SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks
- 3. Participation in NIRF
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc
- MEETINGS OF IQAC
- FEEDBACK COLLECTED, ANALYSED AND ACTION TAKEN
- PARTICIPATION IN NIRF
- ACADEMIC AUDIT BY CCE STATE LEVEL
- PARTICIPATED IN ISO CERTIFICATION
- PARTICIPATED IN NAAC ACTIVITIES

SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

Internal Quality Assurance Cell (IQAC)

CIRCULAR

Dt: 8-1-2022

A meeting of Internal Quality Assurance Cell (IQAC) committee members will be 10-01-2022 at 3.00 PM in Digital Classroom. All the members are requested conducted on to attend the meeting without fail.

Agenda

- 1. Review of NAAC preparation for 3 cycle
- 2. To conduct good number of workshops, faculty development programmes on quality parameters and intellectual property rights
- 3. To conduct a training programme for teaching and non-teaching staff members on computers and information technology
- 4. To finalise and submit the AQAR for the year 2020-21 within the stipulated time
- 5. To organise field trips, seminars, and guest lectures
- 6. Anything else with the chair's consent

Copy to all the IQAC members

Principal

Sri V.S. Sivalingam Chettiar Government College

SULLURPET - 524 124

SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

Internal Quality Assurance Cell (IQAC)

MINUTES OF THE MEETING

IQAC meeting headed by Dr. SLB Sankar Sarma, Principal was held on 10-01-2022 at 3.00 P.M. in the Digital Class Room. All the items in the agenda were discussed and the following resolutions are taken.

Resolutions

- 1. It is resolved to monitor the criterion wise developments periodically
- 2. It is resolved to organize good number workshops on quality intiatives, intulectual property rights, research methodologies by inviting eminent personalities from the other institutions.
- 3. For all of the teaching and non-teaching staff members, a three-day training course in computers and information technology will be held from January 29 to January 31, 2022, with a concentration on internet technology. From 4 to 6 p.m. every day.
- 4. It was agreed to finish entering the data into the site and submit the 2020–21 AQAR through the NAAC portal before the deadline.
- 5. All department heads were given the direction to submit the dates for field trips, workshops, and guest lectures.

Principal
Sri V.S. Sivalingam Chettler
Government College

SULLURPET - 524 121.

Sr.No.	Members Present	Signature
1.	Dr.S L B Sankara Sarma	30)
2	Dr.V.Raja	ly J.
3	Sri Ch.Madhu Babu	Ch. Ke Bels
4	Dr.KVSDP.Vara Prasad	(Et
5	Sri S.Srinivas	SSullie
6	Dr.J.Subrahmanyam	J. Solve
7	Smt.D.Usha Rani	D. Usha Ron
8	Sri Ch.Subrahmanya Sastry	Sh-Lunt
9	Dr.A.Babu	ABely
10	Sri M.Yalamanda Rao	
11	Sri B.Srinivasulu	Thus,
12	Smt.M.Ammajee	More
13	Sri P.Mallikarjuna Rao	P-malhaeres
14	Sri N.Ganesh	N. Gansh
15	Sri K. Naveen Reddy	K. P. M
16	Ms.K. Priya, III B.Sc (BZC)	K. P. M. K. Prips T. Molus kande
17	Mr.T.Mohan Krishna ,III.B.Sc (MPCs)	T. Molus kouhu

Principal
Sri V.S. Sivalingam Chettiar
Government College
SULLURPET - 524 121

SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

Internal Quality Assurance Cell (IQAC)

CIRCULAR

Dt: 20-3-2022

A meeting of Internal Quality Assurance Cell (IQAC) committee members will be conducted on 22-03-2022 at 11.00 AM in Digital Classroom. All the members are requested to attend the meeting without fail.

Agenda

- a. To collect feedback from all the stakeholders.
- b. To introduction of new courses for the ensuing academic year 2020-21.
- c. To conduct good number of skill development programmes and placement drives in association with APSSDC and APITA
- d. Any other item with the permission of the chair.

Copy to all the IQAC members

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SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

Internal Quality Assurance Cell (IQAC)

MINUTES OF THE MEETING

IQAC meeting headed by Dr. SLB Sankar Sarma, Principal was held on 22-03-2022 at 11 A.M. in the Digital Class Room. All the items in the agenda were discussed and the following resolutions are taken.

Resolutions

- 1. Resolved to collect feedback on curriculum from students ,faculty, alumina , parents and employers
- 2. Resolved to submit a proposal to CCE for the following new courses from the academic year 2020-21
 - History, Economics, Computer Applications
 - Mathematics, Data Science, Computer Science
 - Extra Seats in B.Com Computer applications
- 3. Resolved to conduct good number of training programmes on life skills, analytical skills and employment skills with the help of APSSDC and APITA.
- 4. Resolved to organize good number of placement drives by inviting nearby companies

Principal

Government College SULLURPET - 524 121

Sr.No.	Members Present	Signature
1.	Dr.S L B Sankara Sarma	
2	Dr.V.Raja	Ry J.
3	Sri Ch.Madhu Babu	Ch. 16 QBeby
4	Dr.KVSDP.Vara Prasad	(K)
5	Sri S.Srinivas	S Sullie
6	Dr.J.Subrahmanyam	J. Elm
7	Smt.D.Usha Rani	D. Wha Ram
8	Sri Ch.Subrahmanya Sastry	bh- hunt
9	Dr.A.Babu	A Bolm
10	Sri M.Yalamanda Rao	, ~
11	Sri B.Srinivasulu	Mus .
12	Smt.M.Ammajee	m la
13	Sri P.Mallikarjuna Rao	p-prellularerly
14	Sri N.Ganesh	N. Sans
15	Sri K. Naveen Reddy	12. 1. 1
16	Ms.K. Priya, III B.Sc (BZC)	
17	Mr.T.Mohan Krishna ,III.B.Sc (MPCs)	K. Prins T. Molankyron

Principal
Sri V.S. Sivalingam Chettiar
Gevernment College
SULLURPET - 524 121

SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

Internal Quality Assurance Cell (IQAC)

CIRCULAR

Dt: 20-6-2022

A meeting of Internal Quality Assurance Cell (IQAC) committee members will be conducted on 22-06-2022 at 11.00 AM in Digital Classroom. All the members are requested to attend the meeting without fail.

Agenda:

- 1. Collection of feedback from stakeholders.
- 2. Conduct of good number of skill development programmes in association with APSSDC and APITA
- 3. To update the data in 2020-21AQAR and submit the same to the NAAC $\,$
- 4. To prepare and submit the necessary documents for academic audit
- 5. Any other item with the permission of the chair.

Copy to all the IQAC members

Principal
Sri V.S. Sivalingam Chettiar
Government College

SULLURPET - 524 121.

SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH Internal Quality Assurance Cell (IQAC)

MINUTES OF THE MEETING

IQAC meeting headed by Dr. SLB Sankar Sarma, Principal was held on 22-06-2022 at 11.00 A.M. in the Digital Class Room. All the items in the agenda were discussed and the following resolutions are taken.

Resolutions:

- It is decided to give the feedback committee instructions on how to gather feedback from students, faculty, parents, and alumni during the last week of June 2022 in the formats specified and to give the analysis report for any necessary action on or before June 15, 2022.
- 2. Decided to work with APSSDC and APITA to organise a number of skill development programmes and placement drives for all final-year students.
- 3. Resolved to update the data in the 2020-21 AQAR and submit it to the NAAC by July 31, 2022.
- 4. It was decided to submit all required documents to the IQAC for a pre-academic audit so that they could be submitted to the Academic Advisers assigned by CCE to conduct an academic audit for the academic year 2020-21.
- 5. It has been decided to submit a proposal to the CCE, Vijayawada for the sanction of new courses, namely BA (History, Economics, and Computer Applications), B.Sc. (Mathematics, Statistics, and Data Science), extra seats in B.Com Computer Applications, and the discontinuation of B.Sc. (Mathematics, Statistics, and Computer Science) beginning in the academic year 2022-23.
- According to the APSCHE/CCE/VSU guidelines, community service projects and internships should be assigned to all the students and mapped to the mentor as well as the industry.
- 7. It was decided to submit all required documents to the IQAC for a pre-academic audit so that they could be submitted to the Academic Advisers assigned by CCE to conduct an academic audit for the academic year 2020-21.

Principal

Sri V.S. Sivalingam Chettis'.
Government Gollege
SULLURPET . 1914 121

Sr.No.	Members Present	Signature
1.	Dr.S L B Sankara Sarma	
2	Dr.V.Raja	R J.
3	Sri Ch.Madhu Babu	Ch. The Bely
4	Dr.KVSDP.Vara Prasad	(kt
5	Sri S.Srinivas	Soulla
6	Dr.J.Subrahmanyam	J. Sulva
7	Smt.D.Usha Rani	D. risha Rai
8	Sri Ch.Subrahmanya Sastry	Sh. Lucul
9	Dr.A.Babu	A Below
10	Sri M.Yalamanda Rao	, my
11	Sri B.Srinivasulu	Mw _
12	Smt.M.Ammajee	nd le
13	Sri P.Mallikarjuna Rao	panalunule
14	Sri N.Ganesh	N. Gansh
15	Sri K. Naveen Reddy	14, 14, 1
16	Ms.K. Priya, III B.Sc (BZC)	K. Puin
17	Mr.T.Mohan Krishna ,III.B.Sc (MPCs)	K. Prins T. Molunkowhe

Principal
Sri V.S. Sivalingam Chettiar
Gevernment College
SULLURPET - 524 121,

SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

Internal Quality Assurance Cell (IQAC)

CIRCULAR

Dt: 26-8-2022

A meeting of Internal Quality Assurance Cell (IQAC) committee members will be 29-08-2022 at 11.00 AM in Digital Classroom. All the members are conducted on requested to attend the meeting without fail.

Agenda:

- 1. To submit IIQA to the NAAC before 31st October 2022.
- 2. To discuss the mapping of students, mentors and industries as per the guidelines of the CCE and APSCHE.
- 3. To submit the data collected during the internship
- 4. To submit a proposal to CCE for financial approval to pay the NAAC fee and other purposes.
- 5. To review the VI semester results
- 6. Any other item with the permission of the chair.

Copy to all the IQAC members

Principal

Sri V.S. Sivalingam Chettiar Gevernment College

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SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

Internal Quality Assurance Cell (IQAC)

MINUTES OF THE MEETING

IQAC meeting headed by Dr. SLB Sankar Sarma, Principal was held on 29-08-2022 at 11.00 A.M. in the Digital Class Room. All the items in the agenda were discussed and the following resolutions are taken.

- 1. Decided to submit IIQA to the NAAC before 31st October 2022.
- 2. Resolved to advise the mentors to verify the mapping of the V semester students to industries for two and six-month internships, as well as the progress of the work at industries in accordance with the CCE and APSCHE, Andhra Pradesh guidelines
- 3. Resolved to advise the mentees to keep all relevant documents prepared during their internship.
- 4. According to the review meeting held on August 7, 2022, in the commissioner's office in Vijayawada, it was decided to submit a proposal for Rs. 23,04,498 to the commissioner of collegiate education, Andhra Pradesh to use the accumulated funds on the college accounts for IIQA Fee, NAAC Fee and Logistic Fee with 18 % GST. Partial painting, Beatification and Hospitality, Computers 25 @Rs.46000 and printers 2@ Rs.14999 and Benches for students 36 @Rs.7000 (Central Jail, Nellore)
- 5. It was decided to go over the VI semester students' results analysis and thank the students and staff who did well in the exams.

I.S. Sivalingam Chettia Government College

BULLURPET - 524 121.

Sr.No.	Members Present	Signature
1.	Dr.S L B Sankara Sarma	300
2	Dr.V.Raja	R. J.
3	Sri Ch.Madhu Babu	Ch. Talabels
4	Dr.KVSDP.Vara Prasad	(kt
5	Sri S.Srinivas	SSMULL
6	Dr.J.Subrahmanyam	T. Elys
7	Smt.D.Usha Rani	D. Wha Rani
8	Sri Ch.Subrahmanya Sastry	bh - Lucius
9	Dr.A.Babu	De ARS
10	Sri M.Yalamanda Rao	7 -
11	Sri B.Srinivasulu	ma.
12	Smt.M.Ammajee	n la
13	Sri P.Mallikarjuna Rao	p. malwer Duz
14	Sri N.Ganesh	N. Garsh
15	Sri K. Naveen Reddy	14, 1, 1
16	Ms.K. Priya, III B.Sc (BZC)	L. Rung T. Mohne kommen
17	Mr.T.Mohan Krishna ,III.B.Sc (MPCs)	T. Mohne Kombu

Principal
Sri V.S. Sivalingam Chettiar
Government College
SULLURPET - 524 121.

GNSSC GOUT. DEGREE COLLEGE: SULLURPET SISP NELLORE Dr. (AM) PRAC RESOLUTIONS / MEETINGS, 57 15.06.2020. Minutes of meeting of 29AC held on June 15th, 2020 through online (CRICOLIERX) and on the principal of the second Members present: 1. Sut. P. Uma nahetwari - Pornapel 2. Dr. K. SIVA PRASAD - IQAC COORDINATED 3 Dr. B. Satton Member 4. 12k Nogamathilla 1,1 + Meuriber 5. B. Lakethini — 'Member. N. E. Kiran " Member in 11 AM the members of PAAC and discussed indetailed about the agenda stem. Agenda Dlem 1:- Conducting of on-line classes :through LMS and other modules. Aganda Item 2: - Conduct of Websmare: from all the departments. etgende Item 3:- preparation of Semester and Exams:to the Steedents from all the department. Agaida Itanite: - Conduct of Quiz programmes: -It is resolved to conduct the Quis programmes through on line mode.

Agenda Meintain of Sop CoviD-19:-It is osciolved to maintain the Standard operations procedures during Covid-19 pandanie Studios to the Students. Agenda Dem 6: - Preparation of Teaching Material: It is resolved to prepare the Student.
Study material to all the department. all the above agenda stony on accepted by all the members of TOAC unanimously. PRINCIPAL. 1) Alburaled (PAAC. Coordinata) y of any 3). Se Nyrord. PRINCIPAL Sri VSSC Govt. Degree College. SULLURPET - 524121 SPSR, Nellore Dist.

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SUSSIC GOUT DEGREE COLLEGE: SULLURPET SPSR NELLORE DT. (A.D) IGAC RESOLUTIONS / MEETINGS 18.09 \$020 Minutes of meeting of IRAC held on 18.09.2020 at 11.00 Am through Zoom app. his on-line mode. Members Present 1. Snt. P. Umamahekudi - Principal. 2. Dr. K. Sive presed! - I PAC coordinator. 1/3 Dr. B. Satish, -- Member. 4.1 Y: Manjewaltha Reddy - Member. 5. SK. Nyamothulle - Member. Member 7:11 Nor Banelly 1 1 1 1 1 1 1 1 1 Member. All the Members of PRAC one discussed indetailed about following against discussions.

Against Items - 1:- Providing of Study materials:
It is resolved to provide the Student
Ludy Materials for the benefit of Student. Agenda Item-2:- Registrolten et Moocs Coursel:
It is relolved to registe the students for Moocs Courses and Encourage the Students towards online-learning methods. objecte Item-3: - Create awareness on could-19:on covid-19 precautions among all the students to our college.

Agenda Ptem 4:- Increase of on-line teaching attendance
It is resolved to increase to Students attendance in on-line classes by providing good internet facility. Agenda Plem 5: - Providing of Tob-opportunities:diffue in our college and provide Suitable All the above agenda bleves are accepted by Tall the members of IRAC Unanimously 1) Alguded. (20AC Cooodinats) poincipal. 2) Y. Meyl PRINCIPAL
SriVSSC Govt. Degree College,
SULLURPET - 524121
SPSR. Nellore Dist. of specification of the property of the proper Development on the way desired Layur Commission of the state o

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SUSSC GOUT Degree College: Sullupet SPSR Nellone Dt. (AP) 23.12 5020 IGAC MEETINGS / RESOLUTIONS Minutes of meeting of IRAC held on 23-12,2020 at 2. pm through orline Google west pletform. In a long of the late of the late of Montes prelat !! 1. Sout P. Uma maherischi - Principel. 3. Dr. K. Swa Presed - 29AC Coordinates. 3) Dr. B. Satina 1111 1 Member 4. Y. Manjanotha fleddy), Member.

5. SK. Nyamethulla — Member.

1. K. E. Kiran Member. 7. N. Sameth 1) 1 1 100 1 Member call the members of IGAC are discussed I inditabled about (following) agenda ritims. Agendo Plum 1: - Conduct of Proteunal Communication It is resolved to conduct the internel examy through on-line mode. Agender Item 9: - Maintain of Academic Indicators: -It is resolved to prepare the Academic perfermance Indication formats provided by APCCE, Vijayawada. Agenda Itam 3: - Publishing of UGC-CARE Let:articles in various UGC-CAPE LAT Journaly among all the teaching faculty

Agenda Pleus 4: - Envolment of PhD's to the Lectures. to jobs m pho's as a research Scholars to pursue their phoss in various Universitie. Agenda steme 5: - properation of Video-lessons to Studenty. academic video-lessons to all the college out collège. 1 L. Mary, Malla, Sala 22 Mahle the above agarder stem are accepted by all the members of IQACI unanimously.) Algubled (20AC Coordinate) PRINCIPAL 31 y. May PRINCIPAL Se Hoord Sri VSSC Govt. Degree College, SULLURPET - 524121 SPSR. Nellore Dist. Munit Sent of Marin Marin 1 (1) Extra 1961 12 Forthall - Sal of

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318SC Gart. Degree College: Sullurpet

SPSE Nellore Dt(AD)

RAC MEETINGS IRESOLUTIONS 6.08-26 K,08-207. Minutes of meeting of PRAC hold on 16.03. 2021 at 2 pm Haraugh online-Google-meet platform: Members Present 1. Sut. P. Unamaheladi . - Principal 2. Dr. K. Swa prosed - 2QAC coordinates 2. Dr. B. Coltry - Member 4. Y. Manjunatha Reddig - Member Stor Hyromathalla Member. 6, 10 En Ricon 151 12 12 1 Member 7. N. Ganesh Is it I Member All the above BAAC members are discussed hindetalled about following agenda untempresso province de la descripción de Aganda Item 1; - onderse classed through Googlewest:
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dance through Googlewest platform

only. Aguda Deus 2: - propulation of PIGA: -It is resolved to prepare the Plan (Publicational Internal Quality Assurance) and Submit to the NAAC. Agenda Item 3: - Bubnissian of AgAR :my is related to subnit the AGAR for the yew 2020.

Agenda Plen 4: - Increar of perspersuloged:for the fact year students in a 2020-2021 Asendo Deus: - Marintain of hyggienie in college: It is redokted to mentain the hygienic environment in the reallege Agenda plant: - NAAC progression: -NAAC Committees extersion which and anvolve the all depertments in the College. all the above agenda îtany are accepted by all the member of TOAC Unaumounty. D Almos of (30Ac) Cooperation y party Principal. 5) J. Mart Sri VSSC Govt. Degree College, 4) Se Monto SULLURPET . 524121 SPSR. Nellore Dist.

SUSSIC FOUT. Degree College:: Sullurpet

SPSR Nellore It (AD)

29AC RESOLUTIONS/MEETINGS: 18.06.5021. on 1806 2021 in the principal chamber at 13 30 PM. Members present: 1. Sut. P. Umanaherwala - Principal. 2. Dr. K. Sive proted - RAC Coordinated 3. Dr. B. Saltry - Member 4. Y. Manjernethe Reddy - Member. 60 . E. Kirang Mill 11 1 - + Member. 7. N. Garrell - Member are call the orbore TGAC members are discussed indetailed about following agenda stems. Agenda Plens 1:- Preparation of fign obsards:It is resolved to prepare the different
academic barmers name boards as
Leggeted by the Committee. Agenda stern 2: - Reconstitute of collège Ommitteel':
It is resolved to re-constitute

the college committees for the academic year 2021-2022.

66 Agenda Ptean 8: - Conduct of Compres drives: job drives for the benefit of the Agenda Dten 4: - preparation of Annual Plant: It is resolved to propose the Anniel plans for newly formed Steedarts by the CBCS pattren. All the above resolutions are accepted by Der Coordinated

Principal

Principal

Stivssc Gov. Degree College,

Sullurpet - 524121

Spar. Nettore Dist. 6) Which Simple state of the state of th

SUSSC GOUT, DEGREE COLLEGE: SULLURIET SPER HELLORE DT-(A-D) IGAC RESOLUTIONS MEETINGS 92.09.202J. Minutes of Meding of TAAC is hold on. 22-09-2021 in the principal chamber of Will the property of the opm. A service Probacks Members Present: 1. Put. P. Umanaheswar + Principal. 20 An Dr. K. Siva praced DAC coordinater. 2. Dr. B. Solton — Member 4. Y Manjunatha Reddy Member.
SK. Nyamathulla Member 6. E. Kron — Member. Member Member All the above Igac Committee members are discussed inditated about following agenda stem: Agenda Deus 1:- NAAC Prepardness:-It is resolved to prepare the MAAR Criterious to Submit the SSR In the month of December, 2021. Agenda Plen a: - Constitution of NAAC committee:
9+ is resolved to constitute the

NAAC committee to prepue the NAAC documents Aguada Maris: - Conduct of COVID-19 compliacamps for the benefit of intilution.

Agenda Pleus 4: - Conduct of Student campaigns: Student compargns to Ancreak
the Student envolments. Agenda Deur 5: - Submit of Seminar proposale: Of the overolved to Submit the Seminar
Proposals to UBC, DQAC, NAAC, DBT etc. by all the members of Paac unanimously. Delanaled (DOAR Condented). (PAINCIPAL) 3) Y. Meyer PRINCIPAL StiVSSC Govt. Degree College,
Sullurpet - 524121
SPSR. Nellore Dist.

5) VIVAN 5) Heran

STEAR FREEDOM TEST AND FREEDOM

CIRCULAR A meeting of Internal quality Assurance Cell (50AC) Committee members will be conducted on 12.11. 202, of 11.00 Am in the Digital Cless Room. All the members are requested to altered the meeting with out fail. 1. Appoint ment of criction wise concurrent for NAAC SER preparation 2. Renaw of writing regults for the year 2020-21 3. Maintename of academic records 4 Conduct of Araining on computer and Information technology for teaching and non-teaching staff members under Institutional Staff development
Programms 5. Conduct of counselling classes for all the student 6 Introduction of new add on Circlificate programmes J. Any ofter them will the permission of the chir Lo Ry To Comment 2 Ch. Luceut 3 Ch. Kelbeb 4 marie Sri VSSC Govt. Degree College, SULLURPET - 524121 SPSR. Nellore Dist. 9-18-17

Resolutions 12.11 2021 TOAC meeting headed by Dr. S. J. B. Sankers Sarma, Principal was held on 12: 11: 2021 at 11:00 Am in the orgital class Room. All the Thing is the agenda were discussed in detall and the following resolutions are taken unanimously: Resolved to Consitute a Committee with Dr. V. Raje Professor of physics as Coordinator and Seven Sensor Staff members as concurrent for the Seule Criterions to prepare self study Report (SER) for NAAR IN cycle and requested to collect the necessary Information from the Concerno department and Submit Us draft Copy of the SSR on or before 30th April 2012 2. Subject were viniverent results for the year 2010-24, reviewed and resolved to issue the guidelines to the faculty members for the comproment of the As there are changes in the academic formats, it is resolved to communicate the changes and depostment. depostment. 4 Resolved to Coodert 3 days training programme to all the teeching and non teaching styl members on computer and information technology. Resolved to appoint Sijth Subschmange Sastry) Associate professor of Chemistry as Convener and Conselling classes:

Replied to Communicate all the Hon's to submit the proposals of any new centificati fadd-on programmes to be condented for the year 2010-1 PRINCIPALTO Sri VSSC Govt. Degree College

SULLURPET - 524121

W. M. Y. Venaction

Winter

SVESC Gout. Degree collège: Sullumet IGAC Resolutions Meetings 05.00.2019.

Minutes of neeting of the TRAC held on
Minutes of neeting of the TRAC held on 9th July , 2019 at 3.30 PM in the principal chamber.
The state of the s
Memberi present:
1. Smt. P. Umamahelwari — principal.
2. Dr. K. Swa prosed - coordinater.
8 Dr. B. Clich - Member
4. Snt. B. Lakthii Member.
SK. Dyamathalla Member.
C. N. Gareth Member.
E. Kliran Member.
The Members of TOAC are discussed indetailed
the following stems mentioned in agarda.
Agarda Deur 1: - Students emodernent through SAMS portal.
It is resolved to maintain the students
envolment through (SAMS) Student Admining
Marragement Egglers.
Agenda Item 2: - publish of Rosearch articles: -
It is cresolved to publish more munificer of research articles from all the depentments in the adoptionents in
relearch articles from all the depentments on
the college.
tegudo News: - Submission of Ceminar Proposell:
Is showed to setmit the seminal
proposals to valvous funding agencies
Proposals to Valorus funding agencies Line - UBR, BCSSC, NAAC, TOMA, APSHE etc.
for the benefit of too Str. do. to

Agenda stens G: - collection of feedback forms: -It is resolved to collect the feedback forms from 20% of the total strength of the Students and It may be preserve in the TGAC Coll. Aganda Stair 5: - Conduct of DAAC Semmon: If is resolved to conduct a IBAC Seminar for the benefit of the Staff and A magbe useful to the NAAC prepular work. Agenda stem 6: - Conduct of Youth accorners: It is relowed to conduct youth awarmers programmes for all the students. Allthe above agenda Stery are accepted by all the member of BOAC unanimously. 1. Sentiled og .07.2019. (IQAE coordinated) 09/02/2019 Sri VSSC Govt. Degree College, SULLURPET - 524121 SPSR, Nellore Dist. Farter 1 1 とととのかけ、現在、本がし、シャントラ

SUSSC GOUT. Degree Collège :: Sullurpet DAAC Resolutions / Meetings 09.89.2019. Minutes of meeting of the IGAC hold on 9th Reptainber, 2019 at 4.00 pm in the principal chamber. Member Present: 1. Sut. P. Umamahelcoari - Principal 2. Dr. K. Siva prosed __ coordinator. Dr. B. Salish Member 4. Cont. B. Lakehmi Member. 5. SK. Nyamathilla — Member 6. N. Gauety — Member Member. The Members of DQAC are discussed indetailed the following stems mentioned in agenda Agenda Deur 1:- Introduction of TKC Certificate Course:-Afis resolved to introduce the The certificate Courses on Computer Fire M. Advanced Java a. Fundamentals of Computers. Agunda Plem 2: - Regestrations in Mooci / Value added Ourses:—

It is resolved to register both Staff
and students in value added Courses | Moods in online. Agenda Item 3: - Collection and Maintenance of Student profile: - It is resolved to Collect the Students brockle / profiles to maintain the word lythours.

Agenda Plem 4: - Canduct of Yoga closses: It is solded to carduct Yoga closes for all the students. Agende Stews :- Iverceasing the university Pars percontages: It is resolved to embance the University pars percentages to opply the invovalue teaching methods. Agenda Dlein 6: - updoling of website: -White and incorporate Jaquired All the above agardo items are accepted by all to members of PRAC unanimously. oglog 2019 PRINCIPAL (Coordinate 7.00,2017 Sri VSSC Govt. Degree College, SULLURPET - 524121 2. Se. Myon SPSR, Nellore Dist. 4. Duy 5. Vario

SUSSC Gout. Degree college:: Sullurpet SPSR Neller Ot. A.P. 20 AC Resolutions / Meetings 30.12.2019. Minutes of meeting of DAR held on 30th December 2019 at 330 pm in the Principal chamber. Members present: 1. Sut. P. Unsamahelward - Principal 2. Dr. K. Siva Probed - Cocodinator IGAC 2 Dr. B. Seters - Member 4 - B. Lakelling __ Member 5- SK Nyamathulla - Member 6. N. Garah — Member 7. E. Kisan — Member - Member. the members are discussed andetacked the following stems oneutroned an agerda. Agendo Item 1: - Conduct of Compan drives:
Ot is resolved to conduct job drives
for final year US Students. Agenda Item 2: - preperation of IIQA: It is resolved to prepare and Submit the Institutional Information for Quality Alselsment for the NAAC. Agarda Pleus 3: - Placement Reprox to Students:-It is resolved to give proper placement and Support to the Students. Agarda Dleur 4: - Coaching for PG entrance It is ossolved to conduct PG entrance Coading to the Find years UB Students. Agenda Itans 5: - Conduct of field visits -It is nesolved to conduct the field forp to Nollapette bord Sanctuary and Pulicat. by all the onembers of DOAC curaningocity. 30 12 2019 PRINCIPAL Sri VSSC Govt Degree College, SULLURPET - 524121 SPSR, Nellore Dist

SUSSC Gout. Degree Collège: Sullurget

SPOR Nellere Dt. Ap.

ROAC Resolutions | Meetings. 15.03.2020 Minutes of meeting of IGAC held on 18th March 2020 at 4.20 pm in the Principal Members Present: 1. But. p. umamahelwar - Principal. 2. Dr. 14. Cwa probed __ Coordinates SQR S. Dr. B. Saton — Member. 4. B. Cakthui Member. 5. Sk. Nyamathalla 10 Member. E. Kiran — Member. All the members of DOAC are discussed in-detailed about the against storm. Agarda Dtern 1: - Conduct of Seminars.

It is resolved to Carduct the IRAC Seminars
at district level. Agenda Dtem 2: - Conduct of guest lecture programs: It is resolved to conduct guest lecture
programs an all the department. Agenda Item 3: - Corplust of ICT Teaching: Or his relolved to retilize the ICT
for benefit of the Students. Management System:

SVSSC Gout. Degree Collège:: Sullurpet IQAC Resolutions / Meetings 16.06-2018 Minutes of meeting of the IQAC held on 16th Jane, 2018 at 3.30 pm in the principal Member Present: Dr. K. Swa Presed — Coordinater (3) Kl. Gavell — Member — Member — Member — Member — Member — Member . The Members of IGAC are discussed indetailed the following litems mentioned in agenda Agenda Blown 1: - Conduct of Bridge Coverse to Otre
Newley foined Students:
Ot is resolved to conduct a bridge Course to the Tyear BA, B. commed B. Sc Students. The second secon Agenda Dem 2: - Conduct of Guert Lectures :-It is resolved to conduct a quest Lature programmes to the US, Stredents. Agenda Dtens: - preparation of critorion wife date:
It is resolved to prepare the NAAC data
for SSR preparation. Agenda Item 4: - preparation of ARAR : -

reports for the year 2017-2018 in online Agenda Deus 5: - Conduct of Pulsimal Exams: If is resolved to Conduct the internal exams for UG Students Agendo Dem 6: - Incresing of University Popperatoger: pas percenteges. Agendo Dem B: - Conduct of Yoga classel: gt & related to conduct the Yoga classes for all the standards. Agarda Dems: - Conduct of Job driver: -It is seeded to conduct more job drived for In year Audent. All the above regarda itams are accepted by all the members of Danc unanimously. PRINCIPAL 1. Achiblas (GAC Co-ordinator). 3. P. P.

SUSSE Gout. Degree collège: Sullurpet IRAC Resolution Meetings. 19.09.2018 Minutes of meeting of the TRAC held on 18th September, 2018 at 4.00 PM in the porneigned chamber. Moembers Present: Der Muniswamy Mani _ Asincipal 1 Dr. K. Cwa product - coordinator 3 N. Ganed Member 1 S. Yederkondoler . Member © M. Bhaskar Reddy - Member. The Members of PAAC are discussed indetailed the following stems mentioned in agenda. Agenda Dlem Him Conduct of MOOCS Traching: -It is resolved to conduct Mooks Training program to the claff and students. Agarda Pteus 2: - Registoralian in Learning Management

Systems (LMS):
Systems (LMS):
Systems (LMS):
Member of Sterdants in LMS Postal. Agenda Item 3: - Degrafordian in Biometric attendance: -It is resolved to register the biometric attendance system to all the Students. Agenda Dem 4: - pegistrotras in Vidwan web: -

Site It the Students and Staff for benefit of the Students. Agenda Dans: - Conduct of Student Leminals: Conduct of Student Seminard in Curriculum for all UG Students for the borrefet of the Sterdents. Agenda Them 6: - Conduct of Grand Lest to the US Cterdenti: It is onesolved to conduct the ground text to all Oby Students. Agenda Item 7: - Conduct of Personality development classes:-It is resolved to conduct personality development classes to all the Students. All the above agenda House are accepted by all the members of POAC Unanimoculy. L. Argunalad GOAC Coordinater)

four waster of they

SVSSC Gout Degree College :: Sullurpet IDAC Resolution / Meetings 12 12 201**8** 5 Minutes of meeting of the IRAC held on 12th December, 2018 at 4.00 pm in the Principal chamber. Members Present: D Dr. Muniswamy Moni - Principal. Dr. K. Swa praised - coordinator (3) N. Gahery Member. @ S. Yederkondoler - Member. 6. M. Charkan Reddy — Member. The members of TOAC are discussed indetailed the following item membraned in agenda. Agenda Ileus 1: - Automation Library: It su resolved to putamation of Library by using software Agenda Dem a: - Registration in Inflamet:
9+15 resolved to register the college In Popularet Efferere inodor to download to books [Tournes and to give free access to the Sterdents. Agenda Items: - Maintainance of college website: It is osesolved to maintain the college website by updating the data. Agenda Dleng: - Collection of Student feedback; -It is resolved to collect the Student

feedback form from the Students. Agenda Plens: - Conduct of Plantation Brogram:
9+ is vololved to implant orner number of plants in the College campius. Agenda Dlan 6: - Collection of AISHE Dole: It is resolved to collect the AISHE dote to upload the website. All the abootre agenda stems are accepted by all the members of IBAC Unanimocelly. 1. Al Gruppe al (TOAC Coordinate) PRINCIPAL.

SVSSC Gout Degree College: Sullurpet IDAC Resolutions Meetings 05.03.20 17 Minute of meeting of the IGAC held on 5th March, 2019 at 3.30 pm in the principal The state of the s Member present Dr. K. Sverprosed — coordinator (3) N. Gamelh — Mewher Mewher — Mewher Co. Y. Many wordthan Roddey — Mewher Mewher.

(B) N. Bhallhord Roddey — Mewher.

(B) R. Yedukondola — Mewher. The newbert of TOAC are discussed indetacted Its following stems orientroned his agenda. Agenda Dem 1:- Enhancement of codlege envolment:-It is resolved to enhance the edlege Students Straight for the year 2019 - 2020 Aponda I tem 2: - Colebration of International policy Dy: It is related to colebrate to International Notional Dags month college lovel. Agenda Den 3: - Strengthening of NCS activities: -. It's orlowed to strengthest the NO activities i.e. Swatchballhaubth, Rolleies NCS fragrand like ODFood other owarness comps. etc.

Agenda Plen 4: - Cardust of Sports and Games: -It is resolved to conduct Sports and games through physical education deportment for the benefit of Steedents physical and nental health. Agende Dem 5: - Conduct of Yoga classes: -It is resolved to conduct yoga & Medita programmes for the benefit of the Students 1 Azendo Blen 6: - providing of Study Moterials: It is resolved provide theoly noterials to the all the standards: All the above agenda items are accepted by all the members of PQAC unantmovedy. TRANCOOLUBER y. Mayho 4. M. Bheskorkoddy.

SUSSC Gout Degree Collège: Sullimpet IQAC Resolutions / Meetings 04.03.201735 Minutes of nectors of the TOAC held on 4th March, 2017 at 11:00 AM in the Roow No:5 Members present 1) Dr. Muniswany Mani 11 - Principal Dr. K. Siva presed - Coordinator 3) J. Perchololoh Member G S. Yedukondolu — Member E K. Doghmodhan — Member The Members of 20AC are discussed indetail about the following slowy mentioned in Agenda Dtem D: -- Conduct of Internal Test: It is resolved to conduct Unit Text, Stylets, Assignments etc. in all the departments For that necessary stationary stours may be purchased from the IQAC Contingenies. Agard Dtem 17: - Conduct of Environmental Cevernce practical internal Exams: It is resolved to conduct the Environmental Science integral practical examination on March 6th 2017 for all the departments (II year) Agenda Item III: - Conduct of pre-fined Examinations:

gt is resolved to conduct the pre-fined examination as a University model (USU) to all the Subjects

Agenda Item D: - Conduct of Awareness programmes on Research activities: It is resolved to conduct an awarness programme to all the faculty members for applying of Mirror Research project (MRP's) to various funding institutions Agenda Dlan V: - Conduct of Cwatcha Bharat programme. If is orelated to Conduct Custoha Bherat programme in the month of March in our accepted by all the faculty number unanimously. Condinata (PGAC)

gysse Gout Degree College; Culturpet IOAC Resolutions Meetings 08-03-2017-37 Minutes of meeting of the Egac held as poincipel. In the transmission Members Present. 1 Dr. Muniswamy mans - Principal Dr. R. Swa Picted - Coardinator 3 J. Penchalasah — Member

4 C. Yedukorlala — Member S K. Roghundhan ___ Member. The Newbey of TOAC are discussed indetail about the following items mentioned an agenda. The state of the sta Agarda Item I: Increasing of posspercentages: It is soldned to conduct more number of passpercentages in all the dopertments. Agenda Plem II - Compilation of AISHE Data:
Of St overland to Submit the All India Survey

on Higher Education data for institution and

Teaching Staff. Teaching Staff. Azerda Item 111: - Purchase of Office Equipments -It is seldred to placed the quality for purchase of office equipment items i.e chairs, Jubles, Racks etc. from the authorised deders.

Agenda Plens IV: - Remuneration to the Coordinator: It is oresolved to claim the DQAC Coordination Rememeration to the Dr. K. Siva Prosed from the IGAC available budget. Agenda Itan D' - Utilization of Technical General:
It is ovelable to cetilize the Hiornay Technical

Cervicus from the Resource persons and other enment persons for the benefit of the standards Agenda Plan U: - purchase of Etationary Many: -It is resolved to prevenice the all Stationary Heins i.e A. paper, Legal popers office pad , Books etc from the available IAAC - Conlingencies budget. Above mentioned agenda Dlem are excepted by all the members of IRAC TRAC Coordinater) JOHC-Moulow.

CUSSC Gout Degree collège : Sullumpet IQAC Resolutions Meetings. 10.08.2017. Mineter of meeting of the TOAC hold on 10th Aug, 2017 at 2.00 PM in the Donnigal chamber.

Meombers poresent;

Maria Canada Dr. Muniswang mani - Principal 2) Dr. K. Gua proced - Coordinator 3 N. Gareth — Menter D. J. Yederkondder — Menter M. Bharka Reddy Member.

The members of DAC are discussed indetailed the following stemp oneutiness
In agardar Agendo Their - I: - Increase the students envolument: - It is welched to Increax the Students enouther by propagating the cologe progression and Supportine activities. Agendo Item - 17: - Carduct of Swatch Sanekhnam: - It is resolved to conduct a Survey on hygenic Inversonment in the specific lown The Sullempet. Agenda Dem - III :- Conduct of Research: -It is relative to motivate the all the

4) faculty newbers to conduct the Agendon Dem 4: - Updeling the NTRF data: ght is relatived to copide the National
antitute of Ranking Frame work, diste
Should be updated in our college creb. garda Stews 5:- Conduct of Comman:-Mumber of Seminard agenda Plems are accepted by all the members of Paper 2. M. Bhasker Reddy 4: N. Chang

SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

FEEDBACK SYSTEM

- FEEDBACK ANALYSIS
- ACTION TAKEN REPORTS
- SAMPLE FILLED FORMS

SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

Internal Quality Assurance Cell

FEEDBACK REPORT AND ANALYSIS: 2021-22

Teacher's feedback on the curriculum and its transaction

According to the NAAC guidelines, IQAC of our college gathered Teacher's feedback on the curriculum and its transaction using the NAAC format given below. The information gathered was analyzed and the results were posted on the college website.

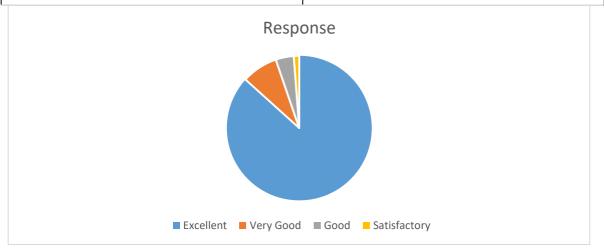
1. Are the objectives of the syllabus clearly indicated?

Excellent	81%
Very Good	12%
Good	7%
Satisfactory	-



2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

Excellent	86%
Very Good	8%
Good	4%
Satisfactory	2%



3. Is the subject /its syllabus interesting for majority of students?

Excellent	69%
Very Good	29%
Good	3%
Satisfactory	-



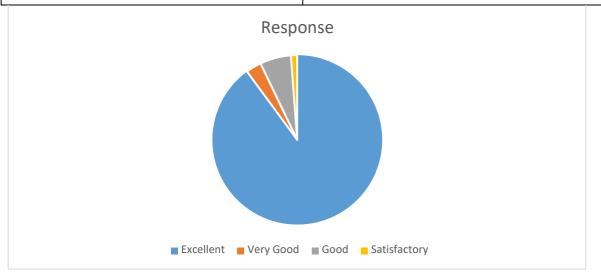
4. Is the syllabus designed to bridge the gap between theory and practical?

Excellent	82%
Very Good	11%
Good	7%
Satisfactory	-



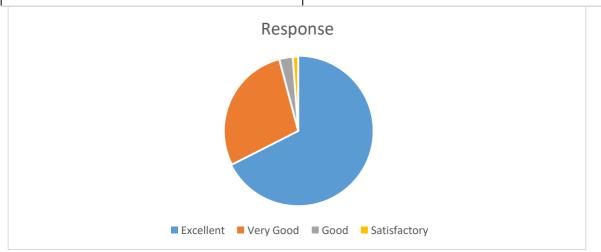
5. Is the syllabus designed to bridge the gap between academics and industry?

Excellent	91%
Very Good	3%
Good	6%
Satisfactory	-



6. Is the syllabus designed in a way to improve Employability index?

Excellent	71%
Very Good	21%
Good	8%
Satisfactory	-



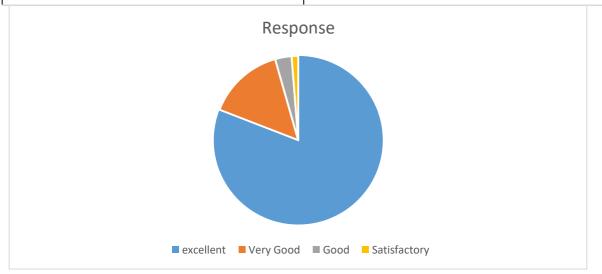
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

Excellent	64%
Very Good	29%
Good	7%
Satisfactory	-



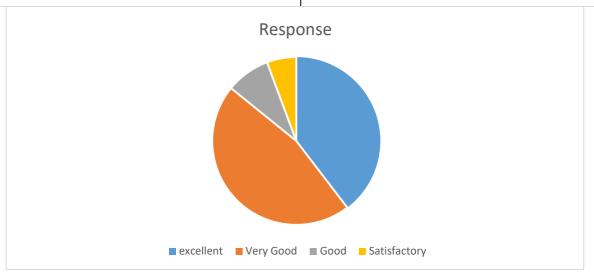
8. Rate the syllabus in terms of the load on students?

Excellent	77%
Very Good	14%
Good	3%
Satisfactory	6%



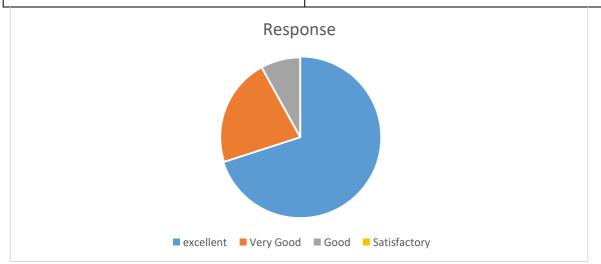
9. How do you rate the percentage of courses having laboratory components and the domain used for designing the experiments for the laboratory component?

Excellent	42%
Very Good	49%
Good	9%
Satisfactory	-



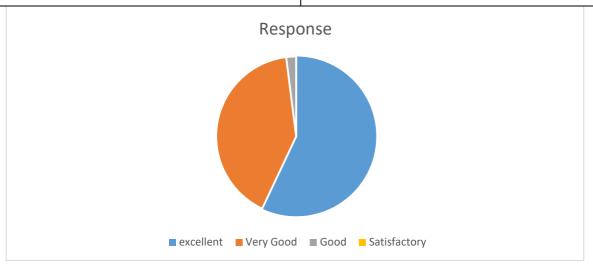
10. How do you rate the evaluation scheme designed for each of the course?

Excellent	70%
Very Good	22%
Good	8%
Satisfactory	-



11. How do you rate the allocation of credits and contact hours (L-T-P) to the courses?

Excellent	57%
Very Good	41%
Good	2%
Satisfactory	-

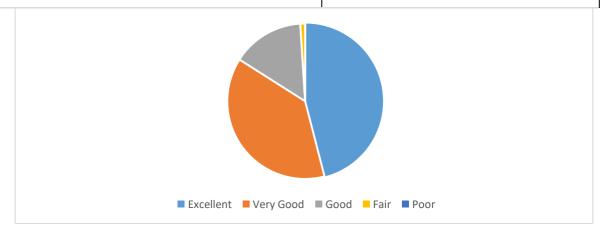


Students Feedback on Syllabus & its transaction

The faculty collected curriculum feedback from 100 randomly selected students, including at least five students from each course and submitted to IQAC.IQAC analyzed the feedback report and the results were posted on the college website.

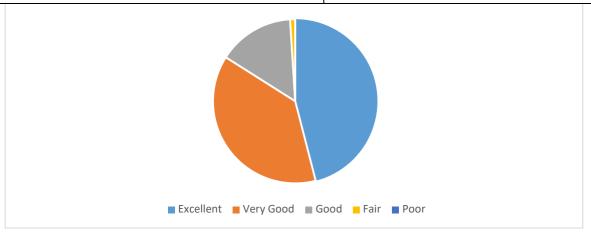
1. Curriculum and Syllabi of the courses

Excellent	46%
Very Good	38%
Good	15%
Fair	1%
Poor	



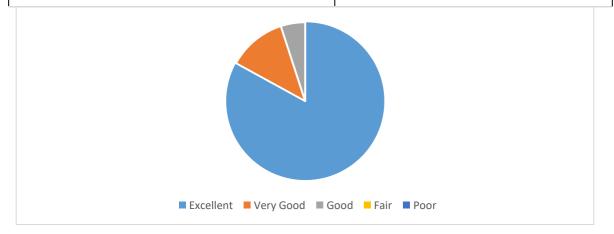
2. Planning of curriculum transaction

Excellent	84%
Very Good	11%
Good	3%
Fair	2%
Poor	-



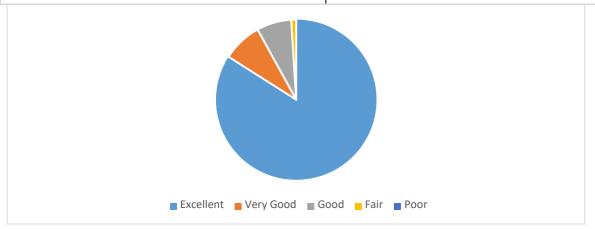
3. Extent of syllabi covered in the class

Excellent	83%
Very Good	12%
Good	5%
Fair	-
Poor	-



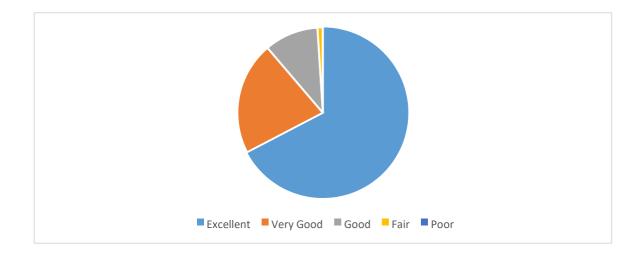
4. Course delivery by faculty members in the class:

Excellent	84%
Very Good	8%
Good	7%
Fair	1%
Poor	-



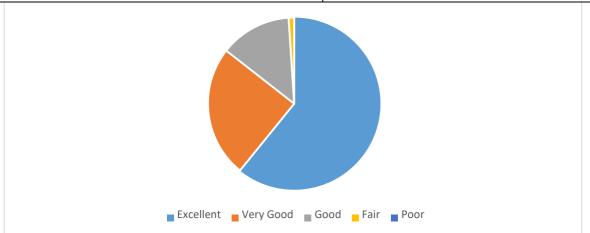
5. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

Excellent	66%
Very Good	21%
Good	10%
Fair	3%
Poor	-



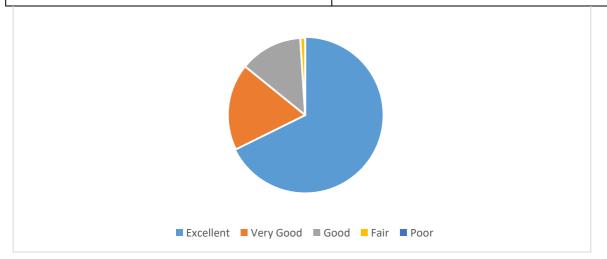
6. Problem solving methods/applicability

Excellent	59%
Very Good	24%
Good	13%
Fair	4%
Poor	-



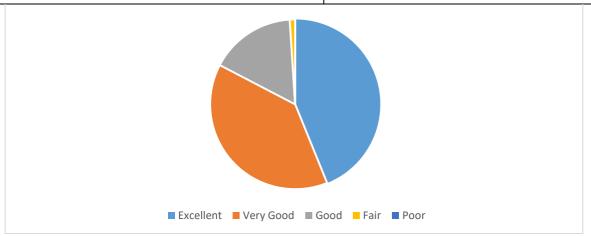
7. Fairness in the assessment process

Excellent	67%
Very Good	18%
Good	13%
Fair	2%
Poor	-



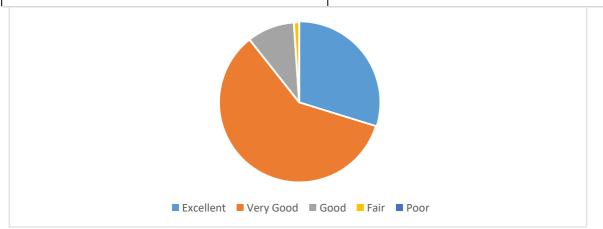
8. Timely announcement of examination results

Excellent	43%
Very Good	38%
Good	16%
Fair	3%
Poor	-



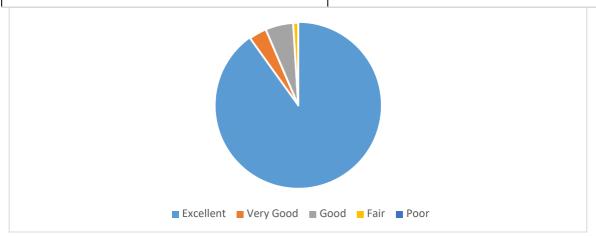
9. Opportunities in the college/university for Research activities

Excellent	28%
Very Good	56%
Good	9%
Fair	7%
Poor	-



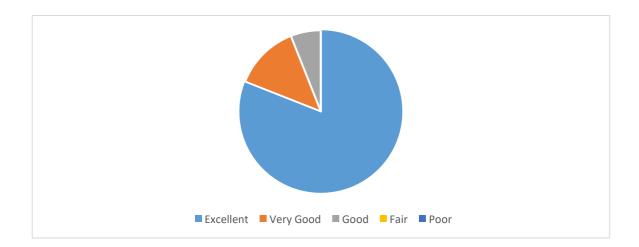
10. Opportunity for students to participate in internship, student exchange, field visit

Excellent	91%
Very Good	3.5%
Good	5.5%
Fair	-
Poor	-



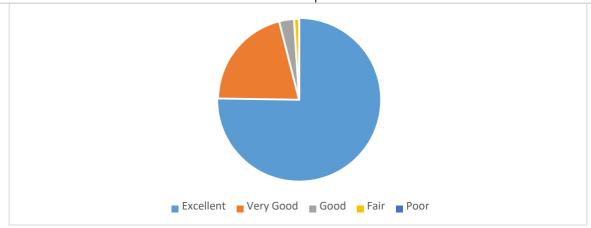
11. Opportunities for out of class room learning (guest lectures, seminars, workshops, value added programs, conferences, competitions etc.)

Excellent	81%
Very Good	13%
Good	6%
Fair	-
Poor	-



12. Overall Learning Experience

Excellent	76%
Very Good	21%
Good	3%
Fair	-
Poor	-



Alumni Feedback about the Institution

Alumni gathered comments on the syllabus and its operation and presented them to IQAC. It was reviewed by IQAC and sent to the principal, who handled it appropriately.

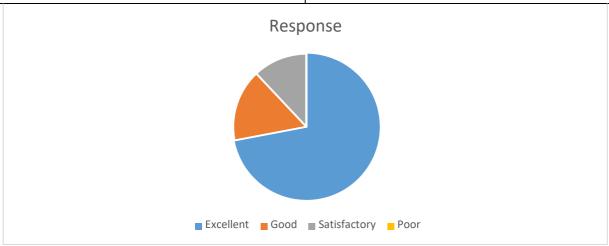
1. Admission Procedure

Excellent	84%
Good	11%
Satisfactory	5%
Poor	-



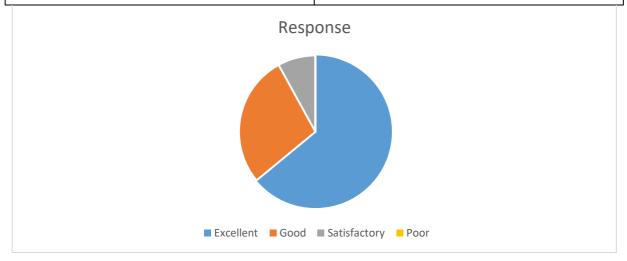
2. Fees Structure

Excellent	72%
Good	16%
Satisfactory	12%
Poor	-



3. Environment

Excellent	64%
Good	28%
Satisfactory	8%
Poor	-



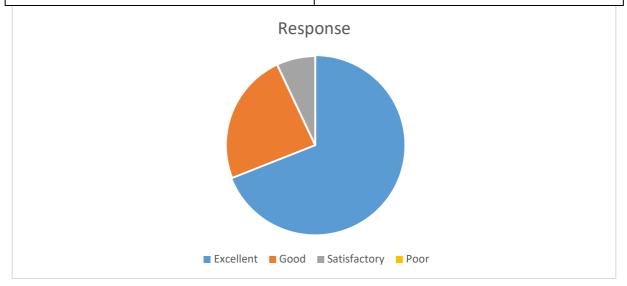
4. Fee reimbursement & Scholarship Mechanism

Excellent	74%
Good	22%
Satisfactory	4%
Poor	-



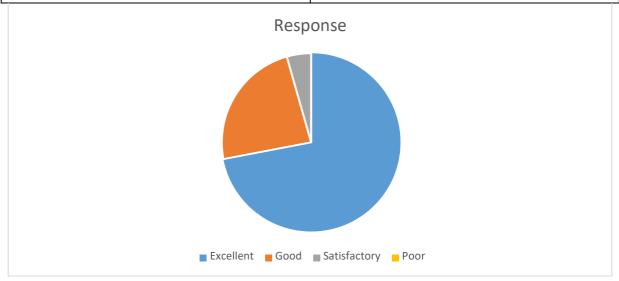
5. Infrastructure facilities

Excellent	69%
Good	24%
Satisfactory	7%
Poor	-



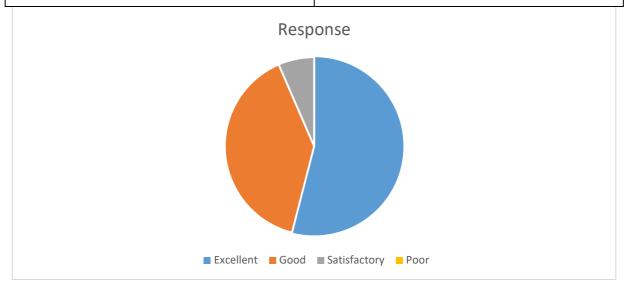
6. Faculty

Excellent	72%
Good	23.6%
Satisfactory	4.4%
Poor	-



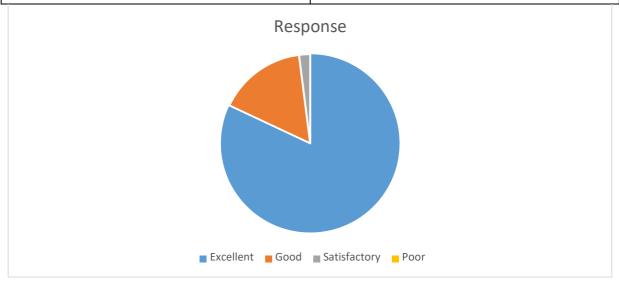
7. Lab Facilities

Excellent	54%
Good	39.5%
Satisfactory	6.5%
Poor	-



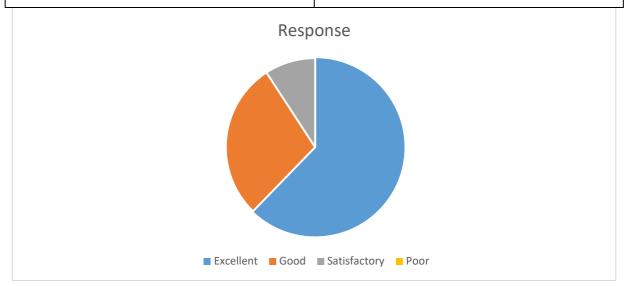
8. Library Facilities

Excellent	82%
Good	16%
Satisfactory	2%
Poor	-



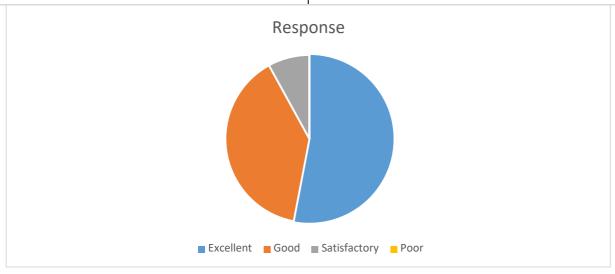
9. General Administration

Excellent	61%
Good	28%
Satisfactory	9%
Poor	3%



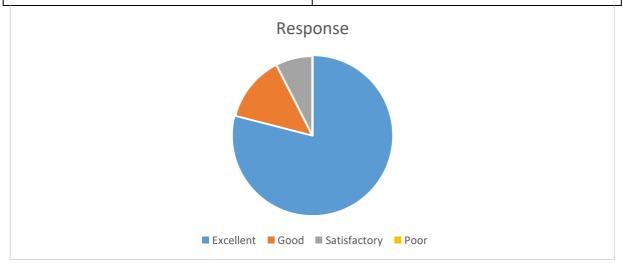
10. Sports/Games Facilities

Excellent	53%
Good	39%
Satisfactory	8%
Poor	-



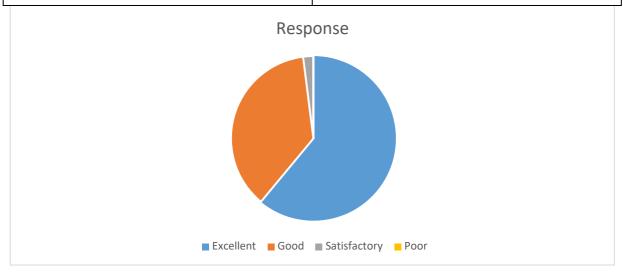
11. NSS/Extracurricular Activities

Excellent	79%
Good	13.5%
Satisfactory	7.5%
Poor	-



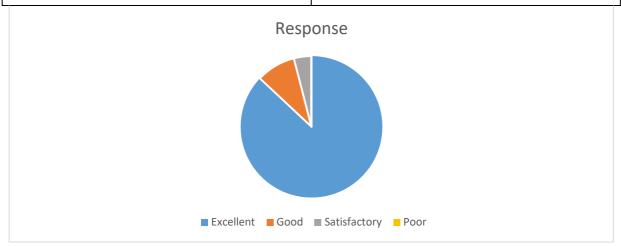
12. Relevance of your degree to your present job

Excellent	61%
Good	37%
Satisfactory	2%
Poor	-



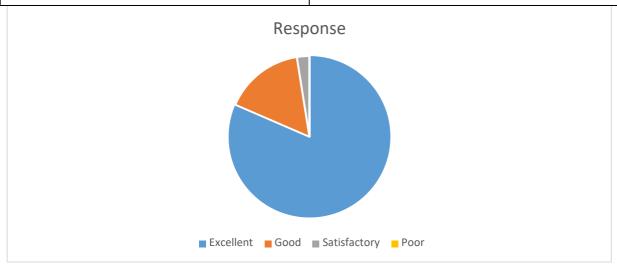
13. Teacher's contribution to your professional growth

Excellent	87%
Good	9%
Satisfactory	4%
Poor	-



14. Add-on/Certificate/Value addition courses

Excellent	81.5%
Good	16%
Satisfactory	2.5%
Poor	-

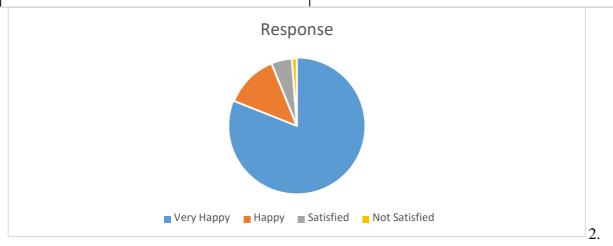


Feedback from Employer

During the academic year 2021–2022, the college held a number of placement drives. A large number of students found jobs. Through JKC, their employers' feedback was gathered, and it was then sent to IQAC for analysis. IQAC examined the information and provided it to the principal for future development. The Level of satisfaction of the employers with the students work performance was estimated using the following parameters.

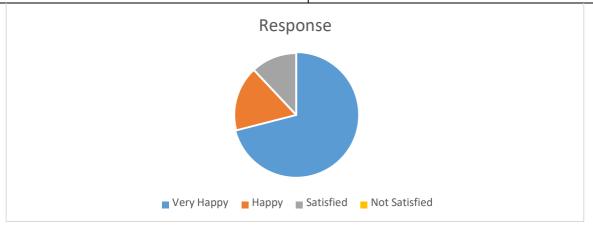
1 .General Communication Skills

Very Happy	82%
Нарру	13%
Satisfied	5%
Not Satisfied	-



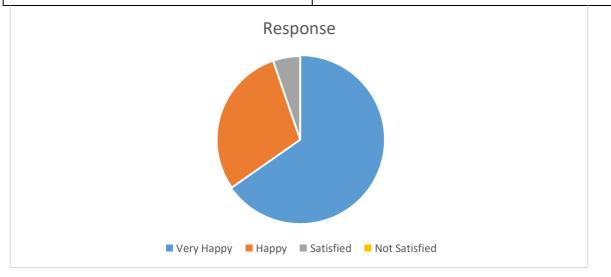
Developing Practical solutions to work place problems

Very Happy	71%
Нарру	17%
Satisfied	12%
Not Satisfied	-



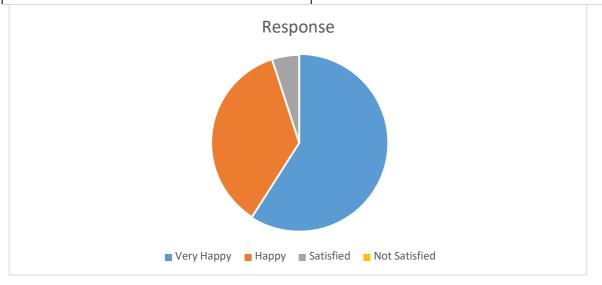
3. Working as a part of a team

Very Happy	62%
Нарру	28%
Satisfied	10%
Not Satisfied	-



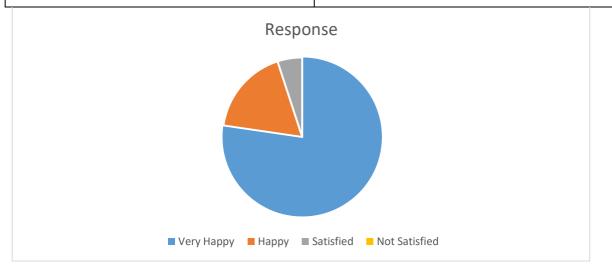
4. Creative in response to workplace challenges

Very Happy	59%
Нарру	36%
Satisfied	5%
Not Satisfied	-



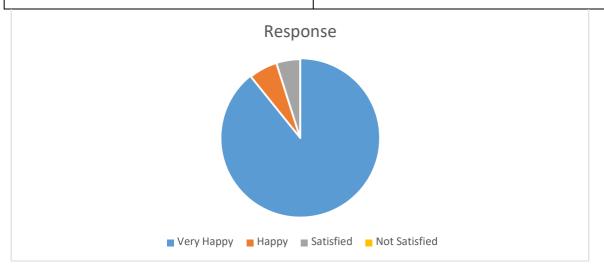
5. Open to new ideas and learning new techniques

Very Happy	77%
Нарру	17.6%
Satisfied	5.4%
Not Satisfied	-



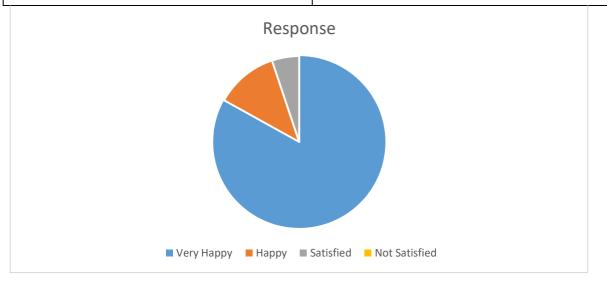
6. Ability to contribute to the goal of the organisation

Very Happy	91%
Нарру	6%
Satisfied	3%
Not Satisfied	-



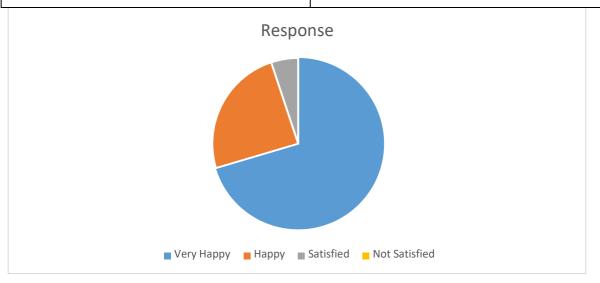
$7.\ Relationship\ with\ Seniors/peers/subordinates$

Very Happy	81%
Нарру	11.5%
Satisfied	7.5%
Not Satisfied	-



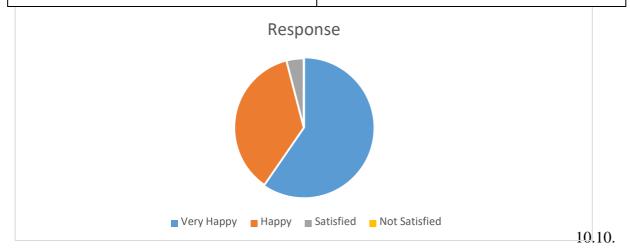
8. Ability to take up extra responsibility

Very Happy	69%
Нарру	24%
Satisfied	7%
Not Satisfied	-



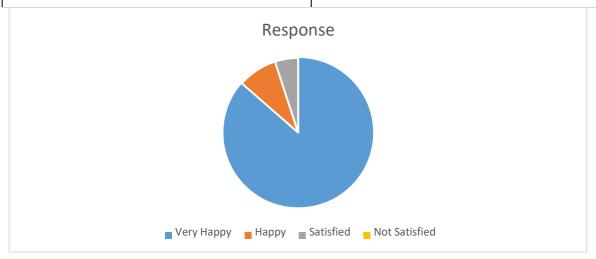
9. Technical knowledge/skill

Very Happy	59%
Нарру	36%
Satisfied	4%
Not Satisfied	1%



Ability to manage/leadership Qualities

Very Happy	86%
Нарру	8.5%
Satisfied	5.5%
Not Satisfied	-



PRINCIPAL.
Sri VSSC Govt. Degree College
SULLURPET - 524121.
Tirupathi Dt. (AP)

SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH Internal Quality Assurance Cell

Feedback Analysis and Action Taken Report

Feedback on the curriculum was collected by the college's IQAC from a variety of sources, including teachers, students, employers, and alumni. Statistical tools were used to collect and analyse the data. The academic council, IQAC, and principal looked over the feedback analysis. The necessary suggestions were made, and potential efforts to improve the scenario would be made based on the suggestions.

Suggestions

- The development of employable skills should be prioritised.
- Life skills and skill development courses should be tailored to fulfil the demands of future generations.
- The number of opportunities for students to interface with industry should be enhanced.
- Teachers' use of ICT tools should be enhanced.
- In scientific classes, there should be more practical components.
- Alumni should be involved in the institution's progress.
- The annual academic schedule should be closely adhered to in order to conduct exams on time and release results as soon as possible.
- MOUs for student employment, training, and summer internships should be signed with industry.
- Alumni industrialists and entrepreneurs should deliver guest lectures, according to one suggestion.

Action Taken by the Principal

 As a college affiliated with Vikrama Simhapuri University, Nellore, suggestions for curriculum design were made to the university by faculty members who are members or chairmen of the associated university's Board of Studies.

- The principal directed the teachers to organise more field trips for the students, allowing them to connect with companies and gain a better understanding of the workplace.
- For effective teaching, faculty were encouraged to employ ICT tools and conduct classes in a digital classroom or virtual classroom.
- The computer science department provided academics with training on ICT tools.

• The Institution makes the required efforts to strengthen the Alumni Association.

PRINCIPAL.
Sri VSSC Govt. Degree College

SULLURPET - 524121, Tirupathi D1, (AP)

SVSSCGOVERNMENTDEGREECOLLEGE

SULLURPET, TIRUPATIDISTRICT, AND HRAPRADESH

FEEDBACK FORM FOR ALUMNI

Name of the Alumni: N. Gaved E-mail/Mobile No.: 9704739452

PresentPosition

Course/Group

Passout year

: 2000

S.No.	Description	Excellent	Good	Satisfactory	Poor
1	Admissionprocedure		/		
2	Fees structure		1		
3	Environment	**	/	77000	
4	Feereimbursement&ScholarshipMechanism		/		100 500
5	Infrastructurefacilities	1	- A.S. (- S.)		
6	Faculty	/			PROCES.
7	Labfacilities	/			
8	Libraryfacility	~			
9	Sports/Gamesfacilities	1			
10	NSS/NCC/ExtracurricularActivity	/			
11	Hostelfacility	2			/
12	Relevanceofyourdegreetoyourpresentjob	/			
13	Teacher'scontributiontoyourprofessionalgrowth	~			
14	Add-on/ Certificate/Valueadditioncourses	/			

SVSSCGOVERNMENTDEGREECOLLEGE

SULLURPET, TIRUPATIDISTRICT, AND HRAPRADESH

FEEDBACK FORM FOR ALUMNI

Name of the Alumni : K. Bhaskar

PresentPosition

: Pet, Shorschool : Becom (Coupler)

E-mail/MobileNo. : 9347038584

Course/Group

Passout year

: 2001

S.No.	Description	Excellent	Good	Satisfactory	Poor
1	Admissionprocedure	V			
2	Fees structure		V		
3	Environment	V			
4	Feereimbursement&ScholarshipMechanism	V	X (50 1/5)		
5	Infrastructurefacilities	V			
6	Faculty	V			-
7	Labfacilities	V			
8	Libraryfacility	V			44.0
9	Sports/Gamesfacilities		V		
10	NSS/NCC/ExtracurricularActivity		/		
11	Hostelfacility				V
12	Relevanceofyourdegreetoyourpresentjob		v		
13	Teacher'scontributiontoyourprofessionalgrowth	~			
14	Add-on/ Certificate/Valueadditioncourses		V		-

SVSSCGOVERNMENTDEGREECOLLEGE

SULLURPET, TIRUPATIDISTRICT, AND HRAPRADESH

FEEDBACK FORM FOR ALUMNI

Name of the Alumni : 521. N. Chardren Cheleber Present Position

Course/Group

B.SC. MPC

E-mail/MobileNo. :9441686583

Passout year

: 2002

S.No.	Description	Excellent	Good	Satisfactory	Poor
1	Admissionprocedure		V		
2	Fees structure	= (31X 71		/	
3	Environment	1			
4	Feereimbursement&ScholarshipMechanism		V		
5	Infrastructurefacilities			V	
6	Faculty	V			
7	Labfacilities				
8	Libraryfacility	1	V	-	
9	Sports/Gamesfacilities				
10	NSS/NCC/ExtracurricularActivity	u.		V	
11	Hostelfacility				V
12	Relevanceofyourdegreetoyourpresentjob	V			
13	Teacher'scontributiontoyourprofessionalgrowth			V	
14	Add-on/ Certificate/Valueadditioncourses		/		

N. Churdronshaber SIGNATURE

SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET

ame of the student: S. Sai Nikh	llabus & it's transaction:2021-22 itha class & Group: B.A [H-E-P] -
ame of the faculty: R. Sarath Ba	2000
27 (2007)	Bu
Curriculum and Syllabi of the courses	
Excellent	V
Very Good	
Good	
Fair	
Poor	
. Planning of curriculum transaction	
Excellent	
Very Good	
Good	
Fair	
Poor	
3. Extent of syllabi covered in the class	
Excellent	
Very Good	
Good	
Fair	
Poor	- the class:
4. Course delivery by faculty members in	n the class.
Excellent	V
Very Good	
Good	
Fair	
Poor 5. Usage of teaching aids and ICT in the	class by faculty to facilitate teaching
Excellent	V
Very Good	
Good	
Fair	
Poor	
6. Problem solving methods/applicabili	ty
Excellent	V
Very Good	
Good	

Fair	
Poor	
. Fairness in the assessment process	
Excellent	
Very Good	a Hiller and Charles
Good	
Fair	
Poor	
. Timely announcement of examination	results
Excellent	
Very Good	
Good	
Fair	
Poor	
Opportunities in the college/university	for Research activities
Excellent	
Very Good	V
Good	
Fair	
Barrier State Control of the Control	
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C-PACIFIC CONTRACTOR C	to in internship, student exchange, field visit
V-9379	to in internship, student exchange, field visit
10. Opportunity for students to participa Excellent	te in internship, student exchange, field visit
10. Opportunity for students to participa	te in internship, student exchange, field visit
10. Opportunity for students to participa Excellent Very Good	te in internship, student exchange, field visit
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Excellent Very Good Good Fair Poor 11. Opportunities for out of class room I value added programs, conferences, com Excellent Very Good	earning (guest lectures ,seminars, workshops, petitions etc.)
Excellent Very Good Good Fair Poor 11. Opportunities for out of class room I value added programs, conferences, com Excellent Very Good Good Good	earning (guest lectures ,seminars, workshops,
Excellent Very Good Good Fair Poor 11. Opportunities for out of class room I value added programs, conferences, com Excellent Very Good Good Fair Food Good Fair	earning (guest lectures ,seminars, workshops, petitions etc.)
Excellent Very Good Good Fair Poor 11. Opportunities for out of class room I value added programs, conferences, com Excellent Very Good Good Fair Poor	earning (guest lectures ,seminars, workshops, petitions etc.)
Excellent Very Good Good Fair Poor 11. Opportunities for out of class room I value added programs, conferences, com Excellent Very Good Good Fair Poor 12. Overall Learning Experience	earning (guest lectures ,seminars, workshops, petitions etc.)
Excellent Very Good Good Fair Poor 11. Opportunities for out of class room is value added programs, conferences, com Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor 12. Overall Learning Experience Excellent	earning (guest lectures ,seminars, workshops, petitions etc.)
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Excellent Very Good Good Fair Poor 11. Opportunities for out of class room I value added programs, conferences, com Excellent Very Good Good Fair Poor 12. Overall Learning Experience Excellent Very Good Good Food Foor	earning (guest lectures ,seminars, workshops, petitions etc.)
Excellent Very Good Good Fair Poor 11. Opportunities for out of class room I value added programs, conferences, com Excellent Very Good Good Fair Poor 12. Overall Learning Experience Excellent Very Good	earning (guest lectures ,seminars, workshops, petitions etc.)



SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET

Students Feedback on syllabus	Class & Group: I BSC [HP
lame of the faculty: D. Usha ran?	
anie of the faculty. D. Dayto. 1221.	
. Curriculum and Syllabi of the courses	
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Fair	
Poor	
. Planning of curriculum transaction	the state of the s
Excellent	V
Very Good	
Good	
Fair	
Poor	
3. Extent of syllabi covered in the class	
Excellent	V -
Very Good	
Good	
Fair	
Poor	
4. Course delivery by faculty members in the cla	SSI .
Excellent	V
Very Good	THE RESERVE OF THE PERSON OF T
Good	
Fair	
Poor	
5. Usage of teaching aids and ICT in the class by	faculty to facilitate teaching
Excellent	
Very Good	
Good	
Fair	
Poor	
6. Problem solving methods/applicability	
Excellent	V
Very Good	
Good	

air air	
Poor	
Fairness in the assessment process	
xcellent	✓
Very Good	415 1444 144 144 144
Good	
Fair	
Poor	
. Timely announcement of examination	results
Excellent	
Very Good	•
Good	
Fair	
Poor	
. Opportunities in the college/university	for Research activities
Excellent	
Very Good	
Good	
Fair	
Poor	
	te in internship, student exchange, field visit
O. Opportunity for students to participa	te in internship, student exchange, field visit
 Opportunity for students to participa Excellent 	te in internship, student exchange, field visit
O. Opportunity for students to participa Excellent Very Good	
 Opportunity for students to participa Excellent 	
O. Opportunity for students to participa Excellent Very Good	
O. Opportunity for students to participa Excellent Very Good Good	
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Excellent Very Good Good Fair Poor 11. Opportunities for out of class room I value added programs, conferences, com Excellent Very Good Good Fair Poor 12. Overall Learning Experience Excellent Very Good	learning (guest lectures ,seminars, workshops,
Excellent Very Good Good Fair Poor 11. Opportunities for out of class room I value added programs, conferences, com Excellent Very Good Good Fair Poor 12. Overall Learning Experience Excellent Very Good Good For	learning (guest lectures ,seminars, workshops,
Excellent Very Good Good Fair Poor 11. Opportunities for out of class room I value added programs, conferences, com Excellent Very Good Good Fair Poor 12. Overall Learning Experience Excellent Very Good	learning (guest lectures ,seminars, workshops,

CS CamScanner

SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET

Students Feedback on syllabus & it's transaction:2021-22

Class & Group: I B. com (C.A) Name of the student: D. Muni School Name of the faculty: B. RATHAIAH 1. Curriculum and Syllabi of the courses Excellent Very Good Good Fair Poor 2. Planning of curriculum transaction Excellent Very Good Good Fair Poor 3. Extent of syllabi covered in the class Excellent Very Good Good Fair Poor 4. Course delivery by faculty members in the class: Excellent Very Good Good Fair Poor 5. Usage of teaching aids and ICT in the class by faculty to facilitate teaching Excellent Very Good Good Fair Poor 6. Problem solving methods/applicability Excellent Very Good Good

Fair	
Poor	
Fairness in the assessment process	X
Excellent	
Very Good	
Good	
Fair	
Poor	
. Timely announcement of examinat	tion results
Excellent	33
Very Good	
Good	
Fair	
Poor	
. Opportunities in the college/unive	ersity for Research activities
Excellent	
Very Good	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Good	
Fair	
Poor I.O. Opportunity for students to part	icipate in internship, student exchange, field visit
Poor LO. Opportunity for students to part Excellent Very Good	icipate in internship, student exchange, field visit
Poor LO. Opportunity for students to part Excellent Very Good Good	icipate in internship, student exchange, field visit
Poor LO. Opportunity for students to part Excellent Very Good	icipate in internship, student exchange, field visit
Poor O. Opportunity for students to part Excellent Very Good Good Fair Poor	om learning (guest lectures ,seminars, workshops,
Poor 10. Opportunity for students to part Excellent Very Good Good Fair Poor 11. Opportunities for out of class ro value added programs, conferences,	om learning (guest lectures ,seminars, workshops,
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Poor O. Opportunity for students to part Excellent Very Good Good Fair Poor 11. Opportunities for out of class ro value added programs, conferences, Excellent Very Good	om learning (guest lectures ,seminars, workshops, competitions etc.)
Poor O. Opportunity for students to part Excellent Very Good Good Fair Poor 11. Opportunities for out of class ro value added programs, conferences, Excellent Very Good Good	om learning (guest lectures ,seminars, workshops, competitions etc.)
Poor O. Opportunity for students to part Excellent Very Good Good Fair Poor 11. Opportunities for out of class ro value added programs, conferences, Excellent Very Good Good Fair	om learning (guest lectures ,seminars, workshops, competitions etc.)
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Poor O. Opportunity for students to part Excellent Very Good Good Fair Poor 11. Opportunities for out of class ro value added programs, conferences, Excellent Very Good Good Fair Poor 12. Overall Learning Experience Excellent Very Good	om learning (guest lectures ,seminars, workshops, competitions etc.)

SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET TEACHER'S FEEDBACK ON SYLLABUS AND ITS TRANSACTION:2021-22 Full Name: D. USHA PANI Designation: Lecture > Department: Mathematics 1.Are the objectives of the syllabus clearly indicated? Excellent Good Satisfactory poor 2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students? Excellent Good Satisfactory 3. Is the syllabus interesting for majority of students? Excellent Good Satisfactory · 4. Is the syllabus designed to bridge the gap between Theory and Practical? Excellent Good Satisfactory 5. Is the syllabus designed to bridge the gap between academics and Industry? Excellent Good Satisfactory 6. Is the syllabus designed in a way to improve Employability Index? Excellent

Good

poor

Satisfactory

Excellent	
Good	1
Satisfactory	
ooor	
Rate the size of the syllabus in ter	ms of the load on the student?
xcellent	
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ed for designing the experiments	COLUMN SECTION SECTION DESCRIPTION
Excellent	
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Excellent Good Satisfactory poor 0.How do you rate the evaluation :	scheme designed for each of the course?
Good Satisfactory Door D.How do you rate the evaluation :	
Good Satisfactory Door D.How do you rate the evaluation s excellent	
Sood Satisfactory Soor D.How do you rate the evaluation s excellent Sood	scheme designed for each of the course?
iood atisfactory coor I.How do you rate the evaluation s excellent cood atisfactory	scheme designed for each of the course?
Good Satisfactory poor O.How do you rate the evaluation s Excellent Good Satisfactory	scheme designed for each of the course?
Good Satisfactory poor O.How do you rate the evaluation s Excellent Good Satisfactory poor	scheme designed for each of the course? f the credits and contact hours(L-T-P) to the courses?
Good Satisfactory poor D.How do you rate the evaluation s Excellent Good Satisfactory poor L.How do you rate the allocation o Excellent	scheme designed for each of the course?
Sood Satisfactory Soor O.How do you rate the evaluation services Excellent Sood Satisfactory Soor O.How do you rate the allocation of excellent	scheme designed for each of the course? f the credits and contact hours(L-T-P) to the courses?

SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET TEACHER'S FEEDBACK ON SYLLABUS AND ITS TRANSACTION:2021-22 Full Name: P. YEDUKONDALU Designation: LECTURER Department: TELUGU 1.Are the objectives of the syllabus clearly indicated? Excellent Good Satisfactory poor 2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students? Excellent Good Satisfactory poor 3. Is the syllabus interesting for majority of students? Excellent Good Satisfactory poor 4. Is the syllabus designed to bridge the gap between Theory and Practical? Excellent Good Satisfactory 5. Is the syllabus designed to bridge the gap between academics and Industry? Excellent Good Satisfactory poor

6. Is the syllabus designed in a w	ay to improve Employability Index?
Excellent	
Good	
Satisfactory	
poor	

Excellent	
Good	
Satisfactory	
poor	
3.Rate the size of the syllabus in t	erms of the load on the student?
Excellent	
Good	
Satisfactory	
poor	
used for designing the experimen	ts for the Laboratory components?
Excellent	
Excellent Good	V
Good Satisfactory poor	
Good Satisfactory poor	n scheme designed for each of the course?
Good Satisfactory poor	n scheme designed for each of the course?
Good Satisfactory poor LO.How do you rate the evaluation	n scheme designed for each of the course?
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Good Satisfactory poor 10.How do you rate the evaluation Excellent Good Satisfactory poor	
Good Satisfactory poor 10.How do you rate the evaluation Excellent Good Satisfactory poor	n scheme designed for each of the course?
Good Satisfactory poor LO.How do you rate the evaluation Excellent Good Satisfactory poor	
Good Satisfactory poor 10.How do you rate the evaluation Excellent Good Satisfactory poor 11.How do you rate the allocation	
Good Satisfactory poor 10.How do you rate the evaluation Excellent Good Satisfactory poor 11.How do you rate the allocation Excellent	

Signature of the IOAC Coordinator

Any suggestions: THIS SYLLABUS IS EXCELLENT

special of the faculty

SVSSC GOVERNMENT DEGREE COLLEGE, SULLURPET

TEACHER'S FEEDBACK ON SYLLABUS AND ITS TRANSACTION:2021-22
--

Full Name: B. RATHAIAH	Designation: LECTURER
Department: COMMERCE	Designation: LECTURER
1.Are the objectives of the syllabus clearly	indicated?
Excellent	/
Good	
Satisfactory	
poor	7
2. Does the syllabus provide freedom to ad assessment of students?	opt new techniques/strategies of testing and
Excellent	
Good	V
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poor	
3. Is the syllabus interesting for majority of	students?
Excellent	
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poor	
4. Is the syllabus designed to bridge the gap	between Theory and Practical?
Excellent	
Good	V
Satisfactory	
poor	
5. Is the syllabus designed to bridge the gap	between academics and Industry?
Excellent	
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6. Is the syllabus designed in a way to impro	ove Employability Index?
Excellent	
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Excellent	V
Good	
Satisfactory	
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3.Rate the size of the syllabus in term	ns of the load on the student?
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Good	
Satisfactory	
poor	
used for designing the experiments f Excellent	
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poor	
O.How do you rate the evaluation s	cheme designed for each of the course?
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Satisfactory	the credits and contact hours(L-T-P) to the courses?
Satisfactory poor 1.How do you rate the allocation of	the credits and contact hours(L-T-P) to the courses?
Satisfactory	the credits and contact hours(L-T-P) to the courses?
Satisfactory poor 1.How do you rate the allocation of Excellent	the credits and contact hours(L-T-P) to the courses?

Signature of the IQAC Coordinator

SVSSC GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

Feedback Form - Employer

Dear Employer,

We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Tick the number that best describes your level of satisfaction at each question: 1 - very happy, 2 - very happy, 3 - satisfied, 4 - not satisfied.

Name of the organization with address: Instabat Services, sulleyeta.

How satisfied are you with the student/s work performance in each of these areas	1	2	3	4
General communication skills		~		
2. Developing practical solutions to work place problems			~	
3. Working as part of a team	1	= 155		
4. Creative in response to workplace challenges		~		
Open to new ideas and learning new techniques			~	
6. Ability to contribute to the goal of the organization		~		
7. Relationship with seniors/peers/subordinates	/	1		
8. Ability to take up extra responsibility			~	
9. Technical knowledge/skill		V		
10. Ability to manage/leadership qualities		V		T
				_



SVSSC GOVERNMENT DEGREE COLLEGE SULLURPET, TIRUPATI DISTRICT, ANDHRA PRADESH

Feedback Form - Employer

Dear Employer,

We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and he grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Tick the number that best describes your level of satisfaction at each question: 1 - very happy, 2 - very happy, 3 - satisfied, 4 not satisfied.

Name of the organization with address: Kun Arn Co PV5. wTD - Nolloge
Kaval?
Cullypeta

How satisfied are you with the student/s work performance in each of these areas	1	2	3	4
General communication skills	Ť			
2. Developing practical solutions to work place problems		2		
 Working as part of a team 		2		
Creative in response to workplace challenges	1			
Open to new ideas and learning new techniques	1			
 Ability to contribute to the goal of the organization 	I			
7. Relationship with seniors/peers/subordinates	1			Т
8. Ability to take up extra responsibility	1			
9. Technical knowledge/skill		2		
10. Ability to manage/leadership qualities		2		

Signature & Name of the representative

National Institutional Ranking Framework

Ministry of Education
Government of India
Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2021'

Institute Name: S.V.S.S.C. Govt. Degree College [IR-C-I-1306]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
UG [3 Years Program(s)]	380	380	330	-	-	-
PG [2 Year Program(s)]	70	70	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	359	175	534	534	0	0	0	324	324	0	0	0
PG [2 Year Program(s)]	5	12	17	17	0	0	0	15	15	0	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	330	115	2017-18	53	31	110400(One lakh ten thousand four hundred)	18
2016-17	330	154	2018-19	73	35	110400(One lakh ten thousand four hundred)	30
2017-18	330	147	2019-20	88	38	110400(One lakh ten thousand four hundred)	40

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	30	7	2017-18	3	0	0(Zero)	0
2017-18	70	31	2018-19	14	2	180000(One lakh eighty thousand)	0

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
	Annual Capital Expenditure on Academic Activities	s and Resources (excluding expenditure on buildings)	
Library	0 (Zero)	0 (Zero)	0 (Zero)
New Equipment for Laboratories	0 (Zero)	500000 (five lakhs)	500000 (FIVE LAKHS)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	0 (Zero)	0 (Zero)	0 (Zero)

0

0(Zero)

0

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

11

2019-20

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
	Annual Operation	onal Expenditure	
Salaries (Teaching and Non Teaching staff)	14221296 (ONE CRORE FORTY TWO LAKHS TWENTY ONE THOUSAND TWO HUNDRED AND NINETY SIX)	13654344 (ONE CRORE THIRTY SIX LAKHS FIFTY FOUR THOUSAND THREE HUNDRED AND FORTY FOUR)	8902456 (EIGHTY NINE LAKHS TWO THOUSAND FOUR HUNDRED AND FIFTY SIX)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	550000 (FIVE LAKH FIFTY THOUSAND)	5500000 (FIVE LAKH FIFTY THOUSAND)	550000 (FIVE LAKH FIFTY THOUSAND)
Seminars/Conferences/Workshops	0 (ZERO)	110000 (ONE LAKH TEN THOUSANDS)	85000 (EIGHTY FIVE THOUSANDS)

PCS Facilities: Facilities of physically challenged students

Do your institution buildings have Lifts/Ramps?	Not available
2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Not available

Faculty Details

2018-19

70

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Puvvula Umamaheswari	56	Lecturer	Female	SET	300	Yes	Yes	22-06-2017		Regular
2	Kanchi Siva Prasad	44	Lecturer	Male	Ph.D	246	Yes	Yes	20-09-2013		Regular
3	SK NYAMATHULLA	35	Lecturer	Male	NET	101	Yes	Yes	01-06-2017		Regular
4	BOLIGARLA RAJASEKHAR	35	Lecturer	Male	NET	127	Yes	Yes	06-10-2018		Regular
5	Kiran Estarla	40	Lecturer	Male	NET	25	Yes	Yes	06-06-2018		Regular

6	SUDHAKARARAO VEMURI	43	Lecturer	Male	NET	24	Yes	Yes	07-06-2018		Regular
7	Lakshmi Bheemavarapu	38	Lecturer	Female	NET	34	Yes	Yes	14-06-2018		Regular
8	Suneel Kumar Chakka	38	Lecturer	Male	NET	19	Yes	Yes	08-12-2018		Regular
9	BATCHU SATISH	31	Lecturer	Male	Ph.D	20	Yes	Yes	28-12-2018		Regular
10	NELLORE GANESH	43	Lecturer	Male	M. Phil	158	Yes	Yes	01-06-2019		Adhoc / Contractual
11	RAVEENDRA BABU GONU	41	Lecturer	Male	M.Sc(Phy)	211	Yes	Yes	09-09-2016		Adhoc / Contractual
12	Kareti Devaprasad	49	Lecturer	Male	Ph.D	252	No	Yes	01-07-2020		Adhoc / Contractual
13	Vukka Sujathamma	51	Lecturer	Female	M.A	192	Yes	Yes	02-07-2009		Other
14	BUTTI RATHAIAH	35	Lecturer	Male	M.COM	126	Yes	Yes	12-06-2019		Adhoc / Contractual
15	NAGAMUNTHALA VENKATAIAH	26	Lecturer	Male	M.COM	54	Yes	Yes	12-06-2016		Adhoc / Contractual
16	O GEETHA	39	Lecturer	Female	M.A	180	Yes	No	16-07-2013	08-10-2020	Adhoc / Contractual
17	Maruthi Erugul	39	Lecturer	Female	M.Sc.	144	Yes	No	10-09-2015	08-10-2020	Adhoc / Contractual
18	Divya Bharathi Akepati	28	Lecturer	Female	M.Sc.	30	Yes	No	01-07-2017	30-11-2020	Adhoc / Contractual
19	Haritha Sanathi	30	Lecturer	Female	MCA	18	Yes	No	20-01-2020	16-03-2020	Adhoc / Contractual
20	Vasantha Rao Revuru	43	Lecturer	Male	M.COM	180	Yes	No	07-08-2019	31-05-2020	Adhoc / Contractual

PROCEEDINGS OF THE COMMISSIONER OF COLLEGIATE EDUCATION AP::VIJAYAWADA

Present: Sri Pola Bhaskar, IAS.

Rc.No:01/Acad.Cell-Academic Audit/AC-7/2022

Date: 08-06-2022.

Sub: Collegiate Education - Academic Audit 2020-21 - Communication of Academic Audit Formats, Guidelines, Action Plan to all GDCs - reg.

It is to inform that the Commissionerate of Collegiate Education launched Academic Audit as a Quality enhancement initiative with an objective to improve functional efficiency of the Colleges and to promote accountability among the Teaching Staff. The Academic Audit is conducted once in every year in all functional Government Degree Colleges by the team of trained Academic Advisers since 2012.

As NAAC also insists on the conduct of audits on Qualitative and Quantitative Parameters and as the submission of Annual Quality Assurance Report (AQAR) is made mandatory with all evidences, the Academic Audit formats are revised based on the NAAC - Revised Accreditation Framework after taking feedback from RJDCEs, Principals, and Faculty members from GDCs. This will help the colleges to prepare the AQARs promptly and accurately and will help for better grading.

In this connection, the following formats and guidelines are communicated herewith to all GDCs for the conduct of Academic Audit for the A.Y 2020-21.

- Guidelines on conduct of Academic Audit
- 2. Guidelines for nomination of Academic Advisers Team and execution of Academic Audit.
- Action Plan for conduct of Academic Audit for A.Y. 2020-21
- Academic Audit Formats:
 - a. Format -I : College Profile
 - b. Format-II : Institution Data
 - c. Format- III A: Lecturer wise Data
 - d. Format III B: Physical Directors Data
 - e. Format- III C: Librarians Data
 - f. Format -IV: Observations made by the Academic Audit team and Action Taken Report by the Principals

It is further informed that, all the principals are informed to create an icon 'Academic Audit 2020-21" on respective college websites and upload the filled in formats for smooth and effective conduct of Academic Audit. Principals are also requested to nominate Academic Audit Advisers as per the eligibility criteria stipulated in the Guidelines in the prescribed google spread sheet/google form which will be shared with you very soon and they will be given training on the formats and conduct of Academic Audit. The college wise schedule of the Academic Audit 2020-21 along with other details will be communicated.

Sd/- Dr. Pola Bhaskar, IAS Commissioner of Collegiate Education

To
The Principals of all Govt Degree Colleges
Identified College Principals
RJDCEs of Rajahmundry, Guntur and Kadapa.

Enclosures:

Guidelines and Formats as mentioned above on Academic Audit

//Attested//

Academic Guidance Officer

Guidelines to Principals for Academic Audit:

- The Academic Audit Calendar will be issued after the training of Academic Audit Personnel by the CCE.
- The Principal should constitute an Academic Audit Committee which should include the Principal, IQAC Coordinator, Academic Coordinator, Exam Cell In charge and other incharges of committees.
- Formats I and II have to be filled and uploaded along with proofs on the website of the college in ten days after the announcement of Academic Audit Calendar by the Academic Audit Committee of the college.
- Other Formats (II to IV) are to be filled and hard copies to be kept ready along with required attachments – criterion wise policies, proofs, lists of students and reports for audit by the Academic Audit Committee and department incharges.
- The Academic Audit teams should download the filled-in Formats I & II from the Institutional website, go through the Institutional profile and data of the institution, check for details on the website and cross check with the departments during the time of audit.
- The Academic Audit should be conducted for two days scrupulously from 10.00 am to 5 pm in an objective way as it has to guide the institution for preparation of AQARs and for SSRs. Hence it should be critical and guiding.
- The Academic Audit teams should be thorough with the Audit formats and should be able to guide the members when they seek clarification of doubts.
- The Audit Team should evaluate the Institution (Format II) only after evaluating the remaining formats (III & IV).
- 9. The metrics of all the formats (I to IV) must be evaluated as per the bench marks.
- 10. The audit team should record criterion wise observations and make suggestions for the development of the institution and the same should be explained to the staff in the exit meeting.
- 11. Principals are requested to provide necessary arrangements for boarding and accommodations and pay allowances as per rules and honorarium of Rs.1000/per day from the internal resources of the college.
- 12. Disciplinary action will be taken on the Principals of the colleges
 - If the Academic Audit team fails to find the Formats on the Website of the Institution as stipulated and
- 13. The Advisers of the Academic Audit team should be ready with observations about the colleges audited, for presentation during the post-audit review by the CCE on the status of colleges.

Guidelines for AA teams

1. Criteria for AA team selection

The Principals of GDCs have to nominate at least two teachers from their respective colleges with the following criteria:

- a. Minimum 6 Years of Service
- b. Awareness about Criteria of NAAC
- c. Good research output and communicative abilities
- d. Contribution to NAAC at College level

2. Allotment of AA teams

The following criteria will be followed for the allotment of AA teams depending on the student strength of the college.

- a. If the faculty are <30, two member team for one day audit
- b. If the faculty are >30, two member team for two day audit
- c. If the faculty are >60, three member team for two day audit
- d. If the faculty are >100, four member team for two day audit

3. Requirement

A total of 400 members (361+ reserve 40) are required for conducting Academic Audit in 162 colleges.

4. Submission of AA report

The Academic Audit team shall submit the audit report/ recommendations to the O/o CCE on the same day immediately after the completion of the Academic Audit through a Google form.

Academic Audit 2020-21 Action Plan

Steps	Activity	Tentative date
Step -1	Guidelines (for Academic Audit and for AA team Selection) and formats will be communicated to Principals through proceedings	20 th June, 2022 (Monday)
Step-2	Orientation about AA formats to Principals	24 th June, 2022 (Friday)
Step -3	Selection of Audit teams and Online training	30th June, 2022 (Thursday)
Step - 4	Release of Academic Audit Calendar	1st July, 2022 (Friday)
Step-5	Release of Academic audit teams list	11 th July, 2022 (Monday)
Step-6	Uploading of format I &II on the institutional website by the Principal	11 th July, 2022 (Monday)
Step-7	Study of uploaded formats by Academic Audit team and preparation of notes	12 th to 17 th July, 2022
Step-8	Conduct of Academic Audit	From 18th to 23rd July, 2022 (Monday - Saturday)

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	Details of Certificate Courses/Value added Courses addressing cross cutting issues introduced in the last two Years	Departmental Records to be verified at institutional level	Implementation of Annual Institutional	Curriculum Design and Development (For Autonomous Colleges)			licen		
Academic El	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues *_	1. Sem wase Curricular Plans 2. Departmental Meeting Minutes 3. 805 records 4. POs/PSOs/COs records 5. Extra curricular & Co curricular Activity reports 7.	1. Annual Institutional Plan 2. College & Departmental Activity Register 3. Departmental Annual Curricular Plan 4. Teaching Diary 4. Teaching Diary 6. Teaching Diary 7. Teaching Diary 7. Teaching Diary 8. Teaching Diary 9. Teaching Diary 1. Teaching Diary	1. Departmental meeting Minutes 2. BoS Minutes 3. Academic Council Minutes 4. Copies of course wise curriculum 7.	Curricular	74	Records to be verified	Format-II (Institution	Academic &
	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	Grode A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained	Grade A. If all the four records match with one another Grade B, if two records soutch with one another Grade C. If any two records match with each other	Grade A, if 60% and above modification in syllabi of all cources offered: Grade B, if 40%-60% of modification in syllabi of all cources offered: Grade C, if less than 40% modification in syllabi of all cources offered:		I-CURRICULAR ASPECTS	Bench Marks	Format-II (Institutional Data Cam Academic Advisor's Grading)	Academic & Administrative Audit : 2020-21
	•	٤	•	>			Self assessment by the institution		
	P	न	B	>			Grade by Academic Advisors (AA*) after verification (A(Good)/ 8 (Satisfactory)/C (to improve))		
							Recommendation/Suggestions by Academic Advisors (AA*)		

-	•	-4	÷	u	P 22
	No. of New UG & PG Programmes introduced during the last two years	Coverage of Syllabus (Average Percentage)	Implementation of Online Courses (MODCs etc)	Institution's contribution to enrichment of curriculum	livem .
	List of New UG & PG Programmes along with affiliation certificates	Department wise reports about coverage of syllabus	Departmental evidences of online courses with proofs (Reports and Certificates)	1.Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum: 2. Course were reports from Departments indicating justification for revising/ enriching the curriculum.	Records to be verified
Facehook on curriculum	Grade A. If 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C. if no programme is introduced	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90%, syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	Grade A, If all Departments Conduct the courses Grade B, If 50% and above Departments Conduct the courses Grade C, If below 50% Departments conduct the course	Grade A. If all Departments produce all the reports Grade B. If 50% of the Departments produce all the reports Grade C. If below 50% Departments produce the reports	Bench Marks
			c		Self assessment by the Institution
	ઝ	*	C	G	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
-					Recommendation/Suggestions n/Suggestions by Academic Advisors (AA*)

						7 = 716		-	-	T	T	•	P 12
Total Management of the last	Student - full time leacher ratio for the last 2 years 7 Total no. of students enrolled in the institution/	Betalk of special programmes organized by the departments for advanced learners and plan learners.	sentitutional fluctuations for assessing the tearning levels of the students.		Secure continue status of students entropied for the last two years	Percentage of seats filled for various reserved categories to the last 2 years psc/57 /08C/DKY: ANAN-AS-181 (Seats commarked / Seats filled)	Demand Ratio (Group wise) (No.of applications received/ Sanctioned Seats) (Overall ratio)	Average enrighest percentage for the list 3 years. (Total no of students admitted / Sanctioned Seats x 100)			Owerall Grade	Collection, Consolidation, Analysis and 2. Action takes:	1
	Consolidated Report validated by IQAC and verified by Principal	Departmental Reports with proofs validated by IQAC and verified by Principal by the Principal	Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IQAC and verified by PTINGPAT [250-500 words]	Cart	Group way, and Year was report prepared by the office and versioned by the Principal	Year wise is stegory wise report of the Principal	Year wise report of the Principal	Administrative parties from the office Consolidated Report from the Principal	Since	II-TEACHIN	1	Collection and Convolidation of feedback from udents; Analysis — Analysis — Action Taken Reports — Action Taken Re	Records to be vertified
Teaching Learning Process	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Grade A. If 75% of the Departments submit reports Grade B. If 50% Departments submit reports Grade C. If <50% Departments submit reports	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Catering to Student Diversity	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained		Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report as produced		II-TEACHING, LEARNING & EVALUATION		Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done	Bench Marks
					•		,	,			,	•	by the
	十	+	Þ		7	F	7	>		200 00 00	7	, >	Advisors (A/*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
													Recommendation / Suggestions by Academic Advisors (AA*)

C	4	0.	100	T			_		_			
			- G	-	-	W	× 0 0	-	*		٥	9 N
	Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/ Total no. of full time teachers	5.4	lexitutional mechanism for assessing the learning levels of the students		Socio-economic status of students enroled for the last two years	Percentage of seats filled for various reserved categories for the list 2 years (SC/ST/OBC/DIVYANGAN etc.) [Seats earmarked / Seats filled]	Demand Ratio (Group wise) (No.of applications received/ Sanctioned Seats) (Overall ratio)	Average enrolment percentage for the last 3 years (Total ac. of students admitted / Sanctioned Seats x 100)		Overall Grade	Collection , Consolidation, Analysis and Action taken	item .
Tear	Consolidated Report validated by IQAC and verified by Principal	Departmental Reports with proofs validated by IQAC and verified by Principal by the Principal	Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (256-500 words)	Cates	Group wase and Year wise report prepared by the office and verified by the Principal	Year wase, Category wise report of the Principal	Year wine report of the Principal	Adminsion register from the affice Consolidated Report from the Principal	Steam	THE ACTION	1. Collection and Consolidation of feedback from students, taculty flummi, and parents; 2. Analysis 3. Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges)	Records to be verified
Teaching Learning Process	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Grade A. if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Catering to Student Diversity	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	Grade A, If two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	Student Enrolment and Profile	NO DESCRIPTION OF THE PROPERTY	Oracle A. If all the two are done Grade B. If 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C. if 1 (Collection and Consolidation of feedback) is done	Bench Marks
	>	>			>	>	,	*		٨	•	Self assessment by the institution
	7	>	Þ		P	7	Þ	≯		7	, >	Grade by Academic Advisors (AA") after verification (A(Good)/ B (Satisfactory)/C (to improve))
												Recommendation/Suggestions by Academic Advisors (AA*)

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risage of Virtual classes (Minimum 2	Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.) Lesson plans should reflect ICT based planning in teaching	Teaching Diaries & Teaching/Semester Plans in Prescribed Furnists	Ratio of Final year students undertaking field trip or project or internships (No.of students attending field trip or project/ Total No. of Final year students)	Conduct of Bridge course and Remedial Classes taken for slow (surpers (Subject Wise/Semester)	Value based Activities such as SIP (Student Induction Programme) / Value Education/Gender Sensitisation/Managing Peer pressure conducted	Details of teachers using ICT enabled tools for effective teaching learning process	Details of student centric methods	lices
Department wise ICT usage reports Department wise Virtual Class reports		Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Reports by Committees concerned	Lecturerwise and Department wise proofs validated by IQAC and verified by Principal	Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal	Records to be verified
Grade A. if 75% of the Departments submit reports Grade B. if 50% Departments submit reports Grade C. if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A. if 75% of the Departments submit reports Grade B. if 50% Departments submit reports Grade C. if <50% Departments submit reports	Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if all activities conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	Grade A, if 75% of the Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Bench Marks
	* u	,		>	>	,	,	Self assessment by the institution
7	, 8	*	. 7	>	> ‡	. >	+	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
	-							Recommendation/Suggestions by Academic Advisors (AA*)

23	21	0	20	3	2	5	5	P %
Percentage of full time trachers against sanctioned posts in the last two years (Regular+ Contract + Guest)	Staff Attendance		The number of classes (per week) engaged by the Principal	Academic, Cultural & Sports events organized (International/National/State/District/Inter Collegiate/College Level	Co-Curricular Activities (Academic) (Student Seminars/Quizzos, dehates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.)	No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursers of:	No. of lessons presented (4 Quadrants) in LMS portal/ Presentation rube by Faculty	licen.
Consolidated Report from the Principal	Staff Attendance Registers &TLP Records (Current Year)		Lesson Plans and Teaching Diary by Principals	Reports by Departments and Committees validated by IQAC	Reports by Departments validated by IQAC	Course completion certificates by Departments	Reports by Departments validated by IQAC	Records to be verified
Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers	Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year	Teacher Profile Quality	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	Grade A. If international and National events are organized (at least 5) Grade B. if State level events are organized (at least 5) Grade C. if District and College level events are organized (at least 5)	Grade A. if 75% of the Departments submit reports Grade B. if 50% of the Departments submit reports Grade C. if <50% of the Departments submit reports	Grade A. if 75% of the Teachers submit Certificates Grade B. if 50% of the Teachers submit Certificates Grade C. if <50% of the Teachers submit Certificates	Grade A. if 75% of the Departments submit reports Grade B. if 50% of the Departments submit reports Grade C. if <50% of the Departments submit reports	Bench Marks
,	>		>		,		•	Self assessment by the institution
>	>		B	7	7	3	0	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendation/Suggestions by Academic Advisors (AA*)

26	m	25	24	23	9 ¥
Mechanism of transparent and accurate internal assessment		Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)	National/ International/ Regional Seminars/conferences/workshops organised in the last two years	Full time teachers with Ph.D	lica
1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One hasis (Report by Teacher)	Eval	Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Consolidated Report from the Principal	Records to be verified
Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	Evaluation Process and Reforms	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended (at least 5per year)	Grade A. If International and National events are organized (at least 5 per year) Grade B. If State level events are organized (at least 5 per year) Grade C. If District and College level events are organized (at least 5 per year)	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D	Bench Marks
*	8	>	•		Self assessment by the Institution
>		7	8	S	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
					Recommendado n/Suggestions by Academic Advisors (AA*)

12	6	31	8	-	3	¥	4	٠ ٢
Record of Feed tack, and analysis on Teachers by Students		Evaluation of attainment of Programme Outcomes and Course Outcomes	Annousement of Programme Outcomes and Course Outcomes by the Departments		Student mentioning report (Year wise)	Teacher was result multists (Last Two years)	Record of Continuous Internal Assessment (CIA) is enther of Internal Examinations informal assessment	Treat
Feedback Collection, Consolidation, Analysis and Action taken on a Curriculum b Facilities		Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability	1.Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the instification of announcement and the signatures of students.	Student Pr	Teacher wase persudical Menturing Reports	Teacher /College wise reports	Department wise reports regarding 1. Mol evants. Seminar Reports, Assignment basels, Projects and any other tools of internal Assessment 2. Departmental internal Marks Register for CIA verified by the Principal	Records to be settled
Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done	Student Satisfaction Survey	Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated	Grade A, if 100% Departments maintain all records Grade B, if 75% Departments maintain all records Grade C, if <75% Departments maintain all records	Student Performance and Learning Outcomes	Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	Grade A, if 100% Students pass percentage is achieved Grade B. if 75% Students pass percentage is achieved Grade C, if <75% Students pass percentage is achieved achieved	Grade A. If all Departments produce all the reports Grade B. If 75% of the Departments produce all the reports Grade C. If below 75% Departments produce the reports	Brench Marks
•					,	>	•	by the Institution
*		7	Þ		>	>	7	Advisors (AAT) after verification (A(Good)) B [Satisfactory]/C (to improve))
								Recommendation/Suggestions by Academic Advisors (AA*)

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	The institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations /Eutreprenuership Hub)	Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture.	Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years		Major/Minor/Other Research Projects Completed /Ongoing (During the last two years)	Research Scholars working for Ph. D		College has a Recognized Research Centre, Centre for Innovation and Research Promotion Council		The second secon	Overall Grade	Percentage of Students participated in Student Satisfaction Survey conducted at 33 the end of each Academic Year (Programme wise) (Previous Academic Year)	o. N
B.	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Resource	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Sanctioned Letter Report by Research Committee Coordinator, versited by the Principal	Pron	III-RESEARC		Reports by IQAC	Records to be verified
Besearch Publication and Awards	Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up: Grade B if only innovation facility is established Grade C if no such centre is established till now	Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding	Grade A. if ×3 Ltch Grade B. if <3lkh Grade C, if there is no funding	Resource Mobilization for Research Purpose	Grade A, if MRP submitted Grade B, if MRP is pending Grade C, if there is no Research Project	Grade A. If Active Research work is going on Grade B. if Research work is pending Grade C. If there is no lessourch work	Grade A, if > 50%, are Research Guides Grade B, if > 30%, are Research Guides Grade C, if < 30%, are Research Guides	Grade A, if Research Centry is functioning Grade B, if Research Centry is established Grade C, if there is no Research Centre	Promotion of Research and Facilities	III-RESEARCH, INNOVATIONS AND EXTENSION		Grade A. If 80% of students participated Grade B. If 50% of students participated Grade C. If < 50% of students participated	Bench Marks
	'n		0		c		r	•	1		^	•	Self assessment by the Institution
	<u>ر</u>	^	0		6	3	0	0			1	> >	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to Improve))
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Extension Activities carried out through Govt/ Govt recognized hodies		Awards and Achievments for Research during the last two years	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)	No.of Indexed Publications (b&i)	No of Papers published per teacher in the Department wise Report by Research UGC notified ourmals (SCOPUS, Web of Science, ICL) for the last 2 years and verified by the Principal	Books Published for the last two years (Single Author/Co Author)	Papers Presented for the last two years (International/ National/ State level conferences and seminars.)	Rem
Report on Activities validated by IQAC and verified by Principal		Report validated by IQAC and verified by Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Records to be verified
Grade A. if > 10 activities are conducted Grade B. if > 7 activities are conducted Grade C. if < 7 activities are conducted	Extension Activities	Grade A. if more than 3 Awards are bagged Grade B. if 2 Awards are bagged Grade C. if one Award is bagged (Considering all two years)	Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter	Grade A if more than h-index is 2; Grade B if it is upto1; C if it is zero.	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	Grade A, if each Department publishes one book Grade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book each	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	Bench Marks
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P		0	C	B	0		*	Grade by Academic Advisors (AA*) after verification (A[Good])/ B (Satisfactory)/C (to improve))
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D. Radd trips	Cinternation	R Student Exchange	A Faculty Exchange	Details of collaborations/linkages for	Areas of Consultancy offered and Amount generated (during the last 2 years)		Z years)	Average percentage of students and their details participating in extension activities with Government/ Non-Covernment Organisations above mentioned (Programme wise for the last	last 2 years	No. of Awards and Recognitions received for Extension activities from	Number of excession programmers conducted in collaboration with Commysely/NGOs through RRC/NSS/NGC/Red Cross/YRC/Swachh Bharath/WEC etc.		litem
	Department wise Report on Activities validated by IQAC and verified by Principal 2. Properly signed MOUs				Department wise Report on Activities validated by IQAC and verified by Principal 2 Audited Statements		60	Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately)		Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal		Records to be verified
Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C, if below 50% Departments conducted		Grade A. If more than 2 Students exchanged Grade B. if 1 Student exchanged Grade C. if no Student exchanged	Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged		consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy	Grade A, if more than 25,000/- generated through	Consultancy and Collaboration	Grade A, if more than 3 Awards are hagged Grade B, if 2 Awards are hagged Grade C, if one Award is bagged (Considering all two years)	(Considering an two Jeans)	Grade B, if 2 Awards are hagged Grade C, if one Award is bagged	Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	and the same and t	Bench Marks
*	>	>			•			>		8			Self assessment by the institution
7	7	7	P		6		-	8		S	3	+	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
							-					52-32 72-32 73-32 74-32	Recommendation/Suggestions n/Suggestions by Academic Advisors (AA*)

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	Daily usage of Library by teachers and students (percentage)	Details of Le-journals Le-sodhsindhu iii. Sodhganga w. e-books	Details of Library Automation a. Name of the ILMS software b. Status of automation c. Year and Version			Overall Grade	Whether the institution conducted workshop/seminars on intellectual Property Rights (IPR), Industry-Academia innovative practices	Details of MOUs with national and international Institutions, Universities, Industries, Corporate houses etc	E OITs	liem
	Librarian's Report on regular footfall and e- footfall validated by IQAC and verified by Principal	Librarian's Report on subscription and usage of e-resources validated by IQAC and verified by Principal	Librarian's Report validated by IQAC and verified by Principal		Details o	NA INTERACTRUCTURE & LEAD	Report validated by IQAC and verified by Principal	Property signed MOUs Department wise Report on follow up Activities validated by IQAC and verified by Principal		Records to be verified
IT infrastructure	Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	Grade A, if All the Teachers and Students make use of the e-resources Grade B, if 50% of Teachers and Students make use of the e-resources Grade C, if below 50% Teachers and Students make use of the e-resources	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated		Details of Library as a Learning Resource	THE PACT BUCTURE & LEARNING RESOURCES (Not covered under format - I)	Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs	Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	Bench Marks
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	B	*	a)			Þ	7	7	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
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c) Life Skills (Yoga, Physical Fitness/ Health and Hygiene)	h) Language and Communication Skills	a) Suft Skills	Capacity building and skill enhancement initiatives taken up by the Institution during the Lost 2 years	A Philaethropists	e) Indeviduals	d) industries	c) Non-Governmental bodies	b) Institution	a) Government	years	scholarships & free ships for the last two	Percentage of Students benefited by			Overall Grade	Auditorium & seminar halls etc.) excluding salary component	(Classrooms, Equipment, Sports,	a) New Introducture Pacifity	years on:	Expenditure incurred for the last two	Computers, Labs, Library and Sports Complex)	Details of procedures for maintianing and utilizing physical and academic	Nem
	Filmopea	Department validated by IQAC and verified by	Roport by JKC and Physical Education				000000000000000000000000000000000000000	Principal	Office Report validated by IQAC and verified by				The state of the s	V-STUDENT SUPPORT AND			Principal	2. Report validated by IQAC and verified by			Report showing the expenditure towards repairs, maintenance and upgradation	Infrastructure procurement and maintenance policy approved by the Principal	Records to be verified
		Grade E, If any 5 areas are covered, Grade C, If any a	U				Control of the second	-	-	Grade A if benefit offered by all the 6 bodies			Student Support	V-STUDENT SUPPORT AND PROGRESSION (NO COVETED UNDER FORTILITY I)			Grade C, if nothing is available		Cooks A of Minutes and Report are maintained		Grade C. if nothing is available	Grade A. if Policy and Report are maintained Grade B. if only Policy or Report is maintained	Bench Marks
		•					3	0.0	n													>	self assessment by the institution
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	Record of Women Engowerment Cell (WEC)	The Institution has a transparent mechanism for timely redressal of 6. A.Senual harassment	Petrentage of students participated and presented papers/ posters in the state level/national levels academic/research plafforms out side the parent institution	Student graevances Redressal mechanism No. of graevances received & Redressed during last 2 years	Average Percentage of students benefited by guidance for competitive examinations and careet counseling by the Institution during last 2 years (only final year students)	Peen
	WEC Meeting Minutes Committee Report on activities Report on Gender sensitisation and related activities	Ansi ragging Policy and Policy to prevent Scrual harrassment Committee(s) Repord(s) about grievance redressal Proofs and Meeting Minutes	Department wise reports validated by IQAC and ventiled by Principal	Student grievances Redressal Policy 2. Report by GRC incharge validated by IQAC and verified by Frincipal	1 Records by the IKC and Departments 2. Proof of employment	Records to be verified
Student Progression	Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists	Grade A. if All the 3 aspects are covered Grade B. if any 2 aspects are covered. Grade C. if only policies exist:	Grade A. If 50% of students participate Grade B. If 30% of Students participate Grade C. If less than 30% of Students participate	Grade A. If all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy	Grade A., if more than 50% of students placed Grade B. if 30% of students placed Grade C. if less than 30% of students placed	Bench Marks
		>	۰	•	>	self assessment by the institution
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d) International Level	c) National Level	b) State Level	a) University Level	No. of awards/medals for outstanding performance in sports/cultural activities (State/National/International/University levels only)		Reed back from Employees on Online Web Job Portal, APSSDC(AP State Skill Development Corporation),SSC (Skill Sector Council)	Percentage of students qualifying NET/SET/GATE/GMAT/CAT/TOFEL/Civ Il Services/ State Govt Examinations	Students' Progression to Entrepreneurship	Students: Progression to Employment	Students' Progression to Higher Education	liem
			and the second of the second of the second of	Consolidated Reports by the Committees,	Shid	Feed back consolidated Report from JKC	Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal	Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal	Department wise Reports with jursof of Journg Consolidated Report validated by IQAC & verified by Principal	Department wise Reports with proof of Admission Consolidated Report validated by JQAC & verified by Principal Output Department wise Reports with proof of Admission Output Department wise Report validated by JQAC & Verified by Principal Output Department wise Report validated by JQAC & Verified by JQAC & Veri	Records to be verified
			Grade C. if below State level	Grade A, if International and National Level Grade B, if University and State level	Student Participation and Activities	Grade A. If any 3 companies/ Employers offer feed back Grade B, if any 2 companies/ Employers offer feed back Grade C. If only 1 company/ Employer offer feed back	Grade A. if reports and proofs are available. Grade B. if only reports are aviiable. Grade C. if no record is maintained.	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Bench Marks
	3	1	\	~ D		>			>	>	self assessment by the Institution
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Explain the Insitutional Practices like de- centralization and participative management to show case effective	Mechanism of achieving the Vision and Mission of the Institution (Describe in 200 words)		0.0000000000000000000000000000000000000	Overall Grade	Number of Alumni Association Chapters / meetings held during the last 2 years	Alumni contribution for the last 2 years	Is there registered Alumni Association for the institution? If yes, year of registration and number		Percentage of Student participation in sports and cultural events/ competitions for the last 2 years (Programme wise) No of students participated/Total No of students x 100	Number of sports and cultural activities / competitions organised in the Institution for the last 2 years	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	ltem
List of Committees showing decentralization Meeting Minutes and Action Plans by all committees	Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs	Instit	VI-GOV		Meeting minutes Consolidated reports	Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated	Registration certificate to be verified		Committee reports validated by IQAC and verified by Principal	Committee reports validated by IQAC and verified by Principal	1. Committees List 2. Student Council Report	Records to be verified
Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only committees are constituted	Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available	Institutional Vision and Leadership	VI-GOVERNANCE AND LEADERSHIP		Grade A, if 4 and above Grade B, if 2 and above Grade C, if one and below	Grade A, If 2 laichs and above Grade B, If 1 laich above Grade C, If below one laich	Grade A, if Alumni Association is registered and active; Grade B, if Association is registered Grade C, if Association is not registered		Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	Grade A, if 5 events/ competitions organized at national level. Grade B, if 5 events/ competitions organized at State level. Grade C, if events at district level.	Grade A, if active student council exists along with reports Grade B, if there is only active student council Grade C, if nothing exists	Bench Marks
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Details of professional development / administrative training programs organized by the institution for leaching and non teaching staff during the last two years	Details of financial support to attend conference / workshop and membership for professional bodies for the last 2 years	-	d) Examinations	c) Student Admissions and support	b) Finance and Accounts	- 1	implementation of e-governance in		Organizational structure of the Institution				Implementation of OTLP		Staff Council Register (Minutes of	llem
Consolidated report by research committee validated by IQAC and Verified by Principal	Consolidated report by research committee validated by IQAC and Verified by Principal	Fac		Composition or process of a control	Consolidated report by Principal	Softwares and records to be verified			Organogram showing hierarchy and incharges		RTI file with applications, responses and registers		Grade report		Meeting Minutes and Resolutions of Staff Council	Records to be verified
Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized	Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded Grade C, if less than 50% staff are funded	Faculty Empowerment and angles	Translate Charles	Grade C. If nothing exist	State	Grade D. Case 2 components exist	Conde a 15 and Tonnandanas Maria	Institutional c · governance	Grade A. if Organogram with hierarchy incharges prepared Grade B. if Only hetrarchy is presented Grade C. if Organogram is not prepared	Grade C. if record is not properly maintained	Grade A, if all the applications disposed within stipulated time Grade H, if the applications are not disposed within the supulated time	the state of the s	Grade A, if the institution achieves Grade A throughout the year Grade B, if the institution achieves Grade A ocassionally Grade C of the Institution achieves B & C grades	Grade C. if Staff Council is formed	Grade A, it Staff Council meets regularly and implements resolutions through meetings Grade B, it Staff Council resolutions properly	Bench Marks
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	Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research)	Institutional mechanism for internal and external financial audits		Details of performance appraisal system 11 designed by institution for Teaching and non-teaching staff	Details of teachers undergoing online/ offine faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc	trem
inte	Consolidated Report verified by Princpal	Internal AuditCommittee constitution Circular Pinancial Audit Reports	Financial M	ASAR reports	Consolidated report by research committee validated by IQAC and Verified by Principal	Records to be verified
Internal Quality Assurance System	Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received	Grade A, if both are maintained ar Grade B, if only external audit is conducted Grade C, if no audit record is maintained	Financial Management and Resource Mobilization	Grade A, if more than 75% teachers are accreditated at "Good" grade Grade B, if more than 50 % teachers are accreditated at "Good" grade Grade C, if less than 50% teachers are accreditated at "Good" grade	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend	Bench Marks
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B) Environmental consciousness and sustainability all Solar energy. b) Sensor-based energy conservation. c) the of LED bulbs/ power efficient equipment	A) Promotion of gender equality and sensitization a)Safety and security b)Counselling c)Common Rooms for women students d)Details about sensitization activities	Details of Activities by the Institution for		Overall Grade	Participation in NIRF	Significant Contribution of IQAC for quality a. Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC. c. Details of AQAIs prepared and submitted d. Number of IQAC meetings held during the current year. e. Average number of quality initiatives by IQAC for promoting quality culture per year.	ltem :
Approved Policy & Report focusing on details and artivities validated by IQAC and verified by Prancipal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal		Activities to		Record of submission Proof of Rank, if any.	1. IQAC Activity register 2. Action Plan 3. Minutes of Meeting 4. ATR 5. Proof of submission of AQAR to NAAC last two years 6. Hard copies of AQARs submitted	Records to be verified
Grade A. If all 3 reports are present Grade B. If any 2 are present Grade C. If any one is present	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below		Activities that teach values of the institution	NATURAL TARGET PRACTICES	Grade A, if ranked Grade B, if participated Grade C, if not participated	1. IQAC Activity register 2. Action Plan 3. Minutes of Meeting 4. ATR 6. ATR 5. Proof of submission of AQAR to NAAC last two Grade C.if any 3 records or below are maintained years 6. Hard copies of AQARs submitted 6. Hard copies of AQARs submitted	Bench Marks
	•			>		>	assessment by the institution
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Cross cutting issues and value initiatives a) Tolerance and harmony against several diversities i) Cultural ii) Regional iii) Linguistic iv) Communal	Divyangan	F) Divyangan irlendly barrier - free environment a)Ramps b)Rallings c)Scribe for examination d)Provision of lift/Wheel chairs e) Alternative arrangements for	a)Plastic free campus finitiatives a)Plastic free campus(Ban on the use of Plastics) b)Bottanical garden c)Green house d)Green landscaping e)Green audit f)Buttery vehicles	b) Water Conservation a) Rain water harvesting b) Borewell /Open well recharge	c) Waste Management a)Solid waste management b)Liquid waste management c)Lab Waste management d)E-waste management	ltem ,
College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Initi	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Records to be verified
Grade A, if all 5 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	initiatives for inculcating values	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	Grade A, If all 6 reports are present Grade B, If any 4 are present Grade C, If any 3 or below	Grade A, If all 2 reports are present Grade B, If any one is present Grade C, If nothing is present	Grade A. If all 4 reports are present Grade B. If any 3 are present Grade C. If any 2 or below	Bench Marks
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	Name A Signature of the Principal :		Overall Grade	Explain how discrinct is your institution in academic and administrative practices.			Best Practices	Sensitization of students and employees of the institutions to the constitutional obligations, awareness programmes on Constitutional values a)Liberty, Equality, Fraternity, Justice b)Fundamental rights and duties c)Sexpossibilities of citizenship.	 d) Celebration of National and International commensurative days and festivals 	c) Code of condit for students and teachers	b) Human values and professional ethics	
De la constant de la		College Grade - A		Evidence with clear cut examples - Document in 200 words		IJ Departmental Best Practices Reportin the NAAC prescribed format iii) Institutional Best Practice Report in the NAAC Grade C, if nothing is present prescribed format	Record of two best/innovative practices by the institution	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report on implementation with details validated by IQAC and verified by Principal	Soliabus creps, College Activity Register & Report Secusing on details and activities validated by IQAC and verified by Principal	Records to be vertified
S. S)			Grade A. If Academic and Administrative practices are produced Grade B. If only one is produced Grade C, if no document is available	Institutional Distinctiveness	Grade A, if all 2 reports are present Grade B, if any one is present C Grade C, if nothing is present		Grade A. If all 3 reports are present Grade B, If any 2 are present Grade C. If any one is present	Grade A. If all 2 reports are present Grade B. If any one is present Grade C. If nothing is present	Grade A, II all 2 reports are present Grade B, If any one is present Grade C. If nothing is present	Grade A, If all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	Bench Marks
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2. 48kg (017.51:min	Name & Signatures of the Act	#	7	7		1	>	+	7	7	7	Grade by Academic Advisors (AA*) after verification (A(Good)) B (Satisfactory)/C (to improve))
y stime of	Academije Advisor					in the						Recommendation n/Suggestions by Academic Advisors (AA*)

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Note: This	Name & Signature of the Vice- Principal :	S.N Item
Note: This format is to be filled by the Principal and submitted to the Academic Audit Team.	CHI HAOHO BANGO	Records to be verified
o the Academic Audit Team.		Bench Marks
3	1	Seff assessment by the Institution
		Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
		Recommendation/Suggestions by Academic Advisors (AA*)



SRI V.S. SIVALINGAM CHETTIYAR GOVERNMENT DEGREE COLLEGE



SULLURPET

SPSR NELLORE DISTRICT -524 121

ISO QUALITY MANUAL





Supported by Commissionerate of Collegiate Education,

Andhra Pradesh.

PRINCIPAL'S FOREWORD

Right kind of education is the most powerful weapon which we can use to change the world. It not only empowers human beings but also enriches human experience. It is with such motto that SVSSC Govt. Degree College, Sullurpeta was established four decades ago and has since been endeavoring to achieve. Since the region of Sullurpet being socio-economically weak and backward the college has been undertaking the responsibility of uplifting the youth of the region by turning them into potential human capital through quality education. In the process, the college offers a full range of academic programs at the undergraduate level in addition to a few postgraduate programmes. Providing students a strong foundation in disciplines in Humanities and Social Sciences, Applied and General Sciences and Commerce. The organization develops the knowledge, skills and shapes attitudes of the students which are required to succeed in their respective careers.

The college has the best of facilities and equipment including laboratories, multimedia classrooms, virtual learning facilities, library and fully equipped seminar hall. Being closer to the Special Economic Zone of Sri City the institution has Memorandum of Understanding with various industries and works accordingly to create employment opportunities to its students. For the purpose, the college lays special emphasis on imparting job skills and communication skills to the students.

As a result of the vision, effective administration and vigilant supervision of the Principals alongside with incessant and rigorous efforts of the faculty members, the college has attained a remarkable growth since its establishment. Quality being its major concern the organization always strives to adapt to contemporary needs of changing times by introducing various quality enhancement measures like introduction of various short-term certificate courses, restructured UG courses and PG courses. The college was accredited with grade B by NAAC in 2006 and again in 2015.

The college takes pride at the success of its students who have occupied distinguished positions in their careers in numerous fields across the world. In its ever growing quest for quality and excellence the college presents itself for ISO certification and regards the certification as a pearl in its crown of success. The organization is also all set to undergo NAAC Assessment soon in anticipation of a much better grade this time.

Smt. P. Umamaheswari

P. com Ono

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TITLE: LIST OF ABBREVIATIONS				
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BA	Bachelor of Arts
B.Sc Computers	Bachelor of Science in Computers Science
B.Com Computers	Bachelor of Commerce in Computers
B.Sc.	Bachelor of Science
BZC	Botany, Zoology and Chemistry
MPC	Mathematics, Physics and Chemistry
COE	Controller of Examinations
PhD	Doctor of Philosophy
NSS	National Service Scheme
DRC	District Resource Centre
CPDC	College Planning and Development Council
UGC	University Grants Commission
NAAC	National Assessment and Accreditation Council
NET	National Eligibility Test
SLET	State Level Eligibility Test
SET	State Eligibility Test
M.Phil	Master of Philosophy
CBCS	Choice Based Credit System
CCE	Commissionerate of Collegiate Education
SWAYAM	Study Webs of Active-Learning for Young Aspiring Minds
MOOCS	Massive Open Online Courses
UG	Under Graduate
PG	Post Graduate
APJKC	Andhra Pradesh Jawahar Knowledge Centre
ELL	English Language Lab
VSU	Vikrama Simhapuri University
WEC	Women Empowerment Cell
BMA	Biometric Attendance
RUSA	Rashtriya Uchchatar Shiksha Abhiyan
RRC	Red Ribbon Club
CPS	Contributory Pension Scheme
BOS	Board of Studies
RTI	Right to Information act
FC	Finance Committee
AC	Academic Council
HOD	Head of the Department
ICT	Information and Communicative Technology
TC	Transfer Certificate

IQAC	Internal Quality Assurance cell			
IQAS	Internal Quality Assessment System			
GPF	General Provident Fund			
CSR	Corporate Social Responsibility			
DST	Department of Science and Technology			
DBT	Department of Bio Technology			
APSSDC	Andhra Pradesh State Skill Development Corporation			
RJD	Regional Joint Director			
JD	Joint Director			
ARPIT	Annual Refresher Programme in Teaching			
NPTEL	National Programme on Technology Enhanced Learning			
SVSSC GDC	Sri Varadala Sivalingam Chettiyar Government Degree			
	College			

VISION

To develop the institution into a center of academic excellence by imparting high quality education to produce globally competent human capital with social responsibility and high values.

MISSION

- ❖ To provide global knowledge and skill-sets to span academia, industry and life.
- ❖ To lead the students towards participating in the nation's socio-economic development with competence and character by training them to play a leading role in the society.
- ❖ To promote and propagate innovative teaching and research programmes and create specialized centers of learning / training.
- ❖ To develop collaborations with leading national and international agencies in areas of knowledge that enriches the students' mind and enlarges their horizons.
- ❖ To support and strengthen faculty academically, from advanced research to discovery and creation of new concepts, systems and products.
- ❖ To imbibe social responsibility in addition to moral, ethical and environmental values.

OBJECTIVES

- 1. To strive for excellence in providing holistic education.
- 2. To create opportunities of learning with inclusiveness.
- 3. To provide skill based education
- 4. To encourage students to think innovatively.
- 5. To enhance self-confidence among the students.
- 6. To encourage peer learning and self learning among the students.
- 7. To expand the resource base for knowledge with linkages.
- 8. To use ICT extensively in the teaching-learning process.
- 9. To provide employability skills to make the students industry-ready.
- 10. To inculcate values and patriotism among the students

Quality Policy

The management of SVSSC Govt. Degree College, Sullurpet reckons that it is the Quality of education that determines the strength of a nation and such quality can't be attained overnight by means of anything magical but only through constant and comprehensive efforts by all the stakeholders in the process of teaching and learning. The institution not only endeavors incessantly to practice the desired quality but also involves the faculty, students, and parents besides the local community in adhering to and promoting the set quality by establishing an academic environment for imparting knowledge and honing skills so as to create a knowledge society. The holistic and integrated learning gives rise to a gamut of prospects for making learning resources available to the students. The institution relentlessly strives to lay its own benchmark for quality by employing various innovative practices rigorously. The college continuously endeavors to empower the students to confront the challenges cast by both the society and the organization they would soon work for. The institution also makes its sustained efforts to make the students responsible for the development of the nation by sensitizing them to the ever changing challenges for a better tomorrow.

VALUES

Education without values leads to evil effects on society. Education can create successful graduates but when it is added with values it makes successful human beings. In addition to providing quality education the college imparts values such as honesty, respect; integrity, tolerance, appreciation; empathy and love towards other human beings for these are the values that make their lives more meaningful by creating a harmonious social world. The chief objective of imparting among students is to create safe, peaceful and cooperative society. The college often organizes seminars, group discussions, debates besides two conducting H.V.P.E (Human Values and Professional Ethics) periods for a week to imbibe values among the students. Language teachers, in particular, take up this responsibility of imparting values among students. Through lessons, stories, anecdotes and holy scriptures the lecturers transmit such virtues to the students. The college itself, as an educational community, is guided by the below set of values

- ➤ Integrity: The College always practices being honesty and showing a consistent and uncompromising adherence to strong moral and ethical principles and values. We stand against hypocrisy and follow accuracy of actions and honesty in promises.
- ➤ Inclusiveness: The College never ignores or avoids any section of people in its services. It relentlessly puts in conscious efforts to include segments of society. Particularly socioeconomically weaker sections are among our top priority in rendering our services.
- **Responsibility:** The college strongly promotes responsibility among the youth as they are the

future of the country. We make them recognize the importance being responsible, answerable and accountable of their actions. We involve them in various academic, cultural and sport activities in order to imbibe leadership and team spirit qualities among them in the process of making them accept and enjoy the sense of responsibility.

- ➤ Empathy: Empathy is a universal team value which promotes high commitment and cooperation in the workplace. It helps students and the staff possess a desire to know and understand others. The institution is committed to instill this humane quality among the youth in order to make them know the importance of communal and collective well-being.
- ➤ Perseverance: Perseverance is what makes people successful in spite of troubles and obstacles in reaching their goals or realizing their dreams. The college imparts this important value among its students in order to instill self-confidence and firm faith in them in the process of facing the challenges of their lives with courage to reach their goals successfully. The institute also endeavors constantly to make them realize that failures are not the ends but only means to success. When paired with hard work, perseverance makes them achievers in life.

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Particulars	
Year of establishment	1981
NAAC grade	В
Autonomous status	NA
Implementation of CBCS pattern	2015
Total strength of the students (UG+PG)	563
Land area	4.95 acres
No. of teaching staff	20
No. of Non-teaching staff	05
No. of Departments	16
No. of Staff rooms	02
No. of classrooms	09
No. of digital classrooms	03
No. of Virtual classrooms	01
No. of Laboratories	06
	Year of establishment NAAC grade Autonomous status Implementation of CBCS pattern Total strength of the students (UG+PG) Land area No. of teaching staff No. of Non-teaching staff No. of Departments No. of Staff rooms No. of classrooms No. of digital classrooms No. of Virtual classrooms

TITLE: COLLEGE HISTORY					
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- ❖ Sullurupet is a town in Nellore district of Andhrapradesh located about 90 km south of Nellore, 77 km east of Tirupati and about 83 km north of Chennai, Tamilnadu. It serves as a gateway to Satish Dhawan Space Centre (SHAR) at Sriharikota. It is 16km west of the world famous ISRO island Sriharikota from where the Indian rockets are launched.
- ❖ Sri VSSSC Government College was established on 7th December 1981 to cater the higher educational needs of the poor and weaker sections of the society in and around Sullurpet, a backward area in Nellore district.
- ❖ Sri VS Sivalingam Chettiar, a noted philanthropist donated 11.5 acres of land in addition to a sum of Rs. 3 lakh as corpus fund for establishment of the college.
- ❖ During 1994 the SHAR authorities constructed a magnificent building to accommodate classrooms and science laboratories with a cost of Rs 70 lakhs.
- ❖ The Directorate of Collegiate Education also sanctioned a sum of Rs 38 lakhs for construction of arts block during 2004-2005.
- ❖ The college, at first, was affiliated to Sri Venkateswara University, Tirupati subsequently, affiliated to Vikrama Simhapuri University, Nellore from 2010 onwards.
- ❖ The college enjoys 2(f) and 12(b) status under the UGC to get the financial assistance from the said authorities (25/2/1993) and received the same in different plan periods and benefited a lot.

TITLE: LIST OF DEPARTMENTS

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S.No	Department	Year of Establishment
1.	Department of English	1981
2	Department of Telugu	1981
3	Department of Economics	1981
4	Department of History	1981
5	Department of Political Science	1981
6	Department of Hindi	1981
7	Department of Library and Information Science	1981
8	Department of Physical Education	1981
9	Department of Computer Science	1992
10	Department of Mathematics	1992
11	Department of Physics	1992
12	Department of Botany	1992
13	Department of Zoology	1992
14	Department of Chemistry	1992
15	Department of Commerce	1993
16	Department of Statistics	2006

TITLE: PROGRAMMES OFFERED

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S.No.	Programme	Subjects	Sanctioned Strength	Remarks		
UG Programmes						
1.	BA	History, Economics and Political Science (HEP)	60			
2.	B.Com	General	60			
3.	B.Com	Computer Applications	60			
4.	B.Sc	Mathematics, Physics and Chemistry 50 (MPC)				
5.		Mathematics, Physics and Computer Science (MPCS)	50			
6.		Mathematics, Statistics and Computer Science (MSCS)	50			
7.		Botany, Zoology and Chemistry	50			
8.		Chemistry, Botany and Horticulture	30	CCE		
9.		Mathematics, Physics and Web enabled technologies	30	sanctioned Market		
10.	BA	History, Political Science and English for digital age	30	Oriented Courses to be started from 2020- 2021 academic year.		
PG Programmes						
1.	M.Com	General	30			
2.	M.Sc	Organic Chemistry	30			

TITLE: FACULTY DETAILS

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S.No	Name	Designation	Qualification
1.	Smt. P. Umamaheswari	Principal (FAC)	MA., M.Phil, M.Ed.
2.	Dr. K. Siva Prasad	Lecturer in Zoology	M.Sc., M.Phil., PhD
3.	Sri. SK. Nyamathulla	Lecturer in Physics	M.Sc
4.	Sri. V. Sudhakara Rao	Lecturer in Computer Science	M.Tech
5.	Sri. E. Kiran	Lecturer in Political Science	M.A
6.	Smt. Lakshmi	Lecturer in Computer	MCA
	Bheemavarapu	Applications	
7.	Sri. Y. Manjunatha Reddy	Lecturer in Botany	M.Sc., B.Ed
8.	Sri. B. Rajasekhar	Lecturer in English	M.A., B.Ed
9.	Sri. Ch. Suneel Kumar	Lecturer in Hindi	M.A., H.P.T
10.	Dr. B. Satish	Lecturer in Commerce	M.Com., PhD
11.	Sri. V. Ramakrishna	Lecturer in Statistics	M.Sc., B.Ed
12.	Dr. K. Devaprasad	Contract Lecturer in Computer	M.Sc, PhD
		Science	
13.	Sri. M. Gouri Sankar Kumar	Contract Lecturer in	M.A., B.Ed
		Economics	
14.	Dr. S. Mallikarjuna Rao	Contract Lecturer in	M.Sc, PhD
		Mathematics	
15.	Sri. B. Ganesh	Contract Lecturer in Chemistry	M.Sc., M.Phil, B.Ed
16.	Sri. G. Ravindra Babu	Contract Lecturer in Physics	M.Sc., B.Ed
17.	Sri. M. Venkateswarlu	Contract Lecturer in Telugu	M.A
18.	Smt. V. Sujatha	Guest Faculty in History	M.A
19.	Sri. B. Rathaiah	Guest Faculty in Commerce	M.Com

TITLE: LIST OF POLICIES

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Non-Discrimination Policy:

SVSSC GDC will not engage in any sort of discrimination or harassment against any person in terms of race, colour, religion, nationality, ancestry, marital status, disability, caste, gender identity or age as defined by law. This nondiscrimination policy applies to admissions, employment, scholarships, access to and treatment in the college administrative programmes and activities. The college always follows equality of people irrespective of the aforesaid differences. While evaluating students' performances, awarding prizes, selecting winners of various competitions, sending candidates to intercollegiate events etc. only merit and talent are considered.

Any sort of recommendation or nepotism is not encouraged in the college. The management respects and implements strictly the rule of reservation in admissions or appointment as prescribed by the state and central governments. The College complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege any violation of this Policy.

Identification Policy:

This policy has been developed to enhance and preserve the personal safety of students, faculty, staff, and visitors, secure the physical property and assets of the College. Hence the students and staff of the SVSSC Government Degree College are required to carry a valid I.D. card with them at all times when they are on campus.

Purpose:

- ❖ To limit, control, and monitor access to restricted and limited access areas of the College to authorized persons.
- ❖ To manage and control access to campus facilities, events, and programs.
- ❖ To identify, those persons who have legitimate access to and use of campus facilities, events, and programs.
- ❖ To establish a standard process for staff, faculty, students, visitors, alumni, to obtain access of facilities.

Violations of this policy may result in one or more of the following:

- ➤ Rs. 50 fine.
- > Suspension of access.
- ➤ Disciplinary action under the Student Code of Conduct.

Timing Policy:

- As per the guidelines of UGC the college works between 10.00 am- 5.00 pm.
- > The college also implements zero hour sessions between 9 A.M & 10 P.M in the morning and 5 P.M & 5.30 P.M in the evening every day to engage JKC and other certified course activities.
- > Every period is of one hour and the lunch break is of one hour daily in between 1pm &2 pm.
- Attendance of all students, teaching & non- teaching staff members and the principal is generated by Finger Print Attendance Recorder Machine (Biometric).
- > There are three Finger Print Attendance Recorder machines, which record the attendance of the students and staff.
- All staff members and students are required to mark their attendance both in the morning when they are enter into the college and evening when they leave the college premises.
- > Every hour Classroom attendance is taken by concerned lecturer by using Integrated Attendance Management System (IAMS) app designed by Government of AP.
- > Staff should be available in the college premises during the entire period of college hours, on all working days.

Discipline Policy:

The college aims to create a college environment in which students and staff can work comfortably and work together to achieve common goals. This could be achieved by strictly abiding to a disciplinary policy/code. The college's disciplinary policy is concerned with the prevention and correction of unacceptable behaviour. The college has a range of different sanctions and punishments that are used if rules are broken.

As per the discipline policy of the college the students and employees of the college should adhere to the below mentioned rules/codes.

- ❖ The students are not allowed to use cell phone into the college premises except when they are instructed to use by the teacher.
- ❖ Theft, deliberate damage to college property, antisocial behaviour will not be entertained at any cost.
- ❖ Maintenance of neatness in classrooms.
- ❖ Giving respect to staff and women students
- ❖ Maintenance of cleanliness in washrooms.
- ❖ Usage of incinerators and dust bins for the disposal of sanitary napkins.
- Usage of dust bins to throw garbage
- ❖ No use of plastic to maintain the college as "No Plastic Zone"

- Staff members are also restricted to use cell phones inside class rooms, laboratories and library
- ❖ Staff is not allowed to paste or circulate any poster or information without prior permission from the Head of the Institution/ Head of the Department.
- **❖** Maintenance of punctuality
- ❖ Prior permission to leave college premises in working hours
- ❖ Prior permission to stay at college premises after the working hours
- ❖ No entry of male students into Women student's waiting room
- No unnecessary close movement of men students with women students in college premises
- ❖ Strict adherence to the rules of Anti-Ragging committee
- ❖ Avoidance of disturbance and nuisance during lunch breaks.

Dress Code Policy:

College students tend to compare their dressing styles with one another which create an inferiority complex among them. A compulsory dress code will create a feeling of equality, make students focus on their studies rather than on their clothes and also unacceptable attire can be avoided. As per the discipline policy all the students are instructed to wear college uniform (chudidar for female students and formal shirt & pant for male students). If a student is found in violation of the above dress code and doesn't correct the garment error immediately, the student will not be allowed to remain in the class. He/she will be sent home to correct the garment error. Repeatedly failing to comply with the dress code will result in the student being referred to the Discipline Committee.

Holidays Policy:

Holidays help students and employees rejuvenated for their duties getting them rid of exhaustion. The break gives them a chance to spend time with family, relatives and friends. It gives them an opportunity to attend the pending or needed domestic works. Especially for students, it gives time for entertainment and recreation as they can play games or watches movies. So the college follows all the public holidays as enlisted by the government of Andhra Pradesh besides abiding by the semester break and preparation holidays as declared by the V.S University. The major festivals of all three religions are equally respected in this regard without any discrimination. There are also 5 optional holidays for the staff that can be availed at their choice during the religious or cultural festivals that are not treated as public holidays.

Infrastructure Development Policy:

The infrastructure development committee will monitor and identify the required infrastructure for college. The College development committee and finance committee strive to fulfill the

infrastructural requirements by utilizing the funds of restructured courses, central and governments or by generating funds through donations.

Administration policy:

- The entire college administration goes smoothly under the headship of the Principal.
- ➤ The activities decentralize through appropriate committees and they perform the activities through the group of members. The lecturers will act as committee members and in some committees students also get involved.
- > The office works are performed by the Non-teaching staff, i.e. senior assistant, store keeper, record assistant, typist and class IV employees.
- All written communication within the Institution will be in both Telugu and English.
- > All employees shall orally communicate either with each other or with students in English or Telugu language or the language understood by them.
- ➤ All internal communication shall be printed or written in English and Telugu.
- > All e-mail, Internet, Fax or other electronic transmissions shall be carried out in the English language.
- ➤ All staff members of SVSSC GDC are in college WhatsApp group. Any information related to the college can be communicated through this group.
- All students, teaching and non-teaching and principal are in another WhatsApp group. Any information pertaining to the students can be communicated through this group.
- ➤ Every department has one separate WhatsApp group. Any information concerned to the department can be communicated through this group. Admin of the group is head of the department only.

The Employees shall at all times maintain strict confidentiality and secrecy in respect of all the confidential information that he/she may acquire or possess in any manner during the course of his/her employment with SVSSC GDC. And he/she shall not either directly or indirectly use, reveal, copy, duplicate, reproduce, record, distribute, disclose, take photograph in premises of the institute or allow to be divulged or disclosed such confidential information in whole or in part belonging to institute in any form viz. verbal, written, digital, print, electronic, physical etc. to any third party save and except for the purpose of his/her employment with SVSSC GDC by and under the instructions and after seeking written approval from authorized person of institute

Leaves Policy:

The employees are entitled for the following types of leave depending on their eligibility as per the rules of A.P government.

The employees are entitled for the following types of leave:

- ❖ Casual Leave: Each lecturer is eligible for 15 casual leaves per year to be availed for special purposes with prior permission. Though C.L is not a right to employees, it should not be denied without specific reason.
- ❖ Earned Leave: As teaching faculty fall under vacation department, the regular lecturers are sanctioned only 6 E.L'S per year. These leaves can either be used or encashed. They are carried forward to the next year if not used during a particular year. An employee can't encash more than 15 E.L'S per year. However, a maximum of 300 of them can be converted to cash at the time of retirement.
- ❖ Maternity Leave: women employees are sanctioned 180 days of fully- paid maternity leave for two of their successful deliveries during their service. These are to be availed from the date of delivery with a doctor's certificate.
- ❖ Special Casual Leave: Seven S.C.L's can be availed by a regular employee during a calendar year for medical emergency or unavoidable domestic purposes.
- ❖ Leave on Loss of Pay: When there are no eligible leaves available for an employee and if he/she still needs to use one he/she can be sanctioned a leave without any pay. More than five years of such leave utilization means termination from the post.
- ❖ Paternity Leave: Regular male employees are entitled to 15 days of paternity leave for twice in his service when his spouse delivers successfully. It can be availed within 6 months from the date of delivery.
- ❖ Child care Leave: Women employees have the provision of availing this leave for 2 months in their entire service to look after their children as per G.O.Ms.NO.132 dated 06.07.2016
- ❖ Study Leave: As per G.O.Ms.NO.342, SW dt.30-08-1977 S.C & S.T employees are eligible for 3 years of study leave for higher education conditioned that he/she should complete the course within the stipulated time.
- ❖ Sabbatical Leave: If an employee is absent to his duties for more than 5 years he/she will be terminated from service.
- ❖ Half Pay Leave: Each regular employee is granted 20 half-pay leaves per year which will be accumulated into his/her leave account if unused. If used 50% of basic pay and D.A and 100% of the other allowances are paid to them during the tenure. These leaves can also be commuted 2:1 ratio in order to get full salary.
- **Extraordinary Leave:** This also called loss of pay leave that can be availed by an employee in case of not having any eligible leaves. It affects the date of increment of the person if used.

- ❖ Surrender Leave: Earned leaves of an employee can surrendered to convert them into cash. A maximum of 15 of such leaves can be encashed within a year span. If they are not encashed for two years 30 of them can be encashed at once.
- ❖ Compensatory Casual Leave: If a regular employee attends duty on public holidays, he/she can be sanctioned the same number of leaves in compensation with the discretion of the head of the institution.
- ❖ On Duty Leave: If an employee is assigned any official work of the institution by the principal during the working days such absence is treated as on duty.
- **Extra** (5) casual leaves for women: Women employees can avail 5 extra casual leaves per a calendar year in case of special reasons.
- ❖ The Leave Year shall be January December.
- ❖ Leave will be strictly monitored and will be granted only if needed.
- ❖ Staff members who are unable to report to work due to exceptional / unforeseen circumstances must send a leave message or inform to the principal before 10 am.
- ❖ Leave information will not be entertained after 10.00 a.m. and such absence will be treated as unauthorized.

Commitment Policy:

- ➤ All the staff members are genuinely committed to discharge their duties effectively in order achieve the college mission and objectives.
- > The college is committed for the growth of students' theoretical as well as practical knowledge of their respective subjects.
- > The faculty are determined to bring a positive change in their behavoiur, character, attitudes and approaches to life.
- The all-round development of the students is a major goal for the college.
- ➤ The teaching staff are highly committed for 100% result in their respective subjects.
- > The office staff are so committed to serve the students in all possible ways like admissions, issue of certificates, applying for scholarships etc.
- > The college committed to imbibe good communicative skills, job skills, soft skills and life skills in order for them to lead successful lives.
- > The institution is highly committed to community development.

Sports Policy:

Sports at Sri VSSC Government Degree College is considered an important component of overall personality development of our students. We encourage all students to participate in a college sport as we firmly believe in its benefits. Sport is an integral part of social development that needs to be encouraged. Our aim is to produce young men and women who play with good sportsmanship and are competitive every time they step onto the field. We want to teach our

students to be committed to their team and take responsibility for their actions. In order bring the awareness amongst the students we intend to draw a "College Sports Policy". The policy is binding to one and all of the Sri VSSC Government Degree College Community.

The main objective of the College Sports Policy is to include SPORTS as an important part of the overall curriculum offered by the college to its students.

The objectives of the college sports policy are to,

- 1. Motivate students to become part of the ongoing recreational and competitive sports programme.
- 2. Inform the students about the benefits of being involved in an active lifestyle.
- 3. Involve faculty members to assist the Department of Physical Education in promoting, organizing and supervising the college sports programme.
- 4. Feature "Sports Hour" in the Time Table and to assign a faculty member to monitor the students presence in the activities conducted during sports hour.

The roles and the responsibilities.

The College:

- 1. The college will give priorities to Sports and shall consider it as an integral part of the college academic programme.
- 2. The college shall make available necessary funds and infrastructure to implement the policy to its fullest.
- 3. The college will encourage/invite talented sportsmen to join the college.
- 4. The college will make provision in the college time table so as to involve students in competitive as well as recreational sports.
- 5. The college shall take suitable action against faculty or students not abiding the Sports Policy.

Department of Physical Education:

- 1. The College Director of Physical Education shall organize, supervise and administrate competitive, recreational and leisure time sports activities.
- 2. The College Director of Physical Education shall organize orientation programme for students for better understanding of sports facilities and programmes of the college.
- 3. The College Director of Physical Education shall organize talent search programme to identify talented sportsmen eligible to join the college at graduate and post graduate levels.
- 4. The College Director of Physical Education shall organize "Sports Test" for all the students joining at graduate level for the respective term. The test will include 12 minutes run, Standing High Jump and tennis ball throw. It will be mandatory for a student to give all three test on a given day.

The Faculties:

- 1. The teachers should take pride in associating themselves with sports activities and in motivating/promoting students to take part in sports.
- 2. The teachers must make students aware about the sports policy of the college.
- 3. The teachers must encourage students to be involved in the college sports programme. 4. The teachers should not deter any student from participating in internal as well as external sports activities authorized by the college management.
- 5. The teachers should not organize an extra lecture/tutorial/exam or any other related activities during the assigned time for sports activities or events.
- 6. The teachers should assist the Department of Physical Education and sports in promoting, organizing and supervising the college sports programme.
- 7. The teachers should volunteer to organize additional lectures/practical (if possible) for the college sportsmen missing them due to their involvement in external sports activities. 8. The teachers must be aware about the achievements of their students and must highlight the same during their interaction with each other, if possible in a classroom situation.
- 9. The teachers must assign "duty leave" to the sportsmen on sports duties authorised by the college.
- 10. The College Director of Physical Education has to organize for the lectures and practical missed by students, in consultation with respective Teacher and Mentor.

The students:

- The student should take pride in associating themselves with sports activities and in motivating / promoting fellow students to take part in sports.
- The student must represent the college team in the Inter Institutional and other tournaments authorized by the college.
- The student must appear in all the intra semester assessments and semester end examinations of the college/university.
- College teams that travel are representatives of Sri VSSC Govt Degree College and we
 expect very high standards of behavior. They are also proud members of a team and their
 behavior should in no way cast aspersions on themselves, their team members, the
 coaching staff and most importantly the college.
- Consequently all college teams must show a sense of belonging and for that we have introduced a very strict dress code while the team travels. The dress code is T Shirt, trousers and formal shoes. No jeans.
- Any team member not abiding by these conditions will be eliminated from the team. This rule applies to both the girls and boys teams.
- The college Director of Physical Education on this matter will be final and binding on all.

- College Director of Physical Education will inform Principal if any student misses respective sports programme he/she is enrolled with.
- The College Director of Physical Education will inform the Principal before starting any new sports programme. Captains of all the teams will meet Principal before they leave college for external sports competition.
- Annual Athletic Meet / Intramural / Mentor Sports It is desirous that every student participates in either or all of the above mentioned events.

Grievance and Redressal Policy:

The chief objective of Grievance and Redressal policy is to receive and process of complaints from students as well as staff. It includes actions taken on any issue raised by them to provide safe and secure learning environment to students and to avail the services of the faculty more effectively for the betterment of the institution. The Grievance and Redressal committee led by the principal installs a Grievance box on the campus in which the complaints can be deposited. The committee goes through them at regular intervals and tries to resolve them at the earliest. The grievances in the college are considered scrupulously and resolved in no time giving no scope for any kind of bias.

Environment policy:

The institute is committed to minimize its operational impact on environment by adhering to a range of sustainable practices. They are

- * Raising awareness of and encouraging participation in environmental matters amongst its employees and students through eco club.
- * Reducing the consumption of resources such as paper and plastic
- Minimizing waste by encouraging re-use and recycling
- Safe disposal of waste
- ❖ Making greater use of recycled products and materials derived from sustainable sources.
- ❖ Making green campus by planting tree saplings in the campus through "Jagananna Pachathoranam Programme".
- Increasing efficiency of water and energy usage.

RRC Policy:

The Institute will strive to develop awareness on HIV/AIDS and Voluntary blood donation among the students and society through Red Ribbon Club (RRC). The important objectives of Red Ribbon Club (RRC) are.

❖ To prepare youth as peer educators/agents of change both among youth as well as society at large by developing their skills on leadership, advocacy, communication and team building.

- ❖ To increase awareness among youth on sexual reproductive health and HIV/AIDS.
- ❖ To reduce the occurrence of new sexually transmitted infections (incidence), particularly HIV, among youth.
- ❖ To encourage voluntary blood donations.
- Create and train, among the youth, a cadre of peer educators for spreading awareness about HIV-AIDS and its prevention in the community.
- ❖ To conduct HIV/AIDS awareness rallies every year on the occasion of World AIDS Day i.e. 1st December.

DRC policy:

- ❖ For pooling and sharing of resources for the benefit of students, the government degree colleges in each district are networked with a select government college in the district, called the District Resource Centre (DRC).
- ❖ Principal of the DRC selected College acts as the chairman and principles of other degree colleges in the district are members. The DRC meetings are held first week of every month.

The important objectives of DRC are:

- ❖ Identifying the subject and student needs and shortcomings.
- ❖ Pooling and sharing the resources for the benefit of all students, especially for the rural students
- ❖ District-level crash programmes, seminars, workshops etc. for the teachers for improving their awareness and skills in teaching.
- ❖ A variety of district-level regular programmes, workshops and summer programmes for students from all the colleges of the district, in areas such as subjects, skills, career, employment etc.
- ❖ Strengthening the existing infrastructural, material and human resources.
- * Conducting value based activities, cultural programmes, youth festivals, exhibitions etc.
- ❖ To fix and circulate the virtual classes timetable among the colleges.

Research Policy:

The purpose of the Research Policy is to create a vibrant atmosphere of research among faculty and inculcate research aptitude among the students. The policy shall serve as an overall framework within which research activities may be carried out. It is also aimed at identifying thrust areas of research having social relevance and thereby supplementing the Vision and Mission of the college.

The Research Cell of the college shall be responsible for implementing this research policy of the college by working closely with other research bodies in the country.

Important roles and functions of the research cell will be as follows:

- ❖ To encourage the faculty members to carryout original quality basic and applied research in their respective or interested fields.
- ❖ To identify the emerging areas of research and encourage the faculty members to undertake research in these areas.
- ❖ To establish linkage with industries and business organizations to identify potential areas of research, surveys and other basic research enquiry.
- ❖ To encourage faculty members to get research projects from National Funding agencies like NMPB, SERB, DBT, DST, ICSSR, UGC and other such institutions.
- ❖ To offer a suitable platform to the faculty members, scholars and students of SVSSC GDC to publish their research findings and encourage them to bring to the notice of society issues of contemporary importance.
- ❖ To organize various workshops to develop appropriate research skills among the students and faculty members.
- ❖ To depute faculty members to various workshops, symposia, seminars and conferences in their respective fields as well as in areas of contemporary importance. To establish suitable infrastructure in the college that will help undertake different research projects.
- ❖ To enrich information and data resources suitable for undertaking quality research projects and enquires.
- To take up all other such activities which will inculcate research culture in the college.
- Create and maintain a database of research work and research projects undertaken by the faculty and students as well as collect data by metrics such as Citation Index, Impact Factor, h-index, SNIP, SJR, etc.
- To ensure quality, integrity and ethics in research.
- ❖ Facilitate Interdepartmental / interdisciplinary research projects.
- ❖ Prepare student projects (JIGNASA) every year thus by inculcating research aptitude into the minds of students.

Mobile phone policy:

The purpose of Mobile phone policy is to establish clear cut guidelines regarding the usage of mobile phones/ electronic gadgets inside the campus. This policy is applicable to all those who enter the campus. Realizing the importance of communication and the possible impact of mobile phone usage inside the campus, the following guidelines are framed.

- Students are not permitted to use mobile phones within the campus unless the faculty ask them to do.
- ❖ The mobile phones shall be kept in silent mode / off
- ❖ All the staff members are empowered to confiscate mobile phones found with students

violating the above rules.

- ❖ Students violating the above rules will be warned
- ❖ Staff members are allowed to use mobile phones in their respective cabins.
- ❖ Staff members are allowed to use mobile phone in the classroom for the purpose of taking online attendance only online assessment only.

Formation of Committees Policy:

For the sake of ease and decentralized administration, the institution has formed several committees. Each committee comprises of a coordinator and some members. The head of the institute will appoint the coordinators and members of the committee based on the experience and individual capability. For any activity proposed and to be recorded in a register kept for the purpose. Immediately after the particular activities are completed, detailed report should be submitted to the principal. All the committees strive to achieve the mission and objectives of the institution. For instance the IQAC committee plays a vital role in maintain the quality education and to get good rank. The Anti - ragging committee strive to curb ragging menace in the campus. Career guidance committee helps the students to set their goals and enrich the student skills and abilities by organizing various programmes. The Eco club committee working to make the campus clean and green. The Women Empowerment Cell arranges awareness programmes on gender sensitization to all the students and makes women students aware of their health, self- defense

Repair and maintenance policy:

Each of the curricular, co-curricular and extra-curricular facilities available in the respective departments are maintained and managed in such a way that they are freely accessible to all the students, but strictly monitored by the in charge of respective department. All infrastructure facilities in the college are verified regularly. Minor repair and maintenance work is carried out on priority basis utilizing the available funds following the norms of government.

Library policy:

Consistent with the college's mission to advance the highest quality of learning, teaching, research, and community service among students, faculty and staff the SVSSC Government Degree College Library provides access to a wide range of information resources. The Library Policy is designed to create an environment that is conducive to independent study. According to the Library policy of SVSSC Government Degree College, the following procedure is being implemented.

Library Hours:

Library 10.00 AM to 05.00 PM Circulation 10.30 AM to 04.30 PM

Library Rules:

- Silence to be maintained
- No discussion is permitted inside the library
- Registration should be done to become a library member prior to using the library resources.
- No personal belongings are allowed inside the library.
- Textbook, printed materials and issued books are not allowed to be taken inside the library.
- Using Cellular phones and audio instruments with or without speaker or headphone is strictly prohibited in the library premises.
- Enter your name and Sign in the register kept at the entrance counter before entering library.
- Show the books and other materials which are being taken out of the library to the staff at the entrance counter.
- The librarian may recall any book from any member at any time and the member shall return the same immediately
- Library borrowed books are not transferable. The borrower is responsible for the borrowed book on his/her card.
- Refreshment of any kind shall not be taken anywhere in the library premises.

Membership:

Library membership is free to all students, faculty and staff of the SVSSC Government College.

Book Bank

The library maintains a book bank comprising mainly of textbooks to help students belonging to weaker sections of the society. The books from this collection are issued for a period of one semester to the SC/ST, as well as to economically weaker students.

Details entitlement of various categories of users, number of the books they can borrow and the period of loan:

Category	No. of books can borrow	Period of loan
Students	03	15 Days
SC /ST Students	09	One semester
Teaching staff	10	One semester
Non - teaching staff	02	15 Days

Anti-ragging policy:

To ensure compliance as per the UGC Regulations on curbing menace of ragging in higher educational institutions, 2009, the SVSSC GDC designed an Anti-ragging policy. Anti-ragging Committee is the custodian of this policy.

Measures to prevent ragging

- Students and parents submit anti ragging related affidavits to the institutions at the time of admission.
- ❖ Awareness programs are conducted and Anti ragging act is read out in the class during the induction and orientation programmes for fresher and senior students.
- ❖ Anti-Ragging regulations and mobile numbers of the Anti-ragging Committee members are displayed in the prominent places in the campus.
- ❖ Anti-Ragging Committee is constituted to ensure compliance with the provisions of the Regulations as well as the provisions of any law for the time being in force concerning ragging.
- ❖ Anti-Ragging Committee is empowered to conduct an on-the-spot enquiry into any incident of ragging and the enquiry report along with recommendations shall be submitted to the Head of the institution for action.
- ❖ Students are encouraged to report any ragging act witnessed or experienced by them to any faculty member/ anti-ragging committee or Students grievance redressal committee/any staff member with whom the student may feel comfortable.

Punishments

Depending upon the nature and gravity of the offence as established, the possible punishments as per UGC Section 9 for those found guilty of ragging at the institution level, shall be any one or any combination of the following:

- 1. File a complaint with the Police Authority
- 2. Suspension from college
- 3. Debarring from appearing in examination.
- 4. Expulsion from the institution and consequent debarring from admission to any other institution.

NSS Policy:

The Motto of NSS "Not Me But You", reflects the essence of democratic living and upholds the need for selfless service. NSS helps the students develop appreciation of other person's point of view and also show consideration to other living beings. The philosophy of the NSS is well doctrined in this motto, which underlines/on the belief that the welfare of an individual is ultimately dependent on the welfare of the society on the whole and therefore, the NSS volunteers shall strive for the well-being of the society.

The main objectives of National Service Scheme (NSS)

- Understand the community in which they work
- Understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem-solving
- Develop among themselves a sense of social and civic responsibility
- Utilize their knowledge in finding practical solutions to individual and community problems
- Develop competence required for group-living and sharing of responsibilities
- Gain skills in mobilizing community participation
- Acquire leadership qualities and democratic attitudes
- Develop capacity to meet emergencies and natural disasters and
- Practise national integration and social harmony

TITLE: ASSESMENT AND ACCREDIATION

SECTION: COLLEGEPAGE NO: 1 of 1REVISION NO: 00DATE: 16.10.2020

S.No.	Name of the Criteria	Key Indicators
1.	Curricular Aspects	 Curriculum Planning and Implementation. Academic Flexibility. Curriculum Enrichment.
2.	Teaching Learning and Evaluation	 Feedback System. Student Enrolment and Profile Catering to Student Diversity Teaching-Learning Process Teacher Profile and Quality Evaluation Process and Reforms
3.	Research, Innovations and Extension	 Student Performance and Learning Outcomes Student Satisfaction Survey Resource Mobilization for Research
3.	Research, innovations and Extension	 Innovation Ecosystem Research Publications and Awards Extension Activities Collaboration
4.	Infrastructure and Learning Resources	 Physical Facilities Library as a Learning Resource IT Infrastructure Maintenance of Campus Infrastructure
5.	Student Support and Progression	 Student Support Student Progression Student Participation and Activities Alumni Engagement
6.	Governance, Leadership and Management	 Institutional Vision and Leadership Strategy Development and Deployment Faculty Empowerment Strategies Financial Management and Resource Mobilization Internal Quality Assurance System (IQAS)
7.	Institutional Values and Best Practices	 Institutional Values and Social Responsibilities Best Practices Institutional Distinctiveness

TITLE:		CORE	A	CTI	V	/ITIES	S
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SECTION: COLLEGEPAGE NO: 1 of 2REVISION NO: 00DATE: 16.10.2020

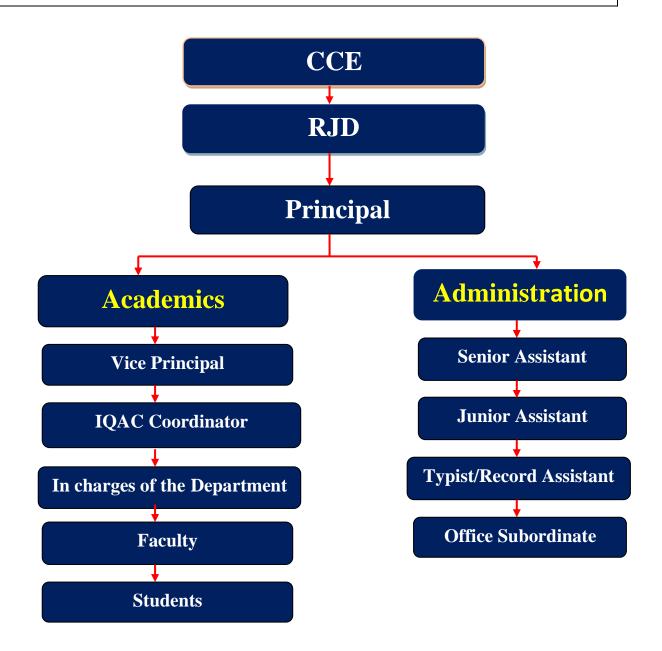
Curricular	Academic	The core academic activities are:
		➤ Admissions are done by APSAMS in all
		streams viz. B.A., B.Com. and B.Sc.
		> Affiliation to Vikrama Simhapuri
		University.
		Preparation of Timetable for B.A., B.Com,
		and B.Sc., separately.
		Distribution of workload to all faculty members.
		➤ Conducting theory classes and practical
		classes according to timetable.
		➤ Conducting Co-curricular and
		extracurricular activities.
		➤ Arranging Extension/guest lectures in all
		subjects by subject experts.
		Giving assignments to students in all papers.
		Conducting student seminars.
		Certification of students' practical records in
		science departments.
		FOR SCIENCE FACULTY
		➤ Yearly equipment purchase list is prepared
		by all the departments.
		Calling for tenders for purchase of
		equipment.
		Preparing comparative statements and purchase orders.
		➤ Entering the equipment list in stock registers
		(departmental)after purchase and submitting
		the bills to the concerned institute.
		> Yearly accounts audit is conducted for the
		equipment bought.
		➤ Head of the institution is the ultimate
		authority to finalize every purchase.
	Examinations	Selecting senior members as COE, Addl. COE.
		➤ Team of CoE & Addl. CoE works in
		accordance with Vikrama Simhapuri
		University will frame the pattern to be
		followed for smooth conduct of

	examinations.				
	As per the V.S University Examinations framework, our pattern of Examination is divided into 2 Internal exams and one external exam INTERNAL EXAMINATION				
	 Two internal exams are conducted and the average of the two is taken into account. 5 marks each for assignments, student seminar and attendance in addition to the average of the internals i.e 10 marks make it 25 marks for each subject internal assessment. All question papers for Internal exam are prepared by concerned teacher and handed over to CoE. Each faculty conducts the internal exams as per schedule and submits the result to the office in a stipulated time. 				
Co- Curricular	> Certificate Courses				
	Add-on Courses				
	➤ Industrial Visits				
	Field trips				
	Research /Study projects				
	Quizzes, Assignments,				
	Group Discussions				
	> Staff Training programs				
	> Student subject Forums				
	Faculty Forums				
	> Seminars/Workshops				
Administrative	> Office				
	TC & Bonafide certificates				
	> Organizing Staff meetings				
Developmental	Infrastructure				
	Physical Facilities				

TITLE: ORGANISATIONAL CHART

SECTION : COLLEGE PAGE NO: 1 of 1

REVISION NO : 00 **DATE: 16.10.2020**



TITLE: PRINCIPAL ROLE AND RESPONSIBILITY

SECTION : COLLEGE PAGE NO. 1 of 1 REVISION NO : 00 DATE - 16.10.2020

Qualification:

- **PG** with 55%
- **▶** Ph.D. in relevant subject
- > 15 years of teaching experience
- > Must clear Accounts Test

Responsibilities

The Principal is the academic and administrative leader of the college. He/She will plan and supervise the execution of annual academic plans, co-curricular and extra-curricular activities, in consultation with the staff of the college. He will strive for the overall development of the college.

Administrative functions:

- Sanctions leaves to Teaching Staff and Non Teaching Staff.
- ❖ Sanctions increments to the teaching and nonteaching staff.
- Constitutes different committees for smooth functioning of the college.

Financial Functions (Powers):

Temporary Advance from GPF: - Sanction T.A. from GPF to Teaching Staff and Non Teaching Staff.

Reimbursement of tuition fee.

- ❖ To conduct Annual review of stocks and other assets of the institution as on 31st March every year.
- ❖ Medical Reimbursement:- To sanction medical reimbursement to Gazetted Officers and Non Gazetted Officers.
- ❖ Distribution of Budget allotments:- To distribute Budget allotments to various departments of the college.
- Utilization of Special fee/ PD Funds:- To sanction expenditure and purchase by the Principal
- ❖ DDO Drawing and Disbursement of Salary to the staff.
- * Reconciliation of Expenditure:- Monthly reconciliation of all Plan and Non Plan expenditure with Treasury figures.
- Preparation of UGC Plan Proposal for a plan period

Academic Functions (Powers):-

- Supervision over students and maintenance of discipline in the college.
- ❖ Issue of TC and Conduct Certificate to the outgoing students.
- Ensuring regular curricular activities in all disciplines.
- ***** Encouraging concerted academic endeavours to create learning ambience.
- Steering the research and innovation activities in the college.
- ❖ Arranging academic seminars/workshops in association with external agencies.

TITLE: VICE - PRINCIPAL ROLE AND RESPONSIBILITY

SECTION : COLLEGE PAGE NO. 1 of 1

REVISION NO : 00 DATE - 16.10.2020

Qualification: Senior faculty

Responsibilities:

- 1. This is a non cadre post with no additional remuneration and administrative & financial powers of delegation.
- 2. The Purpose of this post is to extend help to the Principal in the matters of Academic nature and handle day to day affairs in the absence of Principal.
- 3. The appointment authority is the Principal of concerned college.
- 4. Vice Principal help set the agenda for monthly staff meetings and form committees for lecturers.
- 5. Attends various administrative and academic meetings and represents College in the DRC meeting, scholarship meetings and Commissioner meetings in the absence of Principal.
- 6. Vice Principal regularly meet with personnel, Students, Lecturers and parents and settles many issues.
- 7. Looks after Overall College Discipline
- 8. Monitors Student attendance daily
- 9. Adjusts work to the other faculty members in the absence of other Lecturers.
- 10. He speaks to students who are sent to the office for inappropriate behavior and determines the consequence

TITLE: NSS PROGRAM OFFICER ROLE AND RESPONSIBILITY

SECTION : COLLEGE PAGE NO. 1 of 1

REVISION NO : 00 DATE: 16.10.2020

Qualification: Any Lecturer

Responsibilities:-

❖ He has to perform the duties as per the directions given by the Principal from time to time.

- Awareness shall be created in volunteers about the value of service and they should be treated properly to carry out the tasks assigned.
- ❖ To Organize Programmes as per the guidelines and directions from NSS Officer of Concerned University.
- ❖ To organize regular Programmes to be organized throughout the year for the maintenance of college campus, work in slums, general service Programmes like Blood donation activities to promote civil sense awareness programmes, Project works that empower weaker sections of Community.
- ❖ To Conduct Special Camps in nearby rural areas
- Construct Programmes like laying of roads repairing Culverts, major irrigation projects, digging of wells, plantation of trees, improvement of sanitation they can be taken up in special camp to adopted a Village.

TITLE: IQAC ROLE AND RESPONSIBILITY

SECTION : COLLEGE PAGE NO. 1 OF 1
REVISION NO : 00 DATE - 16.10.2020

Qualification: Senior Faculty

Responsibilities:

- Preparation and control of quality system documents.
- Organizing training in quality system, ensuring that the employees understand the quality policy, objectives and working of the installed quality system.
- Planning and implementation of internal quality audits.
- ❖ Maintaining the quality system & reporting on its functioning; implementation of all corrective and preventive actions.

Liaison with the external agencies/bodies on matters related to quality system.

- ❖ Maintenance of Records of the operative Quality System and its constituent documents.
- ❖ Holding Review Meetings and updating the Quality System.
- ❖ Coordination of all Quality initiatives such as NAAC, QMS ranking etc. on behalf of the college.
- ❖ Feedback collection from students and other stakeholders and its analysis.

TITLE: INCHARGE OF THE DEPARTMENT ROLE AND RESPONSIBILITY

SECTION : COLLEGE PAGE NO. 1 of 1
REVISION NO : 00 DATE - 16.10.2020

Qualification: Senior Faculty

Responsibilities:

- ❖ This is a non cadre post with no additional remuneration.
- The purpose of this post is to extend help to the Principal in the matters of Academic nature and handle day to day affairs in the department.
- ❖ The appointment authority is the Principal of concerned college.
- ❖ He / She is authoritative to distribute the workload to individual teacher.
- Designing of curriculum and recommendation for introduction of new courses.
- ❖ Setting up of labs, in line with Sri Vikrama Simhapuri University requirements.
- Nominating staff to attend training Program / Faculty Development Program (both internal and external).
- * Recommending of equipment to be purchased.
- Screening of quotations and selection of suppliers for purchasing consumables.
- * Redressal of department staff grievances.
- Procurement of books pertaining to the department.

TITLE: SENIOR/JUNIOR ASSISTANT ROLES AND RESPONSIBILITIES

SECTION : COLLEGE PAGE NO. 1 of 1
REVISION NO : 00 DATE - 16.10.2020

Qualification: Intermediate with 55% & Accounts Test

Responsibilities:

- The Assistant should enter all tappals received in the inward register and submit them to Superintendent for distribution to the concerned assistants.
- ❖ After receiving the tappals they should be entered in the personal register (maintained in the prescribed format) by the concerned assistant.
- ❖ While registering the current they will be sorted out in two groups, the new currents and reference received on old currents.
- ❖ All details of the new currents be clearly entered in the P.R in the columns prescribed. The reference and old currents need only to be indexed in one line indicating from whom it is received. The subject needs to be clearly mentioned in the references.
- ❖ All details of the new currents be clearly entered in the P.R in the columns prescribed. The reference and old currents need only to be indexed in one line indicating from whom it is received. The subject needs to be clearly mentioned in the references.
- The assistant should initiate the note pointing out the facts and the rule position in the note file opened on the current. The note file is continuous with page numbers.

TITLE: STORE KEEPER ROLE AND RESPONSIBILITY

SECTION: COLLEGE PAGE NO. 1 of 1
REVISION NO: 00 DATE - 16.10.2020

Qualification: SSC

- ❖ To receive the materials supplied by the vendor as per the purchase order placed by the Purchase Department.
- ❖ To check the materials thoroughly for quality, quantity, specification condition, condition etc.
- ❖ To categorize the materials category wise and stock in the appropriate locations.
- ❖ To take appropriate action for care and preservation of the materials.
- ❖ Periodical stock verification and ensure correctness of stock at all times.
- ❖ To take safety measure for the ensuring safety of store house, materials and men working in store.
- To maintain the neatness and tidiness of store house.
- ❖ To issue materials to the departments as per the indents.
- ❖ To issue materials to departments as per the schedule.
- ❖ To pass the bills of the materials received from vendor and send it to Accounts department for payment.
- ❖ To carry out periodical condemnation board for the unserviceable materials
- ❖ To take action for disposal of scraps materials as per the procedure
- ❖ To maintain all the documents up to date

TITLE: LECTURER ROLE AND RESPONSIBILITY

SECTION : COLLEGE PAGE NO. 1 of 1
REVISION NO : 00 DATE - 16.10.2020

Academic

PG with 55% in the relevant subject

NET/SET in the relevant Subject or PhD in the relevant subject.

Responsibility

- ❖ A Lecturer's primary duty is to disseminate knowledge in his /her subject to all students
- ❖ At the beginning of the academic year, the lecturer in-charge of the department should distribute syllabus to the members of the department, by convening the members of all staff members in the department.
- ❖ Taking into consideration the number of working days and periods available for each subject, the month-wise annual plan should be prepared for each lecturer in the department. Provision should be made for revision of the syllabus before the end of the academic year.
- ❖ The lecturer should follow the month-wise annual plan and complete the syllabus allotted to him/her. In case of any dislocation in working days, either due to disturbance or due to his/her own absence in the college, the syllabus should be completed by taking extra classes.
- ❖ The Lecturer should inform the students regarding the schedule coverage of syllabus.
- ❖ The lecturer-in-charge of the department should review the progress of coverage of syllabus at the end of every month and inform the Principal. If the schedule is not completed, he should discuss with the lecturer concerned and plan for completion of the backlog in the succeeding month.

TITLE: LIST OF RECORDS

SECTION : COLLEGE PAGE NO. 1 OF 4

REVISION NO : 00 DATE: 16.10.2020

S.No.	Name of the record	Record No.	Location	Maintained by	Retention period of the record	Remarks
1	Inward & outward	1	Office	Record Asst/ Sr Asst	8years	
2	Staff service Records 1. Service registers 2. Personal files of employees	2	Office	Record Asst/ Sr Asst	8years	
3	Stock register of Stationery	3	Office	Record Asst/ Store Keeper	8years	
4	Stock register of furniture	4	Office	Record Asst/ Store Keeper-I	8years	
5	Special fee	5	Office	Record Asst/ S.r Asst	8years	
6	Restructured/course Fee	6	Office	Record Asst/ Sr Asst	8years	
7	Scholarships	7	Office	Store Keeper-I Sr Asst	8years	
8	Admissions	8	Office	Admissions Committee	8years	
9	TBR	9	Office	Sr.Asst	8years	
10	Sports stock register	10	Sports room	Physical Director	8yea	rs

11	Library accession	11		Library staff	8years
12	Ledger	13	Office	Sr Asst/ Record Asst	8years
13	NSS	14		NSS Co- ordinator/Recor d Assistant	8years
14	CPDC cash book	16	Office	Sr.Asst	8years
15	TC &Bonafide books	18	Office	Record Asst/ Sr Asst	8years
16	Equipment	19	Science Laboratory	Record Asst/ Herb.Keeper	8years
17	Staff council	21	Office	Record Asst/ Store Keeper	8years
18	General Staff	22	Office	Record Asst/ Sr Asst	8years
19	Special fee committee	23	Office	Sr.Asst/Record Asst	8years
20	Staff attendance Registers	24	Office	Record Asst/ Sr Asst	8years
21	Students Attendance Register	25	Office	Teaching staff	8years
22	C.L. Register	26	Office	Record Asst/ Sr Asst	8years
23	Medical reimbursement claims register	27	Office	Record Asst/ Sr Asst	8years
24	Late Attendance	28	Office	Store Keeper/ Sr Asst	8years
25	State Budget	29	Office	Sr.Asst	8years
26	Postal Account Register	33	Office	Record Asst	8years

27	O.CC. 1	2.4	O.CC.	G A .	0	
27	Office order register	34	Office	Sr Asst	8years	
28	RTI register	35	Office	Sr Asst	8years	
29	Register for disciplinary cases	36	Office	Store Keeper/Record Asst	8years	
30	Consumable stock register	37	Office	Herb.Keeper	8years	
31	Increment	38	Office	Sr Asst	8years	
32	Non-Government Cash book	39	Office	Sr Asst	8years	
33	PD account Book	40	Office	Sr Asst	8years	
34	Temporary advance register	41	Office	Sr Asst	8years	
35	Issue register	42	Office	Record Asst/ Store Keeper	8years	
36	Non consumable stock register	43	Office	Store Keeper	8years	
37	Daily Fee Collection register	44	Office	Sr Asst	8years	
38	Caution Money Deposit register	45	Office	Sr.Asst	8years	
39	Scholarships register	46	Office	Store Keeper/ Sr Asst	8years	
40	Fee register	47	Office	Sr.Asst	8years	
41	Students central attendance register	48	Office	Store Keeper/ Sr Asst	8years	
42	Students Marks Registers	49	Office	Record Asst/ Sr Asst	8years	
43	Land and building records	50	Office	Record Asst/ Sr Asst	8years	
44	Pay Bill Register	51	Office	Sr.Asst	8years	
45	Cheque book details register	52	Office	Sr Asst	8years	

46	Placement register	53	Office	JKC Co-ordinator	8years	
47	Alumni	54	Office	JKC Co-ordinator	8years	
48	Consolidated purchase register	55	Office	Sr.Asst	8years	
49	Cadre strength/scale register	56	Office	Record Asst/ Sr Asst	8years	

TITLE: ACADEMIC RECORDS

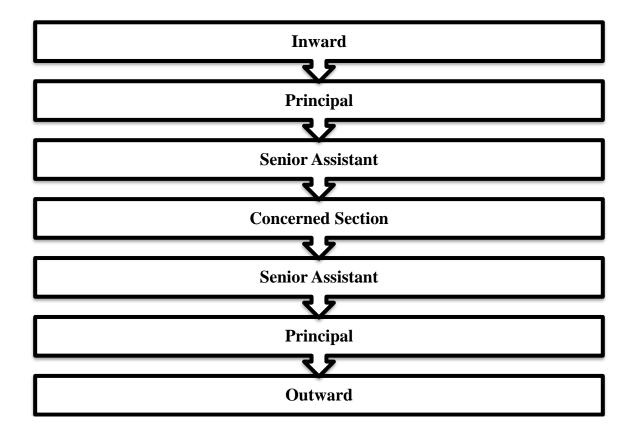
SECTION : COLLEGE PAGE NO. 1 of 2
REVISION NO : 00 DATE - 16.10.2020

S.No.	Name of the record	Location	Maintained by	Remarks
1.	Syllabus	Individual	Head of the	
		Departments	Department	
2.	Teaching Diary	Individual	Individual teaching	
		Departments	staff member	
3.	Synopsis	Individual	Individual teaching	
		Departments	staff member	
4.	Assignments	Individual	Individual teaching	
		Departments	staff member	
5.	Health & insurance	Office	Office	
6.	Mentor -Mentee	Individual	Individual teaching	
		Departments	staff member	
7.	Students study	Individual	Individual teaching	
	projects	Departments	staff member	
8.	Practicals	Individual	Individual	
	attendance registers	Departments	Departments	
9.	Laboratory	Individual	Jr Asst./Sr.Asst.	
	equipment	Departments		
10.	Alumni registers	Alumni Committee	Alumni	
			Committee	
11.	OC & RC	Individual	Office/Record	
		Departments	Assistant	
12.	Research Project	Individual	Individual teaching	
		Departments	staff member	
13.	Seminars workshops		Individual	Individual
			Departments	Teaching staff
			member	
14.	Extension activities	Individual	Individual teaching	
		Departments	staff member	
15.	Academic Social		Individual Head of the	
	responsibility		Departments	Department
			r	
16.	Workload	Individual	Head of the	
		Departments	department	

17.	Consultancy	Individual	Head of the
		Departments	department
18.	Best Practices	Individual	Head of the
16.	Dest Practices		
		Departments	department
19.	Departmental activity	Individual	Head of the
	register	Departments	department
20.	Subject wise results	Individual	Head of the
		Departments	department
21.	Progression register	Individual	Head of the
		Departments	department
22.	Certificate courses	Individual	Head of the
	register/SEC/TSKC	Departments	department
	register		
23.	Departmental Library	Individual	Head of the
		Departments	department
24.	Stock register	Individual	Head of the
		Departments	department
25.	MANA TV	MANA	MANA TV
		coordinator	Co-ordinator
26.	Attendance Registers	Individual	Head of the
		Departments	department
27.	Lab register	Lab Attender	Head of the
			department
28.	Subject Forum	Individual	Head of the
		Departments	department
29.	CDS/Study material/	Individual	Head of the
	Competitive Exam	Departments	department
	Material		
L			

TITLE: FILE FLOW CHART

SECTION : COLLEGE PAGE NO. 1 of 1
REVISION NO : 00 DATE: 16.10.2020



TITLE: CHECK LIST FOR IMPLEMENTATION

SECTION : COLLEGE PAGE NO. 1 of 1
REVISION NO : 00 DATE - 16.10.2020

What	When	Who
Bio-Metric Attendance (BMA) of staff & students	Daily	HOD's/Principal
Students BMA reports	Once in a fortnight	HOD's/Principal
Staff log books	Once in a week	HOD's/Principal
Staff BMA reports for drawing salaries	Once in a month	Principal/Senior Assistant
Registers pertaining to sessional and practical marks	Once in a semester/half yearly	HOD's/Principal
Updation of SR's of staff members	Once in a month	Senior Assistant/Principal
Proceeding letter for release of annual increments to staff members	Once in a year	Principal
Verification of stock registers of all the laboratories, stores and library.	Once in a year	Staff/HOD's/Principal

TITLE.	LIST	OF IMPR	OVEN	MENTS

SECTION : COLLEGE PAGE NO. 1 of 1
REVISION NO : 00 DATE: 16.10.2020

Academic	❖ To obtain autonomous status for the college
	❖ To achieve A Grade in the forthcoming NAAC
	assessment
	Increase student admissions.
	Enhance the pass percentage in all
	subjects.
	To increase placements into higher education courses.
	 Enrich soft skills and life skills among the students
	❖ To inculcate better communication skill and job skills
	❖ Give coaching for competitive exam and entrance
	exams.
	 Enhance student- based research projects
	 Increase the number of publications by the faculty
	❖ To get more research projects
	 Enhance campus selections
	 Create English speaking atmosphere on the campus
	❖ To develop more e-content and promote blended
	teaching-learning strategies
Infrastructure	❖ Construction of additional classrooms
	❖ Increase furniture
	❖ Providing hostel facility for rural students
	 Enhance the number of computers
	❖ Make campus clean and green

TITLE: INFRASTRUCTURE FACILITIES

SECTION : COLLEGE PAGE NO. 1 OF 1

REVISION NO : 00 DATE: 16.10.2020

- ❖ Big campus with large play ground
- Spacious and airy classrooms.
- Qualified and experienced faculty
- ❖ Library with around 17000 books
- Digital classrooms
- Virtual class rooms
- English Language Lab
- Computer Lab
- Sports room
- Jawahar Knowledge Center.
- ❖ Well-equipped Science labs.
- Mineral Water Facility
- ❖ Women waiting room
- ❖ Separate toilets for staff, male and female students.
- ❖ Solar power plant
- Seminar hall

TITLE: STAFF COUNCIL

SECTION : COLLEGE PAGE NO. 1 of 1 REVISION NO : 00 DATE - 16.10.2020

S.No.		Category	Name
1.	Chairperson	Principal & HOD of English	Smt. P. Umamaheswari
2.	Head of the Department	Department of Zoology	Dr. K. Siva Prasad
3.	Head of the Department	Department of Physics	Sri. SK. Nyamathulla
4.	Head of the Department	Department of Political	Sri. E. Kiran
	_	Science	
5.	Head of the Department	Department of Computer	Sri. V. Sudhakara Rao
		Science & Computer	
		Applications	
6.	Head of the Department	Department of Botany	Sri. Y. Manjunatha Reddy
7.	Head of the Department	Department of Hindi	Sri. Ch. Suneel Kumar
8.	Head of the Department	Department of Commerce	Dr. B. Satish
9.	Head of the Department	Department of Economics	Sri. Gowri Sankar Kumar
10.	Head of the Department	Department of Telugu	Sri. M. Venkateswarlu
11.	Head of the Department	Department of Chemistry	Sri. N. Ganesh
12.	Head of the Department	Department of Mathematics	Dr. S. Mallikarjuna Rao
13.	Head of the Department	Department of History	Smt. V. Sujatha
14.	Senior Assistant	Non- Teaching	Vacant

Term: Staff Secretary is elected by the Principal. The term of staff secretary shall be One year.

Meetings: The meeting of the council shall be convened at such times as the Principal may consider necessary.

Functions of the Staff Council: It is the advisory body to help the Principal in academic matters and in the maintenance of discipline among staff.

Staff Council Shall

- ❖ Facilitate communication among teaching, non teaching staff and the Principal
- ❖ Make regulations for sports ,extra-curricular activities ,proper maintenance and functioning of the playgrounds
- Participate, assist and advise the Principal in nominating staff representatives to serve on Institutional committees
- Promote and advocate staff professionalism and support opportunities for leadership development.
- Plan celebration of important days and other co-curricular activities.
- ❖ Perform such other functions as may be assigned by the Principal.

TITLE: FINANCE COMMITTEE

SECTION : COLLEGE PAGE NO. 1 of 1
REVISION NO : 00 DATE: 16.10.2020

Category	Number	Nature	Name
Chairman	-	The Principal	Smt. P. Umamaheswari
Member	1	Vice-Principal	Dr. K. Sivaprasad
Member	1	One senior most Lecturer form Science.	Sri. V. Sudhakara Rao
Member	1	One Lecturer form Science.	Sri. Y. Manjunatha Reddy
Member	1	One senior most Lecturer form other than Science	Dr. B. Satish
Member	1	Senior Assistant	

Term: Term of the Finance Committee shall be two years.

Meetings: The Finance Committee shall meet at least twice a year

Functions of the Finance Committee:

The Finance Committee shall act as an advisory body to the Principal, to consider:

- Budget estimates relating to the grant received/receivable from UGC/ State governments/ Central governments, and income from fees, etc. collected.
- ❖ Audited accounts for the above.

TITLE: LIST OF COMMITTEES

SECTION: COLLEGE PAGE NO. 1 of 5

REVISION NO : 00 DATE: 16.10.2020

S.No.	Name of the Committee	Functions
1.	Academic Advisory	The Committee helps the students in
		understanding the course requirements under the
		CBCS and reviews the academic records of
		Students to evaluate academic progress.
2.	Academic Audit	This committee verifies all the academic records
		maintained by all the departments at the end of
		each semester.
3.	Academic Records	Assists in documentation of the curricular, co-
		curricular and extra-curricular activities carried
		out by the faculty and ensures the proper
		maintenance of academic records in all the
		departments.
4.	Alumni Association	This committee organizes Alumni meet once in a
		year and organizes programmes to facilitate
		strong and healthy association between alumni
		and current students.
5.	Anti – ragging & Discipline	The Committee takes up anti – ragging measures
		as per the guidelines issued by the UGC and
		frames rules and regulations to maintain
		discipline within the college.
6.	Audio – Visual Aids	This committee maintains the audio - Visual
		equipment of the college.
7.	Career Guidance	The Committee invites experts from different
		sectors to increase awareness about choices of
		careers of the students. Committee helps in
		reducing the fear and hesitation of the students by
		conducting mock interviews and model exams in
		order to improve students' communication skills
8.	Central Purchasing	The Committee makes purchases for science labs
		and office as per the guidelines of UGC.

the students in addition to the regular course and guides the students in completion of various online courses through MOOCS. 10. Co-Curricular Helps faculty in designing and conducting various Co-Curricular activities in the college. 11. College planning & Developm The Committee helps in raising and utilizing funds for the college development and assists college in academic, administrative and infrastructural development. 12. College Website The Committee takes the responsibility of maintaining and updating the college website regularly. 13. Competitive Coaching Conducting coaching classes for competitive exams like Civil services, Groups-LII,III & IV along with regular course. 14. Consumer Club Arranging awareness programmes to educate the students about rights and responsibilities of consumers and celebrates national and world consumers from the province information about competitions conducted by other institutions and encourages them to participate. 16. DRC Identifying the subject and student needs and shortcomings, Pooling and sharing the resources for the benefit of all students and organizing District-level crash programmes, seminars, workshops etc. for the teachers for improving their awareness and skills in teaching	9.	Certificate Courses	The committee arranges Certificate Courses to all
guides the students in completion of various online courses through MOOCS. 10. Co-Curricular Helps faculty in designing and conducting various Co-Curricular activities in the college. 11. College planning & Developm The Committee helps in raising and utilizing funds for the college development and assists college in academic, administrative and infrastructural development. 12. College Website The Committee takes the responsibility of maintaining and updating the college website regularly. 13. Competitive Coaching Conducting coaching classes for competitive exams like Civil services, Groups-I,II,III & IV along with regular course. 14. Consumer Club Arranging awareness programmes to educate the students about rights and responsibilities of consumers and celebrates national and world consumers' days. 15. Cultural & Literary Conducts Various competitions related to cultural, literacy and fine arts to all the students at the college level, provides information about competitions conducted by other institutions and encourages them to participate. 16. DRC Identifying the subject and student needs and shortcomings, Pooling and sharing the resources for the benefit of all students and organizing District-level crash programmes, seminars, workshops etc. for the teachers for improving their awareness and skills in teaching			
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awareness and sensitivity among students			
	17.	Eco Club	Keeps the campus clean and green. Creates
towards environmental concerns by conducting			awareness and sensitivity among students
,			towards environmental concerns by conducting

		Swachh Bharath, plantation drives and
		awareness campaigns.
18.	Entrepreneurs cell	Arranging programmes to promote self-
		employment and entrepreneurship among
		students.
19.	Examination	The Committee undertakes both University
		examinations and internal examinations. It also
		maintains course wise centralized marks list of
		total students of the college
20.	Faculty forum	Expert lectures are arranged to the faculty by
		experts from within the college or outside in
		order to share their expertise by presenting in the
		form of seminars, workshops conducted quit
		frequently.
21.	Fee Committee	Helps Students and parents in understanding the
		fee structure.
22.	Feedback	Collects feedback from students, parents, alumni
		on institution, faculty and course content.
23.	Furniture & Stationery	Monitors the furniture and stationery
		requirements of the college.
24.	Grievance Redressal	Investigates and reviews complaints of students
		and faculty of the College.
25.	Health & Hygiene	Keeping good standards of hygiene in the
		campus by maintaining proper sanitation
		facilities and campus cleaning programs.
		Provides counseling to the students regarding
		various health issues by expert doctors.
26.	ID Cards	Issues ID Cards to students and faculty.
27.	Internal Complaint Cell	Register and monitor the complaints against
		sexual harassment of women faculty and girl
	70.10	students.
28.	IQAC	Quality assurance and enhancement of the college
		is looked upon by IQAC.
29.	JKC	Provides intensive training to students in
		employability skills and arranges job drives to

		facilitate the placement of trained students.
30.	Magazine & Hand Book	Prepares and publishes College Magazine and
		Hand book annually.
31.	MANA TV	The committee maintains the Mana TV sets and
		makes arrangements to watch the
		concerned students.
32.	MOOCS	Guides faculty and Students in completion of
		various online courses through MOOCS platform.
33.	NIRF	Applying and follow up to get good NIRF
		ranking to the college.
34.	NSS	'Education through Service 'is the purpose of
		NSS. The committee arranges programmes to
		NSS volunteers to develop a sense of social and
		civic responsibility among them.
35.	Office Advisory	The committee advises Non -Teaching Staff for
		the smooth functioning of the office.
36.	Press Relations	The committee monitors the press coverage of the
		events conducted at the college and maintains the
		record.
37.	Red Ribbon Club	Makes Students spread awareness about
		HIV/AIDS and arranges Blood donation camps
		to promote regular voluntary blood donation
		among the students.
38.	Research	Enhances research ambiance by encouraging
		faculty and research scholars in preparing and
		publishing research papers in National and
		International journals.
39.	RTI	Committee monitors the RTI related letters.
40.	Scholarships	Makes arrangements for various welfare schemes
		of the government to the students and follow up
		to make sure scholarship is sanctioned to all the
		eligible candidates
41.	Special Fee	Allocates funds to all the departments to meet the
		recurring expenses.
42.	Sports Committee	Conducts competitions to students in sports and

		games in the college and encourages
		participation in competitions conducted by other
		institutions. The committee takes care of funds
		allocated to sports.
43.	Staff club	Staff Club is a communal and cultural forum of
		the teaching staff and non teaching staff of the
		college. It is envisaged to facilitate literary,
		cultural and artistic interaction among its
		members. Social get-togethers are arranged on
		important occasions like Ramzan, Christmas,
		Pngal etc. Competitions in Sports and Games are
		conducted and prizes are distributed for the
		members on Teachers' day . The club arranges
		farewell functions to its members who retire
		from service. The club is very active in all the
		general developmental activities of the college.
		It gives full support to artistically talented
		students to develop their skills. Financial
		assistance is given to needy and deserving
		students. When the members are transferred
		from other institutions and when new postings
		are made the club helps them to find suitable
		accommodation. Through various activities the
		club helps to foster fraternal feeling among the
		members. Some of the non teaching staff also
		associates with the activities of the club. Every
		year elected representatives of the staff members
		form the executive committee with a President
		and a Secretary. Various common requirements
		are met by the staff club.
44.	Students Attendance	Reviews the BMA of the students monthly and
		informs the parents of the students who have
		below 75% attendance.
45.	Students subject forum	Students exchange their views and thoughts
		among themselves on their subjects and recent

		developments in their field of study.				
46.	Students welfare	Organizing activities for developing student's				
		academic and personal abilities, special coaching				
		for slow learners and addressing and solving their				
		various issues.				
47.	TC & Bonafide	The committee prepares and issue TCs and				
		Bonafides of outgoing students.				
48.	Time – Table	The committee configures the timetable for all the				
		departments.				
49.	Vanam- Manam	Plantation of tree saplings in the campus as pe				
		annual target.				
50.	Virtual Class	The committee monitors the participation of				
		concerned students in the live sessions of virtual				
		class and taking care of the equipment of virtual				
		class.				
51.	Women Empowerment	Arranging awareness programmes on gender				
		sensitization to all the students and make girl				
		students aware of their health, self- defense etc,				
		conduct various competitions to girl students and				
		celebrates important days relating to women.				

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College

DO's

- Use only courteous and polite language and behave with decorum with the faculty, staff, students and guests of the college.
- Shall be regular and punctual in attending classes and all activities connected with the college.
- Read notices/circulars displayed on the college Notice Board/Web site.
- ❖ Ignorance of not reading any notice/circular thus displayed shall not be accepted as an excuse for failing to comply with the directions contained in it.
- ❖ All vehicles should be parked in the allotted place.
- Conduct induction program for freshers, bridge courses for difficult subjects & remedial classes for slow learners.
- ❖ Inculcate proper & ambitious attitude in students.
- Display alumni performance & amenities available in college & goals of college.
- Respect the Philanthropist & founder of college & parents.
- ❖ Arrange gender sensitization programs frequently
- ❖ While attending college functions, students will conduct themselves in such a way as to bring credit to themselves and to the institution.
- ❖ The students are expected to take up all assignments, tests and examinations of this college seriously and try to perform the best.
- ❖ Each student of this college must always possess

 Student Identity Card with their photograph affixed on it
 and duly attested by the Principal.

- ❖ Use the resources of the college namely library, transport, computers, equipment, medical, communications, power etc. judiciously and effectively.
- ❖ Any genuine complaints file them to the concerned authority without fear.

DONT's

- ❖ All shall desist from indulging in violence.
- ❖ Shall not talk or act in any manner in a way that would bring disrepute to the college.
- ❖ Gathering in groups at roads, entrance, exit and pathways is strictly prohibited.
- ❖ Should not leave the class or attend it late under the pretext of paying fees, visiting the library etc.
- ❖ Smoking, consumption of any kind of alcoholic drinks/drugs inside the college is strictly prohibited
- ❖ Damaging the building or any other property of the college in any way is strictly prohibited.
- ❖ Indulging in Ragging and Eve Teasing are crimes and strictly prohibited by an act promulgated by the Government of Andhra Pradesh

Teaching

Do's

- * Recognize that teaching is a noble profession and good teachers build nation. Therefore, you are the most responsible professional in making India intellectually and ethically rich.
- ❖ Maintain formal dress code and adhere to dignified conduct and demeanor as expected by community.
- ❖ Go well-prepared for each class and give your best inputs for the students.
- ❖ Deal justly and impartially with all the students irrespective of their religion, caste, political, socioeconomical and physical characteristics.
- ❖ Allow students to express their views and opinions freely and frankly.
- ❖ Inculcate scientific outlook, dignity of labour and ideals of democracy, patriotism, peace and brotherhood among

students.

- ❖ Be caring and recognize the innate potentials, aptitudes and interests of the students *en route* to meeting their individual needs.
- Use appropriate teaching methods and techniques in order to create and sustain students' interest in your respective subject.
- Prepare video lessons as a part of blended learning inputs for students and upload the same in LMS portal of the CCE, A.P
- Conduct unbiased assessment and provide constructive feedback at regular intervals in addition to sending their progress reports to their parents.
- Encourage students to take part in social service.
- Strive for continuous professional growth through relentless study and research.
- ❖ Be co-operative in college administration and participate in extension, co-curricular and extra-curricular activities besides involving in community service.

Don'ts:

The teaching faculty should NOT

- ❖ Violate any of the norms and rules of the college, C.C.E and the govt. of A.P.
- Use cell phones during teaching periods and meetings.
- * Take leave without prior permission.
- ❖ Avoid biometric attendance unless there is a technical issue or health hazards like COVID-19.
- ❖ Be rude or discourteous with the principal, colleagues, parents and students.
- Neglect any of the academic and administrative duties assigned.
- Indulge in any sort of antisocial activities.

Non - Teaching DO's & DONT's

- Must note that your role is very important in college administration. So be the most responsible and devoted in your duties.
- ❖ Keep the records intact and safe.
- ❖ Maintain absolute integrity at all times.
- ❖ Never share confidential data with external parties.
- ❖ Act in accordance with the college norms and policies.
- Respect your Organization, fellow workers, teaching staff and students & avoid gossip.
- Maintain independence and impartiality in the discharge of your duties.
- * Render prompt and courteous service to the students.
- ❖ Never indulge in corruption of any sort.
- ❖ If any legal proceedings are instituted against you for the recovery of any debt or for declaring you as insolvent, report the full facts of such proceedings to the competent authority.
- ❖ While performing your duties in good faith, communicate information to a person in accordance with the 'Right to Information Act, 2005' and be abide by its rules.
- Do not indulge in any act sexual harassment of any women at her workplace.

Students

DO's

The students shall not

- * Recognize the fact that he/she is coming to college in order to acquire sound knowledge and skills of the subjects concerned besides their communication and personality development in order to ready themselves to confront the future challenges of their personal as well as professional lives.
- Attend college regularly in time with proper dress code and identity card.
- ❖ Mark biometric attendance while entering and leaving the

campus. ❖ Be attentive and interactive in the classrooms so as to attain maximum comprehension of the subjects. ❖ Be courteous with the faculty and fellow students. Utilize the laboratories and library to the core. ❖ Submit the assignments, project works and records on time to the concerned faculty. ❖ Maintain high standards of discipline and manners both on and off the campus. ❖ Participate actively in seminars, co-curricular and extracurricular activities. ❖ Keep the classrooms and campus clean and tidy. * Represent the college in various intercollegiate events and community services. Don'ts: • Deviate themselves from the rules and norms of the college. ❖ Indulge in any antisocial activities like ragging and eve teasing. On finding guilty such students will be rusticated from the college with immediate effect besides filing

- criminal case against them.
- Smoke or consume alcohol/drugs.
- ❖ Disturb others during class, library or laboratory sessions.
- **❖** Abstain themselves from internal and practical examinations.
- Bring cell phones to college.
- ❖ Arrange any unauthorized meetings or celebrations on the college campus.
- ❖ Indulge in violence or gather in groups at the portal, entrance or pathways.
- ❖ Damage the building or any other property of the college.

Labs

- ❖ The equipment must be handled with utmost care.
- ❖ Apparatus must be washed before and after the experiment is over.
- Check all glass apparatus before use, never use ordinary glass apparatus or cracked apparatus for any reaction.

- Check your burner the rubber tube and leakage of Gas before lighting the burner.
- Splashes from reagents can be avoided by wearing goggles or spectacles.
- Heavy duty gloves must be used while using corrosive substances like strong acids and alkalis.
- Cotton laboratory coats must be worn during the entire course of the experiment.
- ❖ Walking with bare feet is not permitted in the lab.
- Burners must be put off immediately after the experiment is over
- Strong acids and alkalis should not be mouth pipetted
- ❖ If fire is observed don't panic, `raise an alarm, evacuate the laboratory turn of gas and electricity then attack the fire extinguisher.
- ❖ All chemicals in the laboratory are hazardous in some way or the other handle them carefully
- ❖ All organic solvents are inflammable. Never heat them directly on a naked flame. while heating them avoid working near the flame. Solvent ether is highly inflammable. Do not even open a bottle of ether in a laboratory where other students are using a flame.
- If you are not sure about handling or disposal of certain reagents
- ❖ Consult your lecturer before performing the experiment.
- Reagents must be replaced in their positions properly covered. Spilling of reagents must be avoided.
- ❖ In case of emergency call the lab technician for immediate first aid and then shift the students to the Doctor for expert advice.
- Sophisticated equipment must be operated only on the advice of the faculty Member.
- ❖ Locate the position of the Fire Alarm and Fire Extinguishers.

- * Remember all the above and note that prevention is better than cure.
- ❖ Be on time. At the start of the lab period, there will be a short introduction to the experiment you will perform that day.
- ❖ Inform the instructor if there is a problem. You will have their immediate attention if you have cut yourself (even if you consider it minor), if something broke and needs cleaning up, or if you are on fire.
- ❖ Be aware of all the safety devices. Even though the instructor and TA will take care of emergencies, you should know where to find the first aid kit, the chemical spill kit, the eye wash and the safety shower.
- ❖ Wash your hands before you leave the lab for the day.
- ❖ Be aware of others in the lab. Areas of the room may be crowded at times and you should take care not to disturb the experiments of others in the lab.
- Bring your lab notebook and an open mind to every lab meeting.
- ❖ Do not perform unauthorized experiments.
- Keep quiet and disciplined, and observe cleanliness in the lab.
- Wear lab coat, safety goggles, protective gloves and a surgical mask when needed.
- For your protection, jewelry should not be worn in the lab.
- ❖ Tie back long hair.
- ❖ Do not wear contact lenses.
- ❖ All aisles must be kept open all times.
- Please exercise caution when dealing with electrical devices.
- Don't touch any equipment or electrical supplies without specific authorization.
- Examine all apparatus for defects before performing any experiment. Don't use damaged, cracked defective

glassware.

DONT's

- ❖ Never experiment on your own
- ❖ Do not eat or drink in the lab room at any time(other than when permitted by instructor)
- ❖ Do not chew gum or eat candy during lab excercises
- Never add water contacts in the lab without proper eye protection
- ❖ NEVER smell taste or touch chemicals
- ❖ NEVER work in the lab alone
- ❖ NEVER use electrical equipment around water
- ❖ NEVER mix chemicals before asking the instructor.
- ❖ NEVER return unused chemicals to originals container.
- ❖ Absolutely NO HORSEPLAY is allowed in the lab areal.
- ❖ Never leave the lab are without washing your hands

IN CASE OF ACCIDENTS:

- ❖ In the event of any mishaps don't be panic.
- ❖ If a small portion of your clothes catches fire, it may be extinguished by putting it out.
- ❖ If a large portion of your clothes catches fire 3 options for putting flame out are.
 - Drop to the ground and roll
 - Use the safety showers of water
 - Use the fire blanket.
 - Never use a fire extinguisher on a person.
 - ❖ Never use any object that is burning.
 - ❖ Never use water to extinguish a chemical fire

Chemicals:

- * Report all chemicals spills immediately to the instructor.
- ❖ In the case of chemicals spills ,first remove the affected clothing and wash the affected body area with plenty of water
- ❖ In case of Sulphuric acid spills, don't wash with water. They should be washed with aqueous sodium bicarbonate solution or very dilute ammonia.
- Small spills on the bench or floor must be cleaned up immediately.

GENERAL BEHAVIOUR:

- ❖ Absolutely no horse play will be tolerated in the lab.
- * Read the upcoming experiment carefully and thoroughly, being sure to understand all the directions before entering the lab.
- ❖ Absolutely no food or beverages will be allowed.
- Do not apply makeup in the Lab.
- ❖ In case of injury bring it to the notice of instructor immediately.
- Never pick up broken glasses with your bare-hands.
- ❖ Always read the labels on the reagent bottles twice.
- Never use the reagents from unmarked bottles.

TITLE: IMPORTANT DAYS CELEBRATION

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Date	Day
21.06.2020	International Yoga Day
26.06. 2020	International Day against Drug Abuse
29.06. 2020	National Statistics Day
01.08.2020 to 07.08.2020	World Breast Feeding week
15.08. 2020	Independence Day
23.08.2020	Birth Anniversary of Sri. Tanguturi Prakasham Panthulu
29.08. 2020	Telugu Bhasha Dinotsavam
29.08. 2020	National Sports Day
05.09. 2020	Teachers' Day
08.09. 2020	International Literacy Day
14.09. 2020	Hindi Diwas
16.09.2020	World Ozone Day
24.09. 2020	NSS Day
02.10. 2020	Gandhi Jayanti & Lal Bahadur Shastri Jayanthi
30.10.2020	World Savings Day
31.10.2020	National Ektha Divas
26.11.2020	National Constitution Day
01.12. 2020	AIDS Day
10.12. 2020	Human Rights Day
24.12. 2020	Consumer Day
10.10.2020	World Hindi Day
12.01.2020	National Youth Day
24.01.2020	National Girl Child Day
25.01.2020	National Voters Day

26.01.2020	Republic Day
04.02.2020	World Cancer Day
21.02.2020	Antarjaatiya Matru Basha Dinotsvam
28.02.2020	National Science Day
08.03.2020	International Women's Day
21.03.2020	International Forest Day
22.03.2020	World Water Day
24.03.2020	World TB Day

TITLE: Linkages & MoU's

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S.No	MoU / linkage	Date of Agreement	Purpose of MoU
1.	Between the Department of Zoology, SVSSC GDC, Sullurpet and Medical and Health department, Sullurpet, Nellore dt.	·	To promote and develop the study make provisions for research for the advancement and dissemination of knowledge/organize and to undertake extra-mural studies and extension services.
2.	Between the Department of Zoology, SVSSC GDC, Sullurpet and Department of Zoology, SV University, Tirupati.		To promote and develop the study; make provisions for research and for the advancement and dissemination of knowledge/organize and to undertake extra-mural studies and extension services.
3.	Between the Department of Zoology, SVSSC GDC, Sullurpet Wild Life Management Division, Sullurpet, SPSR Nellore dt.	21/10/2013	To develop programs, hold seminars and exchange visits.
4.	Between the Department of Zoology, SVSSC GDC, Sullurpet and Department of Psychology, Yogi Vemana University, Kadapa.	20/12/2014	To promote and develop the study make provisions for research and for the advancement and dissemination of knowledge/organize and to undertake extra-mural studies and extension services.
5.	Between the Department of Zoology, SVSSC GDC, Sullurpet and Department of Zoology, SKBR GDC, Macherla, Guntur dt.	08/10/2014	Field cooperation, exchange of students/teachers

TITLE: ACADEMIC SOCIAL RESPONSIBILITY

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The college as a unit shares the social responsibility areas in like

- ❖ Awareness camps on health and hygiene in rural areas and schools.
- ❖ Awareness camps on plastic pollution in rural areas and schools.
- ❖ Health camps in schools and villages.
- **❖** ODF survey
- Swachh Bharath programme
- Plantation programmes in schools and villages
- **\$** Blood donation camps.
- ❖ Blood group determination camps
- ❖ Adopting villages to improve socio-cultural conditions
- Janmabhumi programme
- ❖ NSS special camps
- ❖ Donation of cloths and essential commodities to the poor people.
- Extension activities
- ❖ Awareness rallies on Voters Day.
- ❖ HIV / AIDS awareness programmes.
- ❖ Students and faculty voluntarily involved in various activities during Flamingo festival.

TITLE: ASSETS

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S.No	Name of the asset / Equipment	No./ Quantity
1	Total Land	4.86 acres
2	Plinth area of building	34,900 sq. mts.
3	Class rooms	12
4	Laboratories	10
5	Library	1
6	Reading room	1
7	Staff rooms	7
8	Ladies waiting hall	1
9	Toilets for Ladies	15
10	Toilets for men	12
11	Seminar hall	1
12	JKC Lab	1
13	ELL Lab	1
14	Virtual class room	1
15	Digital Class rooms	3
16	Generator	1
17	Solar 20 KV Power	1
18	Computers	121
19	Inverters	5
20	Batteries for backup	25
21	MANA TV Set	1
22	NSS Room	1
23	Gymnasium	1
24	6 station gym for men	1
25	LCD Projectors	5
26	Printers	7
27	Scanners	2
28	Xerox machine	1
29	Camera SONY	1

30	Laptops HP	30
31	Tablets	30
32	Plasma TV'S PHILIPS	2
33	AHUJA Sound system with speakers	2
34	Podium	4
35	Volley ball court	1
36	Shuttle courts	2
37	Table tennis table	1
38	Play ground	3 acres.
39	RO Water facility	2000 lts.
40	Deep bore with motor	1
41	Refrigerators	4
42	AC's	4
43	Fans	120
44	Led lights	250
45	S-type chairs	50
46	ALMIRAHS	26
47	Dual desks	200
48	Fiber chairs	200
49	Internet 100 mbps	1
50	Servers	4
51	Wi-fi routers	4

TITLE: STUDENTS ACHIEVEMENTS

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Students'Achievements:

- * K. Sujatha, (B.A) student got selected for Prathibha Puraskar 2019, Govt. of Andhra Pradesh.
- ❖ K. Sujatha, (B.A) student got selected for the post of Mahila Police, Grama sachivalayam, Govt. of Andhra Pradesh.
- ❖ J. Venkatesh (BZC) got admitted into M.Sc (Organic Chemistry) in Veltech University, Chennai.
- ❖ Sandhya (MPCS) got admitted into M.Sc (Physics) in Yogi Vemana University, Kadapa.
- ❖ Pushpalatha (MPCS) got admitted into M.Sc (Physics) in Vikrama Simhapuri University, Nellore
- Srimadhi (MPCS) got admitted into M.Sc (Physics) in Vikrama Simhapuri University, Nellore
- ❖ Srinija (MPCS) got admitted into M.Sc (Physics) in Vikrama Simhapuri University, Nellore
- ❖ V. Mahesh got admitted into M.Sc (Food Technology) in Vikrama Simhapuri University, Nellore
- ❖ V. Lathish Varma got a job in Risingstar Mobile Company, SRI City.
- ❖ M. Kalaivani got a job in Risingstar Mobile Company, SRI City.
- ❖ M. Mounika (Final BCom) won 3rd prize in Elocution completion during the Vikrama Sarabhai Centenary Programme organized by ISRO, Department of Space, Government of India held at SDSC SHAR, Sriharikota on 26-08-2019.
- ❖ Sandeep (Final MPCS) won 2nd prize in Elocution completion during the Vikrama Sarabhai Centenary Programme organized by ISRO, Department of Space, Government of India held at SDSC SHAR, Sriharikota on 26-08-2019.
- ❖ Barghavi from II B.SC (M.P.CS) got 3rd prize in DRC elocution held at GDC, Venkatagiri
- ❖ Ch. Chandu from III B.A got 1st prize in DRC elocution held at GDC, Kovur on 11th Feb 2020
- ❖ Ch. Chandu from III B.A qualified for state level essay writing competition.
- ❖ 60 final year students of various groups completed 60 Hours Certificate course on "Job Skills and Soft Skills" sponsored by APSSDC during 14th December, 2019 to 29th January, 2020.

Market (National Stock Exchange)" sponsored by APSSDC during 27 th January, 2020 to 13 th March, 2020.

TITLE:	SP	ORTS	AND	GA	MES

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The College focuses on the overall development of students and gives special importance to Sports and Games and Co-Curricular activities. The College won the following laurels since 2017 to till date.

- 1. A. Sai Suresh, 1st B.com participated in the 2017 south zone senior rugby sevens championship for men held at Gymkhana grounds, Hyderabad.
- 2. A. Sai Suresh, 2nd B.com participated in the senior national rugby championship 2018 for senior men held at Punjab university, Chandigarh in June 2018.
- 3. Uday Kiran, 2nd B.Com student participated in the south zone senior volleyball championship 2019 held at Kakinada.

TITLE: TEACHERS ACHIEVEMENTS & PARTICIPATION

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- ❖ Smt. P. Umamaheswari, Principal (FAC) successfully completed Orientation workshop for college Lecturers on Counseling and career guidance skills at SV University, Tirupati under UGC Special Assistance Programme from 10th March, 2011 to 11th March, 2011.
- ❖ Smt. P. Umamaheswari Principal (FAC), attended Workshop on "Plan your career with "SWOT" analysis" organized by S.K.R. Government Degree College, Gudur on 12th September, 2011.
- ❖ Smt. P. Umamaheswari Principal (FAC), attended Skills update Workshop under English Language Fellow Programme from 17th January, 2012 to 23rd January, 2012.
- ❖ Smt. P. Umamaheswari Principal (FAC) attended ELF Retraining programme at District Resource Center, GDC (W), Guntur from 10th September, 2012 to 15th September, 2012.
- ❖ Smt. P. Umamaheswari Principal (FAC), attended English Language Specialist program on teaching workshop in CLT and employability skills at S.V. University, Tirupati from 3rd August, 2015 to 5th August, 2015.
- ❖ Smt. P. Umamaheswari Principal (FAC), organized District Level One day work shop for JKC mentors on 15th September, 2015.
- ❖ Smt. P. Umamaheswari, Principal (FAC) successfully completed two day induction training programme held at D.K. GDC (W), Nellore from 14th November, 2011.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in UGC National Seminar on Indian Diaspora organized by Visvodaya Government Degree College, Venkatagiri, SPSR Nellore District on 26th February, 2015.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in UGC National Seminar on "Emerging Trends in English Language Teaching, The Transnational scenario" organized by GDC, Vidavalur, SPSR Nellore District on 20th February, 2015.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in two day National Seminar on Modern Methods of Teaching English at Territory level Need of the hour Organized by Department of English, Government Degree College, Naidupet during 22nd November 2013 to 23rd November, 2013.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in Tiss Training Programme on Communication and Soft Skills held at CRR College, Vijayawada in December, 2016.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in a National Seminar on "English in class room the science of communication" at Vikrama Simhapuri University, Nellore during

- 23rd March, 2013 and 24th 23rd March, 2013.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated and presented a paper on Teaching English through Indian English Literature in the UGC sponsored two day national seminar held between 22nd & 23rd February 2019 at Pithapur Rajah's Govt. Degree College, Kakinada.
- ❖ Smt. P. Umamaheswari, Principal (FAC), participated in UGC Sponsored National Seminar on Special Economic Zones A boon or Bane to Indian Economy organized by SVSSC Government Degree College, Sullurpet during 29th and 30th November, 2017.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in "5 Day Faculty Development Programme in English" on the theme of "Empowering Learner's through RWLS, ELT, ELLs, Podcasts, Videos & English Pro : A Mobile app for Pronunciation in Bharatiya way" from 31st August, 2020 to 4th August, 2020 organized by CCE, AP, Vijayawada.
- ❖ Smt. P. Umamaheswari, Principal (FAC) participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology Received *Young Scientist* award for best research paper presentation in VSU International Seminar on 'Health implications and therapeutic approaches' held at V.S. University, India on 17—07-2012.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in "5 Day Faculty Development programme in LMS Video & Pedagogy" on the theme of "Imaging and Shaping of Digital Education & LMS towards development of High-Quality e-content, Video making APP based end to end editing tools, Open Educational Resources (OER), OBS Studio, pedagogy and Assessment" y from 3rd August to 7th August, 2020. Organized by Commissionerate of Collegiate Education, AP, Vijayawada.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in "5 Day Faculty Development programme in Zoology" on new knowledge in Animal science − Emerging technologies in Molecular Biology from 6th July to 10th July, 2020 organized by Commissionerate of Collegiate Education, AP, Vijayawada.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in DRC Sponsored one day seminar on "Solid waste management: Disposal and recycle methods", held at SVSSC Govt. Degree College, Sullurpet, SPSR NELLORE Dist. AP on 17.02.2020.

- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in NAAC Sponsored two day workshop on "Designing outcome based curriculum: Theory to practice" held at DKW, Nellore on 6th and 7th February, 2020.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology presented paper in International Seminar on "*Recent Advances in Emerging Technologies and its impact on the Biological Sciences*". Organized by Department of Biotechnology, VSU, Nellore-524 320, A.P. INDIA. Genetic Basis of Disease: Thalassemia, ISREATBS-2019; 23-24 December 2019, Page 28.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in the Refresher course in "Life Sciences" from 09-12-2019 to 21-12-2019 held at SRI VENKATESWARA UNIVERSITY, TIRUPATI, UGC − MHRD Sponsored refresher course and obtained grade 'A'.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology, participated in the National workshop on "Intellectual *Properties of Rights and its Education*", UGC Sponsored National workshop held at DKW, Nellore, AP. held on 06.10.2019.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology, presented an abstract on "The Role of Wetlands in Biodiversity Conservation and Climate change". UGC Sponsored Two Day National Seminar on "Biodiversity: Conservation, Emerging Trends & Challenges (BCETC-2017). October 5th-6th, 2017 held at GDC, Anantapuramu.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology, presented an abstract on "DRUGS ABUSE FOR BIOMEDICAL ENHANCEMENT AND VIOLATION OF BIOETHICS". UGC Sponsored TWO DAY National Seminar entitled "Bioethics for the New Millennium" on 15th & 16th September, 2017.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in one day DRC Seminar on "Naa *Telugu Basha*" held at DKW, Nellore on 21.02.2017.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology, presented an abstract on "Protection of wild endangered animal in India", UGC Sponsored two day National seminar on "Wild *life conservation endangered species*" organized by department of zoology, GDC (A), Kadapa during 20th -21st January, 2017.
- ❖ Dr. K. Siva Prasad, Lecturer in Zoology participated in the workshop on "*Happiness initiative for youth empowerment*", on 16.11.2016 at DKW, Nellore.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in one day district level seminar on "Inculcating National Integration in Youth through higher education", on 20.10.2016 at Govt. Degree College, Naidupet, SPSR Nellore Dist. AP.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in one day workshop on "Increasing enrollment and geo-tagging through Bhuvan RUSA app" organized by APCCE, held in P.B. Siddhartha college, Vijayawada on 13.05.2016.

- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in one day IQAC-UGC Sponsored State level seminar on "Quality in higher education at UG level: A review" held at Govt. Degree College, Naidupet, SPSR Nellore Dist. AP, on 06.01.2016.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in one day DRC Seminar on "Disaster management", held at GDC, Kovuru on 28.11.2015.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology UGC-SERO Sponsored National Seminar on 'Sustainability and Management of Aquatic Ecosystems in Semiarid Areas' organized by Govt. Degree College (M), Ananthapuramu, on 7th & 8th January 2015.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in the science academies lecture workshop on "*Recent advances in conservation of biodiversity and evolutionary biology*", held at Govt. Degree college women, Srikalahasthi during 24th -25th November, 2014.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in one day UGC Sponsored state level seminar "Quality sustenance in Higher Education − Issues & Insights", held at SKR, Govt. Degree College, Gudur, SPSR Nellore Dist. AP on 18.09.2014.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in National conference on "Biodiversity, *Environment hazards-therapeutic approaches and drug design*" held in Govt. Degree College, Srikalahasthi during 26th -27th July, 2014.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology participated in National seminar on "Nutrition and Immunity" organized by Govt. Degree College, Naidupet, Nellore, VS University, India on July 18-19, 2014..
- ❖ Dr. K. Siva Prasad (2014), Lecturer in Zoology attended UGC Sponsored orientation course at Academic staff college, Andhra University, Visakhapatnam, held from 25.02.2014 to 24.03.2014.
- ❖ Dr. Kanchi Siva Prasad, Lecturer in Zoology, participated in the Refresher course in "Disaster management" from 03-06-2013 to 22-06-2013 held at SRI VENKATESWARA UNIVERSITY, TIRUPATI, UGC – MHRD Sponsored refresher course and obtained grade 'A'.
- ❖ Dr. K. Siva Prasad (2014), Lecturer in Zoology participated in National seminar on "Enivironmental Governance" organized by SVGM Govt. Degree College, Kalyanadurg, Anantapur, SK University, India on Feb 22-23, 2013.
- ❖ Dr. K. Siva Prasad (2012), Lecturer in Zoology participated in short term training course in "E-Learning", at Jawaharlal Technological University, Hyderabad from 03.12.2012 to 08.12.2012.
- ❖ Dr. K. Siva Prasad (2012), Lecturer in Zoology International symposium on "*Health implications and therapeutic approaches*" held at V.S. University, India on 17—07-2012.

- ❖ Dr. K. Siva Prasad (2011) Lecturer in Zoology, participated in 6 day training programme on "Induction training to the newly recruited lectures", at KVR Women college, Kurnool from 26.12.2011 to 31.12.2011.
- ❖ Dr. K. Siva Prasad Lecturer in Zoology participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics successfully completed one month Orientation Programme for newly recruited Lecturers Organized by the HRDC, Central University of Hyderabad during 26th April, 2012 to 25th May, 2012.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics completed a Refresher Course on GIS Based Engineering Applications Organized by the HRDC, JNTU, Hyderabad during 25th February, 2013 to 16th March, 2013.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in 2 day National Seminar on Modern Methods of Teaching English at Territory level Need of the hour Organized by Department of English, Government Degree College, Naidupet during 22nd November 2013 to 23rd November, 2013.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in two day Workshop on Human Values and Professional Ethics Organized Vikrama Simhapuri University, Nellore during 23rd December 2013 to 24th December, 2013.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in 2 day UGC Sponsored National Seminar on Nutrition and Immunity Organized by the Department of Botany, Government Degree College, Naidupet during 18th July 2014 to 19th July, 2014.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day National Workshop on Recent Advances in Physics for Engineers Organized by Visvodaya Technical Academy, Kayali on 4th August, 2014.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics successfully completed a Refresher Course on Experimental Physics Organized by the HRDC, Central University of Hyderabad during 29th October, 2015 to 18th November, 2015.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in two day National Seminar on Recent Trends in Applied Physics, Organized by Department of Physics, KRK Government Degree College, Addanki during 16th February 2015 to 17th February 2015.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day IQAC-UGC & DRC Sponsored State level Seminar on Quality in Higher Education : at Undergraduate level A Review Organized by Government Degree College, Naidupet during 6th January 2016.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day District level DRC

- Seminar on Inculcating National integration in youth through Higher Education Organized by Government Degree College, Naidupet on 20th October 2016.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day Workshop on Happiness Initiative for Youth Empowerment by DK (W) Government College, Nellore on 16th November 2016.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day District level DRC Seminar on Law as Instrument of Social Change Organized by Government Degree College on 10th November 2017.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day National Seminar on Recent Trends in Laser Technology, Organized by Department of Physics, Visvodaya Government Degree College, Venkatigiri on October 2017.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day District level DRC Seminar on Renewable Energy Technology in Power Generation organized by DK(W) Government College, Nellore on 9th February 2018.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one Week Orientation Workshop on "OER, CONTENT DEVELOPMENT, MOOCS AND MOODLE" Organized by the E & ICT Academy, NIT, Warangal, Commissionerate of Collegiate Education and AP State Council of Higher Education, Govt. of A.P. at E & ICT Academy, NIT Warangal from 30th November to 5th December, 2018.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in day Hands on training programme on Learning Management System associated with ICO NMA professional services Pvt. Limited and State Project Directorate RUSA, Govt. of AP. On 12th September, 2019.
- Sri. SK. Nyamathulla, Lecturer in Physics participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in NAAC sponsored Two day National Workshop on Designing Outcome Based Curriculum: Theory to Practice Organized by the IQAC, DK (W) Government College, Nellore during 6th February 2020 to 7th February, 2020.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in one day District level DRC Seminar on India's Energy Crunch The Promise of Renewable Energy Resources Organized by the department of Physics, PRR & VS Government Degree College, on 12th February 2020.

- ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics published an article entitled "Experimental and Theoretical Investigations of Ultrasonic Speed in Binary Liquid Mixtures of Benzyl Benzoate with Isomers of Butanol at T=308.15K" in Journal of Chemical and Pharmaceutical Sciences, ISSN: 0974-2115.
- ❖ Sri. SK. Nyamathulla, Lecturer in Physics published an article entitled Investigation of molecular interactions in binary mixture (benzyl benzoate + ethyl acetate) at T = (308.15, 313.15, and 318.15) K: An insight from ultrasonic speed of sound and density in Journal of Molecular Liquids, Volume 218, June 2016, Pages 676-685.
 - ❖ Sri. SK. Nyamathulla, Lecturer in Physics UGC Sponsored Minor research project on Theoretical Evaluation of Ultrasonic Velocities of Binary Liquid Mixtures at 308.15k, 313.15k in 2015.
 - ❖ Sri. SK. Nyamathulla, Lecturer in Physics participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP
 - ❖ Sri E. Kiran, Lecturer in Political Science participated in National Seminar on "Performance Evaluation of Employment Generation and Poverty Alleviation Schemes in India" from 5th February to 6th February 2019 organized by Vikrama Simhapuri University PG Centre, Kavali, Sponsored by ICSSR-SDC and presented a paper titled " An Evaluation of Swarna Jayanti Shahari Rozgar Yojana (SJSRY) in Alleviating Urban Poverty".
 - ❖ Sri E.Kiran, Lecturer in Political Science participated in UGC SAP DRS II National Seminar on "India's Strategic Culture and Policy Options, during 25th to 27th February 2019, organized by the Pondicherry University and presented a paper titled "India's Energy Security Challenge".
 - ❖ Sri E. Kiran, Lecturer in Political Science has participated in Rashtriya Uchchatar Shiksha Abhiyan (RUSA), Government of Maharashtra sponsored Online Faculty Development Program titled "How to be an Effective Online Teacher" held on 05th June, 2020.
 - ❖ Sri E. Kiran, Lecturer in Political Science has participated in the webinar on "National Education Policy 2020" organized by Goa Business School, Goa University on 16th August 2020.
 - ❖ Sri E. Kiran, Lecturer in Political Science has participated in three Days International

- Level FDP on "Research Methodology" Organized by Dhyan Ganga Educational Trust, Thane on 24th, 25th and 26th May 2020.
- ❖ Sri. E. Kiran, Lecturer in Political Science participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Sri. E. Kiran, Lecturer in Political Science participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- ❖ Sri. E. Kiran, Lecturer in Political Science successfully completed 4 Week Induction/ Orientation Programme for "Faculty in Universities/Colleges/Institutes of Higher Education" from 4th June, 2020 to the 1st July, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi.
- ❖ Sri. E. Kiran, Lecturer in Political Science participated in "5 Day Faculty Development Programme in Political Science" from 3rd August, 2020 to 7th August, 2020 Organized by Commissionerate of Collegiate Education, AP, Vijayawada.
- ❖ Sri. E. Kiran, Lecturer in Political Science participated in " 5 Day Faculty Development Programme in LMS Video and Pedagogy" from 3rd August, 2020 to 7th August, 2020 Organized by Commissionerate of Collegiate Education, AP, Vijayawada.
- ❖ Sri. E. Kiran, Lecturer in Political Science Participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. E. Kiran, Lecturer in Political Science, organized a guest lecture programme on "Indo- US Relations: Post- Cold War Era" at Department of Political Science by Sri. Lalita Babu, Lecturer in Political Science, GDC, Naidupet on 29th February, 2020.
- Sri. E. Kiran, Lecturer in Political Science, delivered a guest lecture on "Problems of the Third World: Struggle for New International Economic Order" at GDC, Naidupet on ^{4th} March, 2020.
- ❖ Sri. E. Kiran, Lecturer in Political Science participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP
- Sri. V. Sudhakara Rao, Lecturer in Computer Science completed 2 Week Induction Training Programme for Newly Recruited Lecturers during 13th to the 26th August, 2018 at AP HRDI, Bapatla.
- Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in one Week

- Orientation Workshop on "OER, CONTENT DEVELOPMENT, MOOCS AND MOODLE" Organized by the E & ICT Academy, NIT, Warangal, Commissionerate of Collegiate Education and AP State Council of Higher Education, Govt. of A.P. at E & ICT Academy, NIT Warangal from 26th October to 31st October, 2018.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in the Orientation Programme for Grama Darshini Multi Disciplinary Team Mentors at Sir C.V. Raman Seminar Hall, Vikrama Simhapuri University, SPSR Nellore on 28th December, 2018.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in Online FDP on "Enterprise Application" from 01-07-2020 to 03-07-2020 conducted by APSSDC.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in Five day FDP in Computer Science and Computer Applications on the theme of "Design Thinking & Innovations @ 21st Century Computational Skills: Artificial Intelligence, Machine Learning, Big Data & IoT, Blockchain Technology, Quantum Internet, Algorithms, GIS, Business 4.0 and Cyber Security" from 24-08-2020 to 28-08-2020 organized by Commissioner of Collegiate Education, A.P., Vijayawada
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science successfully completed 4 Week Induction/ Orientation Programme for "Faculty in Universities/Colleges/Institutes of Higher Education" from 26th June to the 24th July, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi.
- ❖ Sri. V. Sudhakara Rao, Lecturer in Computer Science participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications successfully completed Two Week Induction Training Programme for "Newly Recruited Lecturers" during the period 13th to 26th of August 2018 at AP HRDI, Bapatla.

- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications successfully completed 4 Week Induction/ Orientation Programme for "Faculty in Universities/Colleges/Institutes of Higher Education" from 26th June to the 24th July, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in National Level Online Faculty Development Programme (FDP) on "SPSS & Origin" Organized by Department of Computer Science, Sri Padmavati Mahila Visvavidyalayam (Women's University) Tirupati, Andhra Pradesh, India held from 29th to 31st August, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Five day FDP in Computer Science and Computer Applications on the theme of "Design Thinking & Innovations @ 21st Century Computational Skills: Artificial Intelligence, Machine Learning, Big Data & IoT, Blockchain Technology, Quantum Internet, Algorithms, GIS, Business 4.0 and Cyber Security" from 24-08-2020 to 28-08-2020 organized by Commissioner of Collegiate Education, A.P., Vijayawada.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in summer online training program on "Sales force" held from 03-08-2020 to 14-08-2020 by APSSDC in collaboration with Mind Majix.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in One week Online Training Program on "ICT Tools for Teaching, Learning and Administration" organized by Department of Electronics and Communication, J.K. Institute of Applied Physics & Technology, University of Allahabad, Prayagraj-211002 from 04-08-2020 to 10-08-2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Online webinar on "Design and Development of SDR" held on 01-08-2020 organized by APSSDC.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Online National Workshop on "Recent Trends in Data Analytics and Machine Learning" organized by the Department of Computer Science held from 04/08/2020 to 05/08/2020 of Rayalaseema University, Kurnool.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Online FDP on "Enterprise Application" from 01-07-2020 to 03-07-2020 conducted by APSSDC.

- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in "Applications of Machine Language in Image Processing" held on 26-06-2020 conducted by Department of Information Technology, MSAJCE, Chennai.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in five day Online Faculty Development Program on "Natural Language Processing in Artificial Intelligence" from 17th to 21st June, 2020 conducted by the Department of Computer Science and Engineering, Guntur Engineering College in association with Codegnan IT Solutions.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Two day online Webseries on "Biomedical Imaging" organized by the Department of Computer Science & Engineering, Keshav Memorial Institute of Technology, Hyderabad on 16th and 17th June, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Webinar on "Cloud Computing" organized by Department of Computer Science, Hindu College, Guntur on 13th June, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications completed NPTEL Online certification 12 week course on "Ethical Hacking" with a consolidated score of 80% during Jul-Oct, 2019 through SWAYAM.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications completed SWAYAM online course with Three credits on "Transforming Instruction Through Blended Classroom" with the consolidated score of 69% marks offered by Dr. G. JANARDHANAN in the proctored examination held on 23.05.2019
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in National Webinar on "Internet of Things (IoT)" on 6th June, 2020 conducted by the Department of Computer Science, Sri ABR Government Degree College, Repalle, Guntur Dist., A.P.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in One week online Faculty Development Program (FDP) on "Python web application Framework using Flask and Django" from 01-06-2020 to 06-06-2020 organized by Department of CSE, Pragati Engineering College(A), in association with Spoken Tutorial, IIT Bombay.

- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Five day Online Faculty Development Program on "Innovative Trends in Data Analysis with AI" from 26th to 30th, May, 2020 organized by Dept., of Electronics & Communication Engg., Malineni Lakshmaiah Women's Engineering College, Guntur in association with Codegnan IT Solutions.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in One week Faculty Development Program on "R Programming" from 25th to 29th May, 2020 organized by Sree Vidyanikethan Engineering College, Tirupati in association with Spoken Tutorial Project, IIT Bombay.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in A five day FDP on "Block chain Technology" organized by Tirumala Engineering College, Narasaraopet, Guntur Dist., held from 18th May to 22nd May, 2020.
- Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Three day FDP on "Recurrent Convolution Neural Network- An Approach to Deep Learning" organized by Department of Computer Science and Engineering, Kallam Haranatha Reddy Institute of Technology, Chowdavaram, Guntur in collaboration with Computer Society of India during 14-16 May, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in Three day Basic Online Research Method Workshop from 28th April to 30th April, 2020 organized by REST Society for Research International (RSRI), Krishnagiri, Tamilnadu, India.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in the workshop on Capacity Building Programmes on MOOCs Other Digital Initiatives under DRC Platform to the faculty and students of SVVSC Government Degree College, Sullurpet on 25th January, 2020 conducted by the Botany, Physics and Computer Science departments.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods Organized by Botany and Zoology Departments of SVSSC Government Degree College, Sullurpet on 17th February, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Smt. Lakshmi Bheemavarapu, Lecturer in Computer Applications participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.

- Sri. Y. Manjunatha Reddy, Lecturer in Botany completed 2 Week Induction Training Programme for Newly Recruited Lecturers during 13th to the 26th August, 2018 at AP HRDI, Bapatla.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany attended the DRC sponsored District Level Seminar on "Conservation of Nature" conducted by the DRC and Department of Botany, Visvodaya Government Degree College, Venkatagiri, SPSR Nellore District on 28th July, 2018.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in one Week Orientation Workshop on "OER, CONTENT DEVELOPMENT, MOOCS AND MOODLE" Organized by the E & ICT Academy, NIT, Warangal, Commissionerate of Collegiate Education and AP State Council of Higher Education, Govt. of A.P. at E & ICT Academy, NIT Warangal from 30th November to 5th December, 2018.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the Orientation Programme for Grama Darshini Multi Disciplinary Team Mentors at Sir C.V. Raman Seminar Hall, Vikrama Simhapuri University, SPSR Nellore on 28th December, 2018.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in "5 Day Faculty Development Programme in Botany" on the theme of "New Frontiers in Emerging Technologies" from 13th July, 2020 to 17th July, 2020 Organized by Commissionerate of Collegiate Education, AP, Vijayawada.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany successfully completed 4 Week Induction/ Orientation Programme for "Faculty in Universities/Colleges/Institutes of Higher Education" from 26th June to the 24th July, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany in One week Online Training Program on "ICT Tools for Teaching, Learning and Administration" organized by Department of Electronics and Communication, J.K. Institute of Applied Physics & Technology, University of Allahabad, Prayagraj-211002 from 04-08-2020 to 10-08-2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany successfully completed Faculty Development Programme on "ICT Enhanced Teaching Learning and Creating MOOCS" from 18th August to 25th August, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi and IQAC, Shivaji College, University of Delhi .
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany Organized One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods in collaboration with Department of Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany delivered a virtual lecture on the topic Light Phase of Photosynthesis to the student of 4th Semester Botany district on 7th February, 2020.

- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany & Coordinator of RRC Organized an Awareness Programme on HIV/AIDS and Voluntary Blood Donation to the students of SVSSC, Government Degree College on 28th January, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany & Coordinator of RRC Organized Blood group diagnosis programme in association with Nova Blood Bank, to the students of SVSSC, Government Degree College on 6th February, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany, acted as a resource person for one day workshop on Biodiversity Importance, Threats and Conservation Organized by the Department of Botany, NBKR Science and Arts College, Vidyanagar, SPSR Nellore District, on 22nd December, 2018.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany in collaboration with Physics and Computer Science faculty conducted a workshop on Capacity Building Programmes on MOOCs Other Digital Initiatives under DRC Platform to the faculty and students of SVVSC Government Degree College, Sullurpet on 25th January, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the National Level Online One Week Short Term Course on "Plant Taxonomy" during 3rd August, 2020 to 8th August, 2020 organized by Department of Botany, Nizam College, Osmania University, Hyderabad.
- Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the One day National Webinar on "Therapeutic Applications of Ayurveda, Naturopathy and Homeopathy in COVID-19" on 15th May, 2020 organized by Department of Botany, Adikavi Nannaya University, Hyderabad.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the One day National Webinar on "Recent Biotechnological Tools for Crop Improvement" held on 24th June, 2020 by Advanced Post Graduate Centre, Acharya N.G. Ranga Agricultural University, Lam, Guntur (A.P.), India in Association with Institutional Development Plan(IDP) under NAHEP.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the Three days National Workshop titled "Blended Learning Approaches in Biosciences" during 28th June to 30th June, 2020 organized by Microbiologist Society, India.
- Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the national webinar entitled "Teaching-Learning Process in Covid-19 Pandemic:Transforming Challenges into

- Opportunities" conducted by Departments of Mathematics and Computer Science, Government Degree College, Nagari, Chittoor(Dt). AP. on 04-06-2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in three day national level STTP on "Smart Teaching through Digital Tools" during 15th June, 2020 to 17th, June, 2020 organized by KVR Government College for Women (A), Kurnool.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the national webinar on Molecular Taxonomy and DNA Bar coding: Concepts, Methods and Applications on 20th May, 2020 organized by Department of R.D. & S.H. National College and S.W.A. Science College, Mumbai.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the International webinar on "Emerging Trends in Genetic Engineering" organized by Department of Biotechnology, Chaitanya Deemed to be University, Hanmakonda on 30th June, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in the One-Week Online Faculty Development Programme on Digital Skills for Smart Teaching for the Teachers of Colleges and Universities organized by Department of Education, Annamalai University, Annamalai nagar, from 12th June, 2020 to 18th June, 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany attended the webinar organized by Department of Forestry, Mizoram University, Aizawl on (1) Tree Improvement at a glance and (2) Wildlife conservation- Why and How? on 30th June 2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in National Webinar on "Role of ICT in Smart Teaching and Scientific Writing", organized by Department of Physics and Computer Science, Government College Autonomous, Rajahmundry, Andhra Pradesh, on 02-05-2020.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany published an article entitled "A comprehensive review on a less explored medicinally important plant *Justicia betonica* LWSN 131 (2019) 110-122, in World Scientific News, 2392-2192, 21/06/2019.
- Sri. Y. Manjunatha Reddy, Lecturer in Botany published an article entitled "Folklore claims of some ethno medicinal plants used by ethnic people of Salem District, Tamil Nadu, India," in World Scientific News, 2392-2192, 14/09/2019.
- ❖ Sri. Y. Manjunatha Reddy, Lecturer in Botany participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Sri B. Rajasekhar, Lecturer in English attended and presented a paper on Teaching English through Indian English Literature in the UGC sponsored two day national seminar held between 22nd & 23rd February 2019 at Pithapur Rajah's Govt. Degree College, Kakinada.

- ❖ Sri. B. Rajasekhar, Lecturer in English participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Sri Sri. B. Rajasekhar, Lecturer in English participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- Sri. B. Rajasekhar, Lecturer in English, completed an ARPIT course in English in February, 2020.
- ❖ Sri. B. Rajasekhar, Lecturer in English successfully completed 4 Week Induction/ Orientation Programme for "Faculty in Universities/Colleges/Institutes of Higher Education" from 4th June, 2020 to the 1st July, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi.
- ❖ Sri. B. Rajasekhar, participated in "5 Day Faculty Development Programme in English" on the theme of "Empowering Learner's through RWLS, ELT, ELLs, Podcasts, Videos & English Pro : A Mobile app for Pronounciation in Bharatiya way" from 31st August, 2020 to 4th August, 2020 organized by CCE, AP, Vijayawada.
- ❖ Sri. B. Rajasekhar, Lecturer in English attended and delivered a lecture on The Thene of Alienation in August Wilson's Pittsburgh Cycle in A three-day ALL INDIA ENGLISH TEACHERS CONFERENCE at S.V University, Tirupati during 9-1-2019 & 11-1-2019.
- ❖ Sri. B. Rajasekhar, Lecturer in English participated and presented a paper on English for Employability in One Day District Level DRC Seminar organized by the department of English, G.D.C, Rapur on 29-01-2020.
- ❖ Sri. B. Rajasekhar, Lecturer in English participated and presented a Power Point Presentation on Communication and Soft-skills in One Day District Level DRC Seminar organized by the department of English, G.D.C, Venkatagiri, on 29-01-2020.
- ❖ Sri. B. Rajasekhar, Lecturer in English participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. B. Rajasekhar, Lecturer in English published an article entitled "The Theme of Alienation in August Wilson's Pittsburgh Cycle" in VAAGARTHA, ISBN: 978-93-539689-3, 2020.
- ❖ Sri. B. Rajasekhar, Lecturer in English participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Sri. Ch. Suneel Kumar, Lecturer in Hindi participated in Workshop on SSR preparation for

- online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Sri. Ch. Suneel Kumar, Lecturer in Hindi participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- ❖ Sri. Ch. Suneel Kumar, Lecturer in Hindi successfully completed 4 Week Induction/ Orientation Programme for "Faculty in Universities/Colleges/Institutes of Higher Education" from 4th June, 2020 to the 1st July, 2020 Organized by PMMMNM, Teaching Learning Centre, Ramanujan College, University of Delhi.
- ❖ Sri. Ch. Suneel Kumar, Lecturer in Hindi participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. Ch. Suneel Kumar, Lecturer in Hindi presented a paper on "mahaaveer prasaad dwivedee aur gurajaada appaaraav yugeen saahity mein raashtreeyata" in National Seminar on The Nationalism Depicted in Modern Hindi and Telugu Literature organized by Andhra University from 29th Feb to 01st March, 2020.
- ❖ Sri. Ch. Suneel Kumar, Lecturer in Hindi participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Dr. Batchu Satish, Lecturer in Commerce awarded Doctor of philosophy in Commerce on 23-07-2019 from Central University of Karnataka, Kalaburagi.
- ❖ Dr. Batchu Satish Lecturer in Commerce participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Dr. Batchu Satish Lecturer in Commerce participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- ❖ Dr. Batchu Satish Lecturer in Commerce completed an ARPIT course in Commerce February 2020.
- ❖ Dr. Batchu Satish Lecturer in Commerce participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Dr. Batchu Satish Lecturer in Commerce successfully completed 4 Week Induction/ Orientation Programme for "Faculty in Universities/Colleges/Institutes of Higher Education" from 4th June, 2020 to the 1st July, 2020 Organized by PMMMNM, Teaching Learning

- Centre, Ramanujan College, University of Delhi.
- ❖ Dr. Batchu Satish Lecturer in Commerce completed a 5 Day Faculty Development Programme in Commerce organized by CCE, A.P during 20th July, 2020 to 24th July, 2020.
- ❖ Dr. Batchu Satish Lecturer in Commerce completed an Online Refresher Course in Environmental Science from 24-09-2020 to 04-10-2020 Organized by UGC-HRDC centre, Andhra University.
- ❖ Dr. Batchu Satish Lecturer in Commerce participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics successfully completed a four week UGC sponsored orientation programme organized by Academic Staff College, S.V. University, Tirupati (A.P) during 02-08-2004 to 28-08-2004.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in two day workshop on Stastical computing techniques organized by Simhapuri Statistics Association, Nellore at D.K. Government College for women, Nellore during 09-10-2004 to 10-10-2004.
- Sri V. Ramakrishna, Lecturer in Statistics participated in one day National seminar on
 Nano Technology organized by department
 C.V.R Government College, Vijayawada.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in one day State Level Lecture Workshop on 'Steps Towards Improvement of Quality in Higher education' organized by IQAC at D.K. Government college for women Nellore on 31-03-2016.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri V. Ramakrishna, Lecturer in Statistics participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Dr. K. Deva Prasad, Contract Lecturer in Computer Science participated in Five day FDP in

- Computer Science and Computer Applications on the theme of "Design Thinking & Innovations @ 21st Century Computational Skills: Artificial Intelligence, Machine Learning, Big Data & IoT, Blockchain Technology, Quantum Internet, Algorithms, GIS, Business 4.0 and Cyber Security" from 24-08-2020 to 28-08-2020 organized by Commissioner of Collegiate Education, A.P., Vijayawada
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated and presented a paper entitled "Impact of Green Chemistry on Society and Environment" in the National Seminar on "New Frontiers in Eco Friendly Chemistry" organized by Department of Chemistry, Government College for Women, Guntur on 27th & 28th of September, 2013.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in the "International Seminar on Emerging Trends in Synthetic Organic and Medicinal Chemistry" organized by Department of Chemistry, Vikrama Simhapuri University, Nellore held during 13-15 November, 2013.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated and presented a paper in the National Seminar on "Green Chemistry Its Impact on Environmental Protection" organized by the Department of Chemistry, Botany and Zoology of Sri C R Reddy Autonomous College, Eluru, West Godavari dt. On 6th February, 2014.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated and presented a paper entitled "Water pollution and its impacts on Environment" in the UGC Sponsored National Seminar on "Renewable Energies, Ecosystems and Sustainable Environmental Management" organized by Department of Environmental Sciences, Acharya Nagarjuna University, Guntur held during on 20th & 21st February, 2014.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated and presented a paper in the UGC Sponsored National Seminar on "Molecular and Genetics Basis of Neurological Disorders" organized by Department of Zoology, Sri. VSSC Government Degree College held during on 19th and 20th December, 2014.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry adjudicated for the young scientist award for the best research paper presentation in the UGC Sponsored National Seminar on "Molecular and Genetics Basis of Neurological Disorders" organized by Department of Zoology, Sri. VSSC Government Degree College held during on 19th and 20th December, 2014.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in the Orientation Programme for IGNOU Academic Councilors on 24th July, 2014 at the Regional Centre, Vijayawada.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry presented a paper entitled Water pollution and its impact on Environment" in the International Journal of Research Management Studies, Volume 1, Issue 6, January 2014, ISSN: 2321 4864.
- Sri. N. Ganesh, Contract Lecturer in Chemistry, participated in UGC Sponsored National Seminar on Special Economic Zones - A boon or Bane to Indian Economy organized,

- SVSSC Government Degree College, Sullurpet during 29th and 30th November, 2017.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in One day DRC seminar on "Sustainable Agriculture in Andhra Pradesh" PRR & VS Government Degree College, Vidavalur on 2nd February, 2019.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry, participated in "5 Day Faculty Development Programme in Chemistry" on the theme of "New Knowledge, Advanced Teaching and Research: New Frontiers and Emerging Technologies" from 1st July, 2020 to 5th July, 2020 organized by CCE, AP, Vijayawada.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Sri. N. Ganesh, Contract Lecturer in Chemistry participated in ArthaNiti-National Webinar on "Declining GDP: Causes and Measures" organized by SGK Government Degree College, Vinukonda, Guntur Dt. AP. on 4th October, 2020.
- ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics, participated in UGC Sponsored National Seminar on Special Economic Zones A boon or Bane to Indian Economy organized by SVSSC Government Degree College, Sullurpet during 29th and 30th November, 2017.
- ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics, participated in One day DRC seminar

- on "Recent Trends in Laser Technology" organized by Department of Physics, Visvodaya Government Degree College, Venkatagiri, on 27th October, 2017.
- ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics, participated in One day DRC seminar on "India's Energy Crunch The Promise of Renewable Energy Resources" organized by Department of Physics, PRR & VS Government Degree College, Vidavalur, on 12th February, 2020.
- ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics, participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. G. Raveendra Babu, Contract Lecturer in Physics participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in the Orientation Programme for IGNOU Academic Councilors on 24th July, 2014 at the Regional Centre, Vijayawada.
- ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in UGC Sponsored National Seminar on Special Economic Zones A boon or Bane to Indian Economy organized by SVSSC Government Degree College, Sullurpet during 29th and 30th November, 2017.
- ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in ICSSR Sponsored National Conference on Demonetization in India Impact and Prospects organized by Department of Commerce, Vikrama Simhapuri University Post Graduate Centre: Kavali during 28th and 29th December, 2017.
- ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics, participated in One day DRC seminar on "Trends and Advances in Immunology" organized by Department of Zoology, M.R.R. Government Degree College, Udayagiri, on 5th December, 2018.
- ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in "5 Day Faculty Development Programme in Chemistry" on the theme of "Business & Infrastructure in the

- New World Order, Digital Economy, 4th Industrial Revolution, Role of PSUs, MSMEs & FIIs in Making India Atma Nirbhar, Pedagogical tools in Teaching Economics" from 27th July, 2020 to 31st July, 2020 organized by CCE, AP, Vijayawada.
- ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics, participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri. M. Gouri Sankar Kumar, Contract Lecturer in Economics participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu participated in the UGC Sponsored National Seminar on "Molecular and Genetics Basis of Neurological Disorders" organized by Department of Zoology, Sri. VSSC Government Degree College held during on 19th and 20th December, 2014.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu, participated in UGC Sponsored National Seminar on Special Economic Zones A boon or Bane to Indian Economy organized, SVSSC Government Degree College, Sullurpet during 29th and 30th November, 2017.
- Smt. O. Geetha, Contract Lecturer in Telugu, attended a District level workshop on "తేనెల్లొలుకు భాష - నా తెలుగు భాష" organized by DK college (W), Nellore on 21st February, 2017.
- Smt. O. Geetha, Contract Lecturer in Telugu, participated in One day DRC seminar on "తెలుగు అవధాన విద్య పురాణ పఠనం" organized by Department of Telugu, PRR & VS Government Degree College, Vidavalur, on 16th February, 2018.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu, participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- Smt. O. Geetha, Contract Lecturer in Telugu, participated in One day DRC seminar on "ఆధునిక తెలుగు సాహిత్యం లో భిన్నధోరణులు" organized by Department of Telugu, S.K.R.

- Government Degree College, Gudur, on 19th February, 2020.
- Smt. O. Geetha, Contract Lecturer in Telugu, gave a guest lecture on "ప్రబంధ కవులు" organized by Department of Telugu, Government Degree College, Naidupet, on 30th November, 2017.
- Smt. O. Geetha, Contract Lecturer in Telugu, gave a guest lecture on "జాషువా సాహిత్యం" organized by Department of Telugu, Government Degree College, Naidupet, on 26th February, 2020.
- Smt. O. Geetha, Contract Lecturer in Telugu, gave a guest lecture on "ధూర్జటి కవితా పైభవం" organized by Department of Telugu, S.K.R. Government Degree College, Gudur, on 3rd March, 2020.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- Smt. E. Maruthi, Contract Lecturer in Mathematics participated in "5 Day Faculty Development Programme in Telugu" on the theme of "తెలుగు భాపా సాహిత్యాలు నవీన దృక్కోణాలు విద్యాసిద్ధాంతం శిక్షణా సైపుణ్యాలు" from 17th August, 2020 to 11st August, 2020 organized by CCE, AP, Vijayawada.
- ❖ Smt. E. Maruthi, Contract Lecturer in Mathematics participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Smt. O. Geetha, Contract Lecturer in Telugu participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- ❖ Smt. E. Maruthi, Contract Lecturer in Mathematics participated in "5 Day Faculty Development Programme in Mathematics" from 13th July, 2020 to 17th July, 2020 organized by CCE, AP, Vijayawada.
- ❖ Smt. E. Maruthi, Contract Lecturer in Mathematics, participated in UGC Sponsored National Seminar on Special Economic Zones A boon or Bane to Indian Economy organized, SVSSC Government Degree College, Sullurpet during 29th and 30th November, 2017.
- ❖ Smt. E. Maruthi, Contract Lecturer in Mathematics, participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.

- ❖ Smt. E. Maruthi, Contract Lecturer in Mathematics participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Smt. V. Sujathamma, Guest Faculty in History participated in "5 Day Faculty Development Programme in History" on theme "History Matters: The Past, Present and Future Social, Cultural, Political & Economic Foundations" from 20th July, 2020 to 24th July, 2020 organized by CCE, AP, Vijayawada.
- ❖ Smt. V. Sujathamma, Guest Faculty in History participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Smt. V. Sujathamma, Guest Faculty in History participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Smt. V. Sujathamma, Guest Faculty in History participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.
- ❖ Smt. V. Sujathamma, Guest Faculty in History participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri B. Rathaiah Guest Faculty in Commerce completed a 5 Day Faculty Development Programme in Commerce organized by CCE, A.P during 20th July, 2020 to 24th July, 2020.
- ❖ Sri B. Rathaiah Guest Faculty in Commerce participated in Online International Webinar on "POST COVID19 SCENARIO ON EDUCATIONAL SYSTEM" organized by Department of Botany and Zoology on 29.05.2020, SVSSC Government Degree College, Sullurpet, SPSR Nellore Dt. AP.
- ❖ Sri B. Rathaiah Guest Faculty in Commerce participated in Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 6th January, 2020.
- ❖ Sri B. Rathaiah Guest Faculty in Commerce participated in One day Workshop on SSR preparation for online assessment of NAAC, conducted by the IQAC, SVVSC Government Degree College, Sullurpet on 21st January, 2020.

- ❖ Sri B. Rathaiah Guest Faculty in Commerce participated in One day DRC seminar on "Solid Waste Management: Disposal and Recycle Methods organized by Department of Botany and Zoology on 17th February, 2020, at SVSSC Government Degree College, Sullurpet.
- ❖ Sri B. Rathaiah Guest Faculty in Commerce participated in ArthaNiti-National Webinar on "Declining GDP: Causes and Measures" organized by SGK Government Degree College, Vinukonda, Guntur Dt. AP. on 4th October, 2020.

TITLE: BEST PRACTICES

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Staff Contribution for Students' Welfare

Providing Midday Meal:

The principal and faculty contribute money and provide midday meal for all the students of the college a month ahead of even Semester exams every year in order for them to stay on the campus for extra time for their exam preparation. This enables the students to utilize time in the library. Students who come from remote villages can't stay in the college after noon due to lack of food. So providing nutritious food helps them a lot to prepare well for the exams and score good marks.

Supply of Running Water:

As there was severe water shortage in the college, all the teaching and non-teaching staff contributed money and installed a bore pump for running water supply in the college. Since then they have sufficient water for all their needs.

- ❖ Conducted an awareness program on Usage of Jute bags and avoidance of plastic to the women students of Sri VSSC Govt. Degree College, Sullurpet on 31st July, 2019.
- ❖ Conducted an awareness program on "Importance of Breast Feeding" on 02.08.2019 (2nd August, 2019) as part of Breast Feeding Week (1st Aug − 7th Aug) Celebrations under ICDS project with association of The Women Empowerment Cell, SVSSC GDC, Sullurpet, on 2nd August, 2019.
- ❖ Conducted an awareness program to the students of SVSSC GDC, Sullurpet on Civil Services preparation by Smt. Mallavarapu Balalatha Civils Ranker on 28th January, 2020.
- ❖ Conducted an awareness program on "Women Protection and Disha App" on 29-02-2020 by Women Empowerment Cell (WEC), SVSSC, Sullurpet in association with Sullurupet Ward Sachivalayam Mahila Police.
- ❖ YSR KISHORI BALIKA volunteer training cum creation of awareness in school students program was held Sri VSSC Govt. Degree College, Sullurpet, SPSR Nellore Dist., A.P. Women Empowerment Cell (WEC) had organized this programme in Association with ICDS Project staff.

- ❖ A community awareness program by YSR Kishori Balika trained volunteers of SVSSC GDC, Sullurupet in 4 groups gave an awareness to the school students of surrounding villages on 12th February, 2020 on issues relating to health, cleanliness, food habits, safety measures etc.
- NSS unit and Vanam- Manam of SVSSC GDC, Sullurpet organized plantation programme in Mannarpolur village on 5th December, 2019.
- ❖ NSS unit and Eco club of SVSSC GDC, Sullurpet organized a plastic pollution rally in Mannarpolur village on 9th December, 2019.
- ❖ NSS unit of SVSSC GDC, Sullurpet organized a health camp at Z.P. High School Mannarpolur village on 10th December, 2019.
- ❖ Department of Botany, SVSSC GDC conducted an awareness quiz on COVID -19 to the staff and students of SVSSC GDC, Sullurpet.

TITLE: RESULT ANALYSIS

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	2	2018-2019)				
Course	I-	I-Semester			II-Semester		
	Appeared	Passed	Pass %	Appeared	Passed	Pass %	
B.A.(H.E.P)	21	7	33	17	01	6	
B.Com.(Comp. Applications)	98	30	30	92	70	76	
B.Sc. (MPC)	11	09	82	10	08	80	
B.Sc. (MPCS)	16	9	56	16	2	13	
B.Sc.(MSCS)	1	0	0	1	0	0	
B.Sc.(BZC)	16	10	63	13	08	62	
	III	III-Semester			IV-Semester		
	Appeared	Passed	Pass %	Appeared	Passed	Pass %	
B.A.(H.E.P)	18	08	44	18	13	72	
B.Com.(Comp. Applications)	65	17	27	58	17	30	
B.Sc. (MPCS)	22	2	9	20	9	45	
B.Sc.(MSCS)	6	1	17	6	2	33	
B.Sc.(BZC)	21	09	42	20	05	25	
	V-Semester			VI-Semester			
	Appeared	Passed	Pass %	Appeared	Passed	Pass %	
B.A.(H.E.P)	16	10	62	15	10	66	
B.Com.(Comp. Applications)	63	18	28	49	30	61	
B.Sc. (MPCS)	26	9	35	24	18	75	
B.Sc.(MSCS)	9	3	33	9	4	44	
B.Sc.(BZC)	13	12	92	09	06	66	

2019-2020						
Course	I-Semester			III-Semester		
	Appeare d	Passe d	Pass %	Appeare d	Passe d	Pass %
B.A.(H.E.P)	29	09	31	18	01	6
B.Com.(General)	10	05	50	-	-	-
B.Com.(Comp. Applications)	57	26	45	81	22	28
B.Sc. (MPC)	10	10	100	09	09	100
B.Sc. (MPCS)	24	17	71	15	3	20
B.Sc.(MSCS)	16	2	13	1	0	0
B.Sc.(BZC)	26	17	65	11	05	45
	V-Semester					
	Appea	red	P	assed	Pas	ss %
B.A.(H.E.P)	19		14		79	
B.Com.(Comp. Applications)	49		15		31	
B.Sc. (MPC)	-		-		-	
B.Sc. (MPCS)	19		7		37	
B.Sc.(MSCS)	9		0		0	

B.Sc.(BZC)

TITLE: ISO TEAM MEMBERS

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ISO	Chairman	Smt. P. Umamaheswari
Members	Convener	Sri. Y. Manjunatha Reddy
	Member	❖ Sri. V. Sudhakara Rao
	Member	❖ Sri. B. Rajasekhar
	Member	❖ Dr. K. Deva Prasad

ISO	Chairman	❖ Dr. K. Siva Prasad
Members	Internal Auditors	Sri. SK. Nyamathulla
		❖ Sri. E. Kiran
		Smt. Lakshmi Bheemavarapu
		Sri. Ch. Suneel Kumar
		❖ Dr. B. Satish
		Sri. N. Ganesh
		Sri. G. Raveendra Babu

Career Guidance and Personality Development



మొక్కవోని ధైర్యంతో లక్ష్మ సాధన

సీబిల్ నల్వీసు ర్వాంకర్ బాలలత

మాట్లారుడేట్ల మ్యాన్ట్లుదే : ఉద్దత విద్దరు. అత్యర్భత నర్విసులైన యూపీఎస్స్ తరితర ఉద్దా. ఎస్ ర్యాంకు సాధించానని తెలిపారు. విర్యాత్తులు గాలు సాధించాలన్న పట్టవల ఉంటే ఇంగ్ వైవర్యం ఆడు రాలని నీపిల్ నర్వేస్ ర్యాంకర్ మఖవయ్య అంత పేర్కెన్నారు. మంగళవారు. మాత్వరువే టరోని చైవుత్వ డేగ్లీ కళాశాంది వచ్చి విద్యార్థుంది. had about warning objects essent ರೈಂಗ್ ಅಮಿ ಮೇಲ್ಲರುರ್ಜ್ ಕ್ರ್ಯಾಟ್ ಗುರ್ಬಾರತು බැසර සමාරෙහි මර්මක මුරලා යනු నివలి నర్వేస్తు రాయాలవు తననతో మొక్కవేస వైద్యంతో సిద్ధమయ్యాయ్న్నారు. పేద కుటుంబు కావరుతో ప్రభుత్వ పాఠశాలలో దవిని, ఉన్నత విద్య అభ్యమింది. తెలుగు మాధ్యమంలో 200లో మొదటింది యూమీసిన్ పర్వేద హాలవైదట్ల వెప్పారు. వెళికు ర్యాంకు వచ్చినట్లు చివరించారు మక్త 2018లో సవల్ చర్యకు తాన 167 ర్యాంకు సాధించినట్లు వేర్కొన్నారు. వైదర్శం ఉన్నా పట్ల ස්තම් නියා වෙඩ පැතේ එකිතෙන්ව වන්

రండారు. సామాన్య కుటుంకారికి చెందిన నేను ఇవీ భారా ఇష్టపడి చదివితే ఇట్టాలు సాధించగలనని intora regimed three 25 paid డ్యార్ కురామ్యుసాట్, ఉమెన్ ఎంసవర్మెంట్ కో ఆర్టినేటర్ బి ఇట్టి, ఎగిఎస్ఎస్ కో ఆర్టినేటర్ సుడ වේ මගමන්ගේ කිංවැලක්.



ನಪ್ರತಯಂದುಕುಂಟಕ್ಕೆ ಚಾಲಕತ

వ్యక్తిత్వ వికాసంపై అవగాహన



అవగాచాన కర్కెస్తున్న జగన్మేమాచాన్

సూత్వారువేట, మ్యాస్ట్ మీటడ్: మాత్వారుమేటలోని వీఎస్ ఎస్స్ ప్రభుత్వ డిగ్లీ కళాశాలలో విద్యార్థులకు శువ్రవారం వ్యక్తిత్వ వికాగంపై హైదరాబాదకు చెందిన 'ఆస్ట్ డూ ఇట్ అనే స్వేభ్నంద ప్రతినిధి రేహ్లిరి జగన్మాహాన్ అవగాహాన වෙංගත්ව ඒ වියේදාගත එම්ස්දෙසාවේ බහ සියෙම්.

Workshops and Seminars



డిగ్రీ కాలేజీలో సెమినార్

aregolike sig noth tatata డ్రవర్త కిగ్గీ కరాగా oct. efect. ಆರಂತ ಕರ್ಡಿವಿಂ ట్ అధ్యర్యంలో మన వ్యరాజు - నిర్మ රුතු සුදු පරවර්ථ එලද්ග කිරු 3 decreto



hand handings, a so

వర్యహించారు. ఈ సందర్భంగా పిచ్చేయా. భార్యత విద్యార్థులపై ఉందన్నారు. ఇంకా ఇయా చిక్కాంటి ప్రాపించి ద్వాకి సాయిదాక్లో మీద్స్ కో ఇద్దినించి వైమంజనా కొరెక్కి సిద్ధ మాల్గారుతూ దైన్నతం మనిసి జీవితం ప్రాస్థ్ జరీ ద్వార్ 1 శివ్వసాత్ మాల్గారారు. కార్యద్ర



డిగ్రీ కళాశాల అధ్యాపకులకు అవగాహన సదస్సు

ತ್ರಮಂದುಕುಂಟುಕ್ಕೆ ಗಡಿದಾರು ಕರ್ನಾಕಾ

థిక్కవల్ పద్మజ

7/01/2020 EditionName : ANDHEA PRADESHI MELLONE, SULLUNUPETA | PrageNo : 67

హక్షార్లు హ్యాట్లుడే పట్టుంలోని వీస్తున్న ప్రవర్య విగ్ల కళాశాలలో సోములు అధ్యాముకు స్వ కోసు ఎన్ఎమీట్ (నిర్వీ సైవీ విహిష్ట) తమాద నేనే వి మష్ట్రాలహకాన సరస్య కరాండి గామాద వీసేమర్లు క en Soil පසුරි මර්තුස රජුරා පළම ඒරා පරිමුර් మెమెంర్ తమారు వేయరు. కాక్మమెంటేషన్ రావకర్గ the saids are third actions and a fluis of serves saw acers want కెరిపారు. కార్యక్రమంలో స్వారిక కఠాశాల ప్రభిపైతో ఉమామ? ్లం, వ్యక్ కొందినట్ డాక్టర్ కముసాద్ పాట్లాయి.





Awareness Programmes





సత్ర్వవర్తనతో నేరాలు దూరం : జడ్జీ



ప్రసంగిస్తున్న న్యాయమూర్తి హరిత

సూళ్లూరు పేట, జూలై 27: సత్ర్వవర్తనతో నడుచుకుంటే ఎలాంటి నేరాలు అంటకుండా గౌరవంగా బతకవర్సని సూ క్లూరు పేట (పిన్సిపల్ సివిల్ జడ్డి కోర్యు న్యాయమూర్తి, మండల రీగల్సెల్ వైర్మన్ హరిత విద్యార్యులకు సూచించారు. శని వారం స్థానిక ప్రభుత్వ డిగ్రీ కళాశాలలో న్యాయ విజ్వాన సద స్పు నిర్వహించారు.ఈ సందర్భంగా న్యాయమూర్తి వివిధ రకాల నేరాలు, వాటికి విధించే శిక్షలు, సెక్షన్లను గురించి వివరంచారు. విద్యార్థి దశలో యువత ర్యాగింగ్ కు పాల్పడి భవిష్య త్వను నాశనం చేసుకోవద్దని హెచ్చరించారు. ఈ సదస్సులో ప్రభుత్వ అసిస్టెంట్ ప్లీడర్ జీ. హరినాథరెడ్డి, లోక్ అదాలతే నెంటరు కె. ధర్మాప్రసాద్ పాల్గొన్నారు. కళాశాల ప్రిన్సిపాల్ ఉమామహేశ్వరి, యాంటి ర్యాగింగ్ కస్వీనర్ డాక్టర్ కె. శివ్రప్ సాద్, మీ. రవిబ్రహ్మం, ఎస్కో నయంతుల్ల, ఎస్. గణేష్, అధ్యా పకులు, విద్యార్థులు పాల్గొన్నారు.

'నారాయణ' ఆధ్వర్యంలో వైద్య శిజరం

රින්තිම Sun, 28 July 2019 https://epaper.andhrajyothy.com/c/

Important Days Celebration



JKC Activities













రేపు డిగ్రీ కళాశాలలో జాబ్మమేళా

సూత్తూరుపేట, మ్యాస్ట్ : సూత్వరుపేటలోని వీఎస్ఎస్స్ ప్రభుత్వ డిగ్గీ కళాశాలలో అదివారం శ్రీసిటీలోని సామ్రాట్ మొలైల్ కంపెసీ, కోల్గేట్ పామాలివ్ అధ్వర్యంలో వివిధ ఉద్యోగాలకు ఎంది కలు నిర్వహించనున్నట్లు డ్రిమ్మెపల్ ఉమామహేశ్వరి ఒక ప్రకటనలో తెలిపారు. పదో తరగతి, ఇంటర్, డిగ్గీ చదివి 19 నుంచి నిక్ ఏళ్ల లోపు ఉన్న మహేశలు మాత్రమే ఇందుకు అధులని చెప్పారు. అనక్క

రేపు జాబ్ మేళా

మాత్వారుపేట, మ్యాస్ట్ మీడ్ సూత్వారు పేటలోని వీఎస్ఎస్స్ ప్రభుత్వ డిగ్రీ కళాశాలలో అదివారం శ్రీసీటీలోని కేలోగ్స్ కం మెస్ వారు జాట్ మేళా నిర్వహించనున్నట్లు డ్రిన్స్టోపల్ ఉమామ హేశ్వరి తెలిపారు. ఇంటర్ పాస్, డిగ్రీ రథివిన అమ్మాయిలు మాత్రమే అర్వంని రెప్పారు. మరుస్సు 18 నుంచి మీడ్ లోపు ఉండాలన్నారు. ఎంపికైన వారికి నెలకు రూ. 1822 జీతం, ఉరిత రవాడా సౌకర్యం, బోజన వసతి, ఇతర అంచెన్నులు ఉంటా యవి తెలిపారు. అసక్తి గంచారు డిగ్రీ కళాశాలకు ఉదయం 8 గంటలకు

WEC Activities



దిశ చట్టంపై విద్యార్థులకు అవగాహన

మాత్వడుకు సూక్వరుపేల వ్యజంలోని సీఎ SUSS pasts all served stards వారు సరివాలయం మహిగా పోలీస్ ఇచ్చర్యం ඒ නාර්මා කුරුම සම කොමුම්ගෞඛ් යේ පත්ත් ස්ක්ෂා ස්වේකයෙන්, සමණය వ్యవశ, బాల్డ్ వివాహాలు, ర్యాగింగ్, సైబ కర్పేవారు. కార్యక్రమంలో కశాశాల డ్రిన్స్ పాల్ పి అమాయేహిళ్లం, వైస్ ప్రద్భపాల్ కవ్రవసార్, మహాలా సాధానికిక వర్యాయి బీ మహిళల భక్రతిపై అవగాముత కర్మిన్ముడ్త ්තු රජ ජරජරයා එළුකුරු



వార్ని సచవాలయ సిబ్జంట



















Student Progression



Add on Courses





Field Visits



Best Practices





Certificate

HÝM International Certifications Pvt. Ltd.

Certified that the Energy Management System of

SRI V.S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE

Sullurpet, SRSP Nellore Dist - 524 121, Andhra Pradesh, India

has been assessed and found to be in accordance with the requirements of the Energy standards

ISO 50001 : 2011

for the following scope of certification

IMPLEMENTATION OF ENERGY SAVING PRACTICES

Further information about the scope of this certificate and applicability of ISO 50001: 2011 requirements may be obtained by consulting the organization.

Issue Date :

18/12/2021

1st Surveillance 17/12/2022

Renewal Date :

17/12/2024

2nd Surveillance 17/12/2023











M International Certifications Pvt. Ltd

Authorised Signature

Certificate No : En9186414047

NOTE: This Certificate is Valid From 18/12/2021 to 17/12/2022

This is an accredited certificate authorized for issue by Accreditation Service for Certifying Bodies (Europe) Limited who have assessed M/s HYM International Certifications Pvt. Ltd. against defined criteria and in cognisance of ISO 1702 "Conformity Assessment - Requirements for bodies providing audit and Certification of management Systems" www.hymcertifications.com on for checking the validation of the Certification

Regd. Office : Plot No. 265/C, Addagutta Society, Opp. JNTU, Kukatpally, Hyderabad - 500 072, Telangana State, India. E-mail: siva@hymcertifications.com, Website: www.hymcertifications.com



HYM International Certifications Pvt. Ltd.

Certified that the Quality Management System of

SRI V.S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE

Sullurpet, SRSP Nellore Dist - 524 121, Andhra Pradesh, India

has been assessed and found to be in accordance with the requirements of the quality standards

ISO 9001: 2015

for the following scope of certification

PROVIDING EDUCATIONAL SERVICES

Further information about the scope of this certificate and applicability of ISO 9001 : 2015 requirements may be obtained by consulting the organization.

Issue Date :

18/12/2021

1st Surveillance 17/12/2022



Renewal Date :

17/12/2024

2nd Surveillance 17/12/2023











As_

International Certifications Pvt. Ltd.

Authorised Signature

Certificate No : Q91864142185

NOTE: This Certificate is Valid From 18/12/2021 to 17/12/2022

This is an accredited cartificate authorized for issue by Accreditation Service for Certifying Bodies [Europe] Limited who have assessed Mis HYM International Certifications Pvt. Ltd. against defined criteria and in cognisance of ISO 17021:2015 "Conformity Assessment - Requirements for bodies providing audit and Certification of management Systems".

www.hymcertifications.com on for checking the validation of the Certification

Regd. Office: Plot No. 265/C, Addagutta Society, Opp. JNTU, Kukatpally, Hyderabad - 500 072, Telangana State, India. E-mail: siva@hymcertifications.com, Website: www.hymcertifications.com



Certificate

HÝM International Certifications Pvt. Ltd.

Certified that the Environmental Management System of

SRI V.S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE

Sullurpet, SRSP Nellore Dist - 524 121, Andhra Pradesh, India

has been assessed and found to be in accordance with the requirements of the environmental standards

ISO 14001: 2015

for the following scope of certification

IMPLEMENTATION OF GREENERY AND ENVIRONMENTAL PROMOTION ACTIVITIES

Further information about the scope of this certificate and applicability of ISO 14001 : 2015 requirements may be obtained by consulting the organization.

Issue Date

18/12/2021

Renewel Date :

17/12/2024

1st Surveillance 17/12/2022

2nd Survedlance 17/12/2023

HÝM









International Certifications Pvt. Ltd.

Authorised Signature

Cartificate No : E91864140135

NOTE: This Certificate is Valid From 18/12/2021 to 17/12/2022

This is an economic destriction and for insure by Accreditation Service for Centrying Scotes (Europe) Limited who have assessed Ma HYM intermetional Certifications PM, Urt, against defined criteria and an page system of ISO 17021-2015 "Conforming Assessment - Requirements for bodies providing and Certification of management Systems" www.hymcontribustions.com/ on for checking the validation of the Certification.

Regd. Office : Plot No. 265/C. Addagutta Society, Opp. JNTU, Kukatpally, Hyderabad - 500 072, Telengena State, India E-mail: siva@hymcertifications.com, Website: www.hymcertifications.com



YEARLY STATUS REPORT - 2020-2021

Part A				
Data of the Institution				
1.Name of the Institution	SRI V. S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE			
Name of the Head of the institution	Dr. S.L.B.Sankara Sarma			
Designation	Principal			
Does the institution function from its own campus?	Yes			
Phone no./Alternate phone no.				
Mobile No:	9440555840			
Registered e-mail	sullurpet.jkc@gmail.com			
Alternate e-mail				
• Address	SHAR Road			
• City/Town	Sullurpet			
• State/UT	Andhra Pradesh			
• Pin Code	524121			
2.Institutional status				
Type of Institution	Co-education			
• Location	Rural			
Financial Status	UGC 2f and 12(B)			

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• Name of	the Affiliating U	niversity	y	Vikrama Simhapuri University				
Name of the IQAC Coordinator			Dr.V.Raja					
• Phone No).							
Alternate	phone No.							
• Mobile				970125	4010			
• IQAC e-1	nail address			iqacsu	llur	pet@gmail.	com	
Alternate	e-mail address			drvraja	a@gma	ail.com		
3.Website addro (Previous Acado		the AQ	AR	http://gdcsullurpet.edu.in/				
4.Whether Academic Calendar prepared during the year?			Yes					
• if yes, whether it is uploaded in the Institutional website Web link:		http://gdcsullurpet.edu.in/userfi les/UG%20Academic%20Calendar%20I& %20II%20Semesters%202021-22.pdf						
5.Accreditation	Details		A Po					
Cycle	Grade	CGPA		Year of Accredita	ntion	Validity from	Validity	to
Cycle 2	В	2.	.11	2015	5	03/03/201	5 02/03/	2020
Cycle 1	В	71.10		2007	7	31/03/200	7 30/03/	2014
6.Date of Establishment of IQAC				07/07/	2007			
	st of funds by Co T/ICMR/TEQIA				C etc.,			
	stitutional/Depa Scheme Funding A					of award	Amount	

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
Upload latest notification of formation of IQAC	View File	

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9.No. of IQAC meetings held during the year	07
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
If yes, mention the amount	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- The college's official website was improved for better information processing and retrieval.
- IQAC developed a web-based feedback system.
- Conducted a large number of Webinars on Teaching, learning, and evaluation using online flatforms.
- Hosted a series of career counselling workshops and placement drives for students and unemployed youth.
- During the lockdown, Covid-19 safety awareness programmes were held in and around Sullurpet.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• To appoint criterion-based conveners for the SSR NAAC cycle III preparation	• A committee was formed to prepare the Self Study Report (SSR) for the NAAC III Cycle, with Dr.V. Raja, Professor of Physics, as the coordinator and seven senior staff members as conveners for the seven criteria, and work is currently ongoing.

• To examine the university's results for the 2020-21 academic year	• The university's results for the 2020-21 academic year have been released, along with the essential criteria for improving the success rate.
• Invite external resource persons to organize awareness programmes on the creation of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs)	 By engaging external resource individuals, a large number of awareness programmes on the production of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) were held.
To talk about the information that needs to be updated on the college's website	Updated the College's website with the most up-to-date information and accomplishments
To gather input from students, parents, alumni, and employees	• Feedback was collected in the necessary formats from students, parents, alumni, and employers, assessed, and a consolidated report was provided to the principal, along with suggestions and actions to be done.
• To discuss the department- specific study projects/field projects to be given, as well as the obligatory field trip schedule for the year 2020-21.	Department-specific study projects/field projects were completed on time
To submit data to AISHE and NIRF for the 2020-21 academic year	Submitted data sucessfully to AISHE and NIRF for the 2020-21 academic year
• To discuss the conduct of add- on/certificate programmes for the academic year 2020-21, as well as to review the existing programmes	Conducted the add-on/certificate programmes for the academic year 2020-21
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	

Name	Date of meeting(s)		
Staff Council	05/03/2022		
14.Whether institutional data submitted to AISI	HE		
Year	Date of Submission		
2020 - 21	24/02/2022		
Extended	d Profile		
1.Programme			
1.1 Number of courses offered by the institution across during the year	all programs		
	Documents		
File Description Data Template	View File		
	<u>VIEW FIIC</u>		
2.Student			
2.1	642		
Number of students during the year			
File Description	Documents		
Data Template	<u>View File</u>		
2.2	150		
Number of seats earmarked for reserved category a Govt. rule during the year	s per GOI/ State		
File Description	Documents		
Data Template	<u>View File</u>		
2.3	150		
Number of outgoing/ final year students during the year			
File Description	Documents		
Data Template	<u>View File</u>		

3.Academic		
3.1		23
Number of full time teachers during the year		
File Description	Documents	
Data Template	1	No File Uploaded
3.2		24
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template		View File
4.Institution		
4.1		16
Total number of Classrooms and Seminar halls		
4.2		68.54
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		120
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college staff council, IQAC construct an institutional academic calendar based on the calendars of the affiliating university and the Andhra Pradesh State Council of Higher Education at the start of each academic year (APSCHE). Academic plans for syllabus coverage and other relevant activities are submitted by all teaching departments and posted on the college notice board and website. Faculty members keep a teaching diary, a curricular plan, teaching notes, and an activity log to keep track of their daily teaching activities. Faculty members use forms issued by the Commissioner of

Collegiate Education to record all teaching activities. Workshops, seminars, special lectures, group discussions, quizzes, assignments, educational tours, field trips, and industrial visits are all available to all students. Regular meetings of the staff council, the IQAC, alumni, and parent-teacher groups are held to discuss teaching and learning progress. The department's teachers act as mentors to their mentees, communicating with them to obtain a better grasp of their issues. SVSSC Degree College also offers a variety of certificate and add-on courses to assist students in advancing their career opportunities. External auditors certify that the data is accurate because the college is accredited by the International Organization for Standardization (ISO 9001-2015).

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gdcsullurpet.edu.in/page.php?menu=aca demics&slug=academic-calender-ug

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college staff council and IQAC design an institutional academic calendar based on the calendars of the affiliating universities at the start of each academic year. With its importance, the test becomes the main focus of the semester's activities. The examination schedule is created by the Examination Committee while keeping in mind the university's recommended minimum number of working days. The IQAC develops a calendar after the examination dates are released, making it easy to cover the subject ahead of time. The academic calendar lists the dates for internal written tests, practical, viva-voce, and journal assessment examinations. All students must complete two internal examinations and one pre-final examination in addition to regular class testing. The findings of each evaluation are analysed, and slow, moderate, and advanced students are selected. Those who require further assistance are offered remedial lectures. As a result, the university adheres to the academic schedule, which includes CIE. Field trips, research tours, and industrial visits are among the activities on the agenda. To help students increase their employability, the college provides add-on and certificate courses. Students are encouraged to participate in internship programmes and real-world initiatives.

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File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://www.gdcsullurpet.edu.in/#

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/certificate/ Diploma Courses Assessment/evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

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1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	<u>View File</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

350

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

350

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues help children develop holistically by fostering a positive attitude toward life, work, and enjoyment. Because of human principles, we can live in peace with the rest of the world. The Foundation Course was mandatory of all of the students. The institution focuses on a wide range of human values and incorporates them into the curriculum, as well as fulfilling the educational and financial needs of the disadvantaged.

Boys are included in the Women's Development Cell, which promotes gender equality. It conducts a variety of women's events, seminars, and self-defence classes. The Discipline Committee keeps a close eye on cases of sexual harassment of female students.

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Green Computing and Environmental Studies are two courses that deal with sustainability and the environment. Students are educated about the ecology and other environmental concerns. Students get involved in tree-planting and the Swachh Bharat Abhiyaan. Eco-friendly Initiatives include making a Ganesh idol, restricting the use of plastic, promoting environmentally friendly products, and collecting and disposing of e-waste. As the college is approved by the International Organization for Standardization, external auditors validate that the data is correct (ISO 14001-2015).

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

218

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work//internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	http://gdcsullurpet.edu.in/index.php?id=Feed back

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

290

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

133

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution's teaching and learning process aids both advanced and slow learners in accomplishing their objectives. A variety of measurements are used to classify students and support them in learning. New students receive Orientation and Induction at the beginning of each academic year. Academic standards and regulations, library services, and a variety of co-curricular and extracurricular activities are all taught to help pupils develop holistically. Bridge courses are also offered by the English, Mathematics, and Commerce departments to assist students. The mentoring and tutoring systems provided continual help to students. Each student receives individual attention in all aspects of their academic, social, and personal lives. In order to develop their hidden skills, students are encouraged to participate in co-curricular and extracurricular activities sponsored by the institution as well as other institutions in and around the city. Remedial classes are given to students who have been identified as needing to improve their learning skills. Advanced students are encouraged to enrol in extracredit courses that will help them through the process of conducting research in a field of their choice.

File Description	Documents
Link for additional Information	http://www.gdcsullurpet.edu.in/
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
567	22

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Outcome-Based Higher-order thinking skills such as integrating, analysing, reasoning, application, and assessment are developed by education at the college level. Traditional teacher-centered learning is being turned into student-centered learning in order to build critical thinking and problem-solving skills. Students' participation in learning is enhanced by interactive sessions, debates, and group discussions. Moodle, Google Classroom, Kahoot, and Plickers were used to create a sophisticated interactive classroom environment. ICT technologies replace theoretical or abstract ideas with practical, concrete notions or interpretations in a playful manner. Bloom's Taxonomy evaluates pupils' conceptual comprehension, application abilities, and advanced thinking. Participation in college-sponsored seminars, workshops, and conferences encourages active learning. Invited experts from academia and industry as resource individuals The curriculum includes a variety of courses, including NPTEL, SWAYAM, and Spoken Tutorial, which provide students with fresh opportunities to gain indepth knowledge and engage in a continuous learning process. By bridging the gap between institutional and industry conceptions, industrial and field visits enhance experiential learning. Students gain practical experience and knowledge of industry operations through internships. Students participate in co-curricular and extracurricular activities in addition to these classroom activities.

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File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	http://www.gdcsullurpet.edu.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At SVSSC Government Degree College, information and communication technology have become an integral part of the teaching, learning, and assessment process. The college offers a Wi-Fi-enabled campus as well as digital and virtual classrooms, which allow teachers and students to stay connected to the internet while learning and teaching current knowledge. Every semester, Faculty Development Programs teach teachers how to successfully use ICT technologies in the classroom. Teachers use Google Classroom, E-Mail, College Portal, Blogs, WhatsApp, and other platforms to distribute reading materials, short notes, and e-books. Teachers can keep a complete profile of their students using the Management Information System (MIS), which includes personal and academic information, attendance, CIA, marks, and fee payment information. MIS is used to collect feedback from students on the instructional approaches used by faculty members each semester. The university hosts webinars for students to engage in productive dialogue with specialists. A digital collection of journals is available to students. Students received lessons on selected topics from subject specialists from reputable institutions through NPTEL, Spoken Tutorial, and SWAYAM. The institution typically uses Google Forms to conduct assessments, feedback, and reviews, as well as to gather information on any areas of concern.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcsullurpet.edu.in/page.php?menu=inf rastructure&slug=digital-classrooms

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

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2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

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2.4.3.1 - Total experience of full-time teachers

1644

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are graded on their performance on unit tests, internal examinations, pre-final examinations, practical examinations, and other academic competitive examinations by each department. At the beginning of the academic year, the respective departments informed all students about the evaluation methodologies and weighting. The IQAC collects student feedback and analyses it before submitting recommendations. Appropriate recommendations as well as analysed reports were sent to the principal and other faculty members for review and adjustment. Within 7 to 10 days, the results of all internal examinations administered by the college are posted on notice boards. The students were given the value-added response scripts by their individual teaching staff. If any errors are found, the examiner will repair them before submitting the award list to the institution. Internal tests will be given on a regular basis during the academic year to provide appropriate practise and to alert students to examination mistakes. If the examination questions are beyond the pupils' comprehension, the concerned teacher thoroughly addresses them. Faculty members also review students' attendance, involvement in numerous competitions held both inside and outside the college, co-curricular sports and games, and extension activities. Suitable students are inspired and encouraged to achieve based on the evaluation findings.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	
	http://www.gdcsullurpet.edu.in/page.php?menu
	=academics&slug=pos-pso-cos

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2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an excellent procedure in place for dealing with exam issues from students. Any and all examination complaints that students may have are handled by the examination committee. The examiner hands out corrected answer scripts to the students and addresses any questions they may have. When totalling errors are discovered, the examiner immediately corrects the posting. Any inconsistency in the publishing of practical examination marks must be addressed immediately by the subject examiner. If an examiner makes many errors in evaluation, the committee informs the principal so that appropriate suggestions and counselling can be given. Students who are dissatisfied with their subject results should contact the Examination Grievance Cell. Only re-totalling, reevaluation, and personal verification of grades are permitted under university norms. Within the prescribed time, the examination committee provides all such students' data to the university. Wherever necessary, the applicant must provide the relevant documents or testimonies to the controller of examinations directly or through their parents in order for the problem to be processed as promptly as feasible. The Coordinator of Examinations maintains constant contact with university officials to ensure that everything goes well.

File Description	Documents	
Any additional information	<u>View File</u>	
Link for additional information	http://www.gdcsullurpet.edu.in	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome-Based Education is concerned with what a student receives after completing a course. Program Specific Outcomes, Program Outcomes, and Course Outcomes are all elevated to some degree in outcome-based education. Students are told of the program's PEOs and POs during the department-level orientation at the start of the programme. PSOs, POs, and COs all detail what students should be able to accomplish or comprehend at the end of the course. These are produced through a thorough engagement process with stakeholders, and the graduation attribute serves as the basis for them. Outcome-Based Education is concerned with what a student receives after completing a course. Course outcomes are concise statements that

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outline the critical and long-term discipline knowledge and skills that students should possess by the completion of the course. Programme results, program-specific outcomes, and course outcomes can be found on the college website, in the library, and on notice boards. The POs were presented to the faculty at Academic Staff Council and IQAC sessions. Experts are brought in to stimulate students and keep them focused on their goals at the college. The college's vision and objectives are realised as a result of the use of OBE in the classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.gdcsullurpet.edu.in/page.php?menu =academics&slug=pos-pso-cos
Upload COs for all courses (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college provides a number of programmes with well-defined outcomes. PEOs (Program Educational Objectives), POs (Program Outcomes), and COs (Course Outcomes) are all linked. The efficiency of this link is confirmed by a systematic procedure of collecting and assessing data on programme and course outcomes. The CO and PO matrices are mapped to calculate the level of achievement of programme outcomes. The technique for determining CO achievement, known as course outcomes, is detailed in each course's syllabus. Direct and indirect methods are used to assess course outcomes. The marks obtained by students in assignments, activities, seminars, and CIA Tests are used to calculate course results using the direct method for the batch accepted in 2019. The course teachers learn about the course completion goals. For internal, model, and end-ofsemester exams, questions are set at the appropriate Bloom's levels. In the CIA Test I, model, and end-of-semester test, COs and Bloom's level are mentioned for each question. The student's marks for each question in the assessment are kept track of. The recorded data will be analysed to determine each student's degree of achievement. The degrees of achievement of students are added together to determine the overall percentage of achievement.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	http://www.gdcsullurpet.edu.in/page.php?menu =academics&slug=pos-pso-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.gdcsullurpet.edu.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdcsullurpet.edu.in/page.php?menu=sss&slug=student-onlinefeedback-form#

RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

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the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings during the year

01

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SVSSC Government Degree College encourages students to participate in community extension activities to increase their awareness of social concerns and to aid their holistic development. Students can put what they've learnt in class into practise at the institution. The NSS and Red Ribbon Club at the college strive to build a feeling of community among students through a variety of community-oriented programmes and activities that focus on students' development within the community and how they can apply their knowledge to solve community problems. Extension programmes in adjacent adopted villages and underserved communities are frequently conducted by the college. Due to the epidemic, the NSS unit was unable to carry out their activities as planned. Volunteers from campus NSS units spread awareness about the COVID-19 pandemic in the majority of the areas. Posters in public locations were used to inform people about SOPs, the use of masks, and other matters. The masks were provided to the

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general public by our volunteers in order to motivate and encourage people to follow the COVID policy. NSS volunteers organise community-related extension activities like environmental awareness programmes, health awareness programmes, road safety awareness programmes, water awareness programmes, vaccination awareness programmes, and food and nutrition programmes.

File Description	Documents
Paste link for additional information	http://www.gdcsullurpet.edu.in/#
Upload any additional information	<u>View File</u>

- 3.3.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.3.2.1 Total number of awards and recognition received for extension activities from Government/government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

- 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

-	1
_	4

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/ Red Cross/ YRC etc., during the year

613

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	<u>View File</u>
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	No File Uploaded

- 3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year
- 3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The following physical facilities are available to the institution and are fully equipped with all necessary amenities:

- Spacious lecture halls
- Well-equipped science laboratories
- Computer centre equipped with 120 computers, software with backup support
- Each department has a computer system with internet access.
- The language laboratory is equipped with computer systems and ICT equipment.
- A well-established Central Library with a good collection of text books and reference books, as well as automated services using SOUL 2.0 and reprographic facilities.
- The INFLIBNET-NLIST and NDL resources are available to students and teachers.
- There is an adequate supply of printers, scanners, and Xerox machine.
- The state government of Andhra Pradesh designated the college as a Skill Development Centre (APSSDC).
- Three digital classrooms, one virtual classroom, and one conference hall are all equipped with cutting-edge ICT equipment.
- WI-FI is available on the entire campus.
- RO water system for entire campus
- The institute has a student-to-computer ratio of 4:1.

- A botanical garden that includes a large collection of medicinal plants as well as a green house.
- Three massive rainwater harvesting pits are present.
- · Closed-circuit television cameras are monitoring the campus.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://gdcsullurpet.edu.in/#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has excellent sports and game facilities for regular play as well as the organisation of university tournaments and inter-university coaching camps. Spacious indoor games with all the amenities needed for coaching camps in events such as table tennis and chess.

· Vast play area with

§ Volley ball courts: 02

§ Ball badminton courts: 02

§ Kho-kho court: 01

§ Khabadi court: 01

§ Hand ball court: 01

§ Cricket ground: 01

§ Running tracks : 200 mts

- · Facilities for discus throw, Shot-put, Javelin throw, High jump & Long jump.
- · Well-equipped Gymnasium centre.

· Centrally located spacious quadrangle utilised for Yoga practice.

Seminar hall for large-scale events such as college functions, blood donation, health camps, public awareness campaigns, government-sponsored programmes, and so on. The physical director of the college organises intramural sports and games, and talents among students are identified through the various events. The identified players are highly motivated and trained to compete in intercollegiate and interuniversity competitions. Every year on June 21st, the college observes International Yoga Day in order to instil the spirit of yoga and meditation in the students. Yoga training classes are held on a regular basis at the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdcsullurpet.edu.in/page.php?menu=inf rastructure&slug=gymnasium

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdcsullurpet.edu.in/page.php?menu=inf rastructure&slug=digital-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

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1.47

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a good central library with a large collection of textbooks, reference books, back volumes, journals, rare books, old literature, encyclopaedias, and books for competitive examinations, periodicals and dailies. The Library Advisory Committee, chaired by the Principal, oversees all library activities. The library successfully realises the institute's vision and mission by providing information services and access to bibliographic and print resources to students, scholars, and staff members in a comfortable environment. It holds a total of 16919 books including text books and reference books. The Library is kept open between 9.00 A.M. to 6.00 P.M. on all working days and catering the needs of more than 500 students, and staff.

Facilities and services available in the Library

- The INFLIBNET SOUL 2.0 software was used to partially automate the library.
- The library has four computer systems with unlimited internet access for students and staff.
- · The library has an Open Access System.
- · SC/ST students have access to a book bank.
- · A good collection of CDs and DVDs, access to a wide range of eresources useful to faculty and students.

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• The research articles published by the college's faculty members are made available in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://gdcsullurpet.edu.in/page.php?menu=inf rastructure&slug=central-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.077

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

RUSA assisted in improving the college's IT infrastructure. The college has built three digital classrooms and one virtual classroom. In smart classrooms with interactive whiteboards, LCD projectors, and Digital Podiums with integrated systems, integrated systems, microphone systems, and speakers have been installed. Wi-Fi has been installed throughout the campus. In addition, the college makes use of the BSNL lease line internet service. To meet software requirements, the computer science and applications departments' hardware has been upgraded on a regular basis. The vast majority of computers now have more modern configurations and specifications, such as 4 GB of RAM and 1TB or 500 GB hard drives. There is Adobe Reader, C, C++, JAVA, Photoshop, Tally ERP-9, PHP, and antivirus software. Internet access is available on all platforms. On the network, 6 (24 port), 12 (8 port), 10 (4 port), and 8 routers have been installed. On campus, there are three high-speed connections, each with a bandwidth of 120 Mbps. Attendance can be tracked using biometric technologies. The Wi-Fi network is available throughout campus. The activities of the institute are monitored by 15 CC cameras. The language lab's systems include audio equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gdcsullurpet.edu.in/#

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.4788

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has predefined procedures and well-established systems in place for maintaining and utilising physical, academic, and supporting facilities.

 Laboratory technicians maintain laboratory equipment and apparatus, and store keepers keep all laboratories' stocks and records in good order, all under the supervision of the department's head. The committee verifies the departmental stock on a regular basis.

- Non-teaching staff are in charge of campus security and cleaning.
- Qualified electricians from outside sources manage the entire electrical power system and equipment.
- Annual maintenance contracts with servicing agencies are used for electronic equipment maintenance.
- Additional ICT equipment is purchased and stored in preparation for replacement while the damaged one is repaired.
- • A committee led by a convener is in charge of maintaining physical facilities such as infrastructure, buildings, furniture, and other fixtures.
- The library's support staffs ensure that the library's infrastructure and books are properly maintained and utilised.
- The maintenance and use of sports and games equipment, play courts, and the gym are handled by the supporting staff under the supervision of the Physical Director.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gdcsullurpet.edu.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

- **5.1.1** Number of students benefited by scholarships and free ships provided by the Government during the year
- 5.1.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

391

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

Α.	All	of	the	above
----	-----	----	-----	-------

File Description	Documents
Link to institutional website	http://www.gdcsullurpet.edu.in/page.php?menu =administration&slug=organization-structure#
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

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5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

280

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

361

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

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107

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	No File Uploaded
Details of student progression to higher education	<u>View File</u>

- 5.2.3 Number of students qualifying in state/national/international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)
- 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representation is significant in the College's academic and administrative groups and committees, such as the IQAC, RUSA-PMU, Sports and Library Advisory Committees, Endowment Committee, and so on. One representative is chosen from each of the BA, B. Com., and B.Sc. programmes. The representative is chosen by the class teacher based on academic merit, attendance at college, and engagement in college events. Student representatives bring the students' opinions and grievances, if any, to the attention of the appropriate authorities for debate and a mutually agreeable solution. Representatives of students provide vital informal comments on teaching, learning, curriculum, and the internal evaluation process. Assist faculty members in making teaching aids and equipment readily available in classrooms and in programme organisation. They are in charge of conveying daily information from departments to the students in their particular classrooms, such as extended programme schedules, field trips, and so on. They also assist the teaching staff in the organisation of departmental seminars, quizzes, debates, and group discussions. They are actively involved in sports and games, as well as cultural events. As a result, student representatives help to ensure that students and professors are equally involved in the planning of the College's academic, cocurricular, and extra-curricular activities.

File Description	Documents
Paste link for additional information	http://www.gdcsullurpet.edu.in/#
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association at SVSSC Government Degree College strives to encourage alumni and current students to build close links. Alumni help students by providing interaction, financial support, mentoring, and job placement. The Alumni Association's goal is to foster a positive relationship between the Institute and its alumni.

Objectives

- Encourage and promote close ties between the school and its former students.
- To cultivate and encourage friendly relationships among all graduates who are interested in the institution's operations.
- To provide and communicate information on their Alma Mater's graduates, faculties, and students to their Alma Mater's

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alumni.

- to aid and support the institution's efforts to raise development money
- To provide a forum for alumni to support and improve the organisation.
- To give alumni a forum to support and advance the institution's pursuit of academic excellence.
- To aid and guide recent graduates in finding work and participating in productive activities that benefit society,
- To plan and arrange events for alumni reunions.
- To gather, publish, and circulate data about alumni and their alma mater.

Contributions and extracurricular activities

- Alumni have donated funds to assist the school's needy and merit students.
- Alumni participate in invited speeches, guest lectures, and sponsorships at seminars and conferences.

File Description	Documents
Paste link for additional information	http://www.gdcsullurpet.edu.in/page.php?menu =alumni&slug=about-alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To develop the institution into a centre of academic excellence

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through the provision of high-quality education in order to produce globally competent human capital with social responsibility and high values.

Mission

- To provide global knowledge and skill-sets to span academia, industry, and life
- To lead the students towards participating in the nation's socio-economic development with competence and character by training them to play a leading role in society
- To promote and propagate innovative teaching and research programs and create specialized centres of learning/training
- To develop collaborations with leading national and international agencies in areas of knowledge that enrich the students' minds and enlarge their horizons
- Tosupport and strengthen faculty academically, from advanced research to discovery and creation of new concepts, systems, and products
- To imbibe social responsibility in addition to moral, ethical, and environmental values

At SVSSC Government Degree College, all governance and management operations are fair and transparent at all times. All stakeholders are invited to a meeting to discuss curriculum delivery and enrichment, employability skills, scholarships, value-based education, and open office practises with the principal. Almost invariably, institutional leadership results in an improved delivery system, which promotes more employment and active citizenship.

File Description	Documents
Paste link for additional information	http://gdcsullurpet.edu.in/page.php?menu=abo ut&slug=vision-mission-corevalues
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher Education Department allows the principal adequate autonomy to work in close coordination with IQAC, the staff council, alumni, parents, and people from industry, non-governmental

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organisations, and others to realise the institution's vision and mission. The college implements decentralisation and participative management in a variety of administrative areas. Academic responsibilities are equally allocated among all members of the faculty. Committees monitor the many academic and co-curricular events that will take place throughout the academic year. On a regular basis, the college's principal interacts with both teaching and non-teaching staff. During these meetings, various issues were explored before a final conclusion was taken. Department heads keep a close eye on what's going on in their particular departments. The senior assistant is in charge of the college's office administration, which is supported by junior assistants, storekeepers, record assistants, and other Class IV employees. As a result, the decentralisation of the institution's departments and staff helps to improve the educational offer's quality. The administration's willingness to engagement with teaching and nonteaching employees encourages personnel involvement in improving the efficacy and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	http://www.gdcsullurpet.edu.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/perspective plan is effectively deployed

The institution is working to put the long-term strategy into action. To fulfil the institution's targeted goals, the principal, internal quality assurance cell, college development committee, staff council, and numerous committees work on the projected plan and hold meetings of the relevant committees. The prospective plan is presented to the public for discussion. After deliberation and comments from many stakeholders, the IQAC and the College Development Committee approved the future plan. Improving student support services, as well as improving quality and creating a better teaching-learning environment, are all being considered for inclusion. In order to be more inventive, industry-relevant in curriculum design, and creative in academic delivery, teachers should function as facilitators and mentors rather than full-time tutors, with a heavy emphasis on successful technology integration in the teaching-learning process. Life skills will be incorporated into curriculum creation and delivery in order to emphasise multidimensional evaluation of student learning and ensure that

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student learning outcomes align with their employer's expectations. This will aid in the creation of research facilities as well as the promotion and development of a research culture among students and teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	http://www.gdcsullurpet.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SVSSC Government Degree College, Sullurpet is governed by the Andhra Pradesh Higher Education Department, which is responsible for all of the state's colleges. The principal, on the other hand, is directly responsible to the department of higher education. The principal is in charge of ensuring that the college's plans are carried out. Through feedback from conveners and teaching and non-teaching employees, he ensures that ordinary day-to-day activities are correctly executed. The heads of departments make sure that the principal's ideas are carried out in a systematic manner. At the start of the year, various committees are formed and assigned tasks based on the institutional goals for curricular activities that benefit students' overall development. Exams, Scholarships, Purchase, Discipline, Sports, Admissions, Library, and other administrative functions are guided by committees led by senior professors to ensure that all administrative operations are carried out in accordance with the requirements of academic bodies and government rules. The government of Andhra Pradesh governs teaching and non-teaching staff appointments, promotions, and service rules.

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File Description	Documents
Paste link for additional information	http://www.gdcsullurpet.edu.in/page.php?menu =administration&slug=organization-structure
Link to Organogram of the Institution webpage	<pre>http://www.gdcsullurpet.edu.in/page.php?menu =administration&slug=organization-structure</pre>
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	<u>View File</u>
Any additional information	No File Uploaded
Details of implementation of e- governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Government of Andhra Pradesh's higher education department regulates the SVSSC Government Degree College, which provides a number of statutory and non-statutory benefits to both teaching and non-teaching personnel.

Employees will be issued health cards, and all corporate hospitals will offer cashless services. Employees will cover 40% and the government will cover 60% of the total cost. In the state of Andhra Pradesh, the APGLI (Andhra Pradesh Group Life Insurance) system was formed.

If the policy matures, the insurance holder gets paid the total sum assured plus a bonus up to the date of maturity. If a policy holder dies before the policy matures, the money insured and bonus earned

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up to the date of death are transferred to the rightful heirs.

Every employee has the opportunity to take a leave at any time. Staff members are entitled to 15 days of casual leave, 5 days of special casual leave, and 5 days of optional holidays per year. Female employees are also entitled to five additional casual leaves per year. Employees have access to paid leave, half-pay leave for personal reasons, medical leave, study leave, maternity leave, paternity leave, unique leave, and so on.

File Description	Documents
Paste link for additional information	http://www.gdcsullurpet.edu.in/
Upload any additional information	No File Uploaded

- 6.3.2 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
- 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<u>View File</u>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

59

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

performance appraisal system for teaching staff.

Every year, the teaching staff fills out performance-based appraisal system (PBAS) forms, which are submitted to the IQAC via the department head and then appraised by the principle. The PBAS assesses a teacher's performance in a range of areas, including

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instruction, outcomes, research papers, co-curricular and extracurricular activities, refresher/orientation courses/workshops, and so on. The teacher's participation in academic, co-curricular, and extra-curricular activities was taken into account when determining the teacher's teaching performance. The determination of the weekly average number of permanent or long-term and the evaluation of the courses taught When evaluating innovation, the teacher's distinctive contribution is taken into account. The performance evaluation takes into account participation in student welfare and community service. The teacher permitted them to record any unique successes he had made in his subject that could help him enhance his overall score during the evaluation. Based on student comments and API scores on faculty performance, the institution's president evaluates, awards, and reports them to the Commissioner of Collegiate Education.

Non-teaching employees

The principal examines the overall performance of the non-teaching employees with the help of a senior assistant and makes confidential reports to higher authorities.

File Description	Documents
Paste link for additional information	http://apcce.gov.in/ASAR2021
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The constituted committees undertake internal audits in every department, including the office, at the end of each fiscal year. They give the principal a report on record keeping and spending. The Regional Joint Director of Collegiate Education, Guntur, performs an internal audit to improve the college's efficiency. Academic audit officials assigned by the Andhra Pradesh Commissionerate of Collegiate Education perform an academic audit every year to check the college's academic practises. An external audit was done by the Andhra Pradesh Accountant General to check the college's revenues and expenditures. Financial auditing gives reasonable assurance that the financial statements of an organisation are true and fair. The auditing of cash collections and disbursements is done. The AP

Financial Code and the Treasury Code control the primary components of government financial transactions: receipts and disbursements. Ordinary revenue from taxes, duties, fees, fines, and current income, as well as banking receipts such as loans and advance repayments, are included in the receipts. Ordinary revenue expenditures, capital expenditures, and payments of a banking character, such as loans and advances, are all examples of government disbursements.

File Description	Documents
Paste link for additional information	http://www.gdcsullurpet.edu.in/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SVSSC Government Degree College, Sullurpet receives an annual maintenance grant from the Andhra Pradesh government, which covers salaries, retirement benefits, and non-salary expenses. Under UGC sections 2 (f) and 12 (B), the institution has been recognised and is eligible for funding for a variety of UGC-sponsored programmes. The UGC and RUSA are two sources of funding for the college. For eligible infrastructural development, the college's IQAC submits proposals and DPRs to the UGC and RUSA. In partnership with the staff council, the College Planning and Development Committee (CPDC) develops strategies for developmental activities and financial mobilisation. The council passes a resolution asking the principal

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to follow the proper procedures for developing project budget estimates and identifying the executive agency in charge of this task. The relevant committee meets to consider the modalities and procedures for going forward with the matter after receiving estimates or quotations from the executive agency for the acquisition of materials and equipment. Following the meeting, proposals for the aforementioned work will be forwarded to higher authorities for financing approval.

File Description	Documents
Paste link for additional information	http://gdcsullurpet.edu.in/page.php?menu=rus a&slug=rusa
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To improve the institution's overall quality, the IQAC meets at the beginning of each academic year to review all subjects pertaining to the curriculum, teaching methodology, internal evaluation methodologies, and the preparation of the institutional annual academic plan. Faculty members are encouraged and supported to attend teacher-learning process and research orientations, refresher courses, workshops, seminars, and conferences. Teachers with a Ph.D. are willing to help researchers with their study. IQAC encourages faculty members to include ICT into their daily teaching routines. In conjunction with department heads, IQAC schedules add-on programmes, certificate programmes, field trips, tours, and guest lectures. IQAC provides remedial coaching programmes for academically challenged students as well as projects for advanced students. IQAC also analyses and monitors all departments' internal evaluation processes. Before presenting relevant improvement suggestions to faculty members, IQAC collected and analysed teacher feedback. IQAC supports NCC, NSS, Physical Education, Women's Empowerment Cell, Career Guidance & Placement Cell, and other supporting wings with document preparation.

File Description	Documents
Paste link for additional information	http://gdcsullurpet.edu.in/page.php?menu=iqa c&slug=about-iqac#
Upload any additional information	<u>View File</u>

- 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities
 - Establishment of an institutional academic plan that describes all activities to be completed at the beginning of each academic year.
 - Field trips and add-on/certificate courses that are arranged and provided by the respective departments.
 - Assisting the principal in the development of academic committees to ensure that proposed activities are carried out smoothly.
 - Providing excellent remedial coaching to academically disadvantaged pupils in order to improve their university test success rates.
 - Collecting feedback from stakeholders, then reviewing and analysing the data to make recommendations for appropriate activities.
 - Several faculty development programmes on the effective use of ICT in the normal teaching and learning process, as well as intellectual property rights, were held.
 - Research promotion awareness programmes for all faculty members, including how to seek funds from funding organisations, submit proposals for major or small research initiatives, and publish research publications in UGCrecognized journals.
 - To increase students' employability abilities, APITA, APSSDC, and the Department of English conducted a number of skill development programmes for them.
 - A CCTV surveillance system has been installed to ensure the

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smooth operation of examinations and to increase the general security of the college.

• Held several computer and internet training sessions for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	http://gdcsullurpet.edu.in/page.php?menu=iqa c&slug=about-iqac#
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcsullurpet.edu.in/page.php?menu=iqa c&slug=institutional-annual-plans
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's-only facilities include:

A. Safety and security

- The College's discipline and anti-ragging committees ensure that all students, teaching and non-teaching personnel, are safe and secure.
- The Women Empowerment Cell organises a variety of gendersensitive events, campaigns, awareness programmes, workshops, and self-defence skills to prepare women for any type of disaster.
- To ensure the safety of students and employees, the college's classrooms, laboratories, and main entrance are all connected to the principal's office via CC video surveillance.

B. Guidance

- Experts from the legal, medical, and police sectors were asked to give advice to female students on topics such as health and hygiene, eve teasing, and the dangers of early weddings, among others.
- Any occurrences of sexual harassment, gender conflict, or other personal concerns should be reported to the counsellor as soon as feasible. Complaints are handled sensitively, fairly, and quickly.

C. Common Rooms

 A specialised female waiting area with a female attendant, as well as a large common area for entertainment and social interaction among the females.

File Description	Documents
Annual gender sensitization	
action plan	SVSSC Government Degree College Sullurpet,
	SPSR Nellore District Annual gender
	sensitization action plan (2020-21) Women's
	empowerment and gender equality are two of
	SVSSC Government Degree College's top
	priorities. We work to change people's
	attitudes and promote gender equity within
	the institute and through our outreach. The
	following is the annual gender sensitization
	plan. Objectives • To encourage inclusivity,
	tolerance, harmony, and women's empowerment

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	among students and faculty. • Conduct
	activities such as blood donation drives,
	Aids awareness, female foeticide, dealing
	with the COVID-19 pandemic, and so on to
	give back to the community. • Promoting
	health, nutrition, self-defence, and
	entrepreneurship activities among female
	students. • Conduct workshops for female
	students on cybercrime, hotel safety and
	security, and career advancement. •
	Student's code of conduct that promotes
	gender parity at the governance level. •
	Students should receive professional
	<u>counselling. • Advice on financial</u>
	investments for students and faculty •
	Conduct workshops for both students and
	faculty that promote diversity and gender-
	sensitive communication. • Mentorship in
	college will be provided so that faculty and
	students can seek advice on gender-related
	issues. • Mechanisms for monitoring and
	evaluating implementation, as well as follow-
	ups • Organizing regular awareness-raising
	activities for students and faculty • Gender
	quotas were balanced during recruitment.
Specific facilities provided for	
women in terms of: a. Safety and	http://www.gdcsullurpet.edu.in/support-
security b. Counseling c.	<pre>service-overview.php?service=4</pre>
Common Rooms d. Day care	
center for young children e. Any	
other relevant information	

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

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degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of solid waste

The institution is sensitive to environmental issues and finds ways for effective management of the waste on campus as part of its green efforts. Placing signs in prominent locations on campus to enhance student awareness of waste materials and disposables. Biodegradable rubbish is hauled to pits and recycled at regular intervals for the botanical garden's plant development. All damaged electrical, electronic equipment in laboratories, old papers, plastics, glass, and other scrap metal wastes sold them to local merchants.

Management of Liquid Waste

Liquid and semi-liquid wastes generated in chemistry, zoology, and botany labs are diluted with water before being disposed of properly. During the rainy season, the campus is flooded from all sides by a tremendous amount of precipitation. The college has installed three water recharge pits to absorb the rushing water. This rainwater collection system has helped to raise groundwater levels around the surrounding area.

Management of E-waste

Instruments that were no longer functional were replaced with new ones. Under a buy-back agreement, expired UPS devices were swapped with dealers. The computer science department regularly disposes of unwanted computers and other equipment by reselling them or exchanging them for newer models.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	http://www.gdcsullurpet.edu.in/#
Any other relevant information	No File Uploaded

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- 7.1.4 Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus
- A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

- 7.1.5.1 The institutional initiatives for greening the campus are as follows:
 - 1. Restricted entry of automobiles
 - 2. Use of Bicycles/ Battery powered vehicles
 - 3. Pedestrian Friendly pathways
 - 4. Ban on use of Plastic
 - 5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

- 7.1.6.1 The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities
- A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	<u>View File</u>
Any other relevant information	<u>View File</u>

- 7.1.7 The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading
- B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution promotes an inclusive environment for everyone with tolerance and peace toward cultural, regional, linguistic, community, socioeconomic, and other diversities through the celebration of sports and cultural activities held within the college. Staff from our college, as well as students from many

cultural backgrounds, are active in this effort to promote unity, tolerance, and integrity. Students have formed a number of organisations to promote and support the concept of different cultures. The Cultural Fest is an annual event, and the New Year's celebration adds to the sense of community by incorporating funfilled games. Individual departments perform Saraswathi puja and Ayudha pooja in their own laboratories to invoke the Almighty's blessings. Yoga Day, Women's Day, Teachers' Day, Science Day, Environmental Day, and other international memorial days are organised and honoured with appropriate competitions in order to encourage tolerance. The focus of the cultural curriculum for students has always been communal and interfaith harmony. Rural residents in the institute's immediate vicinity are also encouraged to connect with one another while maintaining their cultural, communal, social, and linguistic values. As a result, the college's goal is achieved by encouraging tolerance, national integrity, and the instillation of human values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute takes pride in the fact that, in addition to providing a strong academic foundation for its students, it strives to assist them in becoming better citizens of the country. The college develops a sense of community among students through a range of practises and programmes in addition to delivering professional legal education. The Institute has always conducted a wide range of programmes to enhance awareness of various national identities and symbols. The Institute celebrates Independence Day, Republic Day, Constitution Day, and Voter's Day with great fanfare, helping to the spread of constitutional norms and ideals. To promote Indian citizens' fundamental obligations and rights, the Institute sponsored a variety of academic and co-curricular programmes. Students participate in a variety of activities through club activities, including poster presentations, essay writing competitions, and other events that have always drawn a big number of students and boosted their understanding of various aspects of Indian citizenship. The requirement of Value Education in the

curriculum is a critical component in moulding students into responsible citizens. Justice, liberty, equality, and fraternity are among the personal, familial, and social concepts covered in the Value Education curriculum, all of which are reflected in the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SVSSC Government Degree College is dedicated to providing a comprehensive service to the society by involving students in a number of important days and events. The College is convinced that unless today's youth are educated about the significance of our secular country's festivals and the sacrifices made by great men and women for the betterment of their countrymen, they will be unable to

appreciate their obligation to the nation. In its diversity, India works as a melting pot of cultures, faiths, and ethnicities, encouraging tolerance and understanding among students. National Youth Day is observed on January 12th, Republic Day is observed on January 26th, National Science Day is observed on February 28th, International Women's Day is observed on March 8th, Ambedkar Jayanthi is observed on April 14th, International Yoga Day is observed on June 21st, Independence Day is observed on August 15th, Teachers' Day is observed on September 5th, NSS Day is observed on September 24th, Gandhi Jayanthi is observed on October 2nd, and National Education Day is observed on November 11th, Students are united behind the banner of nationalism when national or international days and events are commemorated. Festivals like as Diwali, Pongal, Christmas, Ramzan, and Dasara help students understand traditional and cultural values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A.1. Title of the Practice

Rain Water Harvesting

2. Objectives of the Practice

Rainwater collected from rooftop run-offs will be used to recharge .

3. The Context

There is a huge opportunity to capture rainwater to fulfil water scarcity while avoiding the degradation of normal groundwater levels

4. The Practice

When rainwater and run-off water are strategically stored, they can

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protect the land from soil erosion and flooding while also recharging aquifers and raising groundwater levels.

5. Evidences of Successes

Roof runoff water is collected and stored in wells via network lines.

- 6. Problems Encountered and Resources Required
 - Rainwater harvesting systems must be maintained on a regular basis to avoid infestations from rodents, mosquitoes, algae growth, insects, and lizards

B.1. Title of the Practice

Green Campus Initiatives

- 2. Objectives of the Practice
 - To raise environmental awareness among students, faculty, and the general public

3. The Context

To develop the necessary skills to deal with environmental issues and challenges.

4. The Practice

- On the college campus, three bore well recharge pits are being constructed to collect rainwater
- 5. Evidence of the Success
 - ISO certificates for the academic year have been received.
- 6. Problems Encountered and Resources Required
 - The Green Campus initiative is an expensive practise.

File Description	Documents
Best practices in the Institutional web site	<u>View File</u>
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Name of the activity

Mid-Day Meals

Objectives

Increase student attendance in post-lunch session classes by providing basic meals during lunch.

The ambiance

The majority of students at the college come from the surrounding rural areas, and no hotel facilities are available to them. As a result, many students leave home early and are unable to bring lunch to college. Some students leave campus during lunch and do not return for the remaining portion of the day's classes. This has had an effect on the overall operations of the college. As a result, the general operations of the college have been harmed.

Methodology

Every year, students are provided with lunch. The practise was initially implemented with the assistance of the college's principal and staff. Following that, members of the alumni association and philanthropists contributed to the programme.

Evidences of success

Since this practise was implemented, the college's results have significantly improved. Students were overjoyed to be a part of the programme. They responded positively, expressing a desire for the programme to continue throughout the year. Students found it to be extremely beneficial, and as a result, they were able to continue their education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

- To construct more classrooms
- Purchase of new furniture, laboratory equipment, and computersTo improve the network and internet capabilities of the computer lab
- To increase the number of CC cameras on the campus.
- To increase the number of rainwater collection pits
- To organise a significant number of faculty development programmes aimed at improving quality.
- Increasing the employability of certificate programmes
- To expand MoUs with nearby industries for internships and employment opportunities
- To organize a good number of workshops, seminars, and conferences by inviting eminent personalities from academia and industry.
- To increase the activity of the placement cell
- To submit a proposal for new courses
- To keep certified agencies conducting energy and environmental audits in place.



Institutional Information for Quality Assessment(IIQA)

SRI V. S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE, SULLURPET, ANDHRA PRADESH

Date of submission	:	31/10/2022
AISHE ID	:	C-39289
Institution Track ID	:	APCOGN13325

1	Application For	Accreditation Cycle3			
	Cycle of Accreditation				
		Cycle Date Grade Score			
		1 31/03/2007 B 71.10			
		2 03/03/2015 B 2.11			
2	Name of the College	SRI V. S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE			
3	Date of establishment of the Institution	07/12/1981			
4	Name of the Head of the Institution	Dr.			
		S.L.B. SANKARA SARMA			
	Designation	Principal			
5	Does the college function from Own Campus	Yes			
6	Address of the College	SHAR ROAD SULLURPET TIRUPATI DISTRICT			
	State/UT	ANDHRA PRADESH			
	District	NELLORE			
	City	SULLURPET			
	Pin	524121			
	Phone No	08623-242156			
	Fax No	08623-242157			
	Mobile No	9440555840			
	Registered Email	sullurpet.jkc@gmail.com			
	Alternate Email	iqacsullurpet@gmail.com			
7	Alternate Faculty Contact Details	Dr.			
		VUKKA RAJA			
		IQAC / CIQA coordinator			
	Address	SHAR ROAD SULLURPET TIRUPATI DISTRICT			

	State/UT		ANDHRA PRADESH		
	City		SULLURPET		
	Pin		524121		
	Phone No Fax No		08623-242156		
			08623-242157		
	Mobile No		9701254010		
	Email		drvraja@gmail.com		
	Alternate Email		drvraja@gdcsullurpet.edu.in		
8	Website		www.gdcsullurpet.edu.in		
9	Has the Institution comp Years of graduation of I	oleted 6 years of existence / ast two batches	Yes Year1- 2021 Year2- 2022		
10	Nature of the college		Government		
11	College Affiliation		Affiliated		
12	Name of the affiliating L	Jniversity(ies) and the state(s)	in which the University(ies) is located		
	State	University Name	Documents	7	
	Andhra		iversity View Document	-	
	Pradesh				
13	Is the Institution recogn UGC Act?	ized under section 2(f) of the	Yes 16/02/1993 View Document		
14	Is the Institution recognized under section 12B of the UGC Act? If yes, date of recognition by UGC under section		Yes 16/02/1993 View Document		
	12B along with latest Plan General Development Grant release letter		View Document		
15	Is the institution recognised as an Autonomous College by the UGC?		No		
16	Is the institution recognised as a 'College with Potential for Excellence (CPE)' by the UGC?		No		
17	Is the institution recognised as a 'College of Excellence' by the UGC?		No		
18	Is the College offering any programmes recognised by any Statutory Regulatory Authority (SRA)		No		
10	Statutory Regulatory A		SRA program Document No Content		
19	ii the institution is not a	affiliated to a university and is	Not Applicable		

offering programmes recognized by any Statutory Regulatory Authorities (SRA), are the programmes recognized by Association of Indian Universities(AIU) or other appropriate Government authorities as equivalent to UG / PG Programmes of a University

20 Number of programmes offered

Programmes	Number
UG	6
PG	2
Post Master's (DM, Ayurveda Vachaspathi, M.Ch)	0
Pre Doctoral (M.Phil)	0
Doctoral (Ph.D)	0
Post Doctoral (D.Sc , D.Litt , LLD)	0
PG Diploma recognised by statutory authority including university	0
Diploma	0
Certificate / Awareness	0

21 Programme Details

Program	Department	University Affiliation	SRA Recognition	Affiliation Status
BA(HECA)	History	Vikram		Temporary
	Economics	Simhapuri		
	Computer	University		
	Applications			
BCom(CA)	Commerce With	Vikram		Temporary
	Computer	Simhapuri		
	Applications	University		
BSc(MPC)	Mathematics	Vikram		Permanent
	Physics	Simhapuri		
	Chemistry	University		
BSc(BZC)	Botany	Vikram		Permanent
	Zoology	Simhapuri		
	Chemistry	University		
BSc(MPCs)	Mathematics	Vikram		Temporary
	Physics	Simhapuri		
	Computer	University		
	Science			
BA(HEP)	History	Vikram		Permanent
	Economics	Simhapuri		
	Political	University		
	Science			
MCom(General)	Commerce	Vikram		Temporary
		Simhapuri		
		University		
MSc(Organic	Chemistry	Vikram		Temporary
Chemistry)		Simhapuri		
		University		

22	View Document Number of Teaching	g Staff by employment status	(nermane	nt / temporary) and	d hy gender
22	Male	Female		nsgender	Total
	19	5)	24
	1	3)	4
	1	3)	4
23 Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender					/) and by gender
	Male	Female	Tra	nsgender	Total
	13	5	()	18
24	Number of Students	s on roll by gender	-		
	Male	Female	Tra	nsgender	Total
	408	242)	650
			_		
		7	3.0 4.1 5.A		ressal Committee liant Committee
26	Date of establishment of IQAC		24/	07/2007	
		C meeting and Action Taken bloaded on the institutional	•	Date	View Document
	webake.			14/10/2022	http://www.gdcsullurp et.edu.in/page.php?me nu=iqac&slug=atr
27	Date of submission	of AQARs of last 4 years to			
	NAAC			Date	View Document
				20/07/2018	<pre>http://www.gdcsullurp et.edu.in/page.php?me nu=iqac&sluq=aqars</pre>
				15/09/2019	http://www.gdcsullurp et.edu.in/page.php?me nu=iqac&sluq=aqars
				31/12/2020	http://www.gdcsullurpet.edu.in/page.php?menu=igac&slug=agars
				11/07/2022	http://www.gdcsullurpet.edu.in/page.php?menu=igac&slug=agars
	Has the institution r		the Yes		

		http://www.gdcsullurpet.edu.in/page.php? menu=rti&slug=rti
29	Does the college have an academic MoU with any foreign institution	No
30	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE).	24/02/2022 View Document
31	Attach Certification by the Head of the Institution for having complied with Rules & Regulations of Central Government, UGC and other Statutory Bodies, State Government and Affiliating University in the prescribed format enclosed herewith.	<u>View Document</u>
32	Registration Fee paid details.	Online Receipt No: 55422 Transaction ID:YHMP1528595849 Transaction Date:29/10/2022 Amount:29500.00 Bank ID:HMP Bank Reference No:099592 Status:Received