students strength for the year 2019-2020.

Agenda Item 2:— Celebration of International / National Days:—

It is resolved to celebrate the International / National Days in the college level.

Agenda Item 3:— Strengthening of NSS activities:—

It is resolved to strengthen the NSS activities i.e. Swachh Bharat, Rallies, NSS programs like ODF and other awareness camps, etc.



Agenda Item 4:- Conduct of Sports and Games:-

It is resolved to conduct Sports and Games through physical education department for the benefit of Students physical and mental health.

Agenda Item 5:- Conduct of Yoga classes:-

It is resolved to conduct Yoga & Meditation programmes for the benefit of the Students.

Agenda Item 6:- Providing of Study materials:-

It is resolved provide Study materials to the all the Students.

All the above agenda items are accepted by all the members of PQAC unanimously.

1. Raymond 05/03/19  
(PQAC Coordinator)

2. R. G. G.

3. Y. Mayhem

4. M. Bhaskar Reddy.

5.

7th  
5/03/2019.



Minutes of meeting of the IQAC held on 4<sup>th</sup> March, 2017 at 11:00 AM in the Room No:5 IQAC cell.

Members Present:

- ① Dr. Muniswamy nani — Principal
- ② Dr. K. Siva Prasad — Coordinator
- ③ J. Perchelash — Member
- ④ S. Yedukondalu — Member
- ⑤ K. Dargumodhan — Member

The Members of IQAC are discussed in detail about the following items mentioned in agenda.

Agenda Item I:— Conduct of Internal Tests:

It is resolved to conduct Unit Tests, Slip tests, Assignments etc. in all the departments for that necessary Stationary items may be purchased from the IQAC Contingencies.

Agenda Item II:— Conduct of Environmental Science practical internal exam:—

It is resolved to conduct the Environmental Science internal practical examinations on March 6<sup>th</sup>, 2017 for all the departments (III Year)

Agenda Item III:— Conduct of pre-final Examinations:

It is resolved to conduct the pre-final examinations as a University model (USU) to all the Subjects.



Agenda Item IV :- Conduct of Awareness programmes on Research activities:

It is resolved to conduct an awareness programme to all the faculty members for applying of Minor Research Projects (MRP's) to various funding institutions.

Agenda Item V :- Conduct of Swatcha Bharat Programme.

It is resolved to conduct Swatcha Bharat programme in the month of March in our college campus.

Above mentioned agenda items are accepted by all the faculty members unanimously.

Kamlesh  
Coordinator (IQAC)

23-7-17

duo  
[Signature]

[Signature] 4/03/2019



Minutes of meeting of the IQAC held on 8<sup>th</sup> March, 2017 at 3.00 PM in the Chamber of the Principal.

Members Present:

- |   |                    |   |             |
|---|--------------------|---|-------------|
| ① | Dr. Muniswamy Nani | — | Principal   |
| ② | Dr. K. Siva Prasad | — | Coordinator |
| ③ | J. Peruchalaiah    | — | Member      |
| ④ | S. Yedukondala     | — | Member      |
| ⑤ | K. Raghunadham     | — | Member      |

The members of IQAC are discussed in detail about the following items mentioned in agenda.

Agenda Item I:— Increasing of pass percentages:

It is resolved to conduct more number of internal assessment tests for increasing of pass percentages in all the departments.

Agenda Item II:— Compilation of AISHE Data:—

It is resolved to Submit the All India Survey on Higher Education data for Institution and Teaching Staff.

Agenda Item III:— Purchase of Office Equipments:—

It is resolved to placed the quotations for purchase of office equipment items i.e chairs, Tables, Books etc. from the authorised dealers.



Agenda Item IV:- Remuneration to the Coordinator:-

It is resolved to claim the IQAC Coordinator Remuneration to the Dr. K. Siva Prasad from the IQAC available budget.

Agenda Item V:- Utilization of Technical Services:-

It is resolved to utilize the Honing / Technical Services from the Resource persons and other eminent persons for the benefit of the students.

Agenda Item VI:- Purchase of Stationary items:-

It is resolved to purchase the all Stationary items i.e. Ac, papers, Legal paper, office pad, Books etc. from the available IQAC - Contingencies budget.

Above mentioned agenda Items are accepted by all the members of IQAC unanimously.

①

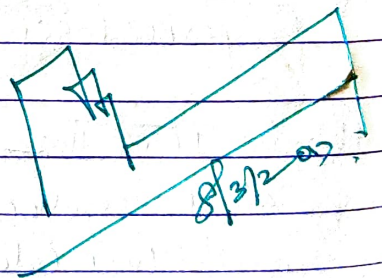
Approved  
(IQAC Coordinator)

②

Dr. K. Siva Prasad

③

elw.  
IQAC-Member





SUSSC Govt Degree college : Sullurpet

IQAC Resolutions / Meetings : 10.08.2017<sup>39</sup>

Minutes of meeting of the IQAC held on 10<sup>th</sup> Aug, 2017 at 3.00 PM in the Principal chamber.

Members present:

- ① Dr. Muniswamy mami — Principal
- ② Dr. K. Guv Prasad — Coordinator
- ③ N. Ganesh — Member
- ④ S. Yedukondala — Member
- ⑤ M. Bhaskar Reddy — Member.

The members of IQAC are discussed indetailed the following items mentioned in agenda.

Agenda Item - I :- Increase the students enrolment :- It is resolved to increase the students enrolment by propagating the college progression and supportive activities.

Agenda Item - II :- Conduct of Swatch Sarvekshnam :- It is resolved to conduct a Survey on hygienic environment in the specific town i.e Sullurpet.

Agenda Item - III :- Conduct of Research :- It is resolved to motivate all the



faculty members to conduct the research work.

Agenda Item 4:- Updating the NIRF data:-  
It is resolved to update the National Institute of Ranking Frame work, data should be updated in our college web.

Agenda Item 5:- Conduct of Seminar:-  
It is resolved to conduct more number of seminar.

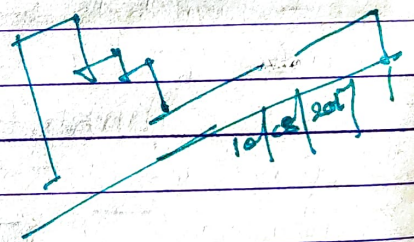
Above mentioned agenda items are accepted by all the members of IQAC unanimously.

1. Suresh Babu

2. M. Bhaskar Reddy

3. S. R. R.

4. R. G.



**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**  
**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

**FEEDBACK SYSTEM**

- **FEEDBACK ANALYSIS**
- **ACTION TAKEN REPORTS**
- **SAMPLE FILLED FORMS**

**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**  
**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

**Internal Quality Assurance Cell**

**FEEDBACK REPORT AND ANALYSIS: 2021-22**

**Teacher's feedback on the curriculum and its transaction**

According to the NAAC guidelines, IQAC of our college gathered Teacher's feedback on the curriculum and its transaction using the NAAC format given below. The information gathered was analyzed and the results were posted on the college website.

1. Are the objectives of the syllabus clearly indicated?

|              |     |
|--------------|-----|
| Excellent    | 81% |
| Very Good    | 12% |
| Good         | 7%  |
| Satisfactory | -   |





2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

|              |     |
|--------------|-----|
| Excellent    | 86% |
| Very Good    | 8%  |
| Good         | 4%  |
| Satisfactory | 2%  |



3. Is the subject /its syllabus interesting for majority of students?

|              |     |
|--------------|-----|
| Excellent    | 69% |
| Very Good    | 29% |
| Good         | 3%  |
| Satisfactory | -   |



4. Is the syllabus designed to bridge the gap between theory and practical?

|              |     |
|--------------|-----|
| Excellent    | 82% |
| Very Good    | 11% |
| Good         | 7%  |
| Satisfactory | -   |



5. Is the syllabus designed to bridge the gap between academics and industry?

|              |     |
|--------------|-----|
| Excellent    | 91% |
| Very Good    | 3%  |
| Good         | 6%  |
| Satisfactory | -   |



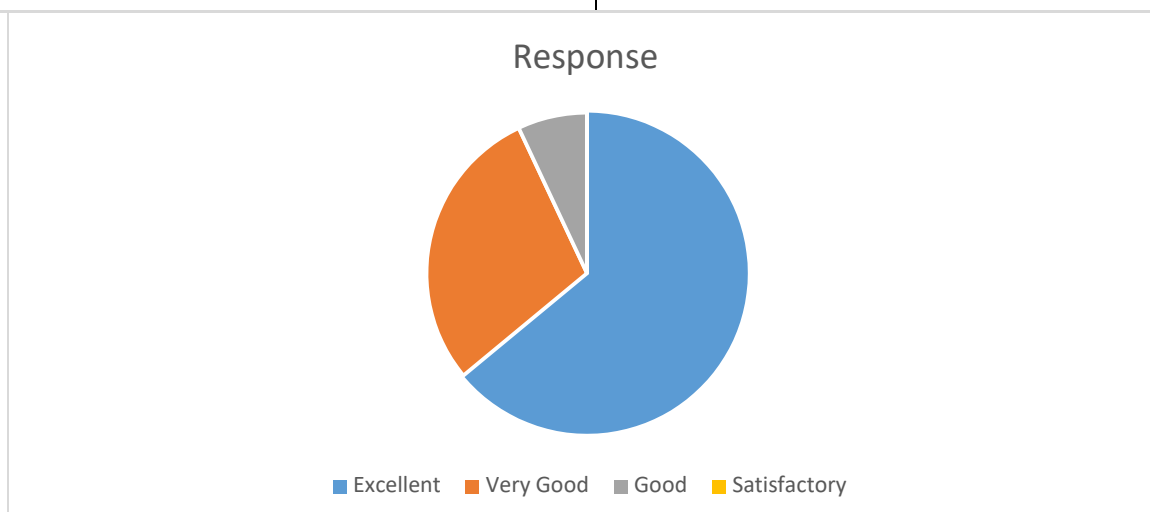
6. Is the syllabus designed in a way to improve Employability index?

|              |     |
|--------------|-----|
| Excellent    | 71% |
| Very Good    | 21% |
| Good         | 8%  |
| Satisfactory | -   |



7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

|              |     |
|--------------|-----|
| Excellent    | 64% |
| Very Good    | 29% |
| Good         | 7%  |
| Satisfactory | -   |





8. Rate the syllabus in terms of the load on students?

|              |     |
|--------------|-----|
| Excellent    | 77% |
| Very Good    | 14% |
| Good         | 3%  |
| Satisfactory | 6%  |



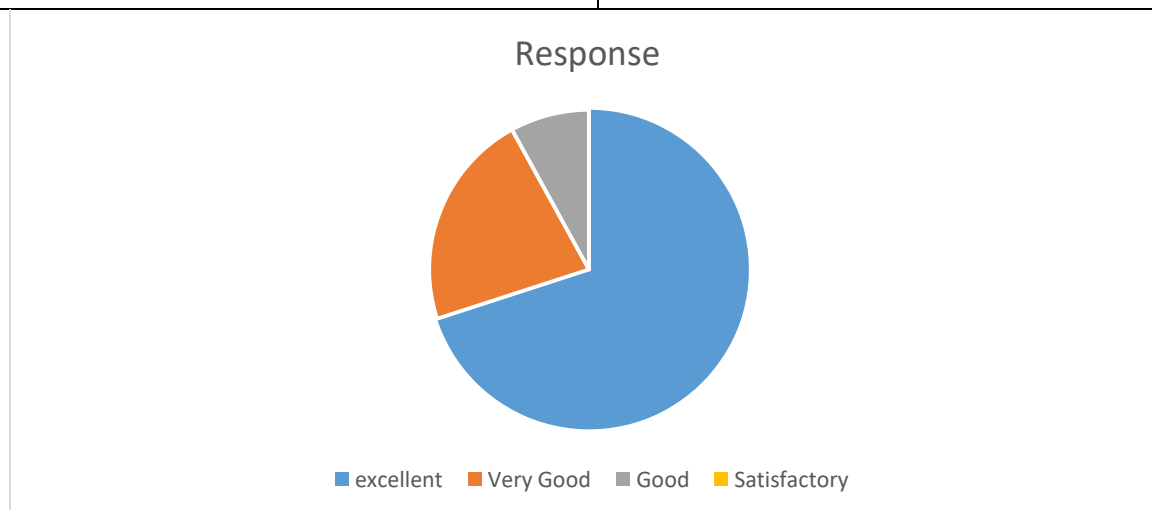
9. How do you rate the percentage of courses having laboratory components and the domain used for designing the experiments for the laboratory component?

|              |     |
|--------------|-----|
| Excellent    | 42% |
| Very Good    | 49% |
| Good         | 9%  |
| Satisfactory | -   |



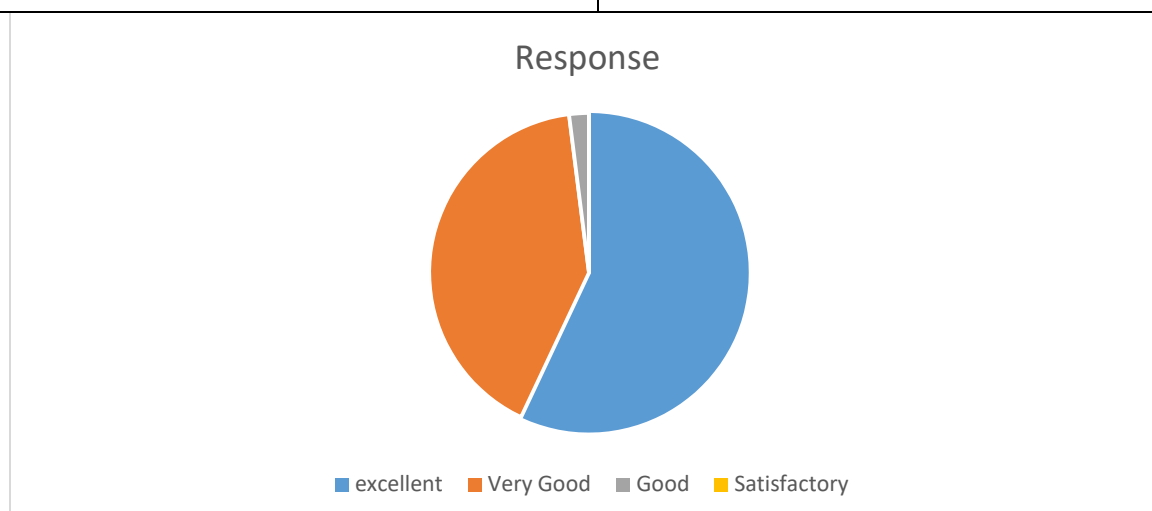
10. How do you rate the evaluation scheme designed for each of the course?

|              |     |
|--------------|-----|
| Excellent    | 70% |
| Very Good    | 22% |
| Good         | 8%  |
| Satisfactory | -   |



11. How do you rate the allocation of credits and contact hours (L-T-P) to the courses?

|              |     |
|--------------|-----|
| Excellent    | 57% |
| Very Good    | 41% |
| Good         | 2%  |
| Satisfactory | -   |

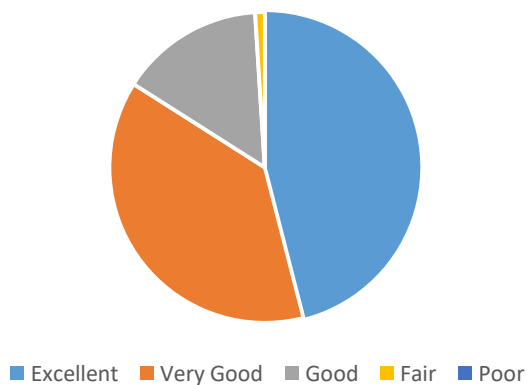


## Students Feedback on Syllabus & its transaction

The faculty collected curriculum feedback from 100 randomly selected students, including at least five students from each course and submitted to IQAC. IQAC analyzed the feedback report and the results were posted on the college website.

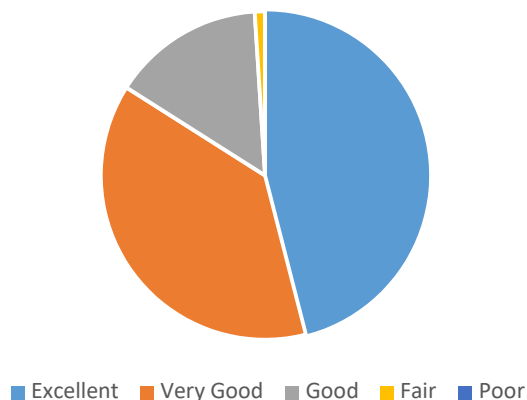
### 1. Curriculum and Syllabi of the courses

|           |     |
|-----------|-----|
| Excellent | 46% |
| Very Good | 38% |
| Good      | 15% |
| Fair      | 1%  |
| Poor      |     |



### 2. Planning of curriculum transaction

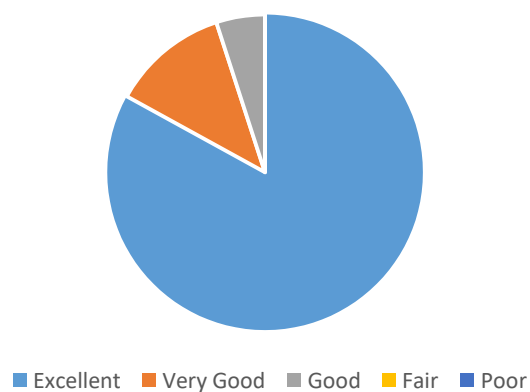
|           |     |
|-----------|-----|
| Excellent | 84% |
| Very Good | 11% |
| Good      | 3%  |
| Fair      | 2%  |
| Poor      | -   |





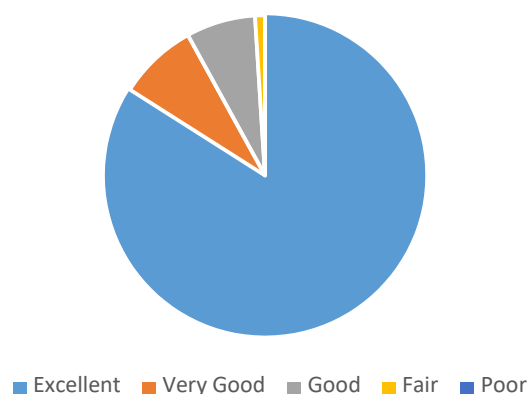
### 3. Extent of syllabi covered in the class

|           |     |
|-----------|-----|
| Excellent | 83% |
| Very Good | 12% |
| Good      | 5%  |
| Fair      | -   |
| Poor      | -   |



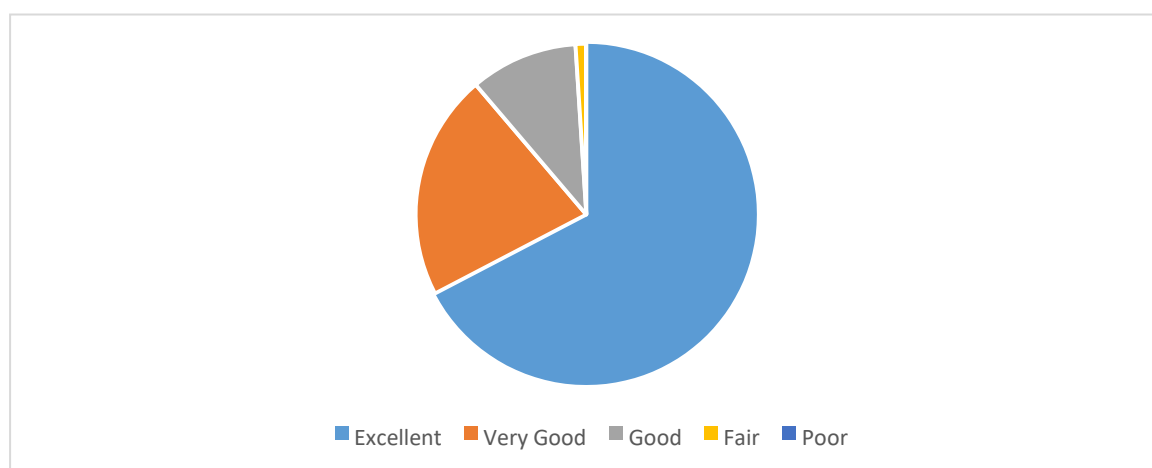
### 4. Course delivery by faculty members in the class:

|           |     |
|-----------|-----|
| Excellent | 84% |
| Very Good | 8%  |
| Good      | 7%  |
| Fair      | 1%  |
| Poor      | -   |



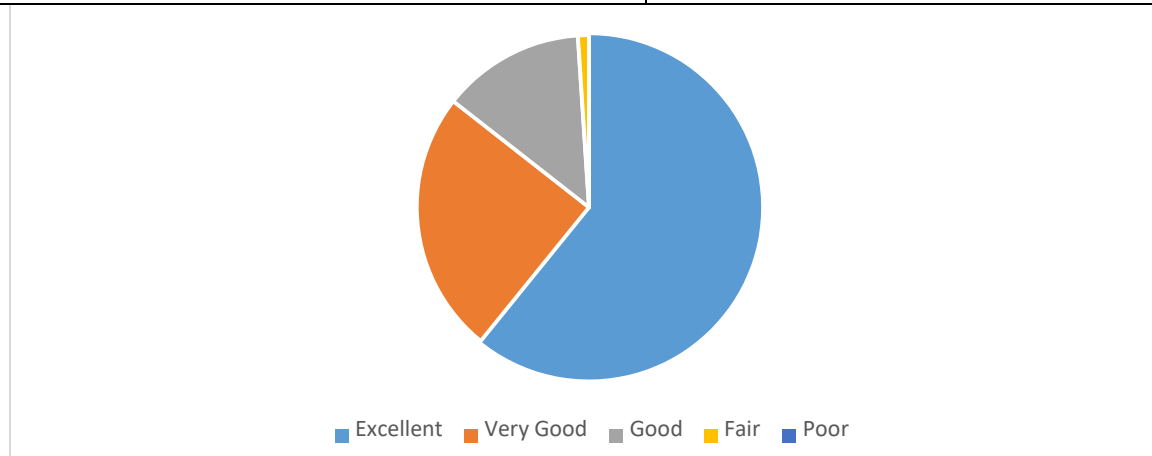
#### 5. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

|           |     |
|-----------|-----|
| Excellent | 66% |
| Very Good | 21% |
| Good      | 10% |
| Fair      | 3%  |
| Poor      | -   |



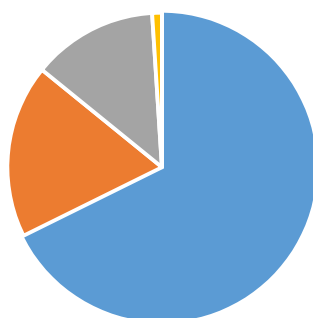
#### 6. Problem solving methods/applicability

|           |     |
|-----------|-----|
| Excellent | 59% |
| Very Good | 24% |
| Good      | 13% |
| Fair      | 4%  |
| Poor      | -   |



## 7. Fairness in the assessment process

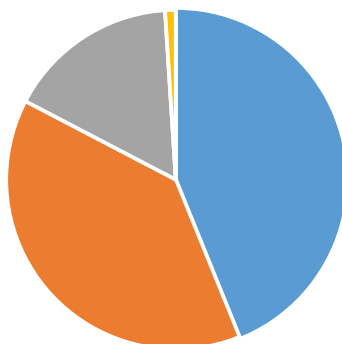
|           |     |
|-----------|-----|
| Excellent | 67% |
| Very Good | 18% |
| Good      | 13% |
| Fair      | 2%  |
| Poor      | -   |



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

## 8. Timely announcement of examination results

|           |     |
|-----------|-----|
| Excellent | 43% |
| Very Good | 38% |
| Good      | 16% |
| Fair      | 3%  |
| Poor      | -   |

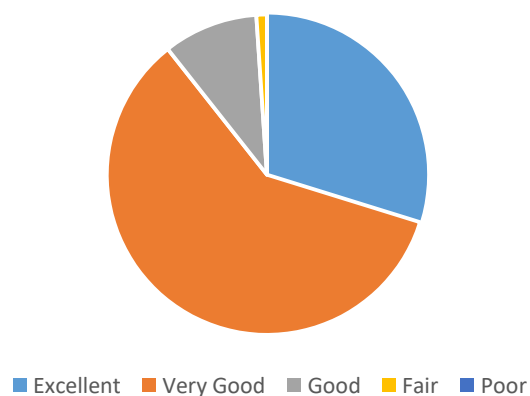


■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



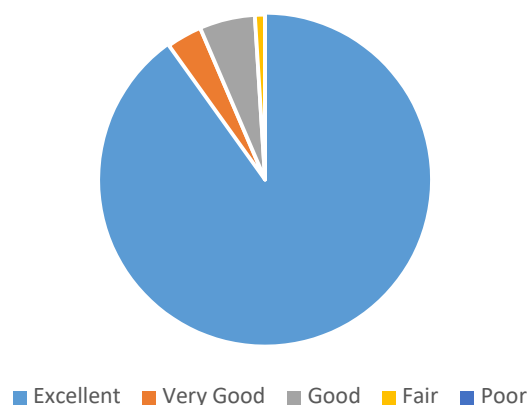
### 9. Opportunities in the college/university for Research activities

|           |     |
|-----------|-----|
| Excellent | 28% |
| Very Good | 56% |
| Good      | 9%  |
| Fair      | 7%  |
| Poor      | -   |



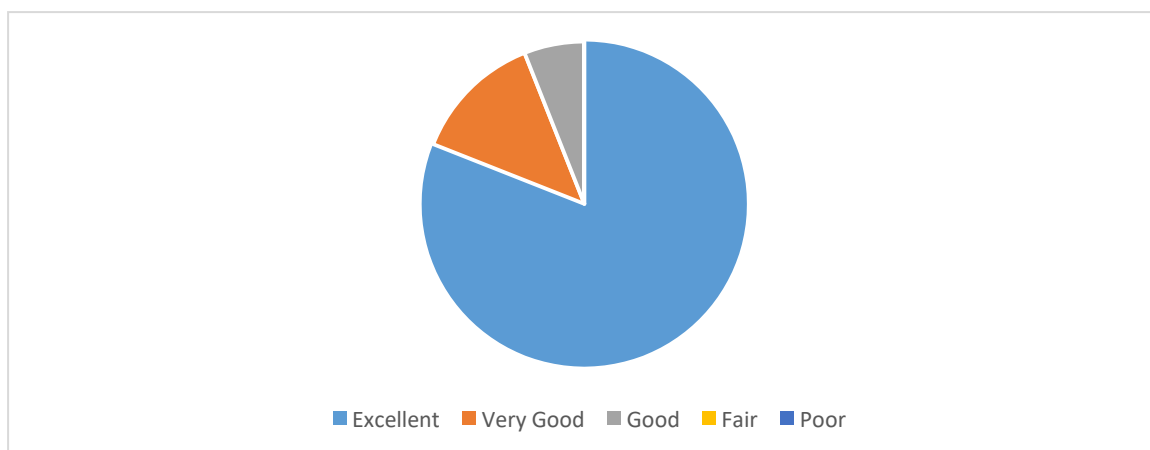
### 10. Opportunity for students to participate in internship, student exchange, field visit

|           |      |
|-----------|------|
| Excellent | 91%  |
| Very Good | 3.5% |
| Good      | 5.5% |
| Fair      | -    |
| Poor      | -    |



11. Opportunities for out of class room learning (guest lectures, seminars, workshops, value added programs, conferences, competitions etc.)

|           |     |
|-----------|-----|
| Excellent | 81% |
| Very Good | 13% |
| Good      | 6%  |
| Fair      | -   |
| Poor      | -   |



12. Overall Learning Experience

|             |     |
|-------------|-----|
| Excellent   | 76% |
| Very Good   | 21% |
| Good        | 3%  |
| Fair        | -   |
| <b>Poor</b> | -   |



## Alumni Feedback about the Institution

Alumni gathered comments on the syllabus and its operation and presented them to IQAC. It was reviewed by IQAC and sent to the principal, who handled it appropriately.

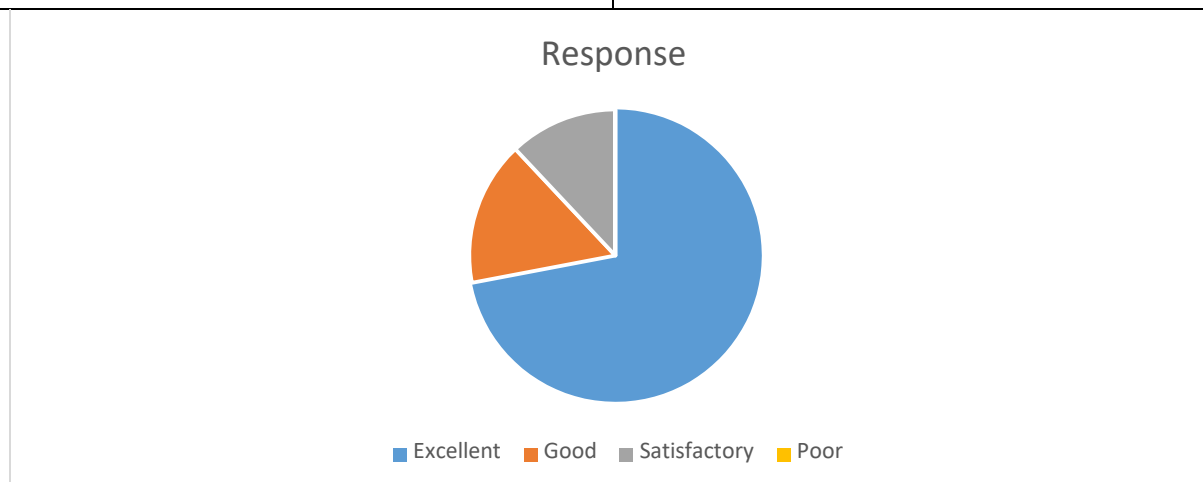
### 1. Admission Procedure

|              |     |
|--------------|-----|
| Excellent    | 84% |
| Good         | 11% |
| Satisfactory | 5%  |
| Poor         | -   |



### 2. Fees Structure

|              |     |
|--------------|-----|
| Excellent    | 72% |
| Good         | 16% |
| Satisfactory | 12% |
| Poor         | -   |

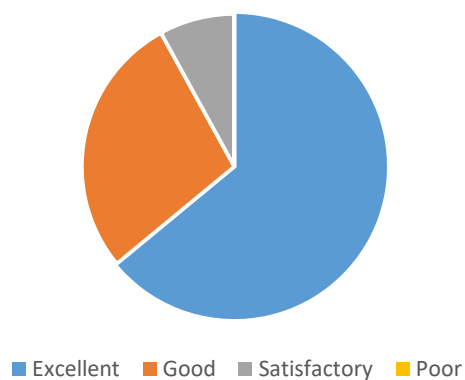




### 3. Environment

|              |     |
|--------------|-----|
| Excellent    | 64% |
| Good         | 28% |
| Satisfactory | 8%  |
| Poor         | -   |

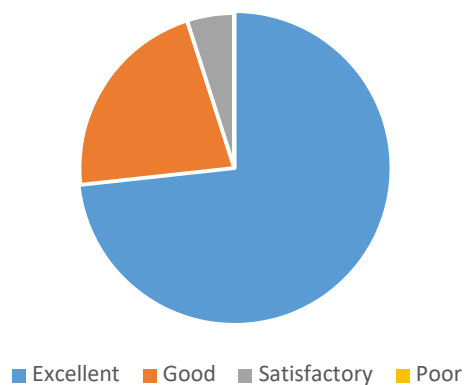
Response



### 4. Fee reimbursement &Scholarship Mechanism

|              |     |
|--------------|-----|
| Excellent    | 74% |
| Good         | 22% |
| Satisfactory | 4%  |
| Poor         | -   |

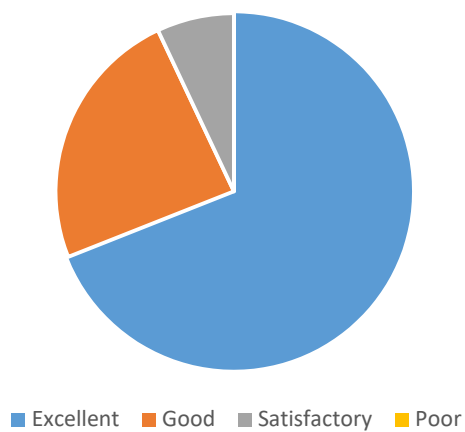
Response



## 5. Infrastructure facilities

|              |     |
|--------------|-----|
| Excellent    | 69% |
| Good         | 24% |
| Satisfactory | 7%  |
| Poor         | -   |

Response



## 6. Faculty

|              |       |
|--------------|-------|
| Excellent    | 72%   |
| Good         | 23.6% |
| Satisfactory | 4.4%  |
| Poor         | -     |

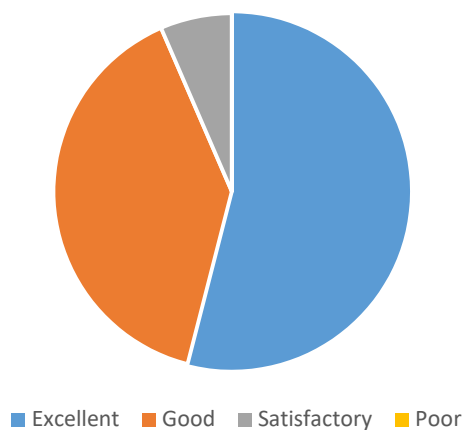
Response



## 7. Lab Facilities

|              |       |
|--------------|-------|
| Excellent    | 54%   |
| Good         | 39.5% |
| Satisfactory | 6.5%  |
| Poor         | -     |

Response



## 8. Library Facilities

|              |     |
|--------------|-----|
| Excellent    | 82% |
| Good         | 16% |
| Satisfactory | 2%  |
| Poor         | -   |

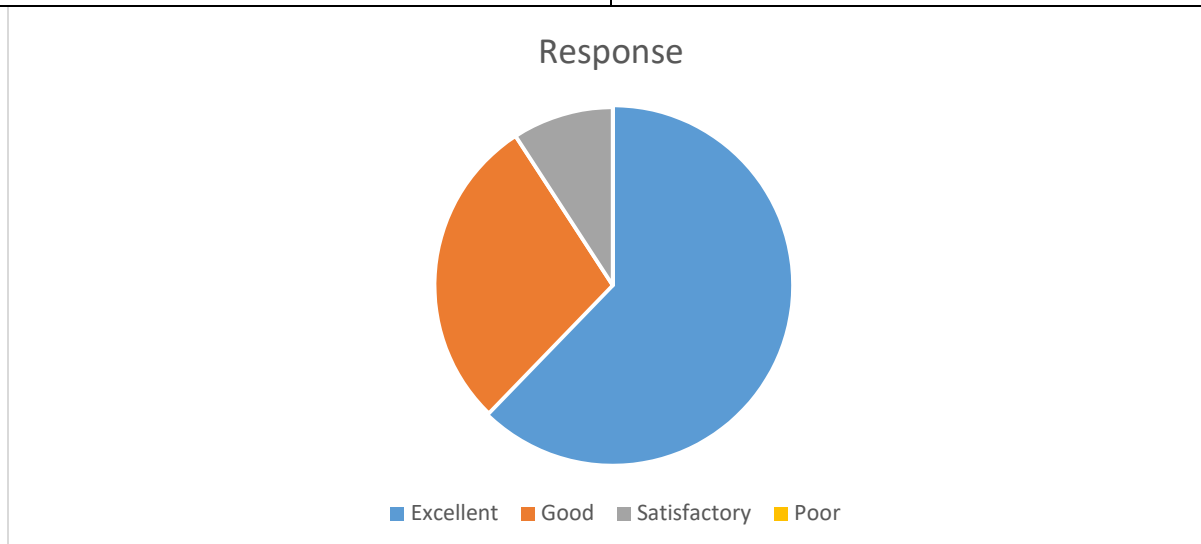
Response





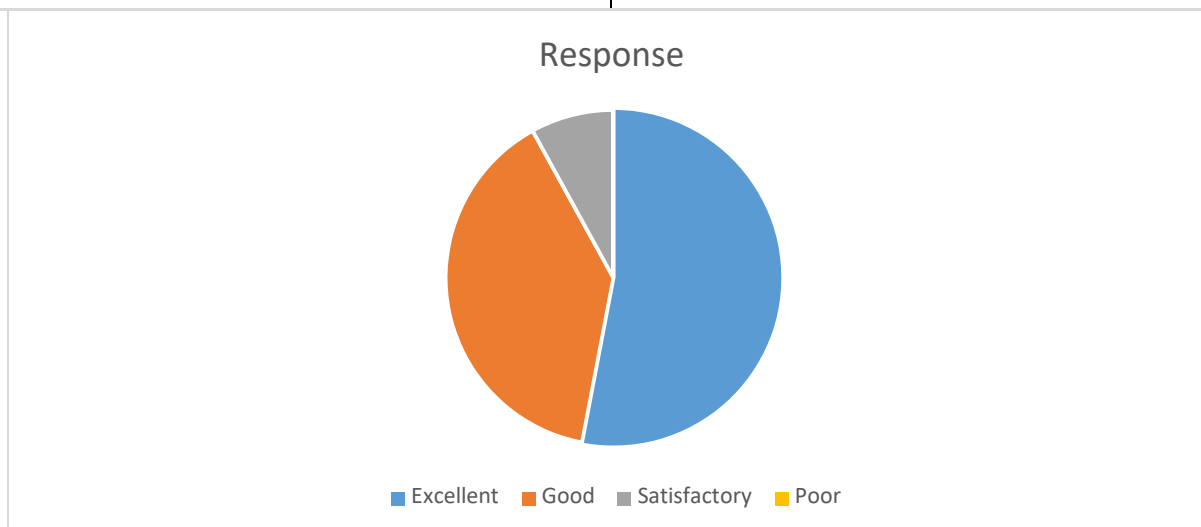
## 9. General Administration

|              |     |
|--------------|-----|
| Excellent    | 61% |
| Good         | 28% |
| Satisfactory | 9%  |
| Poor         | 3%  |



## 10. Sports/Games Facilities

|              |     |
|--------------|-----|
| Excellent    | 53% |
| Good         | 39% |
| Satisfactory | 8%  |
| Poor         | -   |



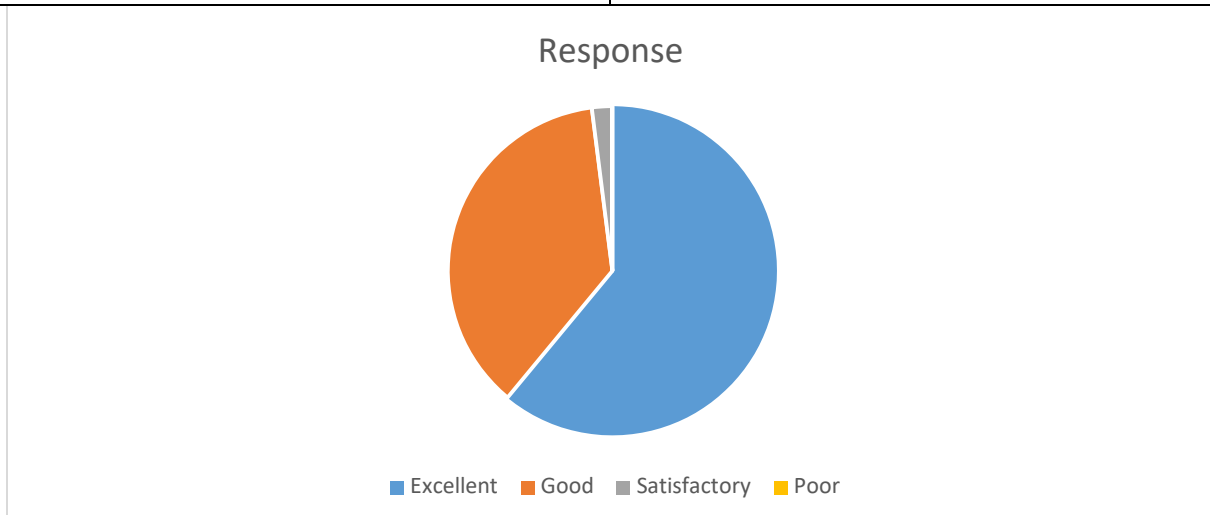
### 11. NSS/Extracurricular Activities

|              |       |
|--------------|-------|
| Excellent    | 79%   |
| Good         | 13.5% |
| Satisfactory | 7.5%  |
| Poor         | -     |



### 12. Relevance of your degree to your present job

|              |     |
|--------------|-----|
| Excellent    | 61% |
| Good         | 37% |
| Satisfactory | 2%  |
| Poor         | -   |



### 13. Teacher's contribution to your professional growth

|              |     |
|--------------|-----|
| Excellent    | 87% |
| Good         | 9%  |
| Satisfactory | 4%  |
| Poor         | -   |

Response



### 14. Add-on/Certificate/Value addition courses

|              |       |
|--------------|-------|
| Excellent    | 81.5% |
| Good         | 16%   |
| Satisfactory | 2.5%  |
| Poor         | -     |

Response





## Feedback from Employer

During the academic year 2021–2022, the college held a number of placement drives. A large number of students found jobs. Through JKC, their employers' feedback was gathered, and it was then sent to IQAC for analysis. IQAC examined the information and provided it to the principal for future development. The Level of satisfaction of the employers with the students work performance was estimated using the following parameters.

### 1 .General Communication Skills

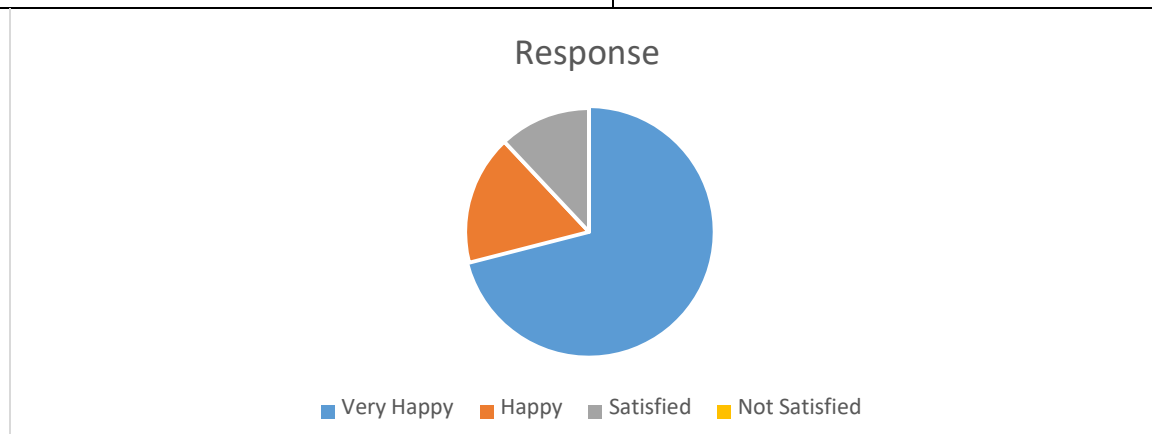
|               |     |
|---------------|-----|
| Very Happy    | 82% |
| Happy         | 13% |
| Satisfied     | 5%  |
| Not Satisfied | -   |



2.

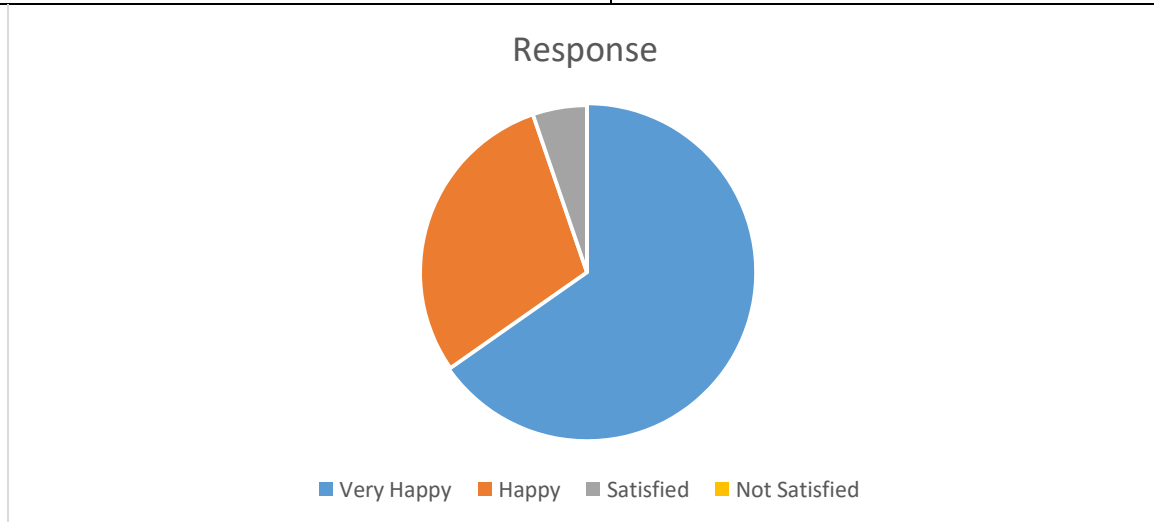
### Developing Practical solutions to work place problems

|               |     |
|---------------|-----|
| Very Happy    | 71% |
| Happy         | 17% |
| Satisfied     | 12% |
| Not Satisfied | -   |



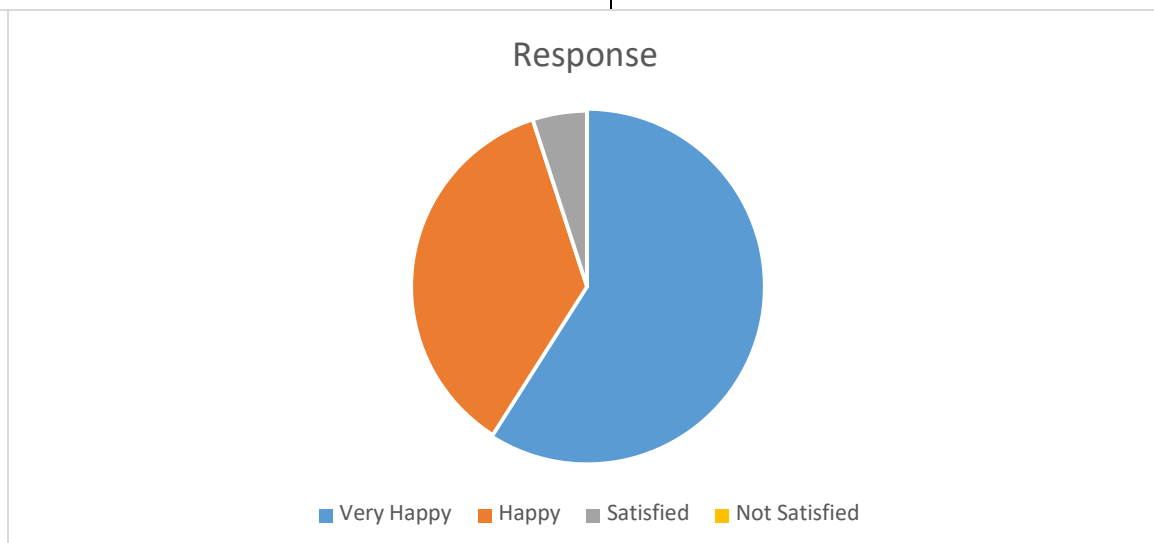
### 3. Working as a part of a team

|               |     |
|---------------|-----|
| Very Happy    | 62% |
| Happy         | 28% |
| Satisfied     | 10% |
| Not Satisfied | -   |



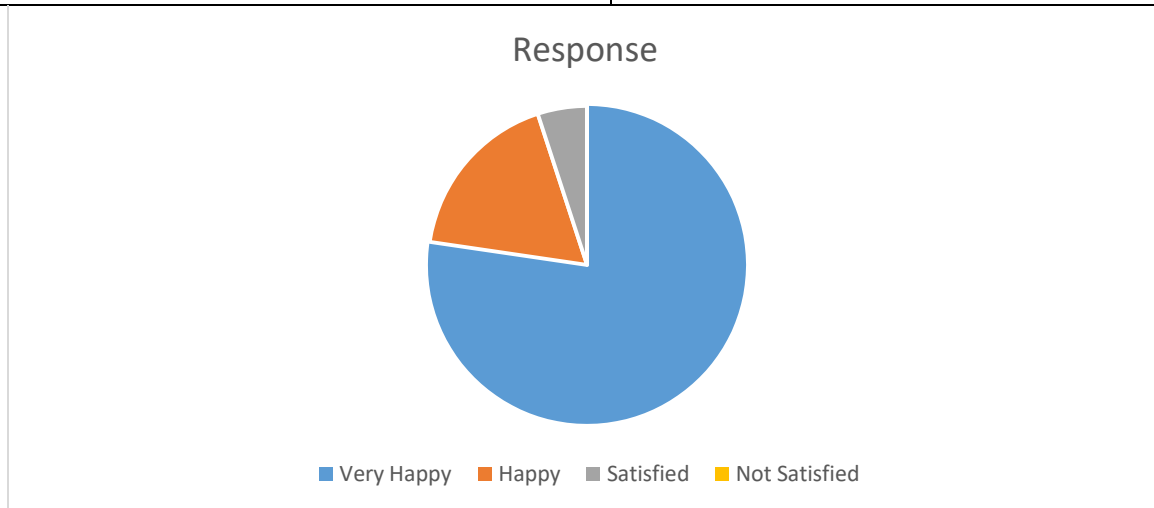
### 4. Creative in response to workplace challenges

|               |     |
|---------------|-----|
| Very Happy    | 59% |
| Happy         | 36% |
| Satisfied     | 5%  |
| Not Satisfied | -   |



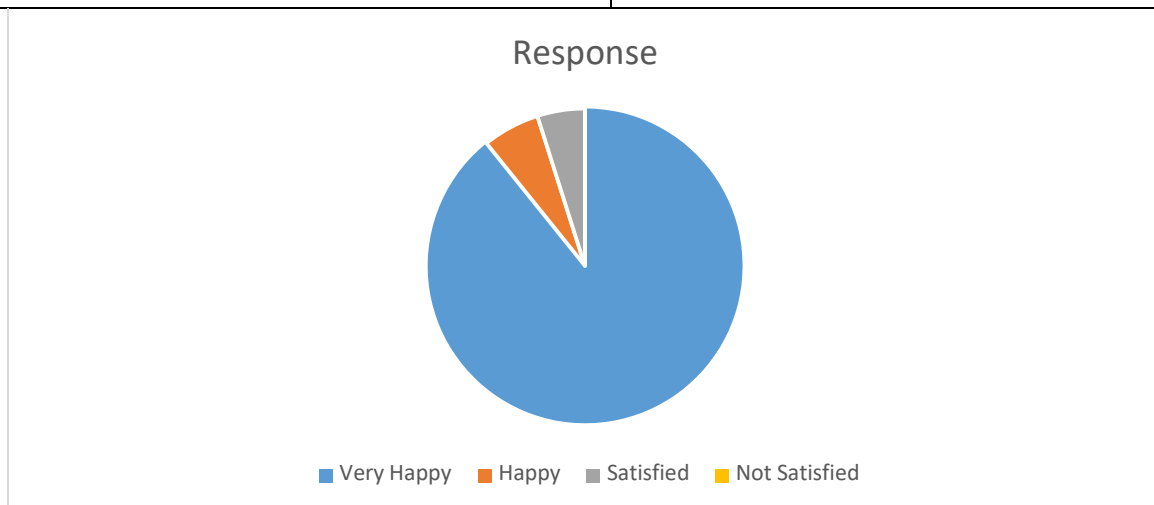
#### 5. Open to new ideas and learning new techniques

|               |       |
|---------------|-------|
| Very Happy    | 77%   |
| Happy         | 17.6% |
| Satisfied     | 5.4%  |
| Not Satisfied | -     |



#### 6. Ability to contribute to the goal of the organisation

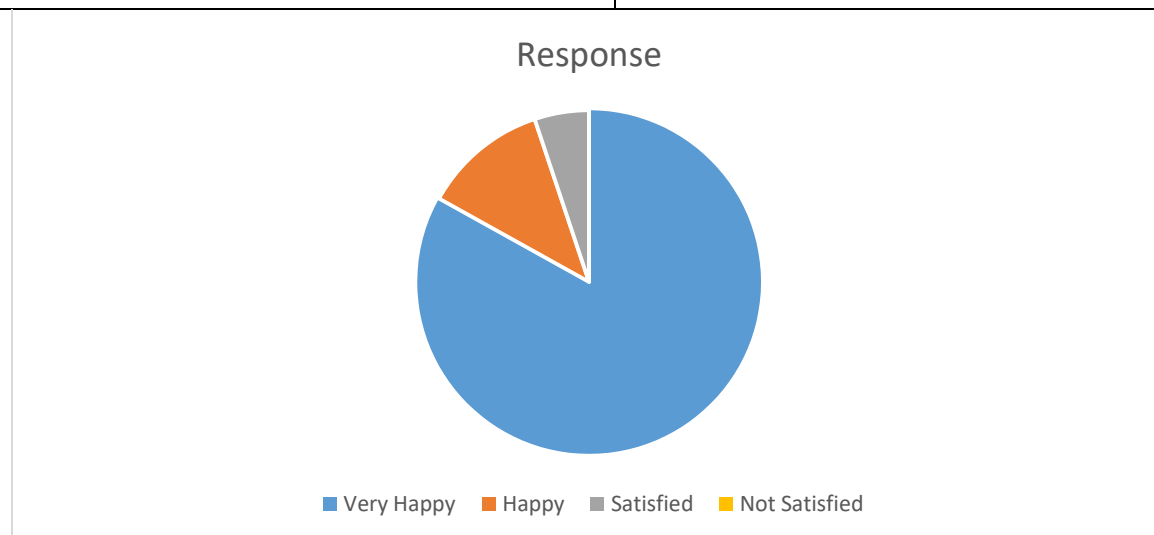
|               |     |
|---------------|-----|
| Very Happy    | 91% |
| Happy         | 6%  |
| Satisfied     | 3%  |
| Not Satisfied | -   |





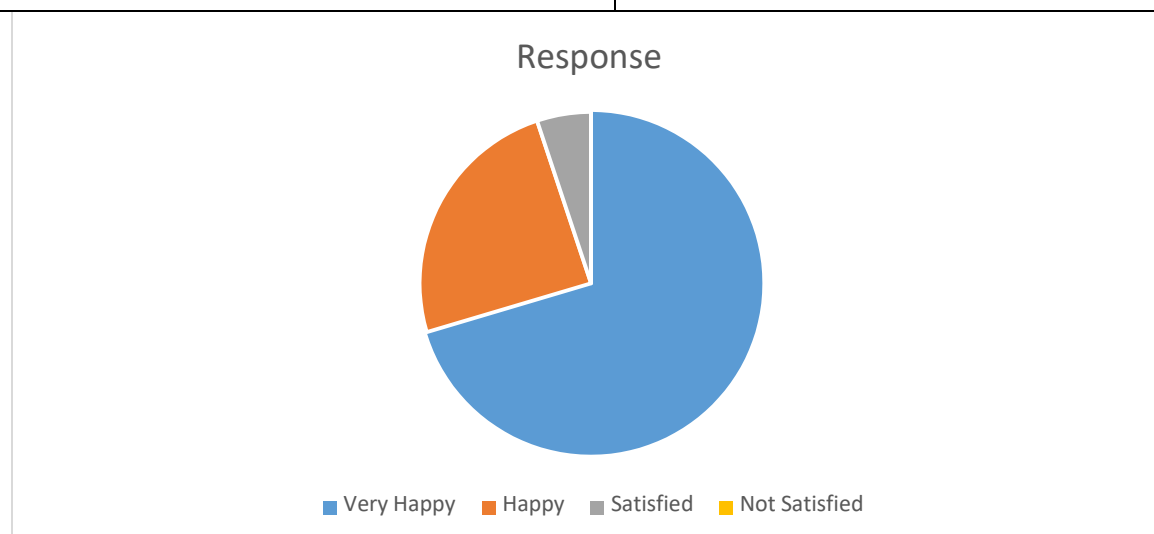
## 7. Relationship with Seniors/peers/subordinates

|               |       |
|---------------|-------|
| Very Happy    | 81%   |
| Happy         | 11.5% |
| Satisfied     | 7.5%  |
| Not Satisfied | -     |



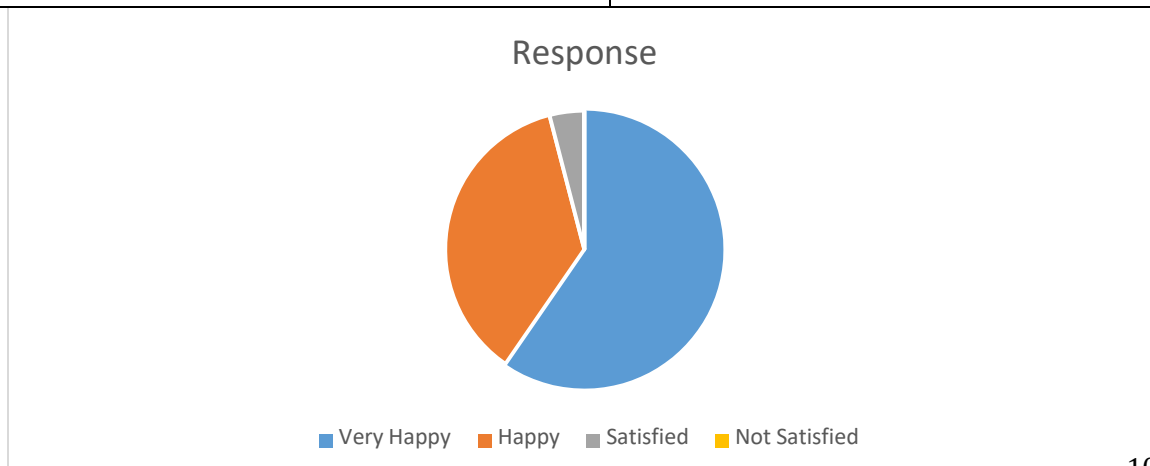
## 8. Ability to take up extra responsibility

|               |     |
|---------------|-----|
| Very Happy    | 69% |
| Happy         | 24% |
| Satisfied     | 7%  |
| Not Satisfied | -   |



## 9. Technical knowledge/skill

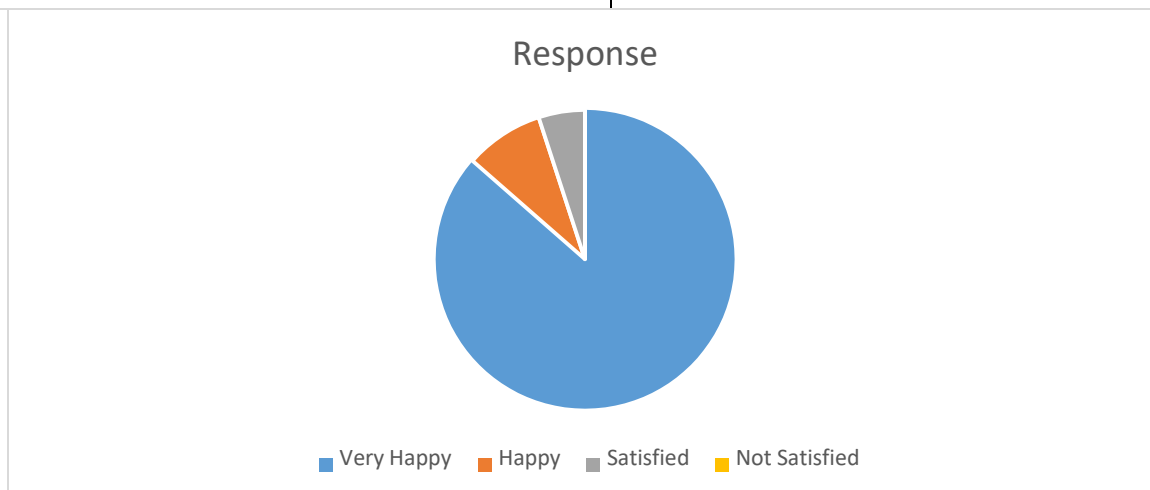
|               |     |
|---------------|-----|
| Very Happy    | 59% |
| Happy         | 36% |
| Satisfied     | 4%  |
| Not Satisfied | 1%  |



10.10.

## Ability to manage/leadership Qualities

|               |      |
|---------------|------|
| Very Happy    | 86%  |
| Happy         | 8.5% |
| Satisfied     | 5.5% |
| Not Satisfied | -    |



  
**PRINCIPAL**  
 Sri VSSC Govt. Degree College  
 SULLURPET - 524121,  
 Tirupathi Dt, (AP)

**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**  
**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**  
**Internal Quality Assurance Cell**

**Feedback Analysis and Action Taken Report**

Feedback on the curriculum was collected by the college's IQAC from a variety of sources, including teachers, students, employers, and alumni. Statistical tools were used to collect and analyse the data. The academic council, IQAC, and principal looked over the feedback analysis. The necessary suggestions were made, and potential efforts to improve the scenario would be made based on the suggestions.

**Suggestions**

- The development of employable skills should be prioritised.
- Life skills and skill development courses should be tailored to fulfil the demands of future generations.
- The number of opportunities for students to interface with industry should be enhanced.
- Teachers' use of ICT tools should be enhanced.
- In scientific classes, there should be more practical components.
- Alumni should be involved in the institution's progress.
- The annual academic schedule should be closely adhered to in order to conduct exams on time and release results as soon as possible.
- MOUs for student employment, training, and summer internships should be signed with industry.
- Alumni industrialists and entrepreneurs should deliver guest lectures, according to one suggestion.

**Action Taken by the Principal**

- As a college affiliated with Vikrama Simhapuri University, Nellore, suggestions for curriculum design were made to the university by faculty members who are members or chairmen of the associated university's Board of Studies.



- The principal directed the teachers to organise more field trips for the students, allowing them to connect with companies and gain a better understanding of the workplace.
- For effective teaching, faculty were encouraged to employ ICT tools and conduct classes in a digital classroom or virtual classroom.
- The computer science department provided academics with training on ICT tools.
- The Institution makes the required efforts to strengthen the Alumni Association.



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SULLURPET - 524121,  
Tirupathi Dt, (AP)

# SVSSCGOVERNMENTDEGREECOLLEGE

SULLURPET,TIRUPATIDISTRICT,ANDHRA PRADESH

## FEEDBACK FORM FOR ALUMNI

Name of the Alumni : N. Ganesh

Present Position

: Lec. in Chemistry  
GDC, Kuppam

E-mail/Mobile No. : 9704739452

Course/Group

: B.Sc (M.P.C)

Passout year : 2000

| S.No. | Description                                        | Excellent | Good | Satisfactory | Poor |
|-------|----------------------------------------------------|-----------|------|--------------|------|
| 1     | Admission procedure                                |           | ✓    |              |      |
| 2     | Fees structure                                     |           | ✓    |              |      |
| 3     | Environment                                        |           | ✓    |              |      |
| 4     | Fee reimbursement & Scholarship Mechanism          |           | ✓    |              |      |
| 5     | Infrastructure facilities                          | ✓         |      |              |      |
| 6     | Faculty                                            | ✓         |      |              |      |
| 7     | Lab facilities                                     | ✓         |      |              |      |
| 8     | Library facility                                   | ✓         |      |              |      |
| 9     | Sports/Games facilities                            | ✓         |      |              |      |
| 10    | NSS/NCC/Extracurricular Activity                   | ✓         |      |              |      |
| 11    | Hostel facility                                    |           |      |              | ✓    |
| 12    | Relevance of your degree to your present job       | ✓         |      |              |      |
| 13    | Teacher's contribution to your professional growth | ✓         |      |              |      |
| 14    | Add-on/ Certificate/ Value addition courses        | ✓         |      |              |      |

N. Ganesh  
SIGNATURE

# SVSSCGOVERNMENTDEGREECOLLEGE

SULLURPET,TIRUPATIDISTRICT,ANDHRA PRADESH

## FEEDBACK FORM FOR ALUMNI

Name of the Alumni : K. Bhaskar

Present Position : Pct, Ghoschool

E-mail/Mobile No. : 9347038584

Course/Group : Bcom Computer

Passout year : 2001

| S.No. | Description                                        | Excellent | Good | Satisfactory | Poor |
|-------|----------------------------------------------------|-----------|------|--------------|------|
| 1     | Admission procedure                                | ✓         |      |              |      |
| 2     | Fees structure                                     |           | ✓    |              |      |
| 3     | Environment                                        | ✓         |      |              |      |
| 4     | Fee reimbursement & Scholarship Mechanism          | ✓         |      |              |      |
| 5     | Infrastructure facilities                          | ✓         |      |              |      |
| 6     | Faculty                                            | ✓         |      |              |      |
| 7     | Lab facilities                                     | ✓         |      |              |      |
| 8     | Library facility                                   | ✓         |      |              |      |
| 9     | Sports/Games facilities                            |           | ✓    |              |      |
| 10    | NSS/NCC/Extracurricular Activity                   |           | ✓    |              |      |
| 11    | Hostel facility                                    |           |      |              | ✓    |
| 12    | Relevance of your degree to your present job       |           | ✓    |              |      |
| 13    | Teacher's contribution to your professional growth | ✓         |      |              |      |
| 14    | Add-on/ Certificate/ Value addition courses        |           | ✓    |              |      |

K. Bhaskar  
SIGNATURE



# SVSSCGOVERNMENTDEGREECOLLEGE

SULLURPET,TIRUPATIDISTRICT,ANDHIRAPRADESH

## FEEDBACK FORM FOR ALUMNI

Name of the Alumni : *Sri. N. Chandrasekhara* Present Position : *Senior Engineer*  
 E-mail/Mobile No. : *9441686583* Course/Group : *B.Sc. MPC*  
 Passout year : *2002*

| S.No. | Description                                        | Excellent | Good | Satisfactory | Poor |
|-------|----------------------------------------------------|-----------|------|--------------|------|
| 1     | Admission procedure                                |           | ✓    |              |      |
| 2     | Fees structure                                     |           |      | ✓            |      |
| 3     | Environment                                        | ✓         |      |              |      |
| 4     | Fees reimbursement & Scholarship Mechanism         |           | ✓    |              |      |
| 5     | Infrastructure facilities                          |           |      | ✓            |      |
| 6     | Faculty                                            | ✓         |      |              |      |
| 7     | Lab facilities                                     |           |      | ✓            |      |
| 8     | Library facility                                   |           | ✓    |              |      |
| 9     | Sports/Games facilities                            | ✓         |      |              |      |
| 10    | NSS/NCC/Extracurricular Activity                   |           |      | ✓            |      |
| 11    | Hostel facility                                    |           |      |              | ✓    |
| 12    | Relevance of your degree to your present job       | ✓         |      |              |      |
| 13    | Teacher's contribution to your professional growth |           |      | ✓            |      |
| 14    | Add-on/ Certificate/ Value addition courses        |           | ✓    |              |      |

*N. Chandrasekhara*

SIGNATURE

# SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET

## Students Feedback on syllabus & it's transaction: 2021-22

Name of the student: S. Sai Nikhitha

Class & Group: B.A [H.E.P] - 2<sup>nd</sup> year

Name of the faculty: R. Sarath Babu

### 1. Curriculum and Syllabi of the courses

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

### 2. Planning of curriculum transaction

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

### 3. Extent of syllabi covered in the class

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

### 4. Course delivery by faculty members in the class:

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

### 5. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

### 6. Problem solving methods/applicability

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |

|      |  |
|------|--|
| Fair |  |
| Poor |  |

**7. Fairness in the assessment process**

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

**8. Timely announcement of examination results**

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

**9. Opportunities in the college/university for Research activities**

|           |   |
|-----------|---|
| Excellent |   |
| Very Good | ✓ |
| Good      |   |
| Fair      |   |
| Poor      |   |

**10. Opportunity for students to participate in internship, student exchange, field visit**

|           |   |
|-----------|---|
| Excellent |   |
| Very Good | ✓ |
| Good      |   |
| Fair      |   |
| Poor      |   |

**11. Opportunities for out of class room learning (guest lectures ,seminars, workshops, value added programs, conferences, competitions etc.)**

|           |   |
|-----------|---|
| Excellent |   |
| Very Good |   |
| Good      | ✓ |
| Fair      |   |
| Poor      |   |

**12. Overall Learning Experience**

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

Signature of the student

*S Sai Nikhitha*



## SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET

### Students Feedback on syllabus & it's transaction: 2021-22

Name of the student: A. Sa. Manasa

Class & Group: I BSC [MPCs]

Name of the faculty: D. Usha ran?

#### 1. Curriculum and Syllabi of the courses

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

#### 2. Planning of curriculum transaction

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

#### 3. Extent of syllabi covered in the class

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

#### 4. Course delivery by faculty members in the class:

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

#### 5. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

#### 6. Problem solving methods/applicability

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |

|      |  |
|------|--|
| Fair |  |
| Poor |  |

7. Fairness in the assessment process

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

8. Timely announcement of examination results

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

9. Opportunities in the college/university for Research activities

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

10. Opportunity for students to participate in Internship, student exchange, field visit

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

11. Opportunities for out of class room learning (guest lectures ,seminars, workshops, value added programs, conferences, competitions etc.)

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

12. Overall Learning Experience

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

Signature of the student

A. Sai manasa.

# SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET

## Students Feedback on syllabus & it's transaction:2021-22

Name of the student: D. Muni Subhav

Class & Group: I B.com (C.A)

Name of the faculty: B. RATHAIAH

### 1. Curriculum and Syllabi of the courses

|           |   |
|-----------|---|
| Excellent |   |
| Very Good |   |
| Good      | ✓ |
| Fair      |   |
| Poor      |   |

### 2. Planning of curriculum transaction

|           |   |
|-----------|---|
| Excellent |   |
| Very Good | ✓ |
| Good      |   |
| Fair      |   |
| Poor      |   |

### 3. Extent of syllabi covered in the class

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

### 4. Course delivery by faculty members in the class:

|           |   |
|-----------|---|
| Excellent |   |
| Very Good |   |
| Good      | ✓ |
| Fair      |   |
| Poor      |   |

### 5. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

|           |   |
|-----------|---|
| Excellent |   |
| Very Good |   |
| Good      |   |
| Fair      | ✓ |
| Poor      |   |

### 6. Problem solving methods/applicability

|           |   |
|-----------|---|
| Excellent |   |
| Very Good | ✓ |
| Good      |   |



|      |  |
|------|--|
| Fair |  |
| Poor |  |

7. Fairness in the assessment process

|           |   |
|-----------|---|
| Excellent |   |
| Very Good | ✓ |
| Good      |   |
| Fair      |   |
| Poor      |   |

8. Timely announcement of examination results

|           |   |
|-----------|---|
| Excellent |   |
| Very Good |   |
| Good      | ✓ |
| Fair      |   |
| Poor      |   |

9. Opportunities in the college/university for Research activities

|           |   |
|-----------|---|
| Excellent | ✓ |
| Very Good |   |
| Good      |   |
| Fair      |   |
| Poor      |   |

10. Opportunity for students to participate in internship, student exchange, field visit

|           |   |
|-----------|---|
| Excellent |   |
| Very Good | ✓ |
| Good      |   |
| Fair      |   |
| Poor      |   |

11. Opportunities for out of class room learning (guest lectures ,seminars, workshops, value added programs, conferences, competitions etc.)

|           |   |
|-----------|---|
| Excellent |   |
| Very Good |   |
| Good      | ✓ |
| Fair      |   |
| Poor      |   |

12. Overall Learning Experience

|           |   |
|-----------|---|
| Excellent |   |
| Very Good | ✓ |
| Good      |   |
| Fair      |   |
| Poor      |   |

Signature of the student

*P. mini lakshmi*

SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET

TEACHER'S FEEDBACK ON SYLLABUS AND ITS TRANSACTION:2021-22

Full Name: D. USHA RANI

Department: Mathematics

Designation: Lecturer

1. Are the objectives of the syllabus clearly indicated?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

3. Is the syllabus interesting for majority of students?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

4. Is the syllabus designed to bridge the gap between Theory and Practical?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

5. Is the syllabus designed to bridge the gap between academics and Industry?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

6. Is the syllabus designed in a way to improve Employability Index?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

8. Rate the size of the syllabus in terms of the load on the student?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

9. How do you rate the percentage of courses having Laboratory components and the domain used for designing the experiments for the Laboratory components?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

10. How do you rate the evaluation scheme designed for each of the course?

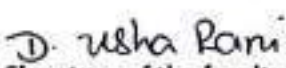
|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

11. How do you rate the allocation of the credits and contact hours(L-T-P) to the courses?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

Any suggestions: practical component should be increased and need to concentrate on assessment process.

  
Signature of the IQAC Coordinator

  
Signature of the faculty



SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET

TEACHER'S FEEDBACK ON SYLLABUS AND ITS TRANSACTION:2021-22

Full Name: P. YEDUKONDALU

Department: TELUGU

Designation: LECTURER

1. Are the objectives of the syllabus clearly indicated?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

3. Is the syllabus interesting for majority of students?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

4. Is the syllabus designed to bridge the gap between Theory and Practical?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

5. Is the syllabus designed to bridge the gap between academics and Industry?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

6. Is the syllabus designed in a way to improve Employability Index?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

8. Rate the size of the syllabus in terms of the load on the student?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

9. How do you rate the percentage of courses having Laboratory components and the domain used for designing the experiments for the Laboratory components?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

10. How do you rate the evaluation scheme designed for each of the course?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

11. How do you rate the allocation of the credits and contact hours(L-T-P) to the courses?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

Any suggestions: *THIS SYLLABUS IS EXCELLENT*

  
Signature of the IQAC Coordinator

  
Signature of the faculty

SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET

TEACHER'S FEEDBACK ON SYLLABUS AND ITS TRANSACTION:2021-22

Full Name: **B. RATHAIAH**

Department: **COMMERCE**

Designation: **LECTURER**

1. Are the objectives of the syllabus clearly indicated?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

3. Is the syllabus interesting for majority of students?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         |   |
| Satisfactory | ✓ |
| poor         |   |

4. Is the syllabus designed to bridge the gap between Theory and Practical?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

5. Is the syllabus designed to bridge the gap between academics and Industry?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

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|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |



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|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
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|              |   |
|--------------|---|
| Excellent    |   |
| Good         |   |
| Satisfactory | ✓ |
| poor         |   |

10. How do you rate the evaluation scheme designed for each of the course?

|              |   |
|--------------|---|
| Excellent    |   |
| Good         | ✓ |
| Satisfactory |   |
| poor         |   |

11. How do you rate the allocation of the credits and contact hours(L-T-P) to the courses?

|              |   |
|--------------|---|
| Excellent    | ✓ |
| Good         |   |
| Satisfactory |   |
| poor         |   |

Any suggestions:

  
Signature of the IQAC Coordinator

  
Signature of the faculty

**SVSSC GOVERNMENT DEGREE COLLEGE**  
**SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH**

**Feedback Form - Employer**

Dear Employer,

We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Tick the number that best describes your level of satisfaction at each question: 1 - very happy, 2 - very happy, 3 - satisfied, 4 - not satisfied.

Name of the organization with address: *Instakart Services, Sullurpeta.*

| How satisfied are you with the student/s work performance in each of these areas | 1 | 2 | 3 | 4 |
|----------------------------------------------------------------------------------|---|---|---|---|
| 1. General communication skills                                                  |   | ✓ |   |   |
| 2. Developing practical solutions to work place problems                         |   |   | ✓ |   |
| 3. Working as part of a team                                                     | ✓ |   |   |   |
| 4. Creative in response to workplace challenges                                  |   | ✓ |   |   |
| 5. Open to new ideas and learning new techniques                                 |   |   | ✓ |   |
| 6. Ability to contribute to the goal of the organization                         |   | ✓ |   |   |
| 7. Relationship with seniors/peers/subordinates                                  | ✓ |   |   |   |
| 8. Ability to take up extra responsibility                                       |   |   | ✓ |   |
| 9. Technical knowledge/skill                                                     |   | ✓ |   |   |
| 10. Ability to manage/leadership qualities                                       |   | ✓ |   |   |

Signature & Name of the representative



**SVSSC GOVERNMENT DEGREE COLLEGE**  
SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

**Feedback Form - Employer**

**Dear Employer,**

We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Tick the number that best describes your level of satisfaction at each question: 1 - very happy, 2 - very happy, 3 - satisfied, 4 - not satisfied.

Name of the organization with address: *Kun Avn Co Pvt. Ltd - Nellore  
Kavali  
Sullurpet*

| How satisfied are you with the student/s work performance in each of these areas | 1 | 2 | 3 | 4 |
|----------------------------------------------------------------------------------|---|---|---|---|
| 1. General communication skills                                                  | 1 |   |   |   |
| 2. Developing practical solutions to work place problems                         |   | 2 |   |   |
| 3. Working as part of a team                                                     |   | 2 |   |   |
| 4. Creative in response to workplace challenges                                  | 1 |   |   |   |
| 5. Open to new ideas and learning new techniques                                 | 1 |   |   |   |
| 6. Ability to contribute to the goal of the organization                         | 1 |   |   |   |
| 7. Relationship with seniors/peers/subordinates                                  | 1 |   |   |   |
| 8. Ability to take up extra responsibility                                       | 1 |   |   |   |
| 9. Technical knowledge/skill                                                     |   | 2 |   |   |
| 10. Ability to manage/leadership qualities                                       |   | 2 |   |   |



Signature & Name of the representative

*CHANESH. N*  
*Hr & Admin*  
*8106401818*



# National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: COLLEGE

## Submitted Institute Data for NIRF'2021'

Institute Name: S.V.S.S.C. Govt. Degree College [IR-C-I-1306]

### Sanctioned (Approved) Intake

| Academic Year           | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|-------------------------|---------|---------|---------|---------|---------|---------|
| UG [3 Years Program(s)] | 380     | 380     | 330     | -       | -       | -       |
| PG [2 Year Program(s)]  | 70      | 70      | -       | -       | -       | -       |

### Total Actual Student Strength (Program(s) Offered by Your Institution)

| (All programs of all years) | No. of Male Students | No. of Female Students | Total Students | Within State (Including male & female) | Outside State (Including male & female) | Outside Country (Including male & female) | Economically Backward (Including male & female) | Socially Challenged (SC+ST+OBC Including male & female) | No. of students receiving full tuition fee reimbursement from the State and Central Government | No. of students receiving full tuition fee reimbursement from Institution Funds | No. of students receiving full tuition fee reimbursement from the Private Bodies | No. of students who are not receiving full tuition fee reimbursement |
|-----------------------------|----------------------|------------------------|----------------|----------------------------------------|-----------------------------------------|-------------------------------------------|-------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------|
| UG [3 Years Program(s)]     | 359                  | 175                    | 534            | 534                                    | 0                                       | 0                                         | 0                                               | 324                                                     | 324                                                                                            | 0                                                                               | 0                                                                                | 0                                                                    |
| PG [2 Year Program(s)]      | 5                    | 12                     | 17             | 17                                     | 0                                       | 0                                         | 0                                               | 15                                                      | 15                                                                                             | 0                                                                               | 0                                                                                | 0                                                                    |

### Placement & Higher Studies

#### UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates(Amount in Rs.) | No. of students selected for Higher Studies |
|---------------|-----------------------------------------------|-------------------------------------------------|---------------|-------------------------------------------------------|------------------------|--------------------------------------------------|---------------------------------------------|
| 2015-16       | 330                                           | 115                                             | 2017-18       | 53                                                    | 31                     | 110400(One lakh ten thousand four hundred)       | 18                                          |
| 2016-17       | 330                                           | 154                                             | 2018-19       | 73                                                    | 35                     | 110400(One lakh ten thousand four hundred)       | 30                                          |
| 2017-18       | 330                                           | 147                                             | 2019-20       | 88                                                    | 38                     | 110400(One lakh ten thousand four hundred)       | 40                                          |

#### PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates(Amount in Rs.) | No. of students selected for Higher Studies |
|---------------|-----------------------------------------------|-------------------------------------------------|---------------|-------------------------------------------------------|------------------------|--------------------------------------------------|---------------------------------------------|
| 2016-17       | 30                                            | 7                                               | 2017-18       | 3                                                     | 0                      | 0(Zero)                                          | 0                                           |
| 2017-18       | 70                                            | 31                                              | 2018-19       | 14                                                    | 2                      | 180000(One lakh eighty thousand)                 | 0                                           |

|         |    |    |         |   |   |         |   |
|---------|----|----|---------|---|---|---------|---|
| 2018-19 | 70 | 11 | 2019-20 | 7 | 0 | 0(Zero) | 0 |
|---------|----|----|---------|---|---|---------|---|

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

| Academic Year                                                                                        | 2019-20         | 2018-19             | 2017-18             |
|------------------------------------------------------------------------------------------------------|-----------------|---------------------|---------------------|
|                                                                                                      | Utilised Amount | Utilised Amount     | Utilised Amount     |
| Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings) |                 |                     |                     |
| Library                                                                                              | 0 (Zero)        | 0 (Zero)            | 0 (Zero)            |
| New Equipment for Laboratories                                                                       | 0 (Zero)        | 500000 (five lakhs) | 500000 (FIVE LAKHS) |
| Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)         | 0 (Zero)        | 0 (Zero)            | 0 (Zero)            |

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

| Academic Year                                                                                                                                                                           | 2019-20                                                                             | 2018-19                                                                                | 2017-18                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------|
|                                                                                                                                                                                         | Utilised Amount                                                                     | Utilised Amount                                                                        | Utilised Amount                                                     |
| Annual Operational Expenditure                                                                                                                                                          |                                                                                     |                                                                                        |                                                                     |
| Salaries (Teaching and Non Teaching staff)                                                                                                                                              | 14221296 (ONE CRORE FORTY TWO LAKHS TWENTY ONE THOUSAND TWO HUNDRED AND NINETY SIX) | 13654344 (ONE CRORE THIRTY SIX LAKHS FIFTY FOUR THOUSAND THREE HUNDRED AND FORTY FOUR) | 8902456 (EIGHTY NINE LAKHS TWO THOUSAND FOUR HUNDRED AND FIFTY SIX) |
| Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc) | 550000 (FIVE LAKH FIFTY THOUSAND)                                                   | 5500000 (FIVE LAKH FIFTY THOUSAND)                                                     | 550000 (FIVE LAKH FIFTY THOUSAND)                                   |
| Seminars/Conferences/Workshops                                                                                                                                                          | 0 (ZERO)                                                                            | 110000 (ONE LAKH TEN THOUSANDS)                                                        | 85000 (EIGHTY FIVE THOUSANDS)                                       |

PCS Facilities: Facilities of physically challenged students

|                                                                                                                                                        |               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 1. Do your institution buildings have Lifts/Ramps?                                                                                                     | Not available |
| 2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students? | Yes           |
| 3. Do your institution buildings have specially designed toilets for handicapped students?                                                             | Not available |

Faculty Details

| Srno | Name                 | Age | Designation | Gender | Qualification | Experience (In Months) | Is Associated Last Year | Currently working with institution? | Joining Date | Leaving Date | Association type |
|------|----------------------|-----|-------------|--------|---------------|------------------------|-------------------------|-------------------------------------|--------------|--------------|------------------|
| 1    | Puvvula Umamaheswari | 56  | Lecturer    | Female | SET           | 300                    | Yes                     | Yes                                 | 22-06-2017   | --           | Regular          |
| 2    | Kanchi Siva Prasad   | 44  | Lecturer    | Male   | Ph.D          | 246                    | Yes                     | Yes                                 | 20-09-2013   | --           | Regular          |
| 3    | SK NYAMATHULLA       | 35  | Lecturer    | Male   | NET           | 101                    | Yes                     | Yes                                 | 01-06-2017   | --           | Regular          |
| 4    | BOLIGARLA RAJASEKHAR | 35  | Lecturer    | Male   | NET           | 127                    | Yes                     | Yes                                 | 06-10-2018   | --           | Regular          |
| 5    | Kiran Estarla        | 40  | Lecturer    | Male   | NET           | 25                     | Yes                     | Yes                                 | 06-06-2018   | --           | Regular          |

|    |                            |    |          |        |           |     |     |     |            |            |                        |
|----|----------------------------|----|----------|--------|-----------|-----|-----|-----|------------|------------|------------------------|
| 6  | SUDHAKARARAO<br>VEMURI     | 43 | Lecturer | Male   | NET       | 24  | Yes | Yes | 07-06-2018 | --         | Regular                |
| 7  | Lakshmi<br>Bheemavarapu    | 38 | Lecturer | Female | NET       | 34  | Yes | Yes | 14-06-2018 | --         | Regular                |
| 8  | Suneel Kumar<br>Chakka     | 38 | Lecturer | Male   | NET       | 19  | Yes | Yes | 08-12-2018 | --         | Regular                |
| 9  | BATCHU SATISH              | 31 | Lecturer | Male   | Ph.D      | 20  | Yes | Yes | 28-12-2018 | --         | Regular                |
| 10 | NELLORE<br>GANESH          | 43 | Lecturer | Male   | M. Phil   | 158 | Yes | Yes | 01-06-2019 | --         | Adhoc /<br>Contractual |
| 11 | RAVEENDRA<br>BABU GONU     | 41 | Lecturer | Male   | M.Sc(Phy) | 211 | Yes | Yes | 09-09-2016 | --         | Adhoc /<br>Contractual |
| 12 | Kareti Devaprasad          | 49 | Lecturer | Male   | Ph.D      | 252 | No  | Yes | 01-07-2020 | --         | Adhoc /<br>Contractual |
| 13 | Vukka<br>Sujathamma        | 51 | Lecturer | Female | M.A       | 192 | Yes | Yes | 02-07-2009 | --         | Other                  |
| 14 | BUTTI RATHAIAH             | 35 | Lecturer | Male   | M.COM     | 126 | Yes | Yes | 12-06-2019 | --         | Adhoc /<br>Contractual |
| 15 | NAGAMUNTHALA<br>VENKATAIAH | 26 | Lecturer | Male   | M.COM     | 54  | Yes | Yes | 12-06-2016 | --         | Adhoc /<br>Contractual |
| 16 | O GEETHA                   | 39 | Lecturer | Female | M.A       | 180 | Yes | No  | 16-07-2013 | 08-10-2020 | Adhoc /<br>Contractual |
| 17 | Maruthi Erugul             | 39 | Lecturer | Female | M.Sc.     | 144 | Yes | No  | 10-09-2015 | 08-10-2020 | Adhoc /<br>Contractual |
| 18 | Divya Bharathi<br>Akepati  | 28 | Lecturer | Female | M.Sc.     | 30  | Yes | No  | 01-07-2017 | 30-11-2020 | Adhoc /<br>Contractual |
| 19 | Haritha Sanathi            | 30 | Lecturer | Female | MCA       | 18  | Yes | No  | 20-01-2020 | 16-03-2020 | Adhoc /<br>Contractual |
| 20 | Vasantha Rao<br>Revuru     | 43 | Lecturer | Male   | M.COM     | 180 | Yes | No  | 07-08-2019 | 31-05-2020 | Adhoc /<br>Contractual |



**PROCEEDINGS OF THE COMMISSIONER OF COLLEGIATE EDUCATION**

**AP::VIJAYAWADA**

**Present: Sri Pola Bhaskar, IAS.**

**Rc.No:01/Acad.Cell-Academic Audit/AC-7/2022**

**Date: 08-06-2022.**

**Sub:** Collegiate Education – Academic Audit 2020-21 – Communication of Academic Audit Formats, Guidelines, Action Plan to all GDCs – reg.

\*\*\*\*\*

It is to inform that the Commissionerate of Collegiate Education launched Academic Audit as a Quality enhancement initiative with an objective to improve functional efficiency of the Colleges and to promote accountability among the Teaching Staff. The Academic Audit is conducted once in every year in all functional Government Degree Colleges by the team of trained Academic Advisers since 2012.

As NAAC also insists on the conduct of audits on Qualitative and Quantitative Parameters and as the submission of Annual Quality Assurance Report (AQAR) is made mandatory with all evidences, the Academic Audit formats are revised based on the NAAC – Revised Accreditation Framework after taking feedback from RJDCEs, Principals, and Faculty members from GDCs. This will help the colleges to prepare the AQARs promptly and accurately and will help for better grading.

In this connection, the following formats and guidelines are communicated herewith to all GDCs for the conduct of Academic Audit for the A.Y 2020-21.

1. Guidelines on conduct of Academic Audit
2. Guidelines for nomination of Academic Advisers Team and execution of Academic Audit.
3. Action Plan for conduct of Academic Audit for A.Y. 2020-21
4. Academic Audit Formats:
  - a. Format –I : College Profile
  - b. Format-II : Institution Data
  - c. Format- III A: Lecturer wise Data
  - d. Format - III B: Physical Directors Data
  - e. Format- III C: Librarians Data
  - f. Format –IV: Observations made by the Academic Audit team and Action Taken Report by the Principals

It is further informed that, all the principals are informed to create an icon 'Academic Audit 2020-21' on respective college websites and upload the filled in formats for smooth and effective conduct of Academic Audit. Principals are also requested to nominate Academic Audit Advisers as per the eligibility criteria stipulated in the Guidelines in the prescribed google spread sheet/google form which will be shared with you very soon and they will be given training on the formats and conduct of Academic

Audit. The college wise schedule of the Academic Audit 2020-21 along with other details will be communicated.

**Sd/- Dr. Pola Bhaskar, IAS**  
**Commissioner of Collegiate Education**

To  
The Principals of all Govt Degree Colleges  
Identified College Principals  
RJDCEs of Rajahmundry, Guntur and Kadapa.

Enclosures:  
Guidelines and Formats as mentioned above on Academic Audit

**//Attested//**

  
**Academic Guidance Officer**



### **Guidelines to Principals for Academic Audit:**

1. The Academic Audit Calendar will be issued after the training of Academic Audit Personnel by the CCE.
2. The Principal should constitute an Academic Audit Committee which should include the Principal, IQAC Coordinator, Academic Coordinator, Exam Cell In charge and other incharges of committees.
3. Formats I and II have to be filled and uploaded along with proofs on the website of the college in ten days after the announcement of Academic Audit Calendar by the Academic Audit Committee of the college.
4. Other Formats (II to IV) are to be filled and hard copies to be kept ready along with required attachments – criterion wise policies, proofs, lists of students and reports for audit by the Academic Audit Committee and department incharges.
5. The Academic Audit teams should download the filled-in Formats - I & II from the Institutional website, go through the Institutional profile and data of the institution, check for details on the website and cross check with the departments during the time of audit.
6. The Academic Audit should be conducted for two days scrupulously from 10.00 am to 5 pm in an objective way as it has to guide the institution for preparation of AQARs and for SSRs. Hence it should be critical and guiding.
7. The Academic Audit teams should be thorough with the Audit formats and should be able to guide the members when they seek clarification of doubts.
8. The Audit Team should evaluate the Institution (Format II) only after evaluating the remaining formats (III & IV).
9. The metrics of all the formats (I to IV) must be evaluated as per the bench marks.
10. The audit team should record criterion wise observations and make suggestions for the development of the institution and the same should be explained to the staff in the exit meeting.
11. Principals are requested to provide necessary arrangements for boarding and accommodations and pay allowances as per rules and honorarium of Rs.1000/- per day from the internal resources of the college.
12. Disciplinary action will be taken on the Principals of the colleges
  - If the Academic Audit team fails to find the Formats on the Website of the Institution as stipulated and
13. The Advisers of the Academic Audit team should be ready with observations about the colleges audited, for presentation during the post-audit review by the CCE on the status of colleges.



## **Guidelines for AA teams**

### **1. Criteria for AA team selection**

The Principals of GDCs have to nominate at least two teachers from their respective colleges with the following criteria:

- a. Minimum 6 Years of Service
- b. Awareness about Criteria of NAAC
- c. Good research output and communicative abilities
- d. Contribution to NAAC at College level

### **2. Allotment of AA teams**

The following criteria will be followed for the allotment of AA teams depending on the student strength of the college.

- a. If the faculty are <30, two member team for one day audit
- b. If the faculty are >30, two member team for two day audit
- c. If the faculty are >60, three member team for two day audit
- d. If the faculty are >100, four member team for two day audit

### **3. Requirement**

A total of 400 members (361+ reserve 40) are required for conducting Academic Audit in 162 colleges.

### **4. Submission of AA report**

The Academic Audit team shall submit the audit report/ recommendations to the O/o CCE on the same day immediately after the completion of the Academic Audit through a Google form.

## Academic Audit 2020-21

### Action Plan

| Steps   | Activity                                                                                                                     | Tentative date                                                              |
|---------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Step -1 | Guidelines (for Academic Audit and for AA team Selection) and formats will be communicated to Principals through proceedings | 20 <sup>th</sup> June, 2022<br>(Monday)                                     |
| Step-2  | Orientation about AA formats to Principals                                                                                   | 24 <sup>th</sup> June, 2022<br>(Friday)                                     |
| Step -3 | Selection of Audit teams and Online training                                                                                 | 30 <sup>th</sup> June, 2022<br>(Thursday)                                   |
| Step -4 | Release of Academic Audit Calendar                                                                                           | 1 <sup>st</sup> July, 2022<br>(Friday)                                      |
| Step-5  | Release of Academic audit teams list                                                                                         | 11 <sup>th</sup> July, 2022<br>(Monday)                                     |
| Step-6  | Uploading of format I & II on the institutional website by the Principal                                                     | 11 <sup>th</sup> July, 2022<br>(Monday)                                     |
| Step-7  | Study of uploaded formats by Academic Audit team and preparation of notes                                                    | 12 <sup>th</sup> to 17 <sup>th</sup> July, 2022                             |
| Step-8  | Conduct of Academic Audit                                                                                                    | From 18 <sup>th</sup> to 23 <sup>rd</sup> July, 2022<br>(Monday - Saturday) |

## Form-II (Institutional Data Cam Academic Advisor's Grading)

| S/N<br>a.                                    | Item                                                                                                                 | Records to be verified                                                                                                                                                          | Bench Marks                                                                                                                                                                                                                      | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A/Good)/B (Satisfactory)/C (to improve)) | Recommendation/s/Suggestions by Academic Advisors (AA*) |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------|
| I-CURRICULAR ASPECTS                         |                                                                                                                      |                                                                                                                                                                                 |                                                                                                                                                                                                                                  |                                    |                                                                                               |                                                         |
| Curricular Planning and Implementation       |                                                                                                                      |                                                                                                                                                                                 |                                                                                                                                                                                                                                  |                                    |                                                                                               |                                                         |
| A                                            |                                                                                                                      |                                                                                                                                                                                 |                                                                                                                                                                                                                                  |                                    |                                                                                               |                                                         |
| 1                                            | Curriculum Design and Development ( For Autonomous Colleges)                                                         | 1. Departmental meeting Minutes ✓<br>2. BOS Minutes ✓<br>3. Academic Council Minutes ✓<br>4. Copies of course wise curriculum ✓                                                 | Grade A, if 60% and above modification in syllabi of all courses offered;<br>Grade B, if 40%-60% of modification in syllabi of all courses offered;<br>Grade C, if less than 40% modification in syllabi of all courses offered; | A                                  | A                                                                                             |                                                         |
| 2                                            | Implementation of Annual Institutional Plan                                                                          | 1. Annual Institutional Plan ✓<br>2. College & Departmental Activity Register ✓<br>3. Departmental Annual Curricular Plan ✓<br>4. Teaching Diary ✓                              | Grade A, if all the four records match with one another<br>Grade B, if two records match with one another<br>Grade C, if any two records match with each other                                                                   | A                                  | B                                                                                             |                                                         |
| 3                                            | Departmental Records to be verified at Institutional level                                                           | 1. Seen wise Curricular Plans ✓<br>2. Departmental Meeting Minutes ✓<br>3. BOS records ✓<br>4. PDS/PSDs/CDS records ✓<br>5. Extra curricular & Co curricular Activity reports ✓ | Grade A, if all the two records are maintained<br>Grade B, if any four records are maintained<br>Grade C, if any two records are maintained                                                                                      | A                                  | B                                                                                             |                                                         |
| 4                                            | Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years | Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues ✓                                                                | Grade A, if all Departments Conduct the courses<br>Grade B, if 50% and above Departments Conduct the courses<br>Grade C, if below 50% Departments conduct the course                                                             | A                                  | A                                                                                             |                                                         |
| Academic Flexibility & Curriculum Enrichment |                                                                                                                      |                                                                                                                                                                                 |                                                                                                                                                                                                                                  |                                    |                                                                                               |                                                         |
| B                                            |                                                                                                                      |                                                                                                                                                                                 |                                                                                                                                                                                                                                  |                                    |                                                                                               |                                                         |



| S.N<br>Item<br>a.                                                          | Records to be verified                                                                                                                                                                                                                                                                 | Bench Marks                                                                                                                                                                                                                   | Self<br>assessment<br>by the<br>Institution | Grade by Academic<br>Advisors (AA*) after<br>verification (A(Good)/<br>B (Satisfactory)/C<br>(to improve)) | Recommendatio<br>n/Suggestions<br>by Academic<br>Advisors (AA*) |
|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 5<br>Institution's contribution to enrichment<br>of curriculum             | 1. Department wise Reports on cross cutting<br>issues related to professional ethics, gender,<br>human values, environment and sustainability<br>into the curriculum;<br>2. Course wise reports from Departments<br>indicating justification for revising/ enriching<br>the curriculum | Grade A, if all Departments produce all the reports<br>Grade B, if 50% of the Departments produce all the<br>reports<br>Grade C, if below 50% Departments produce the<br>reports                                              | A                                           | B                                                                                                          |                                                                 |
| 6<br>Implementation of Online Courses<br>(MOOCs etc)                       | Departmental evidences of online courses with<br>proofs (Reports and Certificates)                                                                                                                                                                                                     | Grade A, if all Departments Conduct the courses<br>Grade B, if 50% and above Departments Conduct the<br>courses<br>Grade C, if below 50% Departments conduct the<br>course                                                    | C                                           | C                                                                                                          |                                                                 |
| 7<br>Coverage of Syllabus (Average<br>Percentage)                          | Department wise reports about coverage of syllabus                                                                                                                                                                                                                                     | Grade A, if 90% and above syllabus is covered by the<br>Departments<br>Grade B, if 60% - 90% syllabus is covered by the<br>Departments<br>Grade C, if less than 40% - 60% and above syllabus is<br>covered by the Departments | A                                           | A                                                                                                          |                                                                 |
| 8<br>No. of New UG & PG Programmes<br>introduced during the last two years | List of New UG & PG Programmes along with<br>affiliation certificates                                                                                                                                                                                                                  | Grade A, if 2 or more programmes are introduced<br>Grade B, if only one programme is introduced<br>Grade C, if no programme is introduced                                                                                     | A                                           | B                                                                                                          |                                                                 |
| C<br>Feedback on curriculum                                                |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                               |                                             |                                                                                                            |                                                                 |

| S.N Item                                                                                                                                           | Records to be verified                                                                                                                                                                                              | Bench Marks                                                                                                                                                                              | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A/Good)/B (Satisfactory)/C (to improve) | Recommendation/s/Suggestions by Academic Advisors (AA*) |
|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------|
| 9<br>Collection, Consolidation, Analysis and Action taken                                                                                          | 1. Collection and consolidation of feedback from students, faculty, Alumni, and parents;<br>2. Analysis<br>3. Action Taken Reports<br>(Bios Minutes to be compared and verified in the case of Autonomous Colleges) | Grade A, if all the two are done<br>Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done<br>Grade C, if 1 (Collection and Consolidation of feedback) is done | A                                  | A                                                                                            |                                                         |
| <b>Overall Grade</b>                                                                                                                               |                                                                                                                                                                                                                     |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| <b>II-TEACHING, LEARNING &amp; EVALUATION</b>                                                                                                      |                                                                                                                                                                                                                     |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| <b>Student Enrolment and Profile</b>                                                                                                               |                                                                                                                                                                                                                     |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| <b>A</b>                                                                                                                                           |                                                                                                                                                                                                                     |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| 1. Average enrolment percentage for the last 3 years (Total no. of students admitted / Sanctioned Seats x 100)                                     | Admission register from the office<br>Consolidative Report from the Principal                                                                                                                                       | Grade A, if two year reports are produced<br>Grade B, if two year reports are produced<br>Grade C, if only one year report is produced                                                   | A                                  | A                                                                                            |                                                         |
| 2. Demand Ratio (Group wise)<br>(No. of applications received / Sanctioned Seats) (Overall ratio)                                                  | Year wise report of the Principal                                                                                                                                                                                   | Grade A, if two year reports are produced<br>Grade B, if two year reports are produced<br>Grade C, if only one year report is produced                                                   | A                                  | A                                                                                            |                                                         |
| 3. Percentage of seats filled for various reserved categories for the last 2 years (SC/ST/POBC/DPV/ANLA/ etc.)<br>(Seats earmarked / Seats filled) | Year wise & category wise report of the Principal                                                                                                                                                                   | Grade A, if all the reports are maintained<br>Grade B, if improperly maintained<br>Grade C, if not maintained                                                                            | A                                  | A                                                                                            |                                                         |
| 4. Socio-economic status of students enrolled for the last two years                                                                               | Group wise and Year wise report prepared by the office and verified by the Principal                                                                                                                                | Grade A, if all the reports are maintained<br>Grade B, if improperly maintained<br>Grade C, if not maintained                                                                            | A                                  | A                                                                                            |                                                         |
| <b>B</b>                                                                                                                                           |                                                                                                                                                                                                                     |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| <b>Catering to Student Diversity</b>                                                                                                               |                                                                                                                                                                                                                     |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| 5. Institutional mechanism for assessing the learning levels of the students                                                                       | Consolidated statement about mechanism and list of Department wise Slow and Advanced learners validated by IQAC and verified by Principal (250-500 words)                                                           | Grade A, if all two are presented<br>Grade B, if any two are presented<br>Grade C, if any one is presented                                                                               | A                                  | A                                                                                            |                                                         |
| 6. Details of special programs organized by the departments for gifted learners and slow learners                                                  | Departmental Reports with proofs validated by IQAC and verified by Principal                                                                                                                                        | Grade A, if 75% of the Departments submit reports<br>Grade B, if 50% Departments submit reports<br>Grade C, if <50% Departments submit reports                                           | A                                  | A                                                                                            |                                                         |
| 7. Student - full time teacher ratio for the last 2 years<br>Total no. of students enrolled in the institution/<br>Total no. of full time teachers | Consolidative Report validated by IQAC and verified by Principal                                                                                                                                                    | Grade A, if all two are presented<br>Grade B, if any two are presented<br>Grade C, if any one is presented                                                                               | A                                  | A                                                                                            |                                                         |
| <b>C Teaching Learning Process</b>                                                                                                                 |                                                                                                                                                                                                                     |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |

| S/N Item                                      | Records to be verified                                                                                                                                                                                                                                                         | Bench Marks                                                                                                                                                                              | Self assessment by the Institution | Grade by Academic Advisors (AA+) after verification (A/Good/B (Satisfactory)/C (to improve)) | Recommendation/s/Suggestions by Academic Advisors (AA+) |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------|
| 9                                             | Collection, Consolidation, Analysis and Action Taken<br><br>1. Collection and Consolidation of feedback from students, faculty, alumni, and parents;<br>2. Analysis<br>3. Action Taken Reports<br>(Bos Minutes to be compared and verified in the case of Autonomous Colleges) | Grade A, if all the two are done<br>Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done<br>Grade C, if 1 (Collection and Consolidation of feedback) is done | A                                  | A                                                                                            |                                                         |
| <b>Overall Grade</b>                          |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| <b>II-TEACHING, LEARNING &amp; EVALUATION</b> |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| <b>A</b>                                      |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| <b>Student Enrolment and Profile</b>          |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| 1                                             | Average enrolment percentage for the last 3 years. (Total no. of students admitted / Sanctioned Seats x 100)                                                                                                                                                                   | Grade A, if two year reports are produced<br>Grade B, if two year reports are produced<br>Grade C, if only one year report is produced                                                   | A                                  | A                                                                                            |                                                         |
| 2                                             | Demand Ratio (Group wise)<br>(No. of applications received/ Sanctioned Seats) (Overall ratio)                                                                                                                                                                                  | Grade A, if two year reports are produced<br>Grade B, if two year reports are produced<br>Grade C, if only one year report is produced                                                   | A                                  | A                                                                                            |                                                         |
| 3                                             | Percentage of seats filled for various reserved categories for the last 2 years (SC/ST/OBC/DIRYANCAN etc.)<br>(Seats earmarked / Seats filled)                                                                                                                                 | Grade A, if all the reports are maintained<br>Grade B, if improperly maintained<br>Grade C, if not maintained                                                                            | A                                  | A                                                                                            |                                                         |
| 4                                             | Socio-economic status of students enrolled for the last two years                                                                                                                                                                                                              | Grade A, if all the reports are maintained<br>Grade B, if improperly maintained<br>Grade C, if not maintained                                                                            | A                                  | A                                                                                            |                                                         |
| <b>B</b>                                      |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| <b>Catering to Student Diversity</b>          |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| 5                                             | Institutional mechanism for assessing the learning levels of the students                                                                                                                                                                                                      | Grade A, if all two are presented<br>Grade B, if any two are presented<br>Grade C, if any one is presented                                                                               | A                                  | A                                                                                            |                                                         |
| 6                                             | Details of special programmes organized by the departments for <u>advanced learners</u> and <u>slow learners</u>                                                                                                                                                               | Grade A, if 75% of the Departments submit reports<br>Grade B, if 50% Departments submit reports<br>Grade C, if <50% Departments submit reports                                           | A                                  | A                                                                                            |                                                         |
| 7                                             | Student - full time teacher ratio for the last 2 years<br>Total no. of students enrolled in the institution/<br>Total no. of full time teachers                                                                                                                                | Grade A, if all two are presented<br>Grade B, if any two are presented<br>Grade C, if any one is presented                                                                               | A                                  | A                                                                                            |                                                         |
| <b>C</b>                                      |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |
| <b>Teaching Learning Process</b>              |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                          |                                    |                                                                                              |                                                         |



| S.N<br>a. | Item                                                                                                                                                              | Records to be verified                                                                                                                                              | Bench Marks                                                                                                                                    | Self<br>assessment<br>by the<br>institution | Grade by Academic<br>Advisors (AA*) after<br>verification (A/Good/<br>B (Satisfactory)/C<br>(to improve)) | Recommendatio<br>n/Suggestions<br>by Academic<br>Advisors (AA*) |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 8         | Details of student centric methods adopted                                                                                                                        | Department wise Reports on Experiential Learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal | Grade A, if 75% of the Departments submit reports<br>Grade B, if 50% Departments submit reports<br>Grade C, if <50% Departments submit reports | A                                           | A                                                                                                         |                                                                 |
| 9         | Details of teachers using ICT enabled tools for effective teaching learning process                                                                               | Lecturewise and Department wise proofs validated by IQAC and verified by Principal                                                                                  | Grade A, if 75% of the Departments submit reports<br>Grade B, if 50% Departments submit reports<br>Grade C, if <50% Departments submit reports | A                                           | A                                                                                                         |                                                                 |
| 10        | Value based Activities such as SBP (Student Induction Programme) / Value Education/Career Sensitisation/Managing Peer pressure conducted                          | Reports by Committees concerned                                                                                                                                     | Grade A, if all activities conducted<br>Grade B, if any 3 activities conducted<br>Grade C, if any 2 activities conducted                       | A                                           | A                                                                                                         |                                                                 |
| 11        | Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester)                                                                     | Reports by Departments validated by IQAC                                                                                                                            | Grade A, if 75% of the Departments submit reports<br>Grade B, if 50% Departments submit reports<br>Grade C, if <50% Departments submit reports | A                                           | A                                                                                                         |                                                                 |
| 12        | Ratio of Final year students undertaking field trip or project or internships (No. of students attending field trip or project/ Total No. of Final year students) | Reports by Departments validated by IQAC                                                                                                                            | Grade A, if 75% of the Departments submit reports<br>Grade B, if 50% Departments submit reports<br>Grade C, if <50% Departments submit reports | A                                           | A                                                                                                         |                                                                 |
| 13        | Teaching Diaries & Teaching/Semester Plans in Prescribed Formats                                                                                                  | Reports by Departments validated by IQAC                                                                                                                            | Grade A, if 75% of the Departments submit reports<br>Grade B, if 50% Departments submit reports<br>Grade C, if <50% Departments submit reports | A                                           | A                                                                                                         |                                                                 |
| 14        | Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.) Lesson plans should reflect ICT based planning in teaching                     | Department wise ICT usage reports                                                                                                                                   | Grade A, if 75% of the Departments submit reports<br>Grade B, if 50% Departments submit reports<br>Grade C, if <50% Departments submit reports | A                                           | B                                                                                                         |                                                                 |
| 15        | Usage of Virtual classes (Minimum 2 classes per subject per month)                                                                                                | Department wise Virtual Class reports Log books related to the Virtual Class rooms                                                                                  | Grade A, if 75% of the Departments submit reports<br>Grade B, if 50% Departments submit reports<br>Grade C, if <50% Departments submit reports | A                                           | A                                                                                                         |                                                                 |

| S/N Item                       | Records to be verified                                                                                                                                          | Bench Marks                                             | Self assessment by the Institution                                                                                                                                                                                | Grade by Academic Advisors (AA+) after verification (A/Good)/B (Satisfactory)/C (to improve)) | Recommendation/Suggestions by Academic Advisors (AA+) |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------|
| 16                             | No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty                                                                              | Reports by Departments validated by IQAC                | Grade A, if 75% of the Departments submit reports<br>Grade B, if 50% of the Departments submit reports<br>Grade C, if <50% of the Departments submit reports                                                      | C                                                                                             | C                                                     |
| 17                             | No. of Teachers completed courses on MOODS platform/ARPT, MIT, Coursera etc.                                                                                    | Course completion certificates by Departments           | Grade A, if 75% of the Teachers submit Certificates<br>Grade B, if 50% of the Teachers submit Certificates<br>Grade C, if <50% of the Teachers submit Certificates                                                | B                                                                                             | B                                                     |
| 18                             | Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocation, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.) | Reports by Departments validated by IQAC                | Grade A, if 75% of the Departments submit reports<br>Grade B, if 50% of the Departments submit reports<br>Grade C, if <50% of the Departments submit reports                                                      | A                                                                                             | A                                                     |
| 19                             | Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level)                                        | Reports by Departments and Committees validated by IQAC | Grade A, if International and National events are organized (at least 5)<br>Grade B, if State level events are organized (at least 5)<br>Grade C, if District and College level events are organized (at least 5) | A                                                                                             | A                                                     |
| 20                             | The number of classes (per week) engaged by the Principal                                                                                                       | Lesson Plans and Teaching Diary by Principals           | Grade A, if both are maintained<br>Grade B, if only one is maintained<br>Grade C, if only classes are engaged                                                                                                     | A                                                                                             | B                                                     |
| <b>Teacher Profile Quality</b> |                                                                                                                                                                 |                                                         |                                                                                                                                                                                                                   |                                                                                               |                                                       |
| 21                             | Staff Attendance                                                                                                                                                | Staff Attendance Registers & TLP Records (Current Year) | Grade A, if 75% attendance through out the year<br>Grade B, if 60% attendance through out the year<br>Grade C, if <60% attendance through out the year                                                            | A                                                                                             | A                                                     |
| 22                             | Percentage of full time teachers against sanctioned posts in the last two years (Regular+ Contract + Guest )                                                    | Consolidated Report from the Principal                  | Grade A, if 100% full time teachers<br>Grade B, if 50% full time teachers<br>Grade C, if <50% full time teachers                                                                                                  | A                                                                                             | A                                                     |

| S.N<br>o.                      | Item                                                                                                   | Records to be verified                                                                                                                                                                                                                                                                                                                                                                                                                | Bench Marks                                                                                                                                                                                                                                          | Self<br>assessment<br>by the<br>Institution | Grade by Academic<br>Advisors (AA*) after<br>verification (A/Good)/<br>B (Satisfactory)/C<br>(to improve)) | Recommendatio<br>n/Suggestions<br>by Academic<br>Advisors (AA*) |
|--------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 23                             | Full time teachers with Ph.D                                                                           | Consolidated Report from the Principal                                                                                                                                                                                                                                                                                                                                                                                                | Grade A, if 75% teachers with Ph.D<br>Grade B, if 60% teachers with Ph.D<br>Grade C, if <60% teachers with Ph.D                                                                                                                                      | B                                           | B                                                                                                          |                                                                 |
| 24                             | National/ International/ Regional<br>Seminars/conferences/workshops<br>organised in the last two years | Reports by Departments validated by IQAC                                                                                                                                                                                                                                                                                                                                                                                              | Grade A, if International and National events are<br>organized (at least 5 per year)<br>Grade B, if State level events are organized (at least<br>5per year)<br>Grade C, if District and College level events are<br>organized ( at least 5per year) | A                                           | B                                                                                                          |                                                                 |
| 25                             | Seminars/conferences/workshops<br>attended in the last two years (Overall<br>Staff Attended)           | Reports by Departments validated by IQAC                                                                                                                                                                                                                                                                                                                                                                                              | Grade A, if International and National events are<br>attended (at least 5 per year)<br>Grade B, if State level events are attended (at least<br>5per year)<br>Grade C, if District and College level events are<br>attended ( at least 5per year)    | A                                           | A                                                                                                          |                                                                 |
| Evaluation Process and Reforms |                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                      |                                             |                                                                                                            |                                                                 |
| E                              |                                                                                                        | 1. Announcement of date (Circular)<br>2. Announcement of syllabus for exam<br>(Department Meeting minutes and Circular)<br>3. Blue print of the test as per Bloom's<br>Taxonomy<br>4. Conduct of exam without malpractices<br>(Circular showing the internal squad)<br>5. Correction and distribution of scripts within<br>the prescribed time<br>6. Feedback and guidance to the students on One<br>on One basis (Report by Teacher) | Grade A, if all Departments produce all the reports<br>Grade B, if 75% of the Departments produce all the<br>reports<br>Grade C, if below 75% Departments produce the<br>reports                                                                     | A                                           | A                                                                                                          |                                                                 |
| 26                             | Mechanism of transparent and accurate<br>internal assessment                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                      |                                             |                                                                                                            |                                                                 |



| S.N Item                                  | Records to be verified                                                                                  | Bench Marks                                                                                                                                                                                                                | Self assessment by the Institution                                                                                                                                         | Grade by Academic Advisers (AA's) after verification (A/Good)/B (Satisfactory)/C (to improve)) | Recommendation/s/Suggestions by Academic Advisers (AA's) |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| 27                                        | Record of Continuous Internal Assessment (CIA) - a subset of Internal Examinations- internal assessment | Department wise reports regarding:<br>1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment<br>2. Departmental Internal Marks Register for CIA verified by the Principal    | Grade A, if all Departments produce all the reports<br>Grade B, if 75% of the Departments produce all the reports<br>Grade C, if below 75% Departments produce the reports | A                                                                                              | A                                                        |
| 28                                        | Teacher wise result analysis (Last Two years)                                                           | Teacher /College wise reports                                                                                                                                                                                              | Grade A, if 100% Students pass percentage is achieved<br>Grade B, if 75% Students pass percentage is achieved<br>Grade C, if <75% Students pass percentage is achieved     | A                                                                                              | A                                                        |
| 29                                        | Student monitoring report (Year wise)                                                                   | Teacher wise periodical Monitoring Reports                                                                                                                                                                                 | Grade A, if 100% Teachers maintain all records<br>Grade B, if 75% Teachers maintain all records<br>Grade C, if <75% Teachers maintain all records                          | A                                                                                              | A                                                        |
| Student Performance and Learning Outcomes |                                                                                                         |                                                                                                                                                                                                                            |                                                                                                                                                                            |                                                                                                |                                                          |
| 30                                        | Announcement of Programme Outcomes and Course Outcomes by the Departments                               | 1. Department wise displays and announcements in the classrooms, in the institution and on the website<br>2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students | Grade A, if 100% Departments maintain all records<br>Grade B, if 75% Departments maintain all records<br>Grade C, if <75% Departments maintain all records                 | A                                                                                              | A                                                        |
| 31                                        | Evaluation of attainment of Programme Outcomes and Course Outcomes                                      | Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability                                                                                                  | Grade A, if all Programmes are evaluated<br>Grade B, if 75% Programmes are evaluated<br>Grade C, if <75% Programmes are evaluated                                          | A                                                                                              | A                                                        |
| Student Satisfaction Survey               |                                                                                                         |                                                                                                                                                                                                                            |                                                                                                                                                                            |                                                                                                |                                                          |
| 32                                        | Record of Feed back and analysis on Teachers by Students                                                | Feedback Collection, Consolidation, Analysis and Action taken on:<br>a. Curriculum<br>b. Facilities<br>c. Teachers                                                                                                         | Grade A, if all the two are done<br>Grade B, if any two are done<br>Grade C, if only one is done                                                                           | A                                                                                              | A                                                        |

| S.N Item                                          | Records to be verified                                                                                                                                                                               | Bench Marks                                                                                                                        | Self assessment by the Institution                                                                                                                                                                                                             | Grade by Academic Advisors (AA*) after verification (A/Good/ B (Satisfactory)/C (to improve)) | Recommendation/s/Suggestions by Academic Advisors (AA*) |
|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------|
| 33                                                | Percentage of Students participated in Student Satisfaction Survey conducted at the end of each Academic Year (Programme wise) (Previous Academic Year)                                              | Grade A, if 80% of students participated<br>Grade B, if 50% of students participated<br>Grade C, if < 50% of students participated | A                                                                                                                                                                                                                                              | A                                                                                             |                                                         |
| <b>Overall Grade</b>                              |                                                                                                                                                                                                      |                                                                                                                                    |                                                                                                                                                                                                                                                |                                                                                               |                                                         |
| <b>III. RESEARCH, INNOVATIONS AND EXTENSION</b>   |                                                                                                                                                                                                      |                                                                                                                                    |                                                                                                                                                                                                                                                |                                                                                               |                                                         |
| <b>Promotion of Research and Facilities</b>       |                                                                                                                                                                                                      |                                                                                                                                    |                                                                                                                                                                                                                                                |                                                                                               |                                                         |
| 1                                                 | College has a Recognized Research Centre, Centre for Innovation and Research Promotion Council                                                                                                       | Sanctioned Letter<br>Report by Research Committee Coordinator, verified by the Principal                                           | Grade A, if Research Centre is functioning<br>Grade B, if Research Centre is established<br>Grade C, if there is no Research Centre                                                                                                            | C                                                                                             | C                                                       |
| 2                                                 | Research Guides in the College                                                                                                                                                                       | Report by Research Committee Coordinator, verified by the Principal                                                                | Grade A, if > 50% are Research Guides<br>Grade B, if > 30% are Research Guides<br>Grade C, if < 30% are Research Guides                                                                                                                        | C                                                                                             | C                                                       |
| 3                                                 | Research Scholars working for Ph. D                                                                                                                                                                  | Report by Research Committee Coordinator, verified by the Principal                                                                | Grade A, if Active Research work is going on<br>Grade B, if Research work is pending<br>Grade C, if there is no Research work                                                                                                                  | B                                                                                             | B                                                       |
| 4                                                 | Major/Minor/Other Research Projects Completed /Ongoing (During the last two years)                                                                                                                   | Report by Research Committee Coordinator, verified by the Principal                                                                | Grade A, if MRP submitted<br>Grade B, if MRPs pending<br>Grade C, if there is no Research Project                                                                                                                                              | C                                                                                             | C                                                       |
| <b>Resource Mobilization for Research Purpose</b> |                                                                                                                                                                                                      |                                                                                                                                    |                                                                                                                                                                                                                                                |                                                                                               |                                                         |
| 5                                                 | Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years                                                                                               | Report by Research Committee Coordinator, verified by the Principal                                                                | Grade A, if > 3 Lakhs<br>Grade B, if < 3 Lakhs<br>Grade C, if there is no funding                                                                                                                                                              | C                                                                                             | C                                                       |
| 6                                                 | Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture. | Report by Research Committee Coordinator, verified by the Principal                                                                | Grade A, if completely extended<br>Grade B, if partially extended<br>Grade C, if there is no funding                                                                                                                                           | C                                                                                             | C                                                       |
| 7                                                 | The institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations /Entrepreneurship Hub)                      | Report by Research Committee Coordinator, verified by the Principal                                                                | Grade A, if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up;<br>Grade B, if only innovation facility is established<br>Grade C, if no such centre is established till now. | C                                                                                             | C                                                       |
| <b>Research Publication and Awards</b>            |                                                                                                                                                                                                      |                                                                                                                                    |                                                                                                                                                                                                                                                |                                                                                               |                                                         |

| S.N<br>Item | Records to be verified                                                                                                                | Bench Marks                                                                                                         | Self<br>assessment<br>by the<br>Institution                                                                                                                                                          | Grade by Academic<br>Advisors (AA*) after<br>verification (A/Good)/<br>B (Satisfactory)/C<br>(to improve) | Recommendatio<br>n/Suggestions<br>by Academic<br>Advisors (AA*) |
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| 8           | Papers Presented for the last two years<br>(International/ National/ State level<br>conferences and seminars.)                        | Department wise Report by Research<br>Committee Coordinator, validated by the IQAC<br>and verified by the Principal | Grade A, if each Department publishes one paper<br>Grade B, if 50% of Departments publish one paper<br>each<br>Grade C, if < 50% of Departments publish one paper<br>each                            | A                                                                                                         | A                                                               |
| 9           | Books Published for the last two years (Single Author/Co Author)                                                                      | Department wise Report by Research<br>Committee Coordinator, validated by the IQAC<br>and verified by the Principal | Grade A, if each Department publishes one book<br>Grade B, if 50% of Departments publish one book<br>each<br>Grade C, if < 50% of Departments publish one book<br>each                               | B                                                                                                         | <del>B</del> C                                                  |
| 10          | No of Papers published per teacher in the<br>UGC notified journals (SCOPUS, Web of<br>Science, JCI) for the last 2 years              | Department wise Report by Research<br>Committee Coordinator, validated by the IQAC<br>and verified by the Principal | Grade A, if each Department publishes one paper<br>Grade B, if 50% of Departments publish one paper<br>each<br>Grade C, if < 50% of Departments publish one paper<br>each                            | B                                                                                                         | B                                                               |
| 11          | No of Indexed Publications (h-index)                                                                                                  | Department wise Report by Research<br>Committee Coordinator, validated by the IQAC<br>and verified by the Principal | Grade A, if more than h-index is 2;<br>Grade B, if it is upto 1;<br>C, if it is zero.                                                                                                                | B                                                                                                         | B                                                               |
| 12          | No. of Books and Chapters in edited<br>volumes/Books and papers published in<br>National and International conferences<br>(with ISBN) | Department wise Report by Research<br>Committee Coordinator, validated by the IQAC<br>and verified by the Principal | Grade A, if each Department publishes one book/<br>Chapter<br>Grade B, if 50% of Departments publish one book<br>each/ Chapter<br>Grade C, if < 50% of Departments publish one book<br>each/ Chapter | C                                                                                                         | C                                                               |
| 13          | Awards and Achievements for Research<br>during the last two years                                                                     | Report validated by IQAC and verified by<br>Principal                                                               | Grade A, if more than 3 Awards are bagged<br>Grade B, if 2 Awards are bagged<br>Grade C, if one Award is bagged<br>(Considering all two years)                                                       | ✓                                                                                                         | C                                                               |
| D           | Extension Activities                                                                                                                  |                                                                                                                     |                                                                                                                                                                                                      |                                                                                                           |                                                                 |
| 14          | Extension Activities carried out through<br>Govt/ Govt recognized bodies                                                              | Report on Activities validated by IQAC and<br>verified by Principal                                                 | Grade A, if > 10 activities are conducted<br>Grade B, if > 7 activities are conducted<br>Grade C, if < 7 activities are conducted                                                                    | A                                                                                                         | B                                                               |



| S.N<br>a.                            | Item                                                                                                                                                                                       | Records to be verified                                                                                           | Bench Marks                                                                                                                                                                                  | Self<br>assessment<br>by the<br>Institution | Grade by Academic<br>Advisors (AA*) after<br>verification (A(Good)/<br>B (Satisfactory)/C<br>(to improve)) | Recommendable<br>n/Suggestions<br>by Academic<br>Advisors (AA*) |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 15                                   | Number of extension programmes conducted in collaboration with Community/NGOs through RBC/NSS/NCC/Red Cross/RBC/Swathi Bharathi/WLC etc.                                                   | Report on Activities validated by IQAC and verified by Principal                                                 | Grade A, if > 10 activities are conducted<br>Grade B, if > 7 activities are conducted<br>Grade C, if < 7 activities are conducted                                                            | A                                           | A                                                                                                          |                                                                 |
| 16                                   | No. of Awards and Recognitions received for Extension activities from Government/ recognised bodies for the last 2 years                                                                   | Report on Activities validated by IQAC and verified by Principal                                                 | Grade A, if more than 3 Awards are bagged<br>Grade B, if 2 Awards are bagged<br>Grade C, if one Award is bagged<br>(Considering all two years)                                               | B                                           | B                                                                                                          |                                                                 |
| 17                                   | Average percentage of students and their details participating in extension activities with Government/ Non-Government Organizations above mentioned (Programme wise for the last 2 years) | Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government separately) | Grade A, if more than 3 Awards are bagged<br>Grade B, if 2 Awards are bagged<br>Grade C, if one Award is bagged<br>(Considering all two years)                                               | A                                           | BA                                                                                                         |                                                                 |
| <b>Consultancy and Collaboration</b> |                                                                                                                                                                                            |                                                                                                                  |                                                                                                                                                                                              |                                             |                                                                                                            |                                                                 |
| 18                                   | Areas of Consultancy offered and Amount generated (during the last 2 years)                                                                                                                | 1. Department wise Report on Activities validated by IQAC and verified by Principal<br>2. Audited Statements     | Grade A, if more than 25,000/- generated through consultancy<br>Grade B, if more than 10,000/- generated through consultancy<br>Grade C, if less than 10,000/- generated through consultancy | C                                           | C                                                                                                          |                                                                 |
| 19                                   | Details of collaborations/Packages for                                                                                                                                                     |                                                                                                                  |                                                                                                                                                                                              |                                             |                                                                                                            |                                                                 |
|                                      | A. Faculty Exchange                                                                                                                                                                        |                                                                                                                  | Grade A, if more than 2 Faculty members exchanged<br>Grade B, if 1 Faculty member exchanged<br>Grade C, if no Faculty member exchanged                                                       | A                                           | A                                                                                                          |                                                                 |
|                                      | B. Student Exchange                                                                                                                                                                        |                                                                                                                  | Grade A, if more than 2 Students exchanged<br>Grade B, if 1 Student exchanged<br>Grade C, if no Student exchanged                                                                            | A                                           | A                                                                                                          |                                                                 |
|                                      | C. Internship                                                                                                                                                                              | 1. Department wise Report on Activities validated by IQAC and verified by Principal<br>2. Properly signed MOUs   | Grade A, if more than 10 Students attended<br>Grade B, if 10 Students attended<br>Grade C, if 5 Students attended                                                                            | A                                           | A                                                                                                          |                                                                 |
|                                      | D. Field trips                                                                                                                                                                             |                                                                                                                  | Grade A, if all Departments conducted<br>Grade B, if 50% Departments conducted<br>Grade C, if below 50% Departments conducted                                                                | A                                           | A                                                                                                          |                                                                 |

| S/N<br>a.                                                               | Item                                                                                                                              | Records to be verified                                                                                                   | Bench Marks                                                                                                                                                                                                              | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A/Good)/B (Satisfactory)/C (to improve) | Recommendations/Suggestions by Academic Advisors (AA*) |
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|                                                                         |                                                                                                                                   |                                                                                                                          |                                                                                                                                                                                                                          |                                    |                                                                                              |                                                        |
|                                                                         | E. OTs                                                                                                                            |                                                                                                                          | Grade A, if more than 10 Students attended<br>Grade B, if 10 Students attended<br>Grade C, if 5 Students attended                                                                                                        | C                                  | C                                                                                            |                                                        |
| 20                                                                      | Details of MOUs with national and international institutions, Universities, Industries, Corporate houses etc                      | 1. Properly signed MOUs<br>2. Department wise Report on follow up Activities validated by IQAC and verified by Principal | Grade A, if all Departments have functional MOUs<br>Grade B, if 50% Departments have functional MOUs<br>Grade C, if below 50% Departments have functional MOUs                                                           | A                                  | A                                                                                            |                                                        |
| 21                                                                      | Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry-Academia innovative practices | Report validated by IQAC and verified by Principal                                                                       | Grade A, if 2 workshops/seminars are conducted<br>Grade B, if 1 workshop/seminar is conducted<br>Grade C, if no workshop/seminar is conducted                                                                            | A                                  | A                                                                                            |                                                        |
| Overall Grade                                                           |                                                                                                                                   |                                                                                                                          |                                                                                                                                                                                                                          |                                    |                                                                                              |                                                        |
| IV - INFRASTRUCTURE & LEARNING RESOURCES (Not covered under format - I) |                                                                                                                                   |                                                                                                                          |                                                                                                                                                                                                                          |                                    |                                                                                              |                                                        |
| Details of Library as a Learning Resource                               |                                                                                                                                   |                                                                                                                          |                                                                                                                                                                                                                          |                                    |                                                                                              |                                                        |
| A                                                                       |                                                                                                                                   |                                                                                                                          |                                                                                                                                                                                                                          |                                    |                                                                                              |                                                        |
| 1                                                                       | Details of Library Automation<br>a. Name of the LMS software<br>b. Status of automation<br>c. Year and Version                    | Librarian's Report validated by IQAC and verified by Principal                                                           | Grade A, if 100% automation is done<br>Grade B, if partially done<br>Grade C, if not automated                                                                                                                           | B                                  | B                                                                                            |                                                        |
| 2                                                                       | Details of<br>i. e-journals<br>ii. e-software<br>iii. Sodaliganga<br>iv. e-books                                                  | Librarian's Report on subscription and usage of e-resources validated by IQAC and verified by Principal                  | Grade A, if All the Teachers and Students make use of the e-resources<br>Grade B, if 50% of Teachers and Students make use of the e-resources<br>Grade C, if below 50% Teachers and Students make use of the e-resources | A                                  | A                                                                                            |                                                        |
| 3                                                                       | Daily usage of Library by teachers and students (percentage)                                                                      | Librarian's Report on regular footfall and e-footfall validated by IQAC and verified by Principal                        | Grade A, if more than 60% Teachers and Students make use of Library<br>Grade B, if 50% of Teachers and Students make use of Library<br>Grade C, if less than 50% Teachers and Students make use of Library               | A                                  | B                                                                                            |                                                        |
| B                                                                       | IT Infrastructure                                                                                                                 |                                                                                                                          |                                                                                                                                                                                                                          |                                    |                                                                                              |                                                        |

| S.N<br>a.                                                        | Item                                                                                                                                                                                                          | Records to be verified                                                                                                                                           | Bench Marks                                                                                                                               | Self<br>assessment<br>by the<br>Institution | Grade by Academic<br>Advisors (AA*) after<br>verification (A/Good)/<br>B (Satisfactory)/C<br>(to improve) | Recommendatio<br>n./Suggestio<br>ns by Academic<br>Advisors (AA*) |
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| 4                                                                | Details of procedures for maintaining and utilizing physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports Complex)                                                        | 1. Infrastructure procurement and maintenance policy approved by the Principal<br>2. Report showing the expenditure towards repairs, maintenance and upgradation | Grade A, if Policy and Report are maintained<br>Grade B, if only Policy or Report is maintained<br>Grade C, if nothing is available       | A                                           | A                                                                                                         |                                                                   |
| 5                                                                | Expenditure incurred for the last two years on:<br>a) New Infrastructure Facility<br>b) Maintenance of facilities (Classrooms, Equipment, Sports, Auditorium & Seminar Halls etc.) excluding salary component | 1. Finance Committee Meeting Minutes<br>2. Report validated by IQAC and verified by Principal                                                                    | Grade A, if Minutes and Report are maintained<br>Grade B, if only Minutes or Report is maintained<br>Grade C, if nothing is available     | B                                           | B                                                                                                         |                                                                   |
| Overall Grade                                                    |                                                                                                                                                                                                               |                                                                                                                                                                  |                                                                                                                                           |                                             |                                                                                                           |                                                                   |
| V-STUDENT SUPPORT AND PROGRESSION (Not covered under format - I) |                                                                                                                                                                                                               |                                                                                                                                                                  |                                                                                                                                           |                                             |                                                                                                           |                                                                   |
| Student Support                                                  |                                                                                                                                                                                                               |                                                                                                                                                                  |                                                                                                                                           |                                             |                                                                                                           |                                                                   |
| A                                                                | Percentage of students benefited by scholarships & free ships for the last two years                                                                                                                          | Office Report validated by IQAC and verified by Principal                                                                                                        | Grade A, if benefit offered by all the 6 bodies<br>Grade B, if benefit offered by any 3 bodies<br>Grade C, if benefit offered by 3 bodies | C                                           | C                                                                                                         |                                                                   |
| 1                                                                | a) Government<br>b) Institution<br>c) Non-Governmental bodies<br>d) Industries<br>e) Individuals<br>f) Philanthropists                                                                                        |                                                                                                                                                                  |                                                                                                                                           |                                             |                                                                                                           |                                                                   |
| 2                                                                | Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 years                                                                                                       | Report by IQAC and Physical Education Department validated by IQAC and verified by Principal                                                                     | Grade A, if All the 4 areas are covered<br>Grade B, if any 3 areas are covered, Grade C, if any 2 areas are covered                       | A                                           | A                                                                                                         |                                                                   |
|                                                                  | a) Soft Skills<br>b) Language and Communication Skills<br>c) Life Skills (Yoga, Physical Fitness/ Health and Hygiene)<br>d) ICT / Computer Skills                                                             |                                                                                                                                                                  |                                                                                                                                           |                                             |                                                                                                           |                                                                   |



| S/N<br>Item                                                                                                                                                                     | Records to be verified                                                                                                                                 | Bench Marks                                                                                                                                                                                            | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A(Good)/B (Satisfactory)/C (to improve)) | Recommendation/Suggestions by Academic Advisors (AA*) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------|
| 3<br>Average Percentage of students benefited by guidance for competitive examinations and career counselling by the Institution during last 2 years (only final year students) | 1 Records by the HEC and Departments 2. Proof of employment                                                                                            | Grade A, if more than 50% of students placed<br>Grade B, if 30% of students placed<br>Grade C, if less than 30% of students placed                                                                     | A                                  | A                                                                                             |                                                       |
| 4<br>Student grievances Redressal mechanism<br>No. of grievances received & Redressed during last 2 years                                                                       | 1 Student grievances Redressal Policy 2. Report by C.RC. incharge validated by IQAC and verified by Principal                                          | Grade A, if all grievances are redressed as per the policy<br>Grade B, if 50% of grievances are redressed as per the policy<br>Grade C, if less than 50% of grievances are redressed as per the policy | A                                  | A                                                                                             |                                                       |
| 5<br>Percentage of students participated and presented papers/ posters in the state level/national levels academic/research platforms out side the parent institution.          | 1. Department wise reports validated by IQAC and verified by Principal                                                                                 | Grade A, if 50% of students participate<br>Grade B, if 30% of Students participate<br>Grade C, if less than 30% of Students participate                                                                | C                                  | C                                                                                             |                                                       |
| 6<br>The Institution has a transparent mechanism for timely redressal of:<br>A. Sexual harassment<br>B. Ragging                                                                 | 1. Anti ragging Policy and Policy to prevent Sexual harassment<br>2. Committee(s) Report(s) about grievance redressal<br>3. Proofs and Meeting Minutes | Grade A, if All the 3 aspects are covered<br>Grade B, if any 2 aspects are covered.<br>Grade C, if only policies exist.                                                                                | A                                  | A                                                                                             |                                                       |
| 7<br>Record of Women Empowerment Cell (WEC)                                                                                                                                     | 1. WEC Meeting Minutes<br>2. Committee Report on activities<br>3. Report on Gender sensitisation and related activities                                | Grade A, if All the 3 are covered<br>Grade B, if any 2 are covered,<br>Grade C, if only WEC exists                                                                                                     | A                                  | A                                                                                             |                                                       |
| B<br>Student Progression                                                                                                                                                        |                                                                                                                                                        |                                                                                                                                                                                                        |                                    |                                                                                               |                                                       |

| S.N<br>a. | Item                                                                                                                                                               | Records to be verified                                                                                                   | Bench Marks                                                                                                                                                                    | Self<br>assessment<br>by the<br>Institution | Grade by Academic<br>Advisors (AA*) after<br>verification (A/(Good)/<br>B (Satisfactory)/C<br>(to improve)) | Recommendatio<br>n/Suggestions<br>by Academic<br>Advisors (AA*) |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 8         | Students' Progression to Higher Education                                                                                                                          | 1. Department wise Reports with proof of Admission<br>2. Consolidated Report validated by IQAC & verified by Principal ✓ | Grade A, if reports and proofs are available<br>Grade B, if only reports are available<br>Grade C, if no record is maintained                                                  | A                                           | A                                                                                                           |                                                                 |
| 9         | Students' Progression to Employment                                                                                                                                | 1. Department wise Reports with proof of Joining<br>2. Consolidated Report validated by IQAC & verified by Principal     | Grade A, if reports and proofs are available<br>Grade B, if only reports are available<br>Grade C, if no record is maintained                                                  | A                                           | A                                                                                                           |                                                                 |
| 10        | Students' Progression to Entrepreneurship                                                                                                                          | 1. Department wise Reports with proofs<br>2. Consolidated Report validated by IQAC & verified by Principal               | Grade A, if reports and proofs are available<br>Grade B, if only reports are available<br>Grade C, if no record is maintained                                                  | A                                           | B                                                                                                           |                                                                 |
| 11        | Percentage of students qualifying MET/SET/CATE/GMAT/CAAT/TOEFL/Civ<br>il Services/ State Govt Examinations -<br>(Qualified students/Total No of students<br>x 100) | 1. Department wise Reports with proofs<br>2. Consolidated Report validated by IQAC & verified by Principal               | Grade A, if reports and proofs are available<br>Grade B, if only reports are available<br>Grade C, if no record is maintained                                                  | C                                           | C                                                                                                           |                                                                 |
| 12        | Feed back from Employees on Online<br>Web Job Portal, APSSDC AP State Skill<br>Development Corporation, SSC (Skill<br>Sector Council)                              | Feed back consolidated Report from IQAC                                                                                  | Grade A, if any 3 companies/ Employers offer feed<br>back<br>Grade B, if any 2 companies/ Employers offer feed<br>back<br>Grade C, if only 1 company/ Employer offer feed back | A                                           | A                                                                                                           |                                                                 |
| C         | Student Participation and Activities                                                                                                                               |                                                                                                                          |                                                                                                                                                                                |                                             |                                                                                                             |                                                                 |
| 13        | No. of awards/medals for outstanding<br>performance in sports/cultural activities<br>(State/National/International/Universit<br>y levels only)                     | Consolidated Reports by the Committees,<br>validated by IQAC & verified by Principal                                     | Grade A, if International and National Level<br>Grade B, if University and State level<br>Grade C, if below State level                                                        | B ✓                                         |                                                                                                             |                                                                 |
|           | a) University Level                                                                                                                                                |                                                                                                                          |                                                                                                                                                                                |                                             |                                                                                                             |                                                                 |
|           | b) State Level                                                                                                                                                     |                                                                                                                          |                                                                                                                                                                                |                                             |                                                                                                             |                                                                 |
|           | c) National Level                                                                                                                                                  |                                                                                                                          |                                                                                                                                                                                |                                             |                                                                                                             |                                                                 |
|           | d) International Level                                                                                                                                             |                                                                                                                          |                                                                                                                                                                                |                                             |                                                                                                             |                                                                 |

| S.N<br>Item                                | Records to be verified                                                                                                                                                       | Bench Marks                                                                                             | Self<br>assessment<br>by the<br>Institution                                                                                                                           | Grade by Academic<br>Advisors (AA*) after<br>verification (A/Good)/<br>B (Satisfactory)/C<br>(to improve) | Recommendation/<br>Suggestions<br>by Academic<br>Advisors (AA*) |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 13                                         | Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution                                         | 1. Committees List<br>2. Student Council Report                                                         | Grade A, if active student council exists along with reports<br>Grade B, if there is only active student council<br>Grade C, if nothing exists                        | A                                                                                                         | A                                                               |
| 14                                         | Number of sports and cultural activities / competitions organised in the institution for the last 2 years                                                                    | Committee reports validated by IQAC and verified by Principal                                           | Grade A, if 5 events/ competitions organized at national level<br>Grade B, if 5 events/ competitions organized at State level<br>Grade C, if events at district level | B                                                                                                         | B                                                               |
| 15                                         | Percentage of Student participation in sports and cultural events/ competitions for the last 2 years (Programme wise) No of students participated/Total No of students x 100 | Committee reports validated by IQAC and verified by Principal                                           | Grade A, if 50% of students participate<br>Grade B, if 30% of Students participate<br>Grade C, if less than 30% of Students participate                               | A                                                                                                         | A                                                               |
| <b>D</b>                                   |                                                                                                                                                                              |                                                                                                         |                                                                                                                                                                       |                                                                                                           |                                                                 |
| <b>Alumni Engagement</b>                   |                                                                                                                                                                              |                                                                                                         |                                                                                                                                                                       |                                                                                                           |                                                                 |
| 16                                         | Is there registered Alumni Association for the institution? If yes, year of registration and number                                                                          | Registration certificate to be verified                                                                 | Grade A, if Alumni Association is registered and active;<br>Grade B, if Association is registered<br>Grade C, if Association is not registered                        | C                                                                                                         | C                                                               |
| 17                                         | Alumni contribution for the last 2 years                                                                                                                                     | Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated          | Grade A, if 2 lakhs and above<br>Grade B, if 1 lakh above<br>Grade C, if below one lakh                                                                               | C                                                                                                         | C                                                               |
| 18                                         | Number of Alumni Association Chapters / meetings held during the last 2 years                                                                                                | 1. Meeting minutes<br>2. Consolidated reports                                                           | Grade A, if 4 and above<br>Grade B, if 2 and above<br>Grade C, if one and below                                                                                       | C                                                                                                         | C                                                               |
| <b>Overall Grade</b>                       |                                                                                                                                                                              |                                                                                                         |                                                                                                                                                                       |                                                                                                           |                                                                 |
| <b>VI- GOVERNANCE AND LEADERSHIP</b>       |                                                                                                                                                                              |                                                                                                         |                                                                                                                                                                       |                                                                                                           |                                                                 |
| <b>Institutional Vision and Leadership</b> |                                                                                                                                                                              |                                                                                                         |                                                                                                                                                                       |                                                                                                           |                                                                 |
| <b>A</b>                                   |                                                                                                                                                                              |                                                                                                         |                                                                                                                                                                       |                                                                                                           |                                                                 |
| 1                                          | Mechanism of achieving the Vision and Mission of the Institution (Descriptive in 200 words)                                                                                  | Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs                       | Grade A, if strategic plan is in action<br>Grade B, if the mechanism is in planning stage<br>Grade C, if nothing is available                                         | A                                                                                                         | A                                                               |
| 2                                          | Explain the Institutional Practices like decentralization and participative management to show case effective leadership                                                     | 1. List of Committees showing decentralization<br>2. Meeting Minutes and Action Plans by all committees | Grade A, if both are maintained<br>Grade B, if only one is maintained<br>Grade C, if only committees are constituted                                                  | A                                                                                                         | A                                                               |



| S/N                          | Item                                                                                                                                                               | Records to be verified                                                                | Bench Marks                                                                                                                                                                                       | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A/Good)/B (Satisfactory)/C (to improve)) | Recommendation/s/Suggestions by Academic Advisors (AA*) |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------|
| 3                            | Staff Council Register (Minutes of meetings)                                                                                                                       | Meeting Minutes and Resolutions of Staff Council                                      | Grade A, if Staff Council meets regularly and implements resolutions through meetings<br>Grade B, if Staff Council resolutions properly recorded<br>Grade C, if Staff Council is formed           | A                                  | A                                                                                             |                                                         |
| 4                            | Implementation of OTLP                                                                                                                                             | Grade report                                                                          | Grade A, if the institution achieves Grade A throughout the year<br>Grade B, if the institution achieves Grade A occasionally<br>Grade C, if the institution achieves B & C grades                | A                                  | A                                                                                             |                                                         |
| 5                            | A                                                                                                                                                                  | RTI file with applications, responses and registers                                   | Grade A, if all the applications disposed within the stipulated time<br>Grade B, if the applications are not disposed within the stipulated time<br>Grade C, if record is not properly maintained | B                                  | B                                                                                             | RTI                                                     |
| 6                            | Organizational structure of the institution                                                                                                                        | Organogram showing hierarchy and incharges                                            | Grade A, if Organogram with hierarchy incharges prepared<br>Grade B, if hierarchy is presented<br>Grade C, if Organogram is not prepared                                                          | A                                  | A                                                                                             |                                                         |
| Institutional e - Governance |                                                                                                                                                                    |                                                                                       |                                                                                                                                                                                                   |                                    |                                                                                               |                                                         |
| B                            | Implementation of e - Governance in                                                                                                                                | Softwares and records to be verified<br>Consolidated report by Principal              | Grade A, if any 3 components exist<br>Grade B, if any 2 components exist<br>Grade C, if nothing exist                                                                                             | A                                  | A                                                                                             |                                                         |
| 7                            | a) Administration                                                                                                                                                  |                                                                                       |                                                                                                                                                                                                   |                                    |                                                                                               |                                                         |
|                              | b) Finance and Accounts                                                                                                                                            |                                                                                       |                                                                                                                                                                                                   |                                    |                                                                                               |                                                         |
|                              | c) Student Admissions and support                                                                                                                                  |                                                                                       |                                                                                                                                                                                                   |                                    |                                                                                               |                                                         |
|                              | d) Examinations                                                                                                                                                    | Faculty Empowerment Strategies                                                        |                                                                                                                                                                                                   |                                    |                                                                                               |                                                         |
| C                            |                                                                                                                                                                    |                                                                                       |                                                                                                                                                                                                   |                                    |                                                                                               |                                                         |
| 8                            | Details of financial support to attend conference / workshop and membership for professional bodies for the last 2 years                                           | Consolidated report by research committee validated by IQAC and Verified by Principal | Grade A, if more than 75% staff are funded<br>Grade B, if more than 50% staff are funded<br>Grade C, if less than 50% staff are funded                                                            | C                                  | C                                                                                             | Support                                                 |
| 9                            | Details of professional developments / administrative training programs organized by the institution for teaching and non teaching staff during the last two years | Consolidated report by research committee validated by IQAC and Verified by Principal | Grade A, if more than 5 programmes are organized<br>Grade B, if more than 3 programmes are organized<br>Grade C, if less than 3 programmes are organized                                          | A                                  | A                                                                                             |                                                         |

| S/N<br>a.                                             | Item                                                                                                                                                                                                                                      | Records to be verified                                                                   | Bench Marks                                                                                                                                                                                                           | Self<br>assessment<br>by the<br>Institution | Grade by Academic<br>Advisors (AA*) after<br>verification (A/Good)/<br>B (Satisfactory)/C<br>(to improve) | Recommendatio<br>n/Suggestions<br>by Academic<br>Advisors (AA*) |
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 10                                                    | Details of teachers undergoing online /<br>offline faculty development programmes<br>during the last two years (Professional<br>Development Programmes, Orientation<br>/ Induction Programmes, Refresher<br>Course/ Short Term Course etc | Consolidated report by research committee<br>validated by IQAC and Verified by Principal | Grade A, if more than 75% staff attend<br>Grade B, if more than 50% staff attend<br>Grade C, if less than 50% staff attend                                                                                            | A                                           | A                                                                                                         |                                                                 |
| 11                                                    | Details of performance appraisal system<br>designed by institution for Teaching and<br>non-teaching staff                                                                                                                                 | ASAR reports                                                                             | Grade A, if more than 75% teachers are accredited<br>at "Good" grade<br>Grade B, if more than 50 % teachers are accredited<br>at "Good" grade<br>Grade C, if less than 50% teachers are accredited at<br>"Good" grade | A                                           | A                                                                                                         |                                                                 |
| <b>Financial Management and Resource Mobilization</b> |                                                                                                                                                                                                                                           |                                                                                          |                                                                                                                                                                                                                       |                                             |                                                                                                           |                                                                 |
| 12                                                    | Institutional mechanism for internal and<br>external financial audits                                                                                                                                                                     | 1. Internal Audit Committee constitution Circular<br>2. Financial Audit Reports          | Grade A, if both are maintained<br>Grade B, if only external audit is conducted<br>Grade C, if no audit record is maintained                                                                                          | A                                           | A                                                                                                         |                                                                 |
| 13                                                    | Funds / Grants received from<br>nongovernment bodies, individuals,<br>philanthropists (other than research)                                                                                                                               | Consolidated Report verified by Principal                                                | Grade A, if more than Rs. 3 lakhs received<br>Grade B, if more than Rs. 1 lakh received<br>Grade C, if less than Rs. 1 lakh received                                                                                  | C                                           | C                                                                                                         |                                                                 |
| <b>Internal Quality Assurance System</b>              |                                                                                                                                                                                                                                           |                                                                                          |                                                                                                                                                                                                                       |                                             |                                                                                                           |                                                                 |

| S.N<br>Item                                                                                                                                                                        | Records to be verified                                                                                                                                                                                                                                                                                                                                                                                     | Bench Marks                                                                                                                                                                     | Self<br>assessment<br>by the<br>Institution                                                                                                          | Grade by Academic<br>Advisors (AA*) after<br>verification (A/Good)/<br>B (Satisfactory)/C<br>(to improve)) | Recommendatio<br>n/Suggestions<br>by Academic<br>Advisors (AA*) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 14                                                                                                                                                                                 | Significant Contribution of IQAC for<br>quality<br>a) Strategies and Plan of Action<br>b) Review mechanism of Teaching<br>learning process, methodologies and<br>learning outcomes by IQAC<br>c) Details of AQARs prepared and<br>submitted<br>d) Number of IQAC meetings held during<br>the current year<br>e) Average number of quality initiatives<br>by IQAC for promoting quality culture<br>per year | 1. IQAC Activity register<br>2. Action Plan<br>3. Minutes of Meeting<br>4. ATR<br>5. Proof of submission of AQAR to NAAC last two<br>years<br>6. Hard copies of AQARs submitted | Grade A, if all the records are maintained<br>Grade B, if the first four records are maintained<br>Grade C, if any 3 records or below are maintained | A                                                                                                          | A                                                               |
| 15                                                                                                                                                                                 | Participation in NITF                                                                                                                                                                                                                                                                                                                                                                                      | 1. Record of submission<br>2. Proof of Rank, if any.                                                                                                                            | Grade A, if ranked<br>Grade B, if participated<br>Grade C, if not participated                                                                       | B                                                                                                          | B                                                               |
| Overall Grade                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                 |                                                                                                                                                      |                                                                                                            |                                                                 |
| VII- INSTITUTIONAL VALUES AND BEST PRACTICES                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                 |                                                                                                                                                      |                                                                                                            |                                                                 |
| Activities that teach values of the Institution                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                 |                                                                                                                                                      |                                                                                                            |                                                                 |
| A                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                 |                                                                                                                                                      |                                                                                                            |                                                                 |
| Details of Activities by the Institution for                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                 |                                                                                                                                                      |                                                                                                            |                                                                 |
| A) Promotion of gender equality and<br>sensitization<br>1. Safety and security<br>b) Counseling<br>c) Common Rooms for women students<br>d) Details about sensitization activities |                                                                                                                                                                                                                                                                                                                                                                                                            | Approved Policy & Report focusing on details<br>and activities validated by IQAC and verified by<br>Principal                                                                   | Grade A, if all 4 reports are present<br>Grade B, if any 3 are present<br>Grade C, if any 2 or below                                                 | A                                                                                                          | A                                                               |
| B) Environmental consciousness and<br>sustainability<br>a) Solar energy,<br>b) Sensor based energy conservation,<br>c) Use of LED bulbs / power efficient<br>equipment             |                                                                                                                                                                                                                                                                                                                                                                                                            | Approved Policy & Report focusing on details<br>and activities validated by IQAC and verified by<br>Principal                                                                   | Grade A, if all 3 reports are present<br>Grade B, if any 2 are present<br>Grade C, if any one is present                                             | A                                                                                                          | A                                                               |



| S.N<br>a. Item                                                                                                                                                                                                 | Records to be verified                                                                                            | Bench Marks                                                                                               | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A/(Good)/B (Satisfactory)/C (to improve)) | Recommendation/Suggestions by Academic Advisors (AA*) |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| <b>C) Waste Management</b><br>a) Solid waste management<br>b) Liquid waste management<br>c) Lab Waste management<br>d) E-waste management                                                                      | Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal           | Grade A, if all 4 reports are present<br>Grade B, if any 3 are present<br>Grade C, if any 2 or below      | A                                  | B                                                                                              |                                                       |
| <b>D) Water Conservation</b><br>a) Rain water harvesting<br>b) Borewell / Open well recharge                                                                                                                   | Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal           | Grade A, if all 2 reports are present<br>Grade B, if any one is present<br>Grade C, if nothing is present | A                                  | A                                                                                              |                                                       |
| <b>E) Green campus Initiatives</b><br>a) Plastic free campus/Ban on the use of Plastics<br>b) Botanical garden<br>c) Green house<br>d) Green landscaping<br>e) Green audit<br>f) Battery vehicles              | Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal           | Grade A, if all 6 reports are present<br>Grade B, if any 4 are present<br>Grade C, if any 3 or below      | B                                  | B                                                                                              |                                                       |
| <b>F) Divyanggan friendly barrier - free environment</b><br>a) Ramps<br>b) Railings<br>c) Scribe for examination<br>d) Provision of lift/ Wheel chairs<br>e) Alternative arrangements for Divyanggan           | Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal           | Grade A, if all 4 reports are present<br>Grade B, if any 3 are present<br>Grade C, if any 2 or below      | C                                  | C                                                                                              |                                                       |
| <b>B</b><br><b>Cross cutting issues and value Initiatives</b><br>a) Tolerance and harmony against several diversities<br>i) Cultural<br>ii) Regional<br>iii) Linguistic<br>iv) Communal<br>v) Socio - Economic | College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal | Grade A, if all 5 reports are present<br>Grade B, if any 4 are present<br>Grade C, if any 3 or below      | A                                  | A                                                                                              |                                                       |

Initiatives for Incubating values

| SN<br>a.          | Item                                                                                                                                                                                                                                                                | Reverts to be verified                                                                                                           | Branch Mark                                                                                                                                | Self<br>assessment<br>by the<br>Institution | Grade by Academic<br>Advisors (AA*) after<br>verification (A/Good)/<br>B (Satisfactory)/C<br>(to improve) | Recommendation/<br>Suggestions<br>by Academic<br>Advisors (AA*) |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
|                   |                                                                                                                                                                                                                                                                     |                                                                                                                                  |                                                                                                                                            |                                             |                                                                                                           |                                                                 |
|                   | b) Human values and professional ethics                                                                                                                                                                                                                             | Syllabus copy, College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal | Grade A, if all 3 reports are present<br>Grade B, if any 2 are present<br>Grade C, if any one is present                                   | A                                           | A                                                                                                         |                                                                 |
|                   | c) Code of conduct for students and teachers                                                                                                                                                                                                                        | Approved Policy & Report on implementation with details validated by IQAC and verified by Principal                              | Grade A, if all 2 reports are present<br>Grade B, if any one is present<br>Grade C, if nothing is present                                  | A                                           | A                                                                                                         |                                                                 |
|                   | d) Celebration of National and International commemorative days and festivals                                                                                                                                                                                       | College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal                | Grade A, if all 2 reports are present<br>Grade B, if any one is present<br>Grade C, if nothing is present                                  | A                                           | A                                                                                                         |                                                                 |
| 3                 | Sensitization of students and employees of the Institution to the constitutional obligations/ awareness programmes on Constitutional values<br>a) Liberty, Equality, Fraternity, Justice<br>b) Fundamental rights and duties<br>c) Responsibilities of citizenship. | College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal                | Grade A, if all 3 reports are present<br>Grade B, if any 2 are present<br>Grade C, if any one is present                                   | A                                           | A                                                                                                         |                                                                 |
| C                 | Best Practices                                                                                                                                                                                                                                                      | Record of two best/innovative practices by the institution                                                                       |                                                                                                                                            |                                             |                                                                                                           |                                                                 |
| I.                |                                                                                                                                                                                                                                                                     | i) Departmental Best Practices Report in the NAAC prescribed format                                                              | Grade A, if all 2 reports are present<br>Grade B, if any one is present<br>Grade C, if nothing is present                                  | A                                           | A                                                                                                         |                                                                 |
| II.               |                                                                                                                                                                                                                                                                     | ii) Institutional Best Practice Report in the NAAC prescribed format                                                             |                                                                                                                                            |                                             |                                                                                                           |                                                                 |
| D                 |                                                                                                                                                                                                                                                                     | Institutional Distinctiveness                                                                                                    |                                                                                                                                            |                                             |                                                                                                           |                                                                 |
|                   | Explain how distinct is your institution in academic and administrative practices                                                                                                                                                                                   | Evidence with clear cut examples - Document in 200 words                                                                         | Grade A, if Academic and Administrative practices are produced<br>Grade B, if only one is produced<br>Grade C, if no document is available | A                                           | A                                                                                                         |                                                                 |
|                   | Overall Grade                                                                                                                                                                                                                                                       |                                                                                                                                  |                                                                                                                                            | A                                           | A                                                                                                         |                                                                 |
| College Grade - A |                                                                                                                                                                                                                                                                     |                                                                                                                                  |                                                                                                                                            |                                             |                                                                                                           |                                                                 |
|                   | Name & Signature of the Principal :                                                                                                                                                                                                                                 |                                                                                                                                  |                                                                                                                                            |                                             |                                                                                                           |                                                                 |
|                   |                                                                                                                                                                                                                                                                     |                                                                                                                                  |                                                                                                                                            |                                             |                                                                                                           |                                                                 |

Name & Signatures of the Academic Advisors

1. *penicils*

2. *Yshk (O.P. Srinivasa)*

| S.N<br>o.                                                                                    | Item                                     | Records to be verified                 | Bench Marks | Self<br>assessment<br>by the<br>Institution | Grade by Academic<br>Advisors (AA*) after<br>verification (A(Good)/<br>B (Satisfactory)/C<br>(to improve)) | Recommendatio<br>n/Suggestions<br>by Academic<br>Advisors (AA*) |
|----------------------------------------------------------------------------------------------|------------------------------------------|----------------------------------------|-------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
|                                                                                              | Name & Signature of the Vice-Principal : | CH. PRADH SATISH<br>CH. RAJESH 10/9/22 |             | 2                                           |                                                                                                            |                                                                 |
|                                                                                              |                                          |                                        |             | 3                                           |                                                                                                            |                                                                 |
| Note: This format is to be filled by the Principal and submitted to the Academic Audit Team. |                                          |                                        |             |                                             |                                                                                                            |                                                                 |
|                                                                                              |                                          |                                        |             |                                             |                                                                                                            |                                                                 |
|                                                                                              |                                          |                                        |             |                                             |                                                                                                            |                                                                 |





**SRI V.S. SIVALINGAM CHETTIYAR  
GOVERNMENT DEGREE COLLEGE  
SULLURPET**

**SPSR NELLORE DISTRICT -524 121**

**ISO QUALITY MANUAL**



**Supported by  
Commissionerate of Collegiate Education,  
Andhra Pradesh.**

## PRINCIPAL'S FOREWORD

Right kind of education is the most powerful weapon which we can use to change the world. It not only empowers human beings but also enriches human experience. It is with such motto that SVSSC Govt. Degree College, Sullurpeta was established four decades ago and has since been endeavoring to achieve. Since the region of Sullurpet being socio-economically weak and backward the college has been undertaking the responsibility of uplifting the youth of the region by turning them into potential human capital through quality education. In the process, the college offers a full range of academic programs at the undergraduate level in addition to a few postgraduate programmes. Providing students a strong foundation in disciplines in Humanities and Social Sciences, Applied and General Sciences and Commerce. The organization develops the knowledge, skills and shapes attitudes of the students which are required to succeed in their respective careers.

The college has the best of facilities and equipment including laboratories, multimedia classrooms, virtual learning facilities, library and fully equipped seminar hall. Being closer to the Special Economic Zone of Sri City the institution has Memorandum of Understanding with various industries and works accordingly to create employment opportunities to its students. For the purpose, the college lays special emphasis on imparting job skills and communication skills to the students.

As a result of the vision, effective administration and vigilant supervision of the Principals alongside with incessant and rigorous efforts of the faculty members, the college has attained a remarkable growth since its establishment. Quality being its major concern the organization always strives to adapt to contemporary needs of changing times by introducing various quality enhancement measures like introduction of various short-term certificate courses, restructured UG courses and PG courses. The college was accredited with grade B by NAAC in 2006 and again in 2015.

The college takes pride at the success of its students who have occupied distinguished positions in their careers in numerous fields across the world. In its ever growing quest for quality and excellence the college presents itself for ISO certification and regards the certification as a pearl in its crown of success. The organization is also all set to undergo NAAC Assessment soon in anticipation of a much better grade this time.



Smt. P. Umamaheswari

**TITLE : INDEX****SECTION : COLLEGE****PAGE NO. 1 of 1****REVISION NO : 00****DATE: 16.10.2020**

| <b>S.No.</b> | <b>Title</b>                                   | <b>No. of pages</b> |
|--------------|------------------------------------------------|---------------------|
| 1.           | Cover page                                     |                     |
| 2.           | Forward                                        | 1                   |
| 3.           | Table of contents                              | 2                   |
| 4.           | List of Abbreviations                          | 3- 4                |
| 5.           | Vision, Mission, Objectives and Quality Policy | 5 - 7               |
| 6.           | College Profile                                | 8                   |
| 7.           | College History                                | 9                   |
| 8.           | List of Departments                            | 10                  |
| 9.           | Programmes offered                             | 11                  |
| 10.          | Faculty Details                                | 12                  |
| 11.          | List of policies                               | 13 - 27             |
| 12.          | Assessment and accreditations                  | 28                  |
| 13.          | Core activities                                | 29- 30              |
| 14.          | Organisational Chart                           | 31                  |
| 15.          | Role and responsibilities                      | 32 - 39             |
| 16.          | List of Records                                | 40- 43              |
| 17.          | List of Academic records                       | 44- 45              |
| 18.          | File Flow chart                                | 46                  |
| 19.          | Checklist for implementation                   | 47                  |
| 20.          | List of improvements                           | 48                  |
| 21.          | Infrastructure Facilities                      | 49                  |
| 22.          | List of Committees                             | 50 - 57             |
| 23.          | Do's & Don'ts                                  | 58 - 66             |
| 24.          | Important Day celebrations                     | 67 - 68             |
| 25.          | MoUs                                           | 69                  |
| 26.          | Academic Social Responsibility                 | 70                  |
| 27.          | Assets                                         | 71 - 72             |
| 28.          | Student Achievements                           | 73 - 75             |
| 29.          | Teacher Achievements                           | 76- 100             |
| 30.          | Best Practices                                 | 101 - 102           |
| 31.          | Result Analysis                                | 103 - 104           |
| 32.          | Team members                                   | 106                 |
| 33.          | Activity photos                                | 107 - 119           |



| <b>TITLE : LIST OF ABBREVIATIONS</b> |          |                         |
|--------------------------------------|----------|-------------------------|
| <b>SECTION</b>                       | <b>:</b> | <b>COLLEGE</b>          |
|                                      |          | <b>PAGE NO. 1 of 2</b>  |
| <b>REVISION NO</b>                   | <b>:</b> | <b>00</b>               |
|                                      |          | <b>DATE: 16.10.2020</b> |

|                 |                                                        |
|-----------------|--------------------------------------------------------|
| BA              | Bachelor of Arts                                       |
| B.Sc Computers  | Bachelor of Science in Computers Science               |
| B.Com Computers | Bachelor of Commerce in Computers                      |
| B.Sc.           | Bachelor of Science                                    |
| BZC             | Botany, Zoology and Chemistry                          |
| MPC             | Mathematics, Physics and Chemistry                     |
| COE             | Controller of Examinations                             |
| PhD             | Doctor of Philosophy                                   |
| NSS             | National Service Scheme                                |
| DRC             | District Resource Centre                               |
| CPDC            | College Planning and Development Council               |
| UGC             | University Grants Commission                           |
| NAAC            | National Assessment and Accreditation Council          |
| NET             | National Eligibility Test                              |
| SLET            | State Level Eligibility Test                           |
| SET             | State Eligibility Test                                 |
| M.Phil          | Master of Philosophy                                   |
| CBCS            | Choice Based Credit System                             |
| CCE             | Commissionerate of Collegiate Education                |
| SWAYAM          | Study Webs of Active-Learning for Young Aspiring Minds |
| MOOCS           | Massive Open Online Courses                            |
| UG              | Under Graduate                                         |
| PG              | Post Graduate                                          |
| APJKC           | Andhra Pradesh Jawahar Knowledge Centre                |
| ELL             | English Language Lab                                   |
| VSU             | Vikrama Simhapuri University                           |
| WEC             | Women Empowerment Cell                                 |
| BMA             | Biometric Attendance                                   |
| RUSA            | Rashtriya Uchchatar Shiksha Abhiyan                    |
| RRC             | Red Ribbon Club                                        |
| CPS             | Contributory Pension Scheme                            |
| BOS             | Board of Studies                                       |
| RTI             | Right to Information act                               |
| FC              | Finance Committee                                      |
| AC              | Academic Council                                       |
| HOD             | Head of the Department                                 |
| ICT             | Information and Communicative Technology               |
| TC              | Transfer Certificate                                   |

|           |                                                             |
|-----------|-------------------------------------------------------------|
| IQAC      | Internal Quality Assurance cell                             |
| IQAS      | Internal Quality Assessment System                          |
| GPF       | General Provident Fund                                      |
| CSR       | Corporate Social Responsibility                             |
| DST       | Department of Science and Technology                        |
| DBT       | Department of Bio Technology                                |
| APSSDC    | Andhra Pradesh State Skill Development Corporation          |
| RJD       | Regional Joint Director                                     |
| JD        | Joint Director                                              |
| ARPIT     | Annual Refresher Programme in Teaching                      |
| NPTEL     | National Programme on Technology Enhanced Learning          |
| SVSSC GDC | Sri Varadala Sivalingam Chettiyar Government Degree College |

## **VISION**

To develop the institution into a center of academic excellence by imparting high quality education to produce globally competent human capital with social responsibility and high values.

## **MISSION**

- ❖ To provide global knowledge and skill-sets to span academia, industry and life.
- ❖ To lead the students towards participating in the nation's socio-economic development with competence and character by training them to play a leading role in the society.
- ❖ To promote and propagate innovative teaching and research programmes and create specialized centers of learning / training.
- ❖ To develop collaborations with leading national and international agencies in areas of knowledge that enriches the students' mind and enlarges their horizons.
- ❖ To support and strengthen faculty academically, from advanced research to discovery and creation of new concepts, systems and products.
- ❖ To imbibe social responsibility in addition to moral, ethical and environmental values.

## **OBJECTIVES**

1. To strive for excellence in providing holistic education.
2. To create opportunities of learning with inclusiveness.
3. To provide skill based education
4. To encourage students to think innovatively.
5. To enhance self-confidence among the students.
6. To encourage peer learning and self learning among the students.
7. To expand the resource base for knowledge with linkages.
8. To use ICT extensively in the teaching-learning process.
9. To provide employability skills to make the students industry-ready.
10. To inculcate values and patriotism among the students



## Quality Policy

The management of SVSSC Govt. Degree College, Sullurpet reckons that it is the Quality of education that determines the strength of a nation and such quality can't be attained overnight by means of anything magical but only through constant and comprehensive efforts by all the stakeholders in the process of teaching and learning. The institution not only endeavors incessantly to practice the desired quality but also involves the faculty, students, and parents besides the local community in adhering to and promoting the set quality by establishing an academic environment for imparting knowledge and honing skills so as to create a knowledge society. The holistic and integrated learning gives rise to a gamut of prospects for making learning resources available to the students. The institution relentlessly strives to lay its own benchmark for quality by employing various innovative practices rigorously. The college continuously endeavors to empower the students to confront the challenges cast by both the society and the organization they would soon work for. The institution also makes its sustained efforts to make the students responsible for the development of the nation by sensitizing them to the ever changing challenges for a better tomorrow.

## VALUES

Education without values leads to evil effects on society. Education can create successful graduates but when it is added with values it makes successful human beings. In addition to providing quality education the college imparts values such as honesty, respect; integrity, tolerance, appreciation; empathy and love towards other human beings for these are the values that make their lives more meaningful by creating a harmonious social world. The chief objective of imparting among students is to create safe, peaceful and cooperative society. The college often organizes seminars, group discussions, debates besides two conducting H.V.P.E (Human Values and Professional Ethics) periods for a week to imbibe values among the students. Language teachers, in particular, take up this responsibility of imparting values among students. Through lessons, stories, anecdotes and holy scriptures the lecturers transmit such virtues to the students. The college itself, as an educational community, is guided by the below set of values

- **Integrity:** The College always practices being honesty and showing a consistent and uncompromising adherence to strong moral and ethical principles and values. We stand against hypocrisy and follow accuracy of actions and honesty in promises.
- **Inclusiveness:** The College never ignores or avoids any section of people in its services. It relentlessly puts in conscious efforts to include segments of society. Particularly socio-economically weaker sections are among our top priority in rendering our services.
- **Responsibility:** The college strongly promotes responsibility among the youth as they are the

future of the country. We make them recognize the importance being responsible, answerable and accountable of their actions. We involve them in various academic, cultural and sport activities in order to imbibe leadership and team spirit qualities among them in the process of making them accept and enjoy the sense of responsibility.

- **Empathy:** Empathy is a universal team value which promotes high commitment and cooperation in the workplace. It helps students and the staff possess a desire to know and understand others. The institution is committed to instill this humane quality among the youth in order to make them know the importance of communal and collective well-being.
- **Perseverance:** Perseverance is what makes people successful in spite of troubles and obstacles in reaching their goals or realizing their dreams. The college imparts this important value among its students in order to instill self-confidence and firm faith in them in the process of facing the challenges of their lives with courage to reach their goals successfully. The institute also endeavors constantly to make them realize that failures are not the ends but only means to success. When paired with hard work, perseverance makes them achievers in life.

|                                       |          |                          |
|---------------------------------------|----------|--------------------------|
| <b>TITLE : PROFILE OF THE COLLEGE</b> |          |                          |
| <b>SECTION</b>                        | <b>:</b> | <b>COLLEGE</b>           |
|                                       |          | <b>PAGE NO. 1 of 1</b>   |
| <b>REVISION NO</b>                    | <b>:</b> | <b>00</b>                |
|                                       |          | <b>DATE : 16.10.2020</b> |

| <b>S.No.</b> | <b>Particulars</b>                     |            |
|--------------|----------------------------------------|------------|
| 1            | Year of establishment                  | 1981       |
| 2            | NAAC grade                             | B          |
| 3            | Autonomous status                      | NA         |
| 4.           | Implementation of CBCS pattern         | 2015       |
| 5            | Total strength of the students (UG+PG) | 563        |
| 6            | Land area                              | 4.95 acres |
| 7            | No. of teaching staff                  | 20         |
| 8            | No. of Non-teaching staff              | 05         |
| 9            | No. of Departments                     | 16         |
| 10           | No. of Staff rooms                     | 02         |
| 11           | No. of classrooms                      | 09         |
| 12           | No. of digital classrooms              | 03         |
| 13           | No. of Virtual classrooms              | 01         |
| 14           | No. of Laboratories                    | 06         |



|                                |          |                          |
|--------------------------------|----------|--------------------------|
| <b>TITLE : COLLEGE HISTORY</b> |          |                          |
| <b>SECTION</b>                 | <b>:</b> | <b>COLLEGE</b>           |
|                                |          | <b>PAGE NO. 1 of 1</b>   |
| <b>REVISION NO</b>             | <b>:</b> | <b>00</b>                |
|                                |          | <b>DATE : 16.10.2020</b> |

- ❖ Sullurpet is a town in Nellore district of Andhrapradesh located about 90 km south of Nellore, 77 km east of Tirupati and about 83 km north of Chennai, Tamilnadu. It serves as a gateway to Satish Dhawan Space Centre (SHAR) at Sriharikota. It is 16km west of the world famous ISRO island Sriharikota from where the Indian rockets are launched.
- ❖ Sri VSSSC Government College was established on 7<sup>th</sup> December 1981 to cater the higher educational needs of the poor and weaker sections of the society in and around Sullurpet, a backward area in Nellore district.
- ❖ Sri VS Sivalingam Chettiar, a noted philanthropist donated 11.5 acres of land in addition to a sum of Rs. 3 lakh as corpus fund for establishment of the college.
- ❖ During 1994 the SHAR authorities constructed a magnificent building to accommodate classrooms and science laboratories with a cost of Rs 70 lakhs.
- ❖ The Directorate of Collegiate Education also sanctioned a sum of Rs 38 lakhs for construction of arts block during 2004-2005.
- ❖ The college, at first, was affiliated to Sri Venkateswara University, Tirupati subsequently, affiliated to Vikrama Simhapuri University, Nellore from 2010 onwards.
- ❖ The college enjoys 2(f) and 12(b) status under the UGC to get the financial assistance from the said authorities (25/2/1993) and received the same in different plan periods and benefited a lot.

|                                    |          |                         |
|------------------------------------|----------|-------------------------|
| <b>TITLE : LIST OF DEPARTMENTS</b> |          |                         |
| <b>SECTION</b>                     | <b>:</b> | <b>COLLEGE</b>          |
| <b>REVISION NO</b>                 | <b>:</b> | <b>00</b>               |
|                                    |          | <b>PAGE NO. 1 of 1</b>  |
|                                    |          | <b>DATE: 16.10.2020</b> |

| <b>S.No</b> | <b>Department</b>                             | <b>Year of Establishment</b> |
|-------------|-----------------------------------------------|------------------------------|
| 1.          | Department of English                         | 1981                         |
| 2           | Department of Telugu                          | 1981                         |
| 3           | Department of Economics                       | 1981                         |
| 4           | Department of History                         | 1981                         |
| 5           | Department of Political Science               | 1981                         |
| 6           | Department of Hindi                           | 1981                         |
| 7           | Department of Library and Information Science | 1981                         |
| 8           | Department of Physical Education              | 1981                         |
| 9           | Department of Computer Science                | 1992                         |
| 10          | Department of Mathematics                     | 1992                         |
| 11          | Department of Physics                         | 1992                         |
| 12          | Department of Botany                          | 1992                         |
| 13          | Department of Zoology                         | 1992                         |
| 14          | Department of Chemistry                       | 1992                         |
| 15          | Department of Commerce                        | 1993                         |
| 16          | Department of Statistics                      | 2006                         |

**TITLE : PROGRAMMES OFFERED****SECTION : COLLEGE****PAGE NO: 1 of 1****REVISION NO : 00****DATE: 16.10.2020**

| S.No.                | Programme | Subjects                                               | Sanctioned Strength | Remarks                                                                            |
|----------------------|-----------|--------------------------------------------------------|---------------------|------------------------------------------------------------------------------------|
| <b>UG Programmes</b> |           |                                                        |                     |                                                                                    |
| 1.                   | BA        | History, Economics and Political Science (HEP)         | 60                  |                                                                                    |
| 2.                   | B.Com     | General                                                | 60                  |                                                                                    |
| 3.                   | B.Com     | Computer Applications                                  | 60                  |                                                                                    |
| 4.                   | B.Sc      | Mathematics, Physics and Chemistry (MPC)               | 50                  |                                                                                    |
| 5.                   |           | Mathematics, Physics and Computer Science (MPCS)       | 50                  |                                                                                    |
| 6.                   |           | Mathematics, Statistics and Computer Science (MSCS)    | 50                  |                                                                                    |
| 7.                   |           | Botany, Zoology and Chemistry                          | 50                  |                                                                                    |
| 8.                   |           | Chemistry, Botany and Horticulture                     | 30                  | CCE sanctioned Market Oriented Courses to be started from 2020-2021 academic year. |
| 9.                   |           | Mathematics, Physics and Web enabled technologies      | 30                  |                                                                                    |
| 10.                  | BA        | History, Political Science and English for digital age | 30                  |                                                                                    |
| <b>PG Programmes</b> |           |                                                        |                     |                                                                                    |
| 1.                   | M.Com     | General                                                | 30                  |                                                                                    |
| 2.                   | M.Sc      | Organic Chemistry                                      | 30                  |                                                                                    |



**TITLE : FACULTY DETAILS****SECTION : COLLEGE****PAGE NO: 1 of 1****REVISION NO : 00****DATE: 16.10.2020**

| <b>S.No</b> | <b>Name</b>                  | <b>Designation</b>                       | <b>Qualification</b> |
|-------------|------------------------------|------------------------------------------|----------------------|
| 1.          | Smt. P. Umamaheswari         | Principal (FAC)                          | MA., M.Phil, M.Ed.   |
| 2.          | Dr. K. Siva Prasad           | Lecturer in Zoology                      | M.Sc., M.Phil., PhD  |
| 3.          | Sri. SK. Nyamathulla         | Lecturer in Physics                      | M.Sc                 |
| 4.          | Sri. V. Sudhakara Rao        | Lecturer in Computer Science             | M.Tech               |
| 5.          | Sri. E. Kiran                | Lecturer in Political Science            | M.A                  |
| 6.          | Smt. Lakshmi<br>Bheemavarapu | Lecturer in Computer<br>Applications     | MCA                  |
| 7.          | Sri. Y. Manjunatha Reddy     | Lecturer in Botany                       | M.Sc., B.Ed          |
| 8.          | Sri. B. Rajasekhar           | Lecturer in English                      | M.A., B.Ed           |
| 9.          | Sri. Ch. Suneel Kumar        | Lecturer in Hindi                        | M.A., H.P.T          |
| 10.         | Dr. B. Satish                | Lecturer in Commerce                     | M.Com., PhD          |
| 11.         | Sri. V. Ramakrishna          | Lecturer in Statistics                   | M.Sc., B.Ed          |
| 12.         | Dr. K. Devaprasad            | Contract Lecturer in Computer<br>Science | M.Sc, PhD            |
| 13.         | Sri. M. Gouri Sankar Kumar   | Contract Lecturer in<br>Economics        | M.A., B.Ed           |
| 14.         | Dr. S. Mallikarjuna Rao      | Contract Lecturer in<br>Mathematics      | M.Sc, PhD            |
| 15.         | Sri. B. Ganesh               | Contract Lecturer in Chemistry           | M.Sc., M.Phil, B.Ed  |
| 16.         | Sri. G. Ravindra Babu        | Contract Lecturer in Physics             | M.Sc., B.Ed          |
| 17.         | Sri. M. Venkateswarlu        | Contract Lecturer in Telugu              | M.A                  |
| 18.         | Smt. V. Sujatha              | Guest Faculty in History                 | M.A                  |
| 19.         | Sri. B. Rathaiah             | Guest Faculty in Commerce                | M.Com                |

|                                 |          |                         |
|---------------------------------|----------|-------------------------|
| <b>TITLE : LIST OF POLICIES</b> |          |                         |
| <b>SECTION</b>                  | <b>:</b> | <b>COLLEGE</b>          |
| <b>REVISION NO</b>              | <b>:</b> | <b>00</b>               |
|                                 |          | <b>PAGE NO: 1 of 15</b> |
|                                 |          | <b>DATE: 16.10.2020</b> |

**Non-Discrimination Policy:**

SVSSC GDC will not engage in any sort of discrimination or harassment against any person in terms of race, colour, religion, nationality, ancestry, marital status, disability, caste, gender identity or age as defined by law. This nondiscrimination policy applies to admissions, employment, scholarships, access to and treatment in the college administrative programmes and activities. The college always follows equality of people irrespective of the aforesaid differences. While evaluating students' performances, awarding prizes, selecting winners of various competitions, sending candidates to intercollegiate events etc. only merit and talent are considered.

Any sort of recommendation or nepotism is not encouraged in the college. The management respects and implements strictly the rule of reservation in admissions or appointment as prescribed by the state and central governments. The College complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege any violation of this Policy.

**Identification Policy:**

This policy has been developed to enhance and preserve the personal safety of students, faculty, staff, and visitors, secure the physical property and assets of the College. Hence the students and staff of the SVSSC Government Degree College are required to carry a valid I.D. card with them at all times when they are on campus.

**Purpose:**

- ❖ To limit, control, and monitor access to restricted and limited access areas of the College to authorized persons.
- ❖ To manage and control access to campus facilities, events, and programs.
- ❖ To identify, those persons who have legitimate access to and use of campus facilities, events, and programs.
- ❖ To establish a standard process for staff, faculty, students, visitors, alumni, to obtain access of facilities.

Violations of this policy may result in one or more of the following:

- Rs. 50 fine.
- Suspension of access.
- Disciplinary action under the Student Code of Conduct.

**Timing Policy:**

- As per the guidelines of UGC the college works between 10.00 am- 5.00 pm.
- The college also implements zero hour sessions between 9 A.M & 10 P.M in the morning and 5 P.M & 5.30 P.M in the evening every day to engage JKC and other certified course activities.
- Every period is of one hour and the lunch break is of one hour daily in between 1pm & 2 pm.
- Attendance of all students, teaching & non- teaching staff members and the principal is generated by Finger Print Attendance Recorder Machine (Biometric).
- There are three Finger Print Attendance Recorder machines, which record the attendance of the students and staff.
- All staff members and students are required to mark their attendance both in the morning when they are enter into the college and evening when they leave the college premises.
- Every hour Classroom attendance is taken by concerned lecturer by using Integrated Attendance Management System (IAMS) app designed by Government of AP.
- Staff should be available in the college premises during the entire period of college hours, on all working days.

**Discipline Policy:**

The college aims to create a college environment in which students and staff can work comfortably and work together to achieve common goals. This could be achieved by strictly abiding to a disciplinary policy/code. The college's disciplinary policy is concerned with the prevention and correction of unacceptable behaviour. The college has a range of different sanctions and punishments that are used if rules are broken.

As per the discipline policy of the college the students and employees of the college should adhere to the below mentioned rules/codes.

- ❖ The students are not allowed to use cell phone into the college premises except when they are instructed to use by the teacher.
- ❖ Theft, deliberate damage to college property, antisocial behaviour will not be entertained at any cost.
- ❖ Maintenance of neatness in classrooms.
- ❖ Giving respect to staff and women students
- ❖ Maintenance of cleanliness in washrooms.
- ❖ Usage of incinerators and dust bins for the disposal of sanitary napkins.
- ❖ Usage of dust bins to throw garbage
- ❖ No use of plastic to maintain the college as "No Plastic Zone"



- ❖ Staff members are also restricted to use cell phones inside class rooms, laboratories and library
- ❖ Staff is not allowed to paste or circulate any poster or information without prior permission from the Head of the Institution/ Head of the Department.
- ❖ Maintenance of punctuality
- ❖ Prior permission to leave college premises in working hours
- ❖ Prior permission to stay at college premises after the working hours
- ❖ No entry of male students into Women student's waiting room
- ❖ No unnecessary close movement of men students with women students in college premises
- ❖ Strict adherence to the rules of Anti-Ragging committee
- ❖ Avoidance of disturbance and nuisance during lunch breaks.

#### **Dress Code Policy:**

College students tend to compare their dressing styles with one another which create an inferiority complex among them. A compulsory dress code will create a feeling of equality, make students focus on their studies rather than on their clothes and also unacceptable attire can be avoided. As per the discipline policy all the students are instructed to wear college uniform (chudidhar for female students and formal shirt & pant for male students). If a student is found in violation of the above dress code and doesn't correct the garment error immediately, the student will not be allowed to remain in the class. He/she will be sent home to correct the garment error. Repeatedly failing to comply with the dress code will result in the student being referred to the Discipline Committee.

#### **Holidays Policy:**

Holidays help students and employees rejuvenated for their duties getting them rid of exhaustion. The break gives them a chance to spend time with family, relatives and friends. It gives them an opportunity to attend the pending or needed domestic works. Especially for students, it gives time for entertainment and recreation as they can play games or watches movies. So the college follows all the public holidays as enlisted by the government of Andhra Pradesh besides abiding by the semester break and preparation holidays as declared by the V.S University. The major festivals of all three religions are equally respected in this regard without any discrimination. There are also 5 optional holidays for the staff that can be availed at their choice during the religious or cultural festivals that are not treated as public holidays.

#### **Infrastructure Development Policy:**

The infrastructure development committee will monitor and identify the required infrastructure for college. The College development committee and finance committee strive to fulfill the

infrastructural requirements by utilizing the funds of restructured courses, central and governments or by generating funds through donations.

**Administration policy:**

- The entire college administration goes smoothly under the headship of the Principal.
- The activities decentralize through appropriate committees and they perform the activities through the group of members. The lecturers will act as committee members and in some committees students also get involved.
- The office works are performed by the Non-teaching staff, i.e. senior assistant, store keeper, record assistant, typist and class IV employees.
- All written communication within the Institution will be in both Telugu and English.
- All employees shall orally communicate either with each other or with students in English or Telugu language or the language understood by them.
- All internal communication shall be printed or written in English and Telugu.
- All e-mail, Internet, Fax or other electronic transmissions shall be carried out in the English language.
- All staff members of SVSSC GDC are in college WhatsApp group. Any information related to the college can be communicated through this group.
- All students, teaching and non-teaching and principal are in another WhatsApp group. Any information pertaining to the students can be communicated through this group.
- Every department has one separate WhatsApp group. Any information concerned to the department can be communicated through this group. Admin of the group is head of the department only.

The Employees shall at all times maintain strict confidentiality and secrecy in respect of all the confidential information that he/she may acquire or possess in any manner during the course of his/her employment with SVSSC GDC. And he/she shall not either directly or indirectly use, reveal, copy, duplicate, reproduce, record, distribute, disclose, take photograph in premises of the institute or allow to be divulged or disclosed such confidential information in whole or in part belonging to institute in any form viz. verbal, written, digital, print, electronic, physical etc. to any third party save and except for the purpose of his/her employment with SVSSC GDC by and under the instructions and after seeking written approval from authorized person of institute

**Leaves Policy:**

The employees are entitled for the following types of leave depending on their eligibility as per the rules of A.P government.

The employees are entitled for the following types of leave:

- ❖ **Casual Leave:** Each lecturer is eligible for 15 casual leaves per year to be availed for special purposes with prior permission. Though C.L is not a right to employees, it should not be denied without specific reason.
- ❖ **Earned Leave:** As teaching faculty fall under vacation department, the regular lecturers are sanctioned only 6 E.L'S per year. These leaves can either be used or encashed. They are carried forward to the next year if not used during a particular year. An employee can't encash more than 15 E.L'S per year. However, a maximum of 300 of them can be converted to cash at the time of retirement.
- ❖ **Maternity Leave:** women employees are sanctioned 180 days of fully- paid maternity leave for two of their successful deliveries during their service. These are to be availed from the date of delivery with a doctor's certificate.
- ❖ **Special Casual Leave:** Seven S.C.L's can be availed by a regular employee during a calendar year for medical emergency or unavoidable domestic purposes.
- ❖ **Leave on Loss of Pay:** When there are no eligible leaves available for an employee and if he/she still needs to use one he/she can be sanctioned a leave without any pay. More than five years of such leave utilization means termination from the post.
- ❖ **Paternity Leave:** Regular male employees are entitled to 15 days of paternity leave for twice in his service when his spouse delivers successfully. It can be availed within 6 months from the date of delivery.
- ❖ **Child care Leave:** Women employees have the provision of availing this leave for 2 months in their entire service to look after their children as per G.O.Ms.NO.132 dated 06.07.2016
- ❖ **Study Leave:** As per G.O.Ms.NO.342, SW dt.30-08-1977 S.C & S.T employees are eligible for 3 years of study leave for higher education conditioned that he/she should complete the course within the stipulated time.
- ❖ **Sabbatical Leave:** If an employee is absent to his duties for more than 5 years he/she will be terminated from service.
- ❖ **Half Pay Leave:** Each regular employee is granted 20 half-pay leaves per year which will be accumulated into his/her leave account if unused. If used 50% of basic pay and D.A and 100% of the other allowances are paid to them during the tenure. These leaves can also be commuted 2:1 ratio in order to get full salary.
- ❖ **Extraordinary Leave:** This also called loss of pay leave that can be availed by an employee in case of not having any eligible leaves. It affects the date of increment of the person if used.



- ❖ **Surrender Leave:** Earned leaves of an employee can surrendered to convert them into cash. A maximum of 15 of such leaves can be encashed within a year span. If they are not encashed for two years 30 of them can be encashed at once.
- ❖ **Compensatory Casual Leave:** If a regular employee attends duty on public holidays, he/she can be sanctioned the same number of leaves in compensation with the discretion of the head of the institution.
- ❖ **On Duty Leave:** If an employee is assigned any official work of the institution by the principal during the working days such absence is treated as on duty.
- ❖ **Extra (5) casual leaves for women:** Women employees can avail 5 extra casual leaves per a calendar year in case of special reasons.
- ❖ The Leave Year shall be January – December.
- ❖ Leave will be strictly monitored and will be granted only if needed.
- ❖ Staff members who are unable to report to work due to exceptional / unforeseen circumstances must send a leave message or inform to the principal before 10 am.
- ❖ Leave information will not be entertained after 10.00 a.m. and such absence will be treated as unauthorized.

#### **Commitment Policy:**

- All the staff members are genuinely committed to discharge their duties effectively in order achieve the college mission and objectives.
- The college is committed for the growth of students' theoretical as well as practical knowledge of their respective subjects.
- The faculty are determined to bring a positive change in their behavoiur, character, attitudes and approaches to life.
- The all-round development of the students is a major goal for the college.
- The teaching staff are highly committed for 100% result in their respective subjects.
- The office staff are so committed to serve the students in all possible ways like admissions, issue of certificates, applying for scholarships etc.
- The college committed to imbibe good communicative skills, job skills, soft skills and life skills in order for them to lead successful lives.
- The institution is highly committed to community development.

#### **Sports Policy:**

Sports at Sri VSSC Government Degree College is considered an important component of overall personality development of our students. We encourage all students to participate in a college sport as we firmly believe in its benefits. Sport is an integral part of social development that needs to be encouraged. Our aim is to produce young men and women who play with good sportsmanship and are competitive every time they step onto the field. We want to teach our

students to be committed to their team and take responsibility for their actions. In order bring the awareness amongst the students we intend to draw a “College Sports Policy”. The policy is binding to one and all of the Sri VSSC Government Degree College Community.

The main objective of the College Sports Policy is to include SPORTS as an important part of the overall curriculum offered by the college to its students.

**The objectives of the college sports policy are to,**

1. Motivate students to become part of the ongoing recreational and competitive sports programme.
2. Inform the students about the benefits of being involved in an active lifestyle.
3. Involve faculty members to assist the Department of Physical Education in promoting, organizing and supervising the college sports programme.
4. Feature “Sports Hour” in the Time Table and to assign a faculty member to monitor the students presence in the activities conducted during sports hour.

**The roles and the responsibilities.**

**The College:**

1. The college will give priorities to Sports and shall consider it as an integral part of the college academic programme.
2. The college shall make available necessary funds and infrastructure to implement the policy to its fullest.
3. The college will encourage/invite talented sportsmen to join the college.
4. The college will make provision in the college time table so as to involve students in competitive as well as recreational sports.
5. The college shall take suitable action against faculty or students not abiding the Sports Policy.

**Department of Physical Education:**

1. The College Director of Physical Education shall organize, supervise and administrate competitive, recreational and leisure time sports activities.
2. The College Director of Physical Education shall organize orientation programme for students for better understanding of sports facilities and programmes of the college.
3. The College Director of Physical Education shall organize talent search programme to identify talented sportsmen eligible to join the college at graduate and post graduate levels.
4. The College Director of Physical Education shall organize “Sports Test” for all the students joining at graduate level for the respective term. The test will include 12 minutes run, Standing High Jump and tennis ball throw. It will be mandatory for a student to give all three test on a given day.

**The Faculties:**

1. The teachers should take pride in associating themselves with sports activities and in motivating/promoting students to take part in sports.
2. The teachers must make students aware about the sports policy of the college.
3. The teachers must encourage students to be involved in the college sports programme.
4. The teachers should not deter any student from participating in internal as well as external sports activities authorized by the college management.
5. The teachers should not organize an extra lecture/tutorial/exam or any other related activities during the assigned time for sports activities or events.
6. The teachers should assist the Department of Physical Education and sports in promoting, organizing and supervising the college sports programme.
7. The teachers should volunteer to organize additional lectures/practical (if possible) for the college sportsmen missing them due to their involvement in external sports activities.
8. The teachers must be aware about the achievements of their students and must highlight the same during their interaction with each other, if possible in a classroom situation.
9. The teachers must assign “duty leave” to the sportsmen on sports duties authorised by the college.
10. The College Director of Physical Education has to organize for the lectures and practical missed by students, in consultation with respective Teacher and Mentor.

**The students:**

- The student should take pride in associating themselves with sports activities and in motivating / promoting fellow students to take part in sports.
- The student must represent the college team in the Inter Institutional and other tournaments authorized by the college.
- The student must appear in all the intra semester assessments and semester end examinations of the college/university.
- College teams that travel are representatives of Sri VSSC Govt Degree College and we expect very high standards of behavior. They are also proud members of a team and their behavior should in no way cast aspersions on themselves, their team members, the coaching staff and most importantly the college.
- Consequently all college teams must show a sense of belonging and for that we have introduced a very strict dress code while the team travels. The dress code is T Shirt, trousers and formal shoes. No jeans.
- Any team member not abiding by these conditions will be eliminated from the team. This rule applies to both the girls and boys teams.
- The college Director of Physical Education on this matter will be final and binding on all.

- College Director of Physical Education will inform Principal if any student misses respective sports programme he/she is enrolled with.
- The College Director of Physical Education will inform the Principal before starting any new sports programme. Captains of all the teams will meet Principal before they leave college for external sports competition.
- Annual Athletic Meet / Intramural / Mentor Sports It is desirous that every student participates in either or all of the above mentioned events.

#### **Grievance and Redressal Policy:**

The chief objective of Grievance and Redressal policy is to receive and process of complaints from students as well as staff. It includes actions taken on any issue raised by them to provide safe and secure learning environment to students and to avail the services of the faculty more effectively for the betterment of the institution. The Grievance and Redressal committee led by the principal installs a Grievance box on the campus in which the complaints can be deposited. The committee goes through them at regular intervals and tries to resolve them at the earliest. The grievances in the college are considered scrupulously and resolved in no time giving no scope for any kind of bias.

#### **Environment policy:**

The institute is committed to minimize its operational impact on environment by adhering to a range of sustainable practices. They are

- ❖ Raising awareness of and encouraging participation in environmental matters amongst its employees and students through eco club.
- ❖ Reducing the consumption of resources such as paper and plastic
- ❖ Minimizing waste by encouraging re-use and recycling
- ❖ Safe disposal of waste
- ❖ Making greater use of recycled products and materials derived from sustainable sources.
- ❖ Making green campus by planting tree saplings in the campus through “Jagananna Pachathoranam Programme”.
- ❖ Increasing efficiency of water and energy usage.

#### **RRC Policy:**

The Institute will strive to develop awareness on HIV/AIDS and Voluntary blood donation among the students and society through Red Ribbon Club (RRC). The important objectives of Red Ribbon Club (RRC) are.

- ❖ To prepare youth as peer educators/agents of change both among youth as well as society at large by developing their skills on leadership, advocacy, communication and team building.



- ❖ To increase awareness among youth on sexual reproductive health and HIV/AIDS.
- ❖ To reduce the occurrence of new sexually transmitted infections (incidence), particularly HIV, among youth.
- ❖ To encourage voluntary blood donations.
- ❖ Create and train, among the youth, a cadre of peer educators for spreading awareness about HIV-AIDS and its prevention in the community.
- ❖ To conduct HIV/AIDS awareness rallies every year on the occasion of World AIDS Day i.e. 1<sup>st</sup> December.

#### **DRC policy:**

- ❖ For pooling and sharing of resources for the benefit of students, the government degree colleges in each district are networked with a select government college in the district, called the District Resource Centre (DRC).
- ❖ Principal of the DRC selected College acts as the chairman and principles of other degree colleges in the district are members. The DRC meetings are held first week of every month.

The important objectives of DRC are:

- ❖ Identifying the subject and student needs and shortcomings.
- ❖ Pooling and sharing the resources for the benefit of all students, especially for the rural students
- ❖ District-level crash programmes, seminars, workshops etc. for the teachers for improving their awareness and skills in teaching.
- ❖ A variety of district-level regular programmes, workshops and summer programmes for students from all the colleges of the district, in areas such as subjects, skills, career, employment etc.
- ❖ Strengthening the existing infrastructural, material and human resources.
- ❖ Conducting value based activities, cultural programmes, youth festivals, exhibitions etc.
- ❖ To fix and circulate the virtual classes timetable among the colleges.

#### **Research Policy:**

The purpose of the Research Policy is to create a vibrant atmosphere of research among faculty and inculcate research aptitude among the students. The policy shall serve as an overall framework within which research activities may be carried out. It is also aimed at identifying thrust areas of research having social relevance and thereby supplementing the Vision and Mission of the college.

The Research Cell of the college shall be responsible for implementing this research policy of the college by working closely with other research bodies in the country.

Important roles and functions of the research cell will be as follows:

- ❖ To encourage the faculty members to carryout original quality basic and applied research in their respective or interested fields.
- ❖ To identify the emerging areas of research and encourage the faculty members to undertake research in these areas.
- ❖ To establish linkage with industries and business organizations to identify potential areas of research, surveys and other basic research enquiry.
- ❖ To encourage faculty members to get research projects from National Funding agencies like NMPB, SERB, DBT, DST, ICSSR, UGC and other such institutions.
- ❖ To offer a suitable platform to the faculty members, scholars and students of SVSSC GDC to publish their research findings and encourage them to bring to the notice of society issues of contemporary importance.
- ❖ To organize various workshops to develop appropriate research skills among the students and faculty members.
- ❖ To depute faculty members to various workshops, symposia, seminars and conferences in their respective fields as well as in areas of contemporary importance. To establish suitable infrastructure in the college that will help undertake different research projects.
- ❖ To enrich information and data resources suitable for undertaking quality research projects and enquires.
- ❖ To take up all other such activities which will inculcate research culture in the college.
- ❖ Create and maintain a database of research work and research projects undertaken by the faculty and students as well as collect data by metrics such as Citation Index, Impact Factor, h-index, SNIP, SJR, etc.
- ❖ To ensure quality, integrity and ethics in research.
- ❖ Facilitate Interdepartmental / interdisciplinary research projects.
- ❖ Prepare student projects (JIGNASA) every year thus by inculcating research aptitude into the minds of students.

**Mobile phone policy:**

The purpose of Mobile phone policy is to establish clear cut guidelines regarding the usage of mobile phones/ electronic gadgets inside the campus. This policy is applicable to all those who enter the campus. Realizing the importance of communication and the possible impact of mobile phone usage inside the campus, the following guidelines are framed.

- ❖ Students are not permitted to use mobile phones within the campus unless the faculty ask them to do.
- ❖ The mobile phones shall be kept in silent mode / off
- ❖ All the staff members are empowered to confiscate mobile phones found with students

violating the above rules.

- ❖ Students violating the above rules will be warned
- ❖ Staff members are allowed to use mobile phones in their respective cabins.
- ❖ Staff members are allowed to use mobile phone in the classroom for the purpose of taking online attendance only online assessment only.

#### **Formation of Committees Policy:**

For the sake of ease and decentralized administration, the institution has formed several committees. Each committee comprises of a coordinator and some members. The head of the institute will appoint the coordinators and members of the committee based on the experience and individual capability. For any activity proposed and to be recorded in a register kept for the purpose. Immediately after the particular activities are completed, detailed report should be submitted to the principal. All the committees strive to achieve the mission and objectives of the institution. For instance the IQAC committee plays a vital role in maintain the quality education and to get good rank. The Anti - ragging committee strive to curb ragging menace in the campus. Career guidance committee helps the students to set their goals and enrich the student skills and abilities by organizing various programmes. The Eco club committee working to make the campus clean and green. The Women Empowerment Cell arranges awareness programmes on gender sensitization to all the students and makes women students aware of their health, self- defense

#### **Repair and maintenance policy:**

Each of the curricular, co-curricular and extra-curricular facilities available in the respective departments are maintained and managed in such a way that they are freely accessible to all the students, but strictly monitored by the in charge of respective department. All infrastructure facilities in the college are verified regularly. Minor repair and maintenance work is carried out on priority basis utilizing the available funds following the norms of government.

#### **Library policy:**

Consistent with the college's mission to advance the highest quality of learning, teaching, research, and community service among students, faculty and staff the SVSSC Government Degree College Library provides access to a wide range of information resources. The Library Policy is designed to create an environment that is conducive to independent study. According to the Library policy of SVSSC Government Degree College, the following procedure is being implemented.

### Library Hours:

Library 10.00 AM to 05.00 PM

Circulation 10.30 AM to 04.30 PM

### Library Rules:

- Silence to be maintained
- No discussion is permitted inside the library
- Registration should be done to become a library member prior to using the library resources.
- No personal belongings are allowed inside the library.
- Textbook, printed materials and issued books are not allowed to be taken inside the library.
- Using Cellular phones and audio instruments with or without speaker or headphone is strictly prohibited in the library premises.
- Enter your name and Sign in the register kept at the entrance counter before entering library.
- Show the books and other materials which are being taken out of the library to the staff at the entrance counter.
- The librarian may recall any book from any member at any time and the member shall return the same immediately
- Library borrowed books are not transferable. The borrower is responsible for the borrowed book on his/her card.
- Refreshment of any kind shall not be taken anywhere in the library premises.

### Membership:

Library membership is free to all students, faculty and staff of the SVSSC Government College.

#### **Book Bank**

The library maintains a book bank comprising mainly of textbooks to help students belonging to weaker sections of the society. The books from this collection are issued for a period of one semester to the SC/ST, as well as to economically weaker students.

Details entitlement of various categories of users, number of the books they can borrow and the period of loan:

| Category             | No. of books can borrow | Period of loan |
|----------------------|-------------------------|----------------|
| Students             | 03                      | 15 Days        |
| SC /ST Students      | 09                      | One semester   |
| Teaching staff       | 10                      | One semester   |
| Non - teaching staff | 02                      | 15 Days        |

### Anti-ragging policy:

To ensure compliance as per the UGC Regulations on curbing menace of ragging in higher educational institutions, 2009, the SVSSC GDC designed an Anti-ragging policy. Anti-ragging Committee is the custodian of this policy.



## **Measures to prevent ragging**

- ❖ Students and parents submit anti ragging related affidavits to the institutions at the time of admission.
- ❖ Awareness programs are conducted and Anti ragging act is read out in the class during the induction and orientation programmes for fresher and senior students.
- ❖ Anti-Ragging regulations and mobile numbers of the Anti-ragging Committee members are displayed in the prominent places in the campus.
- ❖ Anti-Ragging Committee is constituted to ensure compliance with the provisions of the Regulations as well as the provisions of any law for the time being in force concerning ragging.
- ❖ Anti-Ragging Committee is empowered to conduct an on-the-spot enquiry into any incident of ragging and the enquiry report along with recommendations shall be submitted to the Head of the institution for action.
- ❖ Students are encouraged to report any ragging act witnessed or experienced by them to any faculty member/ anti-ragging committee or Students grievance redressal committee/any staff member with whom the student may feel comfortable.

## **Punishments**

Depending upon the nature and gravity of the offence as established, the possible punishments as per UGC Section 9 for those found guilty of ragging at the institution level, shall be any one or any combination of the following:

1. File a complaint with the Police Authority
2. Suspension from college
3. Debarring from appearing in examination.
4. Expulsion from the institution and consequent debarring from admission to any other institution.

## **NSS Policy:**

The Motto of NSS “Not Me But You”, reflects the essence of democratic living and upholds the need for selfless service. NSS helps the students develop appreciation of other person’s point of view and also show consideration to other living beings. The philosophy of the NSS is well doctined in this motto, which underlines/on the belief that the welfare of an individual is ultimately dependent on the welfare of the society on the whole and therefore, the NSS volunteers shall strive for the well-being of the society.

**The main objectives of National Service Scheme (NSS)**

- Understand the community in which they work
- Understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem-solving
- Develop among themselves a sense of social and civic responsibility
- Utilize their knowledge in finding practical solutions to individual and community problems
- Develop competence required for group-living and sharing of responsibilities
- Gain skills in mobilizing community participation
- Acquire leadership qualities and democratic attitudes
- Develop capacity to meet emergencies and natural disasters and
- Practise national integration and social harmony

**TITLE : ASSESMENT AND ACCREDIATION****SECTION : COLLEGE****PAGE NO: 1 of 1****REVISION NO : 00****DATE: 16.10.2020**

| S.No. | Name of the Criteria                           | Key Indicators                                                                                                                                                                                                                                                                                                                       |
|-------|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.    | <b>Curricular Aspects</b>                      | <ul style="list-style-type: none"><li>❖ Curriculum Planning and Implementation.</li><li>❖ Academic Flexibility.</li><li>❖ Curriculum Enrichment.</li><li>❖ Feedback System.</li></ul>                                                                                                                                                |
| 2.    | <b>Teaching Learning and Evaluation</b>        | <ul style="list-style-type: none"><li>❖ Student Enrolment and Profile</li><li>❖ Catering to Student Diversity</li><li>❖ Teaching-Learning Process</li><li>❖ Teacher Profile and Quality</li><li>❖ Evaluation Process and Reforms</li><li>❖ Student Performance and Learning Outcomes</li><li>❖ Student Satisfaction Survey</li></ul> |
| 3.    | <b>Research, Innovations and Extension</b>     | <ul style="list-style-type: none"><li>❖ Resource Mobilization for Research</li><li>❖ Innovation Ecosystem</li><li>❖ Research Publications and Awards</li><li>❖ Extension Activities</li><li>❖ Collaboration</li></ul>                                                                                                                |
| 4.    | <b>Infrastructure and Learning Resources</b>   | <ul style="list-style-type: none"><li>❖ Physical Facilities</li><li>❖ Library as a Learning Resource</li><li>❖ IT Infrastructure</li><li>❖ Maintenance of Campus Infrastructure</li></ul>                                                                                                                                            |
| 5.    | <b>Student Support and Progression</b>         | <ul style="list-style-type: none"><li>❖ Student Support</li><li>❖ Student Progression</li><li>❖ Student Participation and Activities</li><li>❖ Alumni Engagement</li></ul>                                                                                                                                                           |
| 6.    | <b>Governance, Leadership and Management</b>   | <ul style="list-style-type: none"><li>❖ Institutional Vision and Leadership</li><li>❖ Strategy Development and Deployment</li><li>❖ Faculty Empowerment Strategies</li><li>❖ Financial Management and Resource Mobilization</li><li>❖ Internal Quality Assurance System (IQAS)</li></ul>                                             |
| 7.    | <b>Institutional Values and Best Practices</b> | <ul style="list-style-type: none"><li>❖ Institutional Values and Social Responsibilities</li><li>❖ Best Practices</li><li>❖ Institutional Distinctiveness</li></ul>                                                                                                                                                                  |

**TITLE : CORE ACTIVITIES****SECTION : COLLEGE****PAGE NO: 1 of 2****REVISION NO : 00****DATE: 16.10.2020**

|            |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Curricular | Academic     | <p>The core academic activities are:</p> <ul style="list-style-type: none"><li>➤ Admissions are done by APSAMS in all streams viz. B.A., B.Com. and B.Sc.</li><li>➤ Affiliation to Vikrama Simhapuri University.</li><li>➤ Preparation of Timetable for B.A., B.Com, and B.Sc., separately.</li><li>➤ Distribution of workload to all faculty members.</li><li>➤ Conducting theory classes and practical classes according to timetable.</li><li>➤ Conducting Co-curricular and extracurricular activities.</li><li>➤ Arranging Extension/guest lectures in all subjects by subject experts.</li><li>➤ Giving assignments to students in all papers.</li><li>➤ Conducting student seminars.</li><li>➤ Certification of students' practical records in science departments.</li></ul> <p><b>FOR SCIENCE FACULTY</b></p> <ul style="list-style-type: none"><li>➤ Yearly equipment purchase list is prepared by all the departments.</li><li>➤ Calling for tenders for purchase of equipment.</li><li>➤ Preparing comparative statements and purchase orders.</li><li>➤ Entering the equipment list in stock registers (departmental) after purchase and submitting the bills to the concerned institute.</li><li>➤ Yearly accounts audit is conducted for the equipment bought.</li><li>➤ Head of the institution is the ultimate authority to finalize every purchase.</li></ul> |
|            | Examinations | <ul style="list-style-type: none"><li>➤ Selecting senior members as COE, Addl. COE.</li><li>➤ Team of CoE &amp; Addl. CoE works in accordance with Vikrama Simhapuri University will frame the pattern to be followed for smooth conduct of</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



|                |                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                |                                                                                                                                                                                                                                                                                                                                                                                      | <p>examinations.</p> <ul style="list-style-type: none"> <li>➤ As per the V.S University Examinations framework, our pattern of Examination is divided into 2 Internal exams and one external exam</li> </ul> <p><b>INTERNAL EXAMINATION</b></p> <ul style="list-style-type: none"> <li>➤ Two internal exams are conducted and the average of the two is taken into account.</li> <li>➤ 5 marks each for assignments, student seminar and attendance in addition to the average of the internals i.e 10 marks make it 25 marks for each subject internal assessment.</li> <li>➤ All question papers for Internal exam are prepared by concerned teacher and handed over to CoE.</li> <li>➤ Each faculty conducts the internal exams as per schedule and submits the result to the office in a stipulated time.</li> </ul> |
| Co- Curricular | <ul style="list-style-type: none"> <li>➤ Certificate Courses</li> <li>➤ Add-on Courses</li> <li>➤ Industrial Visits</li> <li>➤ Field trips</li> <li>➤ Research /Study projects</li> <li>➤ Quizzes, Assignments,</li> <li>➤ Group Discussions</li> <li>➤ Staff Training programs</li> <li>➤ Student subject Forums</li> <li>➤ Faculty Forums</li> <li>➤ Seminars/Workshops</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Administrative | <ul style="list-style-type: none"> <li>➤ Office</li> <li>➤ TC &amp; Bonafide certificates</li> <li>➤ Organizing Staff meetings</li> </ul>                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Developmental  | <ul style="list-style-type: none"> <li>➤ Infrastructure</li> <li>➤ Physical Facilities</li> </ul>                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

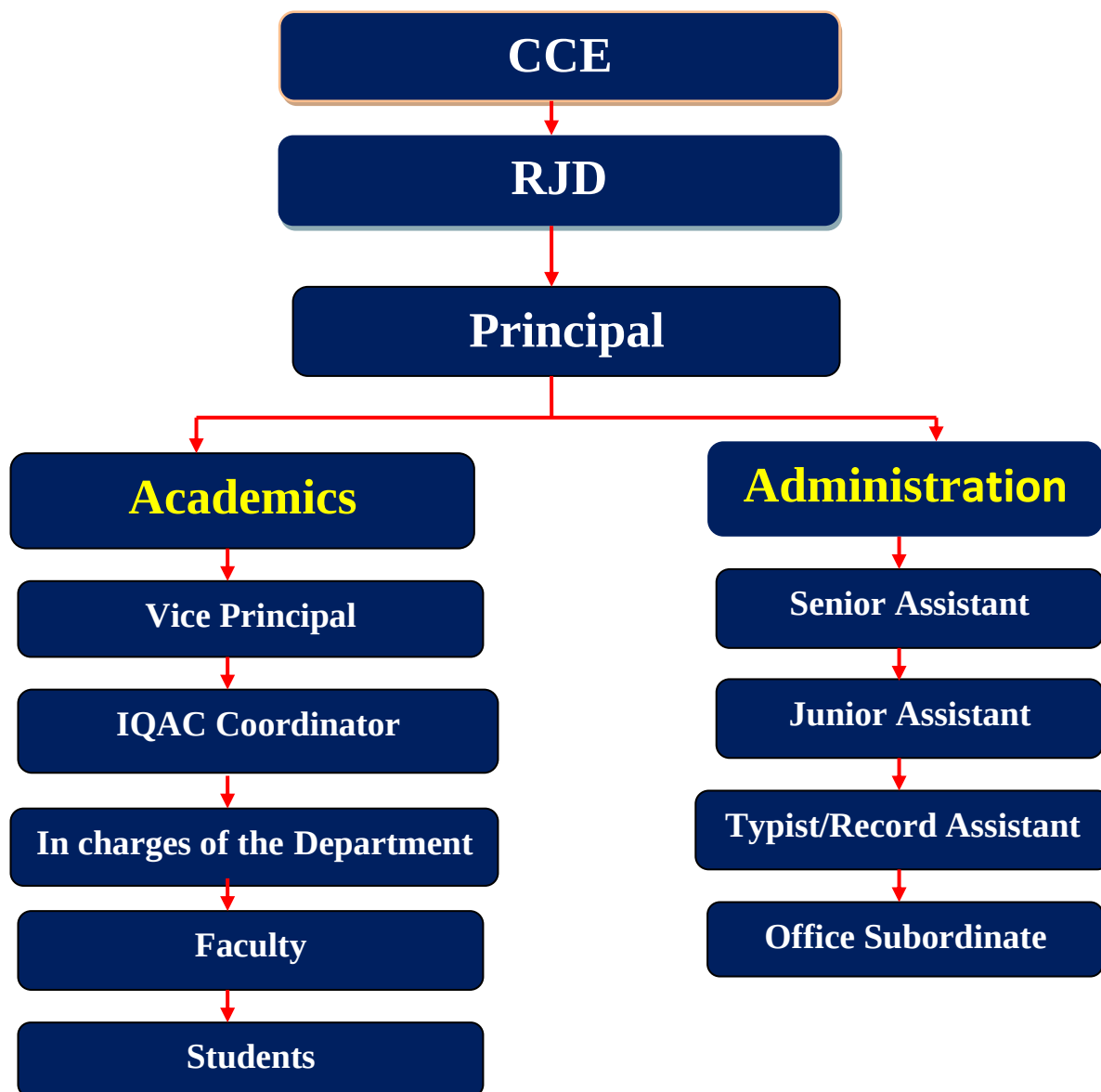
**TITLE : ORGANISATIONAL CHART**

**SECTION : COLLEGE**

**PAGE NO: 1 of 1**

**REVISION NO : 00**

**DATE: 16.10.2020**



**TITLE: PRINCIPAL ROLE AND RESPONSIBILITY**

**SECTION : COLLEGE**  
**REVISION NO : 00**

**PAGE NO. 1 of 1**  
**DATE - 16.10.2020**

**Qualification:**

- **PG with 55%**
- **Ph.D. in relevant subject**
- **15 years of teaching experience**
- **Must clear Accounts Test**

**Responsibilities**

The Principal is the academic and administrative leader of the college. He/She will plan and supervise the execution of annual academic plans, co-curricular and extra-curricular activities, in consultation with the staff of the college. He will strive for the overall development of the college.

**Administrative functions:**

- ❖ Sanctions leaves to Teaching Staff and Non Teaching Staff.
- ❖ Sanctions increments to the teaching and nonteaching staff.
- ❖ Constitutes different committees for smooth functioning of the college.

**Financial Functions (Powers):**

Temporary Advance from GPF: - Sanction T.A. from GPF to Teaching Staff and Non Teaching Staff.

**Reimbursement of tuition fee.**

- ❖ To conduct Annual review of stocks and other assets of the institution as on 31st March every year.
- ❖ Medical Reimbursement:- To sanction medical reimbursement to Gazetted Officers and Non Gazetted Officers.
- ❖ Distribution of Budget allotments:- To distribute Budget allotments to various departments of the college.
- ❖ Utilization of Special fee/ PD Funds:- To sanction expenditure and purchase by the Principal
- ❖ DDO – Drawing and Disbursement of Salary to the staff.
- ❖ Reconciliation of Expenditure:- Monthly reconciliation of all Plan and Non Plan expenditure with Treasury figures.
- ❖ Preparation of UGC Plan Proposal for a plan period

**Academic Functions (Powers):-**

- ❖ Supervision over students and maintenance of discipline in the college.
- ❖ Issue of TC and Conduct Certificate to the outgoing students.
- ❖ Ensuring regular curricular activities in all disciplines.
- ❖ Encouraging concerted academic endeavours to create learning ambience.
- ❖ Steering the research and innovation activities in the college.
- ❖ Arranging academic seminars/workshops in association with external agencies.

**TITLE: VICE - PRINCIPAL ROLE AND RESPONSIBILITY****SECTION : COLLEGE****PAGE NO. 1 of 1****REVISION NO : 00****DATE - 16.10.2020****Qualification:** Senior faculty**Responsibilities:**

1. This is a non cadre post with no additional remuneration and administrative & financial powers of delegation.
2. The Purpose of this post is to extend help to the Principal in the matters of Academic nature and handle day to day affairs in the absence of Principal.
3. The appointment authority is the Principal of concerned college.
4. Vice Principal help set the agenda for monthly staff meetings and form committees for lecturers.
5. Attends various administrative and academic meetings and represents College in the DRC meeting, scholarship meetings and Commissioner meetings in the absence of Principal.
6. Vice Principal regularly meet with personnel, Students, Lecturers and parents and settles many issues.
7. Looks after Overall College Discipline
8. Monitors Student attendance daily
9. Adjusts work to the other faculty members in the absence of other Lecturers.
10. He speaks to students who are sent to the office for inappropriate behavior and determines the consequence



|                                                            |                  |                         |
|------------------------------------------------------------|------------------|-------------------------|
| <b>TITLE : NSS PROGRAM OFFICER ROLE AND RESPONSIBILITY</b> |                  |                         |
| <b>SECTION</b>                                             | <b>: COLLEGE</b> | <b>PAGE NO. 1of 1</b>   |
| <b>REVISION NO</b>                                         | <b>: 00</b>      | <b>DATE: 16.10.2020</b> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification: Any Lecturer</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Responsibilities:-</b> <ul style="list-style-type: none"><li>❖ He has to perform the duties as per the directions given by the Principal from time to time.</li><li>❖ Awareness shall be created in volunteers about the value of service and they should be treated properly to carry out the tasks assigned.</li><li>❖ To Organize Programmes as per the guidelines and directions from NSS Officer of Concerned University.</li><li>❖ To organize regular Programmes to be organized throughout the year for the maintenance of college campus, work in slums, general service Programmes like Blood donation activities to promote civil sense awareness programmes, Project works that empower weaker sections of Community.</li><li>❖ To Conduct Special Camps in nearby rural areas</li><li>❖ Construct Programmes like laying of roads repairing Culverts, major irrigation projects, digging of wells, plantation of trees, improvement of sanitation they can be taken up in special camp to adopted a Village.</li></ul> |

|                                             |                  |                          |
|---------------------------------------------|------------------|--------------------------|
| <b>TITLE : IQAC ROLE AND RESPONSIBILITY</b> |                  |                          |
| <b>SECTION</b>                              | <b>: COLLEGE</b> | <b>PAGE NO. 1 OF 1</b>   |
| <b>REVISION NO</b>                          | <b>: 00</b>      | <b>DATE - 16.10.2020</b> |

|                                      |
|--------------------------------------|
| <b>Qualification: Senior Faculty</b> |
|--------------------------------------|

**Responsibilities:**

- ❖ Preparation and control of quality system documents.
- ❖ Organizing training in quality system, ensuring that the employees understand the quality policy, objectives and working of the installed quality system.
- ❖ Planning and implementation of internal quality audits.
- ❖ Maintaining the quality system & reporting on its functioning; implementation of all corrective and preventive actions.  
Liaison with the external agencies/bodies on matters related to quality system.
- ❖ Maintenance of Records of the operative Quality System and its constituent documents.
- ❖ Holding Review Meetings and updating the Quality System.
- ❖ Coordination of all Quality initiatives such as NAAC, QMS ranking etc. on behalf of the college.
- ❖ Feedback collection from students and other stakeholders and its analysis.

|                                                                   |                  |                          |
|-------------------------------------------------------------------|------------------|--------------------------|
| <b>TITLE : INCHARGE OF THE DEPARTMENT ROLE AND RESPONSIBILITY</b> |                  |                          |
| <b>SECTION</b>                                                    | <b>: COLLEGE</b> | <b>PAGE NO. 1 of 1</b>   |
| <b>REVISION NO</b>                                                | <b>: 00</b>      | <b>DATE - 16.10.2020</b> |

|                                      |
|--------------------------------------|
| <b>Qualification: Senior Faculty</b> |
|--------------------------------------|

**Responsibilities:**

- ❖ This is a non cadre post with no additional remuneration.
- ❖ The purpose of this post is to extend help to the Principal in the matters of Academic nature and handle day to day affairs in the department.
- ❖ The appointment authority is the Principal of concerned college.
- ❖ He / She is authoritative to distribute the workload to individual teacher.
- ❖ Designing of curriculum and recommendation for introduction of new courses.
- ❖ Setting up of labs, in line with Sri Vikrama Simhapuri University requirements.
- ❖ Nominating staff to attend training Program / Faculty Development Program (both internal and external).
- ❖ Recommending of equipment to be purchased.
- ❖ Screening of quotations and selection of suppliers for purchasing consumables.
- ❖ Redressal of department staff grievances.
- ❖ Procurement of books pertaining to the department.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                  |                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------|
| <b>TITLE : SENIOR/JUNIOR ASSISTANT ROLES AND RESPONSIBILITIES</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                          |
| <b>SECTION</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>: COLLEGE</b> | <b>PAGE NO. 1 of 1</b>   |
| <b>REVISION NO</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>: 00</b>      | <b>DATE - 16.10.2020</b> |
| <b>Qualification: Intermediate with 55% &amp; Accounts Test</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                  |                          |
| <b>Responsibilities:</b> <ul style="list-style-type: none"><li>❖ The Assistant should enter all tappals received in the inward register and submit them to Superintendent for distribution to the concerned assistants.</li><li>❖ After receiving the tappals they should be entered in the personal register (maintained in the prescribed format) by the concerned assistant.</li><li>❖ While registering the current they will be sorted out in two groups, the new currents and reference received on old currents.</li><li>❖ All details of the new currents be clearly entered in the P.R in the columns prescribed. The reference and old currents need only to be indexed in one line indicating from whom it is received. The subject needs to be clearly mentioned in the references.</li><li>❖ All details of the new currents be clearly entered in the P.R in the columns prescribed. The reference and old currents need only to be indexed in one line indicating from whom it is received. The subject needs to be clearly mentioned in the references.</li><li>❖ The assistant should initiate the note pointing out the facts and the rule position in the note file opened on the current. The note file is continuous with page numbers.</li></ul> |                  |                          |



**TITLE: STORE KEEPER ROLE AND RESPONSIBILITY****SECTION : COLLEGE****PAGE NO. 1 of 1****REVISION NO : 00****DATE - 16.10.2020****Qualification: SSC**

- ❖ To receive the materials supplied by the vendor as per the purchase order placed by the Purchase Department.
- ❖ To check the materials thoroughly for quality, quantity, specification condition, condition etc.
- ❖ To categorize the materials category wise and stock in the appropriate locations.
- ❖ To take appropriate action for care and preservation of the materials.
- ❖ Periodical stock verification and ensure correctness of stock at all times.
- ❖ To take safety measure for the ensuring safety of store house, materials and men working in store.
- ❖ To maintain the neatness and tidiness of store house.
- ❖ To issue materials to the departments as per the indents.
- ❖ To issue materials to departments as per the schedule.
- ❖ To pass the bills of the materials received from vendor and send it to Accounts department for payment.
- ❖ To carry out periodical condemnation board for the unserviceable materials
- ❖ To take action for disposal of scraps materials as per the procedure
- ❖ To maintain all the documents up to date

|                                                 |                  |                          |
|-------------------------------------------------|------------------|--------------------------|
| <b>TITLE : LECTURER ROLE AND RESPONSIBILITY</b> |                  |                          |
| <b>SECTION</b>                                  | <b>: COLLEGE</b> | <b>PAGE NO. 1 of 1</b>   |
| <b>REVISION NO</b>                              | <b>: 00</b>      | <b>DATE - 16.10.2020</b> |

**Academic****PG with 55% in the relevant subject****NET/SET in the relevant Subject or PhD in the relevant subject.****Responsibility**

- ❖ A Lecturer's primary duty is to disseminate knowledge in his /her subject to all students
- ❖ At the beginning of the academic year, the lecturer in-charge of the department should distribute syllabus to the members of the department, by convening the members of all staff members in the department.
- ❖ Taking into consideration the number of working days and periods available for each subject, the month-wise annual plan should be prepared for each lecturer in the department. Provision should be made for revision of the syllabus before the end of the academic year.
- ❖ The lecturer should follow the month-wise annual plan and complete the syllabus allotted to him/her. In case of any dislocation in working days, either due to disturbance or due to his/her own absence in the college, the syllabus should be completed by taking extra classes.
- ❖ The Lecturer should inform the students regarding the schedule coverage of syllabus.
- ❖ The lecturer-in-charge of the department should review the progress of coverage of syllabus at the end of every month and inform the Principal. If the schedule is not completed, he should discuss with the lecturer concerned and plan for completion of the backlog in the succeeding month.

**TITLE: LIST OF RECORDS****SECTION : COLLEGE****PAGE NO. 1 OF 4****REVISION NO : 00****DATE: 16.10.2020**

| S.No. | Name of the record                                                              | Record No. | Location    | Maintained by                  | Retention period of the record | Remarks |
|-------|---------------------------------------------------------------------------------|------------|-------------|--------------------------------|--------------------------------|---------|
| 1     | Inward & outward                                                                | 1          | Office      | Record Asst/<br>Sr Asst        | 8years                         |         |
| 2     | Staff service Records<br>1. Service registers<br>2. Personal files of employees | 2          | Office      | Record Asst/<br>Sr Asst        | 8years                         |         |
| 3     | Stock register of Stationery                                                    | 3          | Office      | Record Asst/<br>Store Keeper   | 8years                         |         |
| 4     | Stock register of furniture                                                     | 4          | Office      | Record Asst/<br>Store Keeper-I | 8years                         |         |
| 5     | Special fee                                                                     | 5          | Office      | Record Asst/<br>S.r Asst       | 8years                         |         |
| 6     | Restructured/course Fee                                                         | 6          | Office      | Record Asst/<br>Sr Asst        | 8years                         |         |
| 7     | Scholarships                                                                    | 7          | Office      | Store Keeper-I<br>Sr Asst      | 8years                         |         |
| 8     | Admissions                                                                      | 8          | Office      | Admissions Committee           | 8years                         |         |
| 9     | TBR                                                                             | 9          | Office      | Sr.Asst                        | 8years                         |         |
| 10    | Sports stock register                                                           | 10         | Sports room | Physical Director              | 8years                         |         |

|    |                                       |    |                    |                                   |        |  |
|----|---------------------------------------|----|--------------------|-----------------------------------|--------|--|
| 11 | Library accession                     | 11 |                    | Library staff                     | 8years |  |
| 12 | Ledger                                | 13 | Office             | Sr Asst/ Record Asst              | 8years |  |
| 13 | NSS                                   | 14 |                    | NSS Co-ordinator/Record Assistant | 8years |  |
| 14 | CPDC cash book                        | 16 | Office             | Sr.Asst                           | 8years |  |
| 15 | TC &Bonafide books                    | 18 | Office             | Record Asst/ Sr Asst              | 8years |  |
| 16 | Equipment                             | 19 | Science Laboratory | Record Asst/ Herb.Keeper          | 8years |  |
| 17 | Staff council                         | 21 | Office             | Record Asst/ Store Keeper         | 8years |  |
| 18 | General Staff                         | 22 | Office             | Record Asst/ Sr Asst              | 8years |  |
| 19 | Special fee committee                 | 23 | Office             | Sr.Asst/Record Asst               | 8years |  |
| 20 | Staff attendance Registers            | 24 | Office             | Record Asst/ Sr Asst              | 8years |  |
| 21 | Students Attendance Register          | 25 | Office             | Teaching staff                    | 8years |  |
| 22 | C.L. Register                         | 26 | Office             | Record Asst/ Sr Asst              | 8years |  |
| 23 | Medical reimbursement claims register | 27 | Office             | Record Asst/ Sr Asst              | 8years |  |
| 24 | Late Attendance                       | 28 | Office             | Store Keeper/ Sr Asst             | 8years |  |
| 25 | State Budget                          | 29 | Office             | Sr.Asst                           | 8years |  |
| 26 | Postal Account Register               | 33 | Office             | Record Asst                       | 8years |  |



|    |                                      |    |        |                           |        |  |
|----|--------------------------------------|----|--------|---------------------------|--------|--|
| 27 | Office order register                | 34 | Office | Sr Asst                   | 8years |  |
| 28 | RTI register                         | 35 | Office | Sr Asst                   | 8years |  |
| 29 | Register for disciplinary cases      | 36 | Office | Store Keeper/Record Asst  | 8years |  |
| 30 | Consumable stock register            | 37 | Office | Herb.Keeper               | 8years |  |
| 31 | Increment                            | 38 | Office | Sr Asst                   | 8years |  |
| 32 | Non-Government Cash book             | 39 | Office | Sr Asst                   | 8years |  |
| 33 | PD account Book                      | 40 | Office | Sr Asst                   | 8years |  |
| 34 | Temporary advance register           | 41 | Office | Sr Asst                   | 8years |  |
| 35 | Issue register                       | 42 | Office | Record Asst/ Store Keeper | 8years |  |
| 36 | Non consumable stock register        | 43 | Office | Store Keeper              | 8years |  |
| 37 | Daily Fee Collection register        | 44 | Office | Sr Asst                   | 8years |  |
| 38 | Caution Money Deposit register       | 45 | Office | Sr.Asst                   | 8years |  |
| 39 | Scholarships register                | 46 | Office | Store Keeper/ Sr Asst     | 8years |  |
| 40 | Fee register                         | 47 | Office | Sr.Asst                   | 8years |  |
| 41 | Students central attendance register | 48 | Office | Store Keeper/ Sr Asst     | 8years |  |
| 42 | Students Marks Registers             | 49 | Office | Record Asst/ Sr Asst      | 8years |  |
| 43 | Land and building records            | 50 | Office | Record Asst/ Sr Asst      | 8years |  |
| 44 | Pay Bill Register                    | 51 | Office | Sr.Asst                   | 8years |  |
| 45 | Cheque book details register         | 52 | Office | Sr Asst                   | 8years |  |

|    |                                   |    |        |                         |        |  |
|----|-----------------------------------|----|--------|-------------------------|--------|--|
| 46 | Placement register                | 53 | Office | JKC<br>Co-ordinator     | 8years |  |
| 47 | Alumni                            | 54 | Office | JKC<br>Co-ordinator     | 8years |  |
| 48 | Consolidated<br>purchase register | 55 | Office | Sr.Asst                 | 8years |  |
| 49 | Cadre strength/scale<br>register  | 56 | Office | Record Asst/<br>Sr Asst | 8years |  |

**TITLE : ACADEMIC RECORDS****SECTION : COLLEGE**  
**REVISION NO : 00****PAGE NO. 1 of 2**  
**DATE - 16.10.2020**

| S.No. | Name of the record              | Location               | Maintained by                    | Remarks                          |
|-------|---------------------------------|------------------------|----------------------------------|----------------------------------|
| 1.    | Syllabus                        | Individual Departments | Head of the Department           |                                  |
| 2.    | Teaching Diary                  | Individual Departments | Individual teaching staff member |                                  |
| 3.    | Synopsis                        | Individual Departments | Individual teaching staff member |                                  |
| 4.    | Assignments                     | Individual Departments | Individual teaching staff member |                                  |
| 5.    | Health & insurance              | Office                 | Office                           |                                  |
| 6.    | Mentor -Mentee                  | Individual Departments | Individual teaching staff member |                                  |
| 7.    | Students study projects         | Individual Departments | Individual teaching staff member |                                  |
| 8.    | Practicals attendance registers | Individual Departments | Individual Departments           |                                  |
| 9.    | Laboratory equipment            | Individual Departments | Jr Asst./Sr.Asst.                |                                  |
| 10.   | Alumni registers                | Alumni Committee       | Alumni Committee                 |                                  |
| 11.   | OC & RC                         | Individual Departments | Office/Record Assistant          |                                  |
| 12.   | Research Project                | Individual Departments | Individual teaching staff member |                                  |
| 13.   | Seminars workshops              |                        | Individual Departments           | Individual Teaching staff member |
| 14.   | Extension activities            | Individual Departments | Individual teaching staff member |                                  |
| 15.   | Academic Social responsibility  |                        | Individual Departments           | Head of the Department           |
| 16.   | Workload                        | Individual Departments | Head of the department           |                                  |

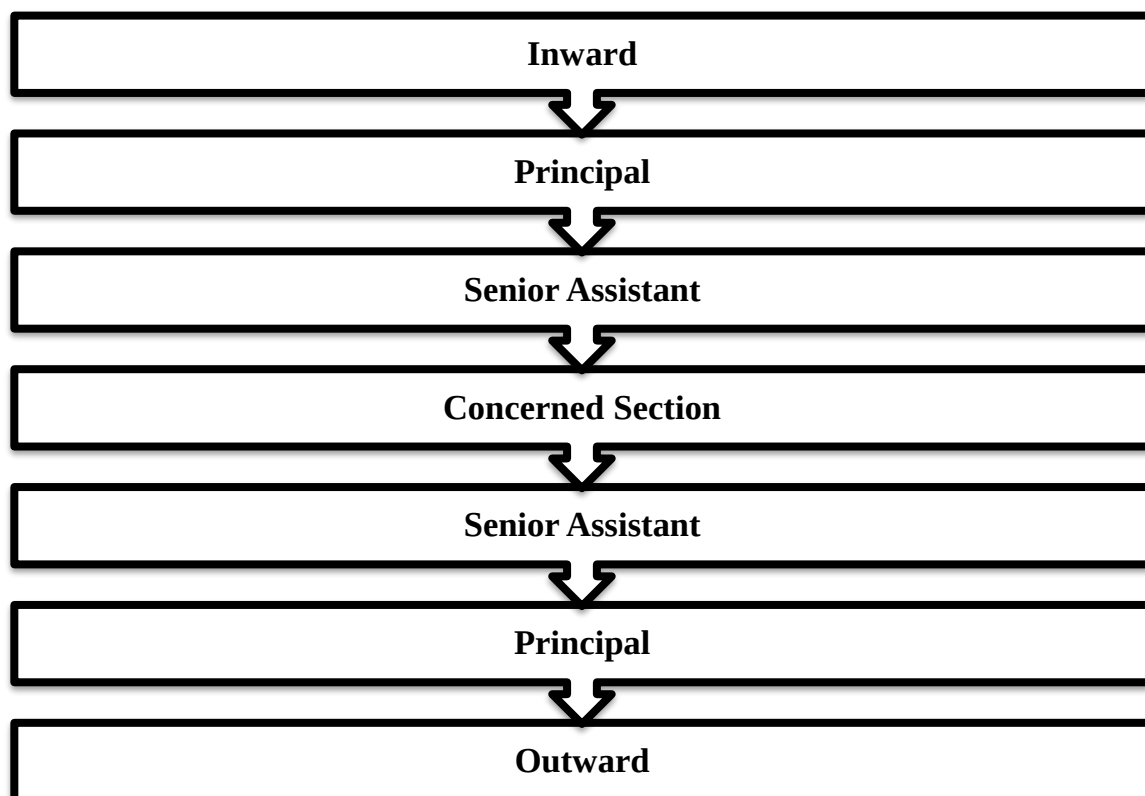
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|-----|------------------------------------------------|------------------------|------------------------|--|
| 17. | Consultancy                                    | Individual Departments | Head of the department |  |
| 18. | Best Practices                                 | Individual Departments | Head of the department |  |
| 19. | Departmental activity register                 | Individual Departments | Head of the department |  |
| 20. | Subject wise results                           | Individual Departments | Head of the department |  |
| 21. | Progression register                           | Individual Departments | Head of the department |  |
| 22. | Certificate courses register/SEC/TSKC register | Individual Departments | Head of the department |  |
| 23. | Departmental Library                           | Individual Departments | Head of the department |  |
| 24. | Stock register                                 | Individual Departments | Head of the department |  |
| 25. | MANA TV                                        | MANA coordinator       | MANA TV Co-ordinator   |  |
| 26. | Attendance Registers                           | Individual Departments | Head of the department |  |
| 27. | Lab register                                   | Lab Attender           | Head of the department |  |
| 28. | Subject Forum                                  | Individual Departments | Head of the department |  |
| 29. | CDS/Study material/ Competitive Exam Material  | Individual Departments | Head of the department |  |



**TITLE : FILE FLOW CHART**

**SECTION : COLLEGE**  
**REVISION NO : 00**

**PAGE NO. 1 of 1**  
**DATE: 16.10.2020**



**TITLE : CHECK LIST FOR IMPLEMENTATION****SECTION : COLLEGE**  
**REVISION NO : 00****PAGE NO. 1 of 1**  
**DATE - 16.10.2020**

| <b>What</b>                                                                  | <b>When</b>                    | <b>Who</b>                 |
|------------------------------------------------------------------------------|--------------------------------|----------------------------|
| Bio-Metric Attendance (BMA) of staff & students                              | Daily                          | HOD's/Principal            |
| Students BMA reports                                                         | Once in a fortnight            | HOD's/Principal            |
| Staff log books                                                              | Once in a week                 | HOD's/Principal            |
| Staff BMA reports for drawing salaries                                       | Once in a month                | Principal/Senior Assistant |
| Registers pertaining to sessional and practical marks                        | Once in a semester/half yearly | HOD's/Principal            |
| Updation of SR's of staff members                                            | Once in a month                | Senior Assistant/Principal |
| Proceeding letter for release of annual increments to staff members          | Once in a year                 | Principal                  |
| Verification of stock registers of all the laboratories, stores and library. | Once in a year                 | Staff/HOD's/Principal      |

**TITLE : LIST OF IMPROVEMENTS****SECTION  
REVISION NO****: COLLEGE  
: 00****PAGE NO. 1 of 1  
DATE: 16.10.2020**

|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic       | <ul style="list-style-type: none"><li>❖ To obtain autonomous status for the college</li><li>❖ To achieve A Grade in the forthcoming NAAC assessment</li><li>❖ Increase student admissions.</li><li>❖ Enhance the pass percentage in all subjects.</li><li>❖ To increase placements into higher education courses.</li><li>❖ Enrich soft skills and life skills among the students</li><li>❖ To inculcate better communication skill and job skills</li><li>❖ Give coaching for competitive exam and entrance exams.</li><li>❖ Enhance student- based research projects</li><li>❖ Increase the number of publications by the faculty</li><li>❖ To get more research projects</li><li>❖ Enhance campus selections</li><li>❖ Create English speaking atmosphere on the campus</li><li>❖ To develop more e-content and promote blended teaching-learning strategies</li></ul> |
| Infrastructure | <ul style="list-style-type: none"><li>❖ Construction of additional classrooms</li><li>❖ Increase furniture</li><li>❖ Providing hostel facility for rural students</li><li>❖ Enhance the number of computers</li><li>❖ Make campus clean and green</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

|                                         |          |                         |
|-----------------------------------------|----------|-------------------------|
| <b>TITLE: INFRASTRUCTURE FACILITIES</b> |          |                         |
| <b>SECTION</b>                          | <b>:</b> | <b>COLLEGE</b>          |
| <b>REVISION NO</b>                      | <b>:</b> | <b>00</b>               |
|                                         |          | <b>PAGE NO. 1 OF 1</b>  |
|                                         |          | <b>DATE: 16.10.2020</b> |

- ❖ Big campus with large play ground
- ❖ Spacious and airy classrooms.
- ❖ Qualified and experienced faculty
- ❖ Library with around 17000 books
- ❖ Digital classrooms
- ❖ Virtual class rooms
- ❖ English Language Lab
- ❖ Computer Lab
- ❖ Sports room
- ❖ Jawahar Knowledge Center.
- ❖ Well-equipped Science labs.
- ❖ Mineral Water Facility
- ❖ Women waiting room
- ❖ Separate toilets for staff, male and female students.
- ❖ Solar power plant
- ❖ Seminar hall



**TITLE : STAFF COUNCIL****SECTION : COLLEGE**  
**REVISION NO : 00****PAGE NO. 1 of 1**  
**DATE - 16.10.2020**

| S.No. |                        | Category                                               | Name                     |
|-------|------------------------|--------------------------------------------------------|--------------------------|
| 1.    | Chairperson            | Principal & HOD of English                             | Smt. P. Umamaheswari     |
| 2.    | Head of the Department | Department of Zoology                                  | Dr. K. Siva Prasad       |
| 3.    | Head of the Department | Department of Physics                                  | Sri. SK. Nyamathulla     |
| 4.    | Head of the Department | Department of Political Science                        | Sri. E. Kiran            |
| 5.    | Head of the Department | Department of Computer Science & Computer Applications | Sri. V. Sudhakara Rao    |
| 6.    | Head of the Department | Department of Botany                                   | Sri. Y. Manjunatha Reddy |
| 7.    | Head of the Department | Department of Hindi                                    | Sri. Ch. Suneel Kumar    |
| 8.    | Head of the Department | Department of Commerce                                 | Dr. B. Satish            |
| 9.    | Head of the Department | Department of Economics                                | Sri. Gowri Sankar Kumar  |
| 10.   | Head of the Department | Department of Telugu                                   | Sri. M. Venkateswarlu    |
| 11.   | Head of the Department | Department of Chemistry                                | Sri. N. Ganesh           |
| 12.   | Head of the Department | Department of Mathematics                              | Dr. S. Mallikarjuna Rao  |
| 13.   | Head of the Department | Department of History                                  | Smt. V. Sujatha          |
| 14.   | Senior Assistant       | Non- Teaching                                          | Vacant                   |

**Term:** Staff Secretary is elected by the Principal. The term of staff secretary shall be One year.

**Meetings:** The meeting of the council shall be convened at such times as the Principal may consider necessary.

**Functions of the Staff Council:** It is the advisory body to help the Principal in academic matters and in the maintenance of discipline among staff.

Staff Council Shall

- ❖ Facilitate communication among teaching , non - teaching staff and the Principal
- ❖ Make regulations for sports ,extra-curricular activities ,proper maintenance and functioning of the playgrounds
- ❖ Participate, assist and advise the Principal in nominating staff representatives to serve on Institutional committees
- ❖ Promote and advocate staff professionalism and support opportunities for leadership development.
- ❖ Plan celebration of important days and other co-curricular activities.
- ❖ Perform such other functions as may be assigned by the Principal.

|                                 |          |                         |
|---------------------------------|----------|-------------------------|
| <b>TITLE: FINANCE COMMITTEE</b> |          |                         |
| <b>SECTION</b>                  | <b>:</b> | <b>COLLEGE</b>          |
| <b>REVISION NO</b>              | <b>:</b> | <b>00</b>               |
|                                 |          | <b>PAGE NO. 1 of 1</b>  |
|                                 |          | <b>DATE: 16.10.2020</b> |

| Category | Number | Nature                                           | Name                     |
|----------|--------|--------------------------------------------------|--------------------------|
| Chairman | -      | The Principal                                    | Smt. P. Umamaheswari     |
| Member   | 1      | Vice-Principal                                   | Dr. K. Sivaprasad        |
| Member   | 1      | One senior most Lecturer form Science.           | Sri. V. Sudhakara Rao    |
| Member   | 1      | One Lecturer form Science.                       | Sri. Y. Manjunatha Reddy |
| Member   | 1      | One senior most Lecturer form other than Science | Dr. B. Satish            |
| Member   | 1      | Senior Assistant                                 |                          |

**Term:** Term of the Finance Committee shall be two years.

**Meetings:** The Finance Committee shall meet at least twice a year

**Functions of the Finance Committee:**

The Finance Committee shall act as an advisory body to the Principal, to consider:

- ❖ Budget estimates relating to the grant received/receivable from UGC/ State governments/ Central governments, and income from fees, etc. collected.
- ❖ Audited accounts for the above.

**TITLE: LIST OF COMMITTEES****SECTION : COLLEGE****PAGE NO. 1 of 5****REVISION NO : 00****DATE: 16.10.2020**

| <b>S.No.</b> | <b>Name of the Committee</b>           | <b>Functions</b>                                                                                                                                                                                                                                                                          |
|--------------|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.           | <b>Academic Advisory</b>               | The Committee helps the students in understanding the course requirements under the CBCS and reviews the academic records of Students to evaluate academic progress.                                                                                                                      |
| 2.           | <b>Academic Audit</b>                  | This committee verifies all the academic records maintained by all the departments at the end of each semester.                                                                                                                                                                           |
| 3.           | <b>Academic Records</b>                | Assists in documentation of the curricular, co-curricular and extra-curricular activities carried out by the faculty and ensures the proper maintenance of academic records in all the departments.                                                                                       |
| 4.           | <b>Alumni Association</b>              | This committee organizes Alumni meet once in a year and organizes programmes to facilitate strong and healthy association between alumni and current students.                                                                                                                            |
| 5.           | <b>Anti – ragging &amp; Discipline</b> | The Committee takes up anti – ragging measures as per the guidelines issued by the UGC and frames rules and regulations to maintain discipline within the college.                                                                                                                        |
| 6.           | <b>Audio – Visual Aids</b>             | This committee maintains the audio – Visual equipment of the college.                                                                                                                                                                                                                     |
| 7.           | <b>Career Guidance</b>                 | The Committee invites experts from different sectors to increase awareness about choices of careers of the students. Committee helps in reducing the fear and hesitation of the students by conducting mock interviews and model exams in order to improve students’ communication skills |
| 8.           | <b>Central Purchasing</b>              | The Committee makes purchases for science labs and office as per the guidelines of UGC.                                                                                                                                                                                                   |

|     |                                                   |                                                                                                                                                                                                                                                                              |
|-----|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9.  | <b>Certificate Courses</b>                        | The committee arranges Certificate Courses to all the students in addition to the regular course and guides the students in completion of various online courses through MOOCS.                                                                                              |
| 10. | <b>Co-Curricular</b>                              | Helps faculty in designing and conducting various Co-Curricular activities in the college.                                                                                                                                                                                   |
| 11. | <b>College planning &amp; Development Council</b> | The Committee helps in raising and utilizing funds for the college development and assists college in academic, administrative and infrastructural development.                                                                                                              |
| 12. | <b>College Website</b>                            | The Committee takes the responsibility of maintaining and updating the college website regularly.                                                                                                                                                                            |
| 13. | <b>Competitive Coaching</b>                       | Conducting coaching classes for competitive exams like Civil services, Groups-I,II,III & IV along with regular course.                                                                                                                                                       |
| 14. | <b>Consumer Club</b>                              | Arranging awareness programmes to educate the students about rights and responsibilities of consumers and celebrates national and world consumers' days.                                                                                                                     |
| 15. | <b>Cultural &amp; Literary</b>                    | Conducts Various competitions related to cultural, literacy and fine arts to all the students at the college level, provides information about competitions conducted by other institutions and encourages them to participate.                                              |
| 16. | <b>DRC</b>                                        | Identifying the subject and student needs and shortcomings, Pooling and sharing the resources for the benefit of all students and organizing District-level crash programmes, seminars, workshops etc. for the teachers for improving their awareness and skills in teaching |
| 17. | <b>Eco Club</b>                                   | Keeps the campus clean and green. Creates awareness and sensitivity among students towards environmental concerns by conducting                                                                                                                                              |



|     |                                   |                                                                                                                                                                                                                  |
|-----|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                                   | Swachh Bharath, plantation drives and awareness campaigns.                                                                                                                                                       |
| 18. | <b>Entrepreneurs cell</b>         | Arranging programmes to promote self-employment and entrepreneurship among students.                                                                                                                             |
| 19. | <b>Examination</b>                | The Committee undertakes both University examinations and internal examinations. It also maintains course wise centralized marks list of total students of the college                                           |
| 20. | <b>Faculty forum</b>              | Expert lectures are arranged to the faculty by experts from within the college or outside in order to share their expertise by presenting in the form of seminars, workshops conducted quit frequently.          |
| 21. | <b>Fee Committee</b>              | Helps Students and parents in understanding the fee structure.                                                                                                                                                   |
| 22. | <b>Feedback</b>                   | Collects feedback from students, parents, alumni on institution, faculty and course content.                                                                                                                     |
| 23. | <b>Furniture &amp; Stationery</b> | Monitors the furniture and stationery requirements of the college.                                                                                                                                               |
| 24. | <b>Grievance Redressal</b>        | Investigates and reviews complaints of students and faculty of the College.                                                                                                                                      |
| 25. | <b>Health &amp; Hygiene</b>       | Keeping good standards of hygiene in the campus by maintaining proper sanitation facilities and campus cleaning programs. Provides counseling to the students regarding various health issues by expert doctors. |
| 26. | <b>ID Cards</b>                   | Issues ID Cards to students and faculty.                                                                                                                                                                         |
| 27. | <b>Internal Complaint Cell</b>    | Register and monitor the complaints against sexual harassment of women faculty and girl students.                                                                                                                |
| 28. | <b>IQAC</b>                       | Quality assurance and enhancement of the college is looked upon by IQAC.                                                                                                                                         |
| 29. | <b>JKC</b>                        | Provides intensive training to students in employability skills and arranges job drives to                                                                                                                       |

|     |                                 |                                                                                                                                                                          |
|-----|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                                 | facilitate the placement of trained students.                                                                                                                            |
| 30. | <b>Magazine &amp; Hand Book</b> | Prepares and publishes College Magazine and Hand book annually.                                                                                                          |
| 31. | <b>MANA TV</b>                  | The committee maintains the Mana TV sets and makes arrangements to watch the concerned students.                                                                         |
| 32. | <b>MOOCS</b>                    | Guides faculty and Students in completion of various online courses through MOOCS platform.                                                                              |
| 33. | <b>NIRF</b>                     | Applying and follow up to get good NIRF ranking to the college.                                                                                                          |
| 34. | <b>NSS</b>                      | ‘Education through Service ‘is the purpose of NSS. The committee arranges programmes to NSS volunteers to develop a sense of social and civic responsibility among them. |
| 35. | <b>Office Advisory</b>          | The committee advises Non -Teaching Staff for the smooth functioning of the office.                                                                                      |
| 36. | <b>Press Relations</b>          | The committee monitors the press coverage of the events conducted at the college and maintains the record.                                                               |
| 37. | <b>Red Ribbon Club</b>          | Makes Students spread awareness about HIV/AIDS and arranges Blood donation camps to promote regular voluntary blood donation among the students.                         |
| 38. | <b>Research</b>                 | Enhances research ambience by encouraging faculty and research scholars in preparing and publishing research papers in National and International journals.              |
| 39. | <b>RTI</b>                      | Committee monitors the RTI related letters.                                                                                                                              |
| 40. | <b>Scholarships</b>             | Makes arrangements for various welfare schemes of the government to the students and follow up to make sure scholarship is sanctioned to all the eligible candidates     |
| 41. | <b>Special Fee</b>              | Allocates funds to all the departments to meet the recurring expenses.                                                                                                   |
| 42. | <b>Sports Committee</b>         | Conducts competitions to students in sports and                                                                                                                          |

|     |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                               | games in the college and encourages participation in competitions conducted by other institutions. The committee takes care of funds allocated to sports.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 43. | <b>Staff club</b>             | Staff Club is a communal and cultural forum of the teaching staff and non teaching staff of the college. It is envisaged to facilitate literary, cultural and artistic interaction among its members. Social get-togethers are arranged on important occasions like Ramzan, Christmas, Pngal etc. Competitions in Sports and Games are conducted and prizes are distributed for the members on Teachers' day . The club arranges farewell functions to its members who retire from service. The club is very active in all the general developmental activities of the college. It gives full support to artistically talented students to develop their skills. Financial assistance is given to needy and deserving students. When the members are transferred from other institutions and when new postings are made the club helps them to find suitable accommodation. Through various activities the club helps to foster fraternal feeling among the members. Some of the non teaching staff also associates with the activities of the club. Every year elected representatives of the staff members form the executive committee with a President and a Secretary. Various common requirements are met by the staff club. |
| 44. | <b>Students Attendance</b>    | Reviews the BMA of the students monthly and informs the parents of the students who have below 75% attendance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 45. | <b>Students subject forum</b> | Students exchange their views and thoughts among themselves on their subjects and recent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

|     |                          |                                                                                                                                                                                                                                            |
|-----|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                          | developments in their field of study.                                                                                                                                                                                                      |
| 46. | <b>Students welfare</b>  | Organizing activities for developing student's academic and personal abilities, special coaching for slow learners and addressing and solving their various issues.                                                                        |
| 47. | <b>TC &amp; Bonafide</b> | The committee prepares and issue TCs and Bonafides of outgoing students.                                                                                                                                                                   |
| 48. | <b>Time – Table</b>      | The committee configures the timetable for all the departments.                                                                                                                                                                            |
| 49. | <b>Vanam- Manam</b>      | Plantation of tree saplings in the campus as per annual target.                                                                                                                                                                            |
| 50. | <b>Virtual Class</b>     | The committee monitors the participation of concerned students in the live sessions of virtual class and taking care of the equipment of virtual class.                                                                                    |
| 51. | <b>Women Empowerment</b> | Arranging awareness programmes on gender sensitization to all the students and make girl students aware of their health, self- defense etc, conduct various competitions to girl students and celebrates important days relating to women. |



|                                |                |                         |
|--------------------------------|----------------|-------------------------|
| <b>TITLE: DO's and DON'T's</b> |                |                         |
| <b>SECTION :</b>               | <b>COLLEGE</b> | <b>PAGE NO. 1 of 9</b>  |
| <b>REVISION NO :</b>           | <b>00</b>      | <b>DATE: 16.10.2020</b> |

|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>College</b> | <p><b>DO's</b></p> <ul style="list-style-type: none"> <li>❖ Use only courteous and polite language and behave with decorum with the faculty, staff, students and guests of the college.</li> <li>❖ Shall be regular and punctual in attending classes and all activities connected with the college.</li> <li>❖ Read notices/circulars displayed on the college Notice Board/Web site.</li> <li>❖ Ignorance of not reading any notice/circular thus displayed shall not be accepted as an excuse for failing to comply with the directions contained in it.</li> <li>❖ All vehicles should be parked in the allotted place.</li> <li>❖ Conduct induction program for freshers, bridge courses for difficult subjects &amp; remedial classes for slow learners.</li> <li>❖ Inculcate proper &amp; ambitious attitude in students.</li> <li>❖ Display alumni performance &amp; amenities available in college &amp; goals of college.</li> <li>❖ Respect the Philanthropist &amp; founder of college &amp; parents.</li> <li>❖ Arrange gender sensitization programs frequently</li> <li>❖ While attending college functions, students will conduct themselves in such a way as to bring credit to themselves and to the institution.</li> <li>❖ The students are expected to take up all assignments, tests and examinations of this college seriously and try to perform the best.</li> <li>❖ Each student of this college must always possess Student Identity Card with their photograph affixed on it and duly attested by the Principal.</li> </ul> |
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|                 | <ul style="list-style-type: none"> <li>❖ Use the resources of the college namely library, computers, equipment, transport, medical, communications, power etc. judiciously and effectively.</li> <li>❖ Any genuine complaints file them to the concerned authority without fear.</li> </ul> <p><b>DONT's</b></p> <ul style="list-style-type: none"> <li>❖ All shall desist from indulging in violence.</li> <li>❖ Shall not talk or act in any manner in a way that would bring disrepute to the college.</li> <li>❖ Gathering in groups at roads, entrance, exit and pathways is strictly prohibited.</li> <li>❖ Should not leave the class or attend it late under the pretext of paying fees, visiting the library etc.</li> <li>❖ Smoking, consumption of any kind of alcoholic drinks/drugs inside the college is strictly prohibited</li> <li>❖ Damaging the building or any other property of the college in any way is strictly prohibited.</li> <li>❖ Indulging in Ragging and Eve Teasing are crimes and strictly prohibited by an act promulgated by the Government of Andhra Pradesh</li> </ul> |
| <b>Teaching</b> | <p><b>Do's</b></p> <ul style="list-style-type: none"> <li>❖ Recognize that teaching is a noble profession and good teachers build nation. Therefore, you are the most responsible professional in making India intellectually and ethically rich.</li> <li>❖ Maintain formal dress code and adhere to dignified conduct and demeanor as expected by community.</li> <li>❖ Go well-prepared for each class and give your best inputs for the students.</li> <li>❖ Deal justly and impartially with all the students irrespective of their religion, caste, political, socio-economical and physical characteristics.</li> <li>❖ Allow students to express their views and opinions freely and frankly.</li> <li>❖ Inculcate scientific outlook, dignity of labour and ideals of democracy, patriotism, peace and brotherhood among</li> </ul>                                                                                                                                                                                                                                                                |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|  | <p>students.</p> <ul style="list-style-type: none"> <li>❖ Be caring and recognize the innate potentials, aptitudes and interests of the students <i>en route</i> to meeting their individual needs.</li> <li>❖ Use appropriate teaching methods and techniques in order to create and sustain students' interest in your respective subject.</li> <li>❖ Prepare video lessons as a part of blended learning inputs for students and upload the same in LMS portal of the CCE, A.P</li> <li>❖ Conduct unbiased assessment and provide constructive feedback at regular intervals in addition to sending their progress reports to their parents.</li> <li>❖ Encourage students to take part in social service.</li> <li>❖ Strive for continuous professional growth through relentless study and research.</li> <li>❖ Be co-operative in college administration and participate in extension, co-curricular and extra-curricular activities besides involving in community service.</li> </ul> <p><b>Don'ts:</b></p> <p><b>The teaching faculty should NOT</b></p> <ul style="list-style-type: none"> <li>❖ Violate any of the norms and rules of the college, C.C.E and the govt. of A.P.</li> <li>❖ Use cell phones during teaching periods and meetings.</li> <li>❖ Take leave without prior permission.</li> <li>❖ Avoid biometric attendance unless there is a technical issue or health hazards like COVID-19.</li> <li>❖ Be rude or discourteous with the principal, colleagues, parents and students.</li> <li>❖ Neglect any of the academic and administrative duties assigned.</li> <li>❖ Indulge in any sort of antisocial activities.</li> </ul> |
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| <b>Non - Teaching<br/>DO's &amp; DONT's</b> | <ul style="list-style-type: none"> <li>❖ Must note that your role is very important in college administration. So be the most responsible and devoted in your duties.</li> <li>❖ Keep the records intact and safe.</li> <li>❖ Maintain absolute integrity at all times.</li> <li>❖ Never share confidential data with external parties.</li> <li>❖ Act in accordance with the college norms and policies.</li> <li>❖ Respect your Organization, fellow workers, teaching staff and students &amp; avoid gossip.</li> <li>❖ Maintain independence and impartiality in the discharge of your duties.</li> <li>❖ Render prompt and courteous service to the students.</li> <li>❖ Never indulge in corruption of any sort.</li> <li>❖ If any legal proceedings are instituted against you for the recovery of any debt or for declaring you as insolvent, report the full facts of such proceedings to the competent authority.</li> <li>❖ While performing your duties in good faith, communicate information to a person in accordance with the 'Right to Information Act, 2005' and be abide by its rules.</li> <li>❖ Do not indulge in any act sexual harassment of any women at her workplace.</li> </ul> |
| <b>Students</b>                             | <p><b>DO's</b></p> <p><b>The students shall not</b></p> <ul style="list-style-type: none"> <li>❖ Recognize the fact that he/she is coming to college in order to acquire sound knowledge and skills of the subjects concerned besides their communication and personality development in order to ready themselves to confront the future challenges of their personal as well as professional lives.</li> <li>❖ Attend college regularly in time with proper dress code and identity card.</li> <li>❖ Mark biometric attendance while entering and leaving the</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |



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|             | <p>campus.</p> <ul style="list-style-type: none"> <li>❖ Be attentive and interactive in the classrooms so as to attain maximum comprehension of the subjects.</li> <li>❖ Be courteous with the faculty and fellow students.</li> <li>❖ Utilize the laboratories and library to the core.</li> <li>❖ Submit the assignments, project works and records on time to the concerned faculty.</li> <li>❖ Maintain high standards of discipline and manners both on and off the campus.</li> <li>❖ Participate actively in seminars, co-curricular and extra-curricular activities.</li> <li>❖ Keep the classrooms and campus clean and tidy.</li> <li>❖ Represent the college in various intercollegiate events and community services.</li> </ul> <p><b>Don'ts:</b></p> <ul style="list-style-type: none"> <li>❖ Deviate themselves from the rules and norms of the college.</li> <li>❖ Indulge in any antisocial activities like ragging and eve teasing. On finding guilty such students will be rusticated from the college with immediate effect besides filing criminal case against them.</li> <li>❖ Smoke or consume alcohol/drugs.</li> <li>❖ Disturb others during class, library or laboratory sessions.</li> <li>❖ Abstain themselves from internal and practical examinations.</li> <li>❖ Bring cell phones to college.</li> <li>❖ Arrange any unauthorized meetings or celebrations on the college campus.</li> <li>❖ Indulge in violence or gather in groups at the portal, entrance or pathways.</li> <li>❖ Damage the building or any other property of the college.</li> </ul> |
| <b>Labs</b> | <ul style="list-style-type: none"> <li>❖ The equipment must be handled with utmost care.</li> <li>❖ Apparatus must be washed before and after the experiment is over.</li> <li>❖ Check all glass apparatus before use, never use ordinary glass apparatus or cracked apparatus for any reaction.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

- ❖ Check your burner the rubber tube and leakage of Gas before lighting the burner.
- ❖ Splashes from reagents can be avoided by wearing goggles or spectacles.
- ❖ Heavy duty gloves must be used while using corrosive substances like strong acids and alkalis.
- ❖ Cotton laboratory coats must be worn during the entire course of the experiment.
- ❖ Walking with bare feet is not permitted in the lab.
- ❖ Burners must be put off immediately after the experiment is over
- ❖ Strong acids and alkalis should not be mouth pipetted
- ❖ If fire is observed don't panic, `raise an alarm, evacuate the laboratory turn of gas and electricity then attack the fire extinguisher.
- ❖ All chemicals in the laboratory are hazardous in some way or the other handle them carefully
- ❖ All organic solvents are inflammable. Never heat them directly on a naked flame. while heating them avoid working near the flame. Solvent ether is highly inflammable. Do not even open a bottle of ether in a laboratory where other students are using a flame.
- ❖ If you are not sure about handling or disposal of certain reagents
- ❖ Consult your lecturer before performing the experiment.
- ❖ Reagents must be replaced in their positions properly covered. Spilling of reagents must be avoided.
- ❖ In case of emergency call the lab technician for immediate first aid and then shift the students to the Doctor for expert advice.
- ❖ Sophisticated equipment must be operated only on the advice of the faculty Member.
- ❖ Locate the position of the Fire Alarm and Fire Extinguishers.

- ❖ Remember all the above and note that prevention is better than cure.
- ❖ Be on time. At the start of the lab period, there will be a short introduction to the experiment you will perform that day.
- ❖ Inform the instructor if there is a problem. You will have their immediate attention if you have cut yourself (even if you consider it minor), if something broke and needs cleaning up, or if you are on fire.
- ❖ Be aware of all the safety devices. Even though the instructor and TA will take care of emergencies, you should know where to find the first aid kit, the chemical spill kit, the eye wash and the safety shower.
- ❖ Wash your hands before you leave the lab for the day.
- ❖ Be aware of others in the lab. Areas of the room may be crowded at times and you should take care not to disturb the experiments of others in the lab.
- ❖ Bring your lab notebook and an open mind to every lab meeting.
- ❖ Do not perform unauthorized experiments.
- ❖ Keep quiet and disciplined, and observe cleanliness in the lab.
- ❖ Wear lab coat, safety goggles, protective gloves and a surgical mask when needed.
- ❖ For your protection, jewelry should not be worn in the lab.
- ❖ Tie back long hair.
- ❖ Do not wear contact lenses.
- ❖ All aisles must be kept open all times.
- ❖ Please exercise caution when dealing with electrical devices.
- ❖ Don't touch any equipment or electrical supplies without specific authorization.
- ❖ Examine all apparatus for defects before performing any experiment. Don't use damaged, cracked defective

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|  | <p>glassware.</p> <p><b>DONT's</b></p> <ul style="list-style-type: none"> <li>❖ Never experiment on your own</li> <li>❖ Do not eat or drink in the lab room at any time(other than when permitted by instructor)</li> <li>❖ Do not chew gum or eat candy during lab excercises</li> <li>❖ Never add water contacts in the lab without proper eye protection</li> <li>❖ NEVER smell taste or touch chemicals</li> <li>❖ NEVER work in the lab alone</li> <li>❖ NEVER use electrical equipment around water</li> <li>❖ NEVER mix chemicals before asking the instructor.</li> <li>❖ NEVER return unused chemicals to originals container.</li> <li>❖ Absolutely NO HORSEPLAY is allowed in the lab areal.</li> <li>❖ Never leave the lab are without washing your hands</li> </ul> |
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### **IN CASE OF ACCIDENTS:**

- ❖ In the event of any mishaps don't be panic.
- ❖ If a small portion of your clothes catches fire, it may be extinguished by putting it out.
- ❖ If a large portion of your clothes catches fire 3 options for putting flame out are.
  - Drop to the ground and roll
  - Use the safety showers of water
  - Use the fire blanket.
    - ❖ Never use a fire extinguisher on a person.
    - ❖ Never use any object that is burning.
    - ❖ Never use water to extinguish a chemical fire

### **Chemicals: \_**

- ❖ Report all chemicals spills immediately to the instructor.
- ❖ In the case of chemicals spills ,first remove the affected clothing and wash the affected body area with plenty of water
- ❖ In case of Sulphuric acid spills, don't wash with water. They should be washed with aqueous sodium bicarbonate solution or very dilute ammonia.
- ❖ Small spills on the bench or floor must be cleaned up immediately.



### **GENERAL BEHAVIOUR:**

- ❖ Absolutely no horse play will be tolerated in the lab.
- ❖ Read the upcoming experiment carefully and thoroughly, being sure to understand all the directions before entering the lab.
- ❖ Absolutely no food or beverages will be allowed.
- ❖ Do not apply makeup in the Lab.
- ❖ In case of injury bring it to the notice of instructor immediately.
- ❖ Never pick up broken glasses with your bare-hands.
- ❖ Always read the labels on the reagent bottles twice.
- ❖ Never use the reagents from unmarked bottles.

**TITLE: IMPORTANT DAYS CELEBRATION****SECTION : COLLEGE****PAGE NO. 1 of 2****REVISION NO : 00****DATE: 16.10.2020**

| <b>Date</b>              | <b>Day</b>                                             |
|--------------------------|--------------------------------------------------------|
| 21.06.2020               | International Yoga Day                                 |
| 26.06. 2020              | International Day against Drug Abuse                   |
| 29.06. 2020              | National Statistics Day                                |
| 01.08.2020 to 07.08.2020 | World Breast Feeding week                              |
| 15.08. 2020              | Independence Day                                       |
| 23.08.2020               | Birth Anniversary of Sri. Tanguturi Prakasham Panthulu |
| 29.08. 2020              | Telugu Bhasha Dinotsavam                               |
| 29.08. 2020              | National Sports Day                                    |
| 05.09. 2020              | Teachers' Day                                          |
| 08.09. 2020              | International Literacy Day                             |
| 14.09. 2020              | Hindi Diwas                                            |
| 16.09.2020               | World Ozone Day                                        |
| 24.09. 2020              | NSS Day                                                |
| 02.10. 2020              | Gandhi Jayanti & Lal Bahadur Shastri Jayanthi          |
| 30.10.2020               | World Savings Day                                      |
| 31.10.2020               | National Ektha Divas                                   |
| 26.11.2020               | National Constitution Day                              |
| 01.12. 2020              | AIDS Day                                               |
| 10.12. 2020              | Human Rights Day                                       |
| 24.12. 2020              | Consumer Day                                           |
| 10.10.2020               | World Hindi Day                                        |
| 12.01.2020               | National Youth Day                                     |
| 24.01.2020               | National Girl Child Day                                |
| 25.01.2020               | National Voters Day                                    |

|            |                                    |
|------------|------------------------------------|
| 26.01.2020 | Republic Day                       |
| 04.02.2020 | World Cancer Day                   |
| 21.02.2020 | Antarjaatiya Matru Basha Dinotsvam |
| 28.02.2020 | National Science Day               |
| 08.03.2020 | International Women's Day          |
| 21.03.2020 | International Forest Day           |
| 22.03.2020 | World Water Day                    |
| 24.03.2020 | World TB Day                       |

**TITLE: Linkages & MoU's****SECTION : COLLEGE:****PAGE NO. 1 of 1****REVISION NO: 00****DATE: 16.10.2020**

| <b>S.No</b> | <b>MoU / linkage</b>                                                                                                  | <b>Date of Agreement</b> | <b>Purpose of MoU</b>                                                                                                                                                                       |
|-------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.          | Between the Department of Zoology, SVSSC GDC, Sullurpet and Medical and Health department, Sullurpet, Nellore dt.     |                          | To promote and develop the study make provisions for research for the advancement and dissemination of knowledge/organize and to undertake extra-mural studies and extension services.      |
| 2.          | Between the Department of Zoology, SVSSC GDC, Sullurpet and Department of Zoology, SV University, Tirupati.           |                          | To promote and develop the study; make provisions for research and for the advancement and dissemination of knowledge/organize and to undertake extra-mural studies and extension services. |
| 3.          | Between the Department of Zoology, SVSSC GDC, Sullurpet Wild Life Management Division, Sullurpet, SPSR Nellore dt.    | 21/10/2013               | To develop programs, hold seminars and exchange visits.                                                                                                                                     |
| 4.          | Between the Department of Zoology, SVSSC GDC, Sullurpet and Department of Psychology, Yogi Vemana University, Kadapa. | 20/12/2014               | To promote and develop the study make provisions for research and for the advancement and dissemination of knowledge/organize and to undertake extra-mural studies and extension services.  |
| 5.          | Between the Department of Zoology, SVSSC GDC, Sullurpet and Department of Zoology, SKBR GDC, Macherla, Guntur dt.     | 08/10/2014               | Field cooperation, exchange of students/teachers                                                                                                                                            |



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|----------------------------------------------|----------|-------------------------|
| <b>TITLE: ACADEMIC SOCIAL RESPONSIBILITY</b> |          |                         |
| <b>SECTION</b>                               | <b>:</b> | <b>COLLEGE</b>          |
| <b>REVISION NO</b>                           | <b>:</b> | <b>00</b>               |
|                                              |          | <b>PAGE NO. 1 of 1</b>  |
|                                              |          | <b>DATE: 16.10.2020</b> |

The college as a unit shares the social responsibility areas in like

- ❖ Awareness camps on health and hygiene in rural areas and schools.
- ❖ Awareness camps on plastic pollution in rural areas and schools.
- ❖ Health camps in schools and villages.
- ❖ ODF survey
- ❖ Swachh Bharath programme
- ❖ Plantation programmes in schools and villages
- ❖ Blood donation camps.
- ❖ Blood group determination camps
- ❖ Adopting villages to improve socio-cultural conditions
- ❖ Janmabhumi programme
- ❖ NSS special camps
- ❖ Donation of cloths and essential commodities to the poor people.
- ❖ Extension activities
- ❖ Awareness rallies on Voters Day.
- ❖ HIV / AIDS awareness programmes.
- ❖ Students and faculty voluntarily involved in various activities during Flamingo festival.

**TITLE: ASSETS****SECTION : COLLEGE****PAGE NO. 1 of 2****REVISION NO : 00****DATE: 16.10.2020**

| S.No | Name of the asset / Equipment | No./ Quantity   |
|------|-------------------------------|-----------------|
| 1    | Total Land                    | 4.86 acres      |
| 2    | Plinth area of building       | 34,900 sq. mts. |
| 3    | Class rooms                   | 12              |
| 4    | Laboratories                  | 10              |
| 5    | Library                       | 1               |
| 6    | Reading room                  | 1               |
| 7    | Staff rooms                   | 7               |
| 8    | Ladies waiting hall           | 1               |
| 9    | Toilets for Ladies            | 15              |
| 10   | Toilets for men               | 12              |
| 11   | Seminar hall                  | 1               |
| 12   | JKC Lab                       | 1               |
| 13   | ELL Lab                       | 1               |
| 14   | Virtual class room            | 1               |
| 15   | Digital Class rooms           | 3               |
| 16   | Generator                     | 1               |
| 17   | Solar 20 KV Power             | 1               |
| 18   | Computers                     | 121             |
| 19   | Inverters                     | 5               |
| 20   | Batteries for backup          | 25              |
| 21   | MANA TV Set                   | 1               |
| 22   | NSS Room                      | 1               |
| 23   | Gymnasium                     | 1               |
| 24   | 6 station gym for men         | 1               |
| 25   | LCD Projectors                | 5               |
| 26   | Printers                      | 7               |
| 27   | Scanners                      | 2               |
| 28   | Xerox machine                 | 1               |
| 29   | Camera SONY                   | 1               |

|    |                                  |           |
|----|----------------------------------|-----------|
| 30 | Laptops HP                       | 30        |
| 31 | Tablets                          | 30        |
| 32 | Plasma TV'S PHILIPS              | 2         |
| 33 | AHUJA Sound system with speakers | 2         |
| 34 | Podium                           | 4         |
| 35 | Volley ball court                | 1         |
| 36 | Shuttle courts                   | 2         |
| 37 | Table tennis table               | 1         |
| 38 | Play ground                      | 3 acres.  |
| 39 | RO Water facility                | 2000 lts. |
| 40 | Deep bore with motor             | 1         |
| 41 | Refrigerators                    | 4         |
| 42 | AC's                             | 4         |
| 43 | Fans                             | 120       |
| 44 | Led lights                       | 250       |
| 45 | S-type chairs                    | 50        |
| 46 | ALMIRAHS                         | 26        |
| 47 | Dual desks                       | 200       |
| 48 | Fiber chairs                     | 200       |
| 49 | Internet 100 mbps                | 1         |
| 50 | Servers                          | 4         |
| 51 | Wi-fi routers                    | 4         |

|                                     |                |                         |
|-------------------------------------|----------------|-------------------------|
| <b>TITLE: STUDENTS ACHIEVEMENTS</b> |                |                         |
| <b>SECTION :</b>                    | <b>COLLEGE</b> | <b>PAGE NO. 1 of 2</b>  |
| <b>REVISION NO :</b>                | <b>00</b>      | <b>DATE: 16.10.2020</b> |

**Students' Achievements:**

- ❖ K. Sujatha, (B.A) student got selected for Prathibha Puraskar 2019, Govt. of Andhra Pradesh.
- ❖ K. Sujatha, (B.A) student got selected for the post of Mahila Police, Grama sachivalayam, Govt. of Andhra Pradesh.
- ❖ J. Venkatesh (BZC) got admitted into M.Sc (Organic Chemistry) in Veltech University, Chennai.
- ❖ Sandhya (MPCS) got admitted into M.Sc (Physics) in Yogi Vemana University, Kadapa.
- ❖ Pushpalatha (MPCS) got admitted into M.Sc (Physics) in Vikrama Simhapuri University, Nellore
- ❖ Srimadhi (MPCS) got admitted into M.Sc (Physics) in Vikrama Simhapuri University, Nellore
- ❖ Srinija (MPCS) got admitted into M.Sc (Physics) in Vikrama Simhapuri University, Nellore
- ❖ V. Mahesh got admitted into M.Sc (Food Technology) in Vikrama Simhapuri University, Nellore
- ❖ V. Lathish Varma got a job in Risingstar Mobile Company, SRI City.
- ❖ M. Kalaivani got a job in Risingstar Mobile Company, SRI City.
- ❖ M. Mounika (Final BCom) won 3<sup>rd</sup> prize in Elocution completion during the Vikrama Sarabhai Centenary Programme organized by ISRO, Department of Space, Government of India held at SDSC SHAR, Sriharikota on 26-08-2019.
- ❖ Sandeep (Final MPCS) won 2<sup>nd</sup> prize in Elocution completion during the Vikrama Sarabhai Centenary Programme organized by ISRO, Department of Space, Government of India held at SDSC SHAR, Sriharikota on 26-08-2019.
- ❖ Barghavi from II B.SC (M.P.CS) got 3<sup>rd</sup> prize in DRC elocution held at GDC,Venkatagiri
- ❖ Ch. Chandu from III B.A got 1<sup>st</sup> prize in DRC elocution held at GDC, Kovur on 11<sup>th</sup> Feb 2020
- ❖ Ch. Chandu from III B.A qualified for state level essay writing competition.
- ❖ 60 final year students of various groups completed 60 Hours Certificate course on “Job Skills and Soft Skills” sponsored by APSSDC during 14<sup>th</sup> December, 2019 to 29<sup>th</sup> January, 2020.



- ❖ 33 B.Com students (I, II and III years) completed 100 Hours Certificate course on “Capital Market (National Stock Exchange)” sponsored by APSSDC during 27<sup>th</sup> January, 2020 to 13<sup>th</sup> March, 2020.

|                                |                |                         |
|--------------------------------|----------------|-------------------------|
| <b>TITLE: SPORTS AND GAMES</b> |                |                         |
| <b>SECTION :</b>               | <b>COLLEGE</b> | <b>PAGE NO. 1 of 1</b>  |
| <b>REVISION NO :</b>           | <b>00</b>      | <b>DATE: 16.10.2020</b> |

The College focuses on the overall development of students and gives special importance to Sports and Games and Co-Curricular activities. The College won the following laurels since 2017 to till date.

1. A. Sai Suresh, 1st B.com participated in the 2017 south zone senior rugby sevens championship for men held at Gymkhana grounds, Hyderabad.
2. A. Sai Suresh, 2nd B.com participated in the senior national rugby championship 2018 for senior men held at Punjab university, Chandigarh in June 2018.
3. Uday Kiran, 2<sup>nd</sup> B.Com student participated in the south zone senior volleyball championship 2019 held at Kakinada.

|                                                         |                |                         |
|---------------------------------------------------------|----------------|-------------------------|
| <b>TITLE: TEACHERS ACHIEVEMENTS &amp; PARTICIPATION</b> |                |                         |
| <b>SECTION :</b>                                        | <b>COLLEGE</b> | <b>PAGE NO. 1 of 25</b> |
| <b>REVISION NO :</b>                                    | <b>00</b>      | <b>DATE: 16.10.2020</b> |

- ❖ Smt. P. Umamaheswari, Principal (FAC) successfully completed Orientation workshop for college Lecturers on Counseling and career guidance skills at SV University, Tirupati under UGC Special Assistance Programme from 10<sup>th</sup> March, 2011 to 11<sup>th</sup> March, 2011.
- ❖ Smt. P. Umamaheswari Principal (FAC), attended Workshop on “Plan your career with “SWOT” analysis” organized by S.K.R. Government Degree College, Gudur on 12<sup>th</sup> September, 2011.
- ❖ Smt. P. Umamaheswari Principal (FAC), attended Skills update Workshop under English Language Fellow Programme from 17<sup>th</sup> January, 2012 to 23<sup>rd</sup> January, 2012.
- ❖ Smt. P. Umamaheswari Principal (FAC) attended ELF Retraining programme at District Resource Center, GDC (W), Guntur from 10<sup>th</sup> September, 2012 to 15<sup>th</sup> September, 2012.
- ❖ Smt. P. Umamaheswari Principal (FAC), attended English Language Specialist program on teaching workshop in CLT and employability skills at S.V. University, Tirupati from 3<sup>rd</sup> August, 2015 to 5<sup>th</sup> August, 2015.
- ❖ Smt. P. Umamaheswari Principal (FAC), organized District Level One day work shop for JKC mentors on 15<sup>th</sup> September, 2015.
- ❖ Smt. P. Umamaheswari, Principal (FAC) successfully completed two day induction training programme held at D.K. GDC (W), Nellore from 14<sup>th</sup> November, 2011.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in UGC National Seminar on Indian Diaspora organized by Visvodaya Government Degree College, Venkatagiri, SPSR Nellore District on 26<sup>th</sup> February, 2015.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in UGC National Seminar on “Emerging Trends in English Language Teaching, The Transnational scenario” organized by GDC, Vidavalur,, SPSR Nellore District on 20<sup>th</sup> February, 2015.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in two day National Seminar on Modern Methods of Teaching English at Territory level - Need of the hour Organized by Department of English, Government Degree College, Naidupet during 22<sup>nd</sup> November 2013 to 23<sup>rd</sup> November, 2013.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in TISS Training Programme on Communication and Soft Skills held at CRR College, Vijayawada in December, 2016.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in a National Seminar on “English in class room the science of communication” at Vikrama Simhapuri University, Nellore during

23<sup>rd</sup> March, 2013 and 24<sup>th</sup> 23<sup>rd</sup> March, 2013.

- ❖ Smt. P. Umamaheswari, Principal (FAC) participated and presented a paper on Teaching English through Indian English Literature in the UGC sponsored two day national seminar held between 22nd & 23rd February 2019 at Pithapur Rajah's Govt. Degree College, Kakinada.
- ❖ Smt. P. Umamaheswari, Principal (FAC), participated in UGC Sponsored National Seminar on Special Economic Zones - A boon or Bane to Indian Economy organized by SVSSC Government Degree College, Sullurpet during 29<sup>th</sup> and 30<sup>th</sup> November, 2017.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods” organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in “5 Day Faculty Development Programme in English” on the theme of “Empowering Learner’s through RWLS, ELT, ELLs, Podcasts, Videos & English Pro : A Mobile app for Pronunciation in Bharatiya way” from 31<sup>st</sup> August, 2020 to 4<sup>th</sup> August, 2020 organized by CCE, AP, Vijayawada.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology Received *Young Scientist* award for best research paper presentation in VSU International Seminar on ‘Health implications and therapeutic approaches’ held at V.S. University, India on 17—07-2012.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in “5 Day Faculty Development programme in LMS Video & Pedagogy” on the theme of “Imaging and Shaping of Digital Education & LMS towards development of High-Quality e-content, Video making APP based end to end editing tools, Open Educational Resources (OER), OBS Studio, pedagogy and Assessment” y from 3<sup>rd</sup> August to 7<sup>th</sup> August, 2020. Organized by Commissionerate of Collegiate Education, AP, Vijayawada.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in “5 Day Faculty Development programme in Zoology” on new knowledge in Animal science – Emerging technologies in Molecular Biology from 6<sup>th</sup> July to 10<sup>th</sup> July, 2020 organized by Commissionerate of Collegiate Education, AP, Vijayawada.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in DRC Sponsored one day seminar on “Solid waste management: Disposal and recycle methods”, held at SVSSC Govt. Degree College, Sullurpet, SPSR NELLORE Dist. AP on 17.02.2020.



- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in NAAC Sponsored two day workshop on “*Designing outcome based curriculum: Theory to practice*” held at DKW, Nellore on 6<sup>th</sup> and 7<sup>th</sup> February, 2020.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology presented paper in International Seminar on “*Recent Advances in Emerging Technologies and its impact on the Biological Sciences*”. Organized by Department of Biotechnology, VSU, Nellore-524 320, A.P. INDIA. Genetic Basis of Disease: Thalassemia, ISREATBS-2019; 23-24 December 2019, Page 28.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in the Refresher course in “*Life Sciences*” from 09-12-2019 to 21-12-2019 held at SRI VENKATESWARA UNIVERSITY, TIRUPATI, UGC – MHRD Sponsored refresher course and obtained grade ‘A’.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology, participated in the National workshop on “*Intellectual Properties of Rights and its Education*”, UGC Sponsored National workshop held at DKW, Nellore, AP. held on 06.10.2019.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology, presented an abstract on “*The Role of Wetlands in Biodiversity Conservation and Climate change*”. UGC Sponsored Two Day National Seminar on — "Biodiversity: Conservation, Emerging Trends & Challenges (BCETC-2017). October 5th-6th, 2017 held at GDC, Anantapuramu.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology, presented an abstract on “*DRUGS ABUSE FOR BIOMEDICAL ENHANCEMENT AND VIOLATION OF BIOETHICS*”. UGC Sponsored TWO DAY National Seminar entitled “Bioethics for the New Millennium” on 15<sup>th</sup> & 16<sup>th</sup> September, 2017.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in one day DRC Seminar on “*Naa Telugu Basha*” held at DKW, Nellore on 21.02.2017.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology, presented an abstract on “Protection of wild endangered animal in India”, UGC Sponsored two day National seminar on “*Wild life conservation – endangered species*” organized by department of zoology, GDC (A), Kadapa during 20<sup>th</sup> -21<sup>st</sup> January, 2017.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in the workshop on “*Happiness initiative for youth empowerment*”, on 16.11.2016 at DKW, Nellore.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in one day district level seminar on “*Inculcating National Integration in Youth through higher education*”, on 20.10.2016 at Govt. Degree College, Naidupet, SPSR Nellore Dist. AP.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in one day workshop on “*Increasing enrollment and geo-tagging through Bhuvan RUSA app*” organized by APCCE, held in P.B. Siddhartha college, Vijayawada on 13.05.2016.

- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in one day IQAC-UGC Sponsored State level seminar on “*Quality in higher education at UG level: A review*” held at Govt. Degree College, Naidupet, SPSR Nellore Dist. AP, on 06.01.2016.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in one day DRC Seminar on “*Disaster management*”, held at GDC, Kovuru on 28.11.2015.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology UGC-SERO Sponsored National Seminar on ‘*Sustainability and Management of Aquatic Ecosystems in Semiarid Areas*’ organized by Govt. Degree College (M), Ananthapuramu, on 7th & 8th January 2015.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in the science academies lecture workshop on “*Recent advances in conservation of biodiversity and evolutionary biology*”, held at Govt. Degree college women, Srikalahasthi during 24<sup>th</sup> -25<sup>th</sup> November, 2014.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in one day UGC Sponsored state level seminar “*Quality sustenance in Higher Education – Issues & Insights*”, held at SKR, Govt. Degree College, Gudur, SPSR Nellore Dist. AP on 18.09.2014.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in National conference on “*Biodiversity, Environment hazards-therapeutic approaches and drug design*” held in Govt. Degree College, Srikalahasthi during 26<sup>th</sup> -27<sup>th</sup> July, 2014.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in National seminar on “*Nutrition and Immunity*” organized by Govt. Degree College, Naidupet, Nellore, VS University, India on July - 18-19, 2014..
- ❖ Dr. K. Siva Prasad (2014), Lecturer in Zoology attended UGC Sponsored orientation course at Academic staff college, Andhra University, Visakhapatnam, held from 25.02.2014 to 24.03.2014.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology, participated in the Refresher course in “*Disaster management*” from 03-06-2013 to 22-06-2013 held at SRI VENKATESWARA UNIVERSITY, TIRUPATI, UGC – MHRD Sponsored refresher course and obtained grade ‘A’.
- ❖ Dr. K. Siva Prasad (2014), Lecturer in Zoology participated in National seminar on “*Enivironmental Governance*” organized by SVGGM Govt. Degree College, Kalyanadurg, Anantapur, SK University, India on Feb - 22-23, 2013.
- ❖ Dr. K. Siva Prasad (2012), Lecturer in Zoology participated in short term training course in “*E-Learning*”, at Jawaharlal Technological University, Hyderabad from 03.12.2012 to 08.12.2012.
- ❖ Dr. K. Siva Prasad (2012), Lecturer in Zoology International symposium on “*Health implications and therapeutic approaches*” held at V.S. University, India on 17—07-2012.

- ❖ Dr. K. Siva Prasad (2011) Lecturer in Zoology, participated in 6 day training programme on “Induction training to the newly recruited lectures”, at KVR Women college, Kurnool from 26.12.2011 to 31.12.2011.
- ❖ Dr. K. Siva Prasad Lecturer in Zoology participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics successfully completed one month Orientation Programme for newly recruited Lecturers Organized by the HRDC, Central University of Hyderabad during 26<sup>th</sup> April, 2012 to 25<sup>th</sup> May, 2012.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics completed a Refresher Course on GIS Based Engineering Applications Organized by the HRDC, JNTU, Hyderabad during 25<sup>th</sup> February, 2013 to 16<sup>th</sup> March, 2013.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in 2 day National Seminar on Modern Methods of Teaching English at Territory level - Need of the hour Organized by Department of English, Government Degree College, Naidupet during 22<sup>nd</sup> November 2013 to 23<sup>rd</sup> November, 2013.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in two day Workshop on Human Values and Professional Ethics Organized Vikrama Simhapuri University, Nellore during 23<sup>rd</sup> December 2013 to 24<sup>th</sup> December, 2013.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in 2 day UGC Sponsored National Seminar on Nutrition and Immunity Organized by the Department of Botany, Government Degree College, Naidupet during 18<sup>th</sup> July 2014 to 19<sup>th</sup> July, 2014.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day National Workshop on Recent Advances in Physics for Engineers Organized by Visvodaya Technical Academy, Kavali on 4<sup>th</sup> August, 2014.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics successfully completed a Refresher Course on Experimental Physics Organized by the HRDC, Central University of Hyderabad during 29<sup>th</sup> October, 2015 to 18<sup>th</sup> November, 2015.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in two day National Seminar on Recent Trends in Applied Physics, Organized by Department of Physics, KRK Government Degree College, Addanki during 16<sup>th</sup> February 2015 to 17<sup>th</sup> February 2015.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day IQAC-UGC & DRC Sponsored State level Seminar on Quality in Higher Education : at Undergraduate level - A Review Organized by Government Degree College, Naidupet during 6<sup>th</sup> January 2016.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day District level DRC

Seminar on Inculcating National integration in youth through Higher Education Organized by Government Degree College, Naidupet on 20<sup>th</sup> October 2016.

- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day Workshop on Happiness Initiative for Youth Empowerment by DK (W) Government College, Nellore on 16<sup>th</sup> November 2016.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day District level DRC Seminar on Law as Instrument of Social Change Organized by Government Degree College on 10<sup>th</sup> November 2017.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day National Seminar on Recent Trends in Laser Technology, Organized by Department of Physics, Visvodaya Government Degree College, Venkatigiri on October 2017.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day District level DRC Seminar on Renewable Energy Technology in Power Generation organized by DK(W) Government College, Nellore on 9<sup>th</sup> February 2018.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one Week Orientation Workshop on “ OER, CONTENT DEVELOPMENT, MOOCS AND MOODLE” Organized by the E & ICT Academy, NIT, Warangal, Commissionerate of Collegiate Education and AP State Council of Higher Education, Govt. of A.P. at E & ICT Academy, NIT Warangal from 30<sup>th</sup> November to 5<sup>th</sup> December, 2018.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in day Hands on training programme on Learning Management System associated with ICO NMA professional services Pvt. Limited and State Project Directorate RUSA, Govt. of AP. On 12<sup>th</sup> September, 2019.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in NAAC sponsored Two day National Workshop on Designing Outcome Based Curriculum: Theory to Practice Organized by the IQAC, DK (W) Government College, Nellore during 6<sup>th</sup> February 2020 to 7<sup>th</sup> February, 2020.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day District level DRC Seminar on India’s Energy Crunch - The Promise of Renewable Energy Resources Organized by the department of Physics, PRR & VS Government Degree College, on 12<sup>th</sup> February 2020.



- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics published an article entitled “Experimental and Theoretical Investigations of Ultrasonic Speed in Binary Liquid Mixtures of Benzyl Benzoate with Isomers of Butanol at T=308.15K” in Journal of Chemical and Pharmaceutical Sciences, ISSN: 0974-2115.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics published an article entitled Investigation of molecular interactions in binary mixture (benzyl benzoate + ethyl acetate) at T = (308.15, 313.15, and 318.15) K: An insight from ultrasonic speed of sound and density in Journal of Molecular Liquids, [Volume 218](#), June 2016, Pages 676-685.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics UGC Sponsored Minor research project on Theoretical Evaluation of Ultrasonic Velocities of Binary Liquid Mixtures at 308.15k, 313.15k in 2015.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP
- ❖ Sri E. Kiran, Lecturer in Political Science participated in National Seminar on “Performance Evaluation of Employment Generation and Poverty Alleviation Schemes in India” from 5<sup>th</sup> February to 6<sup>th</sup> February 2019 organized by Vikrama Simhapuri University PG Centre, Kavali, Sponsored by ICSSR-SDC and presented a paper titled “An Evaluation of Swarna Jayanti Shahari Rozgar Yojana (SJSRY) in Alleviating Urban Poverty”.
- ❖ Sri E.Kiran, Lecturer in Political Science participated in UGC SAP DRS II National Seminar on “India’s Strategic Culture and Policy Options, during 25<sup>th</sup> to 27<sup>th</sup> February 2019, organized by the Pondicherry University and presented a paper titled “India’s Energy Security Challenge”.
- ❖ Sri E. Kiran, Lecturer in Political Science has participated in Rashtriya Uchchatar Shiksha Abhiyan (RUSA), Government of Maharashtra sponsored Online Faculty Development Program titled “How to be an Effective Online Teacher” held on 05th June, 2020.
- ❖ Sri E. Kiran, Lecturer in Political Science has participated in the webinar on “National Education Policy 2020” organized by Goa Business School, Goa University on 16<sup>th</sup> August 2020.
- ❖ Sri E. Kiran, Lecturer in Political Science has participated in three Days International

Level FDP on “Research Methodology” Organized by Dhyana Ganga Educational Trust, Thane on 24<sup>th</sup>, 25<sup>th</sup> and 26<sup>th</sup> May 2020.

- ❖ Sri. E. Kiran, Lecturer in Political Science participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Sri. E. Kiran, Lecturer in Political Science participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Sri. E. Kiran, Lecturer in Political Science successfully completed 4 Week Induction/ Orientation Programme for “Faculty in Universities/Colleges/Institutes of Higher Education” from 4<sup>th</sup> June, 2020 to the 1<sup>st</sup> July, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi.
- ❖ Sri. E. Kiran, Lecturer in Political Science participated in “ 5 Day Faculty Development Programme in Political Science” from 3<sup>rd</sup> August, 2020 to 7<sup>th</sup> August, 2020 Organized by Commissionerate of Collegiate Education, AP, Vijayawada.
- ❖ Sri. E. Kiran, Lecturer in Political Science participated in “ 5 Day Faculty Development Programme in LMS Video and Pedagogy” from 3<sup>rd</sup> August, 2020 to 7<sup>th</sup> August, 2020 Organized by Commissionerate of Collegiate Education, AP, Vijayawada.
- ❖ Sri. E. Kiran, Lecturer in Political Science Participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. E. Kiran, Lecturer in Political Science, organized a guest lecture programme on “Indo- US Relations: Post- Cold War Era” at Department of Political Science by Sri. Lalita Babu, Lecturer in Political Science , GDC, Naidupet on 29<sup>th</sup> February, 2020.
- ❖ Sri. E. Kiran, Lecturer in Political Science, delivered a guest lecture on “Problems of the Third World: Struggle for New International Economic Order” at GDC, Naidupet on 4<sup>th</sup> March, 2020.
- ❖ Sri. E. Kiran, Lecturer in Political Science participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science completed 2 Week Induction Training Programme for Newly Recruited Lecturers during 13<sup>th</sup> to the 26<sup>th</sup> August, 2018 at AP HRDI, Bapatla.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in one Week

Orientation Workshop on “ OER, CONTENT DEVELOPMENT, MOOCS AND MOODLE” Organized by the E & ICT Academy, NIT, Warangal, Commissionerate of Collegiate Education and AP State Council of Higher Education, Govt. of A.P. at E & ICT Academy, NIT Warangal from 26<sup>th</sup> October to 31<sup>st</sup> October, 2018.

- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in the Orientation Programme for Grama Darshini - Multi Disciplinary Team Mentors at Sir C.V. Raman Seminar Hall, Vikrama Simhapuri University, SPSR Nellore on 28<sup>th</sup> December, 2018.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in Online FDP on “Enterprise Application” from 01-07-2020 to 03-07-2020 conducted by APSSDC.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in Five day FDP in Computer Science and Computer Applications on the theme of “Design Thinking & Innovations @ 21<sup>st</sup> Century Computational Skills: Artificial Intelligence, Machine Learning, Big Data & IoT, Blockchain Technology, Quantum Internet, Algorithms, GIS, Business 4.0 and Cyber Security” from 24-08-2020 to 28-08-2020 organized by Commissioner of Collegiate Education, A.P., Vijayawada
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science successfully completed 4 Week Induction/ Orientation Programme for “Faculty in Universities/Colleges/Institutes of Higher Education” from 26<sup>th</sup> June to the 24<sup>th</sup> July, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications successfully completed Two Week Induction Training Programme for “Newly Recruited Lecturers” during the period 13th to 26th of August 2018 at AP HRDI, Bapatla.

- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications successfully completed 4 Week Induction/ Orientation Programme for “Faculty in Universities/Colleges/Institutes of Higher Education” from 26<sup>th</sup> June to the 24<sup>th</sup> July, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in National Level Online Faculty Development Programme (FDP) on “SPSS & Origin” Organized by Department of Computer Science, Sri Padmavati Mahila Visvavidyalayam (Women’s University) Tirupati, Andhra Pradesh, India held from 29th to 31st August, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Five day FDP in Computer Science and Computer Applications on the theme of “Design Thinking & Innovations @ 21<sup>st</sup> Century Computational Skills: Artificial Intelligence, Machine Learning, Big Data & IoT, Blockchain Technology, Quantum Internet, Algorithms, GIS, Business 4.0 and Cyber Security” from 24-08-2020 to 28-08-2020 organized by Commissioner of Collegiate Education, A.P., Vijayawada.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in summer online training program on “Sales force” held from 03-08-2020 to 14-08-2020 by APSSDC in collaboration with Mind Majix.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in One week Online Training Program on “ICT Tools for Teaching, Learning and Administration” organized by Department of Electronics and Communication, J.K. Institute of Applied Physics & Technology, University of Allahabad, Prayagraj-211002 from 04-08-2020 to 10-08-2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Online webinar on “Design and Development of SDR” held on 01-08-2020 organized by APSSDC.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Online National Workshop on “Recent Trends in Data Analytics and Machine Learning” organized by the Department of Computer Science held from 04/08/2020 to 05/08/2020 of Rayalaseema University, Kurnool.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Online FDP on “Enterprise Application” from 01-07-2020 to 03-07-2020 conducted by APSSDC.



- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in “Applications of Machine Language in Image Processing” held on 26-06-2020 conducted by Department of Information Technology, MSAJCE, Chennai.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in five day Online Faculty Development Program on “Natural Language Processing in Artificial Intelligence” from 17<sup>th</sup> to 21<sup>st</sup> June, 2020 conducted by the Department of Computer Science and Engineering, Guntur Engineering College in association with Codegnan IT Solutions.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Two day online Webseries on “Biomedical Imaging” organized by the Department of Computer Science & Engineering, Keshav Memorial Institute of Technology, Hyderabad on 16<sup>th</sup> and 17<sup>th</sup> June, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Webinar on “Cloud Computing” organized by Department of Computer Science, Hindu College, Guntur on 13<sup>th</sup> June, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications completed NPTEL Online certification 12 week course on “Ethical Hacking” with a consolidated score of 80% during Jul-Oct, 2019 through SWAYAM.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications completed SWAYAM online course with Three credits on “Transforming Instruction Through Blended Classroom” with the consolidated score of 69% marks offered by Dr. G. JANARDHANAN in the proctored examination held on 23.05.2019
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in National Webinar on “Internet of Things (IoT)” on 6<sup>th</sup> June, 2020 conducted by the Department of Computer Science, Sri ABR Government Degree College, Repalle, Guntur Dist., A.P.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in One week online Faculty Development Program (FDP) on “Python web application Framework using Flask and Django” from 01-06-2020 to 06-06-2020 organized by Department of CSE, Pragati Engineering College(A), in association with Spoken Tutorial, IIT Bombay.

- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Five day Online Faculty Development Program on “Innovative Trends in Data Analysis with AI” from 26<sup>th</sup> to 30<sup>th</sup>, May, 2020 organized by Dept., of Electronics & Communication Engg., Malineni Lakshmaiah Women’s Engineering College, Guntur in association with Codegnan IT Solutions.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in One week Faculty Development Program on “R Programming” from 25<sup>th</sup> to 29<sup>th</sup> May, 2020 organized by Sree Vidyanikethan Engineering College, Tirupati in association with Spoken Tutorial Project, IIT Bombay.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in A five day FDP on “Block chain Technology” organized by Tirumala Engineering College, Narasaraopet, Guntur Dist., held from 18<sup>th</sup> May to 22<sup>nd</sup> May, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Three day FDP on “Recurrent Convolution Neural Network- An Approach to Deep Learning” organized by Department of Computer Science and Engineering, Kallam Haranatha Reddy Institute of Technology, Chowdavaram, Guntur in collaboration with Computer Society of India during 14-16 May, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Three day Basic Online Research Method Workshop from 28<sup>th</sup> April to 30<sup>th</sup> April, 2020 organized by REST Society for Research International (RSRI), Krishnagiri, Tamilnadu, India.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in the workshop on Capacity Building Programmes on MOOCs Other Digital Initiatives under DRC Platform to the faculty and students of SVVSC Government Degree College, Sullurpet on 25<sup>th</sup> January, 2020 conducted by the Botany, Physics and Computer Science departments.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods Organized by Botany and Zoology Departments of SVSSC Government Degree College, Sullurpet on 17<sup>th</sup> February, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.

- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany completed 2 Week Induction Training Programme for Newly Recruited Lecturers during 13<sup>th</sup> to the 26<sup>th</sup> August, 2018 at AP HRDI, Bapatla.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany attended the DRC sponsored District Level Seminar on “ Conservation of Nature” conducted by the DRC and Department of Botany, Visvodaya Government Degree College, Venkatagiri, SPSR Nellore District on 28<sup>th</sup> July, 2018.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in one Week Orientation Workshop on “ OER, CONTENT DEVELOPMENT, MOOCS AND MOODLE” Organized by the E & ICT Academy, NIT, Warangal, Commissionerate of Collegiate Education and AP State Council of Higher Education, Govt. of A.P. at E & ICT Academy, NIT Warangal from 30<sup>th</sup> November to 5<sup>th</sup> December, 2018.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the Orientation Programme for Grama Darshini - Multi Disciplinary Team Mentors at Sir C.V. Raman Seminar Hall, Vikrama Simhapuri University, SPSR Nellore on 28<sup>th</sup> December, 2018.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in “ 5 Day Faculty Development Programme in Botany” on the theme of “ New Frontiers in Emerging Technologies” from 13<sup>th</sup> July, 2020 to 17<sup>th</sup> July, 2020 Organized by Commissionerate of Collegiate Education, AP, Vijayawada.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany successfully completed 4 Week Induction/ Orientation Programme for “Faculty in Universities/Colleges/Institutes of Higher Education” from 26<sup>th</sup> June to the 24<sup>th</sup> July, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany in One week Online Training Program on “ICT Tools for Teaching, Learning and Administration” organized by Department of Electronics and Communication, J.K. Institute of Applied Physics & Technology, University of Allahabad, Prayagraj-211002 from 04-08-2020 to 10-08-2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany successfully completed Faculty Development Programme on “ICT Enhanced Teaching Learning and Creating MOOCS” from 18<sup>th</sup> August to 25<sup>th</sup> August, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi and IQAC, Shivaji College, University of Delhi .
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany Organized One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods in collaboration with Department of Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany delivered a virtual lecture on the topic - Light Phase of Photosynthesis to the student of 4<sup>th</sup> Semester Botany district on 7<sup>th</sup> February, 2020.

- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany & Coordinator of RRC Organized an Awareness Programme on HIV/AIDS and Voluntary Blood Donation to the students of SVSSC, Government Degree College on 28<sup>th</sup> January, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany & Coordinator of RRC Organized Blood group diagnosis programme in association with Nova Blood Bank, to the students of SVSSC, Government Degree College on 6<sup>th</sup> February, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany, acted as a resource person for one day workshop on Biodiversity - Importance, Threats and Conservation Organized by the Department of Botany, NBKR Science and Arts College, Vidyanagar, SPSR Nellore District, on 22<sup>nd</sup> December, 2018.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany in collaboration with Physics and Computer Science faculty conducted a workshop on Capacity Building Programmes on MOOCs Other Digital Initiatives under DRC Platform to the faculty and students of SVVSC Government Degree College, Sullurpet on 25<sup>th</sup> January, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the National Level Online One Week Short Term Course on “Plant Taxonomy” during 3<sup>rd</sup> August, 2020 to 8<sup>th</sup> August, 2020 organized by Department of Botany, Nizam College, Osmania University, Hyderabad.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the One day National Webinar on “Therapeutic Applications of Ayurveda, Naturopathy and Homeopathy in COVID-19 ” on 15<sup>th</sup> May , 2020 organized by Department of Botany, Adikavi Nannaya University, Hyderabad.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the One day National Webinar on “Recent Biotechnological Tools for Crop Improvement” held on 24<sup>th</sup> June, 2020 by Advanced Post Graduate Centre, Acharya N.G. Ranga Agricultural University, Lam, Guntur (A.P.), India in Association with Institutional Development Plan(IDP) under NAHEP.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the Three days National Workshop titled “Blended Learning Approaches in Biosciences” during 28<sup>th</sup> June to 30<sup>th</sup> June, 2020 organized by Microbiologist Society, India.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the national webinar entitled “Teaching-Learning Process in Covid-19 Pandemic:Transforming Challenges into



Opportunities” conducted by Departments of Mathematics and Computer Science, Government Degree College, Nagari, Chittoor(Dt). AP. on 04-06-2020.

- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in three day national level STTP on “Smart Teaching through Digital Tools” during 15<sup>th</sup> June, 2020 to 17<sup>th</sup>, June, 2020 organized by KVR Government College for Women (A), Kurnool.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the national webinar on Molecular Taxonomy and DNA Bar coding: Concepts, Methods and Applications on 20<sup>th</sup> May, 2020 organized by Department of R.D. & S.H. National College and S.W.A. Science College, Mumbai.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the International webinar on “Emerging Trends in Genetic Engineering” organized by Department of Biotechnology, Chaitanya Deemed to be University, Hanmakonda on 30<sup>th</sup> June, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the One-Week Online Faculty Development Programme on Digital Skills for Smart Teaching for the Teachers of Colleges and Universities organized by Department of Education, Annamalai University, Annamalai nagar, from 12<sup>th</sup> June, 2020 to 18<sup>th</sup> June, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany attended the webinar organized by Department of Forestry, Mizoram University, Aizawl on (1) Tree Improvement at a glance and (2) Wildlife conservation- Why and How? on 30th June 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in National Webinar on “Role of ICT in Smart Teaching and Scientific Writing”, organized by Department of Physics and Computer Science, Government College Autonomous, Rajahmundry, Andhra Pradesh, on 02-05-2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany published an article entitled “A comprehensive review on a less explored medicinally important plant *Justicia betonica* LWSN 131 (2019) 110-122, in World Scientific News, 2392-2192, 21/06/2019.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany published an article entitled “Folklore claims of some ethno medicinal plants used by ethnic people of Salem District, Tamil Nadu, India,” in World Scientific News, 2392-2192, 14/09/2019.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Sri B. Rajasekhar, Lecturer in English attended and presented a paper on Teaching English through Indian English Literature in the UGC sponsored two day national seminar held between 22nd & 23rd February 2019 at Pithapur Rajah's Govt. Degree College, Kakinada.

- ❖ Sri. B. Rajasekhar, Lecturer in English participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Sri Sri. B. Rajasekhar, Lecturer in English participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Sri. B. Rajasekhar, Lecturer in English, completed an ARPIT course in English in February, 2020.
- ❖ Sri. B. Rajasekhar, Lecturer in English successfully completed 4 Week Induction/ Orientation Programme for “Faculty in Universities/Colleges/Institutes of Higher Education” from 4<sup>th</sup> June, 2020 to the 1<sup>st</sup> July, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi.
- ❖ Sri. B. Rajasekhar, participated in “5 Day Faculty Development Programme in English” on the theme of “Empowering Learner’s through RWLS, ELT, ELLs, Podcasts, Videos & English Pro : A Mobile app for Pronunciation in Bharatiya way” from 31<sup>st</sup> August, 2020 to 4<sup>th</sup> August, 2020 organized by CCE, AP, Vijayawada.
- ❖ Sri. B. Rajasekhar, Lecturer in English attended and delivered a lecture on The Thene of Alienation in August Wilson's Pittsburgh Cycle in A three-day ALL INDIA ENGLISH TEACHERS CONFERENCE at S.V University, Tirupati during 9-1-2019 & 11-1-2019.
- ❖ Sri. B. Rajasekhar, Lecturer in English participated and presented a paper on English for Employability in One Day District Level DRC Seminar organized by the department of English, G.D.C, Rapur on 29-01-2020.
- ❖ Sri. B. Rajasekhar, Lecturer in English participated and presented a Power Point Presentation on Communication and Soft-skills in One Day District Level DRC Seminar organized by the department of English, G.D.C, Venkatagiri, on 29-01-2020.
- ❖ Sri. B. Rajasekhar, Lecturer in English participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. B. Rajasekhar, Lecturer in English published an article entitled “The Theme of Alienation in August Wilson’s Pittsburgh Cycle” in VAAGARTHA, ISBN: 978-93-539689-3, 2020.
- ❖ Sri. B. Rajasekhar, Lecturer in English participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Sri. Ch. Suneel Kumar, Lecturer in Hindi participated in Workshop on SSR preparation for

online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.

- ❖ Sri. Ch. Suneel Kumar, Lecturer in Hindi participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Sri. Ch. Suneel Kumar, Lecturer in Hindi successfully completed 4 Week Induction/ Orientation Programme for “Faculty in Universities/Colleges/Institutes of Higher Education” from 4<sup>th</sup> June, 2020 to the 1<sup>st</sup> July, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi.
- ❖ Sri. Ch. Suneel Kumar, Lecturer in Hindi participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. Ch. Suneel Kumar, Lecturer in Hindi presented a paper on “mahaaveer prasaad dwivedee aur gurajaada appaaraav yugeen saahity mein raashtreeyata” in National Seminar on The Nationalism Depicted in Modern Hindi and Telugu Literature organized by Andhra University from 29th Feb to 01st March, 2020 .
- ❖ Sri. Ch. Suneel Kumar, Lecturer in Hindi participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Dr. Batchu Satish, Lecturer in Commerce awarded Doctor of philosophy in Commerce on 23-07-2019 from Central University of Karnataka, Kalaburagi.
- ❖ Dr. Batchu Satish Lecturer in Commerce participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Dr. Batchu Satish Lecturer in Commerce participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Dr. Batchu Satish Lecturer in Commerce completed an ARPIT course in Commerce February 2020.
- ❖ Dr. Batchu Satish Lecturer in Commerce participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Dr. Batchu Satish Lecturer in Commerce successfully completed 4 Week Induction/ Orientation Programme for “Faculty in Universities/Colleges/Institutes of Higher Education” from 4<sup>th</sup> June, 2020 to the 1<sup>st</sup> July, 2020 Organized by PMMMNM, Teaching Learning

Centre, Ramanujan College, University of Delhi.

- ❖ Dr. Batchu Satish Lecturer in Commerce completed a 5 Day Faculty Development Programme in Commerce organized by CCE, A.P during 20th July, 2020 to 24th July, 2020.
- ❖ Dr. Batchu Satish Lecturer in Commerce completed an Online Refresher Course in Environmental Science from 24-09-2020 to 04-10-2020 Organized by UGC-HRDC centre, Andhra University.
- ❖ Dr. Batchu Satish Lecturer in Commerce participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics successfully completed a four week UGC sponsored orientation programme organized by Academic Staff College, S.V. University, Tirupati (A.P) during 02-08-2004 to 28-08-2004.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in two day workshop on Stastical computing techniques organized by Simhapuri Statistics Association, Nellore at D.K. Government College for women, Nellore during 09-10-2004 to 10-10-2004.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in one day National seminar on Nano Technology organized by department of Biochemistry on 11-12-2009 at S.R.R & C.V.R Government College, Vijayawada.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in one day State Level Lecture Workshop on 'Steps Towards Improvement of Quality in Higher education' organized by IQAC at D.K. Government college for women Nellore on 31-03-2016.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Dr. K. Deva Prasad, Contract Lecturer in Computer Science participated in Five day FDP in



Computer Science and Computer Applications on the theme of “Design Thinking & Innovations @ 21<sup>st</sup> Century Computational Skills: Artificial Intelligence, Machine Learning, Big Data & IoT, Blockchain Technology, Quantum Internet, Algorithms, GIS, Business 4.0 and Cyber Security” from 24-08-2020 to 28-08-2020 organized by Commissioner of Collegiate Education, A.P., Vijayawada

- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated and presented a paper entitled “Impact of Green Chemistry on Society and Environment” in the National Seminar on “New Frontiers in Eco Friendly Chemistry” organized by Department of Chemistry, Government College for Women, Guntur on 27<sup>th</sup> & 28<sup>th</sup> of September, 2013.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in the “International Seminar on Emerging Trends in Synthetic Organic and Medicinal Chemistry” organized by Department of Chemistry, Vikrama Simhapuri University, Nellore held during 13-15 November, 2013.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated and presented a paper in the National Seminar on “Green Chemistry - Its Impact on Environmental Protection” organized by the Department of Chemistry, Botany and Zoology of Sri C R Reddy Autonomous College, Eluru, West Godavari dt. On 6<sup>th</sup> February, 2014.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated and presented a paper entitled “Water pollution and its impacts on Environment” in the UGC Sponsored National Seminar on “Renewable Energies, Ecosystems and Sustainable Environmental Management” organized by Department of Environmental Sciences, Acharya Nagarjuna University, Guntur held during on 20<sup>th</sup> & 21<sup>st</sup> February, 2014.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated and presented a paper in the UGC Sponsored National Seminar on “Molecular and Genetics Basis of Neurological Disorders” organized by Department of Zoology, Sri. VSSC Government Degree College held during on 19<sup>th</sup> and 20<sup>th</sup> December, 2014.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry adjudicated for the young scientist award for the best research paper presentation in the UGC Sponsored National Seminar on “Molecular and Genetics Basis of Neurological Disorders” organized by Department of Zoology, Sri. VSSC Government Degree College held during on 19<sup>th</sup> and 20<sup>th</sup> December, 2014.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in the Orientation Programme for IGNOU Academic Councilors on 24<sup>th</sup> July, 2014 at the Regional Centre, Vijayawada.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry presented a paper entitled Water pollution and its impact on Environment” in the International Journal of Research Management Studies, Volume - 1, Issue - 6, January 2014, ISSN: 2321 - 4864.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry, participated in UGC Sponsored National Seminar on Special Economic Zones - A boon or Bane to Indian Economy organized,

SVSSC Government Degree College, Sullurpet during 29<sup>th</sup> and 30<sup>th</sup> November, 2017.

- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in One day DRC seminar on “Sustainable Agriculture in Andhra Pradesh” PRR & VS Government Degree College, Vidavalur on 2<sup>nd</sup> February, 2019.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry, participated in “5 Day Faculty Development Programme in Chemistry” on the theme of “New Knowledge, Advanced Teaching and Research: New Frontiers and Emerging Technologies” from 1<sup>st</sup> July, 2020 to 5<sup>th</sup> July, 2020 organized by CCE, AP, Vijayawada.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in ArthaNiti-National Webinar on “Declining GDP: Causes and Measures” organized by SGK Government Degree College, Vinukonda, Guntur Dt. AP. on 4<sup>th</sup> October, 2020.
- ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics, participated in UGC Sponsored National Seminar on Special Economic Zones - A boon or Bane to Indian Economy organized by SVSSC Government Degree College, Sullurpet during 29<sup>th</sup> and 30<sup>th</sup> November, 2017.
- ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics, participated in One day DRC seminar

- on “Recent Trends in Laser Technology” organized by Department of Physics, Visvodaya Government Degree College, Venkatagiri, on 27<sup>th</sup> October, 2017.
- ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics, participated in One day DRC seminar on “India’s Energy Crunch - The Promise of Renewable Energy Resources” organized by Department of Physics, PRR & VS Government Degree College, Vidavalur, on 12<sup>th</sup> February, 2020.
  - ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics, participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
  - ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
  - ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in the Orientation Programme for IGNOU Academic Councilors on 24<sup>th</sup> July, 2014 at the Regional Centre, Vijayawada.
  - ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in UGC Sponsored National Seminar on Special Economic Zones - A boon or Bane to Indian Economy organized by SVSSC Government Degree College, Sullurpet during 29<sup>th</sup> and 30<sup>th</sup> November, 2017.
  - ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in ICSSR Sponsored National Conference on Demonetization in India - Impact and Prospects organized by Department of Commerce, Vikrama Simhapuri University Post - Graduate Centre: Kavali during 28<sup>th</sup> and 29<sup>th</sup> December, 2017.
  - ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics, participated in One day DRC seminar on “Trends and Advances in Immunology” organized by Department of Zoology, M.R.R. Government Degree College, Udayagiri, on 5<sup>th</sup> December, 2018.
  - ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
  - ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
  - ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in “5 Day Faculty Development Programme in Chemistry” on the theme of “Business & Infrastructure in the

New World Order, Digital Economy, 4<sup>th</sup> Industrial Revolution, Role of PSUs, MSMEs & FIIs in Making India Atma Nirbhar, Pedagogical tools in Teaching Economics” from 27<sup>th</sup> July, 2020 to 31<sup>st</sup> July, 2020 organized by CCE, AP, Vijayawada.

- ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics, participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu participated in the UGC Sponsored National Seminar on “Molecular and Genetics Basis of Neurological Disorders” organized by Department of Zoology, Sri. VSSC Government Degree College held during on 19<sup>th</sup> and 20<sup>th</sup> December, 2014.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu, participated in UGC Sponsored National Seminar on Special Economic Zones - A boon or Bane to Indian Economy organized, SVSSC Government Degree College, Sullurpet during 29<sup>th</sup> and 30<sup>th</sup> November, 2017.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu, attended a District level workshop on “తేనెలోలుకు భాష - నా తెలుగు భాష” organized by DK college (W), Nellore on 21<sup>st</sup> February, 2017.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu, participated in One day DRC seminar on “తెలుగు అవధాన విద్య పురాణ పఠనం” organized by Department of Telugu, PRR & VS Government Degree College, Vidavalur, on 16<sup>th</sup> February, 2018.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu, participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu, participated in One day DRC seminar on “ఆధునిక తెలుగు సాహిత్యం లో భిన్నదోరణులు” organized by Department of Telugu, S.K.R.



Government Degree College, Gudur, on 19<sup>th</sup> February, 2020.

- ❖ Smt. O. Geetha, Contract Lecturer in Telugu, gave a guest lecture on “ప్రబంధ కవులు” organized by Department of Telugu, Government Degree College, Naidupet, on 30<sup>th</sup> November, 2017.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu, gave a guest lecture on “జాషువా సాహిత్యం” organized by Department of Telugu, Government Degree College, Naidupet, on 26<sup>th</sup> February, 2020.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu, gave a guest lecture on “ధూర్జటి కవితా వైభవం” organized by Department of Telugu, S.K.R. Government Degree College, Gudur, on 3<sup>rd</sup> March, 2020.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Smt. E. Maruthi, Contract Lecturer in Mathematics participated in “5 Day Faculty Development Programme in Telugu” on the theme of “తెలుగు భాషా సాహిత్యాలు - నవీన దృక్పథాలు - విద్యాసిద్ధాంతం - శిక్షణా నైపుణ్యాలు” from 17<sup>th</sup> August, 2020 to 11<sup>st</sup> August, 2020 organized by CCE, AP, Vijayawada.
- ❖ Smt. E. Maruthi, Contract Lecturer in Mathematics participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Smt. E. Maruthi, Contract Lecturer in Mathematics participated in “5 Day Faculty Development Programme in Mathematics” from 13<sup>th</sup> July, 2020 to 17<sup>th</sup> July, 2020 organized by CCE, AP, Vijayawada.
- ❖ Smt. E. Maruthi, Contract Lecturer in Mathematics, participated in UGC Sponsored National Seminar on Special Economic Zones - A boon or Bane to Indian Economy organized, SVSSC Government Degree College, Sullurpet during 29<sup>th</sup> and 30<sup>th</sup> November, 2017.
- ❖ Smt. E. Maruthi, Contract Lecturer in Mathematics, participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.

- ❖ Smt. E. Maruthi, Contract Lecturer in Mathematics participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Smt. V. Sujathamma, Guest Faculty in History participated in “5 Day Faculty Development Programme in History” on theme “History Matters: The Past, Present and Future - Social, Cultural, Political & Economic Foundations” from 20<sup>th</sup> July, 2020 to 24<sup>th</sup> July, 2020 organized by CCE, AP, Vijayawada.
- ❖ Smt. V. Sujathamma, Guest Faculty in History participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Smt. V. Sujathamma, Guest Faculty in History participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Smt. V. Sujathamma, Guest Faculty in History participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.
- ❖ Smt. V. Sujathamma, Guest Faculty in History participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri B. Rathaiah Guest Faculty in Commerce completed a 5 Day Faculty Development Programme in Commerce organized by CCE, A.P during 20<sup>th</sup> July, 2020 to 24<sup>th</sup> July, 2020.
- ❖ Sri B. Rathaiah Guest Faculty in Commerce participated in Online International Webinar on “POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM” organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Sri B. Rathaiah Guest Faculty in Commerce participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6<sup>th</sup> January, 2020.
- ❖ Sri B. Rathaiah Guest Faculty in Commerce participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21<sup>st</sup> January, 2020.

- ❖ Sri B. Rathaiah Guest Faculty in Commerce participated in One day DRC seminar on “Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17<sup>th</sup> February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri B. Rathaiah Guest Faculty in Commerce participated in ArthaNiti-National Webinar on “Declining GDP: Causes and Measures” organized by SGK Government Degree College, Vinukonda, Guntur Dt. AP. on 4<sup>th</sup> October, 2020.

|                              |                |                         |
|------------------------------|----------------|-------------------------|
| <b>TITLE: BEST PRACTICES</b> |                |                         |
| <b>SECTION :</b>             | <b>COLLEGE</b> | <b>PAGE NO. 1 of 2</b>  |
| <b>REVISION NO :</b>         | <b>00</b>      | <b>DATE: 16.10.2020</b> |

### **Staff Contribution for Students' Welfare**

#### **Providing Midday Meal:**

The principal and faculty contribute money and provide midday meal for all the students of the college a month ahead of even Semester exams every year in order for them to stay on the campus for extra time for their exam preparation. This enables the students to utilize time in the library. Students who come from remote villages can't stay in the college after noon due to lack of food. So providing nutritious food helps them a lot to prepare well for the exams and score good marks.

#### **❖ Supply of Running Water:**

As there was severe water shortage in the college, all the teaching and non-teaching staff contributed money and installed a bore pump for running water supply in the college. Since then they have sufficient water for all their needs.

- ❖ Conducted an awareness program on Usage of Jute bags and avoidance of plastic to the women students of Sri VSSC Govt. Degree College, Sullurpet on 31<sup>st</sup> July, 2019.
- ❖ Conducted an awareness program on “Importance of Breast Feeding” on 02.08.2019 (2<sup>nd</sup> August, 2019) as part of Breast Feeding Week (1<sup>st</sup> Aug – 7<sup>th</sup> Aug) Celebrations under ICDS project with association of The Women Empowerment Cell, SVSSC GDC, Sullurpet, on 2<sup>nd</sup> August, 2019.
- ❖ Conducted an awareness program to the students of SVSSC GDC, Sullurpet on Civil Services preparation by Smt. Mallavarapu Balalatha Civils Ranker on 28<sup>th</sup> January, 2020.
- ❖ Conducted an awareness program on “Women Protection and Disha App” on 29-02-2020 by Women Empowerment Cell (WEC), SVSSC, Sullurpet in association with Sullurpet Ward Sachivalayam Mahila Police.
- ❖ YSR KISHORI BALIKA volunteer training cum creation of awareness in school students program was held Sri VSSC Govt. Degree College, Sullurpet, SPSR Nellore Dist., A.P. Women Empowerment Cell (WEC) had organized this programme in Association with ICDS Project staff.



- ❖ A community awareness program by YSR Kishori Balika trained volunteers of SVSSC GDC, Sullurpet in 4 groups gave an awareness to the school students of surrounding villages on 12<sup>th</sup> February, 2020 on issues relating to health, cleanliness, food habits, safety measures etc.
- ❖ NSS unit and Vanam- Manam of SVSSC GDC, Sullurpet organized plantation programme in Mannarpolur village on 5<sup>th</sup> December, 2019.
- ❖ NSS unit and Eco club of SVSSC GDC, Sullurpet organized a plastic pollution rally in Mannarpolur village on 9<sup>th</sup> December, 2019.
- ❖ NSS unit of SVSSC GDC, Sullurpet organized a health camp at Z.P. High School Mannarpolur village on 10<sup>th</sup> December, 2019.
- ❖ Department of Botany, SVSSC GDC conducted an awareness quiz on COVID -19 to the staff and students of SVSSC GDC, Sullurpet.

**TITLE: RESULT ANALYSIS****SECTION : COLLEGE**  
**REVISION NO : 00****PAGE NO. 1 of 2**  
**DATE: 16.10.2020****2018-2019**

| <b>Course</b>              | <b>I-Semester</b>   |               |               | <b>II-Semester</b> |               |               |
|----------------------------|---------------------|---------------|---------------|--------------------|---------------|---------------|
|                            | <b>Appeared</b>     | <b>Passed</b> | <b>Pass %</b> | <b>Appeared</b>    | <b>Passed</b> | <b>Pass %</b> |
| B.A.(H.E.P)                | 21                  | 7             | 33            | 17                 | 01            | 6             |
| B.Com.(Comp. Applications) | 98                  | 30            | 30            | 92                 | 70            | 76            |
| B.Sc. (MPC)                | 11                  | 09            | 82            | 10                 | 08            | 80            |
| B.Sc. (MPCS)               | 16                  | 9             | 56            | 16                 | 2             | 13            |
| B.Sc.(MSCS)                | 1                   | 0             | 0             | 1                  | 0             | 0             |
| B.Sc.(BZC)                 | 16                  | 10            | 63            | 13                 | 08            | 62            |
|                            | <b>III-Semester</b> |               |               | <b>IV-Semester</b> |               |               |
|                            | <b>Appeared</b>     | <b>Passed</b> | <b>Pass %</b> | <b>Appeared</b>    | <b>Passed</b> | <b>Pass %</b> |
| B.A.(H.E.P)                | 18                  | 08            | 44            | 18                 | 13            | 72            |
| B.Com.(Comp. Applications) | 65                  | 17            | 27            | 58                 | 17            | 30            |
| B.Sc. (MPCS)               | 22                  | 2             | 9             | 20                 | 9             | 45            |
| B.Sc.(MSCS)                | 6                   | 1             | 17            | 6                  | 2             | 33            |
| B.Sc.(BZC)                 | 21                  | 09            | 42            | 20                 | 05            | 25            |
|                            | <b>V-Semester</b>   |               |               | <b>VI-Semester</b> |               |               |
|                            | <b>Appeared</b>     | <b>Passed</b> | <b>Pass %</b> | <b>Appeared</b>    | <b>Passed</b> | <b>Pass %</b> |
| B.A.(H.E.P)                | 16                  | 10            | 62            | 15                 | 10            | 66            |
| B.Com.(Comp. Applications) | 63                  | 18            | 28            | 49                 | 30            | 61            |
| B.Sc. (MPCS)               | 26                  | 9             | 35            | 24                 | 18            | 75            |
| B.Sc.(MSCS)                | 9                   | 3             | 33            | 9                  | 4             | 44            |
| B.Sc.(BZC)                 | 13                  | 12            | 92            | 09                 | 06            | 66            |

| 2019-2020                  |            |        |        |              |        |        |
|----------------------------|------------|--------|--------|--------------|--------|--------|
| Course                     | I-Semester |        |        | III-Semester |        |        |
|                            | Appeared   | Passed | Pass % | Appeared     | Passed | Pass % |
| B.A.(H.E.P)                | 29         | 09     | 31     | 18           | 01     | 6      |
| B.Com.(General)            | 10         | 05     | 50     | -            | -      | -      |
| B.Com.(Comp. Applications) | 57         | 26     | 45     | 81           | 22     | 28     |
| B.Sc. (MPC)                | 10         | 10     | 100    | 09           | 09     | 100    |
| B.Sc. (MPCS)               | 24         | 17     | 71     | 15           | 3      | 20     |
| B.Sc.(MSCS)                | 16         | 2      | 13     | 1            | 0      | 0      |
| B.Sc.(BZC)                 | 26         | 17     | 65     | 11           | 05     | 45     |
| V-Semester                 |            |        |        |              |        |        |
|                            | Appeared   |        | Passed |              | Pass % |        |
| B.A.(H.E.P)                | 19         |        | 14     |              | 79     |        |
| B.Com.(Comp. Applications) | 49         |        | 15     |              | 31     |        |
| B.Sc. (MPC)                | -          |        | -      |              | -      |        |
| B.Sc. (MPCS)               | 19         |        | 7      |              | 37     |        |
| B.Sc.(MSCS)                | 9          |        | 0      |              | 0      |        |
| B.Sc.(BZC)                 | 22         |        | 13     |              | 60     |        |

|                                |
|--------------------------------|
| <b>TITLE: ISO TEAM MEMBERS</b> |
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|                          |
|--------------------------|
| <b>SECTION : COLLEGE</b> |
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| <b>PAGE NO. 1 of 1</b> |
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| <b>REVISION NO : 00</b> |
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| <b>DATE: 16.10.2020</b> |
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|                |          |                            |
|----------------|----------|----------------------------|
| ISO<br>Members | Chairman | ❖ Smt. P. Umamaheswari     |
|                | Convener | ❖ Sri. Y. Manjunatha Reddy |
|                | Member   | ❖ Sri. V. Sudhakara Rao    |
|                | Member   | ❖ Sri. B. Rajasekhar       |
|                | Member   | ❖ Dr. K. Deva Prasad       |

|                |                   |                             |
|----------------|-------------------|-----------------------------|
| ISO<br>Members | Chairman          | ❖ Dr. K. Siva Prasad        |
|                | Internal Auditors | ❖ Sri. SK. Nyamathulla      |
|                |                   | ❖ Sri. E. Kiran             |
|                |                   | ❖ Smt. Lakshmi Bheemavarapu |
|                |                   | ❖ Sri. Ch. Suneel Kumar     |
|                |                   | ❖ Dr. B. Satish             |
|                |                   | ❖ Sri. N. Ganesh            |
|                |                   | ❖ Sri. G. Raveendra Babu    |

## Career Guidance and Personality Development



పుష్పాని వార్తలు, 2021

### మొక్కవోని ధైర్యంతో లక్ష్య సాధన

**సీబిల్ సర్టిఫైడ్ క్రియాశీల బాలలత**

**సూర్యారావుపేట, మొక్కవోని:** ఉన్నత విద్యకు అత్యున్నత సర్టిఫైడ్ యూనివర్సిటీ తరహాలో గాని సామర్థ్యాన్ని పెట్టుకుని ఉంటే అంగ వైకల్యం అప్పుడే కాదు సీబిల్ సర్టిఫైడ్ క్రియాశీల బాలలత పెట్టొచ్చు. మనోహరమే సూర్యారావుపేటలోని ప్రభుత్వ డిగ్రీ కళాశాలలో విద్యార్థులకు సీబిల్ సర్టిఫైడ్ అవగాహన కల్పించారు. తమతరఫానగా అమె మోక్షమతూ తాను గుంటూరుకు చెందిన మహిళాని తెలిపారు. వైకల్యం ఉన్న సీబిల్ సర్టిఫైడ్ క్రియాశీలత అవసరం మొక్కవోని వైకల్యంతో సాధ్యమవుతున్నాయి. సేవ కుటుంబం కావడంతో ప్రభుత్వ పాఠశాలలో ఉంది. ఉన్నత విద్య అభ్యసించి, తమకు మార్గమంలో 2014లో మొదటిసారి యూనివర్సిటీ సర్టిఫైడ్ పోలైన్స్ కు వెళ్ళారు. 2016లో క్రియాశీల వర్గము వివరించారు. మళ్ళీ 2018లో సీబిల్ సర్టిఫైడ్ కాని 157 క్రియాశీల సామర్థ్యాన్ని పెట్టొచ్చు. వైకల్యం ఉన్న వ్యక్తులందరినీ మనోహరమే క్రియాశీల సామర్థ్యాన్ని చేసే

దించారు. సామర్థ్య కుటుంబంతో చెందిన నేను అనే ఎన్ క్రియాశీల సామర్థ్యాన్ని తెలిపారు. విద్యార్థులు కూడా అభ్యసించే చర్యలతో క్రియాశీల సామర్థ్యాన్ని సాధించారు. కార్యక్రమంలో కళాశాల ప్రెస్ ప్రెసిడెంట్ రాజ్ కుమార్ ముప్పాసాని, ఉపప్రెసిడెంట్ మెన్ అర్జున్ రెడ్డి, ఎన్ఎస్ఐసీ కే అర్జున్ రెడ్డి కూడా బోధించారు. పాల్గొన్నారు.



సీబిల్ సర్టిఫైడ్ క్రియాశీల బాలలత

పుష్పాని వార్తలు, 2021

### వ్యక్తిత్వ వికాసంపై అవగాహన



అవగాహన కల్పిస్తున్న జగన్మోహన్

**సూర్యారావుపేట, మొక్కవోని:** సూర్యారావుపేటలోని సీబిల్ ఎన్ఎస్ ప్రభుత్వ డిగ్రీ కళాశాలలో విద్యార్థులకు కుటుంబం వ్యక్తిత్వ వికాసంపై ప్రాధికారాన్ని చెందిన 'జస్ట్ మన ఇట్' అనే స్వచ్ఛంద ప్రతినిధి కేఫారి జగన్మోహన్ అవగాహన కల్పించారు. ఈ సందర్భంగా తల్లిదండ్రులతో ఏకా ఉంచాలి.



## Workshops and Seminars



నామలందుకుంటున్న గౌరవార్లు విశాఖలో  
ప్రతిష్ఠాపూర్వక పర్యటన



7/01/2020 Edition Name: ANCHALAPRADESH-1 MELLORE, SULLURUPETA | Page No: 50

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## Awareness Programmes



### సత్వవర్తనతో నేరాలు దూరం : జడ్డి



#### ప్రసంగిస్తున్న న్యాయమూర్తి హరిత

సూళ్లూరుపేట, జూలై 27: సత్వవర్తనతో నడుచుకుంటే ఎలాంటి నేరాలు అంటుకుండా గౌరవంగా బతకవచ్చని సూళ్లూరుపేట ప్రెస్సిపల్ నీవిల్ జడ్జి కోర్టు న్యాయమూర్తి, మండల టీగల్ సెల్ చైర్మన్ హరిత విద్యార్థులకు సూచించారు. శనివారం స్థానిక ప్రభుత్వ డిగ్రీ కళాశాలలో న్యాయ విజ్ఞాన సదస్సు నిర్వహించారు. ఈ సందర్భంగా న్యాయమూర్తి వివిధ రకాల నేరాలు, వాటికి విధించే శిక్షలు, సెక్షన్లను గురించి వివరించారు. విద్యార్థి దశలో యువత ర్యాగింగ్ పాల్పడి భవిష్యత్తును నాశనం చేసుకోవద్దని హెచ్చరించారు. ఈ సదస్సులో ప్రభుత్వ అసిస్టెంట్ ప్లీడర్ టి. హరినాథ్ రెడ్డి, లోక్ అదాలత్ నెంబరు కె. దర్శాప్రసాద్ పాల్గొన్నారు. కళాశాల ప్రెసిపాల్ ఉమామహేశ్వరి, యాంటి ర్యాగింగ్ కన్వీనర్ చాక్లర్ కె. శివప్రసాద్, పి. రవిబ్రహ్మ, ఎస్ కే సయంతుర్తి, ఎన్. గజేష్ అధ్యాపకులు, విద్యార్థులు పాల్గొన్నారు.

#### 'నారాయణ' ఆధ్వర్యంలో వైద్య శిబిరం

వైద్యశ్రీ

Sun, 28 July 2019

<https://epaper.andhrajyothy.com/c/>





## Important Days Celebration



## JKC Activities



### రేపు డిగ్రీ కళాశాలలో జాబ్ మేళా

**సూక్ష్మారుపేట, న్యూనటుడే :** సూక్ష్మారుపేటలోని వీఎస్ఎస్ ప్రభుత్వ డిగ్రీ కళాశాలలో అధికారుల శ్రీనిధీలోని సామ్రాట్ మొబైల్ కంపెనీ, కోల్డేడ్ పామెంటివ్ అభ్యర్థులలో వివిధ ఉద్యోగాలకు ఎంపికలు నిర్వహించనున్నట్లు ప్రిన్సిపల్ ఉమామహేశ్వరి ఒక ప్రకటనలో తెలిపారు. పతో తరగతి, ఇంటర్, డిగ్రీ చదివి 18 నుంచి 35 ఏళ్ల లోపు ఉన్న మహిళలు మాత్రమే ఇందుకు అర్హులని చెప్పారు. ఆసక్తి

### రేపు జాబ్ మేళా

**సూక్ష్మారుపేట, న్యూనటుడే :** సూక్ష్మారుపేటలోని వీఎస్ఎస్ ప్రభుత్వ డిగ్రీ కళాశాలలో అధికారుల శ్రీనిధీలోని కేలోగ్స్ కంపెనీ వారు జాబ్ మేళా నిర్వహించనున్నట్లు ప్రిన్సిపల్ ఉమామహేశ్వరి తెలిపారు. ఇంటర్ పాస్, డిగ్రీ చదివిన అభ్యర్థులు మాత్రమే అర్హులని చెప్పారు. వయస్సు 18 నుంచి 35 ఏళ్ల లోపు ఉండాలన్నారు. ఎంపికైన వారికి నెలకు రూ.9222 జీతం, ఉదయ 8వారా సౌకర్యం, భోజన వసతి, ఇతర అంశాలన్నాయి ఉంటాయని తెలిపారు. ఆసక్తి గలవారు డిగ్రీ కళాశాలకు ఉదయం 9 గంటలకు



## WEC Activities





## Extension Activities





## Extension Activities



## Extension Activities

నాడే  
www.nadai.net

### నేడు ఉచిత వైద్య శిబిరం

నూత్నాదుపేట, న్యూస్టుడే : పురపాలక సంఘం పరిధిలోని మన్నారం డిగ్రీ ఉన్నత పాఠశాలలో మంగళవారం ప్రభుత్వ డిగ్రీ కళాశాల ఎస్ శాల ఆధ్వర్యంన ఉచిత వైద్య శిబిరం నిర్వహించనున్నట్లు ప్రెస్ నోట్ రూపొందించి తెలిపారు. మన్నారంపొలూరులోపాటు చుట్టుపక్కల గ్రామాల వైద్యం చేసే ప్రజలు తగిలిరాని సద్వినియోగం చేసుకోవాలని కోరారు.

: 10/12/2019 EditionName : ANDHRA PRADESH( NELLORE, URUPETA ) PageNo : 02



### నూత్నాదుపేట ఫ్రీనివల్ ఉమామహేశ్వరి

హేళర్స్ పేర్కొన్నారు. మన్నారంపొలూరులో డిగ్రీ కళాశాల ఎస్ శాల ఆధ్వర్యంన ఉచిత వైద్య శిబిరం నిర్వహించనున్నట్లు ప్రెస్ నోట్ రూపొందించి తెలిపారు.

### వైద్య శిబిరానికి

### విశేష స్పందన

నూత్నాదుపేట రూరల్: పట్టణంలోని మన్నారంపొలూరులో స్థానిక డిగ్రీ కళాశాల ఎస్ఎస్ఎస్ విభాగంలో మంగళవారం నిర్వహించిన ఉచిత వైద్యశిబిరానికి విశేష స్పందన లభించింది. ప్రాథ



## Extension Activities





## Student Progression



## Add on Courses





## Field Visits





## Best Practices







# Certificate

**HYM International Certifications Pvt. Ltd.**

Certified that the Energy Management System of  
**SRI V.S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**

**Sullurpet, SRSP Nellore Dist - 524 121,  
Andhra Pradesh, India**

has been assessed and found to be in accordance with the requirements of the Energy standards

## ISO 50001 : 2011

for the following scope of certification

### IMPLEMENTATION OF ENERGY SAVING PRACTICES

Further information about the scope of this certificate and applicability of ISO 50001 : 2011 requirements may be obtained by consulting the organization.

Issue Date : 18/12/2021

1st Surveillance 17/12/2022

Renewal Date : 17/12/2024

2nd Surveillance 17/12/2023



Authorised Signature

Certificate No : **En9186414047**

**HYM International Certifications Pvt. Ltd**

**NOTE: This Certificate is Valid From 18/12/2021 to 17/12/2022**

This is an accredited certificate authorized for issue by Accreditation Service for Certifying Bodies [Europe] Limited who have assessed M/s. HYM International Certifications Pvt. Ltd. against defined criteria and in cognisance of ISO 17021:2015 "Conformity Assessment - Requirements for bodies providing audit and Certification of management Systems".

[www.hymcertifications.com](http://www.hymcertifications.com) on for checking the validation of the Certification

Regd. Office : Plot No. 265/C, Addagutta Society, Opp. JNTU, Kukatpally, Hyderabad - 500 072, Telangana State, India.  
E-mail: [siva@hymcertifications.com](mailto:siva@hymcertifications.com), Website: [www.hymcertifications.com](http://www.hymcertifications.com)



# Certificate

**HYM International Certifications Pvt. Ltd.**

Certified that the Quality Management System of  
**SRI V.S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**  
Sullurpet, SRSP Nellore Dist - 524 121,  
Andhra Pradesh, India

has been assessed and found to be in accordance with the requirements of the quality standards

## ISO 9001 : 2015

for the following scope of certification

### PROVIDING EDUCATIONAL SERVICES

Further information about the scope of this certificate and applicability of ISO 9001 : 2015 requirements may be obtained by consulting the organization.

Issue Date : 18/12/2021

1st Surveillance 17/12/2022

Renewal Date : 17/12/2024

2nd Surveillance 17/12/2023



Authorised Signature

Certificate No : **Q91864142185**

HYM International Certifications Pvt. Ltd

**NOTE: This Certificate is Valid From 18/12/2021 to 17/12/2022**

This is an accredited certificate authorized for issue by Accreditation Service for Certifying Bodies [Europe] Limited who have assessed M/s HYM International Certifications Pvt. Ltd. against defined criteria and in cognisance of ISO 17021:2015 "Conformity Assessment - Requirements for bodies providing audit and Certification of management Systems".

[www.hymcertifications.com](http://www.hymcertifications.com) on for checking the validation of the Certification

Regd. Office : Plot No. 265/C, Addagutta Society, Opp. JNTU, Kukatpally, Hyderabad - 500 072, Telangana State, India.  
E-mail: [siva@hymcertifications.com](mailto:siva@hymcertifications.com), Website: [www.hymcertifications.com](http://www.hymcertifications.com)





# Certificate

**HYM International Certifications Pvt. Ltd.**

Certified that the Environmental Management System of  
**SRI V.S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE**

**Sullurpet, SRSP Nellore Dist - 524 121,  
Andhra Pradesh, India**

has been assessed and found to be in accordance with the requirements of the environmental standards

## ISO 14001 : 2015

for the following scope of certification

**IMPLEMENTATION OF GREENERY AND ENVIRONMENTAL PROMOTION ACTIVITIES**

Further information about the scope of this certificate and applicability of ISO 14001 : 2015 requirements may be obtained by consulting the organization.

Issue Date : 18/12/2021

1st Surveillance 17/12/2022

Renewal Date : 17/12/2024

2nd Surveillance 17/12/2023



Authorised Signature

Certificate No : **E91864140135**

**HYM International Certifications Pvt. Ltd**

**NOTE: This Certificate is Valid From 18/12/2021 to 17/12/2022**

This is an accredited certificate authorized for issue by Accreditation Service for Certifying Bodies (Europe) Limited who have assessed M/s Hym International Certifications Pvt. Ltd. against defined criteria and in compliance of ISO 17021:2015 "Conformity Assessment - Requirements for bodies providing audit and Certification of management Systems"

[www.hymcertifications.com](http://www.hymcertifications.com) on for checking the validation of the Certification

Regd. Office : Plot No. 285/C, Addagutta Society, Opp. JNTU, Kukatpally, Hyderabad - 500 072, Telangana State, India  
E-mail: [siva@hymcertifications.com](mailto:siva@hymcertifications.com), Website: [www.hymcertifications.com](http://www.hymcertifications.com)



## **YEARLY STATUS REPORT - 2020-2021**

| <b>Part A</b>                                        |                                                                    |
|------------------------------------------------------|--------------------------------------------------------------------|
| <b>Data of the Institution</b>                       |                                                                    |
| <b>1.Name of the Institution</b>                     | <b>SRI V. S. SIVALINGAM CHETTIAR<br/>GOVERNMENT DEGREE COLLEGE</b> |
| • Name of the Head of the institution                | <b>Dr. S.L.B.Sankara Sarma</b>                                     |
| • Designation                                        | <b>Principal</b>                                                   |
| • Does the institution function from its own campus? | <b>Yes</b>                                                         |
| • Phone no./Alternate phone no.                      |                                                                    |
| • Mobile No:                                         | <b>9440555840</b>                                                  |
| • Registered e-mail                                  | <b>sullurpet.jkc@gmail.com</b>                                     |
| • Alternate e-mail                                   |                                                                    |
| • Address                                            | <b>SHAR Road</b>                                                   |
| • City/Town                                          | <b>Sullurpet</b>                                                   |
| • State/UT                                           | <b>Andhra Pradesh</b>                                              |
| • Pin Code                                           | <b>524121</b>                                                      |
| <b>2.Institutional status</b>                        |                                                                    |
| • Type of Institution                                | <b>Co-education</b>                                                |
| • Location                                           | <b>Rural</b>                                                       |
| • Financial Status                                   | <b>UGC 2f and 12(B)</b>                                            |



|                                                                                                                      |                                                                                                                                                                                                                           |                |                             |                   |                   |
|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------|-------------------|-------------------|
| • Name of the Affiliating University                                                                                 | <b>Vikrama Simhapuri University</b>                                                                                                                                                                                       |                |                             |                   |                   |
| • Name of the IQAC Coordinator                                                                                       | <b>Dr.V.Raja</b>                                                                                                                                                                                                          |                |                             |                   |                   |
| • Phone No.                                                                                                          |                                                                                                                                                                                                                           |                |                             |                   |                   |
| • Alternate phone No.                                                                                                |                                                                                                                                                                                                                           |                |                             |                   |                   |
| • Mobile                                                                                                             | <b>9701254010</b>                                                                                                                                                                                                         |                |                             |                   |                   |
| • IQAC e-mail address                                                                                                | <b>iqacsullurpet@gmail.com</b>                                                                                                                                                                                            |                |                             |                   |                   |
| • Alternate e-mail address                                                                                           | <b>drvraja@gmail.com</b>                                                                                                                                                                                                  |                |                             |                   |                   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>                                              | <a href="http://gdcsullurpet.edu.in/">http://gdcsullurpet.edu.in/</a>                                                                                                                                                     |                |                             |                   |                   |
| <b>4.Whether Academic Calendar prepared during the year?</b>                                                         | <b>Yes</b>                                                                                                                                                                                                                |                |                             |                   |                   |
| • if yes, whether it is uploaded in the Institutional website Web link:                                              | <a href="http://gdcsullurpet.edu.in/userfiles/UG%20Academic%20Calendar%20I&amp;%20II%20Semesters%202021-22.pdf">http://gdcsullurpet.edu.in/userfiles/UG%20Academic%20Calendar%20I&amp;%20II%20Semesters%202021-22.pdf</a> |                |                             |                   |                   |
| <b>5.Accreditation Details</b>                                                                                       |                                                                                                                                                                                                                           |                |                             |                   |                   |
| Cycle                                                                                                                | Grade                                                                                                                                                                                                                     | CGPA           | Year of Accreditation       | Validity from     | Validity to       |
| <b>Cycle 2</b>                                                                                                       | <b>B</b>                                                                                                                                                                                                                  | <b>2.11</b>    | <b>2015</b>                 | <b>03/03/2015</b> | <b>02/03/2020</b> |
| <b>Cycle 1</b>                                                                                                       | <b>B</b>                                                                                                                                                                                                                  | <b>71.10</b>   | <b>2007</b>                 | <b>31/03/2007</b> | <b>30/03/2014</b> |
| <b>6.Date of Establishment of IQAC</b>                                                                               |                                                                                                                                                                                                                           |                | <b>07/07/2007</b>           |                   |                   |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |                                                                                                                                                                                                                           |                |                             |                   |                   |
| Institutional/Department /Faculty                                                                                    | Scheme                                                                                                                                                                                                                    | Funding Agency | Year of award with duration | Amount            |                   |
| <b>Institution</b>                                                                                                   | <b>Nil</b>                                                                                                                                                                                                                | <b>Nil</b>     | <b>Nil</b>                  | <b>Nil</b>        |                   |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>                                                   |                                                                                                                                                                                                                           |                | <b>Yes</b>                  |                   |                   |
| • Upload latest notification of formation of IQAC                                                                    |                                                                                                                                                                                                                           |                | <a href="#">View File</a>   |                   |                   |

|                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                      |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>9.No. of IQAC meetings held during the year</b>                                                                                                                          | <b>07</b>                                                                                                                                                                                                                                                                                            |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>      | <b>Yes</b>                                                                                                                                                                                                                                                                                           |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>                                                | <a href="#">View File</a>                                                                                                                                                                                                                                                                            |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>                                                           | <b>No</b>                                                                                                                                                                                                                                                                                            |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>                                                                                                |                                                                                                                                                                                                                                                                                                      |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                             |                                                                                                                                                                                                                                                                                                      |  |
| <ul style="list-style-type: none"> <li>The college's official website was improved for better information processing and retrieval.</li> </ul>                              |                                                                                                                                                                                                                                                                                                      |  |
| <ul style="list-style-type: none"> <li>IQAC developed a web-based feedback system.</li> </ul>                                                                               |                                                                                                                                                                                                                                                                                                      |  |
| <ul style="list-style-type: none"> <li>Conducted a large number of Webinars on Teaching, learning, and evaluation using online platforms.</li> </ul>                        |                                                                                                                                                                                                                                                                                                      |  |
| <ul style="list-style-type: none"> <li>Hosted a series of career counselling workshops and placement drives for students and unemployed youth.</li> </ul>                   |                                                                                                                                                                                                                                                                                                      |  |
| <ul style="list-style-type: none"> <li>During the lockdown, Covid-19 safety awareness programmes were held in and around Sullurpet.</li> </ul>                              |                                                                                                                                                                                                                                                                                                      |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |                                                                                                                                                                                                                                                                                                      |  |
| Plan of Action                                                                                                                                                              | Achievements/Outcomes                                                                                                                                                                                                                                                                                |  |
| <ul style="list-style-type: none"> <li>To appoint criterion-based conveners for the SSR NAAC cycle III preparation</li> </ul>                                               | <ul style="list-style-type: none"> <li>A committee was formed to prepare the Self Study Report (SSR) for the NAAC III Cycle, with Dr.V. Raja, Professor of Physics, as the coordinator and seven senior staff members as conveners for the seven criteria, and work is currently ongoing.</li> </ul> |  |

|                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• To examine the university's results for the 2020-21 academic year</li> </ul>                                                                                                        | <ul style="list-style-type: none"> <li>• The university's results for the 2020-21 academic year have been released, along with the essential criteria for improving the success rate.</li> </ul>                                                                     |
| <ul style="list-style-type: none"> <li>• Invite external resource persons to organize awareness programmes on the creation of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs)</li> </ul> | <ul style="list-style-type: none"> <li>• By engaging external resource individuals, a large number of awareness programmes on the production of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) were held.</li> </ul>            |
| <ul style="list-style-type: none"> <li>• To talk about the information that needs to be updated on the college's website</li> </ul>                                                                                          | <ul style="list-style-type: none"> <li>• Updated the College's website with the most up-to-date information and accomplishments</li> </ul>                                                                                                                           |
| <ul style="list-style-type: none"> <li>• To gather input from students, parents, alumni, and employees</li> </ul>                                                                                                            | <ul style="list-style-type: none"> <li>• Feedback was collected in the necessary formats from students, parents, alumni, and employers, assessed, and a consolidated report was provided to the principal, along with suggestions and actions to be done.</li> </ul> |
| <ul style="list-style-type: none"> <li>• To discuss the department-specific study projects/field projects to be given, as well as the obligatory field trip schedule for the year 2020-21 .</li> </ul>                       | <ul style="list-style-type: none"> <li>• Department-specific study projects/field projects were completed on time</li> </ul>                                                                                                                                         |
| <ul style="list-style-type: none"> <li>• To submit data to AISHE and NIRF for the 2020-21 academic year</li> </ul>                                                                                                           | <ul style="list-style-type: none"> <li>• Submitted data successfully to AISHE and NIRF for the 2020-21 academic year</li> </ul>                                                                                                                                      |
| <ul style="list-style-type: none"> <li>• To discuss the conduct of add-on/certificate programmes for the academic year 2020-21, as well as to review the existing programmes</li> </ul>                                      | <ul style="list-style-type: none"> <li>Conducted the add-on/certificate programmes for the academic year 2020-21</li> </ul>                                                                                                                                          |
| <b>13. Whether the AQAR was placed before statutory body?</b>                                                                                                                                                                | <b>Yes</b>                                                                                                                                                                                                                                                           |
| <ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>                                                                                                                                               |                                                                                                                                                                                                                                                                      |

|                      |                    |
|----------------------|--------------------|
| Name                 | Date of meeting(s) |
| <b>Staff Council</b> | <b>05/03/2022</b>  |

**14. Whether institutional data submitted to AISHE**

|                  |                    |
|------------------|--------------------|
| Year             | Date of Submission |
| <b>2020 - 21</b> | <b>24/02/2022</b>  |

**Extended Profile****1. Programme**

|                                                                                  |            |
|----------------------------------------------------------------------------------|------------|
| 1.1                                                                              | <b>237</b> |
| Number of courses offered by the institution across all programs during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

**2. Student**

|                                    |            |
|------------------------------------|------------|
| 2.1                                | <b>642</b> |
| Number of students during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                                                              |            |
|----------------------------------------------------------------------------------------------|------------|
| 2.2                                                                                          | <b>150</b> |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                         |            |
|---------------------------------------------------------|------------|
| 2.3                                                     | <b>150</b> |
| Number of outgoing/ final year students during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <b>3.Academic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |
| 3.1<br>Number of full time teachers during the year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>23</b>                 |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Documents                 |
| Data Template                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | No File Uploaded          |
| 3.2<br>Number of Sanctioned posts during the year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>24</b>                 |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Documents                 |
| Data Template                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="#">View File</a> |
| <b>4.Institution</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |
| 4.1<br>Total number of Classrooms and Seminar halls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>16</b>                 |
| 4.2<br>Total expenditure excluding salary during the year (INR in lakhs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>68.54</b>              |
| 4.3<br>Total number of computers on campus for academic purposes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>120</b>                |
| <b>Part B</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                           |
| <b>CURRICULAR ASPECTS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |
| <b>1.1 - Curricular Planning and Implementation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                           |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                           |
| <p>The college staff council, IQAC construct an institutional academic calendar based on the calendars of the affiliating university and the Andhra Pradesh State Council of Higher Education at the start of each academic year (APSCHE). Academic plans for syllabus coverage and other relevant activities are submitted by all teaching departments and posted on the college notice board and website. Faculty members keep a teaching diary, a curricular plan, teaching notes, and an activity log to keep track of their daily teaching activities. Faculty members use forms issued by the Commissioner of</p> |                           |

Collegiate Education to record all teaching activities. Workshops, seminars, special lectures, group discussions, quizzes, assignments, educational tours, field trips, and industrial visits are all available to all students. Regular meetings of the staff council, the IQAC, alumni, and parent-teacher groups are held to discuss teaching and learning progress. The department's teachers act as mentors to their mentees, communicating with them to obtain a better grasp of their issues. SVSSC Degree College also offers a variety of certificate and add-on courses to assist students in advancing their career opportunities. External auditors certify that the data is accurate because the college is accredited by the International Organization for Standardization (ISO 9001-2015).

| File Description                    | Documents                                                                                                                                                                       |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | No File Uploaded                                                                                                                                                                |
| Link for Additional information     | <a href="http://gdcsullurpet.edu.in/page.php?menu=academics&amp;slug=academic-calender-ug">http://gdcsullurpet.edu.in/page.php?menu=academics&amp;slug=academic-calender-ug</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college staff council and IQAC design an institutional academic calendar based on the calendars of the affiliating universities at the start of each academic year. With its importance, the test becomes the main focus of the semester's activities. The examination schedule is created by the Examination Committee while keeping in mind the university's recommended minimum number of working days. The IQAC develops a calendar after the examination dates are released, making it easy to cover the subject ahead of time. The academic calendar lists the dates for internal written tests, practical, viva-voce, and journal assessment examinations. All students must complete two internal examinations and one pre-final examination in addition to regular class testing. The findings of each evaluation are analysed, and slow, moderate, and advanced students are selected. Those who require further assistance are offered remedial lectures. As a result, the university adheres to the academic schedule, which includes CIE. Field trips, research tours, and industrial visits are among the activities on the agenda. To help students increase their employability, the college provides add-on and certificate courses. Students are encouraged to participate in internship programmes and real-world initiatives.

| File Description                     | Documents                                                                       |
|--------------------------------------|---------------------------------------------------------------------------------|
| Upload relevant supporting documents | <b>No File Uploaded</b>                                                         |
| Link for Additional information      | <a href="http://www.gdcsullurpet.edu.in/#">http://www.gdcsullurpet.edu.in/#</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | <a href="#">View File</a> |

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**06**

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | <b>No File Uploaded</b>   |
| Minutes of relevant Academic Council/ BOS meetings      | <b>No File Uploaded</b>   |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****14**

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****350****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****350**

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues help children develop holistically by fostering a positive attitude toward life, work, and enjoyment. Because of human principles, we can live in peace with the rest of the world. The Foundation Course was mandatory of all of the students. The institution focuses on a wide range of human values and incorporates them into the curriculum, as well as fulfilling the educational and financial needs of the disadvantaged.

Boys are included in the Women's Development Cell, which promotes gender equality. It conducts a variety of women's events, seminars, and self-defence classes. The Discipline Committee keeps a close eye on cases of sexual harassment of female students.



**Green Computing and Environmental Studies** are two courses that deal with sustainability and the environment. Students are educated about the ecology and other environmental concerns. Students get involved in tree-planting and the Swachh Bharat Abhiyaan. Eco-friendly Initiatives include making a Ganesh idol, restricting the use of plastic, promoting environmentally friendly products, and collecting and disposing of e-waste. As the college is approved by the International Organization for Standardization, external auditors validate that the data is correct (ISO 14001-2015).

| File Description                                                                                                                                           | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                 | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**09**

| File Description                                                                                                | Documents                 |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                      | <b>No File Uploaded</b>   |
| Programme / Curriculum/ Syllabus of the courses                                                                 | <b>No File Uploaded</b>   |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | <b>No File Uploaded</b>   |
| MoU's with relevant organizations for these courses, if any                                                     | <a href="#">View File</a> |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

**218**

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | <b>No File Uploaded</b>   |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

| File Description                                                                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| URL for stakeholder feedback report                                                                                                                  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)                                                                                                                   | <b>No File Uploaded</b>   |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents                                                                                                       |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                                       |
| URL for feedback report           | <a href="http://gdcsullurpet.edu.in/index.php?id=Feedback">http://gdcsullurpet.edu.in/index.php?id=Feedback</a> |

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**290**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <b>No File Uploaded</b>   |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**133**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | <b>No File Uploaded</b>   |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The institution's teaching and learning process aids both advanced and slow learners in accomplishing their objectives. A variety of measurements are used to classify students and support them in learning. New students receive Orientation and Induction at the beginning of each academic year. Academic standards and regulations, library services, and a variety of co-curricular and extracurricular activities are all taught to help pupils develop holistically. Bridge courses are also offered by the English, Mathematics, and Commerce departments to assist students. The mentoring and tutoring systems provided continual help to students. Each student receives individual attention in all aspects of their academic, social, and personal lives. In order to develop their hidden skills, students are encouraged to participate in co-curricular and extracurricular activities sponsored by the institution as well as other institutions in and around the city. Remedial classes are given to students who have been identified as needing to improve their learning skills. Advanced students are encouraged to enrol in extra-credit courses that will help them through the process of conducting research in a field of their choice.

| File Description                  | Documents                                                                     |
|-----------------------------------|-------------------------------------------------------------------------------|
| Link for additional Information   | <a href="http://www.gdcsullurpet.edu.in/">http://www.gdcsullurpet.edu.in/</a> |
| Upload any additional information | <a href="#">View File</a>                                                     |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| <b>567</b>         | <b>22</b>          |

| File Description           | Documents               |
|----------------------------|-------------------------|
| Any additional information | <b>No File Uploaded</b> |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Outcome-Based Higher-order thinking skills such as integrating, analysing, reasoning, application, and assessment are developed by education at the college level. Traditional teacher-centered learning is being turned into student-centered learning in order to build critical thinking and problem-solving skills. Students' participation in learning is enhanced by interactive sessions, debates, and group discussions. Moodle, Google Classroom, Kahoot, and Plickers were used to create a sophisticated interactive classroom environment. ICT technologies replace theoretical or abstract ideas with practical, concrete notions or interpretations in a playful manner. Bloom's Taxonomy evaluates pupils' conceptual comprehension, application abilities, and advanced thinking. Participation in college-sponsored seminars, workshops, and conferences encourages active learning. Invited experts from academia and industry as resource individuals The curriculum includes a variety of courses, including NPTEL, SWAYAM, and Spoken Tutorial, which provide students with fresh opportunities to gain in-depth knowledge and engage in a continuous learning process. By bridging the gap between institutional and industry conceptions, industrial and field visits enhance experiential learning. Students gain practical experience and knowledge of industry operations through internships. Students participate in co-curricular and extracurricular activities in addition to these classroom activities.**



| File Description                  | Documents                                                                     |
|-----------------------------------|-------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                     |
| Link for additional information   | <a href="http://www.gdcsullurpet.edu.in/">http://www.gdcsullurpet.edu.in/</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At SVSSC Government Degree College, information and communication technology have become an integral part of the teaching, learning, and assessment process. The college offers a Wi-Fi-enabled campus as well as digital and virtual classrooms, which allow teachers and students to stay connected to the internet while learning and teaching current knowledge. Every semester, Faculty Development Programs teach teachers how to successfully use ICT technologies in the classroom. Teachers use Google Classroom, E-Mail, College Portal, Blogs, WhatsApp, and other platforms to distribute reading materials, short notes, and e-books. Teachers can keep a complete profile of their students using the Management Information System (MIS), which includes personal and academic information, attendance, CIA, marks, and fee payment information. MIS is used to collect feedback from students on the instructional approaches used by faculty members each semester. The university hosts webinars for students to engage in productive dialogue with specialists. A digital collection of journals is available to students. Students received lessons on selected topics from subject specialists from reputable institutions through NPTEL, Spoken Tutorial, and SWAYAM. The institution typically uses Google Forms to conduct assessments, feedback, and reviews, as well as to gather information on any areas of concern.

| File Description                                                                                  | Documents                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                                                                 | No File Uploaded                                                                                                                                                                      |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="http://gdcsullurpet.edu.in/page.php?menu=infrastructure&amp;slug=digital-classrooms">http://gdcsullurpet.edu.in/page.php?menu=infrastructure&amp;slug=digital-classrooms</a> |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

**2.3.3.1 - Number of mentors****21**

| File Description                                                    | Documents                 |
|---------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <b>No File Uploaded</b>   |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio                                                 | <a href="#">View File</a> |

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****23**

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <b>No File Uploaded</b>   |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****9**

| File Description                                                                                                                                                  | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                        | <b>No File Uploaded</b>   |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers****1644**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | <b>No File Uploaded</b>   |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are graded on their performance on unit tests, internal examinations, pre-final examinations, practical examinations, and other academic competitive examinations by each department. At the beginning of the academic year, the respective departments informed all students about the evaluation methodologies and weighting. The IQAC collects student feedback and analyses it before submitting recommendations. Appropriate recommendations as well as analysed reports were sent to the principal and other faculty members for review and adjustment. Within 7 to 10 days, the results of all internal examinations administered by the college are posted on notice boards. The students were given the value-added response scripts by their individual teaching staff. If any errors are found, the examiner will repair them before submitting the award list to the institution. Internal tests will be given on a regular basis during the academic year to provide appropriate practise and to alert students to examination mistakes. If the examination questions are beyond the pupils' comprehension, the concerned teacher thoroughly addresses them. Faculty members also review students' attendance, involvement in numerous competitions held both inside and outside the college, co-curricular sports and games, and extension activities. Suitable students are inspired and encouraged to achieve based on the evaluation findings.

| File Description                | Documents                                                                                                                                                             |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Any additional information      | <a href="#">View File</a>                                                                                                                                             |
| Link for additional information | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=academics&amp;slug=pos-pso-cos">http://www.gdcsullurpet.edu.in/page.php?menu=academics&amp;slug=pos-pso-cos</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an excellent procedure in place for dealing with exam issues from students. Any and all examination complaints that students may have are handled by the examination committee. The examiner hands out corrected answer scripts to the students and addresses any questions they may have. When totalling errors are discovered, the examiner immediately corrects the posting. Any inconsistency in the publishing of practical examination marks must be addressed immediately by the subject examiner. If an examiner makes many errors in evaluation, the committee informs the principal so that appropriate suggestions and counselling can be given. Students who are dissatisfied with their subject results should contact the Examination Grievance Cell. Only re-totalling, re-evaluation, and personal verification of grades are permitted under university norms. Within the prescribed time, the examination committee provides all such students' data to the university. Wherever necessary, the applicant must provide the relevant documents or testimonies to the controller of examinations directly or through their parents in order for the problem to be processed as promptly as feasible. The Coordinator of Examinations maintains constant contact with university officials to ensure that everything goes well.

| File Description                | Documents                                                                   |
|---------------------------------|-----------------------------------------------------------------------------|
| Any additional information      | <a href="#">View File</a>                                                   |
| Link for additional information | <a href="http://www.gdcsullurpet.edu.in">http://www.gdcsullurpet.edu.in</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**Outcome-Based Education** is concerned with what a student receives after completing a course. Program Specific Outcomes, Program Outcomes, and Course Outcomes are all elevated to some degree in outcome-based education. Students are told of the program's PEOs and POs during the department-level orientation at the start of the programme. PSOs, POs, and COs all detail what students should be able to accomplish or comprehend at the end of the course. These are produced through a thorough engagement process with stakeholders, and the graduation attribute serves as the basis for them. Outcome-Based Education is concerned with what a student receives after completing a course. Course outcomes are concise statements that



outline the critical and long-term discipline knowledge and skills that students should possess by the completion of the course. Programme results, program-specific outcomes, and course outcomes can be found on the college website, in the library, and on notice boards. The POs were presented to the faculty at Academic Staff Council and IQAC sessions. Experts are brought in to stimulate students and keep them focused on their goals at the college. The college's vision and objectives are realised as a result of the use of OBE in the classroom.

| File Description                                     | Documents                                                                                                                                                             |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                    | No File Uploaded                                                                                                                                                      |
| Paste link for Additional information                | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=academics&amp;slug=pos-pso-cos">http://www.gdcsullurpet.edu.in/page.php?menu=academics&amp;slug=pos-pso-cos</a> |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a>                                                                                                                                             |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college provides a number of programmes with well-defined outcomes. PEOs (Program Educational Objectives), POs (Program Outcomes), and COs (Course Outcomes) are all linked. The efficiency of this link is confirmed by a systematic procedure of collecting and assessing data on programme and course outcomes. The CO and PO matrices are mapped to calculate the level of achievement of programme outcomes. The technique for determining CO achievement, known as course outcomes, is detailed in each course's syllabus. Direct and indirect methods are used to assess course outcomes. The marks obtained by students in assignments, activities, seminars, and CIA Tests are used to calculate course results using the direct method for the batch accepted in 2019. The course teachers learn about the course completion goals. For internal, model, and end-of-semester exams, questions are set at the appropriate Bloom's levels. In the CIA Test I, model, and end-of-semester test, COs and Bloom's level are mentioned for each question. The student's marks for each question in the assessment are kept track of. The recorded data will be analysed to determine each student's degree of achievement. The degrees of achievement of students are added together to determine the overall percentage of achievement.

| File Description                      | Documents                                                                                                                                                             |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                             |
| Paste link for Additional information | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=academics&amp;slug=pos-pso-cos">http://www.gdcsullurpet.edu.in/page.php?menu=academics&amp;slug=pos-pso-cos</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**93**

| File Description                                                                                                   | Documents                                                                     |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>                                                     |
| Upload any additional information                                                                                  | No File Uploaded                                                              |
| Paste link for the annual report                                                                                   | <a href="http://www.gdcsullurpet.edu.in/">http://www.gdcsullurpet.edu.in/</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcsullurpet.edu.in/page.php?menu=sss&slug=student-online-feedback-form#>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**00**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**SVSSC Government Degree College encourages students to participate in community extension activities to increase their awareness of social concerns and to aid their holistic development. Students can put what they've learnt in class into practise at the institution. The NSS and Red Ribbon Club at the college strive to build a feeling of community among students through a variety of community-oriented programmes and activities that focus on students' development within the community and how they can apply their knowledge to solve community problems. Extension programmes in adjacent adopted villages and underserved communities are frequently conducted by the college. Due to the epidemic, the NSS unit was unable to carry out their activities as planned. Volunteers from campus NSS units spread awareness about the COVID-19 pandemic in the majority of the areas. Posters in public locations were used to inform people about SOPs, the use of masks, and other matters. The masks were provided to the**



general public by our volunteers in order to motivate and encourage people to follow the COVID policy. NSS volunteers organise community-related extension activities like environmental awareness programmes, health awareness programmes, road safety awareness programmes, water awareness programmes, vaccination awareness programmes, and food and nutrition programmes.

| File Description                      | Documents                                                                       |
|---------------------------------------|---------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.gdcsullurpet.edu.in/#">http://www.gdcsullurpet.edu.in/#</a> |
| Upload any additional information     | <a href="#">View File</a>                                                       |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

**05**

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <b>No File Uploaded</b>   |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters                                             | <a href="#">View File</a> |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

**14**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                       | <a href="#">View File</a> |
| Any additional information                                                                                           | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**613**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <a href="#">View File</a> |
| Any additional information                                                                     | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**03**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| e-copies of linkage related Document                                            | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information                                                      | No File Uploaded          |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

04

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | <a href="#">View File</a> |
| Any additional information                                                                                                 | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The following physical facilities are available to the institution and are fully equipped with all necessary amenities:

- Spacious lecture halls
- Well-equipped science laboratories
- Computer centre equipped with 120 computers , software with backup support
- Each department has a computer system with internet access.
- The language laboratory is equipped with computer systems and ICT equipment.
- A well-established Central Library with a good collection of text books and reference books, as well as automated services using SOUL 2.0 and reprographic facilities.
- The INFLIBNET-NLIST and NDL resources are available to students and teachers.
- There is an adequate supply of printers, scanners, and Xerox machine.
- The state government of Andhra Pradesh designated the college as a Skill Development Centre (APSSDC).
- Three digital classrooms, one virtual classroom, and one conference hall are all equipped with cutting-edge ICT equipment.
- WI-FI is available on the entire campus.
- RO water system for entire campus
- The institute has a student-to-computer ratio of 4:1.

- A botanical garden that includes a large collection of medicinal plants as well as a green house.
- Three massive rainwater harvesting pits are present.
- Closed-circuit television cameras are monitoring the campus.

| File Description                      | Documents                                                               |
|---------------------------------------|-------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                               |
| Paste link for additional information | <a href="http://gdcsullurpet.edu.in/#">http://gdcsullurpet.edu.in/#</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has excellent sports and game facilities for regular play as well as the organisation of university tournaments and inter-university coaching camps. Spacious indoor games with all the amenities needed for coaching camps in events such as table tennis and chess.

• Vast play area with

§ Volley ball courts : 02

§ Ball badminton courts : 02

§ Kho-kho court : 01

§ Khabadi court : 01

§ Hand ball court : 01

§ Cricket ground : 01

§ Running tracks : 200 mts

• Facilities for discus throw, Shot-put, Javelin throw, High jump & Long jump.

• Well-equipped Gymnasium centre.



- Centrally located spacious quadrangle utilised for Yoga practice.

Seminar hall for large-scale events such as college functions, blood donation, health camps, public awareness campaigns, government-sponsored programmes, and so on. The physical director of the college organises intramural sports and games, and talents among students are identified through the various events. The identified players are highly motivated and trained to compete in intercollegiate and interuniversity competitions. Every year on June 21st, the college observes International Yoga Day in order to instil the spirit of yoga and meditation in the students. Yoga training classes are held on a regular basis at the college.

| File Description                      | Documents                                                                                                                                                           |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                                                                                                    |
| Paste link for additional information | <a href="http://gdcsullurpet.edu.in/page.php?menu=infrastructure&amp;slug=gymnasium">http://gdcsullurpet.edu.in/page.php?menu=infrastructure&amp;slug=gymnasium</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

| File Description                                                                          | Documents                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                                                         | No File Uploaded                                                                                                                                                                      |
| Paste link for additional information                                                     | <a href="http://gdcsullurpet.edu.in/page.php?menu=infrastructure&amp;slug=digital-classrooms">http://gdcsullurpet.edu.in/page.php?menu=infrastructure&amp;slug=digital-classrooms</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>                                                                                                                                                             |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**1.47**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | <b>No File Uploaded</b>   |
| Upload audited utilization statements                                                 | <b>No File Uploaded</b>   |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has a good central library with a large collection of textbooks, reference books, back volumes, journals, rare books, old literature, encyclopaedias, and books for competitive examinations, periodicals and dailies. The Library Advisory Committee, chaired by the Principal, oversees all library activities. The library successfully realises the institute's vision and mission by providing information services and access to bibliographic and print resources to students, scholars, and staff members in a comfortable environment. It holds a total of 16919 books including text books and reference books. The Library is kept open between 9.00 A.M. to 6.00 P.M. on all working days and catering the needs of more than 500 students, and staff.

**Facilities and services available in the Library**

- The INFLIBNET SOUL 2.0 software was used to partially automate the library.
- The library has four computer systems with unlimited internet access for students and staff.
- The library has an Open Access System.
- SC/ST students have access to a book bank.
- A good collection of CDs and DVDs, access to a wide range of e-resources useful to faculty and students.

• The research articles published by the college's faculty members are made available in the library.

| File Description                      | Documents                                                                                                                                                                       |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                                                                                                                |
| Paste link for Additional Information | <a href="http://gdcsullurpet.edu.in/page.php?menu=infrastructure&amp;slug=central-library">http://gdcsullurpet.edu.in/page.php?menu=infrastructure&amp;slug=central-library</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**.077**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | No File Uploaded          |
| Audited statements of accounts                                                                                       | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**80**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <b>No File Uploaded</b>   |

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

RUSA assisted in improving the college's IT infrastructure. The college has built three digital classrooms and one virtual classroom. In smart classrooms with interactive whiteboards, LCD projectors, and Digital Podiums with integrated systems, integrated systems, microphone systems, and speakers have been installed. Wi-Fi has been installed throughout the campus. In addition, the college makes use of the BSNL lease line internet service. To meet software requirements, the computer science and applications departments' hardware has been upgraded on a regular basis. The vast majority of computers now have more modern configurations and specifications, such as 4 GB of RAM and 1TB or 500 GB hard drives. There is Adobe Reader, C, C++, JAVA, Photoshop, Tally ERP-9, PHP, and antivirus software. Internet access is available on all platforms. On the network, 6 (24 port), 12 (8 port), 10 (4 port), and 8 routers have been installed. On campus, there are three high-speed connections, each with a bandwidth of 120 Mbps. Attendance can be tracked using biometric technologies. The Wi-Fi network is available throughout campus. The activities of the institute are monitored by 15 CC cameras. The language lab's systems include audio equipment.

| File Description                      | Documents                                                                       |
|---------------------------------------|---------------------------------------------------------------------------------|
| Upload any additional information     | <b>No File Uploaded</b>                                                         |
| Paste link for additional information | <a href="http://www.gdcsullurpet.edu.in/#">http://www.gdcsullurpet.edu.in/#</a> |

**4.3.2 - Number of Computers****120**



| File Description                  | Documents               |
|-----------------------------------|-------------------------|
| Upload any additional information | <b>No File Uploaded</b> |
| Student – computer ratio          | <b>No File Uploaded</b> |

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

| File Description                                                         | Documents               |
|--------------------------------------------------------------------------|-------------------------|
| Upload any additional Information                                        | <b>No File Uploaded</b> |
| Details of available bandwidth of internet connection in the Institution | <b>No File Uploaded</b> |

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****4.4788**

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | <b>No File Uploaded</b>   |
| Audited statements of accounts.                                                                                       | <b>No File Uploaded</b>   |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The institute has predefined procedures and well-established systems in place for maintaining and utilising physical, academic, and supporting facilities.**

- **Laboratory technicians maintain laboratory equipment and apparatus, and store keepers keep all laboratories' stocks and**

records in good order, all under the supervision of the department's head. The committee verifies the departmental stock on a regular basis.

- · Non-teaching staff are in charge of campus security and cleaning.
- · Qualified electricians from outside sources manage the entire electrical power system and equipment.
- · Annual maintenance contracts with servicing agencies are used for electronic equipment maintenance.
- · Additional ICT equipment is purchased and stored in preparation for replacement while the damaged one is repaired.
- · A committee led by a convener is in charge of maintaining physical facilities such as infrastructure, buildings, furniture, and other fixtures.
- · The library's support staffs ensure that the library's infrastructure and books are properly maintained and utilised.
- · The maintenance and use of sports and games equipment, play courts, and the gym are handled by the supporting staff under the supervision of the Physical Director.

| File Description                      | Documents                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                              |
| Paste link for additional information | <a href="http://www.gdcsullurpet.edu.in/">http://www.gdcsullurpet.edu.in/</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**391**

| File Description                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                           | <a href="#">View File</a> |
| Upload any additional information                                                                                      | <b>No File Uploaded</b>   |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description                                                                                                                   | Documents               |
|------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Upload any additional information                                                                                                  | <b>No File Uploaded</b> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <b>No File Uploaded</b> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description                                                                  | Documents                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Link to institutional website                                                     | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=administration&amp;slug=organization-structure#">http://www.gdcsullurpet.edu.in/page.php?menu=administration&amp;slug=organization-structure#</a> |
| Any additional information                                                        | <a href="#">View File</a>                                                                                                                                                                               |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>                                                                                                                                                                               |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****280****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****361**

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information                                                                                            | <b>No File Uploaded</b>   |
| Details of student grievances including sexual harassment and ragging cases                                                  | <a href="#">View File</a> |

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**



**107**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education****15**

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <b>No File Uploaded</b>   |
| Details of student progression to higher education | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****00**

| File Description                    | Documents               |
|-------------------------------------|-------------------------|
| Upload supporting data for the same | <b>No File Uploaded</b> |
| Any additional information          | <b>No File Uploaded</b> |

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | No File Uploaded          |
| Any additional information                                                                                                                                           | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student representation is significant in the College's academic and administrative groups and committees, such as the IQAC, RUSA-PMU, Sports and Library Advisory Committees, Endowment Committee, and so on. One representative is chosen from each of the BA, B. Com., and B.Sc. programmes. The representative is chosen by the class teacher based on academic merit, attendance at college, and engagement in college events. Student representatives bring the students' opinions and grievances, if any, to the attention of the appropriate authorities for debate and a mutually agreeable solution. Representatives of students provide vital informal comments on teaching, learning, curriculum, and the internal evaluation process. Assist faculty members in making teaching aids and equipment readily available in classrooms and in programme organisation. They are in charge of conveying daily information from departments to the students in their particular classrooms, such as extended programme schedules, field trips, and so on. They also assist the teaching staff in the organisation of departmental seminars, quizzes, debates, and group discussions. They are actively involved in sports and games, as well as cultural events. As a result, student representatives help to ensure that students and professors are equally involved in the planning of the College's academic, co-curricular, and extra-curricular activities.

| File Description                      | Documents                                                                       |
|---------------------------------------|---------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.gdcsullurpet.edu.in/#">http://www.gdcsullurpet.edu.in/#</a> |
| Upload any additional information     | <a href="#">View File</a>                                                       |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**143**

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                  | <a href="#">View File</a> |
| Upload any additional information                                                                                                                                                    | <b>No File Uploaded</b>   |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Alumni Association at SVSSC Government Degree College strives to encourage alumni and current students to build close links. Alumni help students by providing interaction, financial support, mentoring, and job placement. The Alumni Association's goal is to foster a positive relationship between the Institute and its alumni.**

#### **Objectives**

- Encourage and promote close ties between the school and its former students.
- To cultivate and encourage friendly relationships among all graduates who are interested in the institution's operations.
- To provide and communicate information on their Alma Mater's graduates, faculties, and students to their Alma Mater's

alumni.

- to aid and support the institution's efforts to raise development money
- To provide a forum for alumni to support and improve the organisation.
- To give alumni a forum to support and advance the institution's pursuit of academic excellence.
- To aid and guide recent graduates in finding work and participating in productive activities that benefit society,
- To plan and arrange events for alumni reunions.
- To gather, publish, and circulate data about alumni and their alma mater.

### Contributions and extracurricular activities

- Alumni have donated funds to assist the school's needy and merit students.
- Alumni participate in invited speeches, guest lectures, and sponsorships at seminars and conferences.

| File Description                      | Documents                                                                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=alumni&amp;slug=about-alumni">http://www.gdcsullurpet.edu.in/page.php?menu=alumni&amp;slug=about-alumni</a> |
| Upload any additional information     | No File Uploaded                                                                                                                                                  |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

**To develop the institution into a centre of academic excellence**



through the provision of high-quality education in order to produce globally competent human capital with social responsibility and high values.

### Mission

- To provide global knowledge and skill-sets to span academia, industry, and life
- To lead the students towards participating in the nation's socio-economic development with competence and character by training them to play a leading role in society
- To promote and propagate innovative teaching and research programs and create specialized centres of learning/training
- To develop collaborations with leading national and international agencies in areas of knowledge that enrich the students' minds and enlarge their horizons
- To support and strengthen faculty academically, from advanced research to discovery and creation of new concepts, systems, and products
- To imbibe social responsibility in addition to moral, ethical, and environmental values

At SVSSC Government Degree College, all governance and management operations are fair and transparent at all times. All stakeholders are invited to a meeting to discuss curriculum delivery and enrichment, employability skills, scholarships, value-based education, and open office practises with the principal. Almost invariably, institutional leadership results in an improved delivery system, which promotes more employment and active citizenship.

| File Description                      | Documents                                                                                                                                                                         |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://gdcsullurpet.edu.in/page.php?menu=about&amp;slug=vision-mission-corevalues">http://gdcsullurpet.edu.in/page.php?menu=about&amp;slug=vision-mission-corevalues</a> |
| Upload any additional information     | No File Uploaded                                                                                                                                                                  |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher Education Department allows the principal adequate autonomy to work in close coordination with IQAC, the staff council, alumni, parents, and people from industry, non-governmental

organisations, and others to realise the institution's vision and mission. The college implements decentralisation and participative management in a variety of administrative areas. Academic responsibilities are equally allocated among all members of the faculty. Committees monitor the many academic and co-curricular events that will take place throughout the academic year. On a regular basis, the college's principal interacts with both teaching and non-teaching staff. During these meetings, various issues were explored before a final conclusion was taken. Department heads keep a close eye on what's going on in their particular departments. The senior assistant is in charge of the college's office administration, which is supported by junior assistants, storekeepers, record assistants, and other Class IV employees. As a result, the decentralisation of the institution's departments and staff helps to improve the educational offer's quality. The administration's willingness to engagement with teaching and non-teaching employees encourages personnel involvement in improving the efficacy and efficiency of the institutional process.

| File Description                      | Documents                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.gdcsullurpet.edu.in/">http://www.gdcsullurpet.edu.in/</a> |
| Upload any additional information     | No File Uploaded                                                              |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is working to put the long-term strategy into action. To fulfil the institution's targeted goals, the principal, internal quality assurance cell, college development committee, staff council, and numerous committees work on the projected plan and hold meetings of the relevant committees. The prospective plan is presented to the public for discussion. After deliberation and comments from many stakeholders, the IQAC and the College Development Committee approved the future plan. Improving student support services, as well as improving quality and creating a better teaching-learning environment, are all being considered for inclusion. In order to be more inventive, industry-relevant in curriculum design, and creative in academic delivery, teachers should function as facilitators and mentors rather than full-time tutors, with a heavy emphasis on successful technology integration in the teaching-learning process. Life skills will be incorporated into curriculum creation and delivery in order to emphasise multidimensional evaluation of student learning and ensure that

student learning outcomes align with their employer's expectations. This will aid in the creation of research facilities as well as the promotion and development of a research culture among students and teachers.

| File Description                                       | Documents                                                                     |
|--------------------------------------------------------|-------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>                                                     |
| Paste link for additional information                  | <a href="http://www.gdcsullurpet.edu.in/">http://www.gdcsullurpet.edu.in/</a> |
| Upload any additional information                      | No File Uploaded                                                              |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SVSSC Government Degree College, Sullurpet is governed by the Andhra Pradesh Higher Education Department, which is responsible for all of the state's colleges. The principal, on the other hand, is directly responsible to the department of higher education. The principal is in charge of ensuring that the college's plans are carried out. Through feedback from conveners and teaching and non-teaching employees, he ensures that ordinary day-to-day activities are correctly executed. The heads of departments make sure that the principal's ideas are carried out in a systematic manner. At the start of the year, various committees are formed and assigned tasks based on the institutional goals for curricular activities that benefit students' overall development. Exams, Scholarships, Purchase, Discipline, Sports, Admissions, Library, and other administrative functions are guided by committees led by senior professors to ensure that all administrative operations are carried out in accordance with the requirements of academic bodies and government rules. The government of Andhra Pradesh governs teaching and non-teaching staff appointments, promotions, and service rules.

| File Description                              | Documents                                                                                                                                                                                             |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information         | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=administration&amp;slug=organization-structure">http://www.gdcsullurpet.edu.in/page.php?menu=administration&amp;slug=organization-structure</a> |
| Link to Organogram of the Institution webpage | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=administration&amp;slug=organization-structure">http://www.gdcsullurpet.edu.in/page.php?menu=administration&amp;slug=organization-structure</a> |
| Upload any additional information             | <b>No File Uploaded</b>                                                                                                                                                                               |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document                                                         | <b>No File Uploaded</b>   |
| Screen shots of user interfaces                                                                     | <a href="#">View File</a> |
| Any additional information                                                                          | <b>No File Uploaded</b>   |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government of Andhra Pradesh's higher education department regulates the SVSSC Government Degree College, which provides a number of statutory and non-statutory benefits to both teaching and non-teaching personnel.

Employees will be issued health cards, and all corporate hospitals will offer cashless services. Employees will cover 40% and the government will cover 60% of the total cost. In the state of Andhra Pradesh, the APGLI (Andhra Pradesh Group Life Insurance) system was formed.

If the policy matures, the insurance holder gets paid the total sum assured plus a bonus up to the date of maturity. If a policy holder dies before the policy matures, the money insured and bonus earned



up to the date of death are transferred to the rightful heirs.

Every employee has the opportunity to take a leave at any time. Staff members are entitled to 15 days of casual leave, 5 days of special casual leave, and 5 days of optional holidays per year. Female employees are also entitled to five additional casual leaves per year. Employees have access to paid leave, half-pay leave for personal reasons, medical leave, study leave, maternity leave, paternity leave, unique leave, and so on.

| File Description                      | Documents                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.gdcsullurpet.edu.in/">http://www.gdcsullurpet.edu.in/</a> |
| Upload any additional information     | No File Uploaded                                                              |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description                                                                                                        | Documents        |
|-------------------------------------------------------------------------------------------------------------------------|------------------|
| Upload any additional information                                                                                       | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | <b>No File Uploaded</b>   |
| Reports of Academic Staff College or similar centers                                                                                                     | <a href="#">View File</a> |
| Upload any additional information                                                                                                                        | <b>No File Uploaded</b>   |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**59**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <b>No File Uploaded</b>   |
| Upload any additional information                                                                 | <b>No File Uploaded</b>   |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

##### **performance appraisal system for teaching staff.**

**Every year, the teaching staff fills out performance-based appraisal system (PBAS) forms, which are submitted to the IQAC via the department head and then appraised by the principle. The PBAS assesses a teacher's performance in a range of areas, including**

instruction, outcomes, research papers, co-curricular and extracurricular activities, refresher/orientation courses/workshops, and so on. The teacher's participation in academic, co-curricular, and extra-curricular activities was taken into account when determining the teacher's teaching performance. The determination of the weekly average number of permanent or long-term and the evaluation of the courses taught when evaluating innovation, the teacher's distinctive contribution is taken into account. The performance evaluation takes into account participation in student welfare and community service. The teacher permitted them to record any unique successes he had made in his subject that could help him enhance his overall score during the evaluation. Based on student comments and API scores on faculty performance, the institution's president evaluates, awards, and reports them to the Commissioner of Collegiate Education.

#### Non-teaching employees

The principal examines the overall performance of the non-teaching employees with the help of a senior assistant and makes confidential reports to higher authorities.

| File Description                      | Documents                                                               |
|---------------------------------------|-------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://apcce.gov.in/ASAR2021">http://apcce.gov.in/ASAR2021</a> |
| Upload any additional information     | <a href="#">View File</a>                                               |

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The constituted committees undertake internal audits in every department, including the office, at the end of each fiscal year. They give the principal a report on record keeping and spending. The Regional Joint Director of Collegiate Education, Guntur, performs an internal audit to improve the college's efficiency. Academic audit officials assigned by the Andhra Pradesh Commissionerate of Collegiate Education perform an academic audit every year to check the college's academic practises. An external audit was done by the Andhra Pradesh Accountant General to check the college's revenues and expenditures. Financial auditing gives reasonable assurance that the financial statements of an organisation are true and fair. The auditing of cash collections and disbursements is done. The AP

**Financial Code and the Treasury Code control the primary components of government financial transactions: receipts and disbursements. Ordinary revenue from taxes, duties, fees, fines, and current income, as well as banking receipts such as loans and advance repayments, are included in the receipts. Ordinary revenue expenditures, capital expenditures, and payments of a banking character, such as loans and advances, are all examples of government disbursements.**

| File Description                      | Documents                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.gdcsullurpet.edu.in/">http://www.gdcsullurpet.edu.in/</a> |
| Upload any additional information     | No File Uploaded                                                              |

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

| File Description                                                                                                                  | Documents        |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------|
| Annual statements of accounts                                                                                                     | No File Uploaded |
| Any additional information                                                                                                        | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**SVSSC Government Degree College, Sullurpet receives an annual maintenance grant from the Andhra Pradesh government, which covers salaries, retirement benefits, and non-salary expenses. Under UGC sections 2 (f) and 12 (B), the institution has been recognised and is eligible for funding for a variety of UGC-sponsored programmes . The UGC and RUSA are two sources of funding for the college. For eligible infrastructural development, the college's IQAC submits proposals and DPRs to the UGC and RUSA. In partnership with the staff council, the College Planning and Development Committee (CPDC) develops strategies for developmental activities and financial mobilisation. The council passes a resolution asking the principal**



to follow the proper procedures for developing project budget estimates and identifying the executive agency in charge of this task. The relevant committee meets to consider the modalities and procedures for going forward with the matter after receiving estimates or quotations from the executive agency for the acquisition of materials and equipment. Following the meeting, proposals for the aforementioned work will be forwarded to higher authorities for financing approval.

| File Description                      | Documents                                                                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://gdcsullurpet.edu.in/page.php?menu=rusa&amp;slug=rusa">http://gdcsullurpet.edu.in/page.php?menu=rusa&amp;slug=rusa</a> |
| Upload any additional information     | No File Uploaded                                                                                                                      |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To improve the institution's overall quality, the IQAC meets at the beginning of each academic year to review all subjects pertaining to the curriculum, teaching methodology, internal evaluation methodologies, and the preparation of the institutional annual academic plan. Faculty members are encouraged and supported to attend teacher-learning process and research orientations, refresher courses, workshops, seminars, and conferences. Teachers with a Ph.D. are willing to help researchers with their study. IQAC encourages faculty members to include ICT into their daily teaching routines. In conjunction with department heads, IQAC schedules add-on programmes, certificate programmes, field trips, tours, and guest lectures. IQAC provides remedial coaching programmes for academically challenged students as well as projects for advanced students. IQAC also analyses and monitors all departments' internal evaluation processes. Before presenting relevant improvement suggestions to faculty members, IQAC collected and analysed teacher feedback. IQAC supports NCC, NSS, Physical Education, Women's Empowerment Cell, Career Guidance & Placement Cell, and other supporting wings with document preparation.

| File Description                      | Documents                                                                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=about-iqac#">http://gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=about-iqac#</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                           |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Establishment of an institutional academic plan that describes all activities to be completed at the beginning of each academic year.
- Field trips and add-on/certificate courses that are arranged and provided by the respective departments.
- Assisting the principal in the development of academic committees to ensure that proposed activities are carried out smoothly.
- Providing excellent remedial coaching to academically disadvantaged pupils in order to improve their university test success rates.
- Collecting feedback from stakeholders, then reviewing and analysing the data to make recommendations for appropriate activities.
- Several faculty development programmes on the effective use of ICT in the normal teaching and learning process, as well as intellectual property rights, were held.
- Research promotion awareness programmes for all faculty members, including how to seek funds from funding organisations, submit proposals for major or small research initiatives, and publish research publications in UGC-recognized journals.
- To increase students' employability abilities, APITA, APSSDC, and the Department of English conducted a number of skill development programmes for them.
- A CCTV surveillance system has been installed to ensure the

smooth operation of examinations and to increase the general security of the college.

- Held several computer and internet training sessions for both teaching and non-teaching staff.

| File Description                      | Documents                                                                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=about-iqac#">http://gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=about-iqac#</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                           |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

| File Description                                                                   | Documents                                                                                                                                                                         |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="http://gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=institutional-annual-plans">http://gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=institutional-annual-plans</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>                                                                                                                                                         |
| Upload any additional information                                                  | <a href="#">View File</a>                                                                                                                                                         |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>                                                                                                                                                         |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Women's-only facilities include:****A. Safety and security**

- The College's discipline and anti-ragging committees ensure that all students, teaching and non-teaching personnel, are safe and secure.
- The Women Empowerment Cell organises a variety of gender-sensitive events, campaigns, awareness programmes, workshops, and self-defence skills to prepare women for any type of disaster.
- To ensure the safety of students and employees, the college's classrooms, laboratories, and main entrance are all connected to the principal's office via CC video surveillance.

**B. Guidance**

- Experts from the legal, medical, and police sectors were asked to give advice to female students on topics such as health and hygiene, eve teasing, and the dangers of early weddings, among others.
- Any occurrences of sexual harassment, gender conflict, or other personal concerns should be reported to the counsellor as soon as feasible. Complaints are handled sensitively, fairly, and quickly.

**C. Common Rooms**

- A specialised female waiting area with a female attendant, as well as a large common area for entertainment and social interaction among the females.

| File Description                        | Documents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan | <a href="#">SVSSC Government Degree College Sullurpet, SPSR Nellore District Annual gender sensitization action plan (2020-21) Women's empowerment and gender equality are two of SVSSC Government Degree College's top priorities. We work to change people's attitudes and promote gender equity within the institute and through our outreach. The following is the annual gender sensitization plan. Objectives • To encourage inclusivity, tolerance, harmony, and women's empowerment</a> |

|                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                  | <p><u>among students and faculty. • Conduct activities such as blood donation drives, Aids awareness, female foeticide, dealing with the COVID-19 pandemic, and so on to give back to the community. • Promoting health, nutrition, self-defence, and entrepreneurship activities among female students. • Conduct workshops for female students on cybercrime, hotel safety and security, and career advancement. • Student's code of conduct that promotes gender parity at the governance level. • Students should receive professional counselling. • Advice on financial investments for students and faculty • Conduct workshops for both students and faculty that promote diversity and gender-sensitive communication. • Mentorship in college will be provided so that faculty and students can seek advice on gender-related issues. • Mechanisms for monitoring and evaluating implementation, as well as follow-ups • Organizing regular awareness-raising activities for students and faculty • Gender quotas were balanced during recruitment.</u></p> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <p><a href="http://www.gdcsullurpet.edu.in/support-service-overview.php?service=4">http://www.gdcsullurpet.edu.in/support-service-overview.php?service=4</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <b>No File Uploaded</b>   |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of**



degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

### Management of solid waste

The institution is sensitive to environmental issues and finds ways for effective management of the waste on campus as part of its green efforts. Placing signs in prominent locations on campus to enhance student awareness of waste materials and disposables. Biodegradable rubbish is hauled to pits and recycled at regular intervals for the botanical garden's plant development. All damaged electrical, electronic equipment in laboratories, old papers, plastics, glass, and other scrap metal wastes sold them to local merchants.

### Management of Liquid Waste

Liquid and semi-liquid wastes generated in chemistry, zoology, and botany labs are diluted with water before being disposed of properly. During the rainy season, the campus is flooded from all sides by a tremendous amount of precipitation. The college has installed three water recharge pits to absorb the rushing water. This rainwater collection system has helped to raise groundwater levels around the surrounding area.

### Management of E-waste

Instruments that were no longer functional were replaced with new ones. Under a buy-back agreement, expired UPS devices were swapped with dealers. The computer science department regularly disposes of unwanted computers and other equipment by reselling them or exchanging them for newer models.

| File Description                                                                    | Documents                                                                       |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a>                                                       |
| Geo tagged photographs of the facilities                                            | <a href="http://www.gdcsullurpet.edu.in/#">http://www.gdcsullurpet.edu.in/#</a> |
| Any other relevant information                                                      | No File Uploaded                                                                |

|                                                                                                                                                                                                                                                                                                                        |                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| <b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>                                                                 | <b>A. Any 4 or all of the above</b> |
| <b>File Description</b>                                                                                                                                                                                                                                                                                                | <b>Documents</b>                    |
| Geo tagged photographs / videos of the facilities                                                                                                                                                                                                                                                                      | <a href="#">View File</a>           |
| Any other relevant information                                                                                                                                                                                                                                                                                         | <b>No File Uploaded</b>             |
| <b>7.1.5 - Green campus initiatives include</b>                                                                                                                                                                                                                                                                        |                                     |
| <b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b><br><br><b>1.Restricted entry of automobiles</b><br><b>2. Use of Bicycles/ Battery powered vehicles</b><br><b>3.Pedestrian Friendly pathways</b><br><b>4.Ban on use of Plastic</b><br><b>5.landscaping with trees and plants</b> | <b>B. Any 3 of the above</b>        |
| <b>File Description</b>                                                                                                                                                                                                                                                                                                | <b>Documents</b>                    |
| Geo tagged photos / videos of the facilities                                                                                                                                                                                                                                                                           | <a href="#">View File</a>           |
| Any other relevant documents                                                                                                                                                                                                                                                                                           | <b>No File Uploaded</b>             |
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>                                                                                                                                                                                                                    |                                     |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>                                                     | <b>A. Any 4 or all of the above</b> |

| File Description                                                          | Documents                 |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information                                            | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | <b>No File Uploaded</b>   |
| Any other relevant information                                           | <b>No File Uploaded</b>   |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The institution promotes an inclusive environment for everyone with tolerance and peace toward cultural, regional, linguistic, community, socioeconomic, and other diversities through the celebration of sports and cultural activities held within the college. Staff from our college, as well as students from many**

cultural backgrounds, are active in this effort to promote unity, tolerance, and integrity. Students have formed a number of organisations to promote and support the concept of different cultures. The Cultural Fest is an annual event, and the New Year's celebration adds to the sense of community by incorporating fun-filled games. Individual departments perform Saraswathi puja and Ayudha pooja in their own laboratories to invoke the Almighty's blessings. Yoga Day, Women's Day, Teachers' Day, Science Day, Environmental Day, and other international memorial days are organised and honoured with appropriate competitions in order to encourage tolerance. The focus of the cultural curriculum for students has always been communal and interfaith harmony. Rural residents in the institute's immediate vicinity are also encouraged to connect with one another while maintaining their cultural, communal, social, and linguistic values. As a result, the college's goal is achieved by encouraging tolerance, national integrity, and the instillation of human values.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute takes pride in the fact that, in addition to providing a strong academic foundation for its students, it strives to assist them in becoming better citizens of the country. The college develops a sense of community among students through a range of practises and programmes in addition to delivering professional legal education. The Institute has always conducted a wide range of programmes to enhance awareness of various national identities and symbols. The Institute celebrates Independence Day, Republic Day, Constitution Day, and Voter's Day with great fanfare, helping to the spread of constitutional norms and ideals. To promote Indian citizens' fundamental obligations and rights, the Institute sponsored a variety of academic and co-curricular programmes. Students participate in a variety of activities through club activities, including poster presentations, essay writing competitions, and other events that have always drawn a big number of students and boosted their understanding of various aspects of Indian citizenship. The requirement of Value Education in the

curriculum is a critical component in moulding students into responsible citizens. Justice, liberty, equality, and fraternity are among the personal, familial, and social concepts covered in the Value Education curriculum, all of which are reflected in the constitution.

| File Description                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded          |
| Any other relevant information                                                                       | <a href="#">View File</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                       | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SVSSC Government Degree College is dedicated to providing a comprehensive service to the society by involving students in a number of important days and events. The College is convinced that unless today's youth are educated about the significance of our secular country's festivals and the sacrifices made by great men and women for the betterment of their countrymen, they will be unable to



appreciate their obligation to the nation. In its diversity, India works as a melting pot of cultures, faiths, and ethnicities, encouraging tolerance and understanding among students. National Youth Day is observed on January 12th, Republic Day is observed on January 26th, National Science Day is observed on February 28th, International Women's Day is observed on March 8th, Ambedkar Jayanthi is observed on April 14th, International Yoga Day is observed on June 21st, Independence Day is observed on August 15th, Teachers' Day is observed on September 5th, NSS Day is observed on September 24th, Gandhi Jayanthi is observed on October 2nd, and National Education Day is observed on November 11th, Students are united behind the banner of nationalism when national or international days and events are commemorated. Festivals like as Diwali, Pongal, Christmas, Ramzan, and Dasara help students understand traditional and cultural values.

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events                                              | No File Uploaded          |
| Any other relevant information                                                            | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### A.1. Title of the Practice

#### Rain Water Harvesting

### 2. Objectives of the Practice

Rainwater collected from rooftop run-offs will be used to recharge .

### 3. The Context

There is a huge opportunity to capture rainwater to fulfil water scarcity while avoiding the degradation of normal groundwater levels

### 4. The Practice

When rainwater and run-off water are strategically stored, they can

protect the land from soil erosion and flooding while also recharging aquifers and raising groundwater levels.

## 5. Evidences of Successes

Roof runoff water is collected and stored in wells via network lines.

## 6. Problems Encountered and Resources Required

- Rainwater harvesting systems must be maintained on a regular basis to avoid infestations from rodents, mosquitoes, algae growth, insects, and lizards

### B.1. Title of the Practice

#### Green Campus Initiatives

## 2. Objectives of the Practice

- To raise environmental awareness among students, faculty, and the general public

## 3. The Context

To develop the necessary skills to deal with environmental issues and challenges.

## 4. The Practice

- On the college campus, three bore well recharge pits are being constructed to collect rainwater

## 5. Evidence of the Success

- ISO certificates for the academic year have been received.

## 6. Problems Encountered and Resources Required

- The Green Campus initiative is an expensive practise.

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Name of the activity

#### Mid-Day Meals

#### Objectives

Increase student attendance in post-lunch session classes by providing basic meals during lunch.

#### The ambiance

The majority of students at the college come from the surrounding rural areas, and no hotel facilities are available to them. As a result, many students leave home early and are unable to bring lunch to college. Some students leave campus during lunch and do not return for the remaining portion of the day's classes. This has had an effect on the overall operations of the college. As a result, the general operations of the college have been harmed.

#### Methodology

Every year, students are provided with lunch. The practise was initially implemented with the assistance of the college's principal and staff. Following that, members of the alumni association and philanthropists contributed to the programme.

#### Evidences of success

Since this practise was implemented, the college's results have significantly improved. Students were overjoyed to be a part of the programme. They responded positively, expressing a desire for the programme to continue throughout the year. Students found it to be extremely beneficial, and as a result, they were able to continue their education.

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Appropriate web in the Institutional website | <b>No File Uploaded</b>   |
| Any other relevant information               | <a href="#">View File</a> |

## 7.3.2 - Plan of action for the next academic year

- To construct more classrooms
- Purchase of new furniture, laboratory equipment, and computersTo improve the network and internet capabilities of the computer lab
- To increase the number of CC cameras on the campus.
- To increase the number of rainwater collection pits
- To organise a significant number of faculty development programmes aimed at improving quality.
- Increasing the employability of certificate programmes
- To expand MoUs with nearby industries for internships and employment opportunities
- To organize a good number of workshops, seminars, and conferences by inviting eminent personalities from academia and industry.
- To increase the activity of the placement cell
- To submit a proposal for new courses
- To keep certified agencies conducting energy and environmental audits in place.



## Institutional Information for Quality Assessment (IIQA)

**SRI V. S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE, SULLURPET, ANDHRA PRADESH**

|  |                      |   |                    |
|--|----------------------|---|--------------------|
|  | Date of submission   | : | <b>31/10/2022</b>  |
|  | AISHE ID             | : | <b>C-39289</b>     |
|  | Institution Track ID | : | <b>APCOGN13325</b> |

|   |                                           |                                                         |            |       |       |
|---|-------------------------------------------|---------------------------------------------------------|------------|-------|-------|
| 1 | Application For                           | Accreditation                                           |            |       |       |
|   | Cycle of Accreditation                    | Cycle3                                                  |            |       |       |
|   |                                           | Cycle                                                   | Date       | Grade | Score |
|   |                                           | 1                                                       | 31/03/2007 | B     | 71.10 |
|   | 2                                         | 03/03/2015                                              | B          | 2.11  |       |
| 2 | Name of the College                       | SRI V. S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE |            |       |       |
| 3 | Date of establishment of the Institution  | 07/12/1981                                              |            |       |       |
| 4 | Name of the Head of the Institution       | Dr .                                                    |            |       |       |
|   |                                           | S.L.B. SANKARA SARMA                                    |            |       |       |
|   | Designation                               | Principal                                               |            |       |       |
| 5 | Does the college function from Own Campus | Yes                                                     |            |       |       |
| 6 | Address of the College                    | SHAR ROAD SULLURPET TIRUPATI DISTRICT                   |            |       |       |
|   | State/UT                                  | ANDHRA PRADESH                                          |            |       |       |
|   | District                                  | NELLORE                                                 |            |       |       |
|   | City                                      | SULLURPET                                               |            |       |       |
|   | Pin                                       | 524121                                                  |            |       |       |
|   | Phone No                                  | 08623-242156                                            |            |       |       |
|   | Fax No                                    | 08623-242157                                            |            |       |       |
|   | Mobile No                                 | 9440555840                                              |            |       |       |
|   | Registered Email                          | sullurpet.jkc@gmail.com                                 |            |       |       |
|   | Alternate Email                           | iqacsullurpet@gmail.com                                 |            |       |       |
| 7 | Alternate Faculty Contact Details         | Dr .                                                    |            |       |       |
|   |                                           | VUKKA RAJA                                              |            |       |       |
|   |                                           | IQAC / CIQA coordinator                                 |            |       |       |
|   | Address                                   | SHAR ROAD SULLURPET TIRUPATI DISTRICT                   |            |       |       |



|             |                                                                                                                                                                                             |                                                                                                                       |                               |             |          |            |  |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------|----------|------------|--|
|             | State/UT                                                                                                                                                                                    | ANDHRA PRADESH                                                                                                        |                               |             |          |            |  |
|             | City                                                                                                                                                                                        | SULLURPET                                                                                                             |                               |             |          |            |  |
|             | Pin                                                                                                                                                                                         | 524121                                                                                                                |                               |             |          |            |  |
|             | Phone No                                                                                                                                                                                    | 08623-242156                                                                                                          |                               |             |          |            |  |
|             | Fax No                                                                                                                                                                                      | 08623-242157                                                                                                          |                               |             |          |            |  |
|             | Mobile No                                                                                                                                                                                   | 9701254010                                                                                                            |                               |             |          |            |  |
|             | Email                                                                                                                                                                                       | drvraja@gmail.com                                                                                                     |                               |             |          |            |  |
|             | Alternate Email                                                                                                                                                                             | drvraja@gdcsullurpet.edu.in                                                                                           |                               |             |          |            |  |
| 8           | Website                                                                                                                                                                                     | <a href="http://www.gdcsullurpet.edu.in">www.gdcsullurpet.edu.in</a>                                                  |                               |             |          |            |  |
| 9           | Has the Institution completed 6 years of existence / Years of graduation of last two batches                                                                                                | Yes<br>Year1- 2021 Year2- 2022                                                                                        |                               |             |          |            |  |
| 10          | Nature of the college                                                                                                                                                                       | Government                                                                                                            |                               |             |          |            |  |
| 11          | College Affiliation                                                                                                                                                                         | Affiliated                                                                                                            |                               |             |          |            |  |
| 12          | Name of the affiliating University(ies) and the state(s) in which the University(ies) is located                                                                                            |                                                                                                                       |                               |             |          |            |  |
|             | State                                                                                                                                                                                       | University Name                                                                                                       | Documents                     |             |          |            |  |
|             | Andhra Pradesh                                                                                                                                                                              | Vikram Simhapuri University                                                                                           | <a href="#">View Document</a> |             |          |            |  |
| 13          | Is the Institution recognized under section 2(f) of the UGC Act?                                                                                                                            | Yes<br>16/02/1993<br><a href="#">View Document</a>                                                                    |                               |             |          |            |  |
| 14          | Is the Institution recognized under section 12B of the UGC Act?<br><br>If yes, date of recognition by UGC under section 12B along with latest Plan General Development Grant release letter | Yes<br>16/02/1993<br><a href="#">View Document</a>                                                                    |                               |             |          |            |  |
| 15          | Is the institution recognised as an Autonomous College by the UGC?                                                                                                                          | No                                                                                                                    |                               |             |          |            |  |
| 16          | Is the institution recognised as a 'College with Potential for Excellence (CPE)' by the UGC?                                                                                                | No                                                                                                                    |                               |             |          |            |  |
| 17          | Is the institution recognised as a 'College of Excellence' by the UGC?                                                                                                                      | No                                                                                                                    |                               |             |          |            |  |
| 18          | Is the College offering any programmes recognised by any Statutory Regulatory Authority (SRA)                                                                                               | No                                                                                                                    |                               |             |          |            |  |
|             | Statutory Regulatory Authorities                                                                                                                                                            | <table border="1"> <tr> <td>SRA program</td><td>Document</td></tr> <tr> <td colspan="2">No Content</td></tr> </table> |                               | SRA program | Document | No Content |  |
| SRA program | Document                                                                                                                                                                                    |                                                                                                                       |                               |             |          |            |  |
| No Content  |                                                                                                                                                                                             |                                                                                                                       |                               |             |          |            |  |
| 19          | If the institution is not affiliated to a university and is                                                                                                                                 | Not Applicable                                                                                                        |                               |             |          |            |  |

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------|--------------------|------------|------------------------|-----------------|--------------------|----------|-----------------------------------------------|-----------------------------|-----------------------|-----------|-----------------|----------------------------------------|-------------------------------------|---|-------------------------------------------------------------------|----------|-------------------------------------|-----------------------------|-------------------------|-----------|----------|--------------------------------|-----------------------------|--|-----------|-----------|--------------------------------------------|-----------------------------|--|-----------|---------|-------------------------------------------|-----------------------------|--|-----------|---------------|----------|-----------------------------|--|-----------|------------------------|-----------|-----------------------------|--|-----------|
|                                                                   | offering programmes recognized by any Statutory Regulatory Authorities (SRA), are the programmes recognized by Association of Indian Universities(AIU) or other appropriate Government authorities as equivalent to UG / PG Programmes of a University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| 20                                                                | Number of programmes offered                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
|                                                                   | <table><tr><td>Programmes</td><td>Number</td></tr><tr><td>UG</td><td>6</td></tr><tr><td>PG</td><td>2</td></tr><tr><td>Post Master's (DM,Ayurveda Vachaspathi,M.Ch)</td><td>0</td></tr><tr><td>Pre Doctoral (M.Phil)</td><td>0</td></tr><tr><td>Doctoral (Ph.D)</td><td>0</td></tr><tr><td>Post Doctoral (D.Sc , D.Litt , LLD)</td><td>0</td></tr><tr><td>PG Diploma recognised by statutory authority including university</td><td>0</td></tr><tr><td>Diploma</td><td>0</td></tr><tr><td>Certificate / Awareness</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |                 | Programmes         | Number     | UG                     | 6               | PG                 | 2        | Post Master's (DM,Ayurveda Vachaspathi,M.Ch)  | 0                           | Pre Doctoral (M.Phil) | 0         | Doctoral (Ph.D) | 0                                      | Post Doctoral (D.Sc , D.Litt , LLD) | 0 | PG Diploma recognised by statutory authority including university | 0        | Diploma                             | 0                           | Certificate / Awareness | 0         |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| Programmes                                                        | Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| UG                                                                | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| PG                                                                | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| Post Master's (DM,Ayurveda Vachaspathi,M.Ch)                      | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| Pre Doctoral (M.Phil)                                             | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| Doctoral (Ph.D)                                                   | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| Post Doctoral (D.Sc , D.Litt , LLD)                               | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| PG Diploma recognised by statutory authority including university | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| Diploma                                                           | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| Certificate / Awareness                                           | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| 21                                                                | Programme Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |                 |                    |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
|                                                                   | <table><tr><td>Program</td><td>Department</td><td>University Affiliation</td><td>SRA Recognition</td><td>Affiliation Status</td></tr><tr><td>BA(HECA)</td><td>History<br/>Economics<br/>Computer Applications</td><td>Vikram Simhapuri University</td><td></td><td>Temporary</td></tr><tr><td>BCom(CA)</td><td>Commerce With<br/>Computer Applications</td><td>Vikram Simhapuri University</td><td></td><td>Temporary</td></tr><tr><td>BSc(MPC)</td><td>Mathematics<br/>Physics<br/>Chemistry</td><td>Vikram Simhapuri University</td><td></td><td>Permanent</td></tr><tr><td>BSc(BZC)</td><td>Botany<br/>Zoology<br/>Chemistry</td><td>Vikram Simhapuri University</td><td></td><td>Permanent</td></tr><tr><td>BSc(MPCs)</td><td>Mathematics<br/>Physics<br/>Computer Science</td><td>Vikram Simhapuri University</td><td></td><td>Temporary</td></tr><tr><td>BA(HEP)</td><td>History<br/>Economics<br/>Political Science</td><td>Vikram Simhapuri University</td><td></td><td>Permanent</td></tr><tr><td>MCom(General)</td><td>Commerce</td><td>Vikram Simhapuri University</td><td></td><td>Temporary</td></tr><tr><td>MSc(Organic Chemistry)</td><td>Chemistry</td><td>Vikram Simhapuri University</td><td></td><td>Temporary</td></tr></table> |                             |                 | Program            | Department | University Affiliation | SRA Recognition | Affiliation Status | BA(HECA) | History<br>Economics<br>Computer Applications | Vikram Simhapuri University |                       | Temporary | BCom(CA)        | Commerce With<br>Computer Applications | Vikram Simhapuri University         |   | Temporary                                                         | BSc(MPC) | Mathematics<br>Physics<br>Chemistry | Vikram Simhapuri University |                         | Permanent | BSc(BZC) | Botany<br>Zoology<br>Chemistry | Vikram Simhapuri University |  | Permanent | BSc(MPCs) | Mathematics<br>Physics<br>Computer Science | Vikram Simhapuri University |  | Temporary | BA(HEP) | History<br>Economics<br>Political Science | Vikram Simhapuri University |  | Permanent | MCom(General) | Commerce | Vikram Simhapuri University |  | Temporary | MSc(Organic Chemistry) | Chemistry | Vikram Simhapuri University |  | Temporary |
| Program                                                           | Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | University Affiliation      | SRA Recognition | Affiliation Status |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| BA(HECA)                                                          | History<br>Economics<br>Computer Applications                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Vikram Simhapuri University |                 | Temporary          |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| BCom(CA)                                                          | Commerce With<br>Computer Applications                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Vikram Simhapuri University |                 | Temporary          |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| BSc(MPC)                                                          | Mathematics<br>Physics<br>Chemistry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Vikram Simhapuri University |                 | Permanent          |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| BSc(BZC)                                                          | Botany<br>Zoology<br>Chemistry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Vikram Simhapuri University |                 | Permanent          |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| BSc(MPCs)                                                         | Mathematics<br>Physics<br>Computer Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Vikram Simhapuri University |                 | Temporary          |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| BA(HEP)                                                           | History<br>Economics<br>Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Vikram Simhapuri University |                 | Permanent          |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| MCom(General)                                                     | Commerce                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Vikram Simhapuri University |                 | Temporary          |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |
| MSc(Organic Chemistry)                                            | Chemistry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Vikram Simhapuri University |                 | Temporary          |            |                        |                 |                    |          |                                               |                             |                       |           |                 |                                        |                                     |   |                                                                   |          |                                     |                             |                         |           |          |                                |                             |  |           |           |                                            |                             |  |           |         |                                           |                             |  |           |               |          |                             |  |           |                        |           |                             |  |           |

|            |                                                                                                                                                                |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------|---------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
|            | <a href="#">View Document</a>                                                                                                                                  |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| 22         | Number of Teaching Staff by employment status (permanent / temporary) and by gender                                                                            |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
|            | Male                                                                                                                                                           | Female | Transgender                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Total |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
|            | 19                                                                                                                                                             | 5      | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 24    |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
|            | 1                                                                                                                                                              | 3      | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 4     |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| 23         | Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender                                                                        |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
|            | Male                                                                                                                                                           | Female | Transgender                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Total |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
|            | 13                                                                                                                                                             | 5      | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 18    |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| 24         | Number of Students on roll by gender                                                                                                                           |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
|            | Male                                                                                                                                                           | Female | Transgender                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Total |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
|            | 408                                                                                                                                                            | 242    | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 650   |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| 25         | Does the institution have statutory cells / committees                                                                                                         |        | 1.Committee for SC/ST<br>2.Minority Cell<br>3.Grievance Redressal Committee<br>4.Internal Compliant Committee<br>5.Anti-ragging Committee<br>6.OBC Cell                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| 26         | Date of establishment of IQAC                                                                                                                                  |        | 24/07/2007                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
|            | The minutes of IQAC meeting and Action Taken Report should be uploaded on the institutional website.                                                           |        | <table><tr><td>Date</td><td>View Document</td></tr><tr><td>14/10/2022</td><td><a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=atr">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=atr</a></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       | Date | View Document | 14/10/2022 | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=atr">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=atr</a>     |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| Date       | View Document                                                                                                                                                  |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| 14/10/2022 | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=atr">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=atr</a>                    |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| 27         | Date of submission of AQARs of last 4 years to NAAC                                                                                                            |        | <table><tr><td>Date</td><td>View Document</td></tr><tr><td>20/07/2018</td><td><a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars</a></td></tr><tr><td>15/09/2019</td><td><a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars</a></td></tr><tr><td>31/12/2020</td><td><a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars</a></td></tr><tr><td>11/07/2022</td><td><a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars</a></td></tr></table> |       | Date | View Document | 20/07/2018 | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars</a> | 15/09/2019 | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars</a> | 31/12/2020 | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars</a> | 11/07/2022 | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars</a> |
| Date       | View Document                                                                                                                                                  |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| 20/07/2018 | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars</a>                |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| 15/09/2019 | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars</a>                |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| 31/12/2020 | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars</a>                |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| 11/07/2022 | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars">http://www.gdcsullurpet.edu.in/page.php?menu=iqac&amp;slug=aqars</a>                |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |
| 28         | Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time. |        | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |      |               |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |            |                                                                                                                                                 |

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|    |                                                                                                                                                                                                                                                 | <a href="http://www.gdcsullurpet.edu.in/page.php?menu=rti&amp;slug=rti">http://www.gdcsullurpet.edu.in/page.php?menu=rti&amp;slug=rti</a>                                                                                                         |
| 29 | Does the college have an academic MoU with any foreign institution                                                                                                                                                                              | <b>No</b>                                                                                                                                                                                                                                         |
| 30 | Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE).                                                                                                                                                        | <b>24/02/2022</b><br><a href="#">View Document</a>                                                                                                                                                                                                |
| 31 | Attach Certification by the Head of the Institution for having complied with Rules & Regulations of Central Government, UGC and other Statutory Bodies, State Government and Affiliating University in the prescribed format enclosed herewith. | <a href="#">View Document</a>                                                                                                                                                                                                                     |
| 32 | Registration Fee paid details.                                                                                                                                                                                                                  | <b>Online</b><br><br><b>Receipt No: 55422</b><br><b>Transaction ID: YHMP1528595849</b><br><b>Transaction Date: 29/10/2022</b><br><b>Amount: 29500.00</b><br><b>Bank ID : HMP</b><br><b>Bank Reference No : 099592</b><br><b>Status : Received</b> |